



Annual Education Census (AEC) Report 2014

Education Statistics

ACKNOWLEDGEMENT

The Ministry of Education and Training once again extends its gratitude and appreciation to all those who contributed in the production and publication of the 2014 Annual Education Census Report (AEC). The report is as a result of collaborative work between the Ministry, educational institutions, Regional Education Officers, head teachers and importantly class teachers who facilitated most of the data collection. In addition the report is to provide information on the sector. The Ministry certainly appreciates the support by all.

In addition, the Ministry wishes to thank all of the sector staff including the EMIS unit for the production of the report. Support from other partners such as UNESCO, the Director of Statistics and Central Statistics Office is also acknowledged for their professional guidance. Furthermore all educational and training institutions (this refers to every officially recognised institution that has enrolled children for purposes of education and training) are reminded of the importance of submitting in time all data collection instruments so as to ensure that the reports will be produced and published in time. It is important and a duty of all heads of **institutions irrespective of whether public or private to ensure that data is not only submitted on time**, but data is accurate and given the due weight it deserves. All **institutions operating legally in Swaziland are expected to abide by the requirement of the Government.**

It is encouraging to note that the response rate for General Education, formal TVET and Higher Education was 100%, save for delays in following up some private schools. The Ministry will in the future collect data from TVET and Higher Education institutions that are fully recognised, registered and have been mapped according to the International Standard for the Classification of Education (ISCED2011). The EMIS is encouraged that the Swaziland Higher Education Council (SHEQ) has been setup, as this will allow for more of the non-recognised higher education institutions to be assessed and graded accordingly, thus enabling their statistics to be collected under the correct classification.

In order for the Ministry to assess its achievement not only in its normal goals but also meeting international goals it is important that all data is available. It is for this reason that all educational institutions once again are encouraged to submit their data in time. Schools are reminded that the census day is the last school day in March of each year and it is advisable that data is submitted as of that day.

Once again our very sincere gratitude to everyone for your collaboration and hope that the availability of data will provide an effective delivery of education for the country.



.....
P. N. Muir
Principal Secretary
Ministry of Education and Training

PREFACE

It is important to note that the data in this report was collected from educational institutions that were active in 2014 and were registered and known. Data was collected through questionnaires which were collected through REOs and were processed at the national office.

At pre-primary data (Early Child Care Development and Education –ECCDE) is collected from centres throughout the country. Currently these centres are privately owned, and collection entails that the data is collected through regional workshops by inviting owners of such centres and training them in completing the instruments or alternatively the centres are visited in their locations. The latter process is most efficient but very expensive and time consuming. The situation is further compounded by the fact that most of the centres are not registered with the Ministry and as such identifying them is a challenge. The 2014 data for ECCDE was not collected due to budgetary limitations. This is an area where national stakeholders are invited to come in and assist the Ministry. Having no data for ECCDE is a serious concern considering that in 2017 the Ministry will be introducing Grade zero, thus it has to plan. Effective planning needs comprehensive data and information on the sub-sector.

For the General Education subsector (schools) censuses are currently organised and coordinated through the Regional Education Offices (REO). Instruments are sent to the REOs, each February where they are in turn collected by schools during the month of March. The monthly collection of salary advice slips from REOs, is used as a vehicle to coordinate the distribution and collection of data collection instruments. Data is completed by schools, since the Census day is the last day of school in March, after enrolments have stabilised. School heads in turn send back returns to the REOs after completion and these are collected by the EMIS beginning of the 2nd school term. Data processing only begins after receipt of the Returns. The EMIS follows up schools through the phone until all schools have submitted their data. There is no doubt that this is labour intensive process and time consuming as follow up process can take up a lot of time. If the data is not up to the required standard, it is taken back to the school via the REO for correction and the school is called upon to provide the responses. In some cases schools are called upon to visit the Ministry. This process affects the timeliness of the release of data, as some schools submit their data towards the end of the school year. There have been challenges with some private schools who view this exercise as an audit of their work, and yet it's a necessary responsibility for any institution operating in the country as the case is internationally. It is not only a Government requirement but obligatory.

Registered Higher Education Institution are few and this has enabled the EMIS to follow them up. There is still a huge data gap at post-secondary and Technical and Vocational Training Levels (TVET), this is largely due to the fact that most of these centres have not been classified under the International Standard for the Classification of Education (ISCED) Mapping and also under a National Qualification Framework. However after the setting up of the Swaziland Higher Education Council (SHEC) it is hoped that all these institutions will be classified according then data collected from them. This will require the development of a Higher Education Management Information Systems, which will focus on Higher Education and TVET. This will in turn imply that all the different levels of education in the country are classified accordingly.

Educational Management Information Systems (EMIS)

Ministry of Education and Training

Phone: 24042491/2/3

www.gov.sz : www.emis.co.sz

shabalalaj@gov.sz

List of Abbreviations

AEC	Annual Education Census
CSTL	Care and Support for Teaching and Learning
EMIS	Educational Management Information Systems
ECCDE	Early Childhood Care, Development and Education
GER	Gross Enrolment Rate
GIR	Gross Intake Rate
ISCED	International Standard for the Classification of Education (see report 2011 for definitions)
MOET	Ministry of Education and Training
NER	Net Enrolment Rate
NIR	Net Intake Rate
REO	Regional Education Office
SHEC	Swaziland Higher Education Council
SDI	Swaziland Development Index (three indicators for the Education sector combined to form Sector Index)
TVET	Technical Vocational and Education Training (TVET)

INTRODUCTION

The statistics for the primary education sub sector indicated an increase in net enrolment rates (NER) from 93% in 2013 to 96% in 2014. The NER for girls was as high as 98 percent, which suggested that Swaziland had managed to enhance access to primary education for the 'girl child'. The high NER for both boys and girls at primary levels confirmed that the country has indeed achieved the MDG Goal 2, i.e. Universal Primary Education. This proves beyond doubt Government's commitment to development of human capital in the country. Having achieved UPE the country is also sustaining it, through continuous provision of FPE grants and other materials such as exercise books and textbooks. In partnership with its partners it is providing school feeding in all schools. However, despite all these inputs, the country has witnessed some children being pushed out of the education system. In 2013, the Ministry recorded that about 300 pupils had dropped out of the system. In 2014, it appeared as if the system recovered as enrolment figures rose again and enrolment increased by more than 1500.

These fluctuations in enrolment are a cause for concern, as they suggest it is no longer a case of dropping out, but maybe learners were being "pushed out", of the system by systematic barriers. It is the system (school environment) that maybe pushing out the learners, as they tend to come back the following year, as noted by the increase in 2014. These systematic barriers to education need to be fully investigated and documented, **why are children being pushed out from schools and why are some children still out of school? despite the investments made by Government in primary education.** This black box needs to be investigated, is it because of lack of schools fees? (top-up), are some children being denied their performance reports for not paying the 'top-up', and as such drop out and enrol in a different school. Sickness is the second highest reason for dropping out, if that is the case what efforts are being put in place to curb this by the School Health and the Care and Support for Teaching and Learning (CSTL) programmes?, is it lack of interest by learners who have repeated almost every class?, Is it due to the high standards required to pass, i.e. 60% being pass mark in some schools? Are opportunity costs at play, it is poor teaching, or is it because schools are training of learners for external examinations (drilling learners to do well at the end of primary), teachers not applying any remedial teaching but focussing on the "good learners", i.e. smart children, lack of school resources and infrastructure, system not accommodating all children, and not being inclusive etc. It is time those charged with quality assurance at general education (primary and secondary) investigate and find ways to normalise this. The high repetition rates are a major contributor to 'pushing learners out' and this goes against the aspirations of the Government and Rights of the Child and may lead to children being denied their right to education. Children who repeat more than once are susceptible to dropping out. One result of the these 'push-out' factors is the relatively low survival rates, not everyone who enters grade 1 reaches the end of the primary cycle, on average about 75 percent reach the end of primary, this include those who may **have repeated at least twice** within the primary cycle. Only about 30 percent go through the primary cycle **without** repeating a grade.

There has also been incidence of learners with special needs being pushed out of the system due to the system not adequately catering for their needs, this demands a very comprehensive information system to identify all those who have being pushed out because of their disability and remedial action being taken by those in charge of the sector. This will require visits by Ministry staff and adequately qualified personnel, to assist in the early identification of learners with special education needs. Ideally, this can be determined early in the life of the child such that as they enrol for Grade zero, they have a complete profile to proper allocate them either to a special school or in a normal school. This is where early registration of children is essential, as this process should also entail a complete assessment of the child.

The Ministry and its partners under the Care and Support for Teaching and Learning Framework should also take a serious look at the dynamics in Grade 1. A proportionally high number of learners drop out due to **family reasons**, some abscond i.e. leave for a reasons not known to the school (personal reasons which could be motivational issues). This means some children early in their lives encounter barriers or competing issues that push them out of the education system.

The fluctuation of enrolments in Grade 1 or primary may suggest that some of the children leave school to engage in other activities such as employment during harvesting/planting period to make extra income and return the following year. This has been observed in incidence of drop-ins in grade 1. Social partners need to investigate this and correct it. This could also explain why after 7 years of FPE there are still children as old as 15 years entering grade 1. This is wasteful, and that is why the Ministry is concerned about the high repetition, especially in grade 1. Each time the child enters the cycle, Government pays E560, they leave before end of the year, that money is wasted, they enrol in a different school or even repeat in the same school another E560 is paid, this is wasting resources. **The question the education fraternity needs to address is why repetition is this high, is the education poorer than what it was before despite all the resources that come with the FPE or is it because it is Government that bears the costs of primary education.** It is not true that something you do not pay for is of poor quality?

The data suggested that fewer children enrolled for Early Childhood Care Development and Education (ECCDE), about 69%, this could be attributed to the high costs at this sub sector. Government is hopeful that the introduction of Grade zero will address this. Government and the Ministry of Education will have to ensure that this does not lead to 'kindergarten', being more expensive and also becoming a requirement for entry into Grade zero. The ECCDE sector is largely generating a lot of private income, indeed when Government introduces Grade zero the entrepreneurship spirit might possibly look further down, and the system could face the same challenges it is currently facing with ECCDE being a requirement in some schools for entry into Grade 1.

The remarkable increase in net enrolment rates at primary, implied that most children of primary school age are in school. The Swaziland Development Index for Primary education has three indicators, namely the NER, the Pupil-Teacher ratio and Completion rate. This report has revealed that the NER is at 96%, the Pupil-teacher ratio 1:33 and the completion rate at 85 percent, implying the Ministry's targets for primary education have been achieved. However, repetition which is on the increase continues to be a problem as schools up their pass marks to 60% to ensure that they get good credits at the end of Primary education. These high stakes examination pose a threat to the education system, as teachers are now training for the examination than teaching for knowledge and skills. This raises potential questions about the purpose of these external examinations or what value is attached to them by the education system.

There has been an increase of 3 percent in enrolment at lower secondary which indicated an expansion, thus a demand for resources at secondary level. Transition rates from primary to secondary education have remained relatively high at about 85 percent. These rates are also impacted upon by the increasing repetition rates at secondary education, which result in some learners blocking off space for the graduates of primary education. A repetition rate of 14 percent in form 1 represents space that has been allocated for repeaters as such also space that have been withheld from primary graduates. Statistics indicate that Form 1 has a larger enrolment than Grade 7. This in itself means the system has potential to absorb all primary graduates.

The high stake examinations at JC have led to secondary schools also increasing the stakes to ensure they get good credits at the end of Junior Certificate. This again results in high repetition in Form 2, as learners are held back. This is not very educational, however it means it is '**working**', as most schools have adopted it to '**perform better**' in the external examinations. A few learners repeat JC, as such it means a reasonable numbers drop out and leave schooling. It is high time that those charged with quality assurance really look into the repetition which is now high, at both primary and secondary levels, there is need for a strengthened inspection and in servicing of teachers in general education. This also raises issues about the high rate of malpractise that is investigated by the Examinations Council of Swaziland. The high repetition and case of malpractise are really asking many questions about the sector.

Only a few less than 20 percent of the learners who started off at primary eventually reach higher secondary education, i.e. Form 5. This indicated a very inefficient system of education, which pushes out about 80 percent of the children, and the biggest question is "what happens to these children? Are these the

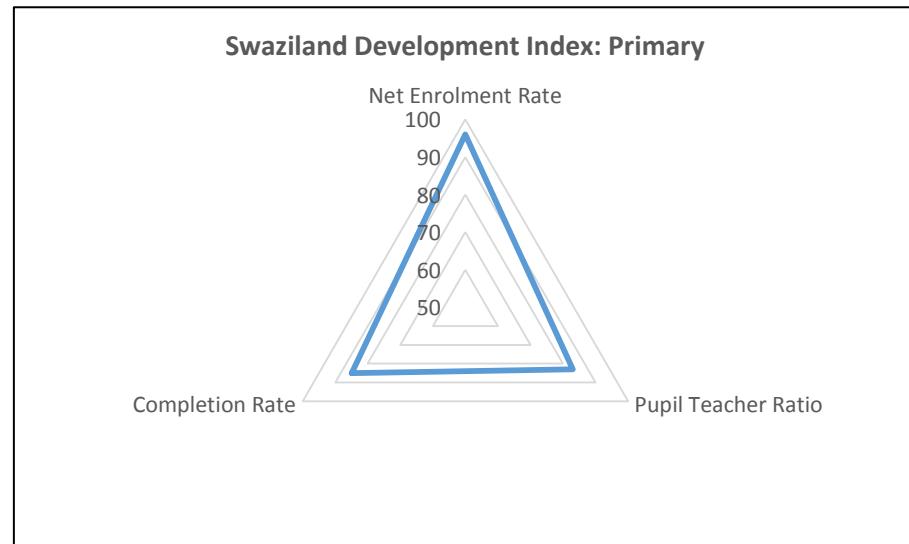
children that are feeding the informal labour sector, where the country expects such children to work, in the manufacturing industries, and low-level skills? This then means the country will face serious challenges about achieving the vision 2020, i.e. developing human capital to attract investors. The country cannot after 35 years of independence still focus on producing primary level graduates with no skills. This demand an upgrading of the sector and also viewing TVET as an option than a resort, it is time that the learners who are pushed out are given options which meet their needs. Skills training will equip children with entrepreneurship opportunities and as such they may also contribute to development of human capital.

One of the contributing factors to high inefficiency is the unequitable distribution of educational resources and materials. Rural schools still struggle with equipment and adequately qualified teachers. There is also need for the Ministry to look at distributing equipment such as school furniture, science laboratories, computers etc. to all schools. Data indicated that a high number of damaged equipment is in schools, the Ministry needs to strengthen the Mlalatini furniture repair section. Procuring new furniture is expensive and if schools damage equipment and request for new furniture, it will result in the Ministry replacing equipment that is not well taken care of in schools. Maybe there is need for a project to collect all the damaged furniture, repair it and send it to schools that desperately need it. This notion should also apply to textbooks and stationery, Government cannot afford to procure the same big numbers every year, some of the equipment and textbooks should have a life of more than 2 financial years so the expenditure should not always be on the increase. Savings made on these resources can then be used to reinforce the Capital project budget which is currently not adequate.

Higher Education still needs to expand to accommodate all graduates of high school education, because data indicates about 12 percent (about 5 000) reach Grade 12, and not all of them are absorbed by the few legally recognised institutions of the country. Some need to enrol in some of the private TVET and Higher Education institutions mushrooming around the country. This is why the establishment of the Swaziland Higher Education Council (SHEQ) came at the right time. There is need to coordinate education at this level, so as to ensure that it is of the required standards and quality. This will enable children to have wider choices and options. A lot of graduates go to the RSA for higher education. Although there are a number of 'private colleges' in Swaziland, most of these are still not formally recognised by the country. This scenario will be addressed by SHEQ, and as these institutions conform to the local standards more students will enrol locally. This scenario will however demand an increase in allocation of scholarships to Swazi students. It is encouraging to note that local colleges are exploring means to expand their capacity and coverage, this will indeed save a lot of costs as more and more children enrol in local institutions. Teacher training which is part of higher education is also expanding, with introduction of new programmes at colleges. Although the country's indicators on qualified teachers is high, this increase will ensure that all Swazi learners are taught by a qualified teacher. With increase in graduates of teacher training, the country is bound to see a number of them teaching in rural schools and also staying on and as such will ensure an equitable high quality education irrespective of location and poverty levels at all levels of general education.

Increasing levels of dropout due to pregnancy continue to plague the Ministry at all levels of education. This is another 'push-out factor', which needs more attention. Unfortunately this factor is not only educational, but also social and economic. Expansion of the CSTL programme to secondary levels is one of the solutions, but generally this requires a combined effort from all stakeholders, a lot of girls are lost due to pregnancy and this purports a high incidence of unprotected sex in teenagers. The Guidance unit needs to ensure that discussion on the issue of sexuality and support structures and should not only focus on teenage girls alone, because boys are a major stakeholder and a major contributor, so by eliminating them from the equation, the current efforts may not have the desired impact. The main issue for the Ministry is to ensure that the whole system is efficient and learners stay on and fully complete their education.

PRIMARY EDUCATION LEVEL

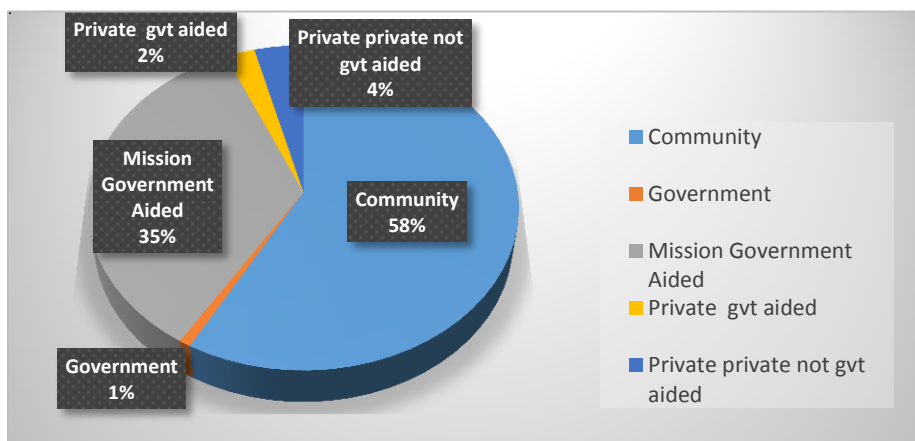


The Swaziland Development Index for Primary Education, is within the accepted levels. The Net Enrolment Rate (NER) at 96 percent is considered high and within the targeted levels approaching 100%. The Pupil-Teacher ratio at 1:33 is also within limits, so is the completion rate at 85 percent. This confirms that at Primary level, the sector is doing well. However, if the pupil-teacher ratio is calculated for appropriately qualified teachers, the ratio is above the normal benchmark of 1:40. The major challenge at primary remains ensuring that all primary teachers are qualified to teach at primary levels.

Table 1: Primary Schools by Governance and Region: 2014

Governance	Hhohho	Lubombo	Manzini	Shiselweni	Total
Community	90	83	106	81	360
Government	2	1	1	1	5
Mission Government Aided	66	31	60	58	215
Private gvt aided	4	11	0	0	15
Private private not gvt aided	8	2	15	0	25
	170	128	182	140	620

Chart 1: Primary Schools by Governance: 2014



The 2014 data suggested that only two primary schools were established between 2013 and 2014. These were a community school in Hhohho and a private non-government aided school in the Manzini region.

Table 2: Grade 1 by Progression Status Gender and Age, 2014

Gender	Progression status	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	24	Total
Female	First Grader	225	6,272	6,485	1,299	217	79	31	17	19	13	7	4			2		14,670
	Repeater	12	363	1,033	766	142	44	13	5	4	5	2	3		1	1		2,394
	Re-starter		1	4	4	2	3	1	1									16
Female Total		237	6,636	7,522	2,069	361	126	45	23	23	18	9	7		1	3		17,080
Male	First Grader	248	5,935	7,031	1,635	358	128	37	30	25	17	3	4	2	1	1	1	15,456
	Repeater	11	418	1,519	1,412	309	90	32	15	10	7			1	2	1		3,827
	Re-starter		3	3	3	4	2											15
Male Total		259	6,356	8,553	3,050	671	220	69	45	35	24	3	4	3	3	2	1	19,298
Grand Total		496	12,992	16,075	5,119	1,032	346	114	68	58	42	12	11	3	4	5	1	36,378

The Ministry of Education and Training has been implementing the Free Primary Education (FPE) programme for the last six years. The data suggested that there were still over aged children enrolling in Grade 1, i.e. above 10 years, some as old as 24 years of age. This raises the question of where these children were trapped if they enrolled in Grade1 only now. A number of these over aged children are ‘first graders’, which is an anomaly. These need to be investigated, it could be that it is children who are repeating in a different school, but did not indicate that they were enrolled in their ‘new’ schools. Over aged children should have disappeared by now.

Table 3: Grade 1 by Progression Status, Gender and Region: 2014

Progression_status	Gender	Hhohho	Lubombo	Manzini	Shiselweni	Total
First Grader	Female	3,946	3,133	4,533	3,058	14,670
	Male	4,217	3,322	4,808	3,109	15,456
First Grader Total		8,163	6,455	9,341	6,167	30,126
Repeater	Female	580	652	636	526	2,394
	Male	943	931	1,063	890	3,827
Repeater Total		1,523	1,583	1,699	1,416	6,221
Restarter	Female	8	4	2	2	16
	Male	4	7	3	1	15
Restarter Total		12	11	5	3	31
Grand Total		9,698	8,049	11,045	7,586	36,378

Table 4: Evolution of Grade 1 enrolment 2011 – 2014

Gender	2011	2012	2013	2014
Female	17,233	17,093	16,913	17,080
Male	19,877	19,401	19,415	19,298
Total	37,110	36,494	36,328	36,378

Data indicated a slight increase in Grade 1 enrolment from 2013 to 2014, by only 50 learners, but represented a slight increase in girls' enrolment as opposed to boys' enrolment where there was a drop.

Chart 2: Evolution of Grade 1 enrolment 2011 - 2014

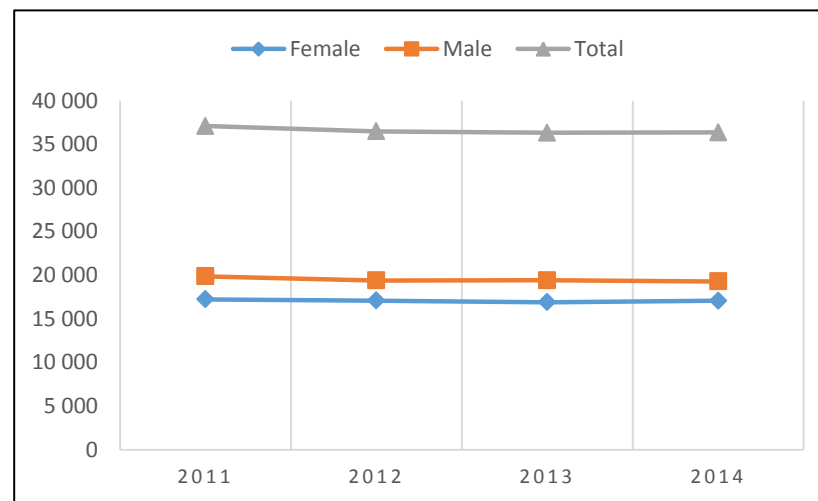


Table 5: Reason for Dropout in Grade 1; 2013 and 2014

Gender	Reason for Dropout	2013	2014
Female	Absconded or Other	32	38
	Death	3	10
	Family Reasons	125	160
	Pregnancy	2	3
	School fees	2	4
	Sickness	20	36
	Transfer	116	115
	Female Total	300	366
Male	Absconded or Other	42	51
	Death	6	14
	Disciplinary or Expelled	1	0
	Family Reasons	128	175
	Pregnancy	1	4
	School fees	1	2
	Sickness	34	56
	Transfer	98	123
	Male Total	311	425
Grand Total		611	791

There was an observed increased in learners who dropped out due to family reasons. These issues need to be investigated. This is very important to the Government, it could be a social issue, economic or even administrative issue that needs to be resolved. The Ministry has observed that some children have been pushed out of the system by “Registration Fees”, which when demanded from the poor can mean they leave the system. Other reasons may include, children with special needs, children who head households and need to generate income for the family.

Another interesting phenomena is that of transfers occurring in Grade 1. The issue here is why do children transfer that early, this could be cases where they apply for places, but after encountering some sort of barrier leave the school for another school? Sickness should not be a reason to leave school, this is where the School Health nurses and the Care and Support for Teaching and Learning should be intervening. The CSTL advocates to ‘bringing-back’, children to school, if there are children moving out of the system, there is need for investigation. The Guidance section needs to compile the list of schools where there is high dropout and send inspection teams to remedy the situation.

Table 6: Grade 1 Progression Status Profiles by Inkhundla, 2012 to 2014

Inkhundla	2012			2012 Total	2013			2013 Total	2014			2014 Total
	First Grader	Repeater	Re- starter		First Grader	Repeater	Re- starter		First Grader	Repeater	Re- starter	
Dvokodvweni	604	102	1	707	594	147	2	743	565	147		712
Emkhiweni	694	124		818	593	176		769	564	177		741
Gege	508	107	2	617	480	128	1	609	472	128		600
Hhukwini	229	51	1	281	236	34		270	240	33		273
Hlane	352	61		413	359	50		409	378	74	3	455
Hosea	451	80		531	420	94		514	455	100		555
Khubuta	343	99	1	443	324	123		447	365	99		464
Kukhanyeni	629	75	1	705	602	131		733	555	139		694
Kwaluseni	797	110		907	788	124		912	828	90		918
Lamgabhi	268	57		325	237	87		324	255	59		314
Lobamba	614	90		704	610	88		698	655	89		744
Lobamba Lomdzala	538	32		570	549	58		612	586	78		664
Lomahasha	740	190		930	682	183		865	710	156	3	869
Lubuli	371	97		468	358	91	2	451	335	107		442
Ludzeludze	864	84		948	729	100		829	742	112	1	855
Lugongolweni	915	185	1	1,101	872	192	1	1,065	904	217	1	1,122
Madlangampisi	675	122	1	798	727	151	2	880	670	147	1	818
Mafutseni	650	88		738	641	106		747	585	127	1	713
Mahlangatja	582	89	2	673	559	166	1	726	548	153		701
Mangcongco	160	13		173	140	12		152	147	24		171
Manzini North	786	74		860	787	91		878	804	98		902
Manzini South	830	43		873	720	45		828	817	56		873
Maphalaleni	433	134		567	422	123		545	440	116		556
Maseyisini	737	156	3	896	658	172	4	834	598	148		746
Matsanjeni	401	141		542	410	94		504	318	90		408
Matsanjeni North	460	139		599	606	144		750	565	160		725
Mayiwane	506	71	1	578	441	110		551	510	81	1	592
Mbabane East	1,257	120		1,377	1,439	116		1,555	1,389	115	1	1,505
Mbabane West	357	30		387	353	34		387	347	28		375
Mhlambanyatsi	428	91	1	520	344	133	1	478	410	88		498

Mhlangatane	630	149		779	605	132		737	624	133	2	759
Mhlume	396	54		450	383	69		452	372	51		423
Motshane	601	150	2	753	663	132	2	797	780	150	3	933
Mpholonjeni	444	102		546	405	120	1	526	419	97	2	518
Mtfongwaneni	431	68	1	500	428	100		528	407	89	1	497
Mtsambama	533	86		619	564	97	1	662	557	111	3	671
Ndzingeni	576	95		671	574	116	2	692	545	141		686
Ngudzeni	246	70		316	269	44		313	255	65		320
Ngwempisi	945	123		1,068	796	144	1	941	854	129	2	985
Nhlambeni	388	44	1	433	337	95		432	373	91		464
Nkhaba	626	190	5	821	670	164		834	669	180		849
Nkilongo	416	108		524	462	108	1	571	472	107	1	580
Nkwene	379	127		506	321	118		439	342	110		452
Ntfonjeni	589	136		725	552	131		683	518	106	4	628
Ntondozi	421	77		498	441	83		524	394	80		474
Pigg's Peak	409	96	1	506	525	87		612	459	118		577
Sandleni	739	251	1	991	815	235		1,050	753	261		1,014
Shiselweni I	343	108		451	349	80		429	320	54		374
Shiselweni II	958	168		1,126	986	168		1,154	1,002	160		1,162
Sigwe	426	74		500	404	90		494	423	58		481
Siphofaneni	1,000	271	1	1,272	1,019	275	1	1,295	999	240		1,239
Sithobela	702	202	6	910	639	209	3	851	678	202	1	881
Somntongo	370	61	1	432	325	61		386	352	76		428
Timphisini	307	93	1	401	332	70	1	403	359	75		434
Zombodze	421	107		528	412	102		514	443	101		544
(blank)	101	15	3	119	5			5				
Total	30,576	5,880	38	36,494	29,961	6,333	27	36,321	30,126	6,221	31	36,378

Table 7: Number of Grade 1 Learners who have done ECCDE, 2013- 2014

	2013		2013 Total	2014		2014 Total
	Female	Male		Female	Male	
Hhohho	4,126	4,720	8,846	3,861	4,327	8,188
Lubombo	2,002	2,208	4,210	1,529	1,665	3,194
Manzini	4,976	5,544	10,520	4,600	5,235	9,835
Shiselweni	988	1,150	2,138	1,230	1,427	2,657
Total	12,092	13,622	25,714	11,220	12,654	23,874

Table 9: Percentage of Learners who have done ECCDE, 2014

	Female	Male	Total
Hhohho	85.2%	83.8%	84.4%
Lubombo	40.4%	39.1%	39.7%
Manzini	89.0%	89.1%	89.0%
Shiselweni	34.3%	35.7%	35.0%
	65.7%	65.6%	65.6%

Table 8: Attended ECCDE Programmes by Region and Sex: 2012 - 2014

	2012		2012 Total	2013		2013 Total	2014		2014 Total
	Female	Male		Female	Male		Female	Male	
Hhohho	3,604	4,029	7,633	4,126	4,720	8,846	3,861	4,327	8,188
Lubombo	2,690	2,965	5,655	2,002	2,208	4,210	1,529	1,665	3,194
Manzini	5,125	5,860	10,985	4,976	5,544	10,520	4,600	5,235	9,835
Shiselweni	1,535	1,719	3,254	988	1,150	2,138	1,230	1,427	2,657
Total	12,954	14,573	27,527	12,092	13,622	25,714	11,220	12,654	23,874

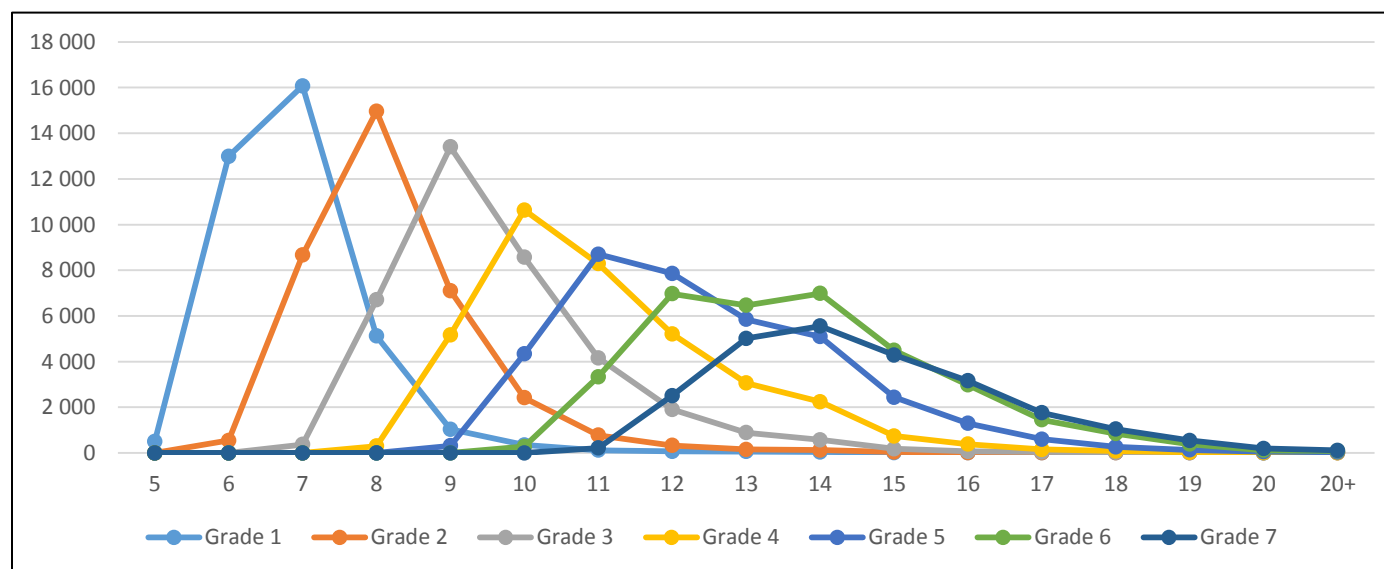
The data indicated that the proportion of learners enrolled in grade 1 who attended ECCDE dropped from 70.7% in 2013 to 65.6% in 2014. The data also indicated that the Hhohho and Manzini regions had higher numbers of learners who had attended ECCDE programs. The low attendance of 39.7% and 35% for the Lubombo and Shiselweni region implied that there might be need for more support in these two regions. This also implied that more children from these areas entered schools with no ECCDE. This may even suggest that schools in Manzini and Hhohho prefer learners who have ECCDE for their grade 1. It may also suggest that there are more of such centres in these regions, thus better access. It is however gratifying to note that despite the varying levels of access to ECCDE both sexes are accessing at similar levels.

ECCDE is very important not only to education but for development and socialisation of the child. It is hoped that this level of education becomes part of primary education to ensure that children get equal access to development and growth.

Table 10: Enrolment by Grade and Age: 2014

Age	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Grade 1	496	12,992	16,075	5,119	1,032	346	114	68	58	42	12	11	3	4	5	0	1	36,378
Grade 2	0	543	8,667	14,966	7,103	2,414	772	328	154	123	41	14	8	10	4	2	4	35,153
Grade 3	0	0	369	6,700	13,401	8,568	4,162	1,901	885	570	180	70	41	20	14	4	2	36,887
Grade 4	0	0	0	302	5,170	10,636	8,288	5,214	3,060	2,242	741	380	153	79	25	14	13	36,317
Grade 5	0	0	0	0	312	4,338	8,699	7,860	5,847	5,091	2,437	1,291	600	262	129	56	35	36,957
Grade 6	0	0	0	0	0	275	3,334	6,968	6,464	6,983	4,492	2,975	1,445	847	385	113	91	34,372
Grade 7	0	0	0	0	0	0	211	2,508	5,012	5,552	4,283	3,156	1,754	1,043	545	195	111	24,370
Total	496	13,535	25,111	27,087	27,018	26,577	25,580	24,847	21,480	20,603	12,186	7,897	4,004	2,265	1,107	384	257	240,434

Chart 3: Enrolment by Age and Grade 2014



It is encouraging to note that data indicated that the number of over aged children, i.e. above the age of 13 are on the decline. This suggested that most of the over aged had gone through the system thus increasing access to those who are of official age.

It is however worrying that there are still children aged above 12 years who are still enrolled at primary levels, especially as low as Grade 1. This may suggest that some of the children are 'drop-ins', coming back into the system after being out of the system for a period.

Table 11: Primary Enrolment by Age, Grade and Sex: National 2014

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Female	Grade 1	237	6,636	7,522	2,069	361	126	45	23	23	18	9	7	0	1	3	0	0	17,080
	Grade 2	0	306	4,743	7,279	2,763	809	230	100	57	42	12	2	1	3	1	0	0	16,348
	Grade 3	0	0	206	3,835	6,860	3,664	1,434	568	235	152	39	23	11	5	2	2	1	17,037
	Grade 4	0	0	0	169	3,101	5,753	3,762	2,054	1,004	687	203	100	38	19	2	5	4	16,901
	Grade 5	0	0	0	0	196	2,683	4,910	3,885	2,612	1,967	793	366	156	59	31	9	8	17,675
	Grade 6	0	0	0	0	0	171	2,111	4,043	3,413	3,313	1,933	1,095	425	229	111	28	24	16,896
	Grade 7	0	0	0	0	0	0	121	1,607	3,001	2,983	2,168	1,366	621	329	152	35	23	12,406
Female Total		237	6,942	12,471	13,352	13,281	13,206	12,613	12,280	10,345	9,162	5,157	2,959	1,252	645	302	79	60	114,343
Male	Grade 1	259	6,356	8,553	3,050	671	220	69	45	35	24	3	4	3	3	2	0	1	19,298
	Grade 2	0	237	3,924	7,687	4,340	1,605	542	228	97	81	29	12	7	7	3	2	4	18,805
	Grade 3	0	0	163	2,865	6,541	4,904	2,728	1,333	650	418	141	47	30	15	12	2	1	19,850
	Grade 4	0	0	0	133	2,069	4,883	4,526	3,160	2,056	1,555	538	280	115	60	23	9	9	19,416
	Grade 5	0	0	0	0	116	1,655	3,789	3,975	3,235	3,124	1,644	925	444	203	98	47	27	19,282
	Grade 6	0	0	0	0	0	104	1,223	2,925	3,051	3,670	2,559	1,880	1,020	618	274	85	67	17,476
	Grade 7	0	0	0	0	0	0	90	901	2,011	2,569	2,115	1,790	1,133	714	393	160	88	11,964
Male Total		259	6,593	12,640	13,735	13,737	13,371	12,967	12,567	11,135	11,441	7,029	4,938	2,752	1,620	805	305	197	126,091
Total		496	13,535	25,111	27,087	27,018	26,577	25,580	24,847	21,480	20,603	12,186	7,897	4,004	2,265	1,107	384	257	240,434

The data indicated that a larger proportion of the learners are aged between 8 and 9 years old. This suggested that the system may be becoming more efficient because of the learners who fell within the official primary school age limits. The data also indicated a slight increase in enrolment between 2013 and 2014, enrolment increased from 230 019 (2013) to 240 234 (2014). The data also showed that enrolment between Grade 1 to Grade 7 dropped substantially, indicating that the system was not very efficient, there was a big number of children still dropping out along the way.

The increase of more than 1000 learners between these two years indicated that some children do drop-out and then drop-in the following year. This could be a case of those pushed out by family reason coming back in a different school. Schools that report a high drop-out in Grade 1 need to be investigated, there could be community and social issues that act as barriers to access. If this drop-out and drop-in is common in an area it may suggest that there is a social phenomenon that counters education, as observed in communities where children drop out during harvesting times/peak ploughing time and are employed by the community, so as to make some income they leave school (opportunity costs) and come back the following year.

Table 12: Enrolment by Sex and Grade: National : 2013 and 2014

	2013		2013 Total	2014		2014 Total
	Female	Male		Female	Male	
Grade 1	16,946	19,445	36,391	17,080	19,298	36,378
Grade 2	16,187	18,622	34,809	16,348	18,805	35,153
Grade 3	17,123	20,238	37,361	17,037	19,850	36,887
Grade 4	17,280	19,679	36,959	16,901	19,416	36,317
Grade 5	17,280	18,630	35,910	17,675	19,282	36,957
Grade 6	16,160	16,357	32,517	16,896	17,476	34,372
Grade 7	12,537	12,535	25,072	12,406	11,964	24,370
Total	113,513	125,506	239,019	114,343	126,091	240,434

Chart 4: Evolution of Enrolment : 2011 to 2014

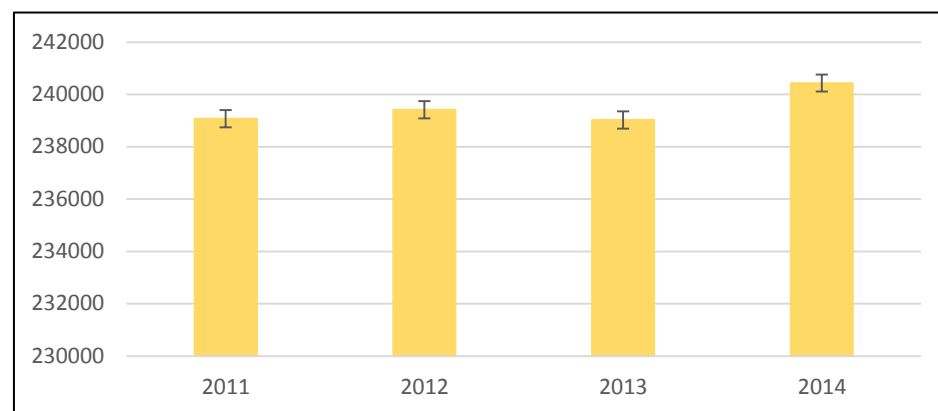


Table 13: Evolution of Enrolment in Private Schools: 2011 to 2014

Gender	Grade	2011	2012	2013	2014
Female	Grade 1	273	348	373	344
	Grade 2	198	334	327	296
	Grade 3	174	274	301	270
	Grade 4	171	240	251	282
	Grade 5	126	219	248	218
	Grade 6	175	225	249	209
	Grade 7	130	193	201	212
Female Total		1,247	1,833	1,950	1,831
Male	Grade 1	241	327	368	369
	Grade 2	200	294	338	289
	Grade 3	192	268	311	259
	Grade 4	149	268	272	276
	Grade 5	189	200	290	266
	Grade 6	153	245	246	219
	Grade 7	128	169	223	216
Male Total		1,252	1,771	2,048	1,894
Total		2,499	3,604	3,998	3,725

Chart 5: Evolution of Enrolment in private schools by Sex, 2011 to 2014

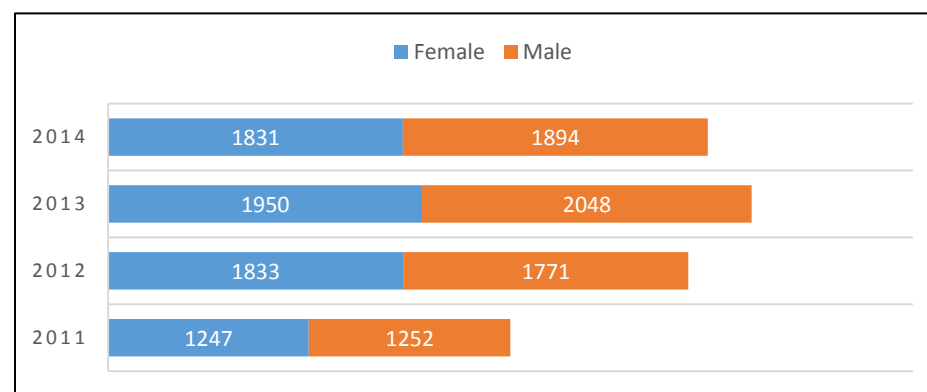


Table 14: Enrolment by Age, Sex and Grade 2014: Hhohho Region

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Female	Grade 1	38	1,764	2,110	456	80	39	14	9	5	6	6	5	0	1	1	0	0	4,534
	Grade 2	0	69	1,341	2,088	664	172	50	20	12	9	1	0	0	1	0	0	0	4,427
	Grade 3	0	0	63	1,060	1,869	852	326	125	48	32	9	2	4	2	1	0	0	4,393
	Grade 4	0	0	0	35	877	1,695	922	515	272	164	48	29	9	4	0	2	1	4,573
	Grade 5	0	0	0	0	54	786	1,419	1,035	671	462	189	84	40	15	6	2	3	4,766
	Grade 6	0	0	0	0	0	45	649	1,193	975	800	483	280	115	55	36	7	7	4,645
	Grade 7	0	0	0	0	0	0	47	516	988	791	546	316	152	84	36	13	7	3,496
Female Total		38	1,833	3,514	3,639	3,544	3,589	3,427	3,413	2,971	2,264	1,282	716	320	162	80	24	18	30,834
Male	Grade 1	51	1,679	2,441	750	138	56	15	11	9	8	1	3	0	2	0	0	0	5,164
	Grade 2	0	54	1,121	2,152	1,098	403	142	52	23	17	7	1	1	0	0	0	0	5,071
	Grade 3	0	0	33	743	1,712	1,289	670	342	177	97	33	13	6	6	1	1	1	5,124
	Grade 4	0	0	0	22	574	1,424	1,143	864	551	390	118	81	37	22	6	0	2	5,234
	Grade 5	0	0	0	0	23	493	1,106	1,098	883	795	386	214	127	53	34	12	7	5,231
	Grade 6	0	0	0	0	0	27	370	874	912	973	675	546	263	177	76	27	25	4,945
	Grade 7	0	0	0	0	0	0	29	278	604	724	529	451	297	196	104	40	29	3,281
Male Total		51	1,733	3,595	3,667	3,545	3,692	3,475	3,519	3,159	3,004	1,749	1,309	731	456	221	80	64	34,050
Grand Total		89	3,566	7,109	7,306	7,089	7,281	6,902	6,932	6,130	5,268	3,031	2,025	1,051	618	301	104	82	64,884

Table 15: Enrolment by Grade and Sex: 2013-2014

Grade	2013		2014	
	Female	Male	Female	Male
Grade 1	4,477	5,211	4,534	5,164
Grade 2	4,325	4,908	4,427	5,071
Grade 3	4,635	5,443	4,393	5,124
Grade 4	4,639	5,360	4,573	5,234
Grade 5	4,821	5,248	4,766	5,231
Grade 6	4,458	4,489	4,645	4,945
Grade 7	3,442	3,531	3,496	3,281
Total	30,797	34,190	30,834	34,050

Chart 6: Enrolment by Age, Sex and Grade 2014: Hhohho Region

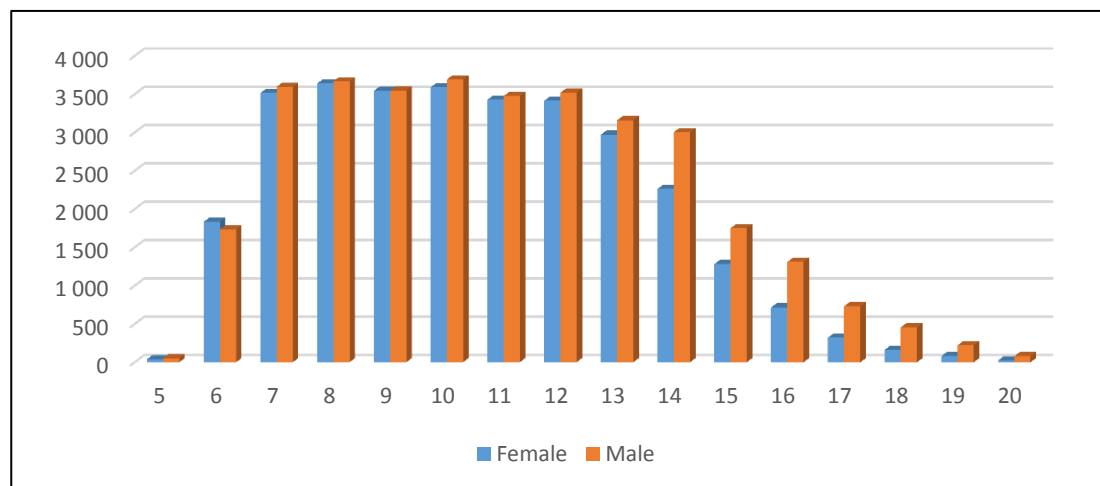


Table 16: Enrolment by Age, Sex and Grade 2014: Lubombo Region

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Female	Grade 1	46	1,445	1,592	522	115	34	14	5	7	7	1	0	0	0	1	0	0	3,789
	Grade 2	0	66	1,030	1,534	694	202	65	33	22	12	8	1	0	1	0	0	0	3,668
	Grade 3	0	0	40	763	1,394	942	341	188	89	60	19	14	3	2	1	1	0	3,857
	Grade 4	0	0	0	34	581	1,148	874	532	304	203	87	34	11	7	1	1	1	3,818
	Grade 5	0	0	0	0	38	432	892	899	720	502	238	116	47	18	14	3	3	3,922
	Grade 6	0	0	0	0	0	24	357	758	764	807	495	275	127	77	31	5	11	3,731
	Grade 7	0	0	0	0	0	0	17	257	579	628	490	337	183	96	48	7	8	2,650
Female Total		46	1,511	2,662	2,853	2,822	2,782	2,560	2,672	2,485	2,219	1,338	777	371	201	96	17	23	25,435
Male	Grade 1	59	1,375	1,860	706	155	57	18	10	7	8	1	0	1	1	2	0	0	4,260
	Grade 2	0	32	865	1,653	986	395	126	60	22	24	15	4	3	6	0	1	0	4,192
	Grade 3	0	0	29	603	1,400	1,082	639	383	209	143	48	17	13	4	5	1	0	4,576
	Grade 4	0	0	0	33	404	980	983	781	524	439	170	87	39	19	6	3	3	4,471
	Grade 5	0	0	0	0	22	279	739	845	805	717	406	276	132	56	24	15	9	4,325
	Grade 6	0	0	0	0	0	9	226	527	628	750	550	445	276	170	84	27	18	3,710
	Grade 7	0	0	0	0	0	0	11	160	360	540	479	396	271	169	69	40	23	2,518
Male Total		59	1,407	2,754	2,995	2,967	2,802	2,742	2,766	2,555	2,621	1,669	1,225	735	425	190	87	53	28,052
Grand Total		105	2,918	5,416	5,848	5,789	5,584	5,302	5,438	5,040	4,840	3,007	2,002	1,106	626	286	104	76	53,487

Table 17: Enrolment by Grade and Sex: 2013 to 2014

Grade	2013		2014	
	Female	Male	Female	Male
Grade 1	3,791	4,284	3,789	4,260
Grade 2	3,625	4,121	3,668	4,192
Grade 3	3,899	4,678	3,857	4,576
Grade 4	3,870	4,471	3,818	4,471
Grade 5	3,844	4,081	3,922	4,325
Grade 6	3,477	3,404	3,731	3,710
Grade 7	2,577	2,510	2,650	2,518
Total	25,083	27,549	25,435	28,052

Chart 7: Enrolment by Age, Sex and Grade 2014: Lubombo Region

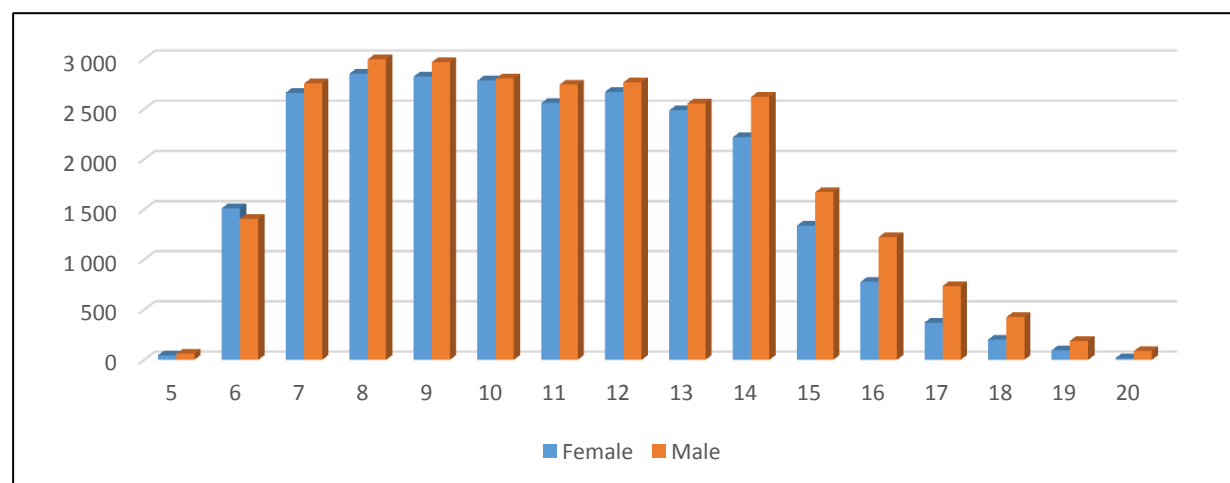


Table 18: Enrolment by Age, Sex and Grade 2014: Manzini Region

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Female	Grade 1	85	1,951	2,328	662	87	31	8	5	7	3	1	2	0	0	1	0	0	5,171
	Grade 2	0	115	1,355	2,232	871	227	52	28	11	13	2	1	0	1	1	0	0	4,909
	Grade 3	0	0	56	1,162	2,163	1,095	483	161	60	38	8	5	2	0	0	0	1	5,234
	Grade 4	0	0	0	63	952	1,775	1,219	575	246	190	39	19	10	4	0	2	1	5,095
	Grade 5	0	0	0	0	72	879	1,610	1,070	662	582	228	106	43	17	7	1	0	5,277
	Grade 6	0	0	0	0	0	75	730	1,288	956	993	553	331	103	50	25	7	2	5,113
	Grade 7	0	0	0	0	0	0	41	544	874	949	674	436	176	78	27	7	4	3,810
Female Total		85	2,066	3,739	4,119	4,145	4,082	4,143	3,671	2,816	2,768	1,505	900	334	150	61	17	8	34,609
Male	Grade 1	93	1,856	2,641	968	220	49	25	9	7	3	1	1	1	0	0	0	0	5,874
	Grade 2	0	101	1,092	2,347	1,368	448	140	60	29	22	6	7	3	1	3	1	4	5,632
	Grade 3	0	0	79	898	2,054	1,442	793	337	148	105	36	12	5	5	4	0	0	5,918
	Grade 4	0	0	0	49	681	1,506	1,434	859	529	410	138	54	19	12	6	5	2	5,704
	Grade 5	0	0	0	0	47	553	1,239	1,189	871	930	466	251	94	54	23	12	5	5,734
	Grade 6	0	0	0	0	0	58	424	995	914	1,187	778	495	280	138	62	21	9	5,361
	Grade 7	0	0	0	0	0	0	40	295	680	785	661	548	337	204	120	36	20	3,726
Male Total		93	1,957	3,812	4,262	4,370	4,056	4,095	3,744	3,178	3,442	2,086	1,368	739	414	218	75	40	37,949
Grand Total		178	4,023	7,551	8,381	8,515	8,138	8,238	7,415	5,994	6,210	3,591	2,268	1,073	564	279	92	48	72,558

Table 19: Enrolment by Grade and Sex: 2013 to 2014

Grade	2013		2014	
	Female	Male	Female	Male
Grade 1	5,129	5,786	5,171	5,874
Grade 2	4,911	5,617	4,909	5,632
Grade 3	5,186	6,012	5,234	5,918
Grade 4	5,092	5,791	5,095	5,704
Grade 5	5,075	5,408	5,277	5,734
Grade 6	4,970	5,074	5,113	5,361
Grade 7	3,904	3,827	3,810	3,726
Total	34,267	37,515	34,609	37,949

Chart 8: Enrolment by Age, Sex and Grade: Manzini Region

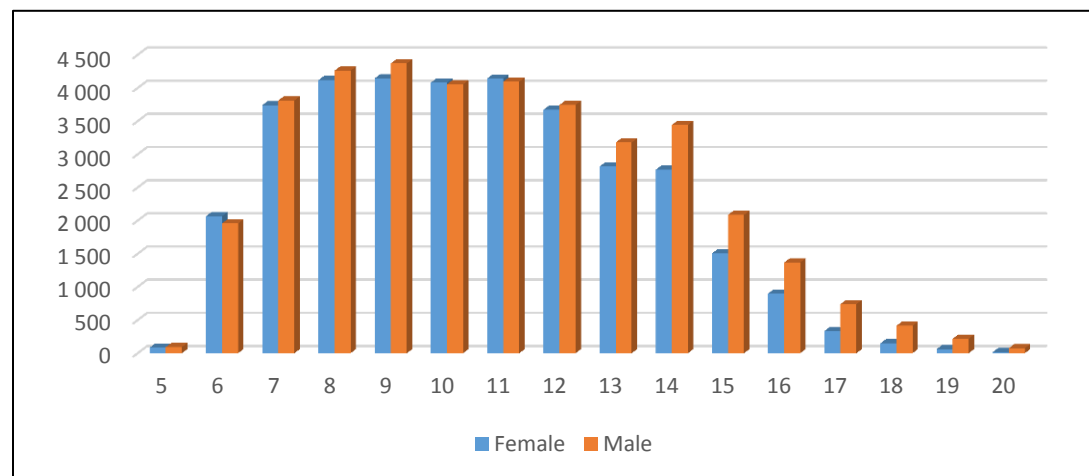


Table 20: Enrolment by Age, Sex and Grade 2014: Shiselweni Region

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Female	Grade 1	68	1,476	1,492	429	79	22	9	4	4	2	1	0	0	0	0	0	0	3,586
	Grade 2	0	56	1,017	1,425	534	208	63	19	12	8	1	0	1	0	0	0	0	3,344
	Grade 3	0	0	47	850	1,434	775	284	94	38	22	3	2	2	1	0	1	0	3,553
	Grade 4	0	0	0	37	691	1,135	747	432	182	130	29	18	8	4	1	0	1	3,415
	Grade 5	0	0	0	0	32	586	989	881	559	421	138	60	26	9	4	3	2	3,710
	Grade 6	0	0	0	0	0	27	375	804	718	713	402	209	80	47	19	9	4	3,407
	Grade 7	0	0	0	0	0	0	16	290	560	615	458	277	110	71	41	8	4	2,450
Female Total		68	1,532	2,556	2,741	2,770	2,753	2,483	2,524	2,073	1,911	1,032	566	227	132	65	21	11	23,465
Male	Grade 1	56	1,446	1,611	626	158	58	11	15	12	5	0	0	1	0	0	0	1	4,000
	Grade 2	0	50	846	1,535	888	359	134	56	23	18	1	0	0	0	0	0	0	3,910
	Grade 3	0	0	22	621	1,375	1,091	626	271	116	73	24	5	6	0	2	0	0	4,232
	Grade 4	0	0	0	29	410	973	966	656	452	316	112	58	20	7	5	1	2	4,007
	Grade 5	0	0	0	0	24	330	705	843	676	682	386	184	91	40	17	8	6	3,992
	Grade 6	0	0	0	0	0	10	203	529	597	760	556	394	201	133	52	10	15	3,460
	Grade 7	0	0	0	0	0	0	10	168	367	520	446	395	228	145	100	44	16	2,439
Male Total		56	1,496	2,479	2,811	2,855	2,821	2,655	2,538	2,243	2,374	1,525	1,036	547	325	176	63	40	26,040
Grand Total		124	3,028	5,035	5,552	5,625	5,574	5,138	5,062	4,316	4,285	2,557	1,602	774	457	241	84	51	49,505

Table 21: Enrolment by Grade and Sex: 2013 -2014

Grade	2013		2014	
	Female	Male	Female	Male
Grade 1	3,549	4,164	3,586	4,000
Grade 2	3,326	3,976	3,344	3,910
Grade 3	3,403	4,105	3,553	4,232
Grade 4	3,679	4,057	3,415	4,007
Grade 5	3,540	3,893	3,710	3,992
Grade 6	3,255	3,390	3,407	3,460
Grade 7	2,614	2,667	2,450	2,439
Total	23,366	26,252	23,465	26,040

Chart 9: Enrolment by Age, Sex, and Grade 2014: Shiselweni Region

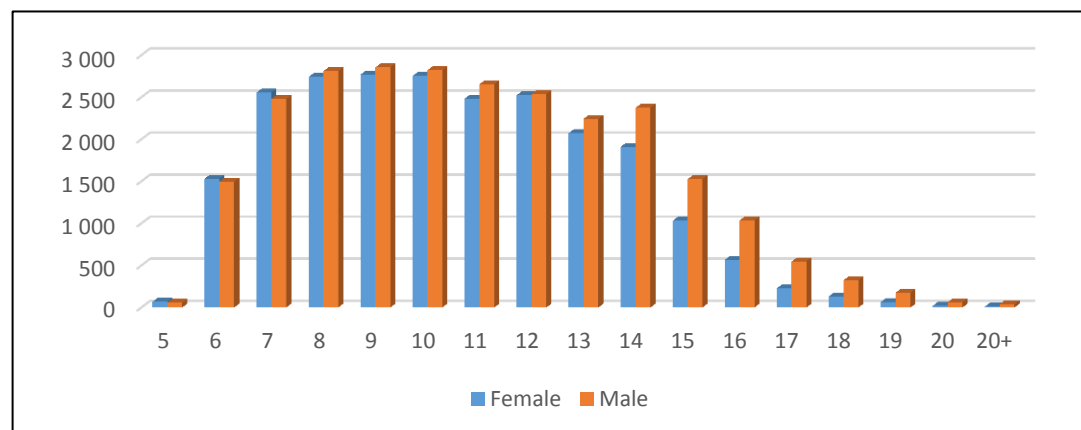
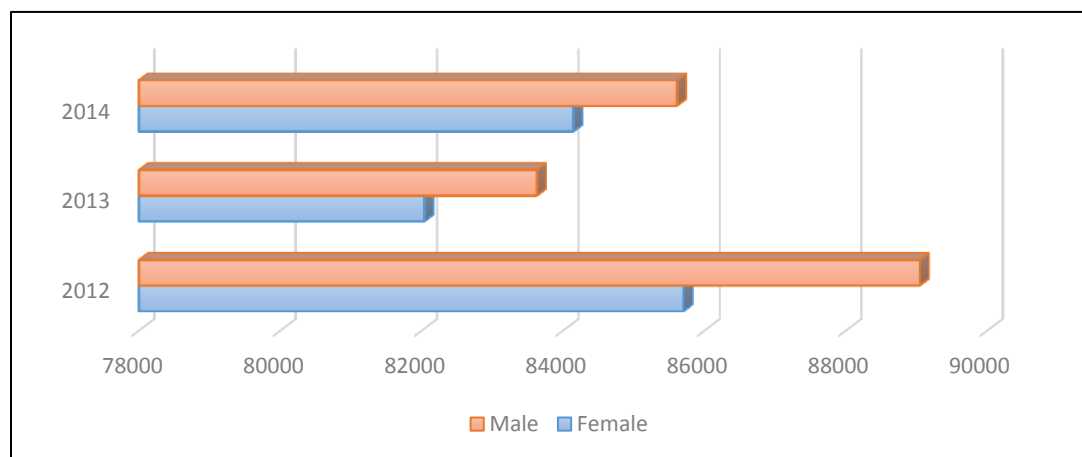


Table 22: “Within Official Age”: 2012 -2014

Gender	Grade	2012	2013	2014
Female	Grade 1	17,000	16,644	16,782
	Grade 2	16,466	16,081	16,230
	Grade 3	17,399	16,447	16,567
	Grade 4	15,244	14,682	14,839
	Grade 5	11,520	10,901	11,674
	Grade 6	6,281	5,655	6,325
	Grade 7	1,792	1,628	1,728
Female Total		85,702	82,038	84,145
Male	Grade 1	19,278	19,049	18,964
	Grade 2	19,018	18,359	18,563
	Grade 3	20,012	18,592	18,534
	Grade 4	15,361	14,344	14,771
	Grade 5	9,703	8,568	9,535
	Grade 6	4,629	3,752	4,252
	Grade 7	1,043	966	991
Male Total		89,044	83,630	85,610
Grand Total		174,746	165,668	169,755

Chart 10: “Within Official Age” : 2012 to 2014



Data indicated that the number of within age learners increased from 165 668 in 2013 to 169 755 in 2014. Data also suggested an upward trend, which suggested that the drop in 2013 could have been due to an isolated incidence.

