

MINISTRY OF EDUCATION AND TRAINING



ESWATINI GOVERNMENT

Annual Education Census (AEC) Report 2016

Education Statistics

Provisional

ACKNOWLEDGEMENT

The Ministry of Education and Training once again extends its gratitude and appreciation to all those who contributed in the production and publication of the 2015 Annual Education Census Report (AEC). The report is as a result of collaborative work between the Ministry, educational institutions, Regional Education Officers, head teachers and importantly class teachers who facilitated most of the data collection. In addition the report is to provide information on the sector. The Ministry certainly appreciates the support by all.

In addition, the Ministry wishes to thank all of the sector staff including the EMIS unit for the production of the report. Support from other partners such as UNESCO, the Director of Statistics and Central Statistics Office is also acknowledged for their professional guidance. Furthermore all educational and training institutions (this refers to every officially recognised institution that has enrolled children for purposes of education and training) are reminded of the importance of submitting in time all data collection instruments so as to ensure that the reports will be produced and published in time. It is important and a duty of all heads of **institutions irrespective of whether public or private to ensure that data is not only submitted on time**, but data is accurate and given the due weight it deserves. All **institutions operating legally in Swaziland are expected to abide by the requirement of the Government.**

The response rate for general education and TVET and Higher Education was is 100 percent. The only challenge has been with private schools (primary and secondary) which still struggle to submit their annual returns and have to be followed. This delays the production of the Annual Education Census. **Private schools need to adhere to the requirement of the Ministry as all countries have to submit and report on education annually to bodies such as UNESCO.**

The EMIS is encouraged that the Swaziland Higher Education Council (SHEQ) has been setup, as this will allow for more of the non-recognised higher education institutions to be assessed and graded accordingly, thus enabling their statistics to be collected under the correct ISCED classification.

In order for the Ministry to assess its achievement not only in its normal goals but also meeting international goals it is important that all data is available. It is for this reason that all educational institutions once again are encouraged to submit their data in time. Schools are reminded that the census day is the last school day in March of each year and it is advisable that data is submitted as of that day.

Stakeholders are also encouraged to visit our webpage for additional reports, and also expected to site all data obtained from the Government and Ministry's reports. This serves the Ministry to assess the usability of the data. Once again our very sincere gratitude to everyone for your collaboration and hope that the availability of data will provide an effective delivery of education for the country.

**Principal Secretary
Ministry of Education and Training**

PREFACE

It is important to note that the data in this report was collected from educational institutions that were active in 2015 and were known and registered. Data was collected through questionnaires which were collected through REOs and were processed at the national office.

At pre-primary data (Early Child Care Development and Education –ECCDE) is collected from centres throughout the country. Currently these centres are privately owned, and collection entails that the data is collected through regional workshops by inviting owners of such centres and training them in completing the instruments or alternatively the centres are visited in their locations. The latter process is most efficient but very expensive and time consuming. The situation is further compounded by the fact that most of the centres are not registered with the Ministry and as such identifying them is a challenge. The 2015 data for ECDDE was not collected due to budgetary limitations. This is an area where national stakeholders are invited to come in and assist the Ministry. Having no data for ECCDE is a serious concern considering that in near future the Ministry will be introducing Grade zero, thus it has to plan. Effective planning needs comprehensive data and information on the sub-sector.

For the General Education subsector (schools) censuses are currently organised and coordinated through the Regional Education Offices (REO). Instruments are sent to the REOs, each February where they are in turn collected by schools during the month of March. The monthly collection of salary advice slips from REOs, is used as a vehicle to coordinate the distribution and collection of data collection instruments. Data is completed by schools, since the Census day is the last day of school in March, after enrolments have stabilised. School heads in turn send back returns to the REOs after completion and these are collected by the EMIS beginning of the 2nd school term. Data processing only begins after receipt of the Returns. The EMIS follows up schools through the phone until all schools have submitted their data. There is no doubt that this is labour intensive process and time consuming as follow up process can take up a lot of time. If the data is not up to the required standard, it is taken back to the school via the REO for correction and the school is called upon to provide the responses. In some cases schools are called upon to visit the Ministry. This process affects the timeliness of the release of data, as some schools submit their data towards the end of the school year. There have been challenges with some private schools who view this exercise as an audit of their work, and yet it's a necessary responsibility for any institution operating in the country as the case is internationally. It is not only a Government requirement but obligatory.

Registered Higher Education Institution are few and this has enabled the EMIS to follow them up. There is still a huge data gap at post-secondary and Technical and Vocational Training Levels (TVET), this is largely due to the fact that most of these centres have not been classified under the International Standard for the Classification of Education (ISCED) Mapping and also under a National Qualification Framework. However after the setting up of the Swaziland Higher Education Council (SHEC) it is hoped that all these institutions will be classified according then data collected from them. This will require the development of a Higher Education Management Information Systems, which will focus on Higher Education and TVET. This will in turn imply that all the different levels of education in the country are classified accordingly.

Educational Management Information Systems (EMIS)

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List of Abbreviations

| | |
|--------------|--|
| AEC | Annual Education Census |
| CSTL | Care and Support for Teaching and Learning |
| EMIS | Educational Management Information Systems |
| ECCDE | Early Childhood Care, Development and Education |
| GER | Gross Enrolment Rate |
| GIR | Gross Intake Rate |
| ISCED | International Standard for the Classification of Education (see report 2011 for definitions) |
| MOET | Ministry of Education and Training |
| NER | Net Enrolment Rate |
| NIR | Net Intake Rate |
| REO | Regional Education Office |
| SHEC | Swaziland Higher Education Council |
| SDI | Swaziland Development Index (three indicators for the Education sector combined to form Sector Index) |
| TVET | Technical Vocational and Education Training (TVET) |

INTRODUCTION

The year 2015 has been very important to the Ministry, country and internationally. It marked the zenith of a number of initiatives which have been focussed at the achievement of universal primary education. Data for 2015, has indicated that Swaziland achieved the EFA and MDG for primary education, with the net enrolment rates being above 90 percent. There was a slight drop in the net enrolment rate from 96 percent in 2014, to just below 95 percent (94.4%) in 2015. The challenge has been to sustain these gains and improve on other aspects of the education such as quality and relevance. In addressing quality the Ministry is aiming at taking a closer look into the improvement of the internal efficiency of the system, by addressing issues around completion of primary education, all learners who enter primary education should complete and further transition to secondary education. Achieving access is very important but critically, the education that learners receive should enable them to compete effectively in the global village.

It is in this regard that the Ministry is assessing the factors contributing to the high repetition and dropout at all levels but critically at primary because, it is believed that with the FPE programme, things should have been better. Repetition has been high, and continues to be high, which begs an answer as to whether this repetition is justified, is it educational? A repetition rate of about 17 percent does warrant an investigation, as this is saying in every class 1 in 5 learners are repeating, is this the learner's fault? A system that consistently produces such levels of repetition needs some analysis into the causes of this repetition and remedial action being taken. Maybe it is high time the Ministry's inspectorate develop mechanism to assist all those schools that report repetition rates above 10 percent with a view to improve performance in such schools. At primary levels the Ministry has performed within its set targets, the Swaziland Development Index, is recommendable, the slight drop in enrolment rate is contributed by a number of factors such as population figures, repetition as learners who are above 12 years are not included in the derivation, and general dropping out of the system. A number of learners are being pushed out by a number of factors including pregnancy, family reasons, absconding to name a few.

Pregnancy continues to plague our system, and this demands interventions targeted as the learner than focussing on teacher innovations. This is a gender issue and both boys and girls need to be empowered to deal with issues around their sexuality. There is need to spread the focus and also include boys, empowering girls solves only half the problem, as it "takes two to tango". Girls are now doing better, even their net enrolment rates are gradually overshadowing that of their male counterparts, as the gender parity index is greater than 1 at general education. The issue of drop out is also beginning to be a concern, the drop in enrolment figures between grade 6 and grade 7, raises serious questions on what entails at this level of education. When one looks at the system, it begins with more than 620 primary schools, to end with 255 secondary schools, the question is how is this even possible?, where do the learners go to?, is there enough spaces for them at secondary level etc. the answer lies between grades 1 to 7, at grade 7, the number of learners who sit the external examination is low, and this is due to the fact that more than 35 percent of learners never reach grade 7.