The fact that there are fewer ‘in-age’, children as you go up the grades indicated that there were a large number of over-aged children in the system. These could be late entries, due to repetition and those who jump in and out of the system. Some children could be transferring from one school to another, other observations are that children who are ‘pushed out’ by factors such as school fees (top-up) would move to other schools to repeat, cause they are afraid to come back to the same school. If coded accurately these are repeaters, and could be contributing to the relatively high repetition rate.

The ‘within-age’, enrolment represents the number of pupils within the official age that are enrolled in primary schools. These are the pupils who determine the core indicators for primary education. This requires a very comprehensive ‘birth registration’, system as accurate figures for age of the pupils are critical.

Table 23: Evolution of Enrolment by Sex, Grade, Region and Year: 2012 to 2014

Gender	Grade	Hhohho			Lubombo			Manzini			Shiselweni		
		2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Female	Grade 1	4,483	4,477	4,534	3,763	3,791	3,789	5,210	5,129	5,171	3,637	3,549	3,586
	Grade 2	4,440	4,325	4,427	3,778	3,625	3,668	5,006	4,911	4,909	3,348	3,326	3,344
	Grade 3	4,781	4,635	4,393	4,131	3,899	3,857	5,227	5,186	5,234	3,694	3,403	3,553
	Grade 4	4,657	4,639	4,573	3,886	3,870	3,818	5,159	5,092	5,095	3,613	3,679	3,415
	Grade 5	4,629	4,821	4,766	3,717	3,844	3,922	4,883	5,075	5,277	3,399	3,540	3,710
	Grade 6	4,311	4,458	4,645	3,458	3,477	3,731	4,881	4,970	5,113	3,405	3,255	3,407
	Grade 7	3,404	3,442	3,496	2,582	2,577	2,650	3,745	3,904	3,810	2,555	2,614	2,450
Female		30,705	30,797	30,834	25,315	25,083	25,435	34,111	34,267	34,609	23,651	23,366	23,465
Male	Grade 1	4,965	5,211	5,164	4,296	4,284	4,260	5,960	5,786	5,874	4,180	4,164	4,000
	Grade 2	5,134	4,908	5,071	4,438	4,121	4,192	5,691	5,617	5,632	3,964	3,976	3,910
	Grade 3	5,745	5,443	5,124	4,888	4,678	4,576	6,148	6,012	5,918	4,443	4,105	4,232
	Grade 4	5,174	5,360	5,234	4,370	4,471	4,471	5,777	5,791	5,704	4,169	4,057	4,007
	Grade 5	4,791	5,248	5,231	3,889	4,081	4,325	5,107	5,408	5,734	3,806	3,893	3,992
	Grade 6	4,638	4,489	4,945	3,373	3,404	3,710	5,151	5,074	5,361	3,474	3,390	3,460
	Grade 7	3,322	3,531	3,281	2,552	2,510	2,518	3,651	3,827	3,726	2,538	2,667	2,439
Male Total		33,769	34,190	34,050	27,806	27,549	28,052	37,485	37,515	37,949	26,574	26,252	26,040
Grand Total		64,474	64,987	64,884	53,121	52,632	53,487	71,596	71,782	72,558	50,225	49,618	49,505

Chart 11: Evolution of Enrolment by Sex, Grade, Region and Year: 2012 to 2014

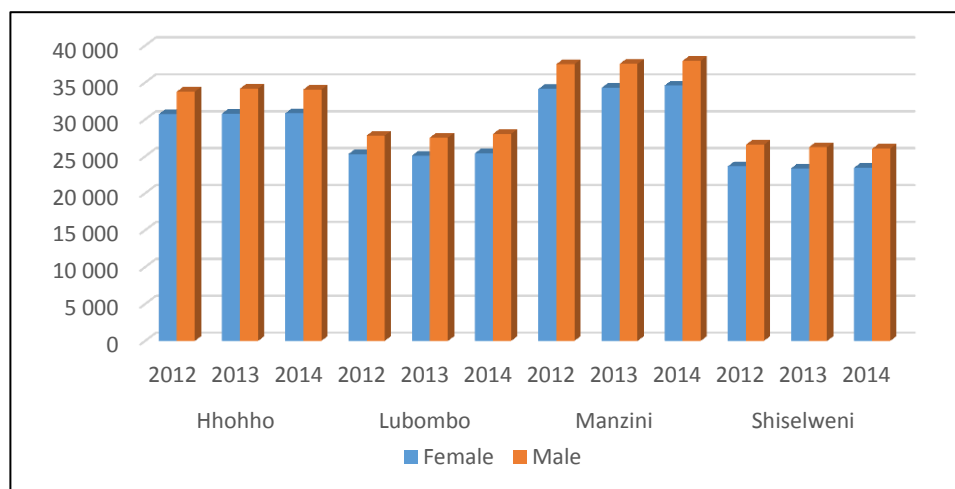


Table 24: Number of Repeaters by Sex and Grade: 2011 to 2014

Gender	Grade	2011	2012	2013	2014
Female	Grade 1	2,472	2,249	2,387	2,394
	Grade 2	1,850	1,979	2,052	2,119
	Grade 3	2,519	2,476	2,745	2,782
	Grade 4	2,447	2,481	2,615	2,671
	Grade 5	2,341	2,569	2,860	3,081
	Grade 6	2,353	2,474	2,763	3,012
	Grade 7	707	693	890	739
Female		14,689	14,921	16,312	16,798
Male	Grade 1	3,984	3,631	3,946	3,827
	Grade 2	3,227	3,386	3,636	3,765
	Grade 3	4,214	4,396	4,792	4,686
	Grade 4	3,503	3,621	3,848	4,301
	Grade 5	3,280	3,366	3,753	4,121
	Grade 6	2,837	2,951	3,138	3,503
	Grade 7	814	803	945	909
Male Total		21,859	22,154	24,058	25,112
Grand Total		36,548	37,075	40,370	41,910

The number of repeaters as presented suggested an ever increasing number of repeaters in the education system. It increased from 40 370 (2013) to 41 910 (2014). This is worrying because it means more and more children are not progressing. It is interesting to note that this trend is increasing steadily especially at Grades 4 to 6.

Chart 12: Number of Repeaters by Sex and Grade: 2011 to 2014

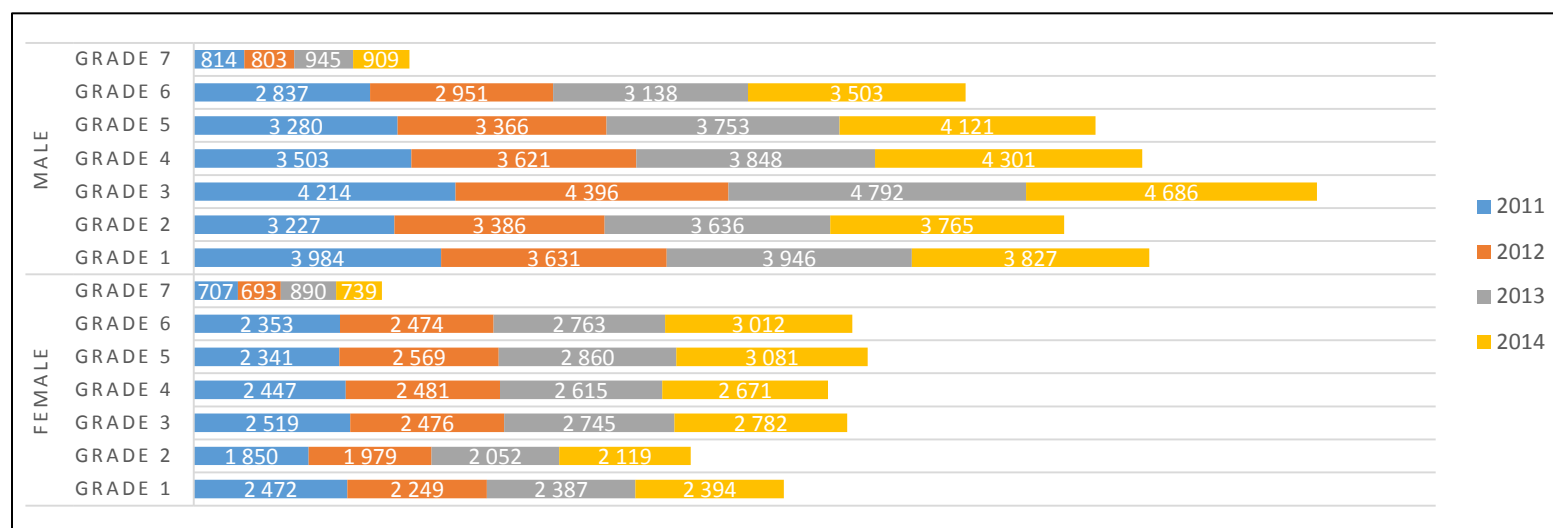
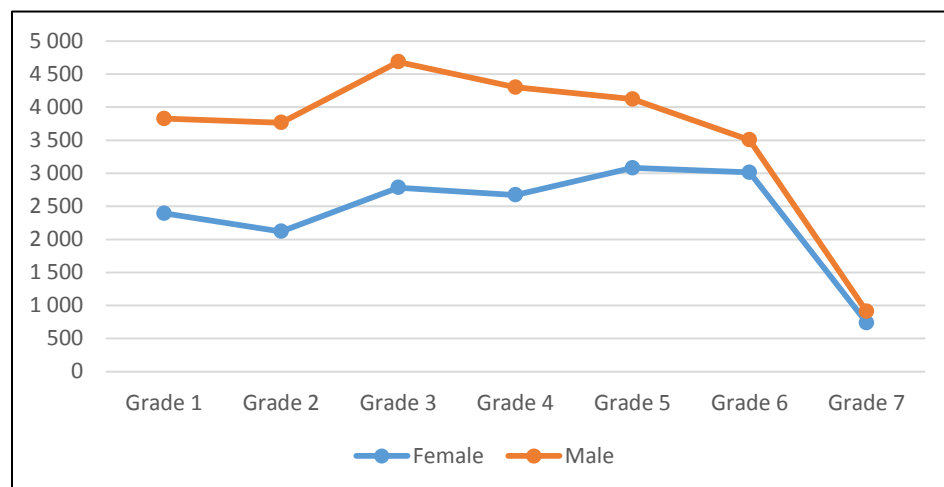


Table 25: Number of Repeaters by Sex, Grade and Age, 2014

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Female	Grade 1	12	363	1,033	766	142	44	13	5	4	5	2	3		1	1		0	2,394
	Grade 2		18	233	702	682	313	102	40	11	14	2			2			0	2,119
	Grade 3			10	194	689	913	523	261	104	55	17	8	5	2		1	0	2,782
	Grade 4				10	135	462	713	577	351	266	86	40	17	8	1	4	1	2,671
	Grade 5					10	110	450	709	672	602	293	136	58	19	16	1	5	3,081
	Grade 6						9	65	371	578	738	580	374	157	86	39	7	8	3,012
	Grade 7							3	7	51	141	171	141	94	85	36	8	2	739
Female Total		12	381	1,276	1,672	1,658	1,851	1,869	1,970	1,771	1,821	1,151	702	331	203	93	21	16	16,798
Male	Grade 1	11	418	1,519	1,412	309	90	32	15	10	7			1	2	1		0	3,827
	Grade 2		22	267	933	1,351	759	240	105	37	23	13	4	3	4	1		3	3,765
	Grade 3			23	197	841	1,291	1,060	615	328	211	79	18	16	4	3		0	4,686
	Grade 4				14	112	508	949	909	712	623	248	119	62	28	9	4	4	4,301
	Grade 5					10	77	373	667	779	924	601	372	166	89	37	15	11	4,121
	Grade 6						7	49	255	436	717	658	616	376	234	92	37	26	3,503
	Grade 7							2	12	47	103	140	177	132	121	115	36	24	909
Male Total		11	440	1,809	2,556	2,623	2,732	2,705	2,578	2,349	2,608	1,739	1,306	756	482	258	92	68	25,112
Grand Total		23	821	3,085	4,228	4,281	4,583	4,574	4,548	4,120	4,429	2,890	2,008	1,087	685	351	113	84	41,910

Chart 13: Number of Repeaters by Sex and Grade: 2014



Data showed that more learners repeated Grade 1 than Grade 2 in 2014. It was worrying to note that there is high repeating that was observed in Grade 1. The highest repetition was observed in Grade 3. More boys than girls tend to repeat at primary levels.

Repetition between Grade 1 and Grade 5 is higher for boys than girls, and it then gradually balances out in the last two grades. It is worrying that repetition is higher in Grade 1 than in Grade 2, it implies that children are being pushed out because chances are high that a child who repeats grade 1 might not complete primary education.

The main question for the sector is to enquire what are the causes of repetition in Grade 1? as these push-out factors are a hindrance to completion of the primary cycle.

Table 26: Percentage Repeaters by Sex, Grade and Age: Primary Level, 2014

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Female	Grade 1	5.1%	5.5%	13.7%	37.0%	39.3%	34.9%	28.9%	21.7%	17.4%	27.8%	22.2%	42.9%	0.0%	100.0%	33.3%	0.0%	0.0%	14.0%
	Grade 2		5.9%	4.9%	9.6%	24.7%	38.7%	44.3%	40.0%	19.3%	33.3%	16.7%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	13.0%
	Grade 3			4.9%	5.1%	10.0%	24.9%	36.5%	46.0%	44.3%	36.2%	43.6%	34.8%	45.5%	40.0%	0.0%	50.0%	0.0%	16.3%
	Grade 4				5.9%	4.4%	8.0%	19.0%	28.1%	35.0%	38.7%	42.4%	40.0%	44.7%	42.1%	50.0%	80.0%	25.0%	15.8%
	Grade 5					5.1%	4.1%	9.2%	18.2%	25.7%	30.6%	36.9%	37.2%	37.2%	32.2%	51.6%	11.1%	62.5%	17.4%
	Grade 6						5.3%	3.1%	9.2%	16.9%	22.3%	30.0%	34.2%	36.9%	37.6%	35.1%	25.0%	33.3%	17.8%
	Grade 7							2.5%	0.4%	1.7%	4.7%	7.9%	10.3%	15.1%	25.8%	23.7%	22.9%	8.7%	6.0%
Female Total		5.1%	5.5%	10.2%	12.5%	12.5%	14.0%	14.8%	16.0%	17.1%	19.9%	22.3%	23.7%	26.4%	31.5%	30.8%	26.6%	26.7%	14.7%
Male	Grade 1	4.2%	6.6%	17.8%	46.3%	46.1%	40.9%	46.4%	33.3%	28.6%	29.2%	0.0%	0.0%	33.3%	66.7%	50.0%	0.0%	0.0%	19.8%
	Grade 2		9.3%	6.8%	12.1%	31.1%	47.3%	44.3%	46.1%	38.1%	28.4%	44.8%	33.3%	42.9%	57.1%	33.3%	0.0%	75.0%	20.0%
	Grade 3			14.1%	6.9%	12.9%	26.3%	38.9%	46.1%	50.5%	50.5%	56.0%	38.3%	53.3%	26.7%	25.0%	0.0%	0.0%	23.6%
	Grade 4				10.5%	5.4%	10.4%	21.0%	28.8%	34.6%	40.1%	46.1%	42.5%	53.9%	46.7%	39.1%	44.4%	44.4%	22.2%
	Grade 5					8.6%	4.7%	9.8%	16.8%	24.1%	29.6%	36.6%	40.2%	37.4%	43.8%	37.8%	31.9%	40.7%	21.4%
	Grade 6						6.7%	4.0%	8.7%	14.3%	19.5%	25.7%	32.8%	36.9%	37.9%	33.6%	43.5%	38.8%	20.0%
	Grade 7							2.2%	1.3%	2.3%	4.0%	6.6%	9.9%	11.7%	16.9%	29.3%	22.5%	27.3%	7.6%
Male Total		4.2%	6.7%	14.3%	18.6%	19.1%	20.4%	20.9%	20.5%	21.1%	22.8%	24.7%	26.4%	27.5%	29.8%	32.0%	30.2%	34.5%	19.9%
Grand Total		4.6%	6.1%	12.3%	15.6%	15.8%	17.2%	17.9%	18.3%	19.2%	21.5%	23.7%	25.4%	27.1%	30.2%	31.7%	29.4%	32.7%	17.4%

Table 27: Percentage Repetition by Sex, Grade and Region, 2014

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Grade 1	12.8%	17.2%	12.3%	14.7%	14.0%
	Grade 2	12.1%	15.5%	11.6%	13.2%	13.0%
	Grade 3	14.7%	20.3%	14.8%	16.3%	16.3%
	Grade 4	14.4%	19.4%	14.2%	16.0%	15.8%
	Grade 5	16.6%	19.6%	15.7%	18.7%	17.4%
	Grade 6	17.2%	19.9%	16.9%	17.8%	17.8%
	Grade 7	4.4%	7.4%	6.4%	6.0%	6.0%
Female Total		13.5%	17.5%	13.4%	15.1%	14.7%
Male	Grade 1	18.3%	21.9%	18.1%	22.3%	19.8%
	Grade 2	19.6%	21.7%	18.9%	20.5%	20.0%
	Grade 3	23.8%	27.1%	20.5%	23.9%	23.6%
	Grade 4	20.3%	27.2%	19.6%	22.6%	22.2%
	Grade 5	20.3%	23.2%	18.5%	25.0%	21.4%
	Grade 6	20.1%	21.8%	18.4%	20.6%	20.0%
	Grade 7	5.8%	8.0%	8.6%	8.1%	7.6%
Male Total		19.0%	22.5%	18.0%	21.2%	19.9%
Grand Total		16.4%	20.1%	15.8%	18.3%	17.4%

Data indicated that the highest repetition of grades was observed in the Lubombo region followed by the Shiselweni region. The highest repetition was observed in boys (19.9%) as compared to girls (14.7%). This suggested that 1 in 5 of all boys enrolled in primary levels is a repeater.

Data also indicated that the overall percentage repetition for primary levels increased from 16.9 percent in 2013 to 17.4 percent in 2014. This is a cause to be concerned with as it seems it is increasing despite efforts of the Ministry in improving the quality of education.

Table 28: Repetition Rate by Sex, Year and Region: 2012-2014

Gender	YearLabel	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	2012	12.1%	16.6%	10.0%	15.2%	13.1%
	2013	12.3%	17.3%	13.1%	15.9%	14.4%
	2014	13.5%	17.5%	13.4%	15.1%	14.7%
Female Total		12.6%	17.1%	12.2%	15.4%	14.1%
Male	2012	17.5%	18.9%	14.4%	21.0%	17.6%
	2013	18.2%	21.7%	17.2%	20.6%	19.2%
	2014	19.0%	22.5%	18.0%	21.2%	19.9%
Male Total		18.2%	21.0%	16.6%	20.9%	18.9%
Grand Total		15.6%	19.2%	14.5%	18.3%	16.6%

Table 29: Repetition Rate by Grade, Sex and Age: 2014

	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Grade 1	5.0%	6.0%	12.7%	39.4%	40.6%	44.9%	21.0%	16.1%	11.1%	0.0%	50.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	14.1%
Grade 2	0.0%	7.3%	4.8%	9.8%	25.0%	41.2%	39.7%	43.5%	17.2%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	13.1%
Grade 3	0.0%	0.0%	5.0%	5.2%	10.4%	25.0%	33.7%	36.9%	25.4%	37.9%	27.0%	27.6%	41.7%	33.3%	0.0%	25.0%	0.0%	16.2%
Grade 4	0.0%	0.0%	0.0%	4.8%	4.4%	8.6%	19.0%	25.3%	22.6%	49.9%	28.0%	38.8%	34.0%	32.0%	7.1%	0.0%	11.1%	15.5%
Grade 5	0.0%	0.0%	0.0%	0.0%	5.2%	4.4%	9.7%	19.7%	20.6%	38.1%	32.4%	40.0%	33.9%	24.1%	72.7%	9.1%	38.5%	17.8%
Grade 6	0.0%	0.0%	0.0%	0.0%	0.0%	7.0%	3.5%	10.1%	14.9%	25.1%	30.4%	40.6%	30.9%	39.4%	45.9%	22.6%	26.7%	18.6%
Grade 7	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.2%	0.5%	1.5%	5.2%	8.0%	10.8%	12.0%	20.2%	24.5%	19.0%	5.0%	5.9%
Female	5.0%	6.1%	9.7%	12.8%	12.8%	14.8%	15.3%	16.5%	14.2%	23.0%	21.6%	25.9%	21.5%	27.0%	34.3%	23.1%	16.3%	14.8%
Grade 1	3.8%	7.3%	16.5%	46.9%	45.2%	36.9%	41.0%	30.0%	22.7%	53.8%	0.0%	0.0%	4.0%	33.3%	25.0%	0.0%	0.0%	19.7%
Grade 2	0.0%	12.3%	6.9%	12.2%	32.1%	47.4%	39.5%	47.3%	23.3%	54.8%	52.0%	17.4%	60.0%	66.7%	0.0%	0.0%	0.0%	20.2%
Grade 3	0.0%	0.0%	18.0%	6.9%	13.2%	26.9%	36.5%	40.2%	32.8%	63.0%	49.1%	23.1%	61.5%	16.0%	42.9%	0.0%	0.0%	23.2%
Grade 4	0.0%	0.0%	0.0%	11.4%	5.7%	11.0%	22.0%	27.5%	25.3%	48.3%	36.3%	39.5%	47.0%	50.0%	29.0%	25.0%	25.0%	21.9%
Grade 5	0.0%	0.0%	0.0%	0.0%	8.0%	5.3%	10.6%	19.2%	19.0%	36.8%	36.4%	41.7%	33.4%	38.9%	40.7%	34.1%	25.0%	22.1%
Grade 6	0.0%	0.0%	0.0%	0.0%	0.0%	12.3%	4.6%	9.7%	12.5%	24.7%	26.0%	38.5%	33.3%	42.5%	40.4%	38.5%	32.1%	21.4%
Grade 7	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	1.3%	2.1%	4.4%	6.1%	10.5%	9.7%	13.7%	25.9%	23.4%	19.7%	7.3%
Male	3.8%	7.4%	13.7%	18.7%	19.6%	21.4%	21.6%	21.3%	16.9%	27.7%	23.6%	28.4%	23.8%	27.4%	32.0%	29.3%	24.7%	20.0%
Total	4.4%	6.7%	11.7%	15.8%	16.3%	18.1%	18.5%	18.9%	15.6%	25.5%	22.8%	27.5%	23.1%	27.3%	32.6%	27.9%	22.5%	17.5%

The data showed that boys were more likely to repeat than girls. This is an aspect that needs to be addressed as it is a beginning of a trend that may affect the 'boy-child', later on in their education.

Table 30: Dropout by Sex, Grade and Reason: 2014

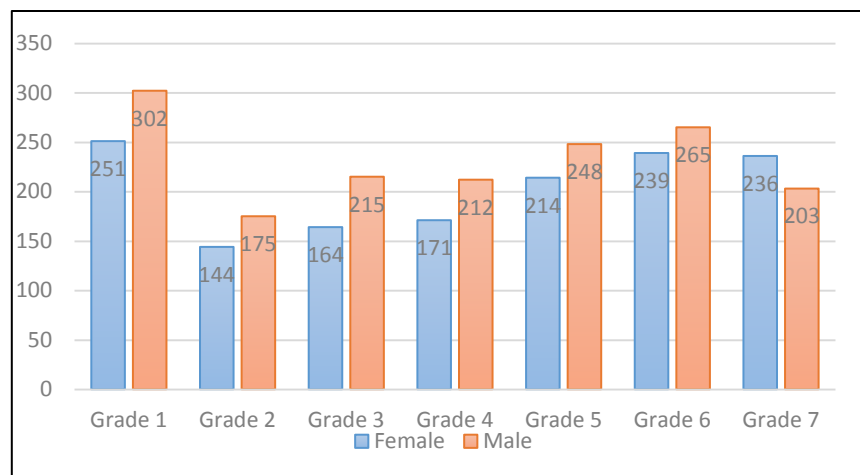
Gender	Grade	Absconded	Death	Disciplinary	Family Reasons	Pregnancy	School fees	Sickness	Transfer	Total
Female	Grade 1	38	10	0	160	3	4	36	115	366
	Grade 2	30	5	1	85	1	4	18	90	234
	Grade 3	35	1	0	108	2	2	16	87	251
	Grade 4	43	6	0	95	14	1	12	89	260
	Grade 5	69	6	0	95	28	1	15	85	299
	Grade 6	62	4	1	99	56	1	16	71	310
	Grade 7	52	5	1	53	93	19	13	75	311
Female Total		329	37	3	695	197	32	126	612	2,031
Male	Grade 1	51	14	0	175	4	2	56	123	425
	Grade 2	34	6	0	103	4	3	25	103	278
	Grade 3	68	16	0	118	1	1	11	110	325
	Grade 4	72	9	2	112	1	1	15	123	335
	Grade 5	101	5	3	110	6	0	23	97	345
	Grade 6	124	4	7	99	11	4	16	96	361
	Grade 7	92	8	1	61	14	22	5	88	291
Male Total		542	62	13	778	41	33	151	740	2,360
Grand Total		871	99	16	1,473	238	65	277	1,352	4,391

The data indicated that the highest number of dropouts observed was due to family reason and transfers. It was interesting to note that the highest incidence of the dropout was in Grade 1. The fact that dropouts were highest in Grade 1, suggested that some learners enrolled and then encountered some challenges. The Ministry needs to look at the so called “family reasons”, especially in Grade 1. These are issues that may not be school related. Other studies have suggested that this could be cases where children lack fees such as registration fees, or are not motivated enough to stay in school or the environment is not conducive to their specific needs.

It is also interesting to note that learners who have just entered school would then move to another school, this suggests that the learners might have been pushed out by some factors.

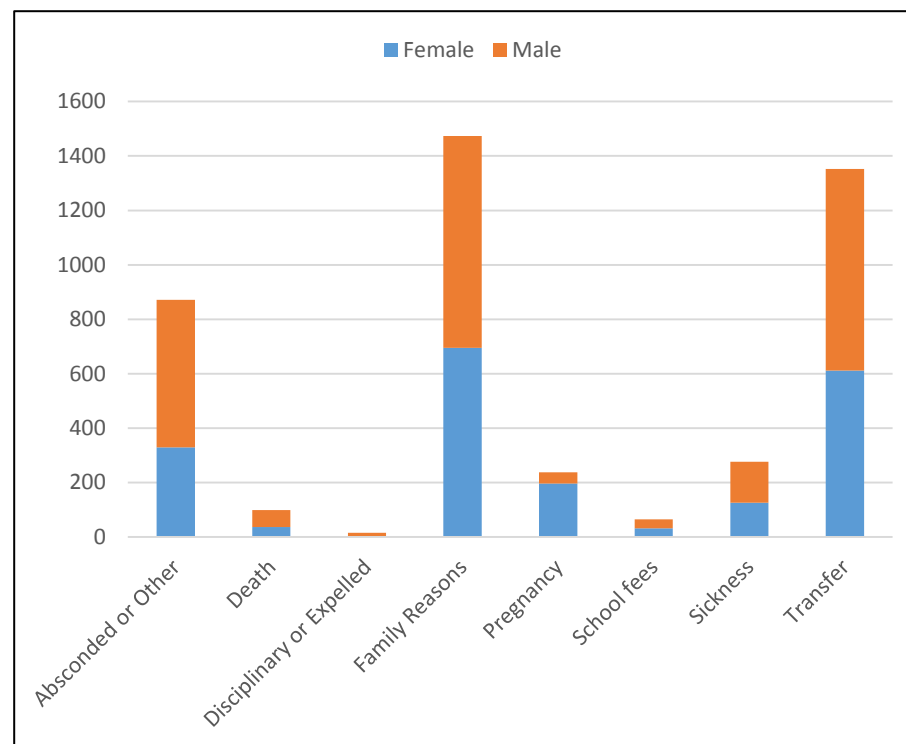
Pregnancy figures appeared to have increased from 179 (2013) to 238 (2014), this is a cause for concern. This suggests that the Guidance and counselling department needs to assess the impact of their initiatives and ensure that the ‘girl child’, is well cared for and protected. The program Care and Support for Teaching and Learning (CSTL) needs to be strengthened. The fact that boys are also pushed out because of pregnancy, suggests that maybe the interventions targeted at teenage pregnancy should also include boys, as they are key stakeholders in the process. Girls will continue to be impregnated by their counterparts if they are left to their devices, it is time to also consider the ‘boy child’, before the scales shift to the other end.

Chart 14: Dropout by Grade and Sex (excluding transfers): 2014



Other than pregnancy, data indicated that on average slightly more boys dropped out (or pushed out) than girls. The other observation was that more boys dropped out due to disciplinary issues. This suggested that there was need to also look out for boys as issues of discipline at primary may suggest need for intervention.

Chart 15: Dropout by Sex and Reason: 2014



The highest reasons for dropout were family reasons, this implies that some learners were pushed out for reasons not profiled in the instrument. This is a cause for concern because enrolment figures in 2013 dropped by about 300 learners. The data suggested that there could be other push out reasons, such as learners who dropped out due to lack of uniforms, transport money, parents transferred from workstation and maybe learners with special education needs which were not adequately catered for in schools.

Table 31: Dropout by Sex, Grade and Region, 2014

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Grade 1	102	90	88	86	366
	Grade 2	74	51	42	67	234
	Grade 3	71	73	50	57	251
	Grade 4	90	61	66	43	260
	Grade 5	89	89	63	58	299
	Grade 6	69	98	84	59	310
	Grade 7	89	54	82	86	311
Female Total		584	516	475	456	2,031
Male	Grade 1	118	97	104	106	425
	Grade 2	103	68	50	57	278
	Grade 3	76	77	81	91	325
	Grade 4	93	100	76	66	335
	Grade 5	100	107	82	56	345
	Grade 6	102	93	93	73	361
	Grade 7	109	58	70	54	291
Male Total		701	600	556	503	2,360
Grand Total		1,285	1,116	1,031	959	4,391

Chart 16: Dropout by Sex and Region, 2014

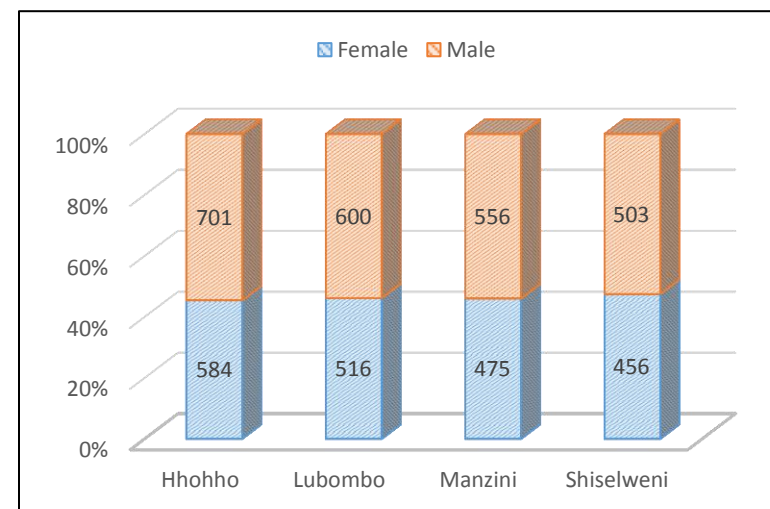


Table 32: Efficiency Rates based on Reported Dropout

Grade	Promotion	Dropout	Repetition
Grade 1	83.7%	2.2%	14.1%
Grade 2	85.5%	1.4%	13.1%
Grade 3	82.3%	1.5%	16.2%
Grade 4	83.0%	1.5%	15.5%
Grade 5	80.4%	1.7%	17.8%
Grade 6	79.4%	1.9%	18.6%
Grade 7	91.6%	2.5%	5.9%
Female	83.4%	1.8%	14.8%
Grade 1	78.1%	2.2%	19.7%
Grade 2	78.3%	1.5%	20.2%
Grade 3	75.2%	1.6%	23.2%
Grade 4	76.4%	1.7%	21.9%
Grade 5	76.0%	1.9%	22.1%
Grade 6	76.4%	2.2%	21.4%
Grade 7	90.4%	2.3%	7.3%
Male	78.1%	1.9%	20.0%
TOTAL	80.6%	1.8%	17.5%

Dropout is normally reported by school at the end of the school year. In 2014 data indicated that about 1.8 percent of learners, dropped out, i.e. did not complete the academic year. This is a small fraction and it indicated that schools were indeed abiding by the Ministry's guidelines of ensuring that learners complete the cycle.

On other hand it is worth noting that since the dropout rate is a national average it can hide the fact that there are also "drop ins". Some schools that may not have recorded their drop-in learners could have a net dropout rate of zero when in fact some learners could have indeed dropped out. Further analysis revealed that there could be drop-ins in Grade 5 to 7. These would be learners who return to school. This could be attributed to initiatives such as the Care and Support for Teaching and Learning (CSTL) and Government Welfare services.

A repetition of 20 percent is very high, this suggests 1 in 5 of all enrolled children is repeating. In grade 3 to 6 for boys it has gone beyond 20 percent and this is too high, if indeed these are children who are not making the grade, it now question the quality of the teaching in these grades. It was suggested that in an average class of 40 pupils about 8 were repeaters, in the case of the 23.2 it even raises serious question as it suggested that a quarter of the children are repeating. Why are learners repeating more with all the developments in the system, all children have books, stationery, have supplementary reading books, are being fed and are taught by qualified teachers? If one considers that there are a few repeaters in Grade 7 and the high pass rate in external examinations at the end of primary school may suggest that schools are 'holding on to', the children and only promoting those that they believe will pass the external examination.

This phenomena can also be considered to be contributing to the high rate of copying in schools in the country.

The pressure to perform well has created a culture where schools either hold on to children or explore other means of getting good results. This raises issues about what is really happening inside the classroom.

Table 33: Promotion Rate by Sex, Grade and Age: 2014

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Female	Grade 1	94.9%	94.5%	86.3%	63.0%	60.7%	65.1%	71.1%	78.3%	82.6%	72.2%	77.8%	57.1%	0.0%	0.0%	66.7%	0.0%	0.0%	86.0%
	Grade 2	0.0%	94.1%	95.1%	90.4%	75.3%	61.3%	55.7%	60.0%	80.7%	66.7%	83.3%	100.0%	100.0%	33.3%	100.0%	0.0%	0.0%	87.0%
	Grade 3	0.0%	0.0%	95.1%	94.9%	90.0%	75.1%	63.5%	54.0%	55.7%	63.8%	56.4%	65.2%	54.5%	60.0%	100.0%	50.0%	100.0%	83.7%
	Grade 4	0.0%	0.0%	0.0%	94.1%	95.6%	92.0%	81.0%	71.9%	65.0%	61.3%	57.6%	60.0%	55.3%	57.9%	50.0%	20.0%	75.0%	84.2%
	Grade 5	0.0%	0.0%	0.0%	0.0%	94.9%	95.9%	90.8%	81.8%	74.3%	69.4%	63.1%	62.8%	62.8%	67.8%	48.4%	88.9%	37.5%	82.6%
	Grade 6	0.0%	0.0%	0.0%	0.0%	0.0%	94.7%	96.9%	90.8%	83.1%	77.7%	70.0%	65.8%	63.1%	62.4%	64.9%	75.0%	66.7%	82.2%
	Grade 7	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	97.5%	99.6%	98.3%	95.3%	92.1%	89.7%	84.9%	74.2%	76.3%	77.1%	91.3%	94.0%
Female Total		94.9%	94.5%	89.8%	87.5%	87.5%	86.0%	85.2%	84.0%	82.9%	80.1%	77.7%	76.3%	73.6%	68.5%	69.2%	73.4%	73.3%	85.3%
Male	Grade 1	95.8%	93.4%	82.2%	53.7%	53.9%	59.1%	53.6%	66.7%	71.4%	70.8%	100.0%	100.0%	66.7%	33.3%	50.0%	0.0%	100.0%	80.2%
	Grade 2	0.0%	90.7%	93.2%	87.9%	68.9%	52.7%	55.7%	53.9%	61.9%	71.6%	55.2%	66.7%	57.1%	42.9%	66.7%	100.0%	25.0%	80.0%
	Grade 3	0.0%	0.0%	85.9%	93.1%	87.1%	73.7%	61.1%	53.9%	49.5%	49.5%	44.0%	61.7%	46.7%	73.3%	75.0%	100.0%	100.0%	76.4%
	Grade 4	0.0%	0.0%	0.0%	89.5%	94.6%	89.6%	79.0%	71.2%	65.4%	59.9%	53.9%	57.5%	46.1%	53.3%	60.9%	55.6%	55.6%	77.8%
	Grade 5	0.0%	0.0%	0.0%	0.0%	91.4%	95.3%	90.2%	83.2%	75.9%	70.4%	63.4%	59.8%	62.6%	56.2%	62.2%	68.1%	59.3%	78.6%
	Grade 6	0.0%	0.0%	0.0%	0.0%	0.0%	93.3%	96.0%	91.3%	85.7%	80.5%	74.3%	67.2%	63.1%	62.1%	66.4%	56.5%	61.2%	80.0%
	Grade 7	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	97.8%	98.7%	97.7%	96.0%	93.4%	90.1%	88.3%	83.1%	70.7%	77.5%	72.7%	92.4%
Male		95.8%	93.3%	85.7%	81.4%	80.9%	79.6%	79.1%	79.5%	78.9%	77.2%	75.3%	73.6%	72.5%	70.2%	68.0%	69.8%	65.5%	80.1%
Grand Total		95.4%	93.9%	87.7%	84.4%	84.2%	82.8%	82.1%	81.7%	80.8%	78.5%	76.3%	74.6%	72.9%	69.8%	68.3%	70.6%	67.3%	82.6%

Promotion rate is the proportion of learners who move from one grade to the following grade the following year. It is the progression rate. Data suggested that on average more than 80 percent of the learners moved on i.e. passed. Data indicated that girls tended to do better than boys.

Orphan and Vulnerable Children and Learners with Special Education Needs (SEN)

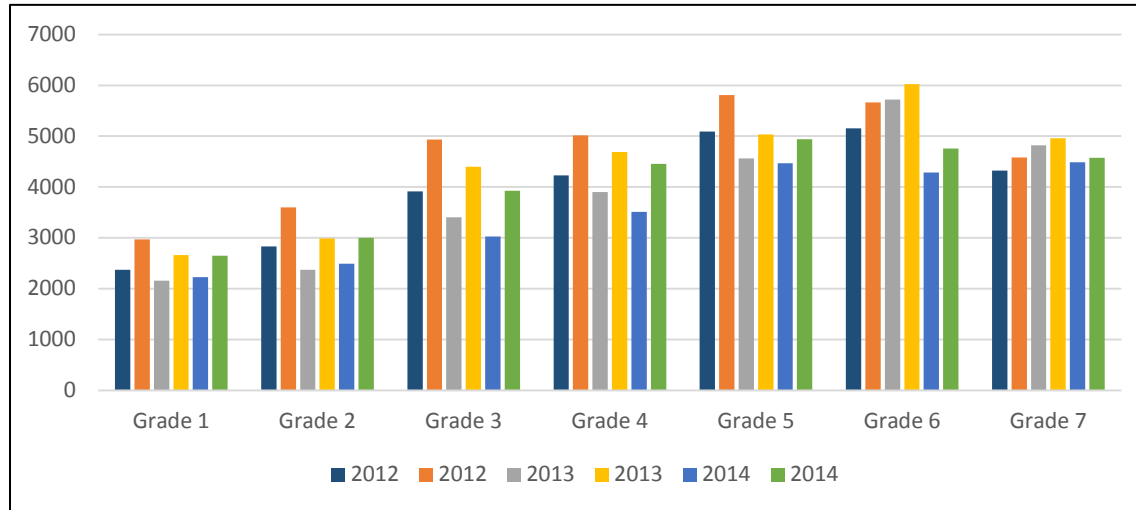
There is still room for development in the data for OVC and SEN. Schools are not adequately qualified to identify these children as such, it is important that relevant departments such as the office of the Deputy Prime Minister set up early identification systems and databases. There are still issues around definitions, identification and registration. Schools would find it easier if children would register after having been identified by relevantly qualified personnel. Data is as reported by schools, it serves to sensitize and also help the inspectorate and stakeholders identify possible areas of intervention.

The data presented under this section is for Special Education Needs (SEN) children as identified at school level by schools. These are not medically derived statistics (as defined by health professionals), but are an indication of the perceived SEN/disability that may exist in the schools. The inspectorate and the EMIS are currently working with EMIS under a SADC to improve data under this sub-sector. A number of challenges still exist around early identification of learners who need special attention and, the definition of terms under the sub-sector. It is hoped that this will gradually improve the data being collected by the Ministry. This data will be used to collect refined data (survey) to find the differently abled learners in the schools for intervention. It should be noted that some of the disability out there has not been adequately captured by the census instruments.

Table 34: Number of OVC by Sex, Grade and Age, 2014

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	20+	Total
Female	Grade 1	33	767	973	333	77	14	9	5	5	5	2	4					0	2,227
	Grade 2		45	646	1,063	455	171	57	17	19	14	3	1		1	1		0	2,493
	Grade 3			26	566	1,163	709	326	127	49	34	9	6	1	3	2	1	1	3,023
	Grade 4				27	543	1,031	816	535	268	180	59	28	14	5	1	1	2	3,510
	Grade 5					24	493	1,095	1,042	735	597	250	136	60	21	8	3	1	4,465
	Grade 6						25	401	883	845	920	589	348	129	84	41	12	10	4,287
	Grade 7							20	412	936	1,120	868	596	272	160	73	17	12	4,486
Female Total		33	812	1,645	1,989	2,262	2,443	2,724	3,021	2,857	2,870	1,780	1,119	476	274	126	34	26	24,491
Male	Grade 1	38	774	1,120	489	126	49	23	10	14	4		1					1	2,649
	Grade 2		38	529	1,087	781	315	142	47	20	19	8	5	2	2	2		3	3,000
	Grade 3			16	448	1,125	1,044	622	317	154	111	46	17	13	5	5	2	0	3,925
	Grade 4				28	358	892	1,026	811	555	463	166	95	37	16	6	2	2	4,457
	Grade 5					12	292	789	945	886	927	504	297	147	73	35	19	11	4,937
	Grade 6						17	239	609	672	1,015	821	647	374	225	82	31	22	4,754
	Grade 7							15	218	593	958	829	781	532	316	203	81	49	4,575
Male Total		38	812	1,665	2,052	2,402	2,609	2,856	2,957	2,894	3,497	2,374	1,843	1,105	637	333	135	88	28,297
Grand Total		71	1,624	3,310	4,041	4,664	5,052	5,580	5,978	5,751	6,367	4,154	2,962	1,581	911	459	169	114	52,788

Chart 17: Number of OVC by Sex and Year: 2012 - 2014



The figures presented in this chart are those that were reported by schools. These figures give an estimate of the number of OVC in the schools.

The figures over the years indicated a decreasing trend however, this did not suggest decreasing numbers at national level.

Table 35: Number of OVC by Gender, Grade and Year: 2012 to 2014

Gender	Grade	2012	2013	2014
Female	Grade 1	2,371	2,157	2,227
	Grade 2	2,828	2,372	2,493
	Grade 3	3,912	3,402	3,023
	Grade 4	4,227	3,898	3,510
	Grade 5	5,093	4,560	4,465
	Grade 6	5,152	5,718	4,287
	Grade 7	4,320	4,818	4,486
Female Total		27,903	26,925	24,491
Male	Grade 1	2,968	2,663	2,649
	Grade 2	3,598	2,985	3,000
	Grade 3	4,935	4,399	3,925
	Grade 4	5,012	4,687	4,457
	Grade 5	5,808	5,033	4,937
	Grade 6	5,663	6,021	4,754
	Grade 7	4,581	4,956	4,575
Male Total		32,565	30,744	28,297
Grand Total		60,468	57,669	52,788

Table 36: Number of Learners with SEN, by Sex, Grade and Age, 2014

Gender	Special_ed_need_status	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	Total
Female	Hearing Impaired		24	62	83	98	88	103	98	69	50	49	29	13	10	4				780
	Learning Disability		40	68	67	61	72	73	80	60	51	30	42	11	12	9	3	1		680
	Other Impairment		17	16	11	14	14	13	19	10	9	8	6	3	2	1				143
	Physical Disability		8	9	17	27	18	15	11	18	16	9	7	4	1	4	1			165
	Visually Impaired		39	52	96	91	126	157	170	130	114	56	30	21	7	6		1		1,096
Female Total			128	207	274	291	318	361	378	287	240	152	114	52	32	24	4	2		2,864
Male	Hearing Impaired		32	56	62	63	85	67	70	72	64	35	19	20	14	11	2	1		673
	Learning Disability		53	101	103	115	104	104	110	87	74	67	54	39	24	13	6	2	2	1,058
	Other Impairment		10	21	11	9	14	16	15	20	12	7	8	2	3	4				152
	Physical Disability		6	25	24	29	32	45	28	16	15	14	19	7	1	8	2	1		272
	Visually Impaired	1	40	59	88	99	122	120	137	123	102	57	44	26	20	9		1	1	1,049
Male Total		1	141	262	288	315	357	352	360	318	267	180	144	94	62	45	10	5	3	3,204
Grand Total		1	269	469	562	606	675	713	738	605	507	332	258	146	94	69	14	7	3	6,068

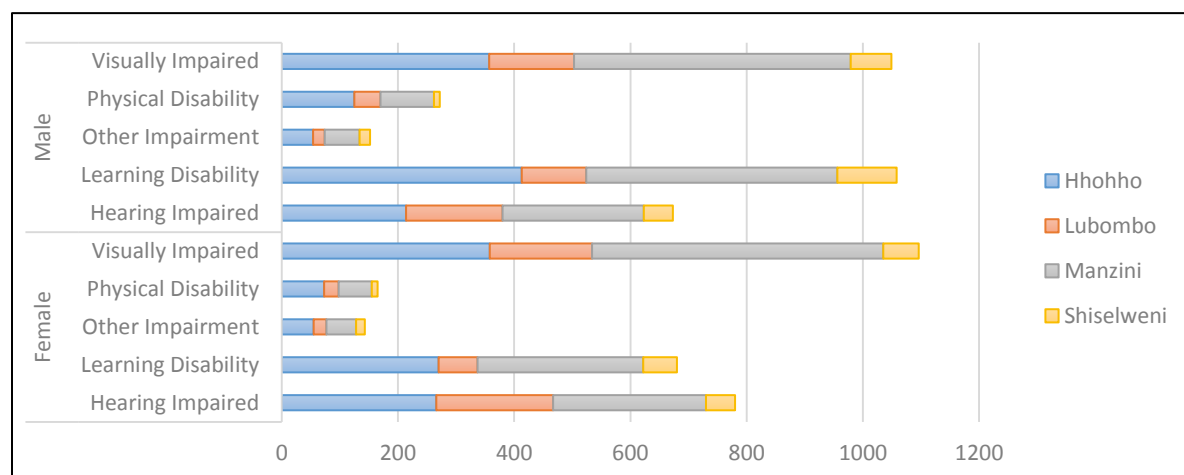
Data indicated a substantial increase in the number of learners with Special Education Needs, they increased from 3 319 (2013) to 6 680 (2014). The increase in numbers suggested that either teachers were getting training that enable them to identify SEN cases, or other national initiatives which were either driven by DPM, Ministry of Health and MOET programmes such as the CSTL were making major gains at primary levels. It cannot happen that new learners with SEN entered the system from outside the system.

It was interesting to note that some schools had identified learners with 'learning disability', this trend needs to be investigated as this is a sensitive, complicated category and no doubt there is need for such data in the future since the EMIS uses specialised instruments for data collection. Learning disability is quite a wide subject-area, and needs to be investigated, as simply failing at school is not a learning disability. However, such information challenges the primary inspectorate to look at the methodologies employed by teachers, i.e. as to whether they still use remedial teaching, child centred teaching etc. Generally, statistics in this area do need to be collected with appropriate instruments for the true picture to emerge. This data, however, gave the Ministry a possible scenario, and further justified the need for more comprehensive interventions, resources both human and material that are needed especially very early in the life of the learner with SEN.

Table 37: Number of Learners with Special Education Needs by Sex, Grade and Age, 2014

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	Total
Female	Grade 1		127	134	51	21	11	8	6	6	2	1	3			1				371
	Grade 2		1	70	136	56	40	11	6	6	5	5			1	2				339
	Grade 3			3	80	135	90	39	34	11	8	2	2	3	3		1			411
	Grade 4				7	77	118	105	64	53	27	15	13	3	2					484
	Grade 5					2	55	145	118	91	59	36	26	13	9	3				557
	Grade 6						4	53	121	75	79	67	41	13	9	9	1	1		473
	Grade 7								29	45	60	26	29	20	8	9	2	1		229
Female Total			128	207	274	291	318	361	378	287	240	152	114	52	32	24	4	2		2,864
Male	Grade 1	1	139	189	99	35	15	9	9	6	3	1		1		1				508
	Grade 2		2	69	130	96	65	25	20	9	5	1	5	1	1					429
	Grade 3			4	58	143	129	76	66	37	19	13	9	4	1	2				561
	Grade 4				1	41	111	120	73	72	65	29	16	10	9	3				550
	Grade 5						36	99	115	86	83	50	48	19	9	13	2		1	561
	Grade 6						1	23	62	88	64	53	41	33	29	14	6	2	2	418
	Grade 7								15	20	28	33	25	26	13	12	2	3		177
Male Total		1	141	262	288	315	357	352	360	318	267	180	144	94	62	45	10	5	3	3,204
Grand Total		1	269	469	562	606	675	713	738	605	507	332	258	146	94	69	14	7	3	6,068

Chart 18: Proportion of Learners with SEN by Sex, Impairment and Region, 2014



Other than having a professional assessment made on the impairment the best alternative is collecting data through interviews where a better assessment can be made through observation.

Impairment varies along a wide spectrum, thus it is important that the data is viewed as flagging key 'hot-spots', which needs to be followed up by either the School Health teams based in the regions and through partnership with the Guidance and Counselling (CSTL) and senior inspectorate for SEN.

Table 38: Learners with Special Education Needs by Sex, SEN Status and Grade, 2014

Gender	Special_ed_need_status	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Total
Female	Hearing Impaired	84	99	153	138	149	112	45	780
	Learning Disability	132	104	99	112	115	77	41	680
	Other Impairment	43	17	11	23	24	21	4	143
	Physical Disability	24	27	22	30	21	27	14	165
	Visually Impaired	88	92	126	181	248	236	125	1,096
Female		371	339	411	484	557	473	229	2,864
Male	Hearing Impaired	108	104	122	115	114	81	29	673
	Learning Disability	205	169	220	171	162	94	37	1,058
	Other Impairment	39	10	18	26	25	28	6	152
	Physical Disability	48	40	49	54	32	29	20	272
	Visually Impaired	108	106	152	184	228	186	85	1,049
Male Total		508	429	561	550	561	418	177	3,204
Grand Total		879	768	972	1,034	1,118	891	406	6,068

The data in the Table painted a very disturbing picture, on the number of learners with SEN who were classified to have a learning disability. In the above instance an attempt will not be made to explain what ‘learning disability’, entails, this is a very complex issue, but raises critical concerns with regards to teaching and educational psychology. This is not a SEN issue, but a sector issue (professional) which needs the attention of the teacher trainers, inspectorate, the Teaching Service Commission, teachers in schools to mention a few.

However in focusing on Grade 1 data only, **what assessments have been done early in the life of the learners that could lead teachers to classify learners as having ‘learning disability’?** This observation can be correlated to the high repetition in Grade 1, why learners with ‘learning disability’, are so high in Grade 1 relative to the other grades. Are teachers knowledgeable of what a learning disability is? Who teaches these grades, are they qualified to make such judgements? This is a very critical age in the developmental stage of a child.

The Ministry needs to look at what kind of teachers teach in a Grade 1 class, do they have the pedagogical training to teach lower grades, and what instruments do they use to determine whether a child has a learning disability, or has to repeat a grade. This raises critical questions about the teachers that are employed for lower grades and the possible damage they could be doing to learners by either making them repeat or looking at them as having a disability. It is highly possible that this is a case of mis-diagnosis, the problem is “teaching disability”, where unqualified teachers are engaged in lower grades. There is need to come up with clear diagnosis of a learning disability in a learner who you’ve only tracked for less than one year.

The chief inspector primary needs to undertake a study into the ‘type, qualification, and training (pedagogy) of Grade 1 teachers in all the schools that have recorded high repetition, maybe there is need to engage the non-trained teachers (pedagogy) in grades 4 and 5. There could be huge damage done to children in these grade 1 classes.

Attrition of Teachers

Teachers leave the teaching professions at different times for different reasons. Table presents the attrition of primary teachers in 2014. In the table 'transfers', have been included, but these are teachers who have not exited the system, but have moved from one school to another, i.e. not lost by the education system.

Table 39: Attrition and Transfers of Primary School Teachers, 2014

Gender	Region	Absconded	Dismissed	Natural Death	Not Natural Death	Others	Resignation	Retirement	Transfer	Total
Female	Hhohho	21		5	2	6	7	34	56	131
	Lubombo		1	2		4	2	15	47	71
	Manzini	1		9	2	4	3	23	39	81
	Shiselweni	1		3	2	2	6	22	32	68
Female Total		23	1	19	6	16	18	94	174	351
Male	Hhohho	8	4	4		3	2	9	38	68
	Lubombo	2			1	1	1	4	19	28
	Manzini	1	1	4		5		6	16	33
	Shiselweni	1	2	6	2	4	3	9	25	52
Male Total		12	7	14	3	13	6	28	98	181
Grand Total		35	8	33	9	29	24	122	272	532

Table 40: Attrition and Transfers by Sex, Region and Year : 2009 to 2014

Gender	Region	2009	2010	2011	2012	2013	2014	Total
Female	Hhohho	78	108	74	119	265	131	775
	Lubombo	353	68	88	90	81	71	751
	Manzini	112	126	68	120	66	81	573
	Shiselweni	88	81	44	87	97	68	465
Female Total		631	383	274	416	509	351	2,564
Male	Hhohho	67	86	56	46	115	68	438
	Lubombo	41	42	46	63	40	28	260
	Manzini	62	66	109	66	27	33	363
	Shiselweni	56	42	25	48	41	52	264
Male Total		226	236	236	223	223	181	1,325
Grand Total		857	619	510	639	732	532	3,889

Data indicated that over a six year period the average primary school learner was more prone to be disturbed by the movement of a female teacher than a male teacher, or female teachers are prone to move. This can be attributed to the fact that there are more female teachers than their male counterparts at this level of education. The question that the Ministry needs to ask, is how this may affect the learners. It calls for their replacements which at times if delayed can affect the performance of the learners.

Table 41: Primary School teaching Staff, by Sex, Qualification and Region, 2014

Gender	Qualification	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	A.A.T.		2	1		3
	ACE	6	2	4	4	16
	B.P.H.D in special education	1	2	2		5
	BA	7	10	19	6	42
	BA + CCE	1	2	3		6
	BA Humanities	60	55	95	50	260
	BA Humanities + CDE	9	15	46	13	83
	BA Social Science	3	7	6	2	18
	Bachelors + PGCE	121	80	99	57	357
	Bachelor's Honours Degree	19	5	31	7	62
	Bcom	2	4	2	1	9
	Bed(Prim)	83	70	104	52	309
	Bed(Sec)	4	3	17	8	32
	Bsc + CDE	1		1	3	5
	Bsc Agricultural Education	5	3	4	4	16
	BSc in Home Economics	9	11	9	3	32
	BSc.	10	8	9	8	35
	BSc. Agriculture	2			1	3
	Certificate in I.T. Education		2	2	2	6
	Diploma in Agriculture	2	2	2	2	8
	Diploma in Commerce	5	14	2	4	25
	Diploma in Computer Science			4		4
	Diploma in Education	51	32	88	14	185
	Diploma in Home Economics	4	4	7	1	16
	Diploma in Law	2	1	3	2	8
	J.C	1		3		4
	Masters	13	4	4	4	25
	N.P.D.E.	27	9	22	26	84
	O-Level	135	173	107	96	511
	P.H.C.		1	2		3
	P.H.C.+H.E.	4	4	4	10	22
	P.H.D.			1	1	2

	PLC	11	10	29	8	58
	PTC	230	236	382	252	1,100
	PTD	676	445	765	645	2,531
	STC	2				2
	STD	25	22	25	26	98
	V.I.D.				1	1
	(blank)					
	Degree in Business Education		1	3		4
	Degree in Design and Tech.	1				1
	Bachelors in Design and Tech.			1		1
Female Total		1,532	1,239	1,908	1,313	5,992
Male	A.A.T.	1				1
	ACE			1		1
	B.P.H.D in special education	1				1
	BA	1	7	12	4	24
	BA + CCE				1	1
	BA Humanities	50	57	37	39	183
	BA Humanities + CDE	3	12	14	9	38
	BA Social Science	1	2	3	4	10
	Bachelors + PGCE	46	34	30	52	162
	Bachelor's Honours Degree	6	2	8	1	17
	Bcom		4			4
	Bed(Prim)	27	16	41	24	108
	Bed(Sec)	3	3	4	1	11
	Bsc + CDE		1		1	2
	Bsc Agricultural Education	2	8	9	2	21
	BSc in Computer & Mathematics		1			1
	BSc in Home Economics	2	2	1		5
	BSc.	8	6	5	5	24
	BSc. Agriculture	1	1	1	2	5
	Certificate in I.T. Education			3	1	4
	Dip. Technical Teaching		1			1
	Diploma in Agriculture	5	3	3	2	13
	Diploma in Commerce	4	18	6	2	30

	Diploma in Computer Science	3		1	2	6
	Diploma in Education	11	14	49	4	78
	Diploma in Home Economics		1		1	2
	Diploma in Law	2		2		4
	Masters	1	2	3	1	7
	N.P.D.E.	2	1	1	1	5
	O-Level	53	56	53	51	213
	P.H.C.		1	2	1	4
	P.H.D.		1	1		2
	PLC	1	3	2		6
	PTC	42	52	69	58	221
	PTD	324	244	357	333	1,258
	STD	28	25	27	27	107
	Degree in Business Education			1		1
	Bachelors in Theology	1	1			2
	Bachelors in Design and Tech.		1			1
	Diploma in Construction		1			1
Male Total		629	581	746	629	2,585
(blank)	BA Humanities	1	1		2	4
	Bachelors + PGCE		2			2
	Bachelor's Honours Degree	1				1
	BSc.	1				1
	Diploma in Computer Science				1	1
	O-Level	1	1	1		3
	PTC				1	1
	PTD	8	2		1	11
(blank) Total		12	6	1	5	24
Grand Total		2,173	1,826	2,655	1,947	8,601

Data suggested that the number of teaching staff increased from 8 507 in (2013) to 8 601 (2014), a small increase of about 1 percent. Statistics on teachers has been presented in three formats, (i) teaching staff, which includes all with a teaching load and includes head teachers, (ii) qualified teachers, are those that have gone through some pedagogical training irrespective of level, includes those qualified to teach at other levels and (iii) appropriately qualified, trained to teach at primary levels. This is the figure which is normally used to calculate the national pupil-teacher ratios.

Table 42: Number of Primary teachers who are Qualified, by Sex, Qualification and Region, 2014

Gender	Qualification	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	B.P.H.D in special education	1	2	2	0	5
	BA + CCE	1	2	3	0	6
	BA Humanities + CDE	9	15	46	13	83
	Bachelors + PGCE	121	80	99	57	357
	Bed(Prim)	83	70	104	52	309
	Bed(Sec)	4	3	17	8	32
	Bsc + CDE	1		1	3	5
	Bsc Agricultural Education	5	3	4	4	16
	Certificate in I.T. Education		2	2	2	6
	Diploma in Education	51	32	88	14	185
	Masters	13	4	4	4	25
	N.P.D.E.	27	9	22	26	84
	P.H.C.		1	2		3
	P.H.C.+H.E.	4	4	4	10	22
	P.H.D.			1	1	2
	PLC	11	10	29	8	58
	PTC	230	236	382	252	1,100
	PTD	676	445	765	645	2,531
	STC	2				2
	STD	25	22	25	26	98
	V.I.D.				1	1
	Degree in Business Education		1	3		4
	Degree in Design and Tech.	1				1
	Bachelors in Design and Tech.			1		1
Female Total		1,265	941	1,604	1,126	4,936
Male	B.P.H.D in special education	1				1
	BA + CCE				1	1
	BA Humanities + CDE	3	12	14	9	38
	Bachelors + PGCE	46	34	30	52	162
	Bed(Prim)	27	16	41	24	108
	Bed(Sec)	3	3	4	1	11
	Bsc + CDE		1		1	2

	Bsc Agricultural Education	2	8	9	2	21
	Certificate in I.T. Education			3	1	4
	Dip. Technical Teaching		1			1
	Diploma in Education	11	14	49	4	78
	Masters	1	2	3	1	7
	N.P.D.E.	2	1	1	1	5
	P.H.C.		1	2	1	4
	P.H.D.		1	1		2
	PLC	1	3	2		6
	PTC	42	52	69	58	221
	PTD	324	244	357	333	1,258
	STD	28	25	27	27	107
	Degree in Business Education			1		1
	Bachelors in Design and Tech.		1			1
Male Total		491	419	613	516	2,039
(blank)	Bachelors + PGCE		2			2
	PTC				1	1
	PTD	8	2		1	11
(blank) Total		8	4		2	14
Grand Total		1,764	1,364	2,217	1,644	6,989

Data indicated that more than 80 percent of the primary school teachers had undergone some pedagogical training, i.e. were trained as teachers. This is encouraging that on average a primary school learner had an 80% chance of being taught by a trained person. However, this should be considered with caution as some of these teachers were trained to teach at secondary levels and may not possess the appropriate training for primary levels.

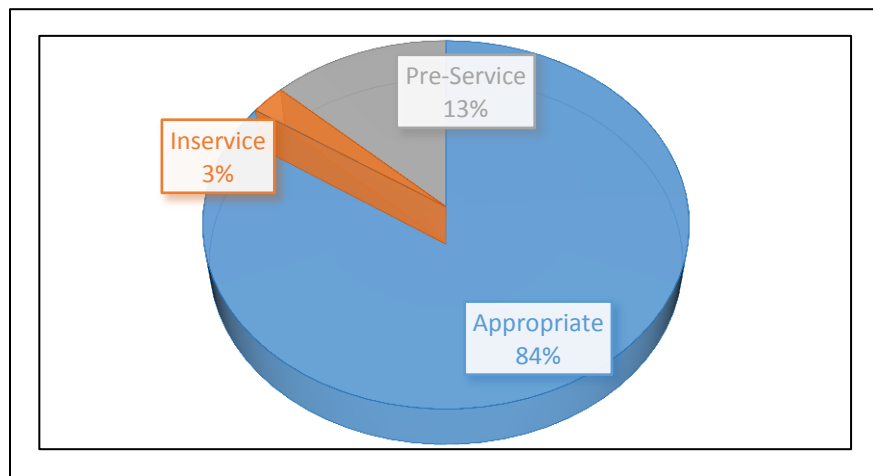
This scenario raises issues about the Pupil-teacher ratios. A teaching staff-Pupil teacher ratio includes unqualified teachers such as those who do not have any tertiary education, or do not possess any teacher training certification, according to national standards these are not teachers. Secondary trained teachers are those teachers who are not appropriately trained for primary thus in terms of teacher –learner ratio they may be considered. However for quality indicators, the Ministry uses the appropriately trained teachers.

Table 43: Number of Appropriately Qualified Primary Teachers by Sex, Qualification and Region, 2014

Gender	Qualification	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	B.P.H.D in special education	1	2	2		5
	Bed(Prim)	83	70	104	52	309
	Diploma in Education	51	32	88	14	185
	Masters	13	4	4	4	25
	P.H.C.		1	2		3
	P.H.C.+H.E.	4	4	4	10	22
	P.H.D.			1	1	2
	PLC	11	10	29	8	58
	PTC	230	236	382	252	1,100
	PTD	676	445	765	645	2,531
Female Total		1,069	804	1,381	986	4,240
Male	B.P.H.D in special education	1				1
	Bed(Prim)	27	16	41	24	108
	Diploma in Education	11	14	49	4	78
	Masters	1	2	3	1	7
	P.H.C.		1	2	1	4
	P.H.D.		1	1		2
	PLC	1	3	2		6
	PTC	42	52	69	58	221
	PTD	324	244	357	333	1,258
Male Total		407	333	524	421	1,685
(blank)	PTC				1	1
	PTD	8	2		1	11
(blank) Total		8	2		2	12
Grand Total		1,484	1,139	1,905	1,409	5,937

Data indicated that 141 new appropriately qualified teachers were engaged between 2013 and 2014 at primary levels representing a 2.4% increase in the number of appropriately qualified teachers in the system. The pupil-teacher ratio in this case would be for appropriately qualified teachers, who are trained for this level of education. From a quality point of view these are the teachers who should contribute to building capacity of other teachers through peer-to peer teaching.

Chart 19: Proportion of Teachers, by those who need In-service, Pre-service and those Appropriately Qualified, 2014



All teachers need in-service training regularly to acquaint themselves with latest, teaching paradigms and developments. However, data suggested that 13 percent of the teaching staff in primary schools need comprehensive pre-service training as they do not possess the minimum desired qualification – basic professional training in teaching.

Three percent (3%) of teachers need to be in serviced, these are largely teachers trained for secondary teaching, who need to be taught skills to teach younger children. The system has a number of BA Humanities teachers at primary levels, maybe these are the teachers that should be trained in lower grade pedagogy. For effective engagement this training should be provided by Government as some of these teachers are already permanent in the system.

Table 44: Number of Appropriately Qualified Teachers by Qualification and Year, 2012 to 2014

Qualification	2012	2013	2014
B.P.H.D in special education	2	3	6
Bed(Prim)	268	309	417
Diploma in Education	203	293	263
Masters	24	29	32
P.H.C.	15	8	7
P.H.C.+H.E.	28	25	22
P.H.D.	9	5	4
PLC	79	71	64
PTC	1,643	1,476	1,322
PTD	3,257	3,577	3,800
Grand Total	5,528	5,796	5,937

Data indicated a positive trend in so far as the number of appropriately qualified teachers in the system, which is good for the education of the learners. It also indicated a drop in teachers who have older qualifications such as PLC, PTC and PHC+HE, these are teachers who are gradually retiring from the system and are replaced by younger teachers with the latest qualifications such as PTD and BEs.

As more of these graduates are joining the education system the TSC should strive to engage them in primary schools which lack qualified personnel and are also allocated lower classes to curb the high dropout as they possess the pedagogue to teach at this level of education.

Infrastructure and Resources

The following tables and charts will focus on the schools' infrastructure and resources. It is worth mentioning that this data is provided by schools, and its validity may need physical confirmation. Schools may be tempted to exaggerate their profiles with the hope that that may result in investment in their schools, however on average data presented represented the availability of selected structures and respres in primary schools.

Number of Rooms

Region	Agricultural Facilities	Classrooms	Computer Lab	H. E. Lab	Kitchen	Library	Science Lab	Staff Room	Store Room	Strong Room
Hhohho	115	1,997	23	104	156	30	3	114	123	72
Lubombo	55	1,719	26	60	118	31	3	100	106	80
Manzini	100	2,350	26	114	174	46	3	111	116	90
Shiselweni	41	1,617	7	67	90	19	1	92	83	41
National	311	7,683	82	345	538	126	10	417	428	283
Learners/Resource	773	31	2,932	697	447	1,908	24,043	577	562	850

Table represents the number of different types of rooms reported by schools. The National figures represent the number of resources that were reported nationally, e.g., there were 311 Agricultural facilities reported at primary school level. With more than 620 primary schools, this suggested that at least half of the primary schools in the country had Agriculture facilities.

The second figure 773 is an estimate of the average number of learners per resources, it's a national indicator which can be interpreted to mean the number of learners sharing resources. As an illustration, the 31 under classrooms, suggested that there are 31 learners per classroom, which is almost equivalent to the number of pupils per teacher. With classroom teaching still common at primary levels in the country these indicator can be taken to be within accepted limits.

In these figures the higher the value of the national average, it means fewer learners have access to that resource or there are fewer resources, i.e. under Science laboratories (24 043) means there are more than 24 000 pupils to a science lab, implying very few laboratories at primary levels. However for classrooms (31) means there are 31 learners to a classroom, which on average (national) means there is still room for more learners when compared to the national benchmark of 40 learners to a classroom. However, the issue would be where these classrooms are located, are they in schools that need them?

The other resources such as Agriculture facilities, H.E. Laboratories, Kitchens, Staff Rooms, Store rooms and Strong rooms are within normal limits if the fact that on average the total enrolment in a primary school is about 500. The data indicated that the resources are available in the schools. Data for individual schools can be obtained in the Ministry's EMIS. However for other resources such as Zondle kitchens, Staff rooms and School Libraries it is expected that every school should have these thus the number was expected to be close to 620, i.e. the total number of primary schools.

Table 45: Equipment by User, Equipment and Region, 2014

Equipment user	Equipment item	Hhohho	Lubombo	Manzini	Shiselweni	Total
For Pupils Only	Computers	436	414	405	90	1,345
	Duplicators	7	4	7	3	21
	First Aid Kits	66	35	72	33	206
	Photocopiers	21	16	18	9	64
	Printers (for Computers)	20	9	29	8	66
	Radios or Tape recorders	37	7	15	3	62
	Refrigerators	40	28	50	12	130
	Stoves	132	125	202	100	559
	Typewriters	5	1	1		7
For Pupils Only Total		764	639	799	258	2,460
For teachers or Administrators	Computers	186	136	201	123	646
	Duplicators	44	39	52	48	183
	First Aid Kits	44	50	49	30	173
	Photocopiers	159	126	166	124	575
	Printers (for Computers)	137	113	145	108	503
	Radios or Tape recorders	10	18	21	6	55
	Refrigerators	28	28	53	14	123
	Stoves	30	49	75	58	212
	Typewriters	25	13	22	40	100
For teachers or Administrators Total		663	572	784	551	2,570
Used by all	Computers	55	250	154	253	712
	Duplicators	11	14	18	14	57
	First Aid Kits	65	43	68	50	226
	Photocopiers	31	27	41	27	126
	Printers (for Computers)	20	18	24	15	77
	Radios or Tape recorders	28	7	15	6	56
	Refrigerators	44	26	50	26	146
	Stoves	119	48	124	134	425
	Typewriters	7	10	4	5	26
Used by all Total		380	443	498	530	1,851
Grand Total		1,807	1,654	2,081	1,339	6,881

Table 46: Classroom Furniture by Condition, Type of furniture and Region, 2014

Furniture_condition	furniture	Hhohho	Lubombo	Manzini	Shiselweni	Total
Broken and cannot be repaired	<i>Book Cupboards</i>	234	236	356	151	977
	<i>Bulleting (Pin) Boards</i>	121	244	258	105	728
	<i>Pupil chairs Sitting Places</i>	7,284	6,215	7,549	5,736	26,784
	<i>Pupils Desks Writing places</i>	3,901	4,066	5,810	3,779	17,556
	<i>Teachers Chairs</i>	311	189	380	166	1,046
	<i>Teachers desks</i>	318	149	405	186	1,058
	<i>Writing (Chalk) Boards</i>	104	47	169	76	396
Broken and cannot be repaired Total		12,273	11,146	14,927	10,199	48,545
In good or fair condition	<i>Book Cupboards</i>	999	838	1,116	912	3,865
	<i>Bulleting (Pin) Boards</i>	1,029	986	1,160	760	3,935
	<i>Pupil chairs Sitting Places</i>	49,809	39,514	50,688	41,613	181,624
	<i>Pupils Desks Writing places</i>	33,440	25,031	37,992	36,459	132,922
	<i>Teachers Chairs</i>	1,804	1,451	2,062	1,501	6,818
	<i>Teachers desks</i>	1,445	1,109	1,893	1,154	5,601
	<i>Writing (Chalk) Boards</i>	1,710	1,361	1,941	1,412	6,424
In good or fair condition Total		90,236	70,290	96,852	83,811	341,189
Must be Repaired	<i>Book Cupboards</i>	404	260	572	265	1,501
	<i>Bulleting (Pin) Boards</i>	291	242	329	138	1,000
	<i>Pupil chairs Sitting Places</i>	6,055	5,847	7,800	4,862	24,564
	<i>Pupils Desks Writing places</i>	6,777	5,395	7,645	5,085	24,902
	<i>Teachers Chairs</i>	239	177	254	191	861
	<i>Teachers desks</i>	249	213	335	163	960
	<i>Writing (Chalk) Boards</i>	331	218	350	180	1,079
Must be Repaired Total		14,346	12,352	17,285	10,884	54,867
Grand Total		116,855	93,788	129,064	104,894	444,601

Data indicated that the Manzini region had the highest quantity of furniture followed by the Hhohho region. This is to be expected as these are the two biggest regions.

Although the number of equipment that cannot be repaired is highest in Manzini, this could be due to its size, however, there is need that this data is aggregated by schools so as to identify the neediest schools.

Alternatively the Ministry's planning unit can focus on the basic materials that are needed by schools such as chalk boards, learners' desk and chairs, these are the most basic needs that every classroom should have.

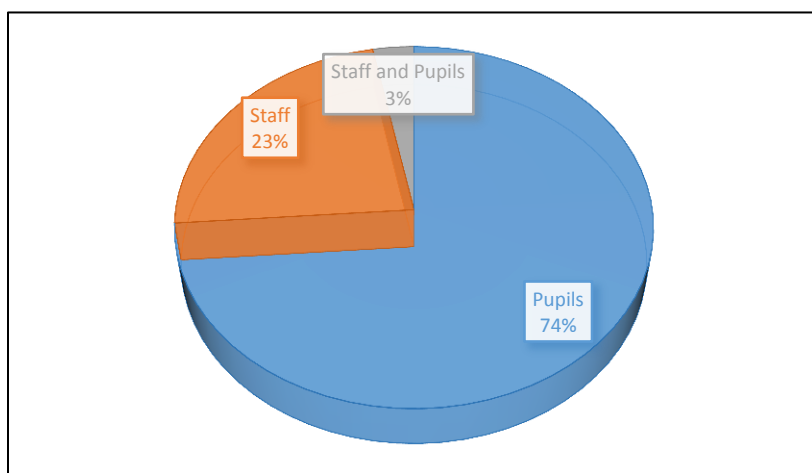
All equipment has increased since 2013 indicating that schools and Government are making effort to put basic resources into schools. One region that appears to need more attention is the Lubombo region, despite its size it has

substantial amount of furniture that either needs to be repaired or replaced. This suggest that the Ministry may need to revisit the furniture rehabilitation centre based at Mlalatini to curb the high demand for furniture. The furniture that needs to be repaired stands the risk of being total obsolete if not attended to.

Table 47: Number of Toilet Seats by Region, Gender and Type of User, 2014

Region	Toilet gender	Pupils	Staff	Staff and Pupils	Grand Total
Hhohho	Female	903	267	57	1,227
	Male	1,017	295	46	1,358
	Male and Female	199	121	22	342
Hhohho		2,119	683	125	2,927
Lubombo	Female	707	234	34	975
	Male	686	201	22	909
	Male and Female	210	98	5	313
Lubombo Total		1,603	533	61	2,197
Manzini	Female	938	261	34	1,233
	Male	969	301	39	1,309
	Male and Female	621	142	33	796
Manzini		2,528	704	106	3,338
Shiselweni	Female	703	233	16	952
	Male	766	237	15	1,018
	Male and Female	106	61	0	167
Shiselweni Total		1,575	531	31	2,137
Grand Total		7,825	2,451	323	10,599

Chart 20: Toilets by User, 2014



The number of toilet seats is steadily increasing as the years go by. This either suggests the increase in number of pupils or general compliance with the standards of the Ministry. However, there is need for concern in that data indicated that there were more toilets for girls than for boys, save for the Lubombo region. There is need for this issue to be investigated and further efforts should be made to ensure that the situation is improved. Girls need more access to toilets and no matter what the numbers.

There is also need for the Guidance and Counselling unit to visit the schools that reported to have toilets for boys and girls. Schools need to make certain that the construction of such toilets do not put the girl-child at risk. What is worrying is that the number of such toilets is also on the increase. Maybe the Ministry should issue a standard for the construction of school toilets.

Table 48: Number of Toilet Seats by Region, Gender, Toilet System and Type of User, 2014

Region	Toilet gender	Flush			Flush Total	Pit			Pit Total	Total
		Pupils	Staff	Staff and Pupils		Pupils	Staff	Staff and Pupils		
Hhohho	Female	246	98	30	374	657	169	27	853	1,227
	Male	331	131	25	487	686	164	21	871	1,358
	Male and Female	59	43	2	104	140	78	20	238	342
Hhohho Total		636	272	57	965	1,483	411	68	1,962	2,927
Lubombo	Female	128	63	1	192	579	171	33	783	975
	Male	160	69	1	230	526	132	21	679	909
	Male and Female	43	29	1	73	167	69	4	240	313
Lubombo Total		331	161	3	495	1,272	372	58	1,702	2,197
Manzini	Female	268	107	19	394	670	154	15	839	1,233
	Male	327	129	25	481	642	172	14	828	1,309
	Male and Female	62	57	26	145	559	85	7	651	796
Manzini Total		657	293	70	1,020	1,871	411	36	2,318	3,338
Shiselweni	Female	51	43		94	652	190	16	858	952
	Male	100	58	3	161	666	179	12	857	1,018
	Male and Female	23	17		40	83	44		127	167
Shiselweni Total		174	118	3	295	1,401	413	28	1,842	2,137
Grand Total		1,798	844	133	2,775	6,027	1,607	190	7,824	10,599

Table 49: Number of Schools with Electricity and Source, 2014

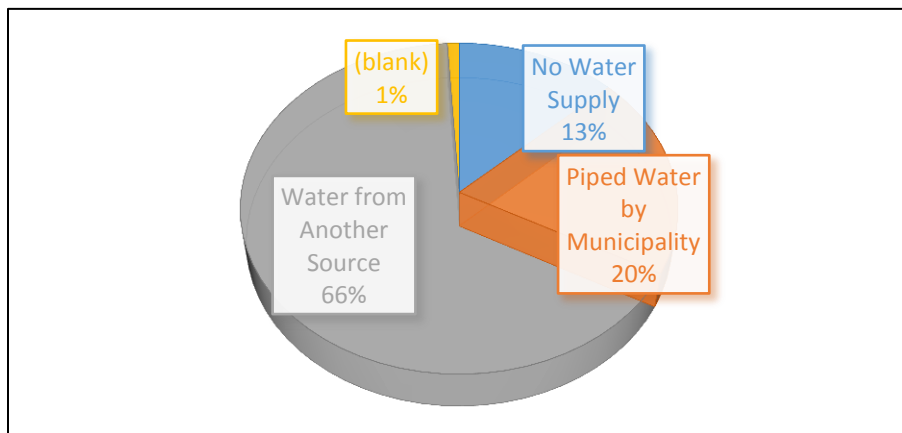
	Hhohho	Lubombo	Manzini	Shiselweni	Total
Municipality	161	122	177	131	591
No Electricity	7	6	4	7	24
Own Generator	1	0	1	0	2
(blank)	1	1	0	2	4
Grand Total	170	129	182	140	621

The number of primary schools with electricity increased from 587 in 2013 to 591 in 2014. This indicated a slight improvement, however, the number of schools without electricity remained the same (24). There is need that these schools are visited by the Ministry to find out why they are still not connected to the grid.

Table 50: Number of Schools with Water and Source, 2014

	Hhohho	Lubombo	Manzini	Shiselweni	Total
No Water Supply	15	19	17	30	81
Piped Water by Municipality	37	37	36	13	123
Water from Another Source	115	73	129	94	411
(blank)	3	0	0	3	6
Grand Total	170	129	182	140	621

Chart 21: Schools with Water and Source, 2014



Water from another source included water from a river/stream, tankered water, harvested water etc. It was assumed that water from the municipality is treated water that is safe for consumption, that then implied that about 20 percent of the learners had access to water which can be assumed to be clean and safe for drinking.

Data indicated that about two in three learners had access to water from an alternative source, i.e. river, tank, borehole etc. Some of the sources would have clean and safe water. It was worrying that 13 percent had no water (or stable water source), these are schools that really need support because without water such schools will expect learners to bring water to schools and this could expose the children to all sorts of dangers. The Ministry needs to investigate and provide such

schools with water tanks.

EDUCATIONAL INDICATORS

Indicators for General Education have been presented in this section. This includes both primary and secondary level indicators. The core indicators that the country adopted for its national agenda are the Net Enrolment Rate (NER), the Pupil-Teacher ratio and the Completion Rate. These rates make up the Index for the Education Sector under the Swaziland Development Index (SDI). With the NER for Primary above 96%, the pupil-teacher ratio at 1:33 at primary and a completion rate of above 85 percent it does mean the primary education has successfully achieved the SDI for Primary levels. There are still challenges for the secondary and post-secondary sectors due to limited access at primary.

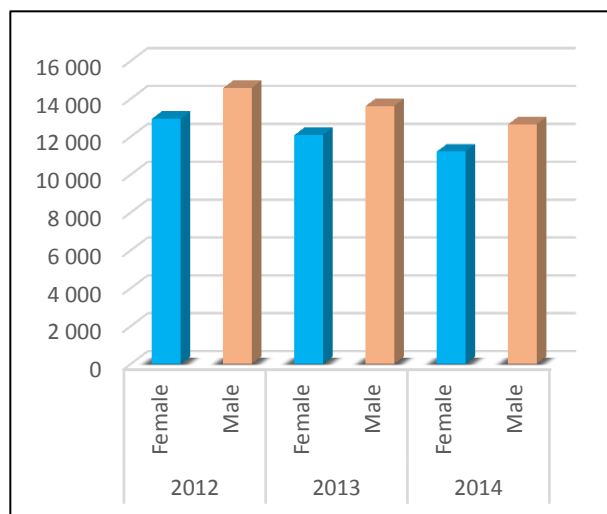
EDUCATIONAL INDICATORS FOR GENERAL EDUCATION

Primary and Secondary

Table 51: Number of Grade 1 Pupils who attended ECCD, by Region, Sex and Year : 2012 - 2014

	2012		2012 Total	2013		2013 Total	2014		2014 Total
	Female	Male		Female	Male		Female	Male	
Hhohho	3,604	4,029	7,633	4,126	4,720	8,846	3,861	4,327	8,188
Lubombo	2,690	2,965	5,655	2,002	2,208	4,210	1,529	1,665	3,194
Manzini	5,125	5,860	10,985	4,976	5,544	10,520	4,600	5,235	9,835
Shiselweni	1,535	1,719	3,254	988	1,150	2,138	1,230	1,427	2,657
Total	12,954	14,573	27,527	12,092	13,622	25,714	11,220	12,654	23,874

Chart 22: Number of Grade 1 Pupils who attended ECCD, by Region, Sex and Year: 2012 - 2014



Data indicated a decreasing trend in the number of Grade 1 pupils reporting to have gone through some form of ECCD. On average the attendance is reasonable at about 70 percent. Data suggested that the highest attendance rates were observed in i.e. Manzini and Hhohho, where the rates were 94.6% and 85.5% respectively.

The data does not necessary mean a decline in standards because the Ministry's policy is that ECCE is not compulsory for enrolment into Grade 1, data could have meant the other regions could be flexible in so far as admitting children with the ECCDE exposure. This is to be expected as the other regions are largely rural and such centres maybe fewer and expensive for the communities.

The regional discrepancies are a cause for concern, ECCDE provides a good foundation for primary education and development in general, and this could mean the poorer regions need additional investment in such education. The introduction of Grade zero could alleviate this position, and may ensure that the children enter primary schools at 'equal footing'. However, there is a danger that ECCDE proponents may

still create a lower level ECCDE programme before Grade zero which schools could adopt for entry into Grade zero. There is need for the Ministry to guard against this.

Table 52: Percentage of Grade 1 Pupils who attended ECCD: 2012 -2014

Region	2012		2012 Total	2013		2013 Total	2014		2014 Total	Average
	Female	Male		Female	Male		Female	Male		
Hhohho	80.4%	81.1%	80.8%	92.2%	90.6%	91.3%	85.2%	83.8%	84.4%	85.5%
Lubombo	71.5%	69.0%	70.2%	52.8%	51.5%	52.1%	40.4%	39.1%	39.7%	54.0%
Manzini	98.4%	98.3%	98.3%	97.0%	95.8%	96.4%	89.0%	89.1%	89.0%	94.6%
Shiselweni	42.2%	41.1%	41.6%	27.8%	27.6%	27.7%	34.3%	35.7%	35.0%	34.8%
Total	75.8%	75.1%	75.4%	71.4%	70.1%	70.7%	65.7%	65.6%	65.6%	70.6%

Table 53: Number of New Entrants by Sex, Region and Year: 2011 - 2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	4,038	4,352	8,390	3,274	3,576	6,850	4,341	4,689	9,030	3,108	3,276	6,384	14,761	15,893
2012	3,940	3,971	7,911	3,082	3,420	6,502	4,737	5,144	9,881	3,085	3,235	6,320	14,844	15,770
2013	3,922	4,268	8,190	3,148	3,311	6,459	4,471	4,664	9,135	3,018	3,256	6,274	14,559	15,499
2014	3,954	4,221	8,175	3,137	3,329	6,466	4,535	4,811	9,346	3,060	3,110	6,170	14,686	15,471

Data indicated a slight increase in the number of children aged 6 years who enrolled in 2014. The increase was reported in all the regions except for the Hhohho and the Shiselweni regions.

Table 54: Gross Intake Rate, by Year, Region and Sex, 2011 - 2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	112.6%	118.4%	115.5%	85.0%	90.3%	87.7%	158.7%	163.4%	161.1%	109.6%	112.5%	111.0%	113.5%	118.5%
2012	113.7%	110.4%	112.0%	114.3%	123.0%	118.7%	127.5%	134.2%	130.9%	117.9%	117.7%	117.8%	118.8%	121.7%
2013	123.7%	127.8%	125.8%	91.0%	95.0%	93.0%	188.1%	191.9%	190.0%	128.2%	138.4%	133.3%	128.2%	133.5%
2014	103.8%	103.5%	103.7%	104.6%	108.7%	106.7%	114.2%	115.6%	114.9%	123.3%	119.2%	121.2%	110.7%	111.2%

Gross intake rates still above 100 percent indicating that the system has capacity to absorb all the 6 year olds in the system and the fact that a lot more children are over aged. Over agedness can be caused by children entering school late, or by children who are made to repeat Grade 1 and not coded as repeaters, but as new entrants. These would be children who are pushed out of the school by factors such as FPE top up to enrol at a new schools as new entrant and yet are repeating.

Table 55: Net Intake Rates, by Year, Region and Sex, 2011- 2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	44.3%	44.0%	44.2%	35.9%	33.8%	34.8%	67.0%	62.9%	64.9%	47.9%	42.7%	45.2%	47.4%	44.7%
2012	43.4%	37.2%	40.2%	43.8%	45.4%	44.6%	42.9%	41.3%	42.1%	49.5%	46.4%	47.9%	44.6%	42.1%
2013	49.3%	45.8%	47.5%	35.7%	34.3%	35.0%	69.7%	59.0%	64.3%	56.1%	53.5%	54.8%	50.8%	46.7%
2014	44.4%	39.2%	41.7%	44.9%	41.5%	43.2%	46.5%	42.2%	44.3%	56.0%	50.4%	53.1%	47.3%	42.7%

Data of Primary enrolment by age indicated that the highest Age-Group enrolled in Grade 1 was seven years old. In Swaziland the official age to enter school is six years old, this could be due to a number of reasons, and including that they generally enter the system older than the official entry age. Secondly, it could be due to the high repetition in Grade 1, as such more children repeat and get older, or caused by schools that would only enrol children who complete 6 years before the end of March. This then leads to some children staying on an additional year without enrolling only to come back the following years already 6 years old by a few months old, such that when the report data they are already 7 years old. This requires the Ministry to offer a guideline, to enable some children who are 5 years and a least 9 months old to be admitted so that they become 6 years on or before census day. However, this is an issue that has been consistent over the years and data sets have already adjusted to that situation, as the following indicators would show.

Table 56: Gross Enrolment Rate, by Region, Sex and Year, 2011-2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	122.7%	136.2%	129.4%	91.3%	100.7%	96.6%	170.8%	185.4%	178.2%	121.1%	137.2%	129.2%	123.1%	136.3%
2012	122.7%	134.3%	128.5%	129.3%	141.2%	135.3%	125.2%	137.5%	131.4%	123.3%	135.1%	129.3%	125.0%	136.9%
2013	125.6%	137.2%	131.4%	94.5%	102.1%	98.8%	182.6%	193.7%	188.2%	122.2%	136.1%	129.2%	127.6%	138.6%
2014	124.9%	134.0%	129.5%	131.8%	143.3%	137.6%	152.1%	139.8%	145.5%	127.4%	135.9%	131.8%	134.3%	138.1%

Table 57: Adjusted Net Enrolment Rate, by Region, Sex and Year: 2011-2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		Grand Total
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2011	91.4%	95.1%	93.3%	65.6%	68.7%	67.6%	129.6%	133.8%	131.7%	87.7%	92.6%	90.2%	91.0%	95.0%	93.0%
2012	90.8%	91.5%	91.2%	95.2%	100.6%	97.9%	99.1%	104.1%	101.6%	89.7%	90.2%	89.9%	94.0%	96.9%	95.4%
2013	92.5%	92.4%	92.4%	66.1%	66.7%	66.7%	133.7%	131.0%	132.3%	87.4%	89.3%	88.4%	92.2%	92.3%	92.3%
2014	93.0%	91.4%	92.2%	92.5%	94.2%	93.4%	114.1%	96.9%	104.8%	94.2%	92.2%	93.2%	98.8%	93.8%	96.3%

Data indicated a massive improvement in the net enrolment rates for the Lubombo and Shiselweni regions where total Net enrolment Rate grew from 66.7% to 93.4% in the Lubombo and from 88.4% to 93.2% in the Shiselweni region. The NER dropped in Manzini, which suggested that the children who in the past went to the Manzini region stayed in their respective regions. However, Manzini still appeared to have enrolled more children, some of which may not have been from the region, or in cases where schools are along the borders with the other regions. A NER of 96.3 indicated that Swaziland had indeed achieved universal primary education. The NER for girls was 98.8%, a sudden jump from 92.2%, this could be attributed to the number of initiatives focussed on the girl child. This is good, however there is need for caution to ensure that the boy child is not left out as leaving him out may result in more impact as he has a role to play in society. These high rates in primary need to be sustained by increased access to secondary education.

Table 58: Parity (NER) Primary by Region and Year: 2011-2014

	Hhohho	Lubombo	Manzini	Shiselweni	National
2011	0.96	0.96	0.97	0.95	0.96
2012	0.99	0.95	0.95	1.00	0.97
2013	1.00	0.99	1.02	0.98	1.00
2014	1.02	0.98	1.18	1.02	1.05

Data suggested that Gender Parity was achieved in all the regions except the Lubombo region. On national scale, the NER indicated that the country had achieved Gender Parity and the girls are doing much better than the boys.

Table 59: Primary Percent Repetition by Region, 2012 to 2014

Gender	Year	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	2012	12.1%	16.6%	10.0%	15.2%	13.1%
	2013	12.3%	17.3%	13.1%	15.9%	14.4%
	2014	13.5%	17.5%	13.4%	15.1%	14.7%
Female Total		12.6%	17.1%	12.2%	15.4%	14.1%
Male	2012	17.5%	18.9%	14.4%	21.0%	17.6%
	2013	18.2%	21.7%	17.2%	20.6%	19.2%
	2014	19.0%	22.5%	18.0%	21.2%	19.9%
Male Total		18.2%	21.0%	16.6%	20.9%	18.9%
Grand Total		15.6%	19.2%	14.5%	18.3%	16.6%

Table 60: Primary Repetition Rate by Region, 2012 - 2014

Gender	Year	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	2012	12.0%	16.6%	10.2%	15.1%	13.2%
	2013	12.3%	17.1%	13.2%	15.7%	14.3%
	2014	13.5%	17.8%	13.5%	15.1%	14.8%
Female Total		12.6%	17.2%	12.3%	15.3%	14.1%
Male	2012	17.3%	18.9%	14.7%	20.7%	17.6%
	2013	18.4%	21.5%	17.3%	20.3%	19.1%
	2014	18.9%	22.9%	18.2%	21.0%	20.0%
Male Total		18.2%	21.1%	16.7%	20.7%	18.9%
Grand Total		15.4%	19.1%	14.5%	18.0%	16.5%

It is indeed worrying that the repetition rate is increasing as the years go by. A repetition of 20 percent is very high, and cannot be attributed to educational performance. Compounding the matter further is the fact that the repetition is highest in the Lubombo and Shiselweni regions. It is important to document the possible cause so the mitigation actions be taken to curb this situation. It is not normal to have such repetition, and this may prove to be one of the factors that affect the efficiency of the education system and may represent a wastage of resources. No teacher can claim to be performing well if 1 in 5 of the learners are repeating.

Table 61: Gross Primary Graduating Rate (GPGR), by Sex and Regions, 2011-2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	92.6%	94.7%	93.6%	91.1%	89.4%	90.3%	92.1%	97.4%	94.7%	90.7%	94.5%	92.6%	91.7%	94.3%
2012	95.0%	95.2%	95.1%	93.6%	94.4%	94.0%	93.4%	95.0%	94.2%	91.4%	91.3%	91.3%	93.4%	94.1%
2013	96.4%	100.5%	98.5%	93.2%	91.9%	92.5%	98.3%	99.4%	98.8%	94.4%	95.7%	95.0%	95.9%	97.3%
2014	98.0%	92.6%	95.3%	94.9%	90.6%	92.8%	96.8%	96.0%	96.4%	88.8%	86.7%	87.7%	95.1%	91.9%

Table 62: Gross Intake Ratio in the Last Grade of Primary (GIRLG), by Sex and Region, 2011-2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	87.3%	87.8%	87.5%	86.4%	85.0%	85.7%	86.9%	89.9%	88.4%	84.6%	88.4%	86.5%	86.4%	88.0%
2012	89.3%	88.6%	88.9%	88.2%	88.9%	88.5%	88.7%	88.6%	88.7%	85.9%	84.9%	85.4%	88.2%	87.9%
2013	91.9%	94.8%	93.4%	84.9%	82.0%	83.5%	91.6%	93.6%	92.6%	85.9%	86.6%	86.3%	89.1%	90.0%
2014	93.6%	87.2%	90.5%	88.0%	83.3%	85.7%	90.7%	87.7%	89.2%	83.5%	79.6%	81.6%	89.4%	84.9%

The Gross Intake Rate to the last grade of primary school is used as a proxy to measure the completion rate at primary level. Figures indicated that it is on the decline, however, since the enrolment figures were on the upward trend it could reflect that there was a higher projected population for the children aged 12 years old. The figures indicated that the completion rate decreased from 90 percent to 85 percent. This lower completion rate could also suggest that repetition in Grade 6 increased and as a result fewer children had progressed to grade 7. This is a reasonable conclusion since data has also indicated high repetition rates in Grade 6 and below.

The high repetition at primary levels indicate that fewer children are completing primary education. Variations in data across the regions is observed and this could be attributed by classification of the schools across the region, however, national averages have remained constant suggesting that there is need for learners to move through the system and complete primary education. The children who are held-back may be demotivated and may result in some of them dropping out even out of boredom, if they feel desperate because of the repetition. The demand for good passes and good schools have raised the competitiveness in education and some schools have raised 'passing marks', to ensure that it's those that are deemed intelligent that eventually reach grade 7. Although this may have its own merits, it removes the key component in teaching --- every child is a success story and will encourage teachers not to teach but to train for external examinations. The ministry wants to believe that this is not the new teaching way.

Table 63: Pupil-Teacher Ratio: 2011 – 2014 (all teaching staff)

YearLabel	Hhohho	Lubombo	Manzini	Shiselweni	Total
2011	32	33	29	28	30
2012	31	32	29	28	30
2013	30	30	27	26	28
2014	30	29	27	25	28
Total	30	31	28	27	29

The pupil-teaching staff ratio is on average 1:30, this means the country is still within the national benchmark of 1:40. However, this does not mean all classes are this small, some are indeed far larger with enrolment exceeding 60. The challenge is that in some rural schools the classrooms are empty, and this is worse in schools along the border with one of our neighbouring country. In some schools the ratio can be as low as 1: 10, which from an economic point of view is a waste, classrooms, teachers and resources are lying idle and unused.

Table 65: Pupil –Teacher Ratio: 2011 – 2014 (Primary Trained)

YearLabel	Hhohho	Lubombo	Manzini	Shiselweni	Total
2011	39	44	37	35	39
2012	39	43	37	34	38
2013	44	48	38	37	41
2014	44	47	38	35	40
Total	45	49	39	38	42

Table 64: Pupil-Teacher Ratio: 2011 – 2014 (Trained Teachers)

YearLabel	Hhohho	Lubombo	Manzini	Shiselweni	Total
2011	40	43	37	35	39
2012	39	42	35	34	37
2013	38	40	33	32	35
2014	37	39	33	30	34
Total	38	41	34	33	36

Table 66: Percentage of Primary Qualified Teachers: 2011 - 2014

YearLabel	Hhohho	Lubombo	Manzini	Shiselweni	Total
2011	68.0%	64.0%	69.0%	73.0%	68.5%
2012	67.0%	63.0%	69.0%	72.0%	67.8%
2013	66.7%	63.1%	72.3%	70.3%	68.5%
2014	68.3%	62.4%	71.8%	72.4%	69.0%
Total	68.1%	63.6%	71.7%	71.5%	69.0%

Table 67: Proportion of Male to Female teachers at Primary levels: 2011-2014

YearLabel	Hhohho		Lubombo		Manzini		Shiselweni		National	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
2011	71.5%	28.5%	67.7%	32.3%	73.4%	26.6%	69.8%	30.2%	70.9%	29.1%
2012	70.7%	29.3%	68.5%	31.5%	72.7%	27.3%	68.0%	32.0%	70.2%	29.8%
2013	70.8%	29.2%	68.2%	31.8%	72.1%	27.9%	67.4%	32.6%	69.9%	30.1%
2014	70.8%	29.2%	68.1%	31.9%	71.9%	28.1%	67.6%	32.4%	69.8%	30.2%
Total	71.0%	29.0%	68.1%	31.9%	72.5%	27.5%	68.2%	31.8%	70.2%	29.8%

The proportion of male to female teachers has not changed much over the years. The majority (70%) are female and this has been consistent of the period. These proportions are the same for all the regions, which in terms of proportion imply there is some equity in the numbers.

Table 68: Internal efficiency indicators, 2014

Grade	Promotion	Dropout	Repetition
Grade 1	83.7%	2.2%	14.1%
Grade 2	85.5%	1.4%	13.1%
Grade 3	82.3%	1.5%	16.2%
Grade 4	83.0%	1.5%	15.5%
Grade 5	80.4%	1.7%	17.8%
Grade 6	79.4%	1.9%	18.6%
Grade 7	91.6%	2.5%	5.9%
Female	83.4%	1.8%	14.8%
Grade 1	78.1%	2.2%	19.7%
Grade 2	78.3%	1.5%	20.2%
Grade 3	75.2%	1.6%	23.2%
Grade 4	76.4%	1.7%	21.9%
Grade 5	76.0%	1.9%	22.1%
Grade 6	76.4%	2.2%	21.4%
Grade 7	90.4%	2.3%	7.3%
Male	78.1%	1.9%	20.0%
TOTAL	80.6%	1.8%	17.5%

Table 69: Transition Rates from Primary to Secondary by Sex, Region and Year: 2011 - 2014

Year	Hhohho			Lubombo			Manzini			Shiselweni			National		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
2012	93.5%	95.6%	94.6%	84.2%	91.0%	87.5%	89.2%	86.1%	87.6%	94.8%	92.0%	93.4%	90.5%	91.0%	90.8%
2013	97.2%	99.8%	98.4%	84.9%	87.5%	86.2%	88.7%	88.7%	88.7%	92.9%	90.7%	91.8%	91.1%	91.9%	91.5%
2014	97.9%	96.3%	97.1%	95.0%	94.9%	95.0%	85.3%	80.0%	82.7%	92.8%	93.3%	93.1%	92.3%	90.4%	91.4%
Total	96.2%	97.2%	96.7%	88.0%	91.2%	89.6%	87.7%	84.9%	86.4%	93.5%	92.0%	92.8%	91.3%	91.1%	91.2%

Promotion rates were reported to be high at 90 percent. This suggested that most of the learners that successfully completed their primary education do access secondary education. This has been due to the construction of new secondary schools that have been constructed in preparation for the completion of the FPE cohort. The 10 percent deficiency is also due to the fact that the system has a repetition in form1, and repeating learners in Form 1 maybe blocking spaces for primary school graduates.

Chart 23: Internal efficiency and flow rates, 2014

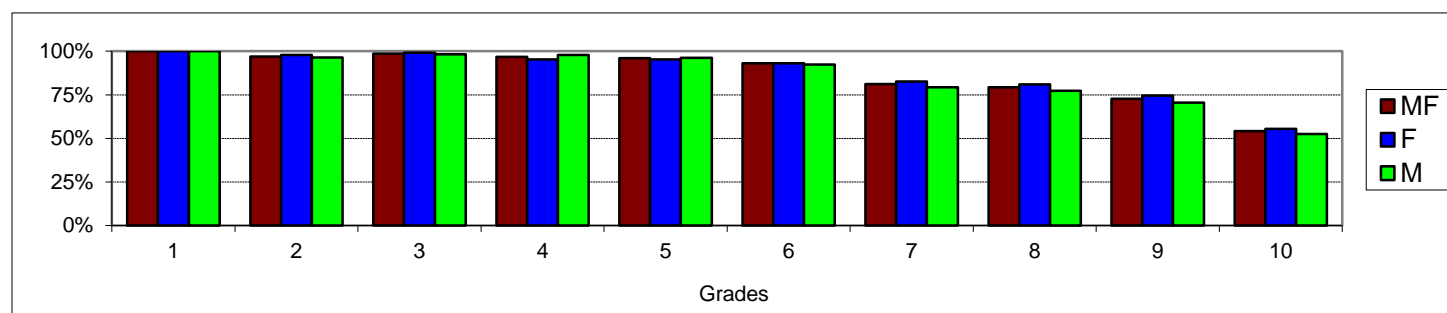
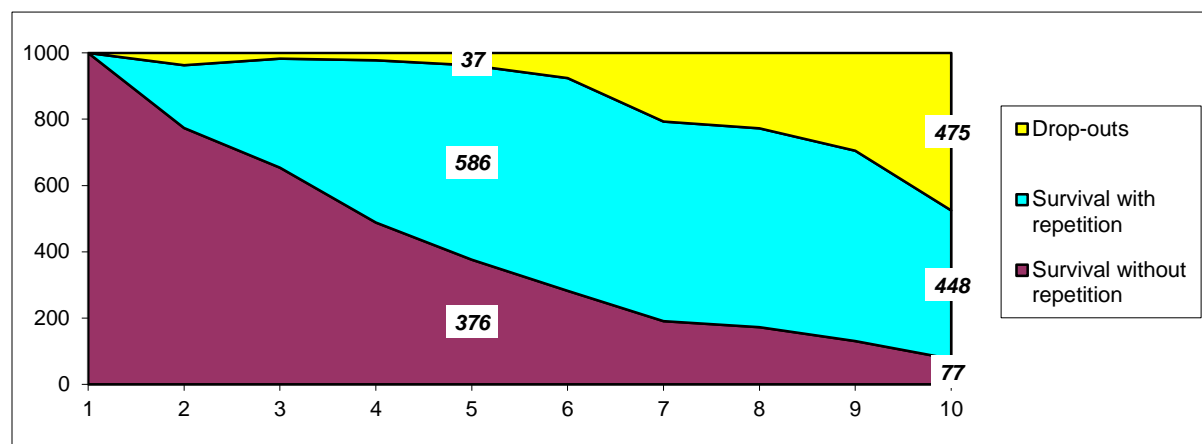


Table 70: Survival rates by Sex and Grade, 2014

Grade	1	2	3	4	5	6	7
Female	100%	98%	99%	95%	95%	93%	83%
Male	100%	96%	98%	98%	96%	92%	79%
Total	100%	97%	99%	97%	96%	93%	81%

The survival rates have improved as data indicated that more than 95% of learners who enter grade 1 reach grade 5. However, there is still room for improvement as only 80 percent finally reach the end of primary, the 20 percent do not complete the cycle.