Enrolment figures are generally higher in grade 1 (36 000) and after seven years or primary about 28 000 sit the end of primary examination, the question the sector needs to answer is where do the about 8 000 learners who enter grade 1 disappear to? If about 17 percent of learners in every grade (including grades 1 and 2) repeat it means that these learners are 'blocking spaces', for new entrants, it means, that some learners could repeat a grade more than once, some would repeat more than in every grade and indeed such learners eventually quit school. Repetition fuels drop out. The incidence of 'family reason', as reasons for drop out also needs investigation, and school committees need to come to play here. Some schools charge registration fees, top-up fees, other auxiliary fees and parents that cannot afford these will first move the learner from school to school dodging the fees and eventually the learner is pushed out if all schools within the community charge these extra fees. It is learners are repeating so as to ensure that this is based on sound educational assessment undertaken at school level, this is why the Ministry will need to work with schools that have a rate above the national benchmark of 10 percent. The issue of family reasons and absconding of primary school learners and learners in general needs the Welfare department to assess the reasons, because they maybe indeed those that need intervention by the office of the DPM. These may be learners coming from child headed

households who opt out of school to supplement their income, it could be abused children who need counselling and generally other family priorities (opportunity costs). Another feature that needs to be investigated is the possibility of learners in grade 6, being classified as private candidates by schools, maybe these are then not reported in grade 7, only those are deemed to be successful in the Swaziland Primary Certificate are recorded and counted. The fact that is that there are enough spaces for all those who pass grade 7 in form 1, in fact form 1 is even bigger than grade 7. The issue is that not all children reach grade 7.

Enrolment rates at secondary levels are on the increase, but the inefficiency at primary has a major impact in the performance of this sub sector. Statistics indicated that about 54 percent of the secondary aged learners are still in primary, some delayed by repetition. If the majority of learners aged between 13 and 15 are still at primary levels, how do we expect the net enrolment rates for lower secondary to improve? How are we going to achieve the Sustainable Development Goals (SDG), This is why the SDI for secondary education, will always be below target, and will take major investments and policy changes to reach the targeted indicators.

Less than 20 percent of the learners who started off at primary eventually reach higher secondary education, i.e. Form 5. This indicated a very inefficient system of education, which pushes out about 80 percent of the children, and the biggest question is "what happens to these children? Are these the children that are feeding the informal labour sector, where the country expects such children to work, in the manufacturing industries, and low-level skills? This then means the country will face serious challenges about achieving the vision 2020, i.e. developing human capital to attract investors. The country cannot after 35 years of independence still focussed on producing primary level graduates with no skills. This demand an upgrading of the sector and also viewing TVET as an option than a resort, it is time that the learners who are pushed out are given options which meet their needs. Skills training will equip children with entrepreneurship opportunities as such they may also contribute to development of human capital.

Data suggested that schools do not have adequate basic materials such as chairs, desks and chalkboards. This is the basic minimum that all schools should have, and it is not fair to think that classrooms where learners sit on stones and bricks will perform as well as those with good furniture. There is need to the Ministry to undertake an infrastructure audit with a view to balance the picture between rural and urban schools. It is inconceivable to picture how teaching/learning goes on in classrooms without a chalk board. Compounded with non-availability of learner furniture this just is not conducive for any education process. Coupled with the review of the curriculum to a Competency Based Education, is the need for high quality inputs, teachers, learning and teaching materials and infrastructure.

The country has a reasonable proportion of qualified teachers about 70 percent are appropriately qualified, may be their allocation should also be equitable, rural schools usually have poor infrastructure, get less funding under the current formulae of per-capita funding (eg @E560 per learner in grade 1) fewer learners less money, teaching by non-qualified teachers, or secondary level qualified teachers, etc. the Teaching Service Commission needs to begin allocating qualified teachers equitable at all levels. Grade 1 to 3 classes need to be taught by well qualified teachers, as this is still a continuation of ECCDE, a foundation for development, if learners are exposed to non-qualified teachers at this stage there is possible of damage as the pedagogy needed is specific. There is need to regularise the teacher allocation and may be begin to offer in-service classes in pedagogy in those teachers that are not qualified for this level of education. The possible increase in the number of higher education institutions that offer educational programmes will bear fruit in the long run. However, this is dependent on them conforming to locally defined standards and also being classified under the International Standard for the Classification of Education (ISCED). The UNESCO Institute for Statistics will only accept data from institutions that have been classified to that standard, this in turn will ensure that our teachers and other higher education qualifications are of internationally acclaimed standards. As more teachers graduate then more will eventually reach the rural schools.

PRIMARY EDUCATION LEVEL

Table 1: Primary School by Governance 2016

| Institution governance | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|-------------------------------|------------|------------|------------|------------|------------|
| Community | 90 | 86 | 106 | 81 | 363 |
| Government | 2 | 1 | 1 | 1 | 5 |
| Mission Government Aided | 66 | 32 | 60 | 58 | 216 |
| Private gvt aided | 4 | 9 | 0 | 0 | 13 |
| Private private not gvt aided | 8 | 2 | 15 | 0 | 25 |
| Grand Total | 170 | 130 | 182 | 140 | 622 |

Chart 1: Primary Schools by Governance

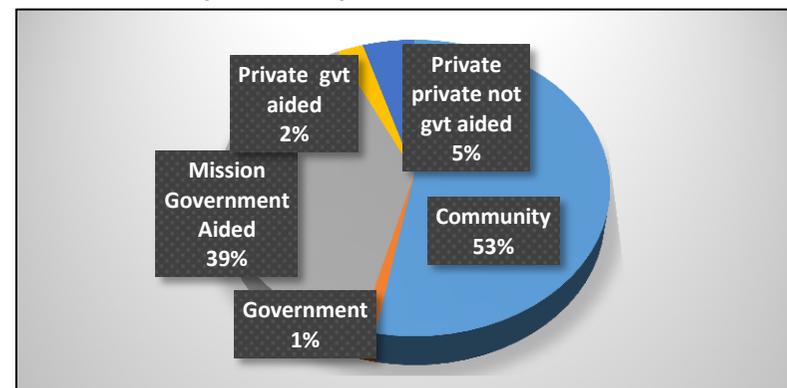


Table 2: Grade 1 Progression status by Gender and Age 2016

| Gender | Progression Status | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | Total |
|---------------|--------------------|------------|---------------|---------------|--------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|---------------|
| Female | First Grader | 130 | 5,897 | 6,382 | 827 | 199 | 68 | 19 | 8 | 11 | 3 | 8 | 26 | 1 | 1 | 13,580 |
| | Repeater | | 189 | 822 | 547 | 119 | 38 | 14 | 6 | 4 | 1 | 1 | 1 | 2 | | 1,744 |
| | Restarter | | 3 | 2 | 2 | 1 | | | | | | | | | | 8 |
| | (blank) | | 3 | 5 | 1 | | 1 | | | | | | | | | 10 |
| Female | | 130 | 6,092 | 7,211 | 1,377 | 319 | 107 | 33 | 14 | 15 | 4 | 9 | 27 | 3 | 1 | 15,342 |
| Male | First Grader | 124 | 5,655 | 6,999 | 1,075 | 302 | 107 | 45 | 21 | 11 | 9 | 9 | 26 | | 1 | 14,384 |
| | Repeater | 4 | 315 | 1,298 | 970 | 217 | 58 | 18 | 14 | 6 | 2 | 2 | 2 | 1 | 1 | 2,908 |
| | Restarter | | 2 | 3 | 5 | 2 | | | | | | | | | | 12 |
| | (blank) | | 5 | 5 | 1 | | | | | | | | | | | 11 |
| Male | | 128 | 5,977 | 8,305 | 2,051 | 521 | 165 | 63 | 35 | 17 | 11 | 11 | 28 | 1 | 2 | 17,315 |
| Total | | 258 | 12,069 | 15,516 | 3,428 | 840 | 272 | 96 | 49 | 32 | 15 | 20 | 55 | 4 | 3 | 32,657 |

The data suggested that there were no new schools between 2015 and 2016. Of note is the indication of a slight drop in enrolment from 34 875 in 2015 to 32 657 in 2016. This trend needs to be monitored as it suggested that the demand for education due to population maybe on the decrease. It could also suggest some of the children are enrolling either in private schools, and are still trapped at Early Childhood Programmes or out of school. There is still need to be concerned with the repetition in grade 1. Although there was a slight decrease in the numbers, it still needs to investigate why there is such repetition, it is administrative, socio-economic or educational.