Chart 24: Survival rates and Drop-out, 2014



The proportion of dropouts is contributed by the high repetition at primary. These are children who will certainly have challenges in the global village as they do not possess the basic literacy and numeracy skills for survival. This is why Government is concerned about the high repetition, because it goes against all the gains made in the MDG, and pushes the country back. These are children who may be able to complete and survive and may contribute to social issues later on. For a country to develop, and achieve the national vision by 2020, all citizens should complete primary and basic education, this is why the nation included it in the national constitution. A country that does not improve in its basic education hinders development.

SECONDARY EDUCATION: LOWER

Table 71: Lower Secondary Gross Enrolment Rate, by Region, sex and Year: 2011-2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	82.2%	88.9%	85.4%	47.7%	53.4%	51.3%	102.1%	103.8%	103.0%	86.1%	88.3%	87.2%	76.6%	81.9%
2012	81.6%	87.3%	84.4%	72.9%	77.3%	75.1%	72.6%	77.3%	74.9%	80.7%	83.4%	82.1%	76.8%	81.3%
2013	86.7%	91.7%	89.1%	51.4%	56.1%	53.7%	110.2%	111.3%	110.8%	83.5%	86.3%	84.9%	80.2%	84.1%
2014	90.3%	93.8%	92.0%	84.2%	86.5%	85.4%	77.9%	80.3%	79.0%	83.4%	86.4%	84.9%	83.7%	86.6%

Table 72: Lower Secondary Net Enrolment Rate, by Region, Sex and Year: 2011-2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	35.1%	26.3%	30.8%	18.1%	17.2%	17.9%	43.4%	30.6%	37.1%	28.3%	21.5%	24.9%	30.2%	23.6%
2012	34.6%	25.5%	30.1%	24.8%	21.4%	23.2%	32.7%	27.7%	30.3%	27.8%	18.2%	23.1%	30.5%	23.7%
2013	36.3%	25.8%	31.1%	18.0%	13.6%	15.9%	47.1%	36.4%	41.7%	30.3%	20.0%	25.2%	31.7%	23.2%
2014	39.6%	28.9%	34.3%	30.2%	20.6%	25.4%	35.5%	23.8%	29.8%	29.8%	20.0%	24.9%	34.3%	23.7%

Table 73: Lower Secondary Gender Parity (NER) by Region, Sex and Year: 2011-2014

	Hhohho	Lubombo	Manzini	Shiselweni	National
2011	1.3	1.1	1.4	1.3	1.3
2012	1.4	1.2	1.2	1.5	1.3
2013	1.4	1.3	1.3	1.5	1.4
2014	1.4	1.5	1.5	1.5	1.4

Table 74: Lower Secondary Percent Repetition by Sex, Grade and Year: 2012 - 2014

Gender	Grade	2011	2012	2013	2014	Total
Female	Form 1	10.4%	11.7%	12.0%	14.7%	12.3%
	Form 2	14.8%	14.4%	14.3%	18.5%	15.6%
	Form 3	3.1%	2.8%	3.5%	3.9%	3.3%
Female Total		10.3%	10.7%	10.8%	13.8%	11.4%
Male	Form 1	11.4%	12.3%	13.8%	16.4%	13.5%
	Form 2	17.3%	16.1%	16.9%	20.6%	17.8%
	Form 3	3.9%	3.2%	5.0%	5.1%	4.3%
Male Total		11.8%	11.5%	12.9%	15.5%	13.0%
Grand Total		11.1%	11.1%	11.8%	14.7%	12.2%

Table 75: Lower Secondary Repetition Rate by Sex, Grade and Year: 2012 - 2014

Gender	Grade	2012	2013	2014	Average
Female	Form 1	11.8%	12.2%	15.7%	13.2%
	Form 2	14.2%	14.5%	19.8%	16.2%
	Form 3	2.8%	3.8%	3.6%	3.4%
Female Total		10.6%	11.1%	14.3%	12.0%
Male	Form 1	12.4%	14.2%	17.3%	14.6%
	Form 2	15.8%	17.5%	21.8%	18.3%
	Form 3	3.1%	5.2%	4.9%	4.4%
Male Total		11.5%	13.3%	16.0%	13.6%
Total		11.1%	12.2%	15.2%	12.8%

Table 76: Dropout Rate, by Sex, Grade and Year: 2011-2014

Gender	Grade	2011	2012	2013	2014	Total
Female	Form 1	4.6%	4.4%	4.1%	5.0%	4.5%
	Form 2	5.6%	5.2%	4.4%	4.7%	5.0%
	Form 3	4.8%	3.9%	2.9%	4.5%	4.0%
Female Total		5.0%	4.5%	3.8%	4.7%	4.5%
Male	Form 1	3.8%	3.9%	3.6%	3.9%	3.8%
	Form 2	4.0%	4.4%	3.6%	3.8%	3.9%
	Form 3	3.3%	3.0%	2.3%	3.0%	2.9%
Male Total		3.7%	3.8%	3.2%	3.6%	3.5%
Total		4.4%	4.1%	3.5%	4.1%	4.0%

Table 77: Promotion Rate, by Sex, Grade and Year: 2011-2014

Gender	Grade	2011	2012	2013	2014	Total
Female	Form 1	84.9%	83.8%	84.0%	80.3%	83.2%
	Form 2	79.6%	80.3%	81.3%	76.8%	79.5%
	Form 3	92.1%	93.3%	93.6%	91.6%	92.7%
Female Total		84.7%	85.0%	85.7%	82.2%	84.4%
Male	Form 1	84.7%	83.7%	82.6%	79.7%	82.6%
	Form 2	78.7%	79.4%	79.5%	75.5%	78.2%
	Form 3	92.8%	93.8%	92.7%	91.9%	92.8%
Male Total		84.6%	84.7%	84.5%	81.8%	83.9%
Total		84.6%	84.8%	85.1%	82.0%	84.1%

Data indicated a relatively high dropout rate and low promotion rate in Form 2. This indicated a higher inefficiency at this grade, which also explained why the enrolment was highest in grade 2. Data trends indicated that there is also high repetition in Form 2, which indicated that some schools could be 'holding back', their form 2 learners in order for them to perform better in the external examinations at the end of Form 3. This same phenomena was also observed in Grade 6 at primary level. There is an observed culture of making learners repeat in the hope that they do better in external examinations, this suggested that repetition was used to get better scores for the school at the end of the year. This contributes negatively to the education system, as learners may eventually be forced to take a longer time to complete their education resulting in higher running costs of the education system.

Table 78: Gross Intake Ratio in the last Grade of Lower Secondary, 2011-2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	53.4%	57.9%	55.6%	41.1%	50.8%	45.8%	45.6%	46.3%	46.0%	48.8%	50.6%	49.7%	47.5%	51.3%
2012	51.8%	56.0%	53.9%	43.7%	46.6%	45.2%	46.3%	52.1%	49.1%	44.2%	45.2%	44.7%	46.8%	50.5%
2013	60.1%	60.1%	60.1%	46.5%	47.6%	47.0%	48.1%	53.3%	50.6%	47.4%	47.0%	47.2%	50.9%	52.6%
2014	55.7%	58.3%	57.0%	49.0%	48.6%	49.7%	44.1%	46.9%	45.0%	46.6%	47.0%	47.3%	48.8%	50.4%

SENIOR SECONDARY LEVEL

Table 79: Senior Secondary Gross Enrolment (GER), by Region, Sex and Year: 2011-2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	63.1%	68.5%	65.7%	29.6%	34.0%	32.5%	74.0%	74.4%	74.2%	62.8%	67.9%	65.3%	54.8%	59.7%
2012	59.4%	65.0%	62.1%	43.5%	49.7%	46.6%	51.5%	55.7%	53.5%	59.1%	64.3%	61.7%	53.6%	58.8%
2013	60.3%	66.2%	63.2%	29.9%	34.9%	32.3%	78.7%	81.0%	79.8%	58.0%	64.6%	61.3%	54.1%	59.6%
2014	63.0%	68.8%	65.8%	52.4%	55.5%	53.9%	56.6%	59.7%	58.1%	61.2%	63.4%	62.3%	58.4%	62.1%

Table 80: Senior Secondary Net Enrolment rate (NER), by Region, Sex and Year: 2011-2014

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2011	18.1%	14.6%	16.4%	8.3%	8.0%	8.3%	23.6%	15.6%	19.7%	13.1%	10.1%	11.7%	15.2%	12.0%
2012	15.3%	11.7%	13.5%	10.3%	9.2%	9.7%	18.3%	16.3%	17.4%	11.5%	7.0%	9.3%	14.4%	11.5%
2013	15.7%	10.2%	13.0%	6.2%	5.0%	5.7%	22.2%	14.2%	18.3%	11.2%	8.2%	9.7%	13.2%	9.1%
2014	17.7%	13.2%	15.5%	11.7%	7.8%	9.8%	16.3%	10.4%	13.4%	11.3%	7.3%	9.3%	14.7%	9.9%

A completion rate of about 50% suggested that half of the children who ought to complete basic education are pushed out before the end of this level of education. This is only a three year period, serious scrutiny is needed because this suggested a very inefficient secondary education system. This low level of completion contributed to the very low enrolment rates at higher secondary education.

Table 81: Senior Secondary Gender Parity (NER), by Region and Year: 2011-2014

	Hhohho	Lubombo	Manzini	Shiselweni	National
2011	1.2	1.0	1.5	1.3	1.3
2012	1.3	1.1	1.1	1.6	1.2
2013	1.5	1.2	1.6	1.4	1.4
2014	1.3	1.5	1.6	1.5	1.5

Table 82: Repetition Rate: Senior Secondary by Sex Grade and Year: 2011 to 2014

Gender	Grade	2011	2012	2013	2014	Total
Female	Form 4	15.4%	15.7%	15.6%	17.0%	15.9%
	Form 5	1.6%	1.7%	1.0%	1.8%	1.5%
	Form 6	0.9%	0.0%	0.0%	0.0%	0.5%
Female			5.8%	5.5%	6.3%	6.0%
Male	Form 4	17.2%	17.5%	18.0%	19.1%	18.0%
	Form 5	2.0%	1.7%	1.0%	2.7%	1.8%
	Form 6	2.2%	0.0%	0.0%	0.0%	0.8%
Male		7.1%	6.4%	6.3%	7.3%	6.9%
Total		6.5%	6.1%	5.9%	6.8%	6.4%

Table 83: Dropout Rate: Senior Secondary by Sex, Grade and Year: 2012 - 2014

Gender	Grade	2011	2012	2013	2014	Total
Female	Form 4	5.0%	5.0%	5.1%	5.1%	5.1%
	Form 5	2.3%	2.6%	2.6%	2.4%	2.5%
	Form 6	0.0%	0.0%	5.0%	23.3%	4.1%
Female		2.4%	2.5%	4.2%	10.3%	3.9%
Male	Form 4	4.1%	4.3%	3.3%	3.9%	3.9%
	Form 5	1.6%	2.7%	1.4%	1.3%	1.7%
	Form 6	0.0%	2.1%	4.2%	12.5%	4.4%
Male		1.9%	3.1%	3.0%	5.9%	3.3%
Total		2.2%	2.8%	3.6%	8.1%	3.6%

The same phenomena was observed in Form 4, as was observed in Grade 6 and Form 2. Again at this level learners are being prepared for Form 5, where they will sit an external examination which determine their entry into post-secondary and higher education. This suggested that failure was no longer based on how the learners perform in class, but were matched and paired against performing high for the examinations – achievement being benchmarked for good pass for examination purposes. It is normal that such repetition is no longer school-based, some parents maybe recommending that their children repeat for them to get better grades to be awarded a scholarship. This is no longer education but training for a scholarship.

Table 84: Promotion Rate: Senior Secondary by Sex, Grade: 2011 – 2014

Gender	Grade	2011	2012	2013	2014	Total
Female	Form 4	79.6%	79.3%	79.3%	77.8%	79.0%
	Form 5	96.1%	95.8%	96.4%	95.8%	96.0%
	Form 6	99.1%	100.0%	95.0%	76.7%	95.4%
Female Total		91.6%	91.7%	90.2%	83.5%	90.1%
Male	Form 4	78.7%	78.2%	78.7%	77.0%	78.1%
	Form 5	96.4%	95.6%	97.6%	96.0%	96.4%
	Form 6	97.8%	97.9%	95.8%	87.5%	94.8%
Male Total		91.0%	90.6%	90.7%	86.8%	89.8%
Grand Total		91.3%	91.1%	90.5%	85.1%	90.0%

Table 85: Learner -Teacher Ratio (all teaching staff), 2014

Year	Hhohho	Lubombo	Manzini	Shiselweni	Total
2011	24	24	23	23	23
2012	22	23	21	21	22
2013	22	22	22	21	22
2014	22	22	21	20	21
Total	23	23	22	21	22

Table 87: Percentage of Qualified teachers, 2011-2014

Year	Hhohho	Lubombo	Manzini	Shiselweni	Total
2011	73%	74%	74%	76%	74%
2012	75%	76%	74%	77%	75%
2013	76%	74%	73%	75%	75%
2014	76%	75%	72%	75%	74%
Total	75%	75%	73%	76%	75%

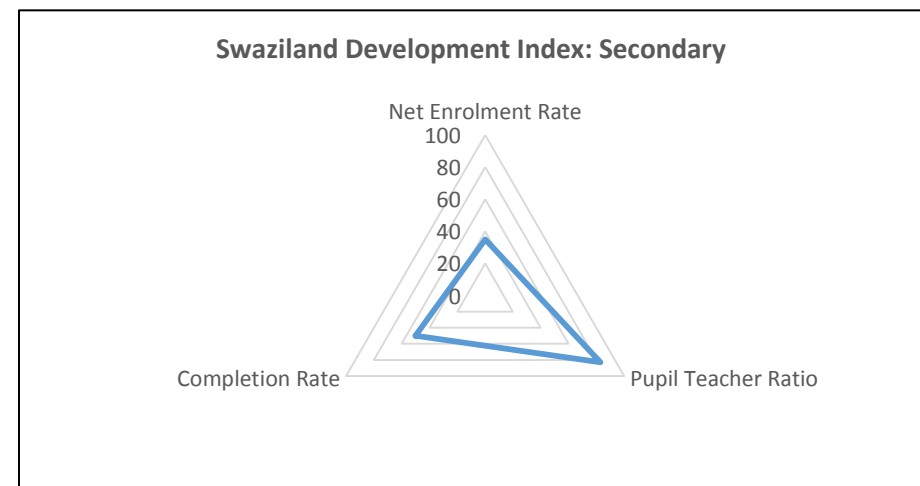
Table 86: Learner-Teacher Ratio (Qualified Teachers), 2014

Year	Hhohho	Lubombo	Manzini	Shiselweni	Total
2011	18	18	17	17	17
2012	17	17	16	17	17
2013	17	16	16	16	16
2014	17	17	15	15	16
Total	17	17	16	16	16

SECONDARY LEVEL

Secondary education includes two levels of education, the lower secondary and senior secondary. Access to lower is determined by successfully completion of primary education, and access to senior is after successful completion of secondary education, i.e. passing the Junior Certificate examinations. Lower secondary is 3 years duration, and the latter is two years (some schools have adopted a three year system which ends of with Form 6). The SDI for secondary is not as good as primary, it is affected by lower net enrolment rates about 35 percent and the completion rate which is about 50 percent. The only indicator that is good is the pupil-teacher ratio, at 1: 25 it is low. It is good because it means there are less learners to a teacher. However, it indicated that access to secondary is still very low.

LOWER SECONDARY LEVEL



The SDI reflected that the country performed reasonably well in the Pupil-Teacher aspect, which is lower than the national benchmark. However, on the flip side this is not good as it indicated that there were still a few learners accessing secondary education and, a higher ratio will have meant more children had enrolled. The NER and Completion rates are very low and the Ministry needs to make additional investments, through expanding and ensuring that children stay on and complete secondary education. This is why the triangular shape is more towards 1 for Pupil-teacher ratio and less in the other indicators.

Table 88: Number of Secondary Schools (lower and senior) by Governance and Region, 2014

Governance	Hhohho	Lubombo	Manzini	Shiselweni	Total
Community	55	47	45	44	191
Government	2	2	4	1	9
Mission Government Aided	11	7	18	14	50
Private gvt aided	2	4	0	0	6
Private private not gvt aided	5	2	13	0	20
Grand Total	75	62	80	59	276

Chart25: Number of Secondary School by Governance and Region, 2014

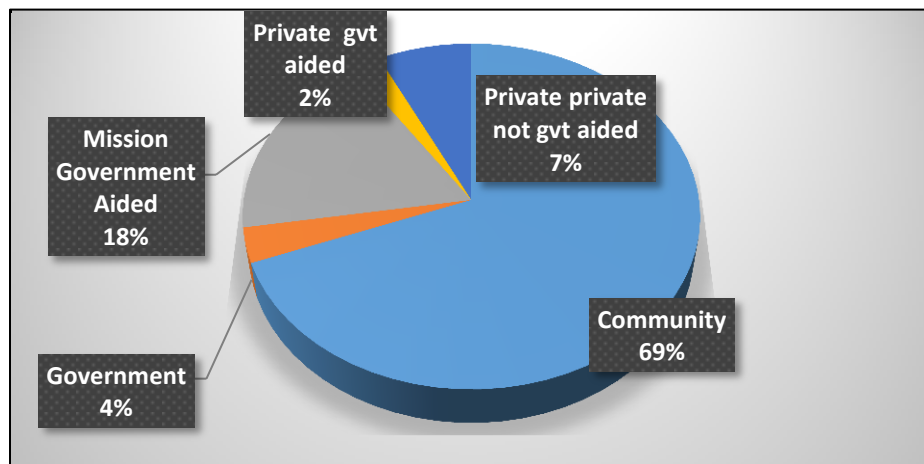
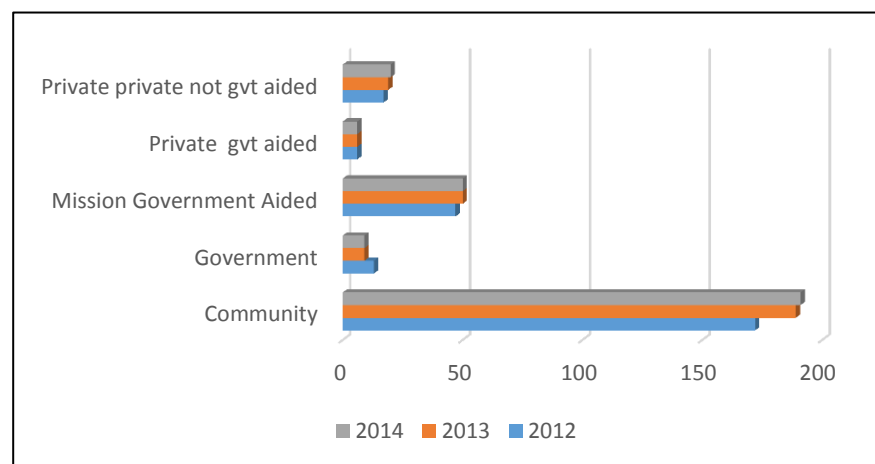


Chart 26: Secondary School Governance 2012 - 2014

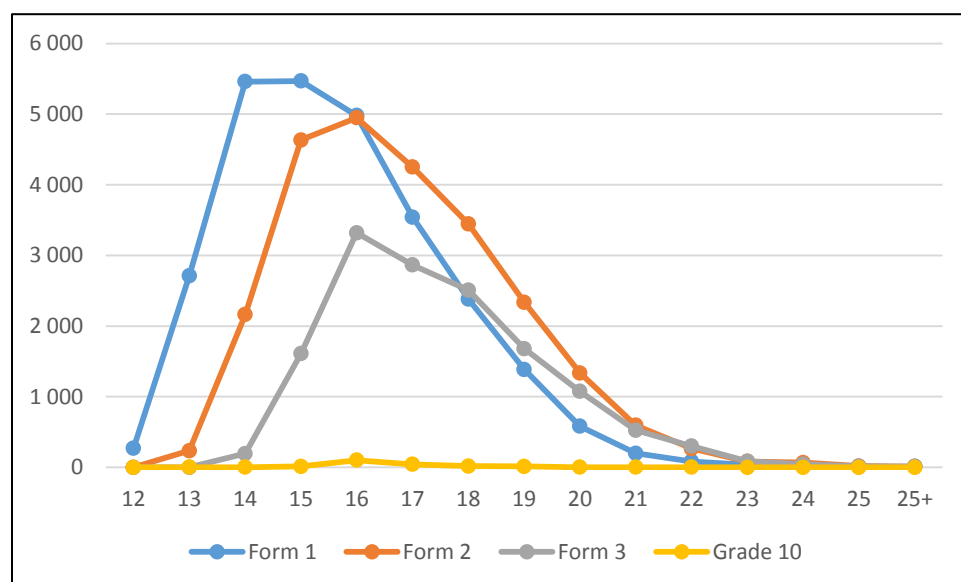


Data indicated that there were three new secondary schools that were opened in 2014, in three of the regions.

Table 89: Enrolment by Grade and Age (JC Level), 2014

Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	25+	Total
Form 1	272	2,711	5,460	5,470	4,980	3,543	2,382	1,385	581	199	83	38	21	7	10	27,142
Form 2	0	234	2,163	4,634	4,949	4,251	3,447	2,336	1,335	595	267	84	66	18	10	24,389
Form 3	0	0	195	1,610	3,320	2,865	2,508	1,680	1,075	524	301	86	45	15	10	14,234
Grade 10	0	1	1	13	100	42	18	13	2	1	1	0	0	0	0	192
Total	272	2,946	7,819	11,727	13,349	10,701	8,355	5,414	2,993	1,319	652	208	132	40	30	65,957

Chart 27: Enrolment by Grade and Age, 2014

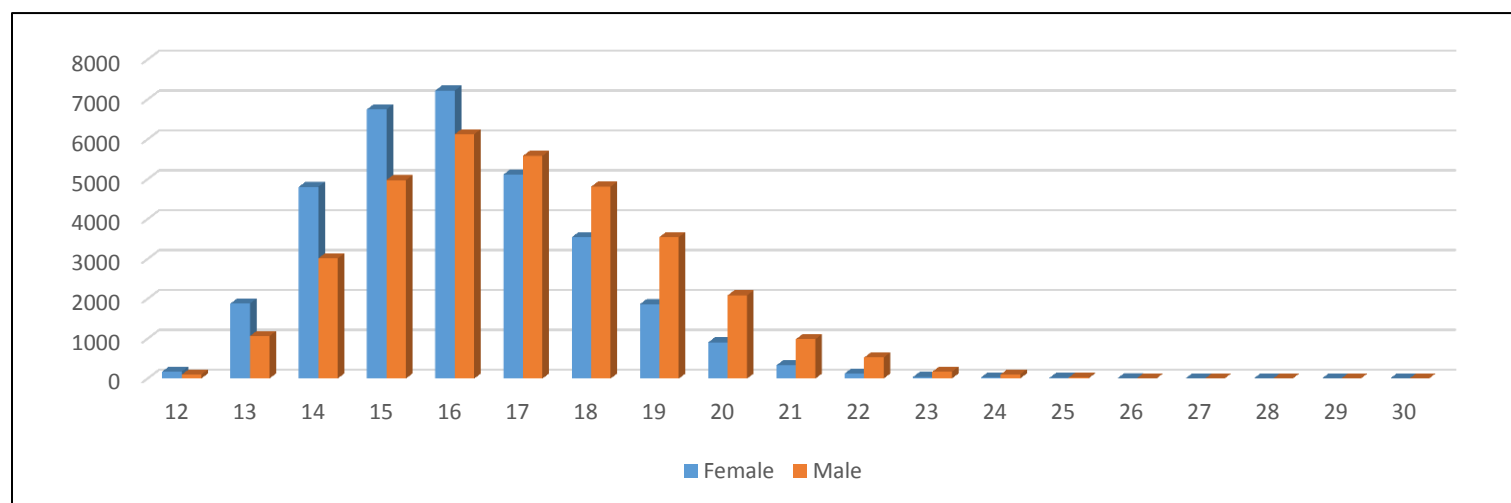


Data indicated that enrolments grew from 63 815 to 65 957, an increase of about 3.4 percent. The majority of the learners are of age 16, slightly higher than the official age limit. This is in part due to the learners entering the secondary cycle slightly older due to high repetition at lower levels. The indicators for secondary levels are dependent on primary education, this demands that the cycle is improved and efficient.

Table 90: Enrolment by Age and Grade (JC), 2013

Gender	Grade	12	13	14	15	16	17	18	19	20	20+	Total
Female	Form 1	175	1,739	3,290	3,013	2,446	1,508	840	352	125	91	13,579
	Form 2	0	142	1,392	2,706	2,726	2,113	1,553	841	415	231	12,119
	Form 3	0	0	124	1,027	1,999	1,478	1,140	668	364	237	7,037
	Grade 10	0	0	1	4	50	18	10	5	2	0	90
Female Total		175	1,881	4,807	6,750	7,221	5,117	3,543	1,866	906	559	32,825
Male	Form 1	97	972	2,170	2,457	2,534	2,035	1,542	1,033	456	267	13,563
	Form 2	0	92	771	1,928	2,223	2,138	1,894	1,495	920	809	12,270
	Form 3	0	0	71	583	1,321	1,387	1,368	1,012	711	744	7,197
	Grade 10	0	1	0	9	50	24	8	8	0	2	102
Male Total		97	1,065	3,012	4,977	6,128	5,584	4,812	3,548	2,087	1,822	33,132
Grand Total		272	2,946	7,819	11,727	13,349	10,701	8,355	5,414	2,993	2,381	65,957

Chart 28: Enrolment by Age and Grade, 2014



Data indicate that females are generally younger than their male counterparts. They dominated in the 'official age', range, of 13 to 15, boys on the other hand tended to be older.

Table 91: Enrolment by Sex, Grade and Regions, 2014

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 1	3,931	2,817	3,887	2,944	13,579
	Form 2	3,556	2,576	3,445	2,542	12,119
	Form 3	2,087	1,482	2,028	1,440	7,037
	Grade 10	44	46	0	0	90
Female Total		9,618	6,921	9,360	6,926	32,825
Male	Form 1	3,997	2,814	3,665	3,087	13,563
	Form 2	3,544	2,675	3,449	2,602	12,270
	Form 3	2,151	1,432	2,116	1,498	7,197
	Grade 10	37	65	0	0	102
Male Total		9,729	6,986	9,230	7,187	33,132
Grand Total		19,347	13,907	18,590	14,113	65,957

Chart 29: Enrolment by Sex, Grade and Region, 2014

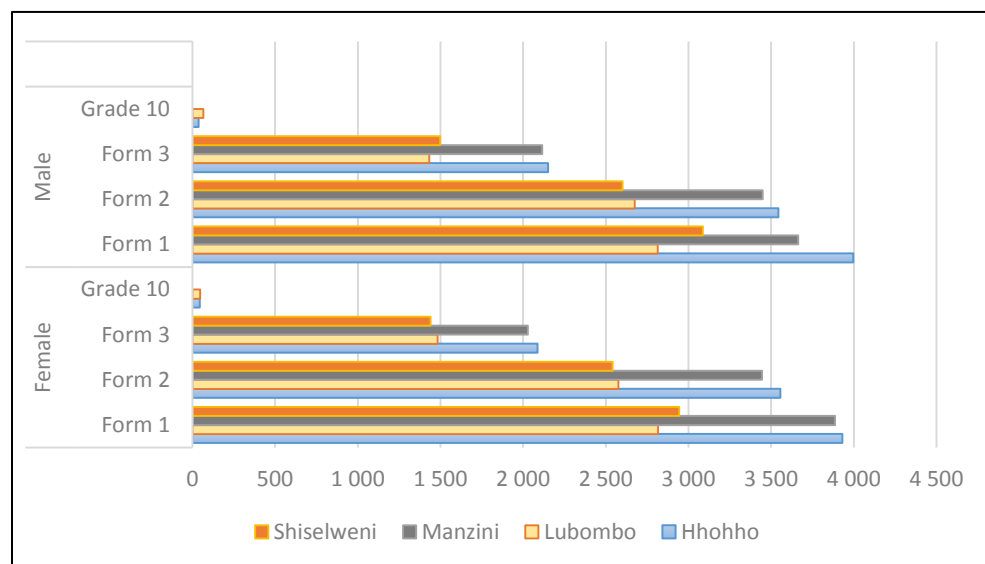
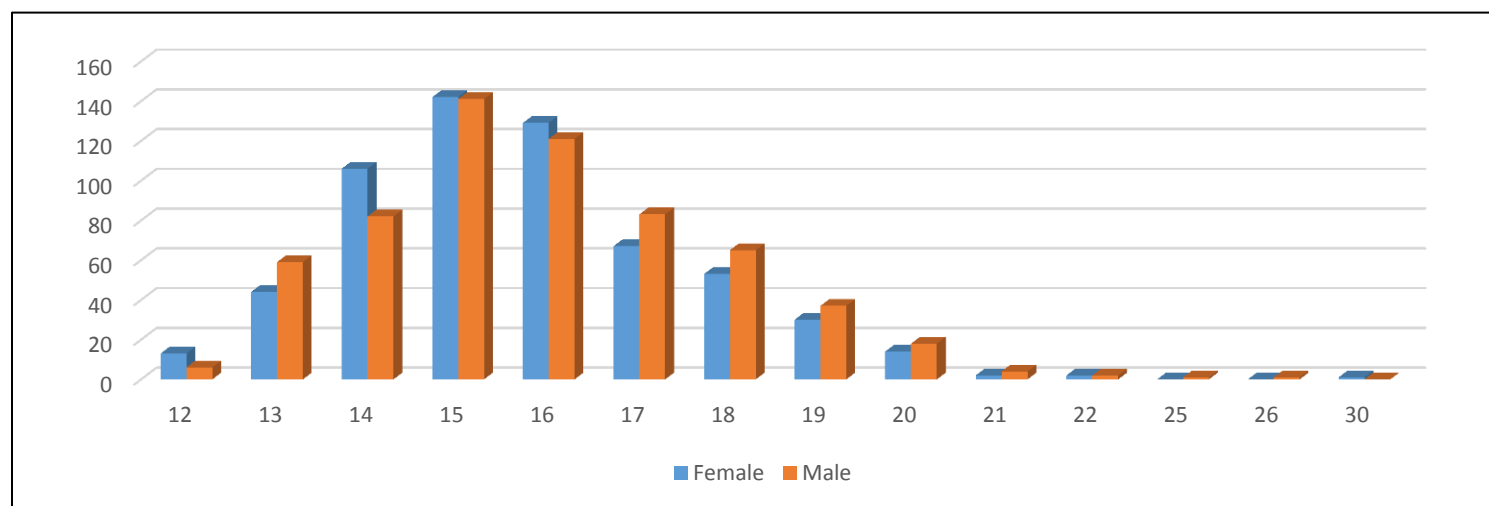


Table 92: Enrolment by Sex, Grade and Age: Private Schools, 2014

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	25	26	30	Total
Female	Form 1	13	32	50	32	13	7	3	0	1	0	0	0	0	0	151
	Form 2	0	12	43	68	34	21	13	2	3	0	0	0	0	0	196
	Form 3	0	0	13	42	47	30	37	28	10	2	2	0	0	1	212
	Grade 10	0	0	0	0	35	9	0	0	0	0	0	0	0	0	44
Female Total		13	44	106	142	129	67	53	30	14	2	2	0	0	1	603
Male	Form 1	6	44	50	55	17	9	5	5	1	0	0	0	0	0	192
	Form 2	0	15	22	59	32	23	20	4	1	0	1	0	0	0	177
	Form 3	0	0	10	27	42	44	40	28	16	4	1	1	1	0	214
	Grade 10	0	0	0	0	30	7	0	0	0	0	0	0	0	0	37
Male Total		6	59	82	141	121	83	65	37	18	4	2	1	1	0	620
Total		19	103	188	283	250	150	118	67	32	6	4	1	1	1	1,223

Chart 30: Enrolment by Sex and Age: Private Schools, 2014



Data suggested a slight drop in enrolment in private schools at lower secondary levels. In addition, data suggested that the ages of learners in private schools did not vary much than in public schools. This could be due to the small numbers, but generally it was observed that boys were still noted to be older than their female counterparts.

Table 93: Enrolment by Sex, Grade and Age, Hhohho, 2014

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	Total
Female	Form 1	97	599	1,011	803	634	400	236	107	17	19	6	1	1	0	0	0	3,931
	Form 2	0	60	461	866	780	625	407	196	108	35	8	4	5	0	1	0	3,556
	Form 3	0	0	73	341	585	419	318	178	106	48	12	2	2	2	0	1	2,087
	Grade 10	0	0	0	0	35	9	0	0	0	0	0	0	0	0	0	0	44
Female Total		97	659	1,545	2,010	2,034	1,453	961	481	231	102	26	7	8	2	1	1	9,618
Male	Form 1	50	367	695	753	697	560	417	272	117	35	21	7	5	1	0	0	3,997
	Form 2	0	41	280	633	684	640	528	341	212	117	48	12	5	3	0	0	3,544
	Form 3	0	0	36	192	409	433	415	250	199	106	66	27	12	6	0	0	2,151
	Grade 10	0	0	0	0	30	7	0	0	0	0	0	0	0	0	0	0	37
Male Total		50	408	1,011	1,578	1,820	1,640	1,360	863	528	258	135	46	22	10	0	0	9,729
Total		147	1,067	2,556	3,588	3,854	3,093	2,321	1,344	759	360	161	53	30	12	1	1	19,347

Table 94: Enrolment by Sex and Grade: 2013 to 2014

Gender	Grade	2013	2014	Total
Female	Form 1	3,718	3,931	7,649
	Form 2	3,260	3,556	6,816
	Form 3	2,306	2,087	4,393
	Grade 10	0	44	44
Female Total		9,284	9,618	18,902
Male	Form 1	3,830	3,997	7,827
	Form 2	3,383	3,544	6,927
	Form 3	2,255	2,151	4,406
	Grade 10	0	37	37
Male Total		9,468	9,729	19,197
Total		18,752	19,347	38,099

Chart 31: Enrolment by Sex, Grade and Age, Hhohho, 2014

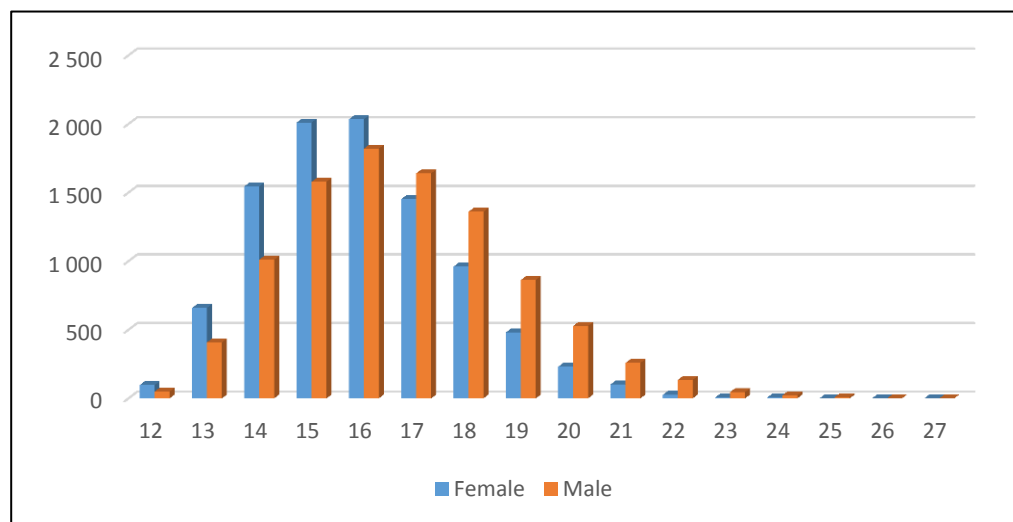


Table 95: Enrolment by Sex, Grade and Age, Lubombo Region, 2014

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	Total
Female	Form 1	22	305	581	630	562	347	202	101	38	17	3	3	1	2	1	2	0	0	2,817
	Form 2	0	26	228	499	616	421	371	239	109	40	15	3	7	1	0	0	0	1	2,576
	Form 3	0	0	20	184	407	325	238	160	85	29	22	6	2	2	2	0	0	0	1,482
	Grade 10	0	0	1	4	15	9	10	5	2	0	0	0	0	0	0	0	0	0	46
Female Total		22	331	830	1,317	1,600	1,102	821	505	234	86	40	12	10	5	3	2	0	1	6,921
Male	Form 1	9	158	361	481	556	446	364	258	112	32	18	10	5	2	2	0	0	0	2,814
	Form 2	0	13	145	378	448	450	397	388	222	116	74	24	13	6	0	0	1	0	2,675
	Form 3	0	0	7	109	222	227	267	229	182	98	62	21	4	2	1	1	0	0	1,432
	Grade 10	0	1	0	9	20	17	8	8	0	1	1	0	0	0	0	0	0	0	65
Male Total		9	172	513	977	1,246	1,140	1,036	883	516	247	155	55	22	10	3	1	1	0	6,986
Total		31	503	1,343	2,294	2,846	2,242	1,857	1,388	750	333	195	67	32	15	6	3	1	1	13,907

Table 96: Enrolment by Sex and Grade: 2013 to 2014

Gender	Grade	2013	2014	Total
Female	Form 1	2,492	2,817	5,309
	Form 2	2,249	2,576	4,825
	Form 3	1,443	1,482	2,925
	Grade 10	54	46	100
Female Total		6,238	6,921	13,159
Male	Form 1	2,550	2,814	5,364
	Form 2	2,350	2,675	5,025
	Form 3	1,481	1,432	2,913
	Grade 10	58	65	123
Male Total		6,439	6,986	13,425
Total		12,677	13,907	26,584

Chart 32: Enrolment by Sex and Age Lubombo Region, 2014

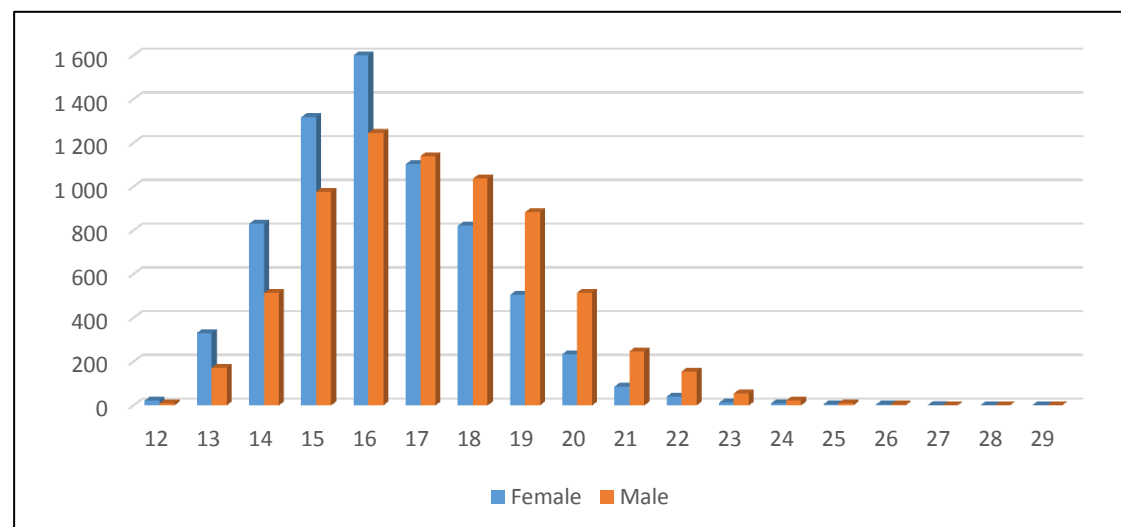


Table 97: Enrolment by Sex, Grade and Age, Manzini Region, 2014

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	30	Total
Female	Form 1	37	568	1,046	940	627	379	182	68	21	13	1	1	1	1	1	0	1	0	3,887
	Form 2	0	46	446	856	758	622	404	190	80	24	10	2	2	2	1	0	1	1	3,445
	Form 3	0	0	17	348	603	441	316	170	82	30	12	1	4	1	1	1	0	1	2,028
Female Total		37	614	1,509	2,144	1,988	1,442	902	428	183	67	23	4	7	4	3	1	2	2	9,360
Male	Form 1	32	295	697	715	678	504	369	221	101	29	15	3	4	1	0	1	0	0	3,665
	Form 2	0	37	214	586	651	577	544	411	241	106	48	16	15	2	1	0	0	0	3,449
	Form 3	0	0	24	164	439	453	402	296	172	85	61	10	9	0	1	0	0	0	2,116
Male Total		32	332	935	1,465	1,768	1,534	1,315	928	514	220	124	29	28	3	2	1	0	0	9,230
Total		69	946	2,444	3,609	3,756	2,976	2,217	1,356	697	287	147	33	35	7	5	2	2	2	18,590

Table 98: Enrolment by Sex and Grade, 2013 to 2014

Gender	Grade	2013	2014	Total
Female	Form 1	3,735	3,887	7,622
	Form 2	3,282	3,445	6,727
	Form 3	2,236	2,028	4,264
Female		9,253	9,360	18,613
Male	Form 1	3,677	3,665	7,342
	Form 2	3,339	3,449	6,788
	Form 3	2,259	2,116	4,375
Male		9,275	9,230	18,505
Total		18,528	18,590	37,118

Chart 33: Enrolment by Sex and Age, Manzini, 2014

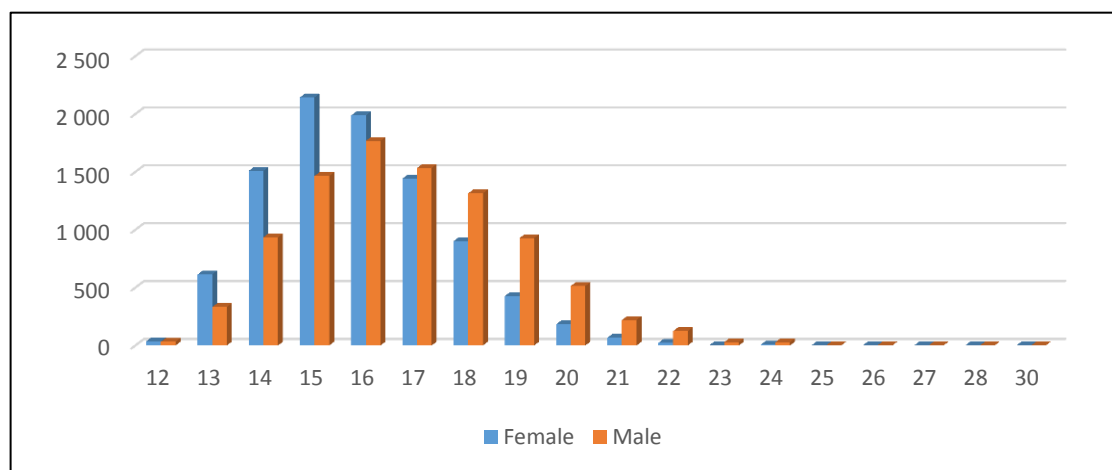


Table 99: Enrolment by Sex, Grade and Age, Shiselweni Region, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	29	Total
Female	Form 1	640	623	382	220	76	49	8	5	3	0	0	0	0	0	2,944
	Form 2	485	572	445	371	216	118	32	18	9	3	3	1	1	1	2,542
	Form 3	154	404	293	268	160	91	36	13	3	2	2	0	0	0	1,440
Female Total		1,279	1,599	1,120	859	452	258	76	36	15	5	5	1	1	1	6,926
Male	Form 1	508	603	525	392	282	126	46	14	10	4	0	1	1	0	3,087
	Form 2	331	440	471	425	355	245	125	46	14	16	1	0	0	0	2,602
	Form 3	118	251	274	284	237	158	92	53	16	10	0	1	0	0	1,498
Male Total		957	1,294	1,270	1,101	874	529	263	113	40	30	1	2	1	0	7,187
Total		2,236	2,893	2,390	1,960	1,326	787	339	149	55	35	6	3	2	1	14,113

Table 100: Enrolment by Sex and Grade: 2013 to 2014

Gender	Grade	2013	2014	Total
Female	Form 1	2,770	2,944	5,714
	Form 2	2,535	2,542	5,077
	Form 3	1,564	1,440	3,004
Female Total		6,869	6,926	13,795
Male	Form 1	2,807	3,087	5,894
	Form 2	2,573	2,602	5,175
	Form 3	1,559	1,498	3,057
Male Total		6,939	7,187	14,126
Total		13,808	14,113	27,921

Chart 34: Enrolment by Sex and Age, 2014

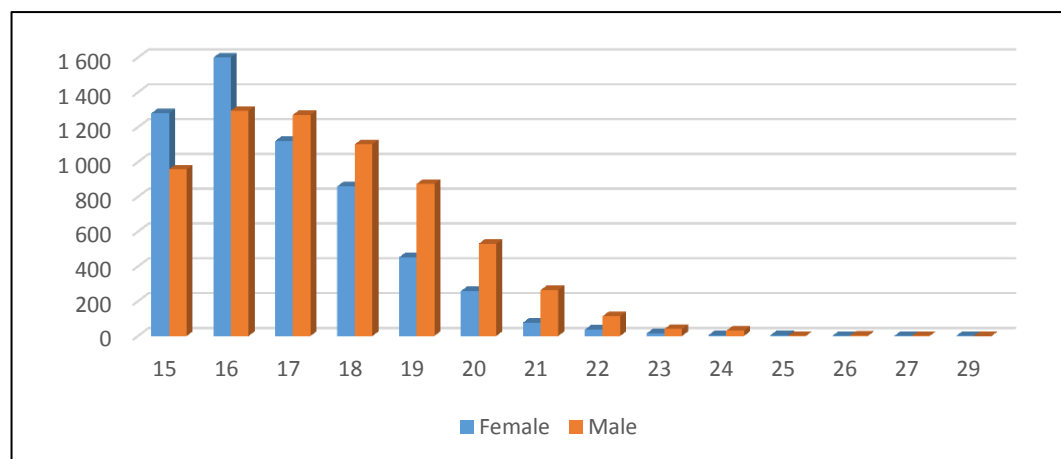


Table 101: Enrolment by Sex, Grade and Region, 2014

		Hhohho		Lubombo		Manzini		Shiselweni	
Gender	Grade	2013	2014	2013	2014	2013	2014	2013	2014
Female	Form 1	3,718	3,931	2,492	2,817	3,735	3,887	2,770	2,944
	Form 2	3,260	3,556	2,249	2,576	3,282	3,445	2,535	2,542
	Form 3	2,306	2,087	1,443	1,482	2,236	2,028	1,564	1,440
	Grade 10	0	44	54	46	0	0	0	0
Female Total		9,284	9,618	6,238	6,921	9,253	9,360	6,869	6,926
Male	Form 1	3,830	3,997	2,550	2,814	3,677	3,665	2,807	3,087
	Form 2	3,383	3,544	2,350	2,675	3,339	3,449	2,573	2,602
	Form 3	2,255	2,151	1,481	1,432	2,259	2,116	1,559	1,498
	Grade 10	0	37	58	65	0	0	0	0
Male Total		9,468	9,729	6,439	6,986	9,275	9,230	6,939	7,187
Grand Total		18,752	19,347	12,677	13,907	18,528	18,590	13,808	14,113

Table 102: Enrolment by Sex, Region and Year: 2012 to 2014

Gender	Region	2012	2013	2014
Female	Hhohho	8,788	9,284	9,618
	Lubombo	6,012	6,238	6,921
	Manzini	8,906	9,253	9,360
	Shiselweni	6,850	6,869	6,926
Female Total		30,556	31,644	32,825
Male	Hhohho	8,991	9,468	9,729
	Lubombo	6,199	6,439	6,986
	Manzini	8,874	9,275	9,230
	Shiselweni	6,965	6,939	7,187
Male Total		31,029	32,121	33,132
Grand Total		61,585	63,765	65,957

Chart 35: Enrolment by Sex, Region and Year: 2012 to 2014

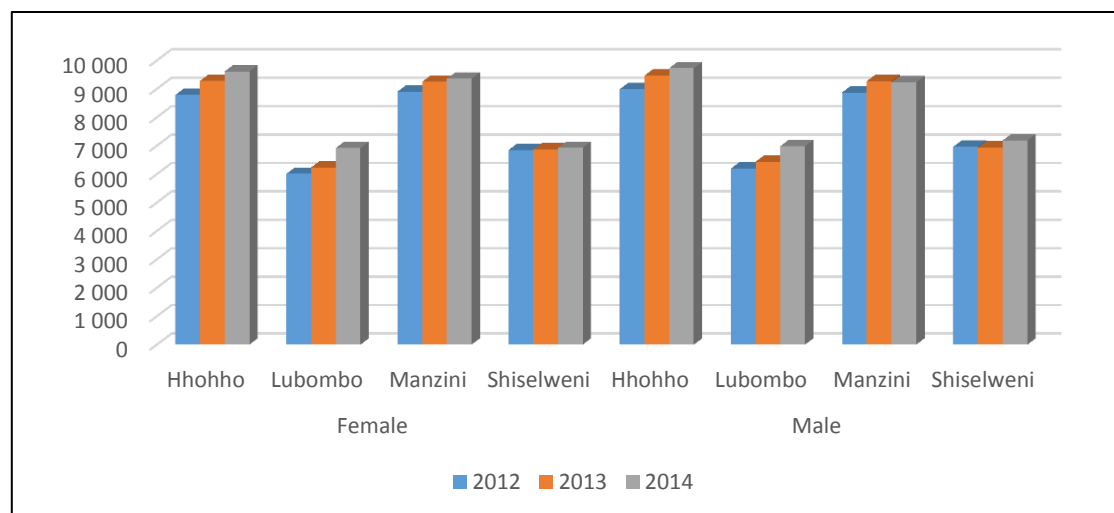


Table 103: Repeaters by Sex, Grade and Age 2014

Gender	Grade	12	13	14	15	16	17	18	19	20	20+	Total
Female	Form 1	7	80	277	429	483	350	224	96	32	24	2,002
	Form 2		5	57	218	448	498	503	303	150	62	2,244
	Form 3				8	27	30	67	65	44	33	274
	Grade 10			1	4	14	9	10	5	2	0	45
Female Total		7	85	335	659	972	887	804	469	228	119	4,565
Male	Form 1	4	51	144	306	426	427	366	289	139	75	2,227
	Form 2		1	52	162	296	410	489	478	322	323	2,533
	Form 3			2	5	20	37	49	58	71	127	369
	Grade 10		1		9	20	17	8	8		2	65
Male Total		4	53	198	482	762	891	912	833	532	527	5,194
Total		11	138	533	1,141	1,734	1,778	1,716	1,302	760	646	9,759

Table 104: Repeaters by Sex, Grade and Region, 2014

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 1	560	369	555	518	2,002
	Form 2	583	454	615	592	2,244
	Form 3	56	75	47	96	274
	Grade 10		45			45
Female Total		1,199	943	1,217	1,206	4,565
Male	Form 1	595	431	603	598	2,227
	Form 2	650	585	662	636	2,533
	Form 3	92	114	84	79	369
	Grade 10		65			65
Male Total		1,337	1,195	1,349	1,313	5,194
Grand Total		2,536	2,138	2,566	2,519	9,759

Chart 36: Repeaters by Sex and Region, 2014

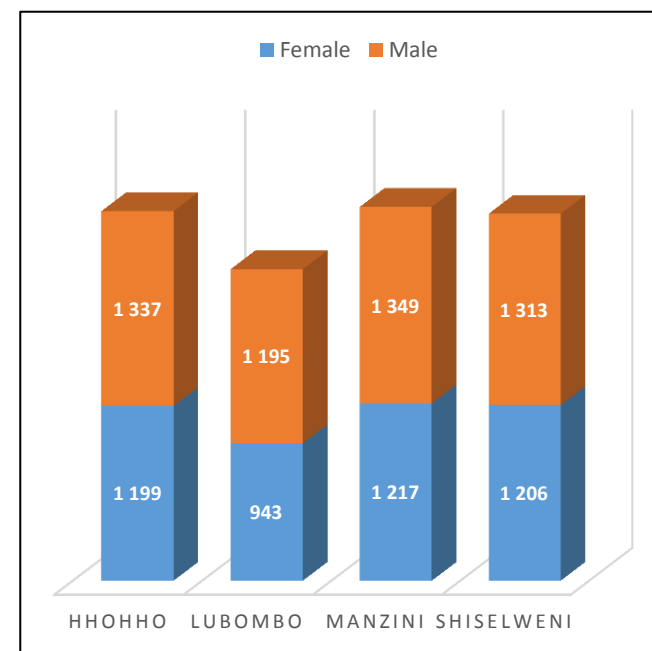


Chart 37: Repeaters by Sex and Grade, 2014

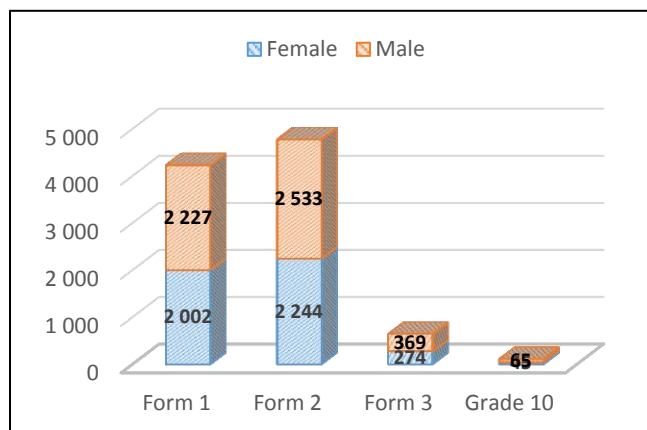


Table 105: Repeaters by Sex, Grade and Year: 2013 - 2014

Gender	Grade	2013	2014	Total
Female	Form 1	1,520	2,002	3,522
	Form 2	1,620	2,244	3,864
	Form 3	264	274	538
	Grade 10		45	45
Female Total		3,404	4,565	7,969
Male	Form 1	1,775	2,227	4,002
	Form 2	1,971	2,533	4,504
	Form 3	378	369	747
	Grade 10		65	67
Male Total		4,124	5,194	9,320
Grand Total		7,528	9,759	17,289

The largest number of repeaters were reported in Form 2. In all the grades there are more boys repeating than girls. Generally, the trend is also on the increase. It is indeed worrying that the number of repeaters is increasing, this could be due to proportional increases in enrolments, but this should be worrying to schools.