Table 3: Progression Status by Region 2016

| Gender | Progression Status | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------|--------------------|--------------|--------------|---------------|--------------|---------------|
| Female | First Grader | 3,580 | 2,911 | 4,326 | 2,763 | 13,580 |
| | Repeater | 364 | 584 | 429 | 367 | 1,744 |
| | Restarter | 3 | | 4 | 1 | 8 |
| | (blank) | | | | 10 | 10 |
| Female | | 3,947 | 3,495 | 4,759 | 3,141 | 15,342 |
| Male | First Grader | 3,704 | 2,993 | 4,673 | 3,014 | 14,384 |
| | Repeater | 697 | 932 | 646 | 633 | 2,908 |
| | Restarter | 7 | 3 | | 2 | 12 |
| | (blank) | | | | 11 | 11 |
| Male | | 4,408 | 3,928 | 5,319 | 3,660 | 17,315 |
| Total | | 8,355 | 7,423 | 10,078 | 6,801 | 32,657 |

Table 4: Evolution of Progression Status, 2013-2016

| Gender | Progression Status | 2013 | 2014 | 2015 | 2016 |
|---------------|--------------------|---------------|---------------|---------------|---------------|
| Female | First Grader | 14,543 | 14,664 | 14,279 | 13,580 |
| | Repeater | 2,387 | 2,394 | 2,014 | 1,744 |
| | Restarter | 9 | 16 | 7 | 8 |
| | (blank) | 7 | | 2 | 10 |
| Female | | 16,946 | 17,074 | 16,302 | 15,342 |
| Male | First Grader | 15,481 | 15,443 | 15,163 | 14,384 |
| | Repeater | 3,946 | 3,827 | 3,394 | 2,908 |
| | Restarter | 18 | 15 | 16 | 12 |
| | (blank) | | | | 11 |
| Male | | 19,445 | 19,285 | 18,573 | 17,315 |
| Total | | 36,391 | 36,359 | 34,875 | 32,657 |

Data in 2016 indicated a drop in the extent of repetition, there is a very slight decrease but on the whole the trend is welcome, as such repetition compromises the internal efficiency of the education system. Repetition in grade 1 demands to be investigated so as to find out what the causes are because such barriers exit early in the education system they will definitely affect the overall performance of the system. Repetition is a precursor for dropout, and as such it is a strong indicator of possibility of an increase in out of school children.

Table 5: Evolution of Dropout in Grade 1: 2014 - 2016

| Dropout Reason | 2015 | | 2015 Total | 2016 | | 2016 Total | Total |
|--------------------------|------------|------------|------------|------------|------------|------------|--------------|
| | Female | Male | | Female | Male | | |
| Absconded or Other | 12 | 23 | 35 | 25 | 32 | 57 | 92 |
| Death | 4 | 9 | 13 | 13 | 13 | 26 | 39 |
| Disciplinary or Expelled | | | | | 64 | 64 | 64 |
| Family Reasons | 121 | 142 | 263 | 153 | 173 | 326 | 589 |
| Pregnancy | 1 | 2 | 3 | | | | 3 |
| School fees | | 1 | 1 | 4 | 3 | 7 | 8 |
| Sickness | 15 | 29 | 44 | 9 | 25 | 34 | 78 |
| Transfer | 110 | 123 | 233 | 199 | 222 | 421 | 654 |
| Grand Total | 263 | 329 | 592 | 403 | 532 | 935 | 1,527 |

In 2016 the data reported the first cases of dropout due to discipline in grade 1. Although a very small proportion it needs to be fully investigated by the Guidance and Counselling department. The question is what disciplinary issues can result in a grade 1 pupil leaving school. These are signs of a need for holistic programmes in primary schools such as the INQABA. However, this data suggested that may be its not being implemented in all schools as expected.

A large increase in dropping out due to family reasons and transfers was observed in 2016. This also is another aspect that needs an investigation. What family reasons are acting as barriers to accessing and staying in school? There is however to couple this investigation with the fact that the number of transfers in grade 1 also increased tremendously, which suggested there was a barrier that was forcing pupils to move from school to school even in grade 1.

Table 6: Grade 1 who reported to have gone through ECCDE, 2015-2016

| Region | 2015 | | 2015 Total | 2016 | | 2016 Total | Total |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Female | Male | | Female | Male | | |
| Hhohho | 3,352 | 3,929 | 7,281 | 3,007 | 3,407 | 6,414 | 13,695 |
| Lubombo | 1,465 | 1,647 | 3,112 | 2,519 | 2,786 | 5,305 | 8,417 |
| Manzini | 4,955 | 5,552 | 10,507 | 4,707 | 5,243 | 9,950 | 20,457 |
| Shiselweni | 1,497 | 1,640 | 3,137 | 1,796 | 2,043 | 3,839 | 6,976 |
| Total | 11,269 | 12,768 | 24,037 | 12,029 | 13,479 | 25,508 | 49,545 |

Table 7: Percentage who reported to have gone through ECCDE 2015-2016

| Region | 2015 | | 2015 Total | 2016 | | 2016 Total | Total |
|--------------|--------------|--------------|---------------|--------------|--------------|---------------|--------------|
| | Female | Male | | Female | Male | | |
| Hhohho | 79.0% | 78.9% | 79.0% | 76.2% | 77.3% | 76.8% | 77.9% |
| Lubombo | 40.3% | 39.6% | 39.9% | 72.1% | 70.9% | 71.5% | 55.3% |
| Manzini | 98.8% | 98.6% | 98.7% | 98.9% | 98.6% | 98.7% | 98.7% |
| Shiselweni | 43.9% | 43.1% | 43.5% | 57.2% | 55.8% | 56.4% | 49.8% |
| Total | 69.1% | 68.7% | 68.9% | 78.4% | 77.8% | 78.1% | 73.4% |

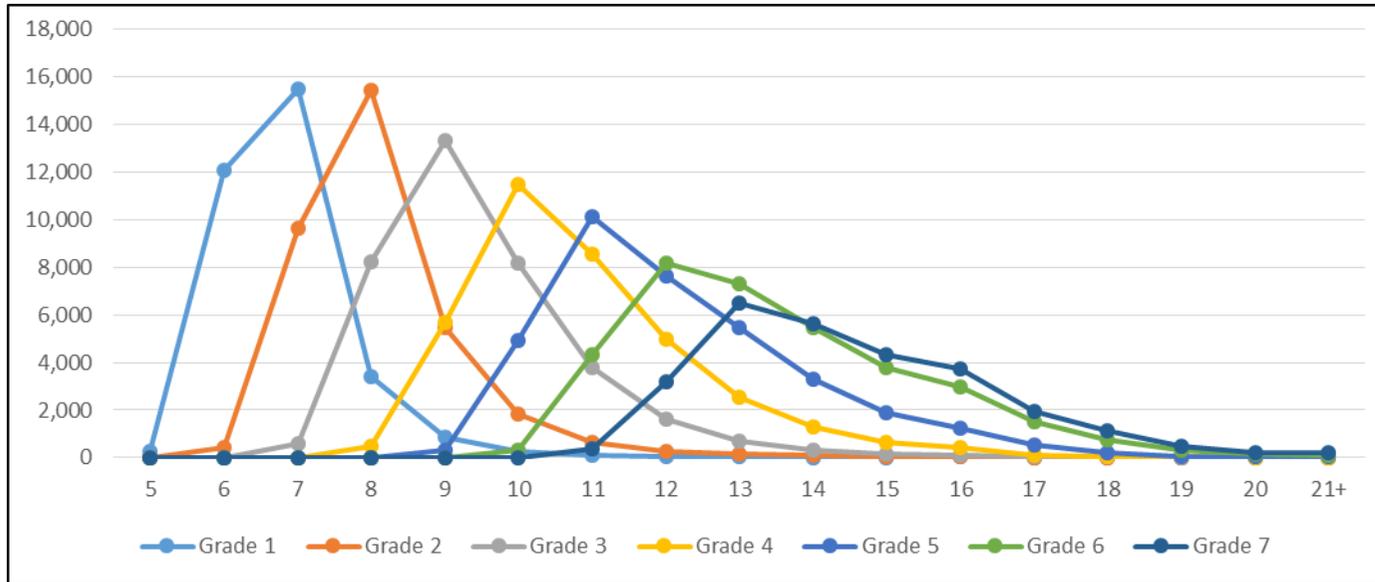
Early Childhood Care and Development Education (ECCDE) is still not compulsory in the country. However, there has been debate on the introduction of formal grade zero and also formalising ECCDE into kinder-garten (level 00) and preschool (level 01). The consistent increase in enrolment and percentage of children who have gone through ECCDE indicate a demand for grade zero. It is however worrying that the proportion of children who have gone through ECCDE continues to be lower in Shiselweni and Lubombo, although Lubombo on the increase. This may suggest that it is still accessed by a few, and could be attributed to cost. ECCDE is very important to the growth and development of the child, time may be opportune to ensure that all Swazi children access it, and most viable option is the introduction of grade 0. If it becomes part and parcel of primary education, it may be in the future fall under FPE thus ensuring that more children get a sound foundation. Currently it does seem that those from Hhohho and Manzini start off their education with a sound pre-schooling experience than their counterparts, who unfortunately come from the poorer regions.