Table 106: Percent Repetition by Sex, Grade and Age, 2014

Gender	Grade	12	13	14	15	16	17	18	19	20	20+	Total
Female	Form 1	4.0%	4.6%	8.4%	14.2%	19.7%	23.2%	26.7%	27.3%	25.6%	26.4%	14.7%
	Form 2	0.0%	3.5%	4.1%	8.1%	16.4%	23.6%	32.4%	36.0%	36.1%	26.8%	18.5%
	Form 3	0.0%	0.0%	0.0%	0.8%	1.4%	2.0%	5.9%	9.7%	12.1%	13.9%	3.9%
	Grade 10											
Female Total		4.0%	4.5%	7.0%	9.8%	13.5%	17.3%	22.7%	25.1%	25.2%	21.3%	13.9%
Male	Form 1	4.1%	5.2%	6.6%	12.5%	16.8%	21.0%	23.7%	28.0%	30.5%	28.1%	16.4%
	Form 2	0.0%	1.1%	6.7%	8.4%	13.3%	19.2%	25.8%	32.0%	35.0%	39.9%	20.6%
	Form 3	0.0%	0.0%	2.8%	0.9%	1.5%	2.7%	3.6%	5.7%	10.0%	17.1%	5.1%
	Grade 10											
Male Total		4.1%	5.0%	6.6%	9.7%	12.4%	16.0%	19.0%	23.5%	25.5%	28.9%	15.7%
Total		4.0%	4.7%	6.8%	9.7%	13.0%	16.6%	20.5%	24.0%	25.4%	27.1%	14.8%

Results indicated an increase in the percent repetition from **11.8 percent in 2013 to 13.7 in 2014**. The repetition in Form 2, is approaching 20%, which is very high. This could be attributed to the demand by schools, which prefer admitting learners who have done very well in JC. This is no longer education based but is for better placement in so called 'good' schools. Maybe the solution is having all schools being good schools?

Table107: Percent Repetition by Sex, Grade and Year: 2011 to 2014

Gender	Grade	2011	2012	2013	2014	Total
Female	Form 1	10.4%	11.7%	12.0%	14.7%	12.3%
	Form 2	14.8%	14.4%	14.3%	18.5%	15.6%
	Form 3	3.1%	2.8%	3.5%	3.9%	3.3%
Female Total		10.3%	10.7%	10.8%	13.8%	11.4%
Male	Form 1	11.4%	12.3%	13.8%	16.4%	13.5%
	Form 2	17.3%	16.1%	16.9%	20.6%	17.8%
	Form 3	3.9%	3.2%	5.0%	5.1%	4.3%
Male Total		11.8%	11.5%	12.9%	15.5%	13.0%
Grand Total		11.1%	11.1%	11.8%	14.7%	12.2%

Table 108: Repetition Rate by Sex, Grade and Age, 2014

Gender		12	13	14	15	16	17	18	19	20	20+	Total
Female	Form 1	9.7%	5.5%	9.0%	14.7%	21.4%	22.0%	29.0%	25.7%	26.9%	26.4%	15.7%
	Form 2	0.0%	7.6%	4.7%	8.1%	19.2%	22.1%	34.0%	38.2%	51.7%	29.5%	19.8%
	Form 3	0.0%	0.0%	0.0%	0.8%	1.5%	1.7%	4.9%	8.0%	10.9%	12.9%	3.6%
	Grade 10											
Female Total		9.7%	5.6%	7.7%	9.9%	15.1%	15.7%	22.2%	23.6%	28.0%	21.3%	14.4%
Male	Form 1	9.1%	6.0%	6.7%	11.4%	18.3%	21.7%	24.9%	36.4%	39.4%	33.5%	17.3%
	Form 2	0.0%	5.3%	7.5%	8.9%	13.9%	17.4%	25.4%	34.7%	42.6%	56.7%	21.7%
	Form 3	0.0%	0.0%	6.3%	0.8%	1.6%	2.3%	3.4%	5.0%	9.4%	17.7%	4.9%
	Grade 10											
Male Total		9.1%	6.1%	6.9%	9.4%	13.2%	15.0%	18.9%	24.9%	28.5%	34.9%	16.2%
Grand Total		9.5%	5.8%	7.4%	9.7%	14.2%	15.4%	20.3%	24.4%	28.4%	31.2%	15.3%

Table 109: Repetition Rate by Sex, Grade and Year, 2012 - 2014

Gender	Grade	2012	2013	2014	Average
Female	Form 1	11.8%	12.2%	15.7%	13.2%
	Form 2	14.2%	14.5%	19.8%	16.2%
	Form 3	2.8%	3.8%	3.6%	3.4%
Female Total		10.6%	11.1%	14.3%	12.0%
Male	Form 1	12.4%	14.2%	17.3%	14.6%
	Form 2	15.8%	17.5%	21.8%	18.3%
	Form 3	3.1%	5.2%	4.9%	4.4%
Male Total		11.5%	13.3%	16.0%	13.6%
Grand Total		11.1%	12.2%	15.2%	12.8%

Chart 38: Repetition Rate by Sex, Grade and Year, 2012 - 2014

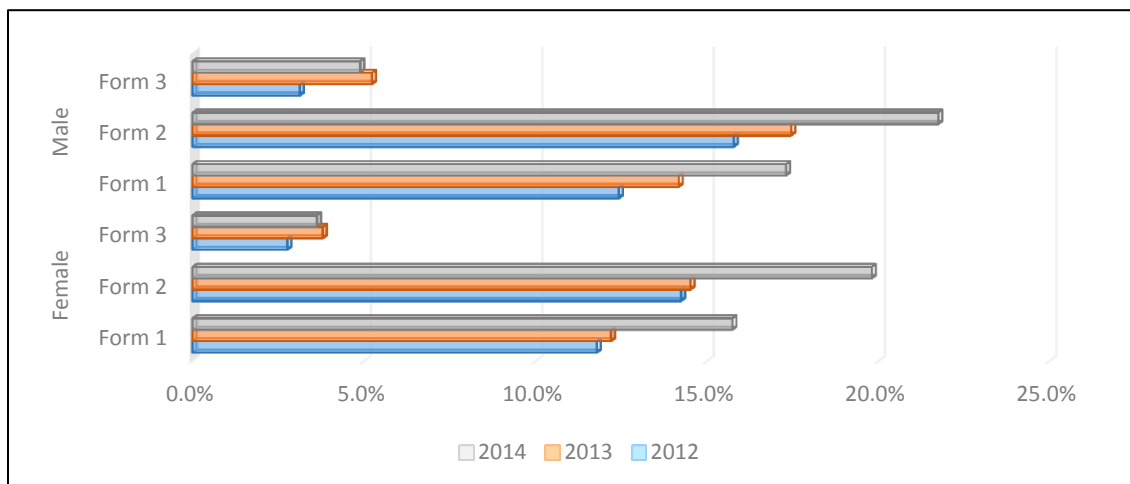


Table 110: Dropout by Sex, Grade and Reason, 2014

Gender	Grade	Absconded or Other	Death	Disciplinary or Expelled	Family Reasons	Pregnancy	School fees	Sickness	Transfer	Total
Female	Form 1	146	5	9	97	254	65	36	62	674
	Form 2	136	4	12	66	241	49	17	46	571
	Form 3	43	12	8	34	127	14	7	73	318
	Grade 10	1								1
Female Total		326	21	29	197	622	128	60	181	1,564
Male	Form 1	211	4	22	95	46	62	25	60	525
	Form 2	179	10	40	84	46	50	27	32	468
	Form 3	47	3	16	35	37	16	15	45	214
Male Total		437	17	78	214	129	128	67	137	1,207
Grand Total		763	38	107	411	751	256	127	318	2,771

Chart 39: Dropout by Sex and Grade, 2014

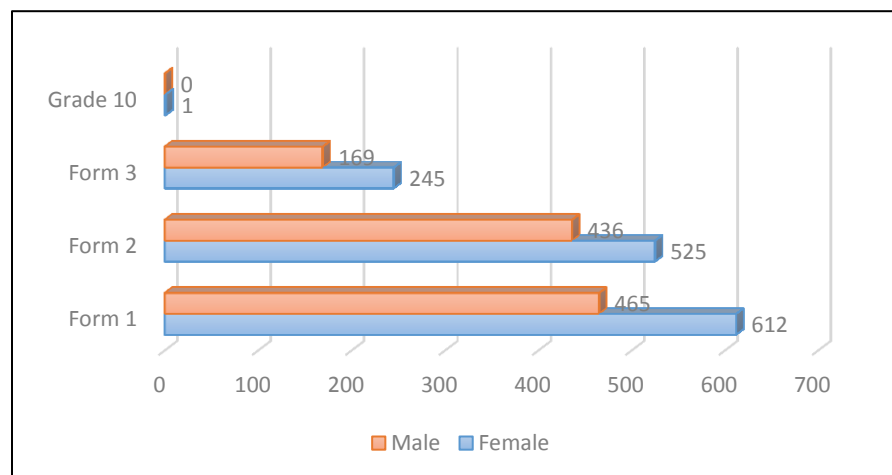


Table 111: Dropout by Sex, Grade and Year: 2012 - 2014

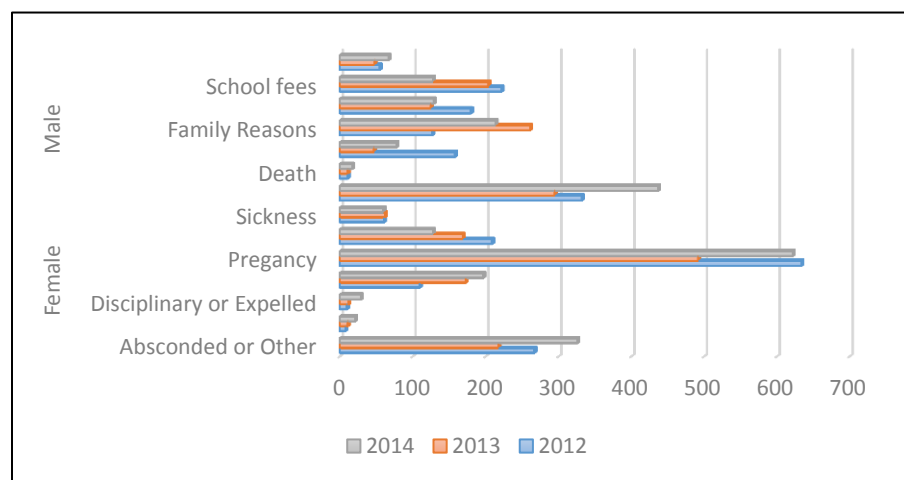
Gender	Grade	2012	2013	2014	Total
Female	Form 1	503	475	612	1,590
	Form 2	541	479	525	1,545
	Form 3	255	183	245	683
	Grade 10			1	1
Female		1,299	1,137	1,383	3,819
Male	Form 1	431	437	465	1,333
	Form 2	448	401	436	1,285
	Form 3	206	153	169	528
Male		1,085	991	1,070	3,146
Total		2,384	2,128	2,453	6,965

The data indicated that the CSTL programme needs to be speeded up. The high pregnancy rates at lower secondary especially in forms 1 and 2, suggested that there is a lot of unprotected sex with teenagers. Again assuming that boys are also being pushed out by pregnancy the huge discrepancy between the two sexes may suggest that the girls are impregnated by men outside secondary schools, which could be intergenerational sex. Poverty could be a major contributor, to this and the Guidance department and School Health team need to intervene.

Table 112: Dropout by Sex, Reason and Region, 2014

Gender	Dropout Reason	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Absconded or Other	58	88	92	88	326
	Death	4	4	10	3	21
	Disciplinary or Expelled	11	7	6	5	29
	Family Reasons	69	30	70	28	197
	Pregnancy	170	115	171	166	622
	School fees	54	36	26	12	128
	Sickness	11	21	15	13	60
	Transfer	54	39	49	39	181
Female Total		431	340	439	354	1,564
Male	Absconded or Other	74	130	99	134	437
	Death	4	3	8	2	17
	Disciplinary or Expelled	27	24	16	11	78
	Family Reasons	79	24	63	48	214
	Pregnancy	19	39	33	38	129
	School fees	52	32	28	16	128
	Sickness	10	15	20	22	67
	Transfer	27	29	41	40	137
Male Total		292	296	308	311	1,207
Grand Total		723	636	747	665	2,771

Chart 40: Dropout by Sex, Reason and Year: 2012 to 2014



The data presented under this section is for Special Education Needs (SEN) children as identified at school level by schools. These are not medically derived statistics (as defined by health professionals), but are an indication of the perceived SEN/disability that may exist in the schools. The inspectorate and the EMIS are currently working with the SADC EMIS to improve data under this sub-sector. A number of challenges still exists around early identification of learners who need special attention and the definition of terms under the sub-sector. It is hoped that this will gradually improve the data being collected by the Ministry. This data will be used to collect refined data (survey) to find the differently abled learners in the schools for intervention. It should be noted that some of the disability in schools has not been adequately captured by the census instruments.

Table 113: Learners with Special Education Needs by Sex, Grade and Age, 2014

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	Total
Female	Form 1	8	104	192	175	168	98	49	19	15	4	2					834
	Form 2		12	73	160	149	94	91	53	27	8	8	5				680
	Form 3			3	42	85	49	42	25	5	1	5		1	5		263
Female Total		8	116	268	377	402	241	182	97	47	13	15	5	1	5		1,777
Male	Form 1	1	35	96	91	88	90	75	41	17	4	7	3			2	550
	Form 2		2	26	54	69	68	64	43	46	16	8	2	6		1	405
	Form 3			3	19	56	47	67	40	30	16	12	2	2			294
Male Total		1	37	125	164	213	205	206	124	93	36	27	7	8		3	1,249
Grand Total		9	153	393	541	615	446	388	221	140	49	42	12	9	5	3	3,026

Table 114: Learners with Special Education Needs by Sex, SEN Status and Age, 2014

Gender	Special_ed_need_status	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	Total
Female	Hearing Impaired	2	19	33	58	62	43	27	17	11	3	7	1		1		284
	Learning Disability		1	8	18	24	16	13	11	8	2	3					104
	Other Impairment	1	16	49	56	57	32	22	12	6					2		253
	Physical Disability		4	8	5	7	8	8	4	2							46
	Visually Impaired	5	76	170	240	252	142	112	53	20	8	5	4	1	2		1,090
Female Total		8	116	268	377	402	241	182	97	47	13	15	5	1	5		1,777
Male	Hearing Impaired		6	17	22	34	39	39	27	21	3	6	1	1		1	217
	Learning Disability			2	6	12	11	12	15	13	4	2	1	1		1	80
	Other Impairment		7	29	24	21	26	21	12	10	6						156
	Physical Disability		1	3	4	13	13	6	5	5	3	3	1	1			58
	Visually Impaired	1	23	74	108	133	116	128	65	44	20	16	4	5		1	738
Male Total		1	37	125	164	213	205	206	124	93	36	27	7	8		3	1,249
Grand Total		9	153	393	541	615	446	388	221	140	49	42	12	9	5	3	3,026

Table 115: Learners with SEN by Sex, Grade and Region, 2014

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 1	212	124	391	107	834
	Form 2	211	128	222	119	680
	Form 3	75	32	120	36	263
Female Total		498	284	733	262	1,777
Male	Form 1	135	82	245	88	550
	Form 2	129	68	132	76	405
	Form 3	99	27	125	43	294
Male Total		363	177	502	207	1,249
Grand Total		861	461	1,235	469	3,026

Chart 41: Learners with SEN by Status, 2014

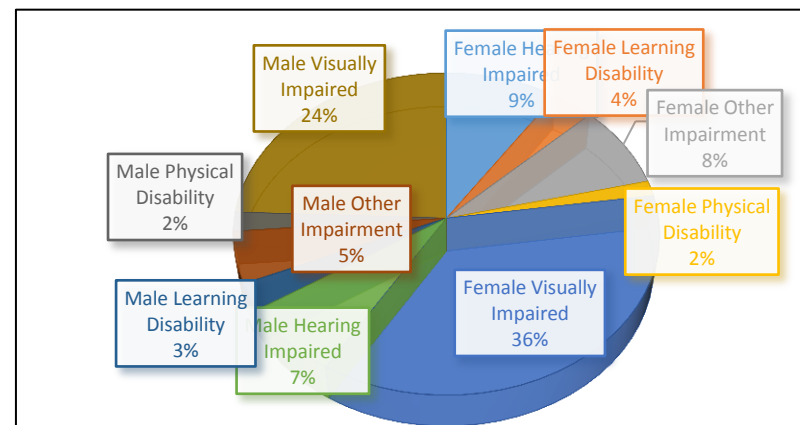


Table 116: Learners with SEN by Sex, Status and Region, 2014

Gender	Special_ed_need_status	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Hearing Impaired	66	57	119	42	284
	Learning Disability	26	35	26	17	104
	Other Impairment	84	35	114	20	253
	Physical Disability	18	5	20	3	46
	Visually Impaired	304	152	454	180	1,090
Female Total		498	284	733	262	1,777
Male	Hearing Impaired	55	39	78	45	217
	Learning Disability	24	24	24	8	80
	Other Impairment	56	18	69	13	156
	Physical Disability	16	4	23	15	58
	Visually Impaired	212	92	308	126	738
Male Total		363	177	502	207	1,249
Grand Total		861	461	1,235	469	3,026

Data suggested that there was impairment that was not captured by the instrument used in the Annual Education Census. This also implied that there were more incidences of SEN, which was not part of the five categories in the chart. This then suggested that either there are new categories that need to be concluded or the instrument did not cover certain disability.

What the data is suggesting is that more needs to be done under this sector, including documenting the different disabilities and their specifications, such as attention disorders, mental related conditions etc.

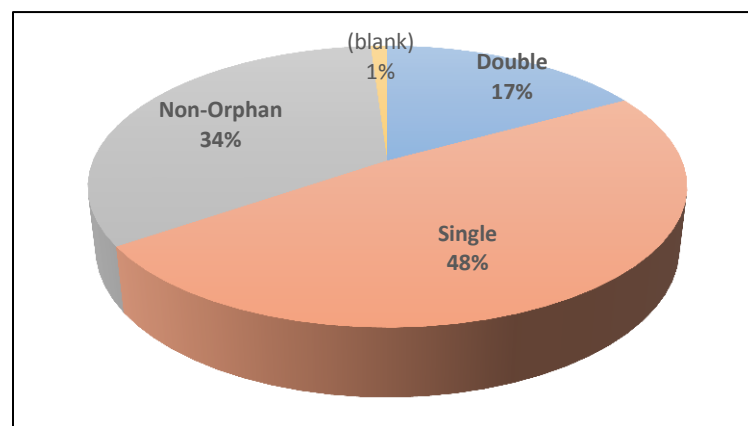
Table 117: OVC by Sex, Grade and Age, 2014

Gender	Grade	12	13	14	15	16	17	18	19	20	20+	Total
Female	Form 1	46	589	1,337	1,571	1,397	935	530	240	91	70	6,806
	Form 2		29	490	1,209	1,468	1,189	980	545	266	158	6,334
	Form 3			37	374	912	797	650	409	234	150	3,563
	Grade 10					1					0	1
Female Total		46	618	1,864	3,154	3,778	2,921	2,160	1,194	591	378	16,704
Male	Form 1	19	276	808	1,175	1,316	1,161	953	636	304	182	6,830
	Form 2		10	252	786	1,103	1,139	1,055	922	591	559	6,417
	Form 3			17	196	547	653	747	606	463	517	3,746
	Grade 10					1		1			0	2
Male Total		19	286	1,077	2,157	2,967	2,953	2,756	2,164	1,358	1,258	16,995
Grand Total		65	904	2,941	5,311	6,745	5,874	4,916	3,358	1,949	1,636	33,699

Table 118: OVC by Sex, Grade and Region, 2014

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 1	1,600	1,556	1,715	1,935	6,806
	Form 2	1,563	1,420	1,645	1,706	6,334
	Form 3	873	846	905	939	3,563
	Grade 10		1			1
Female Total		4,036	3,823	4,265	4,580	16,704
Male	Form 1	1,667	1,608	1,628	1,927	6,830
	Form 2	1,455	1,520	1,672	1,770	6,417
	Form 3	947	854	960	985	3,746
	Grade 10		2			2
Male Total		4,069	3,984	4,260	4,682	16,995
Grand Total		8,105	7,807	8,525	9,262	33,699

Chart 42: OVC by Status, 2014



SENIOR SECONDARY LEVEL

Senior Secondary level, includes Grades 11 and 12 (Form 4 and 5). There are a few schools offering Form 6, which is also part of the subsector. Successful completion of this level leads to Post-Secondary and Higher Education. Higher Education includes tertiary level programmes. In Swaziland entry into tertiary requires at least five credits including English. This is one area where SHEQ will have to shed more light, because institutions that do not have a formally established standard (NQF Assessment) will not be classified as Higher Education, as such their statistics will not be categorised as such. It is thus important that all institutions are officially registered in the country are classified under the National Qualification Framework (NQF).

SENIOR SECONDARY LEVEL

Table 119: Learners by Grade and Age, 2015

Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total
Form 4	243	1,657	3,131	3,561	3,464	2,962	1,969	1,211	546	281	103	45	23	14	12	13	2	19,237
Form 5	0	234	1,237	2,337	2,047	1,880	1,408	1,071	563	330	146	66	26	15	5	5	4	11,374
Form 6	0	1	19	32	30	9	1	0	0	2	0	0	0	0	0	0	0	94
Grade 11	0	9	53	43	24	12	2	2	0	0	0	0	0	0	0	0	0	145
Grade 12	0	1	9	19	27	13	8	2	1	0	0	1	0	0	0	0	0	81
Total	243	1,902	4,449	5,992	5,592	4,876	3,388	2,286	1,110	613	249	112	49	29	17	18	6	30,931

Chart 43: Enrolment by Grade and Age, 2014

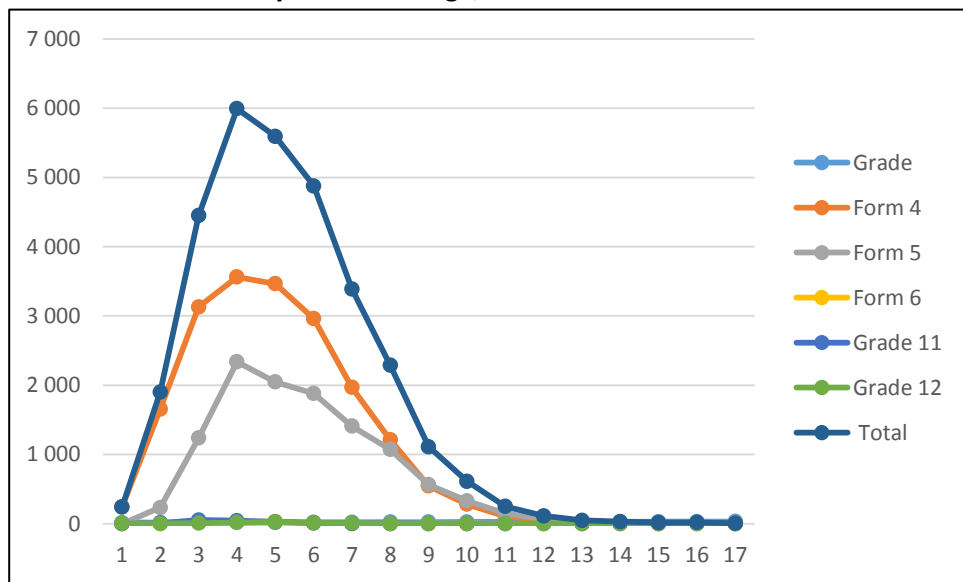


Table 120: Enrolment by Sex, Grade and Age, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	Total
Female	Form 4	159	1,038	1,846	1,931	1,667	1,305	810	439	180	94	44	27	9	11	8	9	1	1	0	9,579
	Form 5	0	133	785	1,314	1,048	861	593	435	202	113	58	25	14	8	3	4	1	2	0	5,599
	Form 6	0	0	10	12	7	1	0	0	0	0	0	0	0	0	0	0	0	0	0	30
	Grade 11	0	5	31	13	13	3	2	1	0	0	0	0	0	0	0	0	0	0	0	68
	Grade 12	0	1	3	9	5	8	4	1	0	0	0	0	0	0	0	0	0	0	0	31
Female Total		159	1,177	2,675	3,279	2,740	2,178	1,409	876	382	207	102	52	23	19	11	13	2	3	0	15,307
Male	Form 4	84	619	1,285	1,630	1,797	1,657	1,159	772	366	187	59	18	14	3	4	4	0	0	0	9,658
	Form 5	0	101	452	1,023	999	1,019	815	636	361	217	88	41	12	7	2	1	0	0	1	5,775
	Form 6	0	1	9	20	23	8	1	0	0	2	0	0	0	0	0	0	0	0	0	64
	Grade 11	0	4	22	30	11	9	0	1	0	0	0	0	0	0	0	0	0	0	0	77
	Grade 12	0	0	6	10	22	5	4	1	1	0	0	1	0	0	0	0	0	0	0	50
Male Total		84	725	1,774	2,713	2,852	2,698	1,979	1,410	728	406	147	60	26	10	6	5	0	0	1	15,624
Grand Total		243	1,902	4,449	5,992	5,592	4,876	3,388	2,286	1,110	613	249	112	49	29	17	18	2	3	1	30,931

Chart 44: Enrolment by Sex and Year: 2012 to 2014

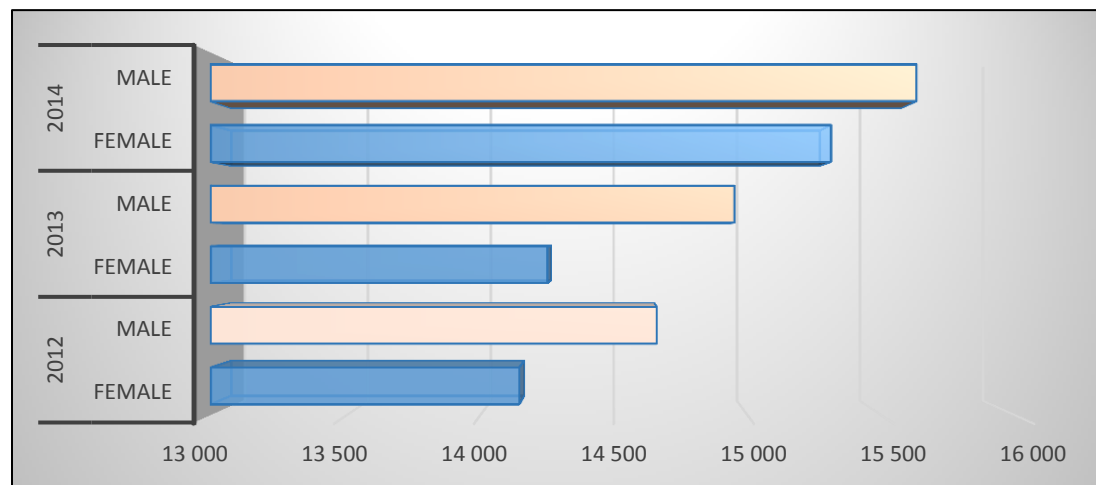


Table 121: Enrolment by Sex, Grade and Age, Private (non-aided), National, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	29	30	Total
Female	Form 4	20	38	63	74	43	18	13	2	1	1	2	0	0	0	1	276
	Form 5	0	26	38	65	76	38	18	10	5	5	0	1	0	1	1	284
	Grade 11	0	0	6	9	9	1	0	0	0	0	0	0	0	0	0	25
Female		20	64	107	148	128	57	31	12	6	6	2	1	0	1	2	585
Male	Form 4	14	39	42	70	42	20	18	4	3	1	1	0	1	0	0	255
	Form 5	0	13	38	45	53	31	21	22	4	2	1	0	0	0	0	230
	Grade 11	0	1	4	9	7	0	0	0	0	0	0	0	0	0	0	21
Male Total		14	53	84	124	102	51	39	26	7	3	2	0	1	0	0	506
Total		34	117	191	272	230	108	70	38	13	9	4	1	1	1	2	1,091

Chart 45: Enrolment by Sex, Grade and Year: 2012 to 2014

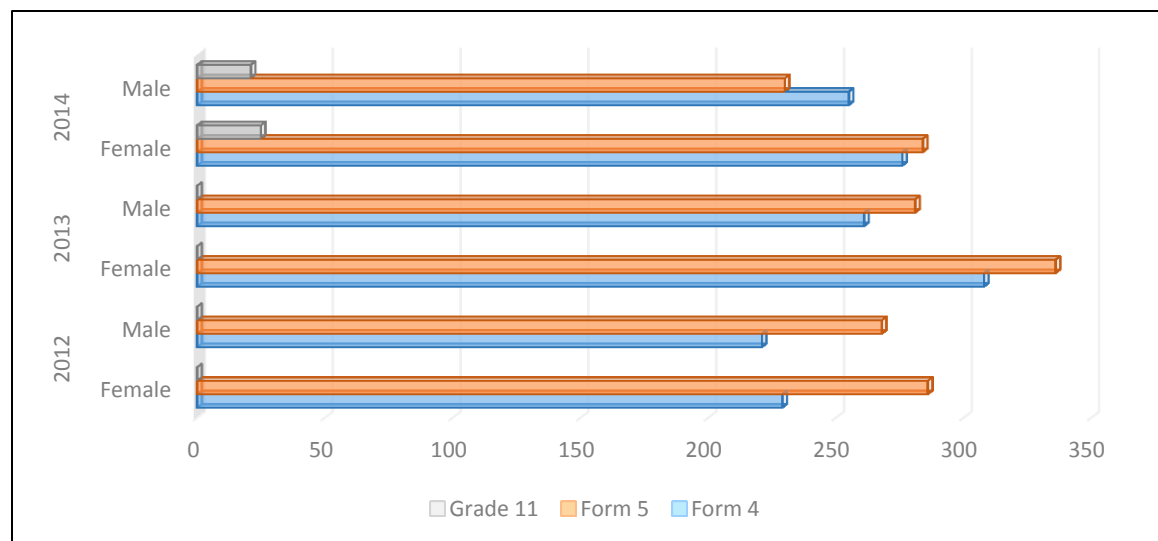


Table 122: Enrolment by Sex, Grade and Age: Hhohho, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total
Female	Form 4	70	352	560	570	458	351	200	103	28	22	6	5	2	4	0	1	0	2,732
	Form 5	0	51	277	430	281	224	185	120	53	28	8	5	4	1	1	1	1	1,670
	Form 6	0	0	9	12	6	1	0	0	0	0	0	0	0	0	0	0	0	28
	Grade 11	0	0	6	9	9	1	0	0	0	0	0	0	0	0	0	0	0	25
Female Total		70	403	852	1,021	754	577	385	223	81	50	14	10	6	5	1	2	1	4,455
Male	Form 4	45	234	430	477	528	463	290	179	84	43	13	2	2	2	0	0	0	2,792
	Form 5	0	39	178	334	313	311	243	188	93	58	31	9	4	2	1	0	0	1,804
	Form 6	0	0	7	20	15	7	0	0	0	2	0	0	0	0	0	0	0	51
	Grade 11	0	1	4	9	7	0	0	0	0	0	0	0	0	0	0	0	0	21
Male Total		45	274	619	840	863	781	533	367	177	103	44	11	6	4	1	0	0	4,668
Total		115	677	1,471	1,861	1,617	1,358	918	590	258	153	58	21	12	9	2	2	1	9,123

Chart 46: Enrolment by Sex, Grade and Age: Hhohho, 2014

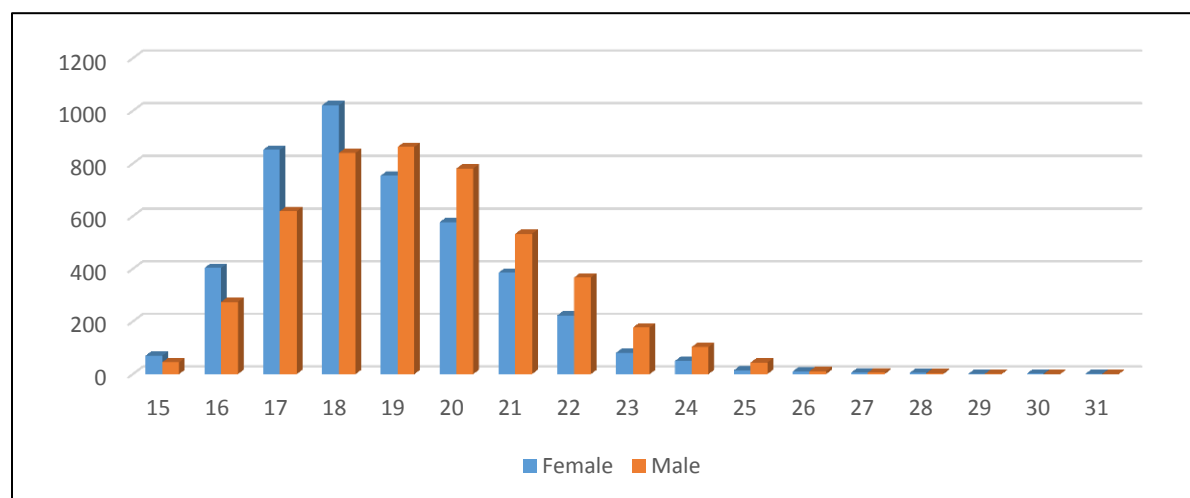


Table 123: Enrolment by Sex, Grade and Age, Lubombo, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Total
Female	Form 4	26	169	288	363	300	264	165	97	31	14	12	3	1	0	2	5	1,740
	Form 5	0	25	114	204	181	176	121	94	40	18	11	8	4	1	1	0	998
	Form 6	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2
	Grade 11	0	5	25	4	4	2	2	1	0	0	0	0	0	0	0	0	43
	Grade 12	0	1	3	9	5	8	4	1	0	0	0	0	0	0	0	0	31
Female Total		26	200	431	580	491	450	292	193	71	32	23	11	5	1	3	5	2,814
Male	Form 4	8	108	180	303	308	305	237	166	82	45	12	4	4	1	1	2	1,766
	Form 5	0	24	70	200	166	176	150	108	64	40	21	11	5	1	1	1	1,038
	Form 6	0	1	2	0	8	1	1	0	0	0	0	0	0	0	0	0	13
	Grade 11	0	3	18	21	4	9	0	1	0	0	0	0	0	0	0	0	56
	Grade 12	0	0	6	10	22	5	4	1	1	0	0	1	0	0	0	0	50
Male Total		8	136	276	534	508	496	392	276	147	85	33	16	9	2	2	3	2,923
Total		34	336	707	1,114	999	946	684	469	218	117	56	27	14	3	5	8	5,737

Chart 47: Enrolment by Sex and Age, Lubombo, 2014

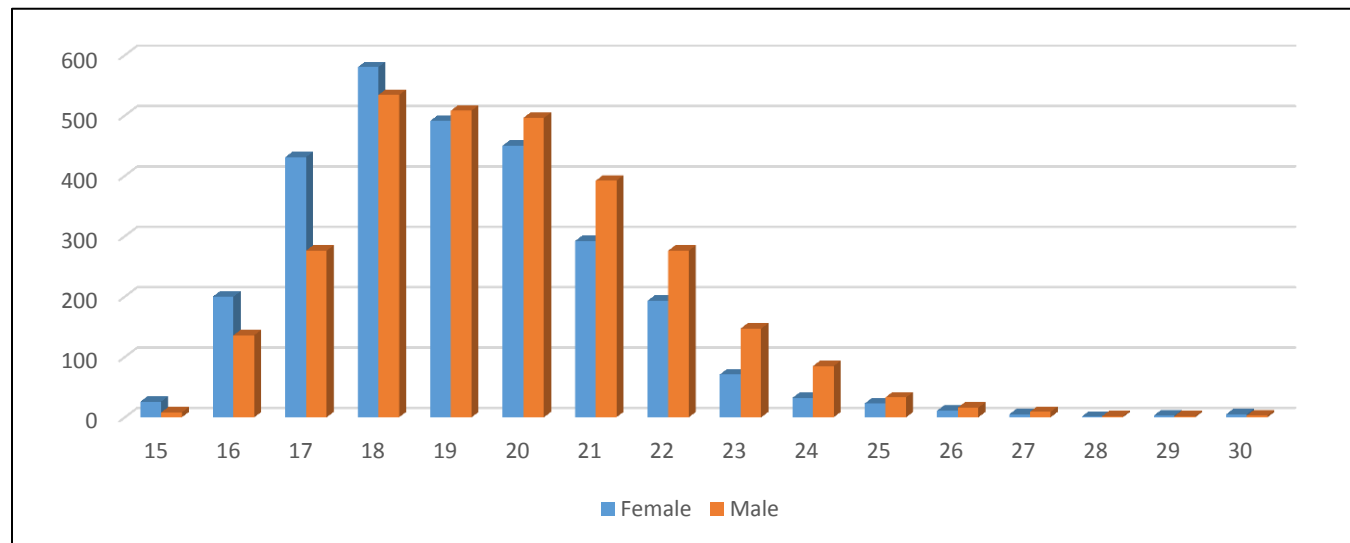


Table 124: Enrolment by Sex, Grade and Age, Manzini, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Total
Female	Form 4	50	338	677	613	493	327	190	97	41	20	13	10	1	2	1	0	2,873
	Form 5	0	48	278	484	353	271	151	105	52	25	11	5	3	2	1	2	1,791
Female Total		50	386	955	1,097	846	598	341	202	93	45	24	15	4	4	2	2	4,664
Male	Form 4	22	175	447	506	529	455	297	197	85	36	9	2	5	0	2	1	2,768
	Form 5	0	30	140	326	347	333	234	184	105	64	15	7	1	0	0	0	1,786
Male Total		22	205	587	832	876	788	531	381	190	100	24	9	6	0	2	1	4,554
Total		72	591	1,542	1,929	1,722	1,386	872	583	283	145	48	24	10	4	4	3	9,218

Chart 48: Enrolment by Sex and Age, Manzini, 2014

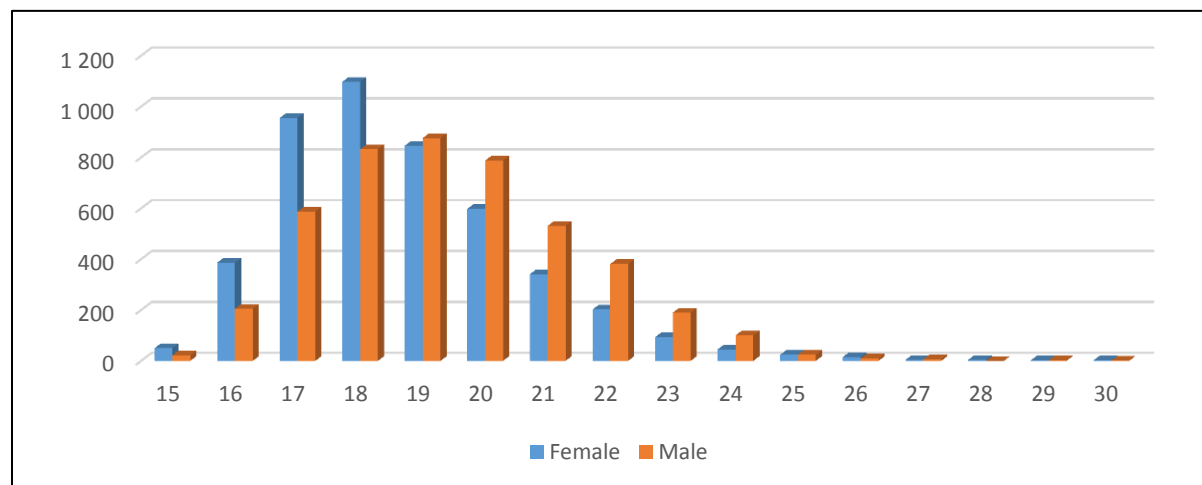


Table 125: Enrolment by Sex, Grade and Age, Shiselweni, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	Total
Female	Form 4	13	179	321	385	416	363	255	142	80	38	13	9	5	5	5	3	1	1	0	2,234
	Form 5	0	9	116	196	233	190	136	116	57	42	28	7	3	4	0	1	0	2	0	1,140
Female Total		13	188	437	581	649	553	391	258	137	80	41	16	8	9	5	4	1	3	0	3,374
Male	Form 4	9	102	228	344	432	434	335	230	115	63	25	10	3	0	1	1	0	0	0	2,332
	Form 5	0	8	64	163	173	199	188	156	99	55	21	14	2	4	0	0	0	0	1	1,147
Male		9	110	292	507	605	633	523	386	214	118	46	24	5	4	1	1	0	0	1	3,479
Total		22	298	729	1,088	1,254	1,186	914	644	351	198	87	40	13	13	6	5	1	3	1	6,853

Chart 49: Enrolment by Sex and Age, Shiselweni, 2014

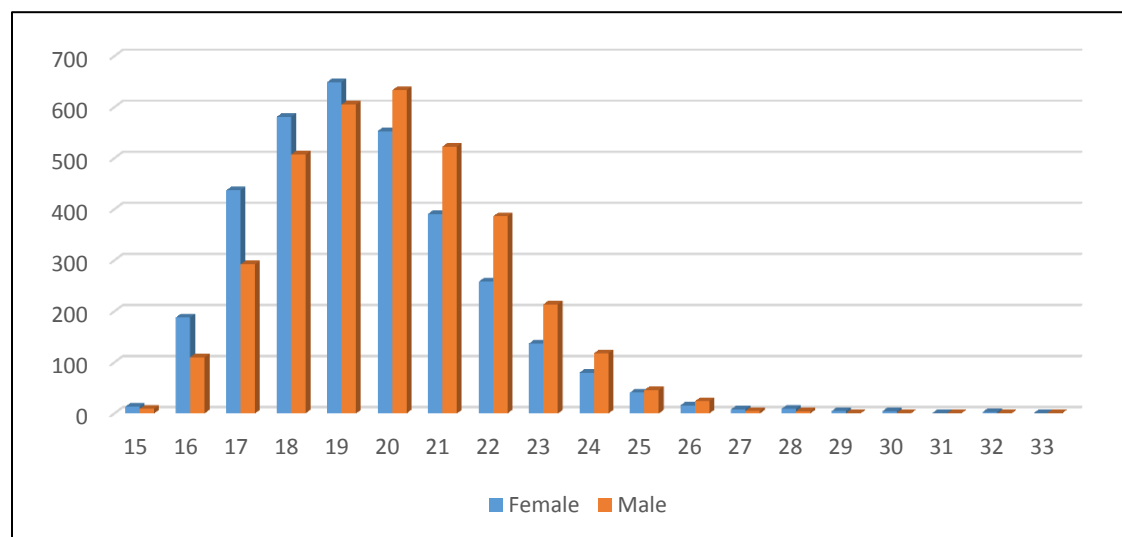


Table 126: Number of Repeaters by Sex, Grade and Age, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	30	29	Total
Female	Form 4	6	60	150	320	397	298	207	108	54	19	9	3			1	1,632
	Form 5		7	12	16	9	19	14	10	3	6	2	1				99
	Grade 11		5	26	4	4	1	2	1								43
	Grade 12		1	3	9	5	8	4	1								31
Female Total		6	73	191	349	415	326	227	120	57	25	11	4			1	1,805
Male	Form 4	3	45	97	244	368	358	320	216	106	59	14	6	6	1	2	1,845
	Form 5		6	15	19	23	16	29	18	18	7	4	1				156
	Grade 11		3	18	22	4	7		1								55
	Grade 12			6	10	22	5	4	1	1			1				50
Male Total		3	54	136	295	417	386	353	236	125	66	18	8	6	1	2	2,106
Total		9	127	327	644	832	712	580	356	182	91	29	12	6	1	3	3,911

Table 127: Number of Repeaters by Sex, Grade and Region, 2014

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 4	429	276	475	452	1,632
	Form 5	24	53	18	4	99
	Grade 11	1	42			43
	Grade 12		31			31
Female Total		454	402	493	456	1,805
Male	Form 4	497	325	475	548	1,845
	Form 5	55	65	26	10	156
	Grade 11	1	54			55
	Grade 12		50			50
Male Total		553	494	501	558	2,106
Total		1,007	896	994	1,014	3,911

Chart 50: Repeaters by Sex and Region, 2014

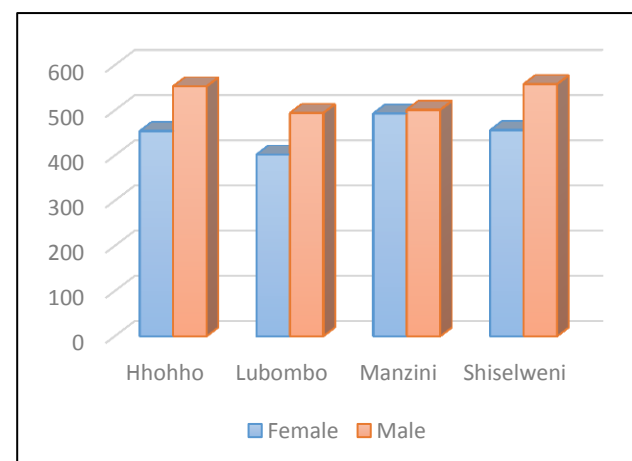


Table 128: Repeaters by Sex, Grade and Year: 2012 – 2014

Gender	Grade	2012	2013	2014
Female	Form 4	1,355	1,343	1,632
	Form 5	93	55	99
	Grade 11			43
	Grade 12		2	31
Female Total		1,448	1,400	1,805
Male	Form 4	1,556	1,617	1,845
	Form 5	95	58	156
	Grade 11		5	55
	Grade 12			50
Male Total		1,651	1,680	2,106
Grand Total		3,099	3,080	3,911

Table 129: Repeaters by Sex, Grade and Year: 2012 -2014

Gender	Region	2012	2013	2014
Female	Hhohho	398	396	454
	Lubombo	248	234	402
	Manzini	326	348	493
	Shiselweni	476	422	456
Female Total		1,448	1,400	1,805
Male	Hhohho	408	455	553
	Lubombo	294	315	494
	Manzini	349	400	501
	Shiselweni	600	510	558
Male Total		1,651	1,680	2,106
Grand Total		3,099	3,080	3,911

Table 130: Percent Repetition by Sex, Grade and Age, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	30+	Total
Female	Form 4	4%	6%	8%	17%	24%	23%	26%	25%	30%	20%	20%	11%	0%	0%	13%	0%	0%	17%
	Form 5	0%	5%	2%	1%	1%	2%	2%	2%	1%	5%	3%	4%	0%	0%	0%	0%	0%	2%
	Grade 11																		
	Grade 12																		
Female Total		4%	6%	7%	11%	15%	15%	16%	14%	15%	12%	11%	8%	0%	0%	9%	0%	0%	9%
Male	Form 4	4%	7%	8%	15%	20%	22%	28%	28%	29%	32%	24%	33%	43%	33%	50%	0%	0%	19%
	Form 5	0%	6%	3%	2%	2%	2%	4%	3%	5%	3%	5%	2%	0%	0%	0%	0%	0%	3%
	Grade 11																		
	Grade 12																		
Male Total		4%	7%	8%	11%	15%	14%	18%	17%	17%	16%	12%	13%	23%	10%	33%	0%	0%	11%
Grand Total		4%	7%	7%	11%	15%	15%	17%	16%	16%	15%	12%	11%	12%	3%	18%	0%	0%	13%

Table 131: Repetition Rate by Sex, Grade and Age, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	30+	Total
Female	Form 4	6%	7%	8%	17%	24%	29%	31%	35%	32%	23%	24%	100%	0%	0%	0%	0%	0%	19%
	Form 5	0%	14%	2%	1%	1%	2%	2%	3%	2%	7%	5%	0%	0%	0%	0%	0%	0%	2%
	Grade 11																		
	Grade 12																		
Female Total		3%	10%	5%	9%	12%	15%	17%	19%	17%	15%	15%	50%	0%	0%	0%	0%	0%	10%
Male	Form 4	6%	10%	7%	15%	21%	24%	30%	37%	28%	44%	25%	600%	600%	0%	0%	0%	0%	21%
	Form 5	0%	25%	4%	2%	2%	2%	3%	3%	5%	4%	5%	100%	0%	0%	0%	0%	0%	3%
	Grade 11																		
	Grade 12																		
Male Total		6%	11%	8%	11%	14%	15%	18%	21%	17%	21%	13%	400%	600%	0%	0%	0%	0%	12%
Grand Total		4%	11%	6%	10%	13%	15%	17%	20%	17%	18%	14%	225%	300%	0%	0%	0%	0%	11%

Table 132: Dropout by Sex, Grade and Reason, 2014

Gender	Grade	Absconded or Other	Death	Disciplinary or Expelled	Family Reasons	Pregnancy	School fees	Sickness	Transfer	Total
Female	Form 4	85	5	10	46	229	40	30	45	490
	Form 5	17	5	3	9	81	5	8	6	134
	Form 6			5			1		1	7
Female Total		102	10	18	55	310	46	38	52	631
Male	Form 4	121	2	35	73	48	34	24	43	380
	Form 5	18		3	15	21	10	3	4	74
	Form 6	4		2			1		1	8
Male Total		143	2	40	88	69	45	27	48	462
Total		245	12	58	143	379	91	65	100	1,093

Table 133: Dropout by Sex and Grade: Year 2012 – 2014

Gender	YearLabel	Form 4	Form 5	Form 6	Total
Female	2012	431	142		573
	2013	441	143	1	585
	2014	490	134	7	631
Female Total		1,362	419	8	1,789
Male	2012	387	156	1	544
	2013	300	81	2	383
	2014	380	74	8	462
Male Total		1,067	311	11	1,389
Total		2,429	730	19	3,178

Chart 51: Dropout by Sex and Grade: Year 2012 -2014

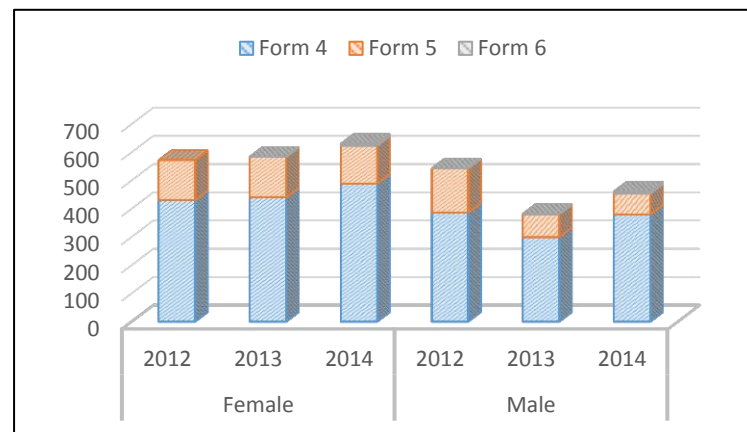


Chart 52: Dropout by Sex and Region: Year 2012 - 2014

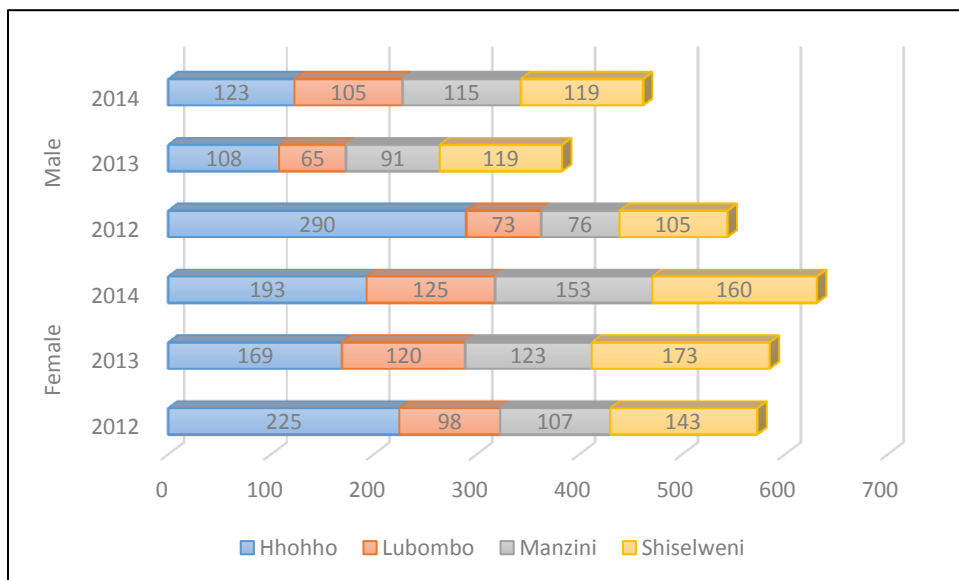


Table 134: Dropout by Sex, Reason and Region, 2014

Gender	Dropout_Reason	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Absconded or Other	68	43	65	120	296
	Death	8	4	5	9	26
	Disciplinary or Expelled	9	9	17	1	36
	Family Reasons	67	20	33	31	151
	Pregnancy	325	200	169	241	935
	School fees	40	31	63	25	159
	Sickness	27	13	19	26	85
	Transfer	43	23	12	23	101
Female Total		587	343	383	476	1,789
Male	Absconded or Other	81	70	68	124	343
	Death	5	2	2	2	11
	Disciplinary or Expelled	143	16	26	25	210
	Family Reasons	82	47	33	54	216
	Pregnancy	89	48	51	59	247
	School fees	67	31	51	37	186
	Sickness	16	11	27	18	72
	Transfer	38	18	24	24	104
Male Total		521	243	282	343	1,389
Grand Total		1,108	586	665	819	3,178

Table 135: Number of OVC by Sex, Grade and Age, 2014

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	32	Total
Female	Form 4	39	395	820	975	901	685	433	245	107	45	23	12	5	5	3	5		4,698
	Form 5		22	270	561	514	469	303	230	104	50	36	12	8	6	2	1	1	2,589
	Form 6				1														1
	Grade 11			1															1
	Grade 12				1														1
Female Total		39	417	1,091	1,538	1,415	1,154	736	475	211	95	59	24	13	11	5	6	1	7,290
Male	Form 4	23	179	516	739	902	884	631	434	199	117	40	11	9	1	3	3		4,691
	Form 5		22	127	410	484	520	436	338	231	129	54	25	7	4		1		2,788
	Form 6			1	2	4					1								8
	Grade 11				3	1													4
	Grade 12				3	1													4
Male Total		23	201	644	1,157	1,392	1,404	1,067	772	430	247	94	36	16	5	3	4		7,495
Total		62	618	1,735	2,695	2,807	2,558	1,803	1,247	641	342	153	60	29	16	8	10	1	14,785

Table 136: OVC by Sex, Grade and Region, 2014

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 4	1,233	949	1,256	1,260	4,698
	Form 5	706	511	736	636	2,589
	Form 6	1				1
	Grade 11		1			1
	Grade 12		1			1
Female Total		1,940	1,462	1,992	1,896	7,290
Male	Form 4	1,207	960	1,160	1,364	4,691
	Form 5	827	530	788	643	2,788
	Form 6	4	4			8
	Grade 11		4			4
	Grade 12		4			4
Male Total		2,038	1,502	1,948	2,007	7,495
Total		3,978	2,964	3,940	3,903	14,785

Table 137: OVC by Sex, Grade and Year: 2012 - 2014

Gender	Grade	2012	2013	2014	Total
Female	Form 4	2,546	3,495	4,698	10,739
	Form 5	1,671	2,215	2,589	6,475
	Form 6	1		1	2
	Grade 11		3	1	4
	Grade 12		9	1	10
Female Total		4,218	5,722	7,290	17,230
Male	Form 4	2,771	3,836	4,691	11,298
	Form 5	1,914	2,439	2,788	7,141
	Form 6		5	8	13
	Grade 11		4	4	8
	Grade 12		5	4	9
Male Total		4,685	6,289	7,495	18,469
Total		8,903	12,011	14,785	35,699