Table 8: Enrolment by Grade and Age 2016

| Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21+ | Total |
|--------------|------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|--------------|------------|------------|------------|----------------|
| Grade 1 | 258 | 12,069 | 15,516 | 3,428 | 840 | 272 | 96 | 49 | 32 | 15 | 20 | 55 | 4 | 3 | 0 | 0 | 0 | 32,657 |
| Grade 2 | 0 | 423 | 9,636 | 15,459 | 5,486 | 1,824 | 647 | 264 | 130 | 76 | 39 | 36 | 7 | 4 | 2 | 2 | 0 | 34,035 |
| Grade 3 | 0 | 0 | 615 | 8,240 | 13,335 | 8,200 | 3,805 | 1,629 | 673 | 301 | 159 | 94 | 25 | 21 | 16 | 2 | 8 | 37,123 |
| Grade 4 | 0 | 0 | 0 | 460 | 5,685 | 11,466 | 8,536 | 4,965 | 2,518 | 1,269 | 671 | 401 | 123 | 46 | 24 | 3 | 7 | 36,174 |
| Grade 5 | 0 | 0 | 0 | 0 | 318 | 4,937 | 10,132 | 7,661 | 5,494 | 3,278 | 1,912 | 1,259 | 515 | 224 | 71 | 39 | 25 | 35,865 |
| Grade 6 | 0 | 0 | 0 | 0 | 0 | 294 | 4,348 | 8,192 | 7,337 | 5,462 | 3,803 | 2,996 | 1,511 | 745 | 318 | 133 | 94 | 35,233 |
| Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 394 | 3,207 | 6,485 | 5,649 | 4,357 | 3,753 | 1,942 | 1,116 | 494 | 234 | 210 | 27,841 |
| Total | 258 | 12,492 | 25,767 | 27,587 | 25,664 | 26,993 | 27,958 | 25,967 | 22,669 | 16,050 | 10,961 | 8,594 | 4,127 | 2,159 | 925 | 413 | 344 | 238,928 |

Data indicated a drop in primary school enrolment from 241 404 (2015) to 238 928 (2016). A sizeable drop observed in the lower grades, i.e. grade 1 and grade 2. These are children who have quit at a very young age, suggesting serious barriers existed in their home environment.

Chart 2: Enrolment by Grade and Age



This chart has not changed much in all the years. It shows a system stable but not growing out of its inefficiency. There are still overaged children in the system, with more than 10 years of FPE the system should by now witnessing less numbers of pupils aged above 14 at primary level. The children aged 15 and above need to be at secondary levels.

The enrolment rates at secondary levels will never improve substantially if there is still this phenomenon. The solution is improving the internal efficiency at primary levels.

Chart 3: Enrolment from Grade 1 to Grade 7 : 2015 and 2016

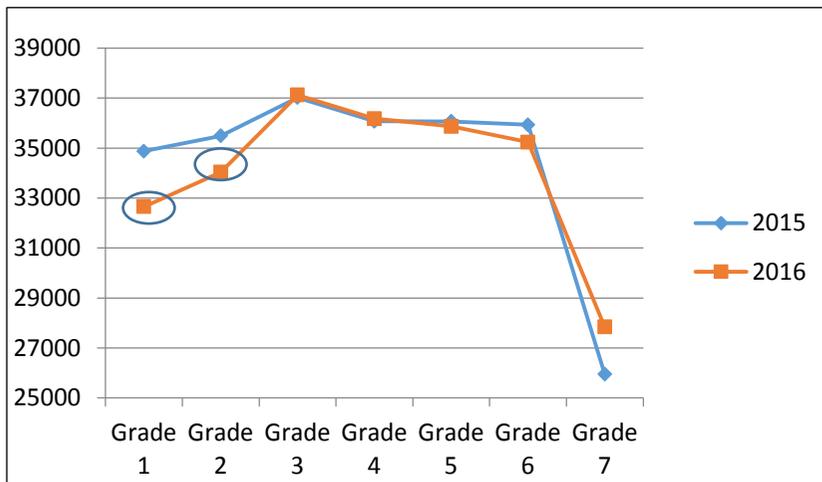


Chart 3 shows a drop in enrolment in grades 1 and 2 in 2016. It suggested that some of the pupils, who had enrolled in grade 1 in 2015, did not go to grade 2 in 2016. The fact that the enrolment in grade 2 in 2016 also did not increase but dropped indicates pupils dropping out of the system. These are now 'out of school', such phenomena contributes to depreciating enrolment rates and putting the country at risk of not achieving the SDGs

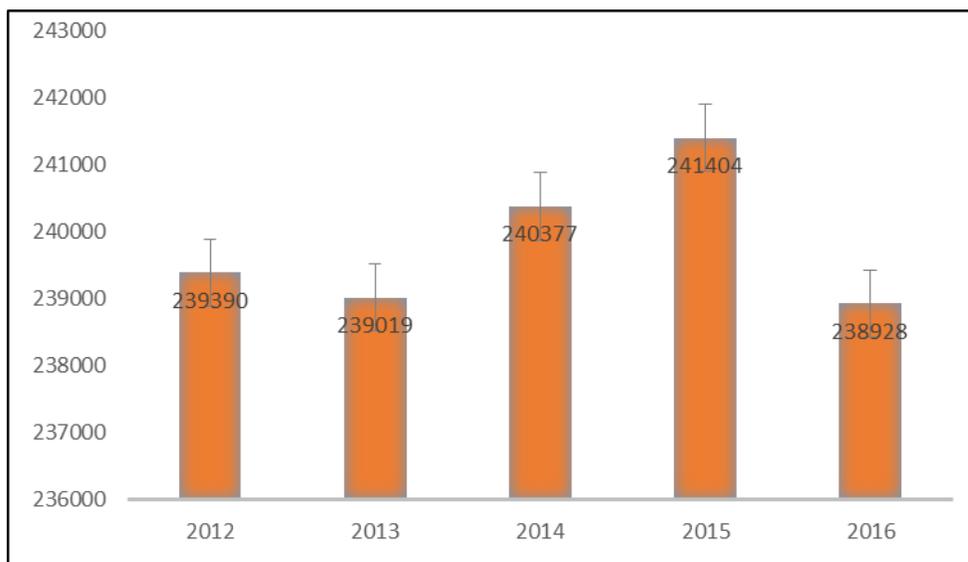
Table 9: Enrolment by Sex, Grade and Age 2016

| Gender | Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21+ | Total |
|--------------|---------------------|------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|--------------|--------------|------------|------------|----------------|
| Female | Grade 1 | 130 | 6,092 | 7,211 | 1,377 | 319 | 107 | 33 | 14 | 15 | 4 | 9 | 27 | 3 | 1 | 0 | 0 | 0 | 15,342 |
| | Grade 2 | 0 | 208 | 5,120 | 7,316 | 2,102 | 592 | 206 | 88 | 41 | 22 | 13 | 11 | 3 | 1 | 0 | 1 | 0 | 15,724 |
| | Grade 3 | 0 | 0 | 339 | 4,618 | 6,670 | 3,477 | 1,287 | 473 | 185 | 90 | 44 | 31 | 8 | 8 | 7 | 1 | 4 | 17,242 |
| | Grade 4 | 0 | 0 | 0 | 252 | 3,317 | 6,133 | 3,844 | 1,898 | 837 | 381 | 182 | 90 | 30 | 8 | 6 | 1 | 4 | 16,983 |
| | Grade 5 | 0 | 0 | 0 | 0 | 180 | 3,004 | 5,631 | 3,729 | 2,391 | 1,258 | 655 | 341 | 115 | 61 | 18 | 10 | 7 | 17,400 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 151 | 2,547 | 4,636 | 3,839 | 2,612 | 1,574 | 1,095 | 463 | 194 | 74 | 23 | 22 | 17,230 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 210 | 2,026 | 3,650 | 2,917 | 2,126 | 1,662 | 723 | 339 | 128 | 56 | 53 | 13,890 |
| | Female Total | | 130 | 6,300 | 12,670 | 13,563 | 12,588 | 13,464 | 13,758 | 12,864 | 10,958 | 7,284 | 4,603 | 3,257 | 1,345 | 612 | 233 | 92 | 90 |
| Male | Grade 1 | 128 | 5,977 | 8,305 | 2,051 | 521 | 165 | 63 | 35 | 17 | 11 | 11 | 28 | 1 | 2 | 0 | 0 | 0 | 17,315 |
| | Grade 2 | 0 | 215 | 4,516 | 8,143 | 3,384 | 1,232 | 441 | 176 | 89 | 54 | 26 | 25 | 4 | 3 | 2 | 1 | 0 | 18,311 |
| | Grade 3 | 0 | 0 | 276 | 3,622 | 6,665 | 4,723 | 2,518 | 1,156 | 488 | 211 | 115 | 63 | 17 | 13 | 9 | 1 | 4 | 19,881 |
| | Grade 4 | 0 | 0 | 0 | 208 | 2,368 | 5,333 | 4,692 | 3,067 | 1,681 | 888 | 489 | 311 | 93 | 38 | 18 | 2 | 3 | 19,191 |
| | Grade 5 | 0 | 0 | 0 | 0 | 138 | 1,933 | 4,501 | 3,932 | 3,103 | 2,020 | 1,257 | 918 | 400 | 163 | 53 | 29 | 18 | 18,465 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 143 | 1,801 | 3,556 | 3,498 | 2,850 | 2,229 | 1,901 | 1,048 | 551 | 244 | 110 | 72 | 18,003 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 184 | 1,181 | 2,835 | 2,732 | 2,231 | 2,091 | 1,219 | 777 | 366 | 178 | 157 | 13,951 |
| | Male Total | | 128 | 6,192 | 13,097 | 14,024 | 13,076 | 13,529 | 14,200 | 13,103 | 11,711 | 8,766 | 6,358 | 5,337 | 2,782 | 1,547 | 692 | 321 | 254 |
| Total | | 258 | 12,492 | 25,767 | 27,587 | 25,664 | 26,993 | 27,958 | 25,967 | 22,669 | 16,050 | 10,961 | 8,594 | 4,127 | 2,159 | 925 | 413 | 344 | 238,928 |

Table 10: Enrolment National by Grade, Year and Sex, 2014-2016

| Grade | 2014 | | 2014 Total | 2015 | | 2015 Total | 2016 | | 2016 Total | Grand Total |
|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | Female | Male | | Female | Male | | Female | Male | | |
| Grade 1 | 17,074 | 19,285 | 36,359 | 16,302 | 18,573 | 34,875 | 15,342 | 17,315 | 32,657 | 103,891 |
| Grade 2 | 16,348 | 18,805 | 35,153 | 16,569 | 18,919 | 35,488 | 15,724 | 18,311 | 34,035 | 104,676 |
| Grade 3 | 17,028 | 19,833 | 36,861 | 17,029 | 19,992 | 37,021 | 17,242 | 19,881 | 37,123 | 111,005 |
| Grade 4 | 16,901 | 19,416 | 36,317 | 16,990 | 19,084 | 36,074 | 16,983 | 19,191 | 36,174 | 108,565 |
| Grade 5 | 17,675 | 19,282 | 36,957 | 17,296 | 18,767 | 36,063 | 17,400 | 18,465 | 35,865 | 108,885 |
| Grade 6 | 16,896 | 17,476 | 34,372 | 17,516 | 18,418 | 35,934 | 17,230 | 18,003 | 35,233 | 105,539 |
| Grade 7 | 12,400 | 11,958 | 24,358 | 13,058 | 12,891 | 25,949 | 13,890 | 13,951 | 27,841 | 78,148 |
| Total | 114,322 | 126,055 | 240,377 | 114,760 | 126,644 | 241,404 | 113,811 | 125,117 | 238,928 | 720,709 |

Chart 4: Trend in Enrolment, National 2012-2016



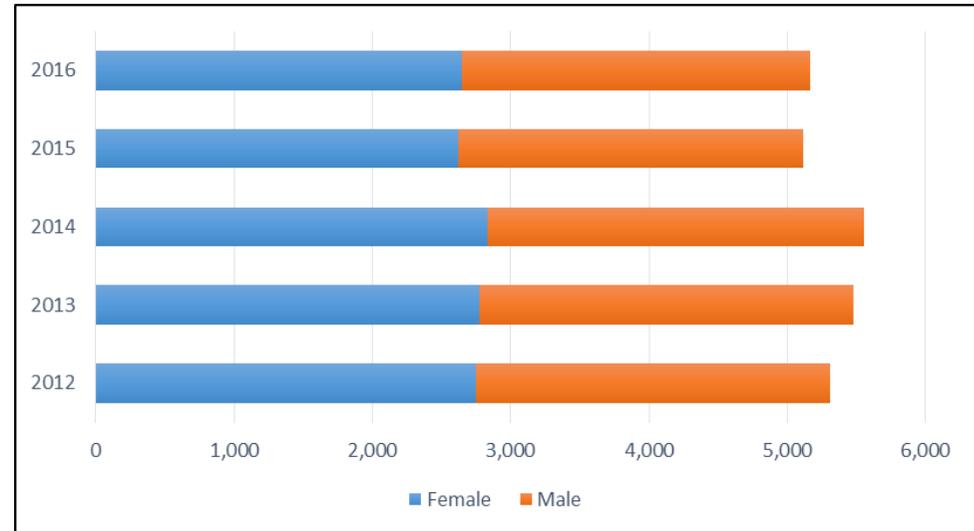
The chart suggested that there was a drop in enrolment in 2016 to levels of 2013. This could be due to population dynamics or generally a drop in demand for education. This data needs to be compared with population figures so as to determine whether indeed it indicated that children are not enrolling in school. However such fluctuations do present challenges to the Ministry in terms of supply of education, both human and material resources.

There are schools that will have more teachers than currently required, and the Ministry could have allocated additional resources in the perception for increased enrolments. It is seldom for systems to project downwards.

Table 11: Enrolment in Private Schools, 2012-2016

| Gender | Grade | 2012 | 2013 | 2014 | 2015 | 2016 | Total |
|---------------|---------|--------------|--------------|--------------|--------------|--------------|---------------|
| Female | Grade 1 | 358 | 373 | 344 | 342 | 329 | 2,071 |
| | Grade 2 | 341 | 327 | 296 | 319 | 324 | 1,969 |
| | Grade 3 | 281 | 301 | 270 | 289 | 303 | 2,078 |
| | Grade 4 | 247 | 251 | 282 | 285 | 279 | 2,086 |
| | Grade 5 | 228 | 248 | 218 | 231 | 243 | 1,984 |
| | Grade 6 | 222 | 249 | 209 | 226 | 217 | 1,878 |
| | Grade 7 | 196 | 201 | 212 | 209 | 203 | 1,552 |
| Female | | 1,873 | 1,950 | 1,831 | 1,901 | 1,898 | 13,618 |
| Male | Grade 1 | 336 | 368 | 369 | 368 | 382 | 2,008 |
| | Grade 2 | 304 | 338 | 289 | 311 | 348 | 2,018 |
| | Grade 3 | 273 | 311 | 259 | 318 | 289 | 2,017 |
| | Grade 4 | 275 | 272 | 276 | 277 | 277 | 1,920 |
| | Grade 5 | 204 | 290 | 266 | 281 | 241 | 1,863 |
| | Grade 6 | 254 | 246 | 219 | 239 | 237 | 1,835 |
| | Grade 7 | 176 | 223 | 216 | 215 | 221 | 1,342 |
| Male | | 1,822 | 2,048 | 1,894 | 2,009 | 1,995 | 13,003 |
| Total | | 3,695 | 3,998 | 3,725 | 3,910 | 3,893 | 26,621 |

Chart 5: Enrolment in Private Schools, 2012-2016



Enrolment in private schools also decreased. This could be a population dynamics issue as it suggested that generally there were fewer children. One would have expected increased enrolments which would have suggested that children are moving from public to private education. Another possibility is children moving to new private schools that are not yet registered with the Ministry as such may not be submitting their data.

Table 12: Enrolment by Sex, Grade and Age Hhohho Region, 2016

| Gender | Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21+ | Total |
|---------------|---------|-----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|------------|---------------|
| Female | Grade 1 | 5 | 1,545 | 1,937 | 321 | 74 | 30 | 11 | 7 | 7 | 0 | 4 | 6 | 0 | 0 | 0 | 0 | 0 | 3,947 |
| | Grade 2 | 0 | 35 | 1,309 | 2,066 | 492 | 121 | 48 | 17 | 5 | 3 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 4,101 |
| | Grade 3 | 0 | 0 | 55 | 1,290 | 1,907 | 798 | 301 | 112 | 44 | 20 | 8 | 3 | 1 | 0 | 0 | 1 | 0 | 4,540 |
| | Grade 4 | 0 | 0 | 0 | 47 | 904 | 1,675 | 976 | 412 | 184 | 85 | 35 | 16 | 9 | 4 | 0 | 1 | 1 | 4,349 |
| | Grade 5 | 0 | 0 | 0 | 0 | 30 | 802 | 1,553 | 946 | 605 | 297 | 162 | 74 | 32 | 11 | 6 | 3 | 4 | 4,525 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 23 | 635 | 1,355 | 938 | 660 | 414 | 287 | 122 | 57 | 21 | 4 | 7 | 4,523 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 581 | 1,021 | 762 | 643 | 454 | 200 | 117 | 36 | 15 | 19 | 3,868 |
| Female | | 5 | 1,580 | 3,301 | 3,724 | 3,407 | 3,449 | 3,544 | 3,430 | 2,804 | 1,827 | 1,267 | 844 | 364 | 189 | 63 | 24 | 31 | 29,853 |
| Male | Grade 1 | 7 | 1,444 | 2,205 | 554 | 111 | 44 | 14 | 13 | 6 | 3 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 4,408 |
| | Grade 2 | 0 | 22 | 1,167 | 2,260 | 900 | 330 | 105 | 27 | 13 | 11 | 3 | 7 | 0 | 0 | 1 | 0 | 0 | 4,846 |
| | Grade 3 | 0 | 0 | 36 | 931 | 1,897 | 1,206 | 604 | 281 | 112 | 48 | 26 | 18 | 2 | 1 | 3 | 0 | 1 | 5,166 |
| | Grade 4 | 0 | 0 | 0 | 37 | 614 | 1,461 | 1,205 | 806 | 418 | 223 | 131 | 84 | 24 | 8 | 6 | 0 | 2 | 5,019 |
| | Grade 5 | 0 | 0 | 0 | 0 | 13 | 421 | 1,207 | 1,060 | 822 | 551 | 343 | 233 | 89 | 46 | 17 | 6 | 5 | 4,813 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 16 | 408 | 996 | 919 | 820 | 628 | 495 | 253 | 163 | 75 | 37 | 34 | 4,844 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 273 | 793 | 750 | 677 | 612 | 362 | 234 | 117 | 60 | 52 | 3,943 |
| Male | | 7 | 1,466 | 3,408 | 3,782 | 3,535 | 3,478 | 3,556 | 3,456 | 3,083 | 2,406 | 1,811 | 1,452 | 731 | 452 | 219 | 103 | 94 | 33,039 |
| Total | | 12 | 3,046 | 6,709 | 7,506 | 6,942 | 6,927 | 7,100 | 6,886 | 5,887 | 4,233 | 3,078 | 2,296 | 1,095 | 641 | 282 | 127 | 125 | 62,892 |

Table 13: Enrolment by Grade, Year and Sex, 2015-2016

| Grade | 2015 | | 2015 Total | 2016 | | 2016 Total | Total |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| | Female | Male | | Female | Male | | |
| Grade 1 | 4,243 | 4,979 | 9,222 | 3,947 | 4,408 | 8,355 | 17,577 |
| Grade 2 | 4,416 | 5,029 | 9,445 | 4,101 | 4,846 | 8,947 | 18,392 |
| Grade 3 | 4,497 | 5,328 | 9,825 | 4,540 | 5,166 | 9,706 | 19,531 |
| Grade 4 | 4,372 | 4,903 | 9,275 | 4,349 | 5,019 | 9,368 | 18,643 |
| Grade 5 | 4,644 | 5,048 | 9,692 | 4,525 | 4,813 | 9,338 | 19,030 |
| Grade 6 | 4,775 | 5,183 | 9,958 | 4,523 | 4,844 | 9,367 | 19,325 |
| Grade 7 | 3,675 | 3,665 | 7,340 | 3,868 | 3,943 | 7,811 | 15,151 |
| Total | 30,622 | 34,135 | 64,757 | 29,853 | 33,039 | 62,892 | 127,649 |