Table 138: Learners with SEN by Sex, Status and Grade, 2014

Gender	SEN-Need	Form 4	Form 5	Total
Female	Hearing Impaired	102	33	135
	Learning Disability	31	12	43
	Other Impairment	43	24	67
	Physical Disability	11	9	20
	Visually Impaired	373	185	558
Female Total		560	263	823
Male	Hearing Impaired	62	39	101
	Learning Disability	24	13	37
	Other Impairment	42	12	54
	Physical Disability	9	9	18
	Visually Impaired	229	108	337
Male Total		366	181	547
Total		926	444	1,370

Table 139: Learners with SEN by Sex, Status and Region, 2014

Gender	SEN-Need	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Hearing Impaired	60	9	46	20	135
	Learning Disability	19	5	10	9	43
	Other Impairment	33	4	26	4	67
	Physical Disability	7	1	7	5	20
	Visually Impaired	191	34	257	76	558
Female Total		310	53	346	114	823
Male	Hearing Impaired	40	7	46	8	101
	Learning Disability	11	7	14	5	37
	Other Impairment	24	4	21	5	54
	Physical Disability	5		8	5	18
	Visually Impaired	138	20	142	37	337
Male Total		218	38	231	60	547
Total		528	91	577	174	1,370

Table 140: Learners with SEN by Grade, Status and Age, 2014

Grade	SEN-status	15	16	17	18	19	20	21	22	23	24	25	26	28	29	30	Total
Form 4	Hearing Impaired	3	6	27	31	32	24	20	12	7	1				1		164
	Learning Disability		1	6	6	6	12	12	6	3	1	1			1		55
	Other Impairment		8	8	13	19	11	12	4	5	3	1		1			85
	Physical Disability		1	4	3	5	4	1	1	1							20
	Visually Impaired	9	66	108	102	125	82	50	29	15	9	4	2	1			602
Form 4 Total		12	82	153	155	187	133	95	52	31	14	6	2	2	2		926
Form 5	Hearing Impaired			7	18	12	11	6	6	5	2	1	3			1	72
	Learning Disability			3	4	7	2	3	2			1	2			1	25
	Other Impairment		1	3	9	9	5	4	2	1		2					36
	Physical Disability		1	3	4	5	2		2			1					18
	Visually Impaired		8	47	61	48	51	30	28	9	5	4	1		1		293
Form 5 Total			10	63	96	81	71	43	40	15	7	9	6		1	2	444
Grand Total		12	92	216	251	268	204	138	92	46	21	15	8	2	3	2	1,370

Chart 53: Learners with SEN by Sex, Status and Region, 2014

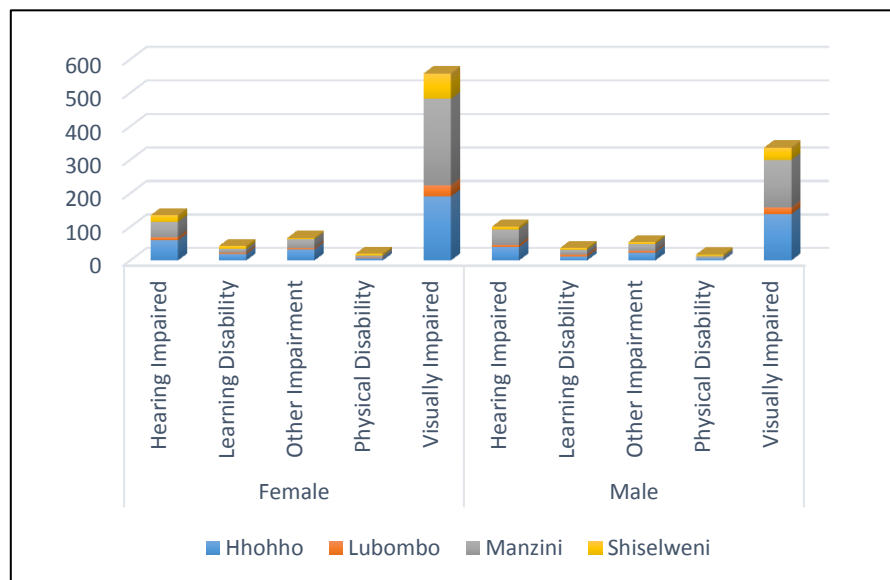


Table 141: Attrition of Secondary School Teachers, by Sex, Region and Reason, 2014 (Excludes transfer)

Gender	Region	Absconded	Dismissed	Natural Death	not natural death	Others	Resignation	Retirement	Grand Total
Female	Hhohho					2	5	8	15
	Lubombo			3		3	2	6	14
	Manzini	1	1	2		5	5	11	25
	Shiselweni	1		2			1	7	11
Female Total		2	1	7		10	13	32	65
Male	Hhohho	4	1	1		4	7	8	25
	Lubombo	2	4	1	2	3	5	2	19
	Manzini		4	2	3	11	7	4	31
	Shiselweni	4		4		1		13	22
Male Total		10	9	8	5	19	19	27	97
Grand Total		12	10	15	5	29	32	59	162

Table 142: Attrition of Sec Teachers, by Sex, Region and Year: 2012 – 2014

Gender	Region	2011	2012	2013	2014	Total
Female	Hhohho	12	3	11	15	41
	Lubombo	6	8	8	14	36
	Manzini	12	8	11	25	56
	Shiselweni	15	10	7	11	43
Female Total		45	29	37	65	176
Male	Hhohho	32	4	21	25	82
	Lubombo	8	18	10	19	55
	Manzini	22	11	14	31	78
	Shiselweni	26	21	18	22	87
Male Total		88	54	63	97	302
Grand Total		133	83	100	162	478

Chart 54: Attrition of Teacher by Sex, Region and Year: 2012 -2014

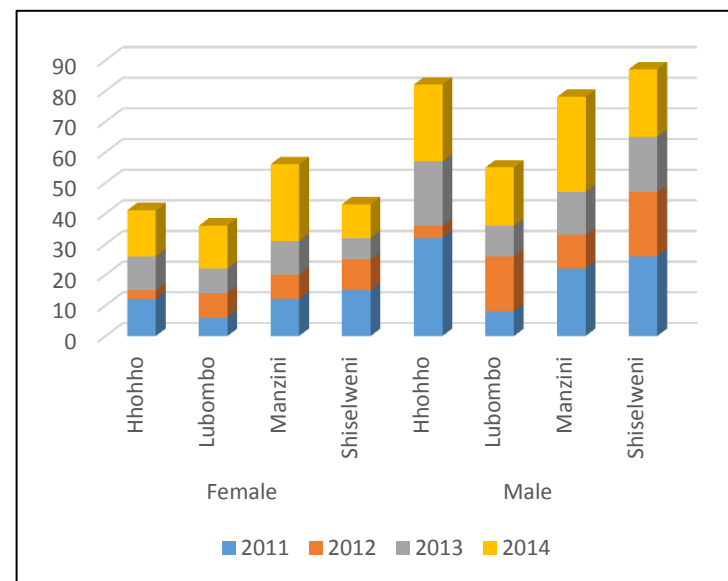


Table 143: Number of Teaching Staff, Qualification, Region and Sex, 2014

Qualification	Hhohho			Hhohh o Total	Lubombo			Lubomb o Total	Manzini			Manzin i Total	Shiselweni		Shiselwen i Total	Grand Total
	Femal e	Mal e	(blank)		Femal e	Mal e	(blank)		Femal e	Mal e	(blank)		Femal e	Mal e		
A.A.T.	1			1	1			1	2			2		1	1	5
B.P.H.D in special education														1	1	1
BA	6	4		10	8	20		28	13	28		41	12	8	20	99
BA + CCE	2	2		4		3		3	5	1		6		1	1	14
BA Humanities	39	14		53	33	14		47	61	37		98	29	36	65	263
BA Humanities + CDE	30	10		40	28	11		39	62	34		96	37	24	61	236
BA Social Science	4	6		10	2	5		7	3	9		12		9	9	38
Bachelors + PGCE	287	146	2	435	155	109	2	266	213	117	1	331	149	151	300	1,332
Bachelor's Honours Degree	9	9		18	2	5		7	7	8		15	3	4	7	47
Bcom	18	8	1	27	13	6		19	25	10	1	36	13	13	26	108
Bed(Prim)	3	1		4	1	1		2	1	3		4				10
Bed(Sec)	38	35		73	36	39	3	78	70	80	1	151	23	40	63	365
Bsc + CDE	9	14		23	6	15		21	11	13		24	7	11	18	86
Bsc Agricultural Education	49	89		138	22	66		88	40	104		144	31	98	129	499
BSc in Computer & Mathematics		2		2		2		2	1	8		9		1	1	14
BSc in Home Economics	74	2		76	38	1	1	40	72	1		73	56	7	63	252
BSc.	31	60		91	17	38		55	33	71		104	10	32	42	292
BSc. Agriculture	5	16		21	7	12		19	7	13		20	6	22	28	88
Certificate in I.T. Education		2		2	1	3		4	3	5		8	2		2	16
Dip. Technical Teaching	2	17	1	20	2	12	1	15	1	14		15	5	12	17	67
Diploma in Agriculture	3	23		26	6	7		13	5	18		23	4	17	21	83
Diploma in Commerce	15	25	1	41	11	15		26	24	16		40	17	27	44	151
Diploma in Computer Science	6	13	1	20	4	10		14	9	12		21	4	13	17	72
Diploma in Education	19	30	1	50	16	28	1	45	30	50		80	11	17	28	203
Diploma in Home Economics	7			7	9			9	15			15	6	1	7	38
Diploma in Law										1		1				1
Masters	29	27		56	11	15	1	27	22	16		38	8	13	21	142
MSc Environmental Monitoring Assessment		2		2	1	3		4	2	3		5	1		1	12

N.P.D.E.	1	1		2												2
O-Level	1	1		2	2	1		3	1	4		5		1	1	11
P.H.C.+H.E.	1			1												1
PTC											1	1				1
PTD	2	1		3	1	1		2	2	1		3		2	2	10
STC	8	10		18	8	8		16	24	12		36	14	4	18	88
STD	182	226	2	410	133	153		286	168	196	2	366	164	198	362	1,424
V.I.D.					2	6		8								8
(blank)																
Degree in Business Education		2		2	1	1		2	1	2		3				7
Bachelors in Theology						1		1								1
Degree in Design and Tech.		2		2		2		2		2		2	1	1	2	8
Bachelors in Design and Tech.		1		1												1
Diploma in Construction									1			1				1
Grand Total	881	801	9	1,691	577	613	9	1,199	934	889	6	1,829	613	765	1,378	6,097

Table 144: Number of Trained teachers, by Qualification, Year and Sex: 2012 - 2014

Qualification	2012			2012 Total	2013			2013 Total	2014			2014 Total	Grand Total
	Female	Male	(blank)		Female	Male	(blank)		Female	Male	(blank)		
B.P.H.D in special education										1		1	1
BA + CCE	16	11		27	19	9		28	7	7		14	69
BA Humanities + CDE	154	101		255	180	100	1	281	157	79		236	772
Bachelors + PGCE	633	436	2	1,071	705	466	12	1,183	804	523	5	1,332	3,586
Bachelor's Honours Degree	27	23		50	25	42		67	21	26		47	164
Bed(Prim)	3	3		6	1	1		2	5	5		10	18
Bed(Sec)	122	179	1	302	142	173	2	317	167	194	4	365	984
Bsc + CDE	50	65	1	116	46	58		104	33	53		86	306
Bsc Agricultural Education	132	292		424	134	330	2	466	142	357		499	1,389
Certificate in I.T. Education	7	4		11	5	10		15	6	10		16	42
Dip. Technical Teaching	4	53	1	58	6	57	3	66	10	55	2	67	191
Diploma in Education	93	166	2	261	93	142	2	237	76	125	2	203	701
Masters	45	51		96	46	52		98	70	71	1	142	336
N.P.D.E.	2	2		4	2	2		4	1	1		2	10
P.H.C.	2	2		4									4
P.H.C.+H.E.	1			1	1			1	1			1	3
P.H.D.	1	3		4									4
PTC		1		1		1		1			1	1	3
PTD	4	8		12	6	16		22	5	5		10	44
STC	84	38		122	68	38		106	54	34		88	316
STD	602	728	5	1,335	624	724	10	1,358	647	773	4	1,424	4,117
V.I.D.		5		5	2	5		7	2	6		8	20
Degree in Design and Tech.									1	7		8	8
Bachelors in Design and Tech.										1		1	1
Grand Total	1,982	2,171	12	4,165	2,105	2,226	32	4,363	2,209	2,333	19	4,561	13,089

Table 145: Number of Secondary Qualified Teachers by Qualification, Sex and Year: 2012 - 2014

Qualification	2012			2012 Total	2013			2013 Total	2014			2014 Total	Grand Total
	Female	Male	(blank)		Female	Male	(blank)		Female	Male	(blank)		
B.P.H.D in spec educ										1		1	1
BA + CCE	16	11		27	19	9		28	7	7		14	69
BA Humanities + CDE	154	101		255	180	100	1	281	157	79		236	772
Bachelors + PGCE	633	436	2	1,071	705	466	12	1,183	804	523	5	1,332	3,586
Bachs Honours Degree	27	23		50	25	42		67	21	26		47	164
Bed(Sec)	122	179	1	302	142	173	2	317	167	194	4	365	984
Bsc + CDE	50	65	1	116	46	58		104	33	53		86	306
Bsc Agric Education	132	292		424	134	330	2	466	142	357		499	1,389
Certin I.T. Education	7	4		11	5	10		15	6	10		16	42
Dip. Techal Teaching	4	53	1	58	6	57	3	66	10	55	2	67	191
Diploma in Education	93	166	2	261	93	142	2	237	76	125	2	203	701
Masters	45	51		96	46	52		98	70	71	1	142	336
STC	84	38		122	68	38		106	54	34		88	316
STD	602	728	5	1,335	624	724	10	1,358	647	773	4	1,424	4,117
Degn Design and Tech.									1	7		8	8
Bach Design and Tech.										1		1	1
Grand Total	1,969	2,147	12	4,128	2,093	2,201	32	4,326	2,195	2,315	18	4,528	12,982

Chart 55: Number of Secondary Qualification Teachers by Sex and year: 2012 - 2014

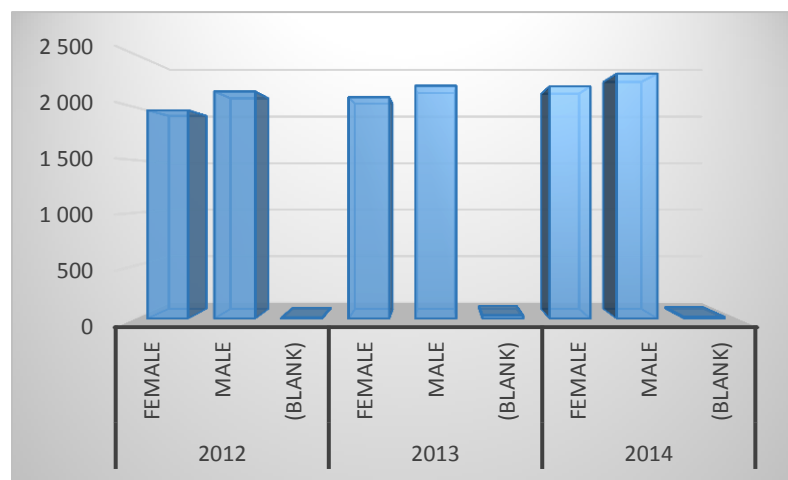


Table 146: Number of Facilities by Region and Type of Facility, 2014

Region	Agricultural Facilities	Classrooms	Computer Lab	H. E. Lab	Kitchen	Library	Science Lab	Staff Room	Store Room	Strong Room	T.E. Workshop
Hhohho	89	888	68	60	58	42	118	100	80	56	63
Lubombo	53	655	59	46	58	36	91	65	72	40	49
Manzini	116	1,001	78	69	75	52	135	118	89	72	49
Shiselweni	59	676	50	46	48	30	85	64	50	43	43
Grand Total	317	3,220	255	221	239	160	429	347	291	211	204
Learners / Resource	305	30	379	438	405	604	225	279	332	458	474

The table above is an indication of the available resources in schools. In terms of numbers the figures suggested that there are 379 learners to a computer laboratory. This means that a laboratory which should have 20 pupils accommodates a total of about 400 learners. This indicated that there is a high demand for computer laboratories as the figures implied very little can be achieved through lack of such resources. All the resources save for classrooms suggested major investment is need at secondary levels for a quality education. These figures indicate that there are some schools which do not have some of the basic and necessary resources such as a science laboratory.

Table 147: Number of Equipment by Equipment Type and Region, 2014

Equipment user	Equipment item	Hhohho	Lubombo	Manzini	Shiselweni	Total
For Pupils Only	Computers	1,607	1,140	1,761	839	5,347
	Duplicators	6	3	8	2	19
	First Aid Kits	50	35	50	36	171
	Photocopiers	9	5	16	14	44
	Printers (for Computers)	65	107	69	45	286
	Radios or Tape recorders	80	43	72	69	264
	Refrigerators	33	55	54	43	185
	Stoves	182	124	197	143	646
	Typewriters			27		27
For Pupils Only Total		2,032	1,512	2,254	1,191	6,989
For teachers or Administ	Computers	308	226	262	176	972
	Duplicators	45	34	45	26	150
	First Aid Kits	18	27	35	16	96
	Photocopiers	94	79	96	77	346
	Printers (for Computers)	123	123	157	107	510
	Radios or Tape recorders	34	33	47	29	143
	Refrigerators	38	44	41	18	141
	Stoves	30	15	24	37	106
	Typewriters	38	6	9	6	59
For teachers or Administrators Total		728	587	716	492	2,523
Used by all	Computers	133	162	298	308	901
	Duplicators	7	6	12	8	33
	First Aid Kits	37	28	55	29	149
	Photocopiers	15	13	17	19	64
	Printers (for Computers)	39	12	37	37	125
	Radios or Tape recorders	59	27	48	39	173
	Refrigerators	38	20	44	37	139
	Stoves	73	31	98	85	287
	Typewriters	1	2	27	1	31
Used by all Total		402	301	636	563	1,902
Grand Total		3,162	2,400	3,606	2,246	11,414

Table 148: Equipment by Type, Condition and Region, 2014

Furniture condition	furniture	Hhohho	Lubombo	Manzini	Shiselweni	Total
Broken and cannot be repaired	Book Cupboards	43	28	87	37	195
	Bulleting (Pin) Boards	82	26	436	30	574
	Pupil chairs Sitting Places	1,713	1,388	2,045	2,223	7,369
	Pupils Desks Writing places	1,594	1,079	1,342	1,140	5,155
	Teachers Chairs	133	71	161	83	448
	Teachers desks	97	81	60	83	321
	Writing (Chalk) Boards	61	24	11	56	152
Broken and cannot be repaired Total		3,723	2,697	4,142	3,652	14,214
In good or fair condition	Book Cupboards	483	291	409	220	1,403
	Bulleting (Pin) Boards	612	515	550	374	2,051
	Pupil chairs Sitting Places	31,252	20,929	28,830	20,902	101,913
	Pupils Desks Writing places	28,033	19,637	27,846	20,093	95,609
	Teachers Chairs	1,617	1,154	1,932	2,388	7,091
	Teachers desks	1,271	943	1,375	803	4,392
	Writing (Chalk) Boards	1,061	720	1,041	767	3,589
In good or fair condition Total		64,329	44,189	61,983	45,547	216,048
Must be Repaired	Book Cupboards	72	55	48	45	220
	Bulleting (Pin) Boards	78	111	140	108	437
	Pupil chairs Sitting Places	1,305	1,396	2,912	1,629	7,242
	Pupils Desks Writing places	1,708	2,080	3,592	2,318	9,698
	Teachers Chairs	152	205	208	72	637
	Teachers desks	118	129	203	53	503
	Writing (Chalk) Boards	80	86	105	87	358
Must be Repaired Total		3,513	4,062	7,208	4,312	19,095
Grand Total		71,565	50,948	73,333	53,511	249,357

Table 149: Number of Toilets Seats by Region, User Sex and Type, 2014

Region	Toilet gender	Flush			Flush Total	Pit			Pit Total	Grand Total
		Pupils	Staff	Staff and Pupils		Pupils	Staff	Staff and Pupils		
Hhohho	Female	253	111	6	370	279	34	26	339	709
	Male	315	119	9	443	257	42	16	315	758
	Male and Female	29	35	2	66	96	13		109	175
Hhohho Total		597	265	17	879	632	89	42	763	1,642
Lubombo	Female	108	44	7	159	281	56	11	348	507
	Male	131	66	12	209	223	63	11	297	506
	Male and Female	28	16	9	53	26	22		48	101
Lubombo Total		267	126	28	421	530	141	22	693	1,114
Manzini	Female	204	86		290	264	43		307	597
	Male	262	117	4	383	276	69		345	728
	Male and Female	46	32		78	61	21		82	160
Manzini Total		512	235	4	751	601	133		734	1,485
Shiselweni	Female	72	42	5	119	298	61	34	393	512
	Male	95	51	5	151	271	53	26	350	501
	Male and Female		8	1	9	31	26	2	59	68
Shiselweni Total		167	101	11	279	600	140	62	802	1,081
Grand Total		1,543	727	60	2,330	2,363	503	126	2,992	5,322

Table 150: Number of Schools with Electricity Source by Region

Electricity Source	Hhohho	Lubombo	Manzini	Shiselweni	Total
Municipality or External Supplier	70	59	79	56	264
No Electricity	5	1		2	8
Own Generator		1	1	1	3
Grand Total	75	61	80	59	275

Chart 56: Proportion of Schools with Electricity, 2014

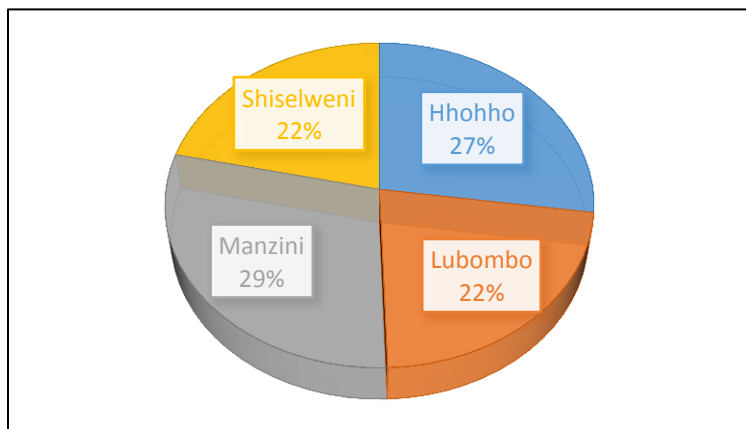


Table 151: Electricity Source by Year: 2012 - 2014

Electricity Source	2012	2013	2014
Municipality or External Supplier	237	254	264
No Electricity	12	15	8
Own Generator	1	1	3
(blank)	5	3	
Grand Total	255	273	275

Table 152: Water Source by Region, 2014

Water Supply	Hhohho	Lubombo	Manzini	Shiselweni	Total
No Water Supply	8	4	2	6	20
Piped Water by Municipality	16	12	17	4	49
Water from Another Source	51	45	61	49	206
Grand Total	75	61	80	59	275

Chart 57: Proportion of Schools with Water

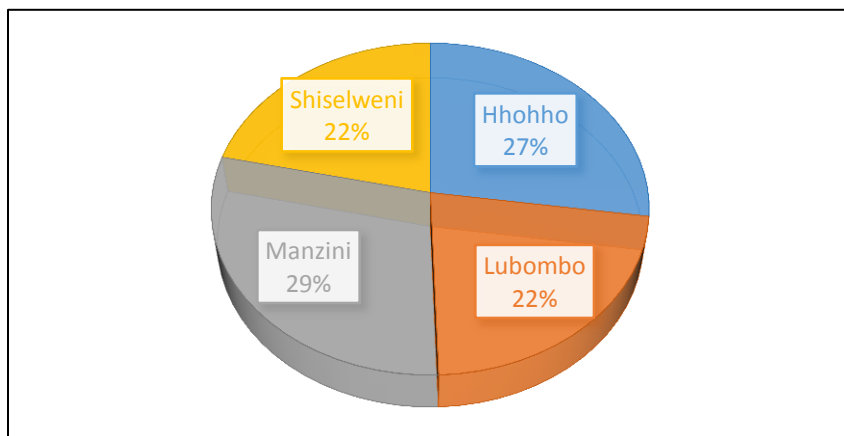


Table 153: Water Source by Year: 2012 - 2014

	2012	2013	2014
No Water Supply	16	20	20
Piped Water by Municipality	57	58	49
Water from Another Source	178	194	206
(blank)	4	1	
Grand Total	255	273	275

Table 154: Number of Learners by Sex, Grade and Age, 2014: Secondary level

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	25+	Total
Female	Form 1	175	1,739	3,290	3,013	2,446	1,508	840	352	125	57	15	8	3	3	5	13,579
	Form 2	0	142	1,392	2,706	2,726	2,113	1,553	841	415	131	51	18	17	6	8	12,119
	Form 3	0	0	124	1,027	1,999	1,478	1,140	668	364	143	59	12	10	7	6	7,037
	Form 4	0	0	0	159	1,038	1,846	1,931	1,667	1,305	810	439	180	94	44	66	9,579
	Form 5	0	0	0	0	133	785	1,314	1,048	861	593	435	202	113	58	57	5,599
	Form 6	0	0	0	0	0	10	12	7	1	0	0	0	0	0	0	30
	Grade 11	0	0	0	0	5	31	13	13	3	2	1	0	0	0	0	68
	Grade 12	0	0	0	0	1	3	9	5	8	4	1	0	0	0	0	31
Female		175	1,881	4,806	6,905	8,348	7,774	6,812	4,601	3,082	1,740	1,001	420	237	118	142	48,042
Male	Form 1	97	972	2,170	2,457	2,534	2,035	1,542	1,033	456	142	68	30	18	4	5	13,563
	Form 2	0	92	771	1,928	2,223	2,138	1,894	1,495	920	464	216	66	49	12	2	12,270
	Form 3	0	0	71	583	1,321	1,387	1,368	1,012	711	381	242	74	35	8	4	7,197
	Form 4	0	0	0	84	619	1,285	1,630	1,797	1,657	1,159	772	366	187	59	43	9,658
	Form 5	0	0	0	0	101	452	1,023	999	1,019	815	636	361	217	88	64	5,775
	Form 6	0	0	0	0	1	9	20	23	8	1	0	0	2	0	0	64
	Grade 11	0	0	0	0	4	22	30	11	9	0	1	0	0	0	0	77
	Grade 12	0	0	0	0	0	6	10	22	5	4	1	1	0	0	1	50
Male Total		97	1,064	3,012	5,052	6,803	7,334	7,517	6,392	4,785	2,966	1,936	898	508	171	119	48,654
Grand Total		272	2,945	7,818	11,957	15,151	15,108	14,329	10,993	7,867	4,706	2,937	1,318	745	289	261	96,696

Chart 58: Number of Pupils by Grade and Age, 2014

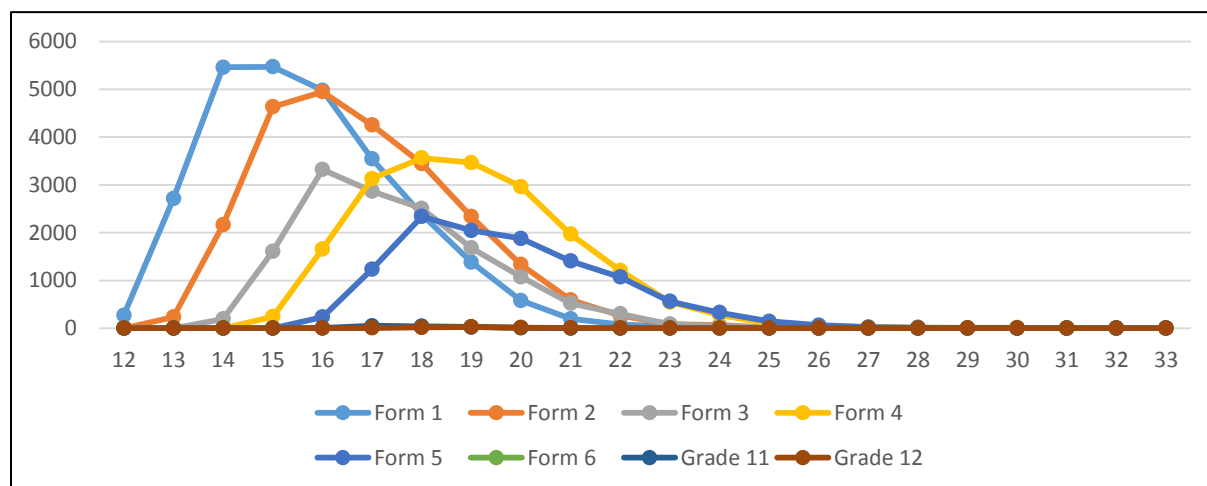


Table 155: Enrolment in Low Sec by Year: 2012 - 2014

Grade	2012	2013	2014
Form 1	24,976	25,579	27,142
Form 2	22,448	22,971	24,389
Form 3	14,161	15,103	14,234
Grade 10	0	112	192
Total	61,585	63,765	65,957

Table 156: Enrolment in Senior Sec by Year: 2012 - 2014

Grade	2012	2013	2014
Form 4	17,528	17,615	19,237
Form 5	11,299	11,314	11,374
Form 6	77	68	94
Grade 11	0	93	145
Grade 12	0	111	81
Total	28,904	29,201	30,931

Table 157: Enrolment in Secondary (all): 2012 – 2014

Grade	2012	2013	2014
Form 1	24,976	25,579	27,142
Form 2	22,448	22,971	24,389
Form 3	14,161	15,103	14,234
Form 4	17,528	17,615	19,237
Form 5	11,299	11,314	11,374
Form 6	77	68	94
Grade 11	0	93	145
Grade 12	0	111	81
Total	90,489	92,854	96,696

Chart 59: Enrolment in Secondary (All) by Grade: 2012 - 2014

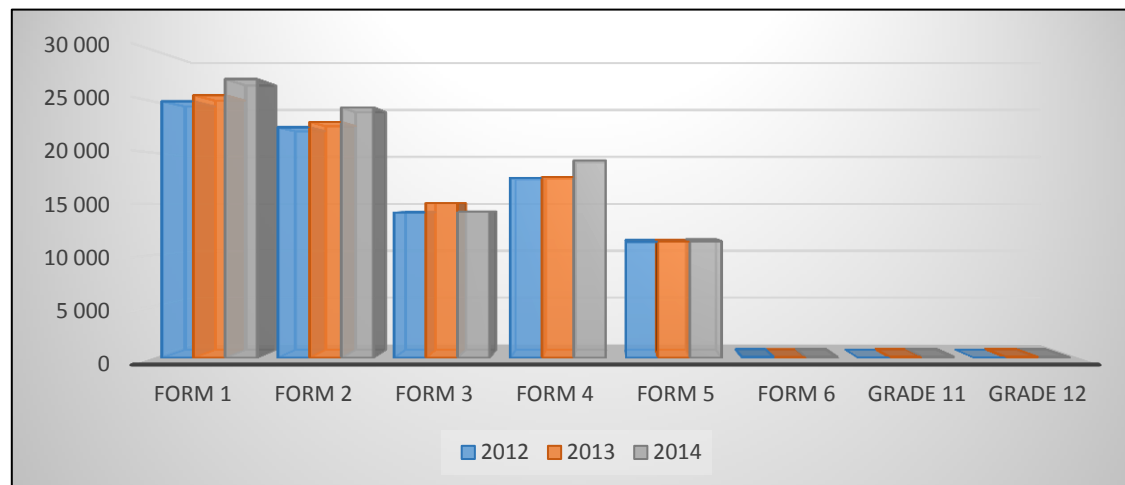


Table 158: Enrolment by Inkhundla, Name of Institution and Grade, 2014

Inkhundla	Institution_name	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Form 1	Form 2	Form 3	Form 4	Form 5	Total
Dvokodvweni	Dvokodvweni High	0	0	0	0	0	0	0	78	58	44	19	14	213
	Dvokodvweni Primary	29	30	33	32	50	34	33	0	0	0	0	0	241
	Enjabulweni Primary	91	90	60	87	92	85	56	0	0	0	0	0	561
	Khuzwayo Primary	30	29	27	30	26	24	0	0	0	0	0	0	166
	Mabasa Primary	38	31	37	26	43	42	32	0	0	0	0	0	249
	Mabondvweni High School	0	0	0	0	0	0	0	69	81	35	31	25	241
	Mabondvweni Primary	55	66	65	70	108	73	50	0	0	0	0	0	487
	Malindza Central Primary	97	119	100	74	77	67	49	0	0	0	0	0	583
	Malindza Commy Primary	65	82	99	92	72	96	43	0	0	0	0	0	549
	Malindza High	0	0	0	0	0	0	0	159	142	75	90	51	517
	Mampempeni Cath Primary	14	20	18	27	30	18	29	0	0	0	0	0	156
	Manyeveni Nazarene Primary	59	53	58	84	69	30	39	0	0	0	0	0	392
	Mdumezulu Primary	21	23	25	21	24	21	17	0	0	0	0	0	152
	Mpaka High	0	0	0	0	0	0	0	99	112	90	103	62	466
	Mpaka Railway Primary	46	58	47	50	33	32	41	0	0	0	0	0	307
	New Thulwane Primary	18	44	33	51	31	34	31	0	0	0	0	0	242
	Sigcaweni High	0	0	0	0	0	0	0	36	22	19	20	14	111
	Sigcaweni Nazarene Primary	39	45	36	48	36	28	30	0	0	0	0	0	262
	Sulutane Primary	110	118	122	112	78	82	35	0	0	0	0	0	657
Dvokodvweni		712	808	760	804	769	666	485	441	415	263	263	166	6,552
Emkhiweni	Antioch Primary	111	108	89	106	101	91	56	0	0	0	0	0	662
	Black Mbuluzi Meth Primary	49	47	47	51	50	85	33	0	0	0	0	0	362
	Ekutsimuleni Primary	124	146	114	129	110	131	107	0	0	0	0	0	861
	Emcozini High	0	0	0	0	0	0	0	132	127	62	97	43	461
	Florence High	0	0	0	0	0	0	0	66	59	65	48	39	277
	Florence Primary	61	78	73	74	96	85	66	0	0	0	0	0	533
	Khuphuka High	0	0	0	0	0	0	0	67	70	54	33	43	267
	Lutfonja Methodist Primary	83	89	80	101	87	65	29	0	0	0	0	0	534
	Luve /Lamawandla High	0	0	0	0	0	0	0	120	111	70	121	61	483
	Mamlala Primary	30	36	30	32	28	23	30	0	0	0	0	0	209
	Mjoli Primary	57	54	54	50	47	28	30	0	0	0	0	0	320

	Mjoli Secondary	0	0	0	0	0	0	0	29	31	18	0	0	78
	Mliba High School	0	0	0	0	0	0	0	115	83	0	50	27	275
	Mliba Nazarene Primary	123	139	171	151	154	122	69	0	0	0	0	0	929
	Phemba D.R.C. Primary	22	29	31	33	34	33	25	0	0	0	0	0	207
	Sidvokodvo Nazarene High	0	0	0	0	0	0	0	65	46	19	24	13	167
	Sidvokodvo Naz Primary	81	82	63	57	98	101	70	0	0	0	0	0	552
Emkhiweni		741	808	752	784	805	764	515	594	527	288	373	226	7,177
Gege	Bethel Lutheran Primary	26	39	31	34	42	37	28	0	0	0	0	0	237
	Bethlehem Primary	13	8	12	11	9	15	8	0	0	0	0	0	76
	Dudusini Primary	28	21	30	14	23	16	10	0	0	0	0	0	142
	Eric Rosenberg Primary	58	84	78	74	105	76	35	0	0	0	0	0	510
	Eric Rosenberg High	0	0	0	0	0	0	0	112	95	37	52	28	324
	Gege Methodist Primary	66	65	61	44	67	58	28	0	0	0	0	0	389
	Ka-Dinga Primary	24	27	30	30	38	31	20	0	0	0	0	0	200
	Magubheleni High	0	0	0	0	0	0	0	112	111	60	103	48	434
	Magubheleni Primary	100	87	104	102	103	92	59	0	0	0	0	0	647
	Mashobeni South Primary	143	106	128	72	84	107	51	0	0	0	0	0	691
	Mshengu/Masho South High	0	0	0	0	0	0	0	102	81	47	67	34	331
	Sidwala Lutheran Primary	26	27	20	33	28	22	13	0	0	0	0	0	169
	Siyendle Community Primary	44	36	54	49	44	28	24	0	0	0	0	0	279
	Siyendle High	0	0	0	0	0	0	0	94	63	43	57	40	297
	Siyendle Methodist Primary	30	21	21	30	26	23	10	0	0	0	0	0	161
	Vulamehlo Primary	42	42	36	26	26	22	23	0	0	0	0	0	217
Gege Total		600	563	605	519	595	527	309	420	350	187	279	150	5,104
Hhukwini	Dlangeni Primary	87	114	112	106	93	116	61	0	0	0	0	0	689
	Entfubeni Primary	94	90	83	83	73	101	86	0	0	0	0	0	610
	Ka-Lamgabhi / Siliya Primary	67	85	126	97	100	76	59	0	0	0	0	0	610
	Mdzimba High	0	0	0	0	0	0	0	114	124	50	45	31	364
	Nsukumbili High	0	0	0	0	0	0	0	181	122	68	76	57	504
	Hlobane Primary School	25	7	0	0	0	0	0	0	0	0	0	0	32
Hhukwini Total		273	296	321	286	266	293	206	295	246	118	121	88	2,809
Hlane	Dlalilile Primary	60	40	45	56	57	25	27	0	0	0	0	0	310
	Emabhalenhle Primary	29	18	34	42	29	22	17	0	0	0	0	0	191

	Entandweni High	0	0	0	0	0	0	0	92	79	24	35	13	243
	Entandweni Primary	49	47	50	53	38	29	25	0	0	0	0	0	291
	Esiweni Primary	97	109	105	97	95	94	64	0	0	0	0	0	661
	Khuphuka Primary	134	130	140	129	134	136	91	0	0	0	0	0	894
	Njonjwane Primary	86	83	96	105	92	103	51	0	0	0	0	0	616
Hlane Total		455	427	470	482	445	409	275	92	79	24	35	13	3,206
Hosea	Bhejisa /St Benedict Primary	60	51	60	49	57	49	37	0	0	0	0	0	363
	Ensingizini Primary	61	50	53	64	60	55	41	0	0	0	0	0	384
	Entabeni Primary	33	41	43	33	37	42	33	0	0	0	0	0	262
	Florence Christian High	0	0	0	0	0	0	0	86	70	35	96	30	317
	Florence Christian Primary	42	34	34	40	42	37	30	0	0	0	0	0	259
	Hluthi Central Primary	83	65	66	57	79	53	57	0	0	0	0	0	460
	Hluthi High	0	0	0	0	0	0	0	115	108	45	70	27	365
	Hosea High	0	0	0	0	0	0	0	102	105	56	52	20	335
	Hosea Primary	108	102	138	140	93	79	71	0	0	0	0	0	731
	Ngozi Primary	93	82	77	100	118	75	56	0	0	0	0	0	601
	Patmos Primary	44	39	55	53	49	56	31	0	0	0	0	0	327
	St. Benedict's Orphanage	31	25	25	23	24	18	12	0	0	0	0	0	158
Hosea Total		555	489	551	559	559	464	368	303	283	136	218	77	4,562
Khubuta	Bethany Primary	45	36	52	48	45	43	30	0	0	0	0	0	299
	Dvumbe Primary	21	31	20	37	39	31	36	0	0	0	0	0	215
	Ekuphakameni Comm High	0	0	0	0	0	0	0	118	60	19	69	20	286
	Ekuphakameni Primary	58	46	42	54	43	48	46	0	0	0	0	0	337
	Ka-Kholwane Primary	49	28	24	22	31	20	14	0	0	0	0	0	188
	Ka-Lamdladla High	0	0	0	0	0	0	0	102	93	86	102	34	417
	Ka-Lamdladla Primary	84	65	83	87	79	82	57	0	0	0	0	0	537
	Ka-Phunga High	0	0	0	0	0	0	0	88	83	57	45	22	295
	Ka-Phunga Primary	52	40	42	42	56	29	45	0	0	0	0	0	306
	Latsamela A. M. E. Primary	28	22	19	28	24	24	22	0	0	0	0	0	167
	Matjana Primary	33	27	33	35	31	38	35	0	0	0	0	0	232
	Moti Primary	33	34	39	31	31	31	27	0	0	0	0	0	226
	Nain Primary	51	56	48	50	46	36	24	0	0	0	0	0	311
	New Life Primary	10	10	9	4	5	8	5	0	0	0	0	0	51

Khubuta Total		464	395	411	438	430	390	341	308	236	162	216	76	3,867
Kukhanyeni	Bhekinkosi Nazarene Primary	129	98	120	111	132	112	88	0	0	0	0	0	790
	Ekukhanyeni High	0	0	0	0	0	0	0	107	99	80	63	65	414
	Ekukhanyeni Primary	63	79	69	73	74	60	57	0	0	0	0	0	475
	Ensenga/Mhlahlo High	0	0	0	0	0	0	0	71	70	54	53	37	285
	Maliyaduma Primary	138	137	139	134	132	128	64	0	0	0	0	0	872
	Malunge High	0	0	0	0	0	0	0	127	95	58	44	36	360
	Mpembekati Primary	62	62	79	56	104	75	100	0	0	0	0	0	538
	New Mbuluzi Primary	85	61	69	85	69	55	54	0	0	0	0	0	478
	Ngwazini Catholic Primary	30	25	26	34	35	33	34	0	0	0	0	0	217
	Nkiliji High	0	0	0	0	0	0	0	128	96	55	68	35	382
	Nkiliji Primary	74	70	71	57	84	66	53	0	0	0	0	0	475
	NTUNJA PRIMARY	19	16	20	11	0	0	0	0	0	0	0	0	66
	Salukazi Primary	44	48	52	48	55	47	27	0	0	0	0	0	321
	Seven Holy Founders Primary	50	44	64	73	79	58	51	0	0	0	0	0	419
Kukhanyeni		694	640	709	682	764	634	528	433	360	247	228	173	6,092
Kwaluseni	Embikwakhe Primary	106	101	100	82	108	75	57	0	0	0	0	0	629
	Ephocweni Primary	110	138	144	110	112	110	65	0	0	0	0	0	789
	Excelsiors Primary School	32	29	16	10	8	9	9	0	0	0	0	0	113
	Kwaluseni Central Primary	256	255	259	213	224	243	185	0	0	0	0	0	1,635
	Kwaluseni Infant Primary	76	65	74	73	80	83	64	0	0	0	0	0	515
	Matsapa Government Primary	223	119	211	206	196	176	135	0	0	0	0	0	1,266
	Siphumelele Community Primary	98	95	116	95	88	62	17	0	0	0	0	0	571
	Swazi National High	0	0	0	0	0	0	0	377	375	264	358	222	1,596
	Tubungu High School	0	0	0	0	0	0	0	10	11	18	6	6	51
	Tubungu Primary School	17	17	12	12	14	12	12	0	0	0	0	0	96
Kwaluseni		918	819	932	801	830	770	544	387	386	282	364	228	7,261
Lamgabhi	Ekuthokozeni Community	42	31	28	47	39	35	29	0	0	0	0	0	251
	Ekuthuleni A.E.C. Primary	61	62	75	55	55	56	49	0	0	0	0	0	413
	Emhlangeni Primary	86	72	81	75	57	98	32	0	0	0	0	0	501
	Engwenyameni Primary	23	38	37	31	46	54	39	0	0	0	0	0	268
	Etimphisini High	0	0	0	0	0	0	0	296	266	163	260	159	1,144

	Inyandza High	0	0	0	0	0	0	0	139	143	69	103	47	501
	Ka-Luhleko Primary	25	25	37	40	31	39	23	0	0	0	0	0	220
	Othandweni Primary	77	67	63	65	98	70	53	0	0	0	0	0	493
Lamgabhi Total		314	295	321	313	326	352	225	435	409	232	363	206	3,791
Lobamba	Elangeni Primary	93	87	90	95	80	108	56	0	0	0	0	0	609
	Esitjeni Primary	32	33	31	41	44	56	32	0	0	0	0	0	269
	Ezulwini / Community High	0	0	0	0	0	0	0	119	108	73	89	44	433
	Ezulwini Catholic Primary	125	109	114	111	108	115	72	0	0	0	0	0	754
	Ezulwini Community Primary	141	149	122	164	136	110	68	0	0	0	0	0	890
	Ezulwini Valley Primary	97	92	110	107	134	132	88	0	0	0	0	0	760
	Lobamba National High	0	0	0	0	0	0	0	201	182	77	148	86	694
	Lobamba National Primary	152	154	134	159	147	132	80	0	0	0	0	0	958
	Somnjalose High	0	0	0	0	0	0	0	138	98	50	108	52	446
	St. Mary's High	0	0	0	0	0	0	0	165	145	105	137	70	622
	St. Mary's Primary	104	106	92	82	78	83	55	0	0	0	0	0	600
	Elangeni High	0	0	0	0	0	0	0	172	212	106	205	118	813
	Kobe-Ramokgadi Advanced Learning High	0	0	0	0	0	0	0	76	77	27	46	0	353
Lobamba Total		744	730	693	759	727	736	451	871	822	438	733	370	8,201
Lobamba Lomdzala	Bethany Mission Primary	59	77	87	90	83	83	67	0	0	0	0	0	546
	Lechwe Light Primary	60	47	46	42	34	34	24	0	0	0	0	0	287
	Mahlanya High	0	0	0	0	0	0	0	129	112	40	89	31	401
	Mahlanya Primary	64	90	82	70	86	92	57	0	0	0	0	0	541
	Malkerns Valley Primary	44	47	47	47	44	44	39	0	0	0	0	0	312
	Mhlabubovu Primary	82	74	84	81	72	75	48	0	0	0	0	0	516
	Mphetseni Primary	39	41	38	41	30	32	12	0	0	0	0	0	233
	St. Andrew's Primary	130	107	102	95	102	83	69	0	0	0	0	0	688
	St. Anne's High School	0	0	0	0	0	0	0	93	77	72	87	57	386
	St. Christopher's High	0	0	0	0	0	0	0	136	150	96	145	121	648
	St. John Bosco's High	0	0	0	0	0	0	0	85	35	60	75	57	312
	St. John Bosco's Primary	92	90	81	72	94	71	54	0	0	0	0	0	554
	Usuthu Mission Primary	93	77	91	82	90	79	50	0	0	0	0	0	562
	Malkerns Industrial Primary	1	13	16	21	41	49	17	0	0	0	0	0	158
	Malkerns Industrial School	0	0	0	0	0	0	0	84	79	29	81	10	283

	High													
Lobamba														
Lomdzala Total		664	663	674	641	676	642	437	527	453	297	477	276	6,427
Lomahasha	Emafusini Nazarene Primary	124	108	90	134	118	93	78	0	0	0	0	0	745
	Lomahasha Central Primary	81	85	100	115	101	97	61	0	0	0	0	0	640
	Lomahasha High	0	0	0	0	0	0	0	159	167	111	152	89	678
	Mafucula Secondary	0	0	0	0	0	0	0	67	58	41	30	0	196
	Mafucula/Ekuhlamukeni Pr	60	69	90	57	88	65	44	0	0	0	0	0	473
	Majembeni Primary	105	135	130	99	127	87	64	0	0	0	0	0	747
	Mbandzamane Primary	112	112	137	150	74	55	39	0	0	0	0	0	679
	Mbokojweni High	0	0	0	0	0	0	0	55	36	0	0	0	91
	Mbokojweni Primary	96	116	129	126	90	88	52	0	0	0	0	0	697
	Nkalashane High	0	0	0	0	0	0	0	63	106	37	43	17	266
	Nkalashane Primary	82	70	74	87	80	56	36	0	0	0	0	0	485
	Shewula High	0	0	0	0	0	0	0	183	113	59	90	32	477
	Shewula Primary	69	89	89	101	91	51	60	0	0	0	0	0	550
	Sidloko Primary	66	69	68	65	69	45	36	0	0	0	0	0	418
	Tsambokhulu Nazarene Primary	74	92	78	63	94	74	62	0	0	0	0	0	537
Lomahasha		869	945	985	997	932	711	532	527	480	248	315	138	7,679
Lubuli	Bekezela High	0	0	0	0	0	0	0	45	41	14	13	7	120
	Bekezela Primary	44	49	54	42	38	34	25	0	0	0	0	0	286
	Dlakadla Primary	46	53	54	54	64	46	36	0	0	0	0	0	353
	Entuthwakwazi Primary	26	12	32	23	32	27	30	0	0	0	0	0	182
	Ikhwezi High	0	0	0	0	0	0	0	97	80	48	48	71	344
	Ikhwezi Primary	17	31	27	29	32	27	14	0	0	0	0	0	177
	Lubuli Catholic Primary	77	61	69	75	57	63	69	0	0	0	0	0	471
	Lubuli High	0	0	0	0	0	0	0	103	90	61	56	38	348
	Majai/Sinyamantulwa	54	50	64	40	45	24	20	0	0	0	0	0	297
	Mhlabeni Primary	36	24	13	23	23	20	31	0	0	0	0	0	170
	Mqonqwane Primary	32	41	45	42	49	36	31	0	0	0	0	0	276
	Ngonini Primary	27	23	40	32	48	39	25	0	0	0	0	0	234
	Nkanini Primary	45	63	62	71	58	54	40	0	0	0	0	0	393
	Nkanini Secondary	0	0	0	0	0	0	0	48	44	18	27	13	150
	Madabukela Primary	38	26	39	23	0	0	0	0	0	0	0	0	126

Lubuli Total		442	433	499	454	446	370	321	293	255	141	144	129	3,927
Ludzeludze	Boyane Primary	104	95	107	107	103	65	37	0	0	0	0	0	618
	Ekudzeni Primary	21	30	32	25	39	32	24	0	0	0	0	0	203
	Esibuyeni Primary	32	38	37	39	23	25	19	0	0	0	0	0	213
	Ka Shali Pro Learning	0	0	0	0	0	0	0	5	10	12	6	11	44
	Lechwe Light High School	0	0	0	0	0	0	0	32	40	19	57	36	184
	Lomgeletjane Primary	45	35	45	39	42	31	18	0	0	0	0	0	255
	Lozitha Central High	0	0	0	0	0	0	0	149	244	108	182	86	769
	Lozitha Central Primary	70	81	77	64	75	103	62	0	0	0	0	0	532
	Ludzeludze Primary	134	149	142	148	147	153	97	0	0	0	0	0	970
	Mbekelweni Lutheran High	0	0	0	0	0	0	0	159	112	63	106	78	518
	Mbekelweni Lutheran Primary	90	80	109	132	119	119	82	0	0	0	0	0	731
	Mvubula Primary School	26	35	37	26	39	44	22	0	0	0	0	0	229
	Qinisweni Primary	107	110	87	79	93	98	35	0	0	0	0	0	609
	Sigombeni Community Primary	33	43	62	79	64	79	68	0	0	0	0	0	428
	Sigombeni High	0	0	0	0	0	0	0	109	76	70	53	34	342
	Vusweni High School	0	0	0	0	0	0	0	35	40	24	0	0	99
	Vusweni Primary	91	89	109	66	97	95	66	0	0	0	0	0	613
	Zombodze High	0	0	0	0	0	0	0	203	128	70	82	55	538
	Zombodze Primary	102	101	121	91	146	99	99	0	0	0	0	0	759
Ludzeludze		855	886	965	895	987	943	629	692	650	366	486	300	8,654
Lugongolweni	Assembly of God Primary	49	50	46	47	42	56	40	0	0	0	0	0	330
	Ekumeni Primary	46	79	83	80	88	48	46	0	0	0	0	0	470
	Global Revival Primary	111	50	85	57	46	75	23	0	0	0	0	0	447
	Good Shepherd High	0	0	0	0	0	0	0	94	95	69	62	28	348
	Ka-Langa Nazarene Primary	126	115	152	111	113	133	49	0	0	0	0	0	799
	Khalakahle Primary	80	62	58	65	79	62	30	0	0	0	0	0	436
	Langa High	0	0	0	0	0	0	0	140	163	87	115	52	557
	Letindze Primary	23	17	24	18	29	16	18	0	0	0	0	0	145
	Lonhlupeko Primary	54	60	86	49	56	72	42	0	0	0	0	0	419
	Lubombo Central High	0	0	0	0	0	0	0	141	127	91	102	80	541
	Lubombo Central Primary	74	93	85	68	84	59	39	0	0	0	0	0	502
	Matsetsa Nazarene High	0	0	0	0	0	0	0	109	105	84	89	51	438

	Mhlumeni Nazarene Primary	27	31	37	39	29	31	15	0	0	0	0	0	209
	Mlindazwe I Primary	83	77	82	79	73	80	59	0	0	0	0	0	533
	Nyambo Primary	40	34	18	34	48	49	14	0	0	0	0	0	237
	Nyetane high	0	0	0	0	0	0	0	99	94	0	49	25	267
	Purity High School	0	0	0	0	0	0	0	5	9	25	35	48	122
	School for the Deaf High	0	0	0	0	0	0	0	9	7	5	1	3	25
	School for the Deaf Primary	11	10	29	37	11	10	10	0	0	0	0	0	118
	Siteki Nazarene High	0	0	0	0	0	0	0	130	90	91	134	97	542
	Siteki Nazarene Primary	97	92	127	98	93	107	70	0	0	0	0	0	684
	Sitsatsaweni High	0	0	0	0	0	0	0	78	70	33	19	7	207
	Sitsatsaweni Primary	135	103	120	75	113	75	72	0	0	0	0	0	693
	St. Boniface's Primary	85	71	100	73	77	88	66	0	0	0	0	0	560
	St. Paul's Catholic Primary	81	65	76	83	54	62	50	0	0	0	0	0	471
Lugongolweni		1,122	1,009	1,208	1,013	1,035	1,023	643	805	760	485	606	391	10,100
Madlangampisi	Bhalegane Nazarene Primary	98	86	106	112	114	150	83	0	0	0	0	0	749
	Black Mbuluzi Nazarene	81	98	129	118	155	129	117	0	0	0	0	0	827
	Christian Ministry Primary	43	52	27	44	0	0	0	0	0	0	0	0	166
	Dvokolwako High	0	0	0	0	0	0	0	338	232	122	203	99	994
	Ekutfunyweni Primary	26	22	25	29	43	26	39	0	0	0	0	0	210
	Enjakeni Primary	44	25	48	45	40	33	23	0	0	0	0	0	258
	Enyokeni Primary	60	66	51	74	47	67	34	0	0	0	0	0	399
	Enyonyane Primary	10	22	16	18	16	17	14	0	0	0	0	0	113
	Mabhibha/Buhlebuyeza Pr	20	22	15	21	12	7	14	0	0	0	0	0	111
	Madlangempisi High	0	0	0	0	0	0	0	111	101	36	83	36	367
	Madzanga High	0	0	0	0	0	0	0	55	75	77	29	17	253
	Maguga Dam High	0	0	0	0	0	0	0	75	84	31	65	62	317
	Maguga Primary	53	38	49	46	44	39	33	0	0	0	0	0	302
	Mangedla Central Primary	60	62	54	49	70	50	45	0	0	0	0	0	390
	Manzana Nazarene Primary	76	92	75	83	82	73	61	0	0	0	0	0	542
	Mzaceni Primary	73	50	39	33	47	41	23	0	0	0	0	0	306
	Ngojeni/Zwide Primary	32	21	31	25	24	42	24	0	0	0	0	0	199
	Nkambeni Central Primary	67	72	63	96	77	89	59	0	0	0	0	0	523
	Sikhunyane High	0	0	0	0	0	0	0	107	99	47	59	39	351
	Zandondo High	0	0	0	0	0	0	0	82	62	46	35	26	251

	Zandondo Lutheran Primary	75	73	67	96	89	94	74	0	0	0	0	0	568
Madlangampisi		818	801	795	889	860	857	643	768	653	359	474	279	8,196
Mafutseni	Joy Mission Primary	49	37	36	39	31	34	32	0	0	0	0	0	258
	Ka-Bhudla Primary	82	69	91	91	75	87	68	0	0	0	0	0	563
	Luhlokohla Primary	49	55	36	61	58	35	26	0	0	0	0	0	320
	Mafutseni Community	27	59	77	22	65	60	52	0	0	0	0	0	362
	Mafutseni Nazarene Primary	69	75	105	76	103	68	69	0	0	0	0	0	565
	Mafutseni R.C. Primary	67	68	29	68	69	50	15	0	0	0	0	0	366
	Mbalenhle Christian	0	0	0	0	0	0	0	49	57	89	215	199	609
	Mgeb'seni Primary	43	48	45	43	44	39	29	0	0	0	0	0	291
	Mhubhe High	0	0	0	0	0	0	0	114	131	40	83	65	433
	Moyeni Secondary	0	0	0	0	0	0	0	176	173	70	165	67	651
	Ngculwini Nazarene Primary	44	43	48	45	34	53	28	0	0	0	0	0	295
	St. Joseph's High	0	0	0	0	0	0	0	97	72	52	66	45	332
	St. Joseph's Primary	50	59	41	50	50	56	44	0	0	0	0	0	350
	St. Philomena's R.C. Primary	107	117	117	103	87	100	71	0	0	0	0	0	702
	Thulwane Primary	65	57	58	43	53	59	32	0	0	0	0	0	367
	Vulamehlo Primary	61	94	87	85	76	100	61	0	0	0	0	0	564
Mafutseni		713	781	770	726	745	741	527	436	433	251	529	376	7,028
Mahlangatja	Bethesda /Endzeleni Primary	30	36	35	35	35	32	32	0	0	0	0	0	235
	Dzanyana Primary	62	60	66	60	61	49	49	0	0	0	0	0	407
	Ekuphakameni High	0	0	0	0	0	0	0	114	48	56	54	16	288
	Ekuphakameni Primary	74	62	73	64	52	68	43	0	0	0	0	0	436
	Esigcineni Primary	70	70	64	73	74	78	55	0	0	0	0	0	484
	Magojela Primary	46	49	39	66	47	44	34	0	0	0	0	0	325
	Mahlangatja Meth Primary	60	56	51	51	59	49	30	0	0	0	0	0	356
	MavovokatiA. M. E. Primary	35	22	31	42	38	27	19	0	0	0	0	0	214
	Mbita Primary	32	30	36	36	22	23	21	0	0	0	0	0	200
	Mlindzini Primary	12	24	27	17	11	19	16	0	0	0	0	0	126
	Mlindzini secondary	0	0	0	0	0	0	0	29	15	31	0	0	75
	New Hebron (Manz) Primary	71	43	59	45	34	41	24	0	0	0	0	0	317
	Nhlontjeni Primary	17	21	16	26	23	18	18	0	0	0	0	0	139
	Ntfungula Primary	62	48	69	51	65	54	38	0	0	0	0	0	387
	Nyatsini High	0	0	0	0	0	0	0	42	48	27	23	14	154

	Nyatsini Primary	40	50	45	43	58	52	16	0	0	0	0	0	304
	Sibovu Primary	54	68	65	39	65	39	27	0	0	0	0	0	357
	Sigcineni Secondary	0	0	0	0	0	0	0	62	73	54	54	30	273
	Zamani High	0	0	0	0	0	0	0	25	32	20	24	28	129
	Zamani Primary	36	33	38	35	23	38	18	0	0	0	0	0	221
Mahlangatja		701	672	714	683	667	631	440	272	216	188	155	88	5,427
Mangcongco	Dwalile Central Primary	72	41	48	54	58	28	31	0	0	0	0	0	332
	Dwalile High	0	0	0	0	0	0	0	74	74	28	45	27	248
	Mafutseni West Primary	25	22	23	21	20	20	25	0	0	0	0	0	156
	Mangcongco Primary	28	37	32	30	30	26	23	0	0	0	0	0	206
	Osuthu Methodist High	0	0	0	0	0	0	0	78	54	30	46	25	233
	Osuthu Methodist Primary	46	48	67	43	60	50	26	0	0	0	0	0	340
Mangcongco		171	148	170	148	168	124	105	152	128	58	91	52	1,515
Manzini North	Bayandza Primary	20	12	9	13	8	14	10	0	0	0	0	0	86
	Hillside-Labotsibeni High	0	0	0	0	0	0	0	237	223	152	223	138	973
	Hillside-Labotsibeni Primary	178	186	162	173	148	184	107	0	0	0	0	0	1,138
	Inkhanyeti High	0	0	0	0	0	0	0	14	24	27	28	3	96
	Inkhanyeti Primary	34	14	20	24	14	16	24	0	0	0	0	0	146
	Ka - Zakhali Primary School	64	70	60	42	49	48	45	0	0	0	0	0	378
	LomaDvokola Primary	39	16	24	35	15	22	0	0	0	0	0	0	151
	Manzini Central High	0	0	0	0	0	0	0	167	139	69	148	79	602
	Manzini Central Primary	197	156	184	168	170	153	89	0	0	0	0	0	1,117
	Manzini Infant Primary	137	148	150	126	91	79	59	0	0	0	0	0	790
	Roads Park High School	0	0	0	0	0	0	0	7	24	35	13	22	101
	St. Michael's High	0	0	0	0	0	0	0	159	152	117	125	110	663
	St. Michael's Primary	95	100	99	136	81	116	94	0	0	0	0	0	721
	St. Paul's Methodist High	0	0	0	0	0	0	0	124	113	67	88	79	471
	St. Paul's Methodist Primary	138	146	139	130	194	166	105	0	0	0	0	0	1,018
Manzini North		902	848	847	847	770	798	533	708	675	467	625	431	8,451
Manzini South	Apex Tutorial Academy	0	0	0	0	0	0	0	17	17	44	29	73	180
	Beaufort Nazarene Primary	53	57	58	49	54	51	37	0	0	0	0	0	359
	Ka-Zakhali High School	0	0	0	0	0	0	0	48	31	45	34	45	203
	Khanyisile Primary	33	38	43	39	38	18	39	0	0	0	0	0	248

	LIVING WATERS PRIMARY	57	23	20	40	36	20	21	0	0	0	0	0	217
	Manzini Nazarene High	0	0	0	0	0	0	0	180	163	129	136	108	716
	Manzini Nazarene Primary	86	51	52	41	76	88	59	0	0	0	0	0	453
	Mjingo High	0	0	0	0	0	0	0	84	77	62	89	79	391
	Nazarene Practising Primary	58	56	46	100	52	48	41	0	0	0	0	0	401
	Ngwane Park High	0	0	0	0	0	0	0	307	259	166	311	163	1,206
	Ngwane Park Primary	231	172	241	201	194	196	125	0	0	0	0	0	1,360
	Salesian High	0	0	0	0	0	0	0	188	160	147	154	99	748
	Salesian Primary	94	103	108	106	104	104	67	0	0	0	0	0	686
	Sankolweni Primary	41	23	26	24	34	29	23	0	0	0	0	0	200
	Sidney Williams Primary	110	109	121	117	163	99	93	0	0	0	0	0	812
	St. Theresa's High	0	0	0	0	0	0	0	136	78	66	116	77	473
	St. Theresa's Primary	110	116	120	119	120	125	66	0	0	0	0	0	776
Manzini South		873	748	835	836	871	778	571	960	785	659	869	644	9,429
Maphalaleni	Ararati /Edlozini Primary	48	54	68	46	65	45	31	0	0	0	0	0	357
	Elubhaceni Primary	25	29	29	42	36	23	22	0	0	0	0	0	206
	Emcengeni Primary	16	38	45	45	37	27	15	0	0	0	0	0	223
	Ensingweni High	0	0	0	0	0	0	0	144	109	82	60	79	474
	Ensingweni Naz Primary	41	38	35	49	35	45	27	0	0	0	0	0	270
	Entsanjeni Primary School	20	11	18	15	19	0	0	0	0	0	0	0	83
	Ka-Siko Primary	39	25	34	27	34	56	13	0	0	0	0	0	228
	Ka-Sobandla Primary	79	90	78	94	83	63	42	0	0	0	0	0	529
	Mabheleni Primary	15	15	12	19	15	15	7	0	0	0	0	0	98
	Maphalaleni Angl Primary	75	91	91	98	106	62	57	0	0	0	0	0	580
	Maphalaleni High	0	0	0	0	0	0	0	74	84	60	33	29	280
	Maphalaleni S.A.G.M. Primary	85	55	52	70	60	52	26	0	0	0	0	0	400
	Mdlunkhulu S.A.G.M. Primary	58	47	47	51	71	60	35	0	0	0	0	0	369
	Mphumalanga Primary	55	64	66	80	62	71	48	0	0	0	0	0	446
	Sikanye Secondary	0	0	0	0	0	0	0	20	28	27	21	10	106
Maphalaleni		556	557	575	636	623	519	323	238	221	169	114	118	4,649
Maseyisini	Joppa High School	0	0	0	0	0	0	0	26	12	5	0	0	43
	Joppa Primary	60	70	72	74	62	54	42	0	0	0	0	0	434
	Ka-Mazombizwe High	0	0	0	0	0	0	0	88	55	39	32	6	220

	Ka-Mazombizwe Primary	68	80	96	77	63	79	45	0	0	0	0	0	508
	Machobeni Primary	16	12	11	12	8	8	10	0	0	0	0	0	77
	Mahamba High	0	0	0	0	0	0	0	94	73	36	48	13	264
	Mahamba Primary	46	47	51	31	42	32	27	0	0	0	0	0	276
	Mahlandle Primary	38	35	42	53	37	30	21	0	0	0	0	0	256
	Makhosini Comm Primary	27	33	35	41	29	40	29	0	0	0	0	0	234
	Makhosini High	0	0	0	0	0	0	0	81	90	50	34	14	269
	Mbukwane High	0	0	0	0	0	0	0	105	57	12	47	10	231
	Mbukwane S.D.A. Primary	53	58	45	50	40	45	23	0	0	0	0	0	314
	Mlambo Primary	79	75	93	74	86	67	67	0	0	0	0	0	541
	Motane Primary	14	10	9	9	6	10	0	0	0	0	0	0	58
	Nkoneni Primary	36	43	48	44	39	40	26	0	0	0	0	0	276
	Nyamane High	0	0	0	0	0	0	0	172	117	97	271	125	782
	Nyamane Primary	90	70	61	76	65	56	42	0	0	0	0	0	460
	Nzongomane High	0	0	0	0	0	0	0	27	0	44	23	18	112
	Nzongomane Primary	44	46	43	43	47	44	26	0	0	0	0	0	293
	St. Anthony's/Makhosin Pry	46	35	33	31	38	42	26	0	0	0	0	0	251
	Tfokotani Primary	115	84	102	100	108	90	62	0	0	0	0	0	661
	Yuan Tong Primary	14	16	11	13	5	9	0	0	0	0	0	0	68
	Mlambo High	0	0	0	0	0	0	0	52	62	0	39	7	160
Maseyisini		746	714	752	728	675	646	446	645	466	283	494	193	6,788
Matsanjeni	Bambitshe Primary	17	29	26	24	17	24	23	0	0	0	0	0	160
	Hlushwana Primary	36	41	50	66	65	39	33	0	0	0	0	0	330
	Matsanjeni Ascension Prim	28	31	26	32	38	27	17	0	0	0	0	0	199
	Matsanjeni Primary	49	52	94	51	48	29	27	0	0	0	0	0	350
	Nkutjini Primary	29	31	35	42	50	40	24	0	0	0	0	0	251
	Nsalitje Primary	27	28	24	36	35	23	20	0	0	0	0	0	193
	Nsalitje Primary II	28	16	18	29	13	7	11	0	0	0	0	0	122
	Osabeni Primary	39	30	37	47	55	44	25	0	0	0	0	0	277
	Oslo High	0	0	0	0	0	0	0	101	94	59	63	35	352
	Oslo Primary	52	66	83	65	58	62	25	0	0	0	0	0	411
	Phumelela Primary	37	47	20	27	39	23	11	0	0	0	0	0	204
	Qomintaba High	0	0	0	0	0	0	0	68	62	44	31	9	214
	Qomintaba Primary	40	52	51	55	50	55	40	0	0	0	0	0	343

	Zamokuhle R.C. Primary	26	36	24	21	22	31	15	0	0	0	0	0	175
Matsanjeni		408	459	488	495	490	404	271	169	156	103	94	44	3,581
Matsanjeni North	Dlalisile/Hlane High	0	0	0	0	0	0	0	77	87	28	42	20	254
	Dvumane Primary	35	31	32	44	32	42	44	0	0	0	0	0	260
	Ebenezer Primary	65	57	50	63	51	48	54	0	0	0	0	0	388
	Intfutuko Primary	96	59	61	57	44	63	34	0	0	0	0	0	414
	Loyiwe/Manhleke Primary	55	53	65	129	57	87	53	0	0	0	0	0	499
	Lucaceni Primary	42	63	44	59	59	47	34	0	0	0	0	0	348
	Mambane High	0	0	0	0	0	0	0	60	48	35	45	13	201
	Mambane Primary	89	65	92	102	92	60	60	0	0	0	0	0	560
	Matsanjeni High	0	0	0	0	0	0	0	83	53	32	51	24	243
	Mavalela Primary	55	54	55	52	51	52	23	0	0	0	0	0	342
	Mphundle High	0	0	0	0	0	0	0	132	98	61	49	27	367
	Mphundle Primary	91	69	85	82	101	71	26	0	0	0	0	0	525
	Ndlalane Primary	89	87	127	90	110	77	56	0	0	0	0	0	636
	St. John's Primary	62	69	89	66	70	44	35	0	0	0	0	0	435
	St. Peter's Primary	46	46	26	47	39	35	19	0	0	0	0	0	258
	Tikhuba High	0	0	0	0	0	0	0	118	106	61	55	37	377
Matsanjeni North Total		725	653	726	791	706	626	438	470	392	217	242	121	6,107
Mayiwane	Baleni/Matibekhulu Primary	47	58	39	41	56	53	51	0	0	0	0	0	345
	Ebuhleni Secondary	0	0	0	0	0	0	0	23	38	9	0	0	70
	Ebuhleni Royal Primary	49	38	42	38	46	56	33	0	0	0	0	0	302
	Gijimani Primary	42	36	49	44	54	30	39	0	0	0	0	0	294
	Herefords High	0	0	0	0	0	0	0	122	171	61	101	29	484
	Herefords Primary	45	36	36	40	59	53	30	0	0	0	0	0	299
	Lugongodlwane Naz Primary	59	53	50	72	51	61	40	0	0	0	0	0	386
	Matfuntini Community	39	24	40	18	30	35	22	0	0	0	0	0	208
	Mavula Comm Secondary	0	0	0	0	0	0	0	26	27	14	0	0	67
	Mavula Pisgah Primary	53	53	47	71	50	58	34	0	0	0	0	0	366
	Mayiwane High	0	0	0	0	0	0	0	125	143	76	132	84	560
	Mayiwane Nazarene Primary	83	63	70	65	51	59	42	0	0	0	0	0	433
	Mcuba Primary	27	20	40	29	40	33	24	0	0	0	0	0	213
	Mkhuzweni High	0	0	0	0	0	0	0	34	45	38	25	13	155

	Mkhuzweni Primary	91	76	75	88	73	107	57	0	0	0	0	0	567
	Ntabinezimpisi Primary	57	55	56	38	57	64	39	0	0	0	0	0	366
Mayiwane		592	512	544	544	567	609	411	330	424	198	258	126	5,115
Mbabane East	Anadale Primary	75	67	53	45	49	65	44	0	0	0	0	0	398
	Ekwetsembeni HandPrimary	8	8	16	11	13	14	14	0	0	0	0	0	84
	Entuthukweni Primary	77	63	73	68	98	56	35	0	0	0	0	0	470
	Fonteyn Primary	78	94	93	80	78	60	39	0	0	0	0	0	522
	Fonteyn Secondary	0	0	0	0	0	0	0	69	50	23	0	0	142
	Hermann Gmeiner SOS	115	125	148	119	109	113	97	0	0	0	0	0	826
	John Wesley Methst Primary	61	51	57	39	62	80	34	0	0	0	0	0	384
	John Wesley Secondary	0	0	0	0	0	0	0	86	55	46	0	0	187
	Ka-Boyce High	0	0	0	0	0	0	0	127	129	102	96	84	563
	Ka-Shile High	0	0	0	0	0	0	0	171	120	70	125	118	604
	Mater Dolorosa High	0	0	0	0	0	0	0	185	177	133	170	101	766
	Mater Dolorosa Primary	122	111	109	101	89	98	91	0	0	0	0	0	721
	Mbabane Evangelical Primary	53	63	47	55	55	56	54	0	0	0	0	0	383
	Mbabane Central Primary	82	90	76	77	88	76	51	0	0	0	0	0	540
	Mbabane Lutheran Primary	34	38	54	32	59	68	41	0	0	0	0	0	326
	Mbabane S.A.G.M. Primary	81	117	123	141	131	98	76	0	0	0	0	0	767
	Mqolo Central Primary	119	87	89	69	96	84	62	0	0	0	0	0	606
	Msunduza Infant Primary	56	52	60	47	53	52	32	0	0	0	0	0	352
	Qedusizi Primary	109	104	93	96	106	94	82	0	0	0	0	0	684
	Sifundzani High	0	0	0	0	0	0	0	66	66	61	57	12	262
	Sithembiso Sebunye/Bahai	0	0	0	0	0	0	0	58	58	25	59	29	237
	Siyakhula Primary	29	11	19	16	16	10	18	0	0	0	0	0	119
	St. Francis' High	0	0	0	0	0	0	0	108	95	84	106	83	476
	St. Francis' Primary	91	107	119	118	118	114	103	0	0	0	0	0	770
	St. Mark's High	0	0	0	0	0	0	0	141	148	117	149	116	717
	St. Mark's Primary	252	322	246	240	270	247	181	0	0	0	0	0	1,758
	The little school	63	28	36	32	33	20	28	0	0	0	0	0	240
	Wisdom Academy	0	0	0	0	0	0	0	18	11	31	28	28	116
Mbabane East		1,505	1,538	1,511	1,386	1,523	1,405	1,082	1,029	909	692	790	571	14,020
Mbabane West	Hermann Gmeiner SOS High	0	0	0	0	0	0	0	86	78	63	78	54	359
	Imphumelelo High	0	0	0	0	0	0	0	28	35	37	17	22	139

	Mangwaneni Primary	114	117	121	113	117	104	66	0	0	0	0	0	752
	Mbabane Bahai Primary	77	71	59	69	55	60	56	0	0	0	0	0	447
	Mbabane Central High	0	0	0	0	0	0	0	143	126	96	133	100	598
	Montessori Life Primary	31	32	28	32	0	0	0	0	0	0	0	0	123
	Nkwalini Primary	94	125	97	107	86	111	88	0	0	0	0	0	708
	SAIM Christian High School	0	0	0	0	0	0	0	108	97	79	113	72	469
	Sifundzani Primary	59	60	60	58	61	59	49	0	0	0	0	0	406
	Woodlands High	0	0	0	0	0	0	0	108	88	50	91	53	390
Mbabane West		375	405	365	379	319	334	259	473	424	325	432	301	4,391
Mhlambanyatsi	Bhunya High	0	0	0	0	0	0	0	42	64	30	58	0	194
	Bhunya Primary	139	122	141	114	90	74	74	0	0	0	0	0	754
	Bhunya Usuthu High	0	0	0	0	0	0	0	135	134	51	80	54	454
	Dingizwe Primary	22	12	16	36	22	31	31	0	0	0	0	0	170
	Intuthuko Primary	25	10	24	20	27	16	17	0	0	0	0	0	139
	Ka-Zondwako Primary	41	38	41	36	35	48	24	0	0	0	0	0	263
	Lundzi High	0	0	0	0	0	0	0	27	27	18	29	12	113
	Matseni Primary	18	12	22	30	16	20	8	0	0	0	0	0	126
	Mgotjane Primary	30	33	44	38	41	44	29	0	0	0	0	0	259
	Mhlambanyatsi Primary	37	23	25	26	25	27	16	0	0	0	0	0	179
	Mlindazwe High	0	0	0	0	0	0	0	50	42	24	18	8	142
	Mphakamela Primary	44	47	48	32	43	37	15	0	0	0	0	0	266
	Mpuluzi Anglican Primary	41	47	50	60	59	39	33	0	0	0	0	0	329
	Mpuluzi High	0	0	0	0	0	0	0	65	52	30	33	12	192
	Sikanye High School	0	0	0	0	0	0	0	35	26	8	0	0	69
	Torgyle Central Primary	5	7	5	6	10	13	14	0	0	0	0	0	60
	Ulundzi Primary	40	38	61	47	44	47	23	0	0	0	0	0	300
	Usuthu Forest Primary	56	50	48	55	45	53	43	0	0	0	0	0	350
		498	439	525	500	457	449	327	354	345	161	218	86	4,359
	Ekujabuleni Holiness Primary	55	67	61	64	71	36	31	0	0	0	0	0	385
	Entsinini Primary	68	68	86	82	86	76	53	0	0	0	0	0	519
	Lonhlahlane Primary School	26	25	16	25	18	17	0	0	0	0	0	0	127
	Malibeni High	0	0	0	0	0	0	0	95	64	49	46	37	291
	Malibeni Primary	79	75	51	62	65	65	29	0	0	0	0	0	426
	Mangweni High	0	0	0	0	0	0	0	31	18	13	0	0	62

	Mangweni Primary	46	36	32	51	41	68	31	0	0	0	0	0	305
	Mavula Central Primary	87	74	97	100	98	105	57	0	0	0	0	0	618
	Mavula Central Secondary	0	0	0	0	0	0	0	65	72	30	19	0	186
	Mdlawini Primary	15	12	18	24	25	0	0	0	0	0	0	0	94
	Mhlangatane Naze Primary	51	72	72	47	52	60	54	0	0	0	0	0	408
	Mhlangatane/Ntsinini High	0	0	0	0	0	0	0	79	113	54	56	40	342
	Mpofu High	0	0	0	0	0	0	0	172	185	93	92	59	601
	Mpofu Methodist Primary	107	96	112	111	133	115	63	0	0	0	0	0	737
	Nhlanguyavuka Naz Primary	92	58	73	107	82	84	43	0	0	0	0	0	539
	Nyakatfo Secondary	0	0	0	0	0	0	0	50	22	19	33	0	124
	Nyakatfo Nazarene Primary	90	122	113	111	108	107	84	0	0	0	0	0	735
	Zinyane Primary	43	35	42	45	38	37	24	0	0	0	0	0	264
Mhlangatane		759	740	773	829	817	770	469	492	474	258	246	136	6,763
Mhlume	Jack Hersov Primary	25	23	26	24	26	29	0	0	0	0	0	0	153
	Lusoti High	0	0	0	0	0	0	0	52	55	43	125	44	334
	Lusoti Primary	69	87	94	69	72	73	27	0	0	0	0	0	491
	Mhlume Central Primary	58	65	71	118	59	52	64	0	0	0	0	0	487
	Mhlume High	0	0	0	0	0	0	0	159	148	128	157	109	701
	Ngomane High	0	0	0	0	0	0	0	91	105	51	102	111	460
	Ngomane Primary	57	46	50	51	46	45	37	0	0	0	0	0	332
	Nokwane Primary	33	30	31	29	28	29	28	0	0	0	0	0	208
	Thembelisha Primary	43	42	36	35	36	25	27	0	0	0	0	0	244
	Tshaneni Central Primary	71	66	60	68	64	89	40	0	0	0	0	0	458
	Vuvulane High	0	0	0	0	0	0	0	51	48	37	58	37	231
	Vuvulane Primary	67	50	86	36	43	51	25	0	0	0	0	0	358
Mhlume Total		423	409	454	430	374	393	248	353	356	259	442	301	4,457
Motshane	All Saints Primary	54	45	35	37	51	44	26	0	0	0	0	0	292
	Beaconkop Primary	29	18	29	21	17	19	14	0	0	0	0	0	147
	Bhekephi Primary	123	130	93	102	102	85	54	0	0	0	0	0	689
	Embo Methodist Primary	67	69	54	55	60	58	30	0	0	0	0	0	393
	Esigangeni High	0	0	0	0	0	0	0	113	84	54	66	47	364
	Esiphocosini High	0	0	0	0	0	0	0	131	144	84	133	71	563
	Londunduma High	0	0	0	0	0	0	0	138	122	39	80	36	415
	Mahwalala /Enhlanganisweni	0	0	0	0	0	0	0	152	112	45	69	45	423

	Makhwane Primary	50	45	55	51	53	52	41	0	0	0	0	0	347
	Maryward Primary	31	25	33	39	32	32	21	0	0	0	0	0	213
	MASIBEKELE HIGH	0	0	0	0	0	0	0	68	78	31	12	12	201
	Motjane High	0	0	0	0	0	0	0	154	101	58	78	22	413
	Motjane Primary	63	62	78	77	77	63	38	0	0	0	0	0	458
	Mpholonjeni Primary	23	19	16	19	23	24	17	0	0	0	0	0	141
	Mpolonjeni Primary	58	43	47	42	48	51	28	0	0	0	0	0	317
	New Hebron Primary	55	38	54	54	46	70	39	0	0	0	0	0	356
	Ngwenya Central Primary	94	73	72	76	79	96	60	0	0	0	0	0	550
	Nsokolweni Primary	27	23	27	26	25	29	37	0	0	0	0	0	194
	Prince Simon Primary	48	39	43	35	44	48	29	0	0	0	0	0	286
	St. John's Primary	100	82	70	72	78	69	56	0	0	0	0	0	527
	Esigangeni Anglican Primary	111	65	91	99	87	104	57	0	0	0	0	0	614
Motshane		933	776	797	805	822	844	547	756	641	311	438	233	7,903
Mpholonjeni	Enhlabeni Primary	42	55	61	69	54	57	38	0	0	0	0	0	376
	Good Shepherd Primary	75	90	80	37	58	85	52	0	0	0	0	0	477
	Holy Ghost Catholic Primary	67	66	46	59	56	46	28	0	0	0	0	0	368
	Lasi/Ngcina High	0	0	0	0	0	0	0	94	74	47	57	21	293
	Mpolonjeni High	0	0	0	0	0	0	0	116	93	46	47	34	336
	Ndzangu Primary	97	104	81	104	87	93	40	0	0	0	0	0	606
	Ndzangu Secondary	0	0	0	0	0	0	0	90	106	63	40	12	311
	Ngcina Primary	63	67	70	68	67	78	57	0	0	0	0	0	470
	Siphoso Primary	136	129	177	139	185	154	131	0	0	0	0	0	1,051
	St. Augustine's Primary	38	42	44	34	23	42	26	0	0	0	0	0	249
Mpholonjeni		518	553	559	510	530	555	372	300	273	156	144	67	4,537
Mtfongwaneni	Bulunga Primary	40	42	40	45	37	42	31	0	0	0	0	0	277
	Ebugeleni / Lwandle Primary	42	49	64	62	64	48	41	0	0	0	0	0	370
	Ehlane Primary	33	38	32	36	45	35	13	0	0	0	0	0	232
	Ekuphileni Primary	51	36	39	42	44	40	19	0	0	0	0	0	271
	Elwandle Primary	61	82	56	57	79	55	36	0	0	0	0	0	426
	Ethembeni Primary	63	81	88	86	63	65	83	0	0	0	0	0	529
	Ethembeni Secondary	0	0	0	0	0	0	0	59	60	16	0	0	135
	Gundvini High	0	0	0	0	0	0	0	164	111	50	96	43	464
	Gundvini Primary	79	50	62	81	60	67	58	0	0	0	0	0	457

	Hlane/Bulunga Secondary	0	0	0	0	0	0	0	25	33	27	0	0	85
	Lomveshe Primary	47	30	32	34	51	20	26	0	0	0	0	0	240
	Mkhuzweni Primary	81	76	102	104	106	108	64	0	0	0	0	0	641
Mtfongwaneni		497	484	515	547	549	480	371	248	204	93	96	43	4,127
Mtsambama	Christ The King High	0	0	0	0	0	0	0	121	81	44	61	43	350
	Christ The King Primary	138	135	86	118	119	90	66	0	0	0	0	0	752
	Ebenezer High	0	0	0	0	0	0	0	236	236	122	213	141	948
	Ebenezer Primary	55	75	73	93	110	77	57	0	0	0	0	0	540
	Hlatikulu Central High	0	0	0	0	0	0	0	140	104	41	129	51	465
	Mavukutfu Primary	24	36	39	43	33	23	21	0	0	0	0	0	219
	Mhlab'uyaduma Primary	30	23	27	26	22	29	18	0	0	0	0	0	175
	Mphatseni Primary	48	39	55	39	30	50	27	0	0	0	0	0	288
	New Warm Primary	43	41	42	47	56	47	45	0	0	0	0	0	321
	Salem High	0	0	0	0	0	0	0	104	93	75	103	77	452
	Salem Primary	86	52	79	48	78	89	29	0	0	0	0	0	461
	St. Anthony's/Mpompota	97	107	99	132	136	84	89	0	0	0	0	0	744
	Thembelihle High	0	0	0	0	0	0	0	88	77	32	58	16	271
	Thembelihle Primary	72	67	78	59	77	58	55	0	0	0	0	0	466
	Sibetsamoya Primary	78	69	59	84	71	104	90	0	0	0	0	0	555
Mtsambama		671	644	637	689	732	651	497	689	591	314	564	328	7,007
Ndzingeni	Cetjwayo Primary	69	59	65	73	72	58	51	0	0	0	0	0	447
	DINANI HIGH SCHOOL	0	0	0	0	0	0	0	66	32	13	36	15	162
	Ebulandzeni Primary	29	43	22	23	19	21	21	0	0	0	0	0	178
	Ekubongeni High	0	0	0	0	0	0	0	132	133	96	84	35	480
	Ekuphumleni/Nkamanzi	10	10	18	16	15	15	15	0	0	0	0	0	99
	Ekwaliweni Primary	31	28	30	27	28	46	38	0	0	0	0	0	228
	Endzingeni Nazarene High	0	0	0	0	0	0	0	118	86	60	105	81	450
	Endzingeni Nazarene Primary	105	83	69	125	122	101	102	0	0	0	0	0	707
	Geza Primary School	37	42	51	48	63	63	58	0	0	0	0	0	362
	Lanyandza Primary School	31	21	20	0	0	0	0	0	0	0	0	0	72
	Mgululu Primary	64	53	43	71	64	60	18	0	0	0	0	0	373
	Monile Primary School	25	15	24	26	32	0	0	0	0	0	0	0	122
	Mphondla Nazarene Primary	32	25	44	36	52	38	24	0	0	0	0	0	251
	Mvuma Primary School	21	18	15	17	22	0	0	0	0	0	0	0	93

	Mzimnene Lutheran Primary	34	34	29	29	32	42	27	0	0	0	0	0	227
	Mzimnene Secondary	0	0	0	0	0	0	0	47	25	21	18	19	130
	Ngowane Primary	50	49	50	68	67	53	37	0	0	0	0	0	374
	Nkamanzi/Njaliba Primary	68	111	104	121	95	86	90	0	0	0	0	0	675
	Nkonyeni High School	0	0	0	0	0	0	0	82	97	32	58	21	290
	St. Peregrine's Primary	80	75	59	92	70	69	60	0	0	0	0	0	505
Ndzingeni Total		686	666	643	772	753	652	541	445	373	222	301	171	6,225
Ngudzeni	Ebaleni Primary	36	24	40	54	0	0	0	0	0	0	0	0	154
	Engudzeni FEA High	0	0	0	0	0	0	0	44	45	28	43	0	160
	Engudzeni High	0	0	0	0	0	0	0	95	79	45	104	50	373
	Engudzeni Primary	71	75	92	80	75	67	64	0	0	0	0	0	524
	Mahhoshe Primary	40	45	53	46	58	51	49	0	0	0	0	0	342
	Maloma Primary	71	68	54	62	66	52	46	0	0	0	0	0	419
	Mphelandzaba Secondary	0	0	0	0	0	0	0	102	108	25	24	24	283
	Ntjanini High	0	0	0	0	0	0	0	131	123	81	163	68	566
	Ntjanini Primary	102	97	146	110	113	124	72	0	0	0	0	0	764
Ngudzeni Total		320	309	385	352	312	294	231	372	355	179	334	142	3,585
Ngwempisi	Cana High	0	0	0	0	0	0	0	166	177	44	166	76	629
	Cana Primary	60	63	88	86	110	75	81	0	0	0	0	0	563
	Egugwini Primary	22	17	32	19	23	21	25	0	0	0	0	0	159
	Ekukhulumeni Primary	23	14	21	26	19	23	17	0	0	0	0	0	143
	Elunyaweni Primary	23	33	27	22	37	34	14	0	0	0	0	0	190
	Emseni Primary	9	9	10	9	12	5	4	0	0	0	0	0	58
	Etjebovu Primary	23	31	25	19	22	21	35	0	0	0	0	0	176
	Holy Rosary High	0	0	0	0	0	0	0	86	106	40	38	12	282
	Holy Rosary Primary	71	82	78	61	76	80	53	0	0	0	0	0	501
	Macudvulwini Primary	26	29	35	23	30	28	24	0	0	0	0	0	195
	Malangeni Primary	54	53	58	64	66	84	53	0	0	0	0	0	432
	Mankayane High	0	0	0	0	0	0	0	38	50	35	78	40	241
	Mbhesamandla Primary	38	27	38	38	35	32	33	0	0	0	0	0	241
	Mhlatane Primary	41	44	47	41	40	36	32	0	0	0	0	0	281
	Mount Hermon Primary	69	51	66	74	55	51	51	0	0	0	0	0	417
	Mponono AME Primary	45	30	40	49	38	41	21	0	0	0	0	0	264
	Mtimane Primary	38	36	30	34	38	64	41	0	0	0	0	0	281

	Musi Primary	38	35	51	48	52	45	28	0	0	0	0	0	297
	Ndlaleni Community Primary	11	12	16	13	9	19	14	0	0	0	0	0	94
	Ndwandwe /Velezizweni	0	0	0	0	0	0	0	103	90	41	45	21	300
	Ngcoseni High	0	0	0	0	0	0	0	96	115	30	34	30	305
	Ngcoseni Primary	55	74	82	78	71	49	48	0	0	0	0	0	457
	Ngwempisane Primary	24	34	30	39	37	30	19	0	0	0	0	0	213
	Ngwempisi Farm Primary	38	30	27	38	20	21	0	0	0	0	0	0	174
	Nkanyezini Primary	60	49	64	48	70	78	72	0	0	0	0	0	441
	Nokuthula High	0	0	0	0	0	0	0	90	76	33	48	49	296
	Nokuthula Primary	44	42	41	43	37	44	42	0	0	0	0	0	293
	Phumtile Secondary	0	0	0	0	0	0	0	81	80	60	25	18	264
	Sibovu High	0	0	0	0	0	0	0	128	83	47	49	21	328
	St. Stephen's Primary	43	34	56	62	60	57	60	0	0	0	0	0	372
	Tentele Primary	42	39	47	46	45	24	24	0	0	0	0	0	267
	Thawela Methodist Primary	20	23	27	19	26	32	21	0	0	0	0	0	168
	Velezizweni Primary	68	36	51	55	55	46	23	0	0	0	0	0	334
Ngwempisi		985	927	1,087	1,054	1,083	1,040	835	788	777	330	483	267	9,656
Nhlambeni	Damaseko Primary	40	27	34	28	30	28	30	0	0	0	0	0	217
	Emthonjeni High	0	0	0	0	0	0	0	105	66	30	56	33	290
	Emthonjeni Primary	75	71	43	43	51	52	41	0	0	0	0	0	376
	JABEZ SCHOOL	18	9	5	12	10	10	12	0	0	0	0	0	76
	Masundvwini High	0	0	0	0	0	0	0	174	139	118	148	136	715
	Masundvwini Primary	101	58	78	65	81	64	45	0	0	0	0	0	492
	Nhlambeni High School	0	0	0	0	0	0	0	42	50	21	32	22	167
	Nhlambeni Nazarene Primary	66	64	65	66	62	100	54	0	0	0	0	0	477
	Nhlambeni Primary	86	59	77	80	86	77	47	0	0	0	0	0	512
	Sidvokodvo Railway Primary	78	65	39	48	52	39	30	0	0	0	0	0	351
Nhlambeni Total		464	353	341	342	372	370	259	321	255	169	236	191	3,673
Nkhaba	Ejubukweni High	0	0	0	0	0	0	0	33	97	53	39	24	246
	Ejubukweni Primary	63	40	43	52	41	47	24	0	0	0	0	0	310
	Ekufikeni Primary	34	35	27	33	38	30	30	0	0	0	0	0	227
	Ekuvinjelweni High School	0	0	0	0	0	0	0	91	63	42	27	0	223
	Elshadaai (Mission) Primary	54	41	38	32	43	46	21	0	0	0	0	0	275

	Enkalangeni Primary	30	19	30	37	36	30	25	0	0	0	0	0	207
	Enkhaba High	0	0	0	0	0	0	0	148	132	90	103	67	540
	Enkhaba Primary	43	58	46	55	59	67	46	0	0	0	0	0	374
	Forbes Reef Primary	74	69	54	58	50	48	34	0	0	0	0	0	387
	Fundukuwela high	0	0	0	0	0	0	0	274	143	65	126	88	696
	Hawane Central Primary	49	70	42	51	50	56	35	0	0	0	0	0	353
	HAWANE HIGH SCHOOL	0	0	0	0	0	0	0	69	44	17	26	14	170
	Ku-Hlahla Primary	26	20	35	15	37	35	41	0	0	0	0	0	209
	Mabhawu Catholic Primary	17	23	13	14	26	19	0	0	0	0	0	0	112
	Machegwini Primary	54	67	63	57	65	89	51	0	0	0	0	0	446
	Malandzela Primary	135	149	146	90	121	120	69	0	0	0	0	0	830
	Mbuluzi High	0	0	0	0	0	0	0	66	72	55	79	71	343
	Mbuluzi S.A.G.M. Primary	43	40	51	44	44	47	32	0	0	0	0	0	301
	Mnyokane Primary	56	60	57	67	72	50	31	0	0	0	0	0	393
	Phakamani Primary	33	18	25	20	38	26	14	0	0	0	0	0	174
	St. Manettus' Primary	39	35	46	35	34	40	26	0	0	0	0	0	255
	St. Paul's Anglican Primary	83	86	105	83	85	79	73	0	0	0	0	0	594
	Zamani Primary	16	17	16	38	35	13	4	0	0	0	0	0	139
Nkhaba Total		849	847	837	781	874	842	556	681	551	322	400	264	7,804
Nkilongo	Big Bend High	0	0	0	0	0	0	0	95	75	55	77	26	328
	Dumisa Primary	99	71	31	38	109	46	15	0	0	0	0	0	409
	Ebholi Methodist Primary	43	27	27	31	38	40	33	0	0	0	0	0	239
	Mahlabaneni Primary	67	60	68	70	60	57	35	0	0	0	0	0	417
	Majombe Primary	49	49	53	42	43	37	43	0	0	0	0	0	316
	Manyonyaneni Central	30	36	24	31	29	40	23	0	0	0	0	0	213
	Ndzevane High	0	0	0	0	0	0	0	94	65	33	87	43	322
	Ndzevane Primary	111	81	70	36	115	84	39	0	0	0	0	0	536
	Sisekelo High	0	0	0	0	0	0	0	55	63	61	57	38	274
	Ubombo Primary	24	25	22	25	18	26	18	0	0	0	0	0	158
	Ubombo Ranches High	0	0	0	0	0	0	0	134	103	0	0	0	237
	Ubombo Ranches Primary	157	136	142	155	146	106	75	0	0	0	0	0	917
	U-Tech High	0	0	0	0	0	0	0	129	117	21	56	34	648
Nkilongo Total		580	485	437	428	558	436	281	507	423	170	277	141	5,014
Nkwene	Ebaleni Community Primary	20	18	21	15	31	18	9	0	0	0	0	0	132

	Ebuhleni Primary	27	27	30	47	42	24	27	0	0	0	0	0	224
	Ekujabuleni Primary	12	24	11	17	14	16	14	0	0	0	0	0	108
	Ekuphumuleni Primary	49	39	24	29	31	44	21	0	0	0	0	0	237
	Mandulo Community Primary	102	107	90	97	101	57	64	0	0	0	0	0	618
	Mandulo high School	0	0	0	0	0	0	0	80	56	25	28	11	200
	Mbanjane Primary	25	28	31	25	18	16	15	0	0	0	0	0	158
	Nkwene High	0	0	0	0	0	0	0	83	107	74	73	36	373
	Nkwene Primary	106	76	98	100	97	102	71	0	0	0	0	0	650
	Nyanyali Primary	33	18	35	33	34	27	29	0	0	0	0	0	209
	Tholulwazi Primary	51	58	82	80	50	49	36	0	0	0	0	0	406
	Zamokuhle Primary	27	21	27	23	26	20	13	0	0	0	0	0	157
	Mkhondvo High	0	0	0	0	0	0	0	76	88	54	33	33	284
Nkwene Total		452	416	449	466	444	373	299	239	251	153	134	80	3,756
Ntfonjeni	Ekudwaleni Secondary	0	0	0	0	0	0	0	130	113	70	88	55	456
	Ekujabuleni Primary	44	51	49	52	45	41	33	0	0	0	0	0	315
	Enhlahleni Primary	20	24	36	37	32	16	17	0	0	0	0	0	182
	Enkonjaneni Primary	18	13	29	29	28	26	18	0	0	0	0	0	161
	Entfonjeni High	0	0	0	0	0	0	0	185	181	85	153	94	698
	Entfonjeni Primary	55	75	65	71	82	77	74	0	0	0	0	0	499
	Esidwashini Meth Primary	97	95	103	94	105	95	73	0	0	0	0	0	662
	Evusweni Primary	75	96	84	75	71	55	59	0	0	0	0	0	515
	Gobolodlo Primary	41	35	35	35	48	52	28	0	0	0	0	0	274
	Hhelehhele Naz Primary	17	10	25	32	27	21	22	0	0	0	0	0	154
	Hhohho A.M.E. Primary	61	56	59	66	61	78	64	0	0	0	0	0	445
	Lufafa Primary	18	20	30	16	20	21	7	0	0	0	0	0	132
	Mbasheni Primary	81	75	106	76	115	90	63	0	0	0	0	0	606
	Mshingishingini NazPrimary	69	82	100	106	115	103	83	0	0	0	0	0	658
	Mswati II Methodist High	0	0	0	0	0	0	0	109	109	29	32	58	337
	Phophonyane Primary	32	28	32	42	48	59	33	0	0	0	0	0	274
	Sobokazana High School	0	0	0	0	0	0	0	62	53	17	19	11	162
Ntfonjeni Total		628	660	753	731	797	734	574	486	456	201	292	218	6,530
Ntondozi	Emphini Primary	50	68	69	64	57	88	39	0	0	0	0	0	435
	Encabaneni High	0	0	0	0	0	0	0	40	40	20	28	11	139
	Encabaneni Primary	29	23	36	29	23	26	34	0	0	0	0	0	200

	Gebeni High	0	0	0	0	0	0	0	122	121	63	90	34	430
	Gebeni Primary	69	69	59	52	55	63	46	0	0	0	0	0	413
	Ka-Ndinda Primary	88	108	47	78	58	74	49	0	0	0	0	0	502
	Khalangilile Primary	89	83	87	74	90	78	30	0	0	0	0	0	531
	Makhungutja Primary	46	45	54	49	53	53	30	0	0	0	0	0	330
	Mvimbeko High	0	0	0	0	0	0	0	129	171	66	94	55	515
	Ntondozi R.C. Primary	77	88	77	81	59	96	76	0	0	0	0	0	554
	St. Bernard's Primary	26	38	30	37	32	34	27	0	0	0	0	0	224
Ntondozi Total		474	522	459	464	427	512	331	291	332	149	212	100	4,273
Pigg's Peak	Bulembu Christian Academy	0	0	0	0	0	0	0	34	27	17	17	21	116
	Bulembu Christ Aca Primary	28	33	31	54	39	18	18	0	0	0	0	0	221
	Edudusi Primary	28	14	8	16	16	25	11	0	0	0	0	0	118
	Ekuthuleni Primary	11	10	17	11	12	10	9	0	0	0	0	0	80
	Eluhlangotsini Primary	59	44	43	51	67	52	41	0	0	0	0	0	357
	Emagobodvo High	0	0	0	0	0	0	0	123	95	68	91	52	429
	Hlanganani Primary School	17	11	12	10	13	11	6	0	0	0	0	0	80
	Luhhumaneni Primary	26	15	19	22	32	23	19	0	0	0	0	0	156
	Mbeka High	0	0	0	0	0	0	0	88	75	57	39	28	287
	Mhlatane High	0	0	0	0	0	0	0	273	210	198	328	215	1,224
	Nginamadvolvo Primary	34	49	54	35	59	53	24	0	0	0	0	0	308
	Peak Nazarene Primary	53	81	29	71	69	67	46	0	0	0	0	0	416
	Pigg's Peak Central Primary	43	50	48	44	47	32	32	0	0	0	0	0	296
	Piggs Peak High	0	0	0	0	0	0	0	110	94	36	114	60	414
	Rosenberg Primary	43	42	23	30	32	31	24	0	0	0	0	0	225
	St. Aidan's Primary	55	61	62	72	63	73	40	0	0	0	0	0	426
	St. Amideus' Primary	41	53	38	36	41	55	45	0	0	0	0	0	309
	St. Benedict's Primary	87	58	75	82	92	78	52	0	0	0	0	0	524
	The Peak Primary	52	45	53	55	45	54	31	0	0	0	0	0	335
Pigg's Peak		577	566	512	589	627	582	398	628	501	376	589	376	6,321
Sandleni	Dzakasini Primary	63	54	76	61	79	61	37	0	0	0	0	0	431
	Esandleni High	0	0	0	0	0	0	0	117	99	39	85	27	367
	Esandleni Primary	102	91	100	90	117	89	65	0	0	0	0	0	654
	Etjendlovu /Ekukhanyeni	47	42	57	62	45	52	37	0	0	0	0	0	342
	Etjendlovu High	0	0	0	0	0	0	0	54	59	28	28	5	174

	Hhohho Primary	60	59	41	73	36	50	27	0	0	0	0	0	346
	Hletjeni Primary	43	38	40	30	41	50	30	0	0	0	0	0	272
	Holy Family Primary	51	35	46	31	37	24	21	0	0	0	0	0	245
	Jericho B.E.A. Primary	91	108	113	103	170	96	57	0	0	0	0	0	738
	Jericho High	0	0	0	0	0	0	0	102	66	54	55	28	305
	Jerusalem High	0	0	0	0	0	0	0	86	69	31	65	28	279
	Jerusalem Primary	74	68	80	58	73	58	26	0	0	0	0	0	437
	Ka-Mbhebe/Ka-Mzila	94	81	86	74	74	113	37	0	0	0	0	0	559
	Ka-Mzila Secondary	0	0	0	0	0	0	0	29	25	24	0	0	78
	Ko-Ntjingila Primary	25	15	22	22	30	31	20	0	0	0	0	0	165
	Mbowane Primary	47	38	47	48	43	43	42	0	0	0	0	0	308
	Mbowane Secondary	0	0	0	0	0	0	0	34	36	16	0	0	86
	New Nazareth Primary	68	88	53	67	74	93	58	0	0	0	0	0	501
	Ngololweni High	0	0	0	0	0	0	0	88	82	43	27	11	251
	Ngololweni Primary	55	35	61	59	31	57	41	0	0	0	0	0	339
	Nhletjeni High	0	0	0	0	0	0	0	140	104	79	178	102	603
	Nkhungwini High	0	0	0	0	0	0	0	65	39	17	28	13	162
	Nkhungwini Primary	47	51	26	43	40	38	32	0	0	0	0	0	277
	Phongolwane Primary	68	65	80	82	78	70	51	0	0	0	0	0	494
	Velebantfu High	0	0	0	0	0	0	0	102	105	76	117	65	465
	Velebantfu Primary	79	66	61	66	65	49	62	0	0	0	0	0	448
Sandleni Total		1,014	934	989	969	1,033	974	643	817	684	407	583	279	9,326
Shiselweni I	Beersheba Primary	10	14	20	19	8	8	8	0	0	0	0	0	87
	Franson Christian High	0	0	0	0	0	0	0	134	89	51	112	100	486
	Franson Christian Primary	39	56	47	34	51	73	51	0	0	0	0	0	351
	Galile B.E.A. Primary	34	32	34	27	27	20	15	0	0	0	0	0	189
	Mantambe High	0	0	0	0	0	0	0	36	28	28	0	12	104
	Mantambe Primary	55	52	32	43	50	33	21	0	0	0	0	0	286
	Manyandzeni Primary	17	17	26	16	10	12	9	0	0	0	0	0	107
	Masiphula High	0	0	0	0	0	0	0	114	91	47	59	45	356
	Masiphula Primary	31	35	44	45	37	34	22	0	0	0	0	0	248
	Mizper Primary	31	39	23	15	15	16	8	0	0	0	0	0	147
	Our Lady of Sorrows High	0	0	0	0	0	0	0	101	93	72	91	79	436
	Our Lady of Sorrows Primary	48	42	44	46	38	42	34	0	0	0	0	0	294

	Paradise Primary	15	20	0	0	0	0	0	0	0	0	0	0	35
	St. Anselm's Primary	28	26	40	37	31	35	23	0	0	0	0	0	220
	St. Juliana's Primary	32	38	34	25	41	39	29	0	0	0	0	0	238
	Themba Primary	17	10	9	8	2	6	4	0	0	0	0	0	56
	Welcome Primary	17	15	14	11	13	11	7	0	0	0	0	0	88
Shiselweni I		374	396	367	326	323	329	231	385	301	198	262	236	3,728
Shiselweni II	Edoropeni High	0	0	0	0	0	0	0	109	80	36	38	17	280
	Edoropeni Primary	76	84	93	110	111	84	57	0	0	0	0	0	615
	Edulini Primary	28	21	23	15	29	18	27	0	0	0	0	0	161
	Edwaleni High	0	0	0	0	0	0	0	126	138	77	103	44	488
	Edwaleni Primary	91	75	101	74	125	93	66	0	0	0	0	0	625
	Etjedze Primary	39	31	29	37	40	36	31	0	0	0	0	0	243
	Evelyn Baring High	0	0	0	0	0	0	0	205	211	149	289	185	1,039
	Evelyn Baring Primary	100	101	106	96	99	53	51	0	0	0	0	0	606
	Galilee Community Primary	42	33	33	27	34	30	30	0	0	0	0	0	229
	Madulini High	0	0	0	0	0	0	0	99	96	58	54	18	325
	Madulini Primary	66	86	73	54	89	45	42	0	0	0	0	0	455
	Mhlaba Nazarene Primay	15	15	19	7	10	0	0	0	0	0	0	0	66
	Mhlanga Methodist Primary	65	74	73	64	58	65	44	0	0	0	0	0	443
	Mkhondvo Primary	76	82	58	61	86	55	28	0	0	0	0	0	446
	Ngwane Practising Primary	129	112	111	102	97	89	83	0	0	0	0	0	723
	Nhlangano Central High	0	0	0	0	0	0	0	146	145	90	178	74	633
	Nhlangano Central Primary	194	199	199	172	195	210	148	0	0	0	0	0	1,317
	Nkhulungo Primary	32	36	36	31	31	29	24	0	0	0	0	0	219
	Nsongweni High	0	0	0	0	0	0	0	137	122	51	116	75	501
	Nsongweni Primary	105	102	121	120	125	90	57	0	0	0	0	0	720
	Sibovu (Shiselweni) Primary	49	51	51	30	40	41	49	0	0	0	0	0	311
	Single Tree Primary	55	62	55	54	69	56	34	0	0	0	0	0	385
	Sokhonjiwe Secondary	0	0	0	0	0	0	0	107	78	42	39	22	288
Shiselweni II		1,162	1,164	1,181	1,054	1,238	994	771	929	870	503	817	435	11,118
Sigwe	Ekujabuleni /Langolotjeni	67	39	74	65	51	41	22	0	0	0	0	0	359
	Elulakeni High	0	0	0	0	0	0	0	212	141	43	95	46	537
	Elulakeni Primary	103	118	166	137	154	135	82	0	0	0	0	0	895
	Mahlabatsini B.E.A. Primary	43	48	41	37	46	47	32	0	0	0	0	0	294

	Mahlabatsini Deccapol	53	62	61	53	48	53	77	0	0	0	0	0	407
	Makhava Secondary	0	0	0	0	0	0	0	29	39	12	0	0	80
	Makhava Primary	39	44	39	35	45	45	16	0	0	0	0	0	263
	Mbava Primary	49	39	41	46	57	49	30	0	0	0	0	0	311
	Mngayi Primary	41	44	50	38	39	32	23	0	0	0	0	0	267
	Mpakeni High School	0	0	0	0	0	0	0	61	69	0	31	12	173
	Mpakeni Primary	43	46	68	48	65	62	88	0	0	0	0	0	420
	Ndunayithini High	0	0	0	0	0	0	0	87	74	29	26	0	216
	Nyatsini Primary	43	34	37	45	39	19	33	0	0	0	0	0	250
Sigwe Total		481	474	577	504	544	483	403	389	323	84	152	58	4,472
Siphofaneni	Duze Central Primary	91	91	122	119	91	100	62	0	0	0	0	0	676
	Duze High	0	0	0	0	0	0	0	173	131	75	143	69	591
	Emnotfweni Primary	19	29	16	19	26	19	0	0	0	0	0	0	128
	Gilgal High	0	0	0	0	0	0	0	153	140	35	73	21	422
	Gilgal Primary	120	127	98	157	147	122	123	0	0	0	0	0	894
	Hlutse High	0	0	0	0	0	0	0	83	70	33	47	29	262
	Hlutse Primary	90	82	93	96	97	73	43	0	0	0	0	0	574
	Lanjani Primary	30	28	29	26	19	24	0	0	0	0	0	0	156
	Madlenya Primary	87	77	92	81	84	76	55	0	0	0	0	0	552
	Mahlabatsini Primary	33	26	33	43	28	28	16	0	0	0	0	0	207
	Manyovu Primary	46	57	48	52	66	45	35	0	0	0	0	0	349
	Mkhuzweni High	0	0	0	0	0	0	0	160	140	56	83	44	483
	Mkhweli Primary	120	117	161	188	135	116	54	0	0	0	0	0	891
	Mphaphati Primary	38	37	41	27	44	41	28	0	0	0	0	0	256
	Mpumakudze Primary	35	36	21	27	39	18	29	0	0	0	0	0	205
	Nceka/Sinceni Secondary	0	0	0	0	0	0	0	40	47	18	0	0	105
	Othandweni /Maphilin Sec	0	0	0	0	0	0	0	61	61	28	23	0	173
	Othandweni Primary	70	42	84	84	84	67	31	0	0	0	0	0	462
	Phonjwane High	0	0	0	0	0	0	0	150	215	101	132	70	668
	Phonjwane Primary	65	62	61	67	68	56	33	0	0	0	0	0	412
	Sibetsaphi High	0	0	0	0	0	0	0	101	95	62	36	13	307
	Sibetsaphi/Engevini Primary	102	106	90	84	92	89	62	0	0	0	0	0	625
	Sibusisweni High	0	0	0	0	0	0	0	48	63	38	45	22	216
	Sidlangatsini Secondary	0	0	0	0	0	0	0	59	56	47	34	18	214