Chart 6: Enrolment Proportion by Sex and Age 2016

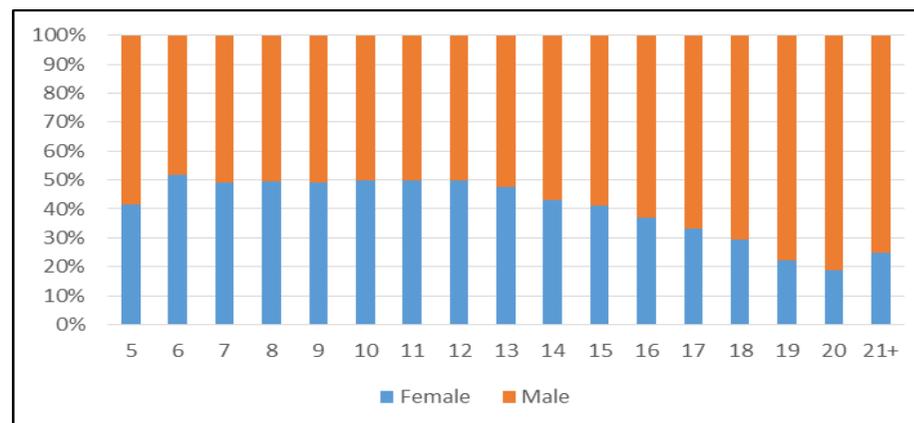


Table 14: Enrolment by Sex, Grade and Age Lubombo Region, 2016

| Gender | Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21+ | Total |
|---------------|---------|-----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|------------|---------------|
| Female | Grade 1 | 19 | 1,338 | 1,579 | 412 | 97 | 27 | 10 | 2 | 3 | 3 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 3,495 |
| | Grade 2 | 0 | 24 | 938 | 1,499 | 618 | 183 | 77 | 37 | 17 | 9 | 7 | 2 | 1 | 0 | 0 | 0 | 0 | 3,412 |
| | Grade 3 | 0 | 0 | 75 | 888 | 1,282 | 788 | 386 | 165 | 66 | 41 | 19 | 14 | 1 | 1 | 3 | 0 | 1 | 3,730 |
| | Grade 4 | 0 | 0 | 0 | 54 | 661 | 1,163 | 956 | 585 | 251 | 130 | 58 | 41 | 13 | 2 | 2 | 0 | 2 | 3,918 |
| | Grade 5 | 0 | 0 | 0 | 0 | 31 | 500 | 1,023 | 857 | 642 | 426 | 236 | 101 | 42 | 30 | 4 | 5 | 2 | 3,899 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 9 | 426 | 759 | 789 | 679 | 519 | 327 | 165 | 71 | 28 | 12 | 9 | 3,793 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 309 | 593 | 627 | 523 | 426 | 199 | 91 | 50 | 21 | 17 | 2,867 |
| Female | | 19 | 1,362 | 2,592 | 2,853 | 2,689 | 2,670 | 2,889 | 2,714 | 2,361 | 1,915 | 1,365 | 912 | 421 | 196 | 87 | 38 | 31 | 25,114 |
| Male | Grade 1 | 7 | 1,321 | 1,820 | 525 | 162 | 52 | 19 | 10 | 3 | 3 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 3,928 |
| | Grade 2 | 0 | 31 | 756 | 1,690 | 906 | 348 | 125 | 71 | 35 | 26 | 15 | 10 | 0 | 1 | 1 | 1 | 0 | 4,016 |
| | Grade 3 | 0 | 0 | 62 | 610 | 1,309 | 1,047 | 683 | 337 | 159 | 75 | 37 | 26 | 6 | 2 | 2 | 0 | 0 | 4,355 |
| | Grade 4 | 0 | 0 | 0 | 24 | 485 | 1,010 | 1,019 | 771 | 465 | 278 | 166 | 100 | 31 | 12 | 7 | 1 | 1 | 4,370 |
| | Grade 5 | 0 | 0 | 0 | 0 | 14 | 324 | 789 | 832 | 721 | 559 | 384 | 269 | 152 | 57 | 18 | 14 | 7 | 4,140 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 11 | 243 | 574 | 660 | 625 | 603 | 554 | 354 | 190 | 93 | 36 | 19 | 3,962 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 176 | 471 | 484 | 480 | 444 | 281 | 199 | 111 | 56 | 56 | 2,762 |
| Male | | 7 | 1,352 | 2,638 | 2,849 | 2,876 | 2,792 | 2,882 | 2,771 | 2,514 | 2,050 | 1,689 | 1,404 | 824 | 462 | 232 | 108 | 83 | 27,533 |
| Total | | 26 | 2,714 | 5,230 | 5,702 | 5,565 | 5,462 | 5,771 | 5,485 | 4,875 | 3,965 | 3,054 | 2,316 | 1,245 | 658 | 319 | 146 | 114 | 52,647 |

Table 15: Enrolment by Sex, Grade and Year 2014-2016

| Grade | 2015 | | 2015 Total | 2016 | | 2016 Total | Total |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| | Female | Male | | Female | Male | | |
| Grade 1 | 4,243 | 4,979 | 9,222 | 3,947 | 4,408 | 8,355 | 17,577 |
| Grade 2 | 4,416 | 5,029 | 9,445 | 4,101 | 4,846 | 8,947 | 18,392 |
| Grade 3 | 4,497 | 5,328 | 9,825 | 4,540 | 5,166 | 9,706 | 19,531 |
| Grade 4 | 4,372 | 4,903 | 9,275 | 4,349 | 5,019 | 9,368 | 18,643 |
| Grade 5 | 4,644 | 5,048 | 9,692 | 4,525 | 4,813 | 9,338 | 19,030 |
| Grade 6 | 4,775 | 5,183 | 9,958 | 4,523 | 4,844 | 9,367 | 19,325 |
| Grade 7 | 3,675 | 3,665 | 7,340 | 3,868 | 3,943 | 7,811 | 15,151 |
| Total | 30,622 | 34,135 | 64,757 | 29,853 | 33,039 | 62,892 | 127,649 |

Chart 7: Enrolment Proportion by Sex, and Age 2016

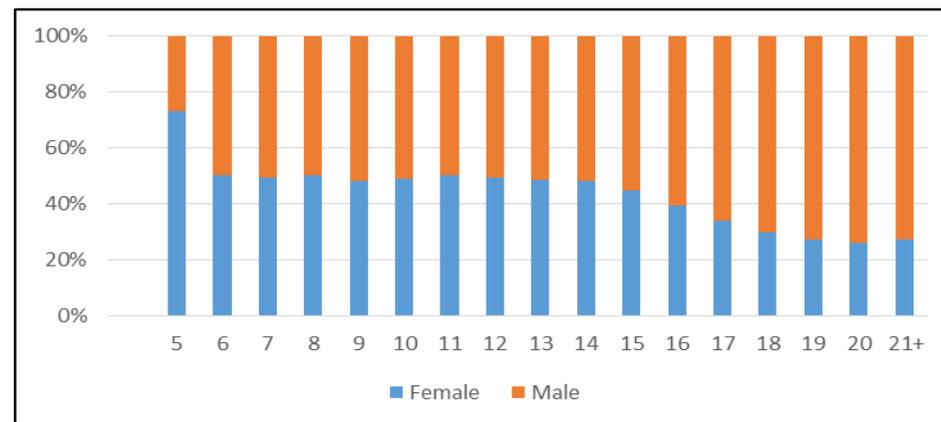


Table 16: Enrolment by Sex, Grade and Age Manzini, 2016

| Gender | Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21+ | Total |
|---------------|---------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|-----------|-----------|---------------|
| Female | Grade 1 | 103 | 1,741 | 2,333 | 410 | 104 | 34 | 6 | 4 | 3 | 0 | 1 | 17 | 3 | 0 | 0 | 0 | 0 | 4,759 |
| | Grade 2 | 0 | 133 | 1,741 | 2,271 | 579 | 188 | 37 | 24 | 13 | 7 | 2 | 3 | 1 | 0 | 0 | 1 | 0 | 5,000 |
| | Grade 3 | 0 | 0 | 169 | 1,476 | 2,010 | 1,096 | 332 | 90 | 42 | 17 | 12 | 9 | 5 | 7 | 3 | 0 | 3 | 5,271 |
| | Grade 4 | 0 | 0 | 0 | 132 | 1,022 | 2,031 | 1,111 | 525 | 239 | 95 | 40 | 21 | 4 | 1 | 2 | 0 | 1 | 5,224 |
| | Grade 5 | 0 | 0 | 0 | 0 | 97 | 989 | 1,790 | 1,177 | 749 | 299 | 154 | 96 | 24 | 10 | 3 | 1 | 1 | 5,390 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 102 | 848 | 1,512 | 1,335 | 737 | 342 | 270 | 103 | 36 | 11 | 3 | 3 | 5,302 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 136 | 675 | 1,307 | 982 | 626 | 510 | 227 | 84 | 25 | 11 | 6 | 4,589 |
| Female | | 103 | 1,874 | 4,243 | 4,289 | 3,812 | 4,440 | 4,260 | 4,007 | 3,688 | 2,137 | 1,177 | 926 | 367 | 138 | 44 | 16 | 14 | 35,535 |
| Male | Grade 1 | 108 | 1,699 | 2,615 | 604 | 185 | 54 | 20 | 6 | 3 | 1 | 3 | 20 | 0 | 1 | 0 | 0 | 0 | 5,319 |
| | Grade 2 | 0 | 153 | 1,569 | 2,582 | 957 | 331 | 116 | 39 | 29 | 11 | 3 | 5 | 4 | 2 | 0 | 0 | 0 | 5,801 |
| | Grade 3 | 0 | 0 | 146 | 1,289 | 2,044 | 1,390 | 704 | 287 | 103 | 48 | 31 | 8 | 8 | 10 | 4 | 1 | 3 | 6,076 |
| | Grade 4 | 0 | 0 | 0 | 127 | 775 | 1,679 | 1,372 | 829 | 458 | 214 | 108 | 82 | 20 | 9 | 4 | 1 | 0 | 5,678 |
| | Grade 5 | 0 | 0 | 0 | 0 | 96 | 664 | 1,474 | 1,230 | 983 | 533 | 280 | 236 | 94 | 28 | 11 | 3 | 3 | 5,635 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 88 | 708 | 1,164 | 1,223 | 887 | 620 | 496 | 248 | 102 | 30 | 19 | 8 | 5,593 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 122 | 454 | 972 | 971 | 748 | 709 | 382 | 219 | 95 | 40 | 32 | 4,744 |
| Male | | 108 | 1,852 | 4,330 | 4,602 | 4,057 | 4,206 | 4,516 | 4,009 | 3,771 | 2,665 | 1,793 | 1,556 | 756 | 371 | 144 | 64 | 46 | 38,846 |
| Total | | 211 | 3,726 | 8,573 | 8,891 | 7,869 | 8,646 | 8,776 | 8,016 | 7,459 | 4,802 | 2,970 | 2,482 | 1,123 | 509 | 188 | 80 | 60 | 74,381 |

Table 17: Enrolment by Sex, Grade and Year Manzini, 2015-2016

| Grade | 2015 | | 2015 Total | 2016 | | 2016 Total |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Female | Male | | Female | Male | |
| Grade 1 | 5,013 | 5,628 | 10,641 | 4,759 | 5,319 | 10,078 |
| Grade 2 | 5,040 | 5,723 | 10,763 | 5,000 | 5,801 | 10,801 |
| Grade 3 | 5,156 | 5,861 | 11,017 | 5,271 | 6,076 | 11,347 |
| Grade 4 | 5,207 | 5,762 | 10,969 | 5,224 | 5,678 | 10,902 |
| Grade 5 | 5,264 | 5,582 | 10,846 | 5,390 | 5,635 | 11,025 |
| Grade 6 | 5,271 | 5,673 | 10,944 | 5,302 | 5,593 | 10,895 |
| Grade 7 | 4,154 | 4,133 | 8,287 | 4,589 | 4,744 | 9,333 |
| Total | 35,105 | 38,362 | 73,467 | 35,535 | 38,846 | 74,381 |

Chart 8: Enrolment by Sex and Age, Manzini, 2016

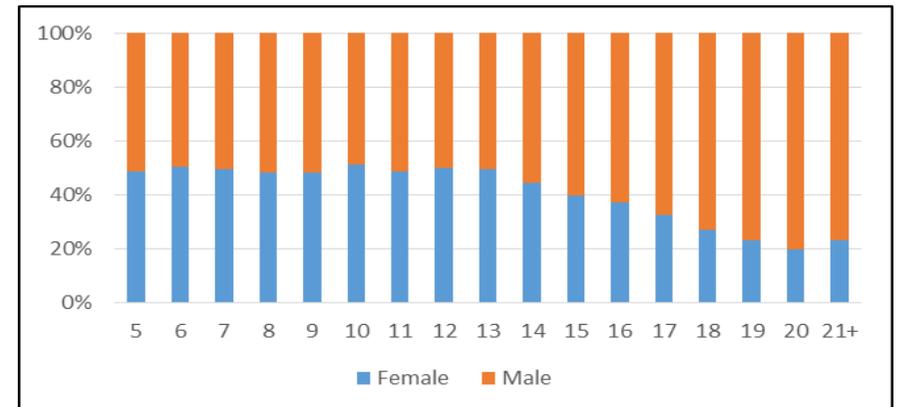


Table 18: Enrolment by Sex, Grade and Age Shiselweni, 2016

| Gender | Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21+ | Total |
|---------------|---------|----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|---------------|
| Female | Grade 1 | 3 | 1,468 | 1,362 | 234 | 44 | 16 | 6 | 1 | 2 | 1 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 3,141 |
| | Grade 2 | 0 | 16 | 1,132 | 1,480 | 413 | 100 | 44 | 10 | 6 | 3 | 3 | 2 | 1 | 1 | 0 | 0 | 0 | 3,211 |
| | Grade 3 | 0 | 0 | 40 | 964 | 1,471 | 795 | 268 | 106 | 33 | 12 | 5 | 5 | 1 | 0 | 1 | 0 | 0 | 3,701 |
| | Grade 4 | 0 | 0 | 0 | 19 | 730 | 1,264 | 801 | 376 | 163 | 71 | 49 | 12 | 4 | 1 | 2 | 0 | 0 | 3,492 |
| | Grade 5 | 0 | 0 | 0 | 0 | 22 | 713 | 1,265 | 749 | 395 | 236 | 103 | 70 | 17 | 10 | 5 | 1 | 0 | 3,586 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 17 | 638 | 1,010 | 777 | 536 | 299 | 211 | 73 | 30 | 14 | 4 | 3 | 3,612 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 43 | 461 | 729 | 546 | 334 | 272 | 97 | 47 | 17 | 9 | 11 | 2,566 |
| Female | | 3 | 1,484 | 2,534 | 2,697 | 2,680 | 2,905 | 3,065 | 2,713 | 2,105 | 1,405 | 794 | 575 | 193 | 89 | 39 | 14 | 14 | 23,309 |
| Male | Grade 1 | 6 | 1,513 | 1,665 | 368 | 63 | 15 | 10 | 6 | 5 | 4 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 3,660 |
| | Grade 2 | 0 | 9 | 1,024 | 1,611 | 621 | 223 | 95 | 39 | 12 | 6 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 3,648 |
| | Grade 3 | 0 | 0 | 32 | 792 | 1,415 | 1,080 | 527 | 251 | 114 | 40 | 21 | 11 | 1 | 0 | 0 | 0 | 0 | 4,284 |
| | Grade 4 | 0 | 0 | 0 | 20 | 494 | 1,183 | 1,096 | 661 | 340 | 173 | 84 | 45 | 18 | 9 | 1 | 0 | 0 | 4,124 |
| | Grade 5 | 0 | 0 | 0 | 0 | 15 | 524 | 1,031 | 810 | 577 | 377 | 250 | 180 | 65 | 32 | 7 | 6 | 3 | 3,877 |
| | Grade 6 | 0 | 0 | 0 | 0 | 0 | 28 | 442 | 822 | 696 | 518 | 378 | 356 | 193 | 96 | 46 | 18 | 11 | 3,604 |
| | Grade 7 | 0 | 0 | 0 | 0 | 0 | 0 | 45 | 278 | 599 | 527 | 326 | 326 | 194 | 125 | 43 | 22 | 17 | 2,502 |
| Male | | 6 | 1,522 | 2,721 | 2,791 | 2,608 | 3,053 | 3,246 | 2,867 | 2,343 | 1,645 | 1,065 | 925 | 471 | 262 | 97 | 46 | 31 | 25,699 |
| Total | | 9 | 3,006 | 5,255 | 5,488 | 5,288 | 5,958 | 6,311 | 5,580 | 4,448 | 3,050 | 1,859 | 1,500 | 664 | 351 | 136 | 60 | 45 | 49,008 |

Table 19: Enrolment by Sex, Grade and Year Shiselweni, 2016

| Grade | 2015 | | 2015 Total | 2016 | | 2016 Total | Total |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Female | Male | | Female | Male | | |
| Grade 1 | 3,410 | 3,808 | 7,218 | 3,141 | 3,660 | 6,801 | 14,019 |
| Grade 2 | 3,435 | 3,931 | 7,366 | 3,211 | 3,648 | 6,859 | 14,225 |
| Grade 3 | 3,544 | 4,288 | 7,832 | 3,701 | 4,284 | 7,985 | 15,817 |
| Grade 4 | 3,494 | 4,085 | 7,579 | 3,492 | 4,124 | 7,616 | 15,195 |
| Grade 5 | 3,593 | 3,807 | 7,400 | 3,586 | 3,877 | 7,463 | 14,863 |
| Grade 6 | 3,598 | 3,712 | 7,310 | 3,612 | 3,604 | 7,216 | 14,526 |
| Grade 7 | 2,451 | 2,442 | 4,893 | 2,566 | 2,502 | 5,068 | 9,961 |
| Total | 23,525 | 26,073 | 49,598 | 23,309 | 25,699 | 49,008 | 98,606 |

Chart 9: Learners by Sex, and Age Shiselweni, 2016

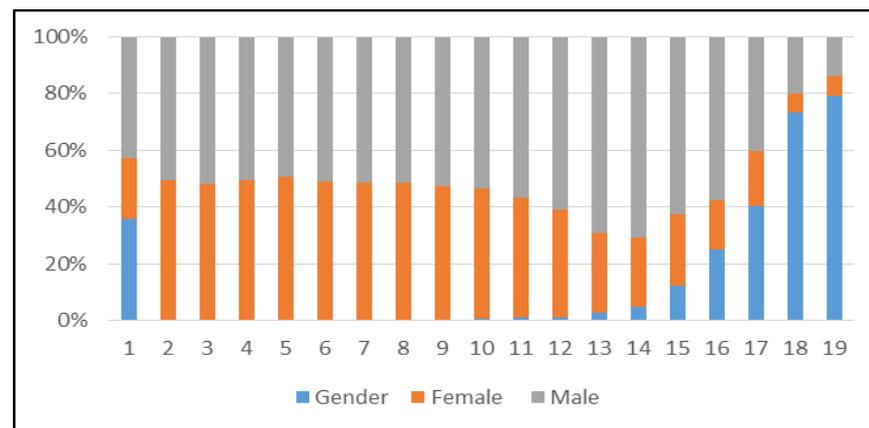