	Sinceni Mission Primary	86	88	93	94	149	120	76	0	0	0	0	0	706
	Siphofaneni High	0	0	0	0	0	0	0	102	96	54	61	39	352
	Siphofaneni Primary	120	127	128	117	156	144	135	0	0	0	0	0	927
	St. Philip's High	0	0	0	0	0	0	0	120	71	54	55	68	368
	St. Philip's Primary	57	71	94	78	80	62	40	0	0	0	0	0	482
	Tambuti Primary	30	30	27	25	31	28	20	0	0	0	0	0	191
Siphofaneni		1,239	1,233	1,331	1,384	1,436	1,228	842	1,250	1,185	601	732	393	12,854
Sithobela	Bhokweni Central Primary	95	95	101	152	123	72	82	0	0	0	0	0	720
	Ekukhanyeni Primary	62	75	85	79	57	78	64	0	0	0	0	0	500
	Eluhlanyeni Primary	27	30	26	0	0	0	0	0	0	0	0	0	83
	Embosi Primary	37	33	38	50	47	48	40	0	0	0	0	0	293
	Esihlangwini Primary	55	64	67	60	60	53	34	0	0	0	0	0	393
	Gucuka High	0	0	0	0	0	0	0	56	59	31	15	13	174
	Lamagangane Primary	31	26	51	35	45	30	16	0	0	0	0	0	234
	Lavundlamanti High	0	0	0	0	0	0	0	137	160	83	125	70	575
	Lomphala/Mbabala Primary	46	48	68	63	62	58	42	0	0	0	0	0	387
	Mabhensane High School	0	0	0	0	0	0	0	80	60	25	37	26	228
	Mabhensane Primary	37	40	49	56	63	41	52	0	0	0	0	0	338
	Madubeni Primary	58	40	39	32	50	66	23	0	0	0	0	0	308
	Magwanyana Secondary	0	0	0	0	0	0	0	56	45	24	0	0	125
	Makhwekhwet Primary	42	47	60	66	58	73	28	0	0	0	0	0	374
	Maloyi High	0	0	0	0	0	0	0	85	88	38	52	25	288
	Maloyi Primary	170	151	149	127	120	199	105	0	0	0	0	0	1,021
	Mammisa Primary School	28	23	24	21	49	48	0	0	0	0	0	0	193
	Mpompota High	0	0	0	0	0	0	0	145	130	88	91	48	502
	Nkonjwa High	0	0	0	0	0	0	0	87	93	67	51	16	314
	Nkonjwa Primary	132	99	113	108	98	115	77	0	0	0	0	0	742
	St. Lorretta's Primary	61	53	72	54	68	78	48	0	0	0	0	0	434
Sithobela Total		881	824	942	903	900	959	611	646	635	356	371	198	8,226
Somntongo	Emthonjeni Primary	45	42	23	50	35	34	15	0	0	0	0	0	244
	Etjeni Primary	24	23	60	40	45	46	32	0	0	0	0	0	270
	Ezindwendweni High	0	0	0	0	0	0	0	156	134	58	70	30	448
	Ezindwendweni Primary	50	82	55	61	76	65	53	0	0	0	0	0	442
	Lavumisa Primary	65	30	66	86	75	56	28	0	0	0	0	0	406

	Mgampondo Primary	60	60	61	84	59	61	50	0	0	0	0	0	435
	Mlindazwe Primary	84	64	78	52	58	55	24	0	0	0	0	0	415
	Mthunzini/Mahlaba Primary	38	50	54	36	37	55	29	0	0	0	0	0	299
	Ndabazewe High	0	0	0	0	0	0	0	66	52	36	42	18	214
	Nsubane Primary	34	31	43	23	31	22	16	0	0	0	0	0	200
	Siphondo Primary	28	17	17	15	23	20	12	0	0	0	0	0	132
Somntongo		428	399	457	447	439	414	259	222	186	94	112	48	3,505
Timphisini	Emvembili Central Primary	60	57	50	57	51	66	44	0	0	0	0	0	385
	Emvembili Lutheran Primary	23	25	21	28	34	25	20	0	0	0	0	0	176
	Ensonyama Primary	21	19	23	28	21	30	24	0	0	0	0	0	166
	Etimphisini Primary	79	67	96	60	75	93	56	0	0	0	0	0	526
	Ludzibini High School	0	0	0	0	0	0	0	46	34	6	0	0	86
	Mashobeni North Primary	75	48	41	56	45	52	45	0	0	0	0	0	362
	Mlumati High	0	0	0	0	0	0	0	28	46	15	28	25	142
	Mlumati Primary	36	33	48	35	32	30	33	0	0	0	0	0	247
	Ndlalambi Nazarene Primary	120	131	87	131	122	98	77	0	0	0	0	0	766
	Ngonini Estates Primary	20	24	25	31	27	23	31	0	0	0	0	0	181
Timphisini		434	404	391	426	407	417	330	74	80	21	28	25	3,037
Zombodze	Chibidze A.M.E. Primary	32	44	40	41	28	25	29	0	0	0	0	0	239
	Ekuthuleni High	0	0	0	0	0	0	0	87	89	84	56	38	354
	Ekuthuleni Primary	61	48	62	56	71	61	36	0	0	0	0	0	395
	Eqinisweni Primary	171	152	185	126	174	130	69	0	0	0	0	0	1,007
	Mabamba Primary	30	15	28	29	31	21	9	0	0	0	0	0	163
	Makhonza High	0	0	0	0	0	0	0	175	106	46	106	32	465
	Makhonza Primary	50	62	57	75	78	50	40	0	0	0	0	0	412
	Ndvungunye Primary	44	26	19	10	7	9	8	0	0	0	0	0	123
	Ngwane Central Primary	80	87	86	110	81	67	57	0	0	0	0	0	568
	Ngwane High	0	0	0	0	0	0	0	145	179	134	224	137	819
	Othandweni Primary	76	53	64	53	63	68	38	0	0	0	0	0	415
Zombodze		544	487	541	500	533	431	286	407	374	264	386	207	4,960
Grand Total		36,378	35,153	36,887	36,317	36,957	34,372	24,370	27,142	24,389	14,234	19,237	11,374	337,322

Table 159: Learners with SEN by Inkhundla, School Name and Grade, 2014

Inkundla_name	Institution_name	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Form 1	Form 2	Form 3	Form 4	Form 5	Total
Dvokodvweni	Mabondvweni High School									1	1			2
	Mabondweni Primary	1	1	17	6	3	3							31
	Malindza Community			2										2
	Manyeveni Nazarene	4		26	1		4	1						36
	Mpaka High								14	26		6	2	48
	New Thulwane Primary	1												1
	Sulutane Primary	8												8
Dvokodvweni		14	1	45	7	3	7	1	14	27	1	6	2	128
Emkhiweni	Antioch Primary	4			10	1	1							16
	Black Mbuluzi Methodist	3												3
	Ekutsimuleni Primary	15	7	10	14	7	23	10						86
	Emcozini High								2		1	2		5
	Florence High										3	9		12
	Florence Primary	2				4	4							10
	Khuphuka High								10					10
	Lutfonja Methodist Primary				7	2	3							12
	Luve /Lamawandla High									6		9	6	21
	Malamlela Primary	2	5	13	3	7								30
	Mjoli Primary	2	11	2	13	8	3							39
	Mjoli Secondary										1			1
	Mliba High School								20	1		5		26
	Phemba D.R.C. Primary		1											1
	Sidvokodvo Nazarene High								1	1				2
	Sidvokodvo Nazarene	7	4	7	4	2	12	11						47
Emkhiweni Total		35	28	32	51	31	46	21	33	8	5	25	6	321
Gege	Bethlehem Primary				1									1
	Eric Rosenberg Primary		11	10		5	14							40
	Eric Rosenburg High								8	7	2	3		20
	Magubheleni High								7					7
	Magubheleni Primary	1			10	3	4							18
	Mashobeni South Primary	2			1									3

	Mshengu/Mashobeni South										1			1
	Siyendle High								24	26	19	5		74
	Siyendle Methodist Primary		3			8								11
Gege Total		3	14	10	12	16	18		39	33	22	8		175
Hhukwini	Dlangeni Primary	2		5	2	1	1							11
	Entfubeni Primary		4		21		3							28
	Ka-Lamgabhi / Siliya Primary	4		2	1		1							8
	Mdzimba High								6	3	16			25
	Nsukumbili High										10			10
Hhukwini Total		6	4	7	24	1	5		6	3	26			82
Hlane	Entandweni High												1	1
	Entandweni Primary			1			2	3						6
	Esiweni Primary		3	1	3	2		1						10
	Khuphuka Primary	1	4		9	8	7							29
	Njonjwane Primary	1					17							18
Hlane Total		2	7	2	12	10	26	4					1	64
Hosea	Bhejisa /St Benedict Primary					5								5
	Florence Christian High								1	2				3
	Hluthi Central Primary		2											2
	Hluthi High								1					1
	Hosea High								4	12				16
	Hosea Primary					1								1
	Patmos Primary			2										2
Hosea Total			2	2		6			6	14				30
Khubuta	Ekuphakameni Community									16		3		19
	Ka-Kholwane Primary	4	4	3	5									16
	Ka-Lamdladla Primary				1									1
	Moti Primary			1										1
Khubuta Total		4	4	4	6					16		3		37
Kukhanyeni	Bhekinkosi Nazarene Primary		3			4								7
	Ekukhanyeni High								27	4	6	3	1	41
	Ekukhanyeni Primary	1		4	9			6						20
	Ensenga/Mhlahlo High								12	5				17

	Maliyaduma Primary		1	7	3	3		1						15
	Malunge High								11	3				14
	Mpembekati Primary	9	7	1	12	7	5	9						50
	New Mbuluzi Primary	10	8	6	4	16	4	11						59
	Ngwazini Catholic Primary	1			4	1	3	2						11
	Nkiliji High								1	1	1			3
	NTUNJA PRIMARY	3												3
	Salukazi Primary	1		2			1							4
	Seven Holy Founders Primary				9	21	3	2						35
Kukhanyeni Total		25	19	20	41	52	16	31	40	21	10	3	1	279
Kwaluseni	Kwaluseni Central Primary	7	3	19	17		1	16						63
	Kwaluseni Infant Primary					24	18	2						44
	Matsapa Government	18	2	5		1	4	1						31
	Swazi National High								12	15	2	28	45	102
Kwaluseni Total		25	5	24	17	25	23	19	12	15	2	28	45	240
Lamgabhi	Ekuthokozeni Community	2	7	6		12	4	1						32
	Emhlangeni Primary	34												34
	Etimphisini High								34		5	12	11	62
	Inyandza High								15	5	5	2	5	32
	Othandweni Primary		3	2	1		11							17
Lamgabhi Total		36	10	8	1	12	15	1	49	5	10	14	16	177
Lobamba	Elangeni High								13	15		61		89
	Elangeni Primary							1						1
	Esitjeni Primary	1		3	7	6		1						18
	Ezulwini / Community High								8			2		10
	Ezulwini Catholic Primary			3		2		2						7
	Ezulwini Community Primary		21	10	1	23		8						63
	Ezulwini Valley Primary			1	1	1		8						11
	Kobe-Ramokgadi Advanced									5				5
	Lobamba National High								4	16		17	42	79
	Lobamba National Primary	10			2	5	1							18
	Somnjalo High									1		23	7	31
	St. Mary's High								2	12				14

	St. Mary's Primary		1											1
Lobamba Total		11	22	17	11	37	1	20	27	49		103	49	347
Lobamba Lomdzala	Mahlanya High								44		13	8		65
	Mahlanya Primary	3	15		35	23	1							77
	Malkerns Industrial Primary			2										2
	Mhlabubovu Primary	1	1	2			1							5
	Mphetseni Primary	2	12		3		6							23
	St. Andrew's Primary	2												2
	St. Anne's High School								19			6	9	34
	St. Christopher's High								38	14	20	17	9	98
	St. John Bosco's High								8	1	6	2	3	20
	St. John Bosco's Primary		2	8	1	4	7	2						24
Lobamba Lomdzala Total		8	30	12	39	27	15	2	109	15	39	33	21	350
Lomahasha	Emafusini Nazarene Primary		1	3										4
	Lomahasha Central Primary	1	9	6	6	1	11							34
	Lomahasha High								3	1		4	3	11
	Mafucula/Ekuhlamukeni							1						1
	Mbokojweni High								1	1				2
	Sidloko Primary	1	3	6	1		1	1						13
	Tsambokhulu Nazarene	25	7	1										33
Lomahasha Total		27	20	16	7	1	12	2	4	2		4	3	98
Lubuli	Bekezela High								1					1
	Ikhwezi High								26	1	10	18		55
	Lubuli Catholic Primary				9			1						10
	Majai/Sinyamantulwa				1		1							2
Lubuli Total					10		1	1	27	1	10	18		68
Ludzeludze	Boyane Primary	2		3			8							13
	Ekudzeni Primary	1		2		3	2							8
	Lozitha Central High								24	28	28	41	15	136
	Lozitha Central Primary	1	2	14			1	1						19
	Ludzeludze Primary		1	5	9	3								18
	Mbekelweni Lutheran High								9	13	5	6		33
	Mbekelweni Lutheran	1	1	3		9		3						17

	Primary													
	Mvubula Primary School				9									9
	Qinisweni Primary		16	2	22									40
	Sigombeni Community	4			6	11	3	5						29
	Vusweni High School										2			2
	Zombodze High								21	1	1		11	34
	Zombodze Primary	13	5	1		1								20
Ludzeludze Total		22	25	30	46	27	14	9	54	42	36	47	26	378
Lugongolweni	Assembly of God Primary	10	8			1								19
	Ekumeni Primary	5		3	8		5	1						22
	Good Shepherd High									1				1
	Ka-Langa Nazarene Primary	9		14		12								35
	Khalakahle Primary	2		1		5								8
	Langa High								4	2		12	3	21
	Lonhlupeko Primary			1										1
	Lubombo Central High												6	6
	Lubombo Central Primary	14												14
	Matsetsa Nazarene High								13	2	5			20
	Mlindazwe I Primary	2	2	2		1		1						8
	Nyetane high								1				3	4
	Purity High School								4		6	1		11
	School for the Deaf High								18	14	5	2	6	45
	School for the Deaf Primary	14	12	29	43	11	11	11						131
	Siteki Nazarene High									8	4	5		17
	Siteki Nazarene Primary			28		1	11							40
	Sitsatsaweni High												1	1
	Sitsatsaweni Primary	7												7
	St. Paul's Catholic Primary	2	8	13	10	13	20	2						68
Lugongolweni		65	30	91	61	44	47	15	40	27	20	20	19	479
Madlangampisi	Bhalegane Nazarene Primary							1						1
	Black Mbuluzi Nazarene	3	1		4	2	2	5						17
	Christian Ministry Primary	17			1									18
	Dvokolwako High								13	3	1	13		30
	Enjakeni Primary		1	1	16		8	1						27

	Enyokeni Primary	5	1			1							7	
	Enyonyane Primary						1						1	
	Madlangempisi High								27	9		1	2	39
	Maguga Primary	1	1	2				3					7	
	Mangedla Central Primary	1				2	4						7	
	Manzana Nazarene Primary	2		4		12	7						25	
	Mzaceni Primary			3	1								4	
	Ngojeni/Zwide Primary			1	7	1	2						11	
	Nkambeni Central Primary					6	12	14					32	
	Sikhunyane High									15	5		14	34
	Zandondo High												13	13
	Zandondo Lutheran Primary	3		1	1								5	
Madlangampisi Total		32	4	12	30	24	36	24	40	27	6	14	29	278
Mafutseni	Joy Mission Primary				1								1	
	Ka-Bhudla Primary	7											7	
	Luhlokohla Primary			1	3								4	
	Mafutseni Nazarene Primary	4		20	6	5	7	6					48	
	Mafutseni R.C. Primary	5		3									8	
	Mbalenhle Christian										2	7	21	30
	Mhubhe High								22	6		23	3	54
	Moyeni Secondary								23			12		35
	Ngculwini Nazarene Primary	1		1		1	8						11	
	St. Joseph's High								5	4	4		3	16
	St. Joseph's Primary	20	13	9	22	17	19	4					104	
	Vulamehlo Primary	2	19	3									24	
Mafutseni Total		39	32	37	32	23	34	10	50	10	6	42	27	342
Mahlangatja	Bethesda /Endzeleni Primary	5	2	1	1								9	
	Dzanyana Primary	5	3	2	1	19	15						45	
	Ekuphakameni High								1				1	
	Ekuphakameni Primary		1				2	1					4	
	Esigcineni Primary	3		2		6	7						18	
	Mahlangatja Methodist Primary			1									1	
	MavovokatiA. M. E. Primary	5	3			27		2					37	

	Mbita Primary	2	1				4	5						12
	Mlindzini Primary	5		2				2						9
	Mlindzini secondary									1				1
	New Hebron (Manzini)	4		3			2							9
	Nyatsini Primary	5	5			14	2							26
	Sigcineni Secondary									6		1		7
	Zamani Primary				1									1
Mahlangatja Total		34	15	11	3	66	32	10	1	6	1	1		180
Mangcongco	Dwalile Central Primary		6	3	6	8								23
	Dwalile High								14					14
	Mangcongco Primary		1											1
	Osuthu Methodist High								3	8		9		20
	Osuthu Methodist Primary				2	1								3
Mangcongco Total			7	3	8	9			17	8		9		61
Manzini North	Hillside-Labotsibeni High								32	31	9	16	4	92
	Hillside-Labotsibeni Primary				1		1							2
	Inkhanyeti High									3		1		4
	Ka - Zakhali Primary School				6	1								7
	LomaDvokola Primary	4	1		2		3							10
	Manzini Central High								9		14	2		25
	Manzini Central Primary	3	1	5	2									11
	Manzini Infant Primary		11					1						12
	St. Michael's High								42	27	13	30	32	144
	St. Michael's Primary	10		3	1	25								39
	St. Paul's Methodist Primary	19	5	2	10									36
Manzini North		36	18	10	22	26	4	1	83	61	36	49	36	382
Manzini South	Manzini Nazarene High								8	11	14	1	6	40
	Mjingo High									1		1		2
	Ngwane Park High								31	15	6	22		74
	Salesian High								27		23	7	1	58
	Salesian Primary		9	7										16
	Sankolweni Primary		4											4
	Sidney Williams Primary				2		1	8						11

	St. Theresa's High									33		13	1	47
	St. Theresa's Primary	2		6	9	7	3	2						29
Manzini South		2	13	13	11	7	4	10	66	60	43	44	8	281
Maphalaleni	Ararati /Edlozini Primary		4	15	7	4		1						31
	Elubhaceni Primary					2								2
	Emcengeni Primary	1				2	1							4
	Ensingweni Nazarene	4		1										5
	Entsanjeni Primary School					1								1
	Ka-Sobandla Primary	6	3	3	9									21
	Mabheleni Primary			2	3									5
	Maphalaleni Anglican	2	2	5	3	5	6							23
	Maphalaleni S.A.G.M.	5		3	2	5								15
	Mdlunkhulu S.A.G.M.	3												3
	Mphumalanga Primary			1	1	8	1							11
	Sikanye Secondary								1		1			2
Maphalaleni Total		21	9	30	25	27	8	1	1		1			123
Maseyisini	Joppa High School								2					2
	Joppa Primary	3	1											4
	Ka-Mazombizwe High								4					4
	Ka-Mazombizwe Primary		1											1
	Makhosini High									1	8		1	10
	Mbukwane High								2		2			4
	Mbukwane S.D.A. Primary				1									1
	Mlambo High									1		1		2
	Mlambo Primary	1	13			1								15
	Motane Primary	1												1
	Nkoneni Primary	1			1									2
	Nyamane High								2	5	1	10	2	20
	St. Anthony's/Makhosini	1	4	7										12
	Tfokotani Primary						1							1
Maseyisini Total		7	19	7	2	1	1		10	7	11	11	3	79
Matsanjeni	Matsanjeni Primary			15		5	1							21
	Nkutjini Primary		2											2

	Oslo High								1			2		3
	Qomintaba High								1	7				8
Matsanjeni Total			2	15		5	1		2	7		2		34
Matsanjeni North	Ebenezer Primary	2	16		1	1								20
	Loyiwe/Manhleke Primary			1	1		1							3
	Matsanjeni High								9	1				10
	Mphundle High								1	4		2		7
	Mphundle Primary	1												1
	Ndlalane Primary	1	2	1	5		2	1						12
Matsanjeni North Total		4	18	2	7	1	3	1	10	5		2		53
Mayiwane	Baleni/Matibekhulu Primary	3	5	3	3	4	8	5						31
	Ebuhleni Royal Primary			1			3							4
	Gijimani Primary		1					1						2
	Herefords High								1		3		4	8
	Herefords Primary	1	1	7	4	7	13							33
	Lugongodlwane Nazarene	4	2	6	1			1						14
	Matfuntini Community	4		1		2	7							14
	Mayiwane High									2		1	1	4
	Mayiwane Nazarene Primary	3			13	1		2						19
	Mkhuzweni High									1				1
	Mkhuzweni Primary	12	1		1	3								17
	Ntabinezimpisi Primary	4	5	2		4		1						16
Mayiwane Total		31	15	20	22	21	31	10	1	3	3	1	5	163
Mbabane East	Anadale Primary		4	2	3									9
	Ekwetsembeni Handrimary	3	10		12	6	14	17						62
	Entuthukweni Primary	3		4	8		9	1						25
	Hermann Gmeiner SOS	13		15	1	16	11	19						75
	John Wesley Methodist	1				4								5
	John Wesley Secondary								1					1
	Ka-Boyce High									5	10			15
	Ka-Shile High									1				1
	Mater Dolorosa High								4	7	4		6	21
	Mater Dolorosa Primary	2		11	11	4		1						29
	Mbabane Evangelical		1	1										2

	Mbabane Central Primary	2	3	4	8	10		20						47
	Mbabane S.A.G.M. Primary						1							1
	Mqolo Central Primary	1	13	3	5	7	10	7						46
	Qedusizi Primary		2	7	4	8	2							23
	Sifundzani High									4		1		5
	Sithembiso Sebunye/Bahai								7	7	3	5		22
	St. Francis' High								37	39	15	6	13	110
	St. Mark's High								7	40	4	18	14	83
	St. Mark's Primary					12	33	1						46
	The little school				3									3
Mbabane East		25	33	47	55	67	80	66	56	103	36	30	33	631
Mbabane West	Hermann Gmeiner SOS High								1			2	3	6
	Imphumelelo High								5			6		11
	Mangwaneni Primary	1		14	18	11								44
	Mbabane Bahai Primary	5				1								6
	Mbabane Central High											2		2
	Nkwalini Primary	3	6				19	5						33
	SAIM Christian High School								20	11	8	14	12	65
	Sifundzani Primary		2				6							8
	Woodlands High									1		5		6
Mbabane West Total		9	8	14	18	12	25	5	26	12	8	29	15	181
Mhlambanyatsi	Bhunya High									3	26	36		65
	Bhunya Primary	8	9	9	27	12	3	3						71
	Bhunya Usuthu High								29	25		13		67
	Dingizwe Primary				1		2							3
	Lundzi High											1	2	3
	Matseni Primary		2	2	2	1		1						8
	Mhlambanyatsi Primary	1	1											2
	Mpuluzi Anglican Primary			6	3	2	26	2						39
Mhlambanyatsi Total		9	12	17	33	15	31	6	29	28	26	50	2	258
Mhlangatane	Ekujabuleni Holiness Primary	5			1	1								7
	Malibeni High											1	3	4
	Malibeni Primary			1		1	3							5

	Mangweni High									3				3
	Mavula Central Primary		3	11	4	28	7	3						56
	Mavula Central Secondary								3					3
	Mdlawini Primary	1	1	3	1	5								11
	Mhlangatane Nazarene Primary	4												4
	Mpofu High									13	3			16
	Mpofu Methodist Primary	2	2	3		3								10
	Nhlanguyavuka Nazarene Primary	6		2		1	2							11
	Nyakatfo Nazarene Primary	7	4	2	3	2								18
Mhlangatane Total		25	10	22	9	41	12	3	3	16	3	1	3	148
Mhlume	Jack Hersov Primary				1									1
	Lusoti Primary				8									8
	Mhlume Central Primary				15			1						16
	Nokwane Primary							1						1
	Tshaneni Central Primary	5	3		9	7								24
	Vuvulane Primary	14		1	1	5								21
Mhlume Total		19	3	1	34	12		2						71
Motshane	All Saints Primary	7			13	16	13							49
	Bhekephi Primary	4	6	25	14	12								61
	Embo Methodist Primary			2										2
	Esigangeni Anglican Primary	5	8	14	7	7		1						42
	Esigangeni High								11	5	11	14	3	44
	Esiphocosini High								24	10	28	2	7	71
	Londunduma High								7	5		12	9	33
	Mahwalala /Enhlanganisweni								26			8		34
	Maryward Primary				2									2
	MASIBEKELE HIGH											1		1
	Motjane High								3	7	1			11
	Motjane Primary					2	1							3
	Mpholonjeni Primary	3	5	9			15							32
	Mpolonjeni Primary		5	1	2	2	4							14

	New Hebron Primary		1										1	
	Ngwenya Central Primary	2	6	3	7	1	2						21	
	Nsokolweni Primary				5	1		6					12	
	St. John's Primary	6	1	20		1		4					32	
Motshane Total		27	32	74	50	42	35	11	71	27	40	37	19	465
Mpholonjeni	Mpolonjeni High								26		1			27
	Ndzangu Primary			1	1	14	11							27
	Ndzangu Secondary									12	4			16
	Siphoso Primary	11	3	6		6								26
	St. Augustine's Primary			6				5						11
Mpholonjeni		11	3	13	1	20	11	5	26	12	5			107
Mtfongwaneni	Ebugeleni / Lwandle Primary	4		2	5	6	5	1						23
	Elwandle Primary		12	1	7	7	1							28
	Ethembeni Primary		14	19	2	19	20							74
	Ethembeni Secondary								2	1				3
	Gundvwini High								9	3		2		14
	Gundvwini Primary			1										1
	Mkhuzweni Primary	4			13									17
Mtfongwaneni Total		8	26	23	27	32	26	1	11	4		2		160
Mtsambama	Christ The King Primary			5	5	4								14
	Ebenezer High								19	27	5	8	1	60
	Ebenezer Primary		4	3	1									8
	Hlatikulu Central High									14	3	7	3	27
	Mhlab'uyaduma Primary				1									1
	Mphatseni Primary	2	3	7	2									14
	New Warm Primary				1	1								2
	Salem High										1			1
	Salem Primary					1								1
	Sibetsamoya Primary				3									3
	St. Anthony's/Mpompota Primary		4	1	1	2								8
Mtsambama Total		2	11	16	14	8			19	41	9	15	4	139
Ndzingeni	DINANI HIGH SCHOOL								1					1
	Ekubongeni High								10	3	4			17

	Ekuphumleni/Nkamanzi	2	5	2		1	2						12
	Endzingeni Nazarene High									5		7	12
	Endzingeni Nazarene Primary	6	2	3	10								21
	Geza Primary School	2					8	1					11
	Mgululu Primary	15	8	12	12	13	14	5					79
	Monile Primary School		1	1	1								3
	Mvuma Primary School	1											1
	Mzimnene Secondary									4			4
	Ngowane Primary		2		2	6							10
	Nkamanzi/Njaliba Primary	1	2	4	1								8
	St. Peregrine's Primary	5	5	2			8						20
Ndzingeni Total		32	25	24	26	20	32	6	11	12	4	7	199
Ngudzeni	Ebaleni Primary	1			11								12
	Engudzeni FEA High								14	7		11	32
	Engudzeni Primary		1	10	4								15
	Mahhoshe Primary						1						1
Ngudzeni Total		1	1	10	15		1		14	7		11	60
Ngwempisi	Cana High								19	4			23
	Cana Primary				1								1
	Etjebovu Primary		4		1								5
	Holy Rosary High									3	1	1	5
	Holy Rosary Primary		2	1	3	7							13
	Macudvulwini Primary	2	2	3									7
	Malangeni Primary	2											2
	Mankayane High								8	1	19	19	47
	Mbhesamandla Primary			4	4	22		6					36
	Mhlatane Primary		1	1		1							3
	Mount Hermon Primary	12	7	8	4	3							34
	Mponono AME Primary	1	3	3									7
	Mtimane Primary	2					3	12					17
	Musi Primary	1	1		5	11							18
	Ndlaleni Community Primary			2									2
	Ndwandwe /Velezizweni									20		7	27
	Ngcoseni Primary	4			1								5

Ngwempisi	Ngwempisi Farm Primary	1	1	1	6	1							10	
	Nkanyezini Primary	2	2	3	2	37	37	1					84	
	Nokuthula High											1	1	
	Phumtile Secondary								1	7			8	
	Sibovu High								1	4			5	
	St. Stephen's Primary	1	1		5	29	15	16					67	
	Tentele Primary					1							1	
	Thawela Methodist Primary	2			1	1	3						7	
Ngwempisi Total		30	24	26	33	113	58	35	29	39	20	27	1	435
Nhlambeni	Damaseko Primary	1	3	1	3		1						9	
	Emthonjeni High								9				9	
	JABEZ SCHOOL OF EXCELLENCE		1					1					2	
	Masundvwini High								27	11		16	2	56
	Masundvwini Primary	4	3			4	15	2					28	
	Nhlambeni High School									2			2	
	Nhlambeni Nazarene Primary	2	1	1			4						8	
	Nhlambeni Primary	2	19	5	5	2							33	
Sidvokodvo Railway Primary			10			1							11	
Nhlambeni Total		9	37	7	8	7	20	3	36	13		16	2	158
Nkhaba	Ejubukweni Primary		3	1	1		8	1					14	
	Ekufikeni Primary	2		6	1	1							10	
	Ekuvinjelweni High School								1	17	11	12	41	
	Elshadaai (Mission) Primary		4		1								5	
	Enkalangeni Primary	1		5		14	25	1					46	
	Enkhaba High								12	18	2	12	44	
	Enkhaba Primary			2	5	3	3	1					14	
	Forbes Reef Primary	3	2										5	
	Fundukuwela high									10		4	5	19
	Hawane Central Primary		3	5									8	
	Machegwini Primary			5	1			1					7	
	Malandzela Primary		2										2	
	Mbuluzi High								14	11		10	6	41

	Mbuluzi S.A.G.M. Primary		8		1	2	3						14	
	Mnyokane Primary	2	11		6	4		5					28	
	Phakamani Primary				2		2						4	
	St. Manettus' Primary		3		4								7	
	St. Paul's Anglican Primary	2	13		4	8							27	
Nkhaba Total		10	49	24	26	32	41	9	27	56	13	38	11	336
Nkilongo	Big Bend High									1				1
	Dumisa Primary			4										4
	Ebholi Methodist Primary				2									2
	Ndzevane High								17	19	1			37
	Ubombo Ranches High								19					19
Nkilongo Total				4	2				36	20	1			63
Nkwene	Ekuphumuleni Primary				6									6
	Mandulo Community Primary	2	2	19	3	11	4	5						46
	Mandulo high School								20					20
	Mbanjane Primary				1			2						3
	Mkhondvo High								2					2
	Nkwene High								3	2	6	2		13
	Nkwene Primary				3									3
	Nyanyali Primary		2	1	1	7	5							16
	Zamokuhle Primary				3									3
Nkwene Total		2	4	20	17	18	9	7	25	2	6	2		112
Ntfontjeni	Ekudvwaleni Secondary								2	1				3
	Enhlahleni Primary	3	2	1	1		4	3						14
	Enkonjaneni Primary			1	1	1	2							5
	Entfontjeni High								19	16	1	20	10	66
	Entfontjeni Primary			2	1	16	2							21
	Esidwashini Methodist	1	10											11
	Evusweni Primary	1	4				1							6
	Hhohho A.M.E. Primary	3			8	1	4	6						22
	Lufafa Primary	1			2									3
	Mbasheni Primary		1	2	3	20	3							29
	Mshingishingini Nazarene		8		3		2	6						19

	Primary													
	Mswati II Methodist High								7	6	1			14
	Phophonyane Primary	2	1	1										4
	Sobokazana High School											4		4
Ntfonjeni Total		11	26	7	19	38	18	15	28	23	2	24	10	221
Ntondozi	Emphini Primary	2	2	10	6	1	3	2						26
	Encabaneni High								7	6				13
	Encabaneni Primary				3	1								4
	Gebeni High									1				1
	Ka-Ndinda Primary	4		2	1	8	1	1						17
	Khalangilile Primary	6	2	13	1	4	1							27
	Makhungutja Primary	4				2								6
	Mvimbeko High								3		1			4
	Ntondozi R.C. Primary	1	1			4	6							12
St. Bernard's Primary	1		1	2		2							6	
Ntondozi Total		18	5	26	13	20	13	3	10	7	1			116
Pigg's Peak	Edudusi Primary					1								1
	Ekuthuleni Primary		1											1
	Eluhlangotsini Primary	3	1		8		1							13
	Emagobodvo High											6		6
	Luhhumaneni Primary	1	3	5		4								13
	Mbeka High								1	1				2
	Mhlatane High								9		19	17	15	60
	Nginamadvollo Primary		5											5
	Peak Nazarene Primary	6			2	1	5							14
	Pigg's Peak Central Primary			6										6
	Piggs Peak High									1	5			6
	Rosenberg Primary	1												1
	St. Aidan's Primary	5		8	1	2	1							17
	St. Amideus' Primary		2		6									8
	St. Benedict's Primary	12	4	3	15		2							36
Pigg's Peak Total		28	16	22	32	8	9		10	2	24	23	15	189
Sandleni	Dzakasini Primary						1							1

	Esandleni High											4		4
	Etjendlovu /Ekukhanyeni Primary		2				1							3
	Etjendlovu High								7	3				10
	Hhohho Primary				3									3
	Holy Family Primary		2											2
	Jericho B.E.A. Primary			4		4								8
	Jericho High							1						1
	Jerusalem High							8	3	3	24	3		41
	Jerusalem Primary	1												1
	Ka-Mbhebha/Ka-Mzila	2			1									3
	Mbowane Primary					11								11
	Mbowane Secondary							4						4
	New Nazareth Primary	2			1		1							4
	Ngololweni High							1						1
	Ngololweni Primary			3	1									4
	Nhletjeni High							5	5	4	1			15
	Nkhungwini High								1			1		2
	Velebantfu High								1					1
Sandleni Total		5	4	7	6	15	3		19	17	10	29	4	119
Shiselweni I	Franson Christian High								1				2	3
	Mantambe High									1				1
	Mantambe Primary					1								1
	Masiphula High							10		1	7	1		19
	Masiphula Primary	1			2	2								5
	Mizper Primary	1												1
	Our Lady of Sorrows High							19	15	5	22	5		66
	Our Lady of Sorrows Primary				1	10								11
	Themba Primary	2												2
Shiselweni I Total		4			3	13			30	16	6	29	8	109
Shiselweni II	Edoropeni High								13	8				21
	Edwaleni High								7	6	2	7	5	27
	Edwaleni Primary	2												2
	Evelyn Baring Primary		9											9

	Galilee Community Primary			8									8	
	Madulini Primary			1									1	
	Mhlaba Nazarene Primay			3	1								4	
	Mhlanga Methodist Primary							5					5	
	Mkhondvo Primary			6	2	1							9	
	Ngwane Practising Primary	3	1										4	
	Nhlangano Central High								1	8	8	1	18	
	Nhlangano Central Primary						1						1	
	Nsongweni High							1	7		1	1	10	
	Sokhonjiwe Secondary								7	4			11	
Shiselweni II Total		5	10	18	3	1	1	5	28	26	10	16	7	130
Sigwe	Elulakeni High											2		2
	Elulakeni Primary						3							3
	Mahlabatsini Deccapol							4						4
	Makhava Secondary										2			2
	Makhava Primary	4	4	2	1		10							21
	Mpakeni High School								2					2
	Mpakeni Primary				2	1		4						7
	Nyatsini Primary			1										1
Sigwe Total		4	4	3	3	1	13	8	2		2	2		42
Siphofaneni	Duze Central Primary	7	9	6	16	9	10	1						58
	Duze High												1	1
	Gilgal High								1					1
	Gilgal Primary					4		3						7
	Hlutse Primary			2		1		3						6
	Mahlabatsini Primary	1	1		2	1		1						6
	Mkhuzweni High								19	12	18	25	3	77
	Mkhweli Primary	2												2
	Mphaphati Primary						1	1						2
	Mpumakudze Primary		1	2	3	6	1	4						17
	Othandweni /Maphilingo								13	10	1	1		25
	Othandweni Primary			5	4									9
	Phonjwane High								1		8			9
	Phonjwane Primary	4	1	8	5		8	1						27

	Sibusisweni High									32	10	6	1	49
	Sinceni Mission Primary	8	14	5	15	2								44
	Siphofaneni High								33	51				84
	St. Philip's High											4		4
	St. Philip's Primary			2										2
	Tambuti Primary	2	2		11	1	2	3						21
Siphofaneni Total		24	28	30	56	24	22	17	67	105	37	36	5	451
Sithobela	Ekukhanyeni Primary		2											2
	Embosi Primary	1	1	6		1	6							15
	Lavundlamanti High									8	3			11
	Mabhensane High School								10	2			3	15
	Madubeni Primary					2								2
	Makhwekhwet Primary		1		2	1	1	1						6
	Nkonjwa Primary	1				12								13
Sithobela Total		2	4	6	2	16	7	1	10	10	3		3	64
Somntongo	Ezindwendweni High									2			1	3
	Ezindwendweni Primary						1							1
	Mgampondo Primary	11	1		1	2	9	2						26
	Mlindazwe Primary	6	6	5	4			1						22
	Ndabazezwe High												3	3
	Nsubane Primary	4												4
Somntongo Total		21	7	5	5	2	10	3		2			4	59
Timphisini	Emvembili Central Primary	3	6		4	3								16
	Etimphisini Primary	10		6	1									17
	Mashobeni North Primary	1		18			12	2						33
	Mlumati High								6	7				13
	Mlumati Primary	5	2	2	1									10
	Ndlalambi Nazarene Primary	19	2		5	31								57
Timphisini Total		38	10	26	11	34	12	2	6	7				146
Zombodze	Ekuthuleni High											2		2
	Ekuthuleni Primary					5								5
	Eqinisweni Primary	7												7
	Makhonza High								12	6	3	13		34

	Makhonza Primary		3		6		2						11	
	Ngwane High							2				1	3	
	Othandweni Primary	4											4	
Zombodze Total		11	3		6	5	2		14	6	3	15	1	66
Grand Total		879	768	972	1,034	1,118	891	406	1,384	1,085	557	926	444	10,464

POST-SECONDARY AND HIGHER EDUCATION

This section of the report contain data from post-secondary (programmes that are pursued after higher secondary but with less than 2 years duration). Levels 4 upwards are programmes with nationally defined entrance levels, and tend to lead to diplomas, degrees, masters up to Phd levels of education. TVET programmes will also be classified and will range from 4 to 8, depending on the programme offered by the institution.

POST-SECONDARY, TVET AND HIGHER EDUCATION LEVEL

MANZINI INDUSTRIAL TRAINING CENTRE

Table 160: Enrolment by Sex and Faculty, 2014

Faculty/Department	Females	Males	Total
Agriculture	4	11	15
Building	0	15	15
Carpentry	3	20	23
Electrical	10	26	36
Metalwork	1	18	19
Motor Mechanic	2	33	35
Panel Beating and Spray Painting	0	24	24
Plumbing	2	27	29
Upholstery	4	11	15
Total	26	185	211

Table 162: Teaching Staff by Sex and Faculty, 2014

Faculty/Department	Females	Males	Total
Agriculture	0	1	1
Building	0	2	2
Carpentry	0	2	2
Electrical	0	2	2
Metalwork	0	2	2
Motor Mechanic	0	2	2
Panel Beating and Spray Painting	0	2	2
Plumbing	0	2	2
Upholstery	0	2	2
Computers	0	2	2
Entrepreneurship	1	0	1
Auto Electrical	0	0	0
Total	1	19	20

Table 161: Non-Teaching Staff by Sex, 2014

	Females	Males	Total
Non-Teaching Staff	5	7	12

NHLANGANO INDUSTRIAL TRAINING CENTRE

Table 163: Enrolment by Sex and Faculty, 2014

Faculty	Female	Male	Total
Agriculture	14	11	25
Carpentry and Joinery	0	15	15
Electricity Engineering	3	18	21
Metalwork	0	17	17
Motor Mechanics	4	20	24
Total	21	81	102

Table 164: Graduates by Sex and Faculty, 2014

Faculty	Female	Male	Total
Agriculture	13	11	24
Carpentry and Joinery	0	14	14
Electricity Engineering	3	17	20
Metalwork	0	16	16
Motor Mechanics	4	19	23
Total	20	77	97

Table 165: Teaching Staff by Faculty and Sex, 2014

Faculty	Female	Male	Total
Agriculture	0	3	3
Carpentry and Joinery	0	2	2
Electricity Engineering	0	2	2
Metalwork	0	2	2
Motor Mechanics	0	2	2
Entrepreneurship	2	0	2
Total	2	11	13

Table 166: Non-Teaching Staff by Sex, 2014

	Female	Male	Total
Non-Teaching Staff	6	7	13

SITEKI INDUSTRIAL TRAINING CENTRE

Table 167: Enrolment by Faculty and Sex, 2014

Faculty	Female	Male	Total
Agriculture	15	7	22
Arts and Crafts	11	2	13
Building	0	10	10
Carpentry	1	15	16
Metalwork	2	16	18
Motor Mechanics	7	21	28
Total	36	71	107

Table 168: Graduates by Faculty and Sex, 2014

Faculty	Female	Male	Total
Agriculture	15	7	22
Arts and Crafts	10	1	11
Building	0	5	5
Carpentry	0	12	12
Metalwork	2	13	15
Motor Mechanics	3	17	20
Total	30	55	85

Table 169: Teaching Staff by Faculty and Sex, 2014

Faculty	Female	Male	Total
Agriculture	0	2	2
Arts and Crafts	2	0	2
Building	0	1	1
Carpentry	0	2	2
Metalwork	1	1	2
Motor Mechanics	0	2	2
Entrepreneurship	1	0	1
Total	4	8	12

Table 170: Non-Teaching Staff by Sex, 2014

	Female	Male	Total
Non-Teaching	3	3	6

VOCTIM (GWAMILE)

Table 171: Enrolment by Faculty and Sex, 2014

Faculty/Department	Females	Males	Total
Automotive Engineering	0	43	43
Building and Construction	1	22	23
Commercial	33	8	41
Electrical	1	17	18
Mechanical Engineering	2	30	32
Woodwork	0	7	7
Total	37	127	164

Table 172: Graduates by Faculty and Sex, 2014

Faculty/Department	Females	Males	Total
Automotive Engineering	0	43	43
Building and Construction	1	22	23
Commercial	33	8	41
Electrical	1	17	18
Mechanical Engineering	0	17	17
Woodwork	0	7	7
Total	35	114	149

Table 173: Teaching Staff by Faculty and Sex, 2014

Faculty/Department	Females	Males	Total
Automotive Engineering	0	5	5
Building and Construction	0	3	3
Commercial	6	0	6
Electrical	0	3	3
Mechanical Engineering	1	4	5
Woodwork	0	4	4
Total	7	19	26

Table 174: Non-Teaching Staff, 2014

	Female	Male	Total
Non-Teaching	40	23	63

SWAZILAND COLLEGE OF TECHNOLOGY (SCOT)

Table 175: Enrolment by Faculty and Sex, 2014

Faculty	Female	Male	Total
Building and Civil Engineering	48	213	248
Education	98	62	260
Information Communication and Tech.	30	94	124
Engineering and Science	22	126	148
Business Administration	70	67	137
Total	268	562	917

Table 176: Graduates by Faculty and Sex, 2014

Faculty	Female	Male	Total
Building and Civil Engineering	14	77	91
Education	28	45	73
Information Communication and Tech.	13	23	36
Engineering and Science	17	57	74
Business Administration	11	5	16
Total	83	207	290

Table 177: Teaching Staff, Faculty and Sex, 2014

Faculty	Female	Male	Total
Building and Civil Engineering	0	7	7
Education	4	13	17
Information Communication and Tech.	1	7	8
Engineering and Science	0	8	8
Electrical Engineering	0	5	5
Business Administration	9	3	12
Total	14	51	65

Table 178: Non-Teaching Staff

	Female	Male	Total
Non-teaching staff	64	58	122

LIMKOKWING UNIVERSITY OF TECHNOLOGY

Table 179: Enrolment by Faculty and Sex, 2014

Faculty	Female	Male	Total
Design and Innovation	522	310	832
Communication and Media	176	406	582
Business and Globalisation	263	215	478
Information Technology	83	396	479
Total	1,044	1,327	2,371

Table 180: Graduates by Faculty and Sex, 2014

Faculty	Female	Male	Total
Design and Innovation	21	128	149
Communication and Media	89	59	148
Business and Globalisation	198	89	287
Information Technology	68	165	233
Total	376	441	817

Table 181: Teaching Staff by Faculty and Sex, 2014

	Female	Male	Total
Teaching Staff	26	30	92

Table 182: Non-Teaching Staff

	Female	Male	Total
Non-teaching staff	17	19	36

SOUTHERN AFRICA NAZARENE UNIVERSITY (SANU)

Table 183: Enrolment by Faculty and Sex, 2014

Faculty	Female	Male	Total
Education	499	272	771
Health Science	202	197	399
Theology	18	33	51
Total	719	502	1221

Table 184: Graduates by Faculty and Sex, 2014

Faculty	Female	Male	Total
Education	177	62	239
Health Science	58	26	84
Theology	11	7	18
Total	246	95	341

Table 185: Teaching Staff by Faculty and Sex, 2014

Faculty	Female	Male	Total
Education	43	12	55
Health Science	22	12	34
Theology	5	10	15
Total	70	34	104

Table 186: Non-teaching Staff, 2014

	Female	Male	Total
Non-teaching staff	11	29	40

NGWANE TEACHER TRAINING COLLEGE

Table 187: Enrolment by Faculty and Sex, 2014

Faculty	Female	Male	Total
Pure Sciences	73	60	133
Languages	91	31	122
Social Sciences	65	51	116
Applied Sciences	95	29	124
Total	324	171	495

Table 188: Graduates by Faculty and Sex, 2014

Faculty	Female	Male	Total
Pure Sciences	17	22	39
Languages	23	7	30
Social Sciences	17	15	32
Applied Sciences	30	6	36
Total	87	50	137

Table 189: Teaching Staff by Faculty and Sex, 2014

	Female	Male	Total
Teaching Staff	27	20	47

Table 190: Non-teaching staff by Sex, 2014

	Female	Male	Total
Non-teaching staff	41	35	76

WILLIAM PITCHER COLLEGE

Table 191: Enrolment by Programme and Sex, 2014

Faculty	Female	Male	Total
Primary Teachers Diploma	72	108	180
Secondary Teachers Diploma	114	92	206
Total	186	200	386

Table 192: Graduates by Programme and Sex, 2014

Faculty	Female	Male	Total
Primary Teachers Diploma	20	41	61
Secondary Teachers Diploma	37	24	61
Total	57	65	122

Table 193: Teaching Staff by Faculty and Sex, 2014

Faculty	Female	Male	Total
Languages	11	11	22
Education	7	7	14
Practical Arts	6	6	12
Social Studies	11	11	22
Sciences	12	12	24
Total	47	47	94

Table 194: Non-Teaching Staff by Sex, 2014

	Female	Male	Total
Non-Teaching Staff	29	42	71

SWAZILAND CHRISTIAN UNIVERSITY (SCU)

Table 195: Enrolment by Faculty and Sex, 2014

Faculty	Female	Male	Total
Nursing	30	20	50
Pharmacy	31	25	56
Medical Laboratory	26	24	50
Radiography	20	21	41
Computer Science	8	21	29
Social Work	20	5	25
Psychology	27	17	44
Total	162	133	295

Table 196: Teaching Staff by Faculty and Sex, 2014

Faculty	Female	Male	Total
Nursing	6	0	6
Pharmacy	0	4	4
Medical Laboratory	0	9	9
Radiography	1	4	5
Computer Science	1	3	4
Social Work	4	0	4
Psychology	1	3	4
Total	13	23	36

Table 197: Non-teaching Staff, by Sex 2014

	Female	Male	Total
Non-Teaching Staff	12	6	18

UNIVERSITY OF SWAZILAND (UNISWA)

Table 198: Enrolment by Faculty and Sex, 2014

Faculty	Female	Male	Total
Agriculture	568	609	1,177
Commerce	285	277	562
Education	214	217	431
Health Sciences	279	263	542
Humanities	170	102	272
Science	131	238	369
Social Science	300	281	581
Postgraduate Studies	132	158	290
IDE	1,011	664	1,675
Total	3,090	2,809	5,899

Table 199: Graduates by Faculty and Sex, 2014

Faculty	Female	Male	Total
Agriculture			225
Commerce			142
Education			208
Health Science			75
Humanities			66
Science			72
Social Science			107
IDE			599
IPGS			50
Total			1,544

Table 200: Teaching Staff by Faculty and Sex, 2014

Faculty	Female	Male	Total
Agriculture	22	43	65
Commerce	6	11	17
Education	13	18	31
Health Science	24	12	36
Humanities	19	11	30
Science & Engineering	6	48	54
Social Science	15	21	36
IDE	5	5	10
IPGS	1	1	2
Total	111	170	281

Table 201: Non-Teaching Staff, by Sex 2014

	Female	Male	Total
Non-Teaching	165	280	445

SEBENTA

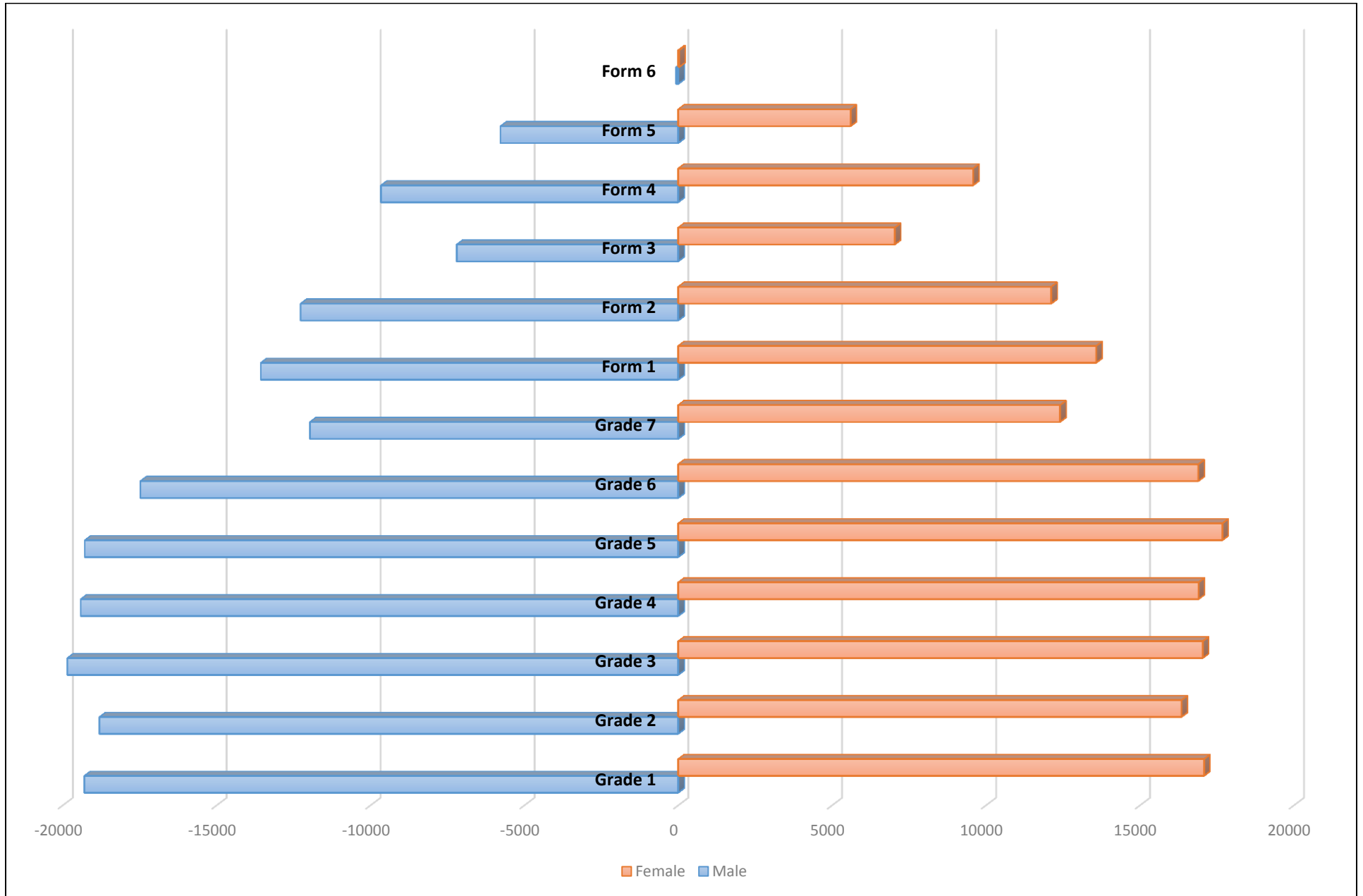
Table 202: NUPE and Skills Classes 2014

Details	NUPE		SKILLS									
Regions	Classes	Learner	Sewing		Carpentry		Computer		Building		Welding	
Mbabane	4	40	1	18	1	11	1	8	1	8		
Piggs Peak			2	28								
Manzini	7	95	2	22								
Sidvokodvo			4	35								
Hluthi			5	56			2	21				
Nhlangano	1	5	2	29			4	60				
Siteki			9	106								
Big Bend			3	18							1	4
Mankayane	3	14	5	71								
Totals	15	154	33	383	1	11	7	89	1	8	1	4

Table 203: Graduates 2014

Details	SiSwati	English		Skills			
Regions		Basic	Post	Sewing	Construction	Carpentry	Computer
Hluthi	28			16			
Mankayane	10	18					
Mbabane		1	7	18	8	11	8
Siteki	10						
Sidvokodvo	8						
Nhlangano	21			21			
Piggs Peak		12					
Manzini		11					
Total	77	42	7	55	8	11	8

Education Pyramid 2014



The Education Pyramid

1. The Education system is still dominated by boys at primary and secondary but girls tend to match boys at secondary levels.
2. All Grades at primary are larger than Grade 7, which means a selected few reach the end of primary. They are trapped in the lower levels of education. There is an internal selection criteria for accessing Grade 7.
3. Grade 7 is slightly smaller than Form 1. This suggests that there is enough space for all Primary level graduates in Form 1. However, there is a possibility that additional spaces are occupied by repeaters in Form 1.
4. The system shrinks in Form 2, implying the push-out phenomena again in Form 2 to Form 3. A few reach JC and sit for examinations.
5. Form 4 is also larger than Form 3 and Form 5. This indicates that children are trapped in Form 4, they repeat in preparation for Form 5.
6. The 'holding back', phenomena in Grade 6, Form 2 and Form 4 begs for answers from the Ministry's professional staff and national stakeholders.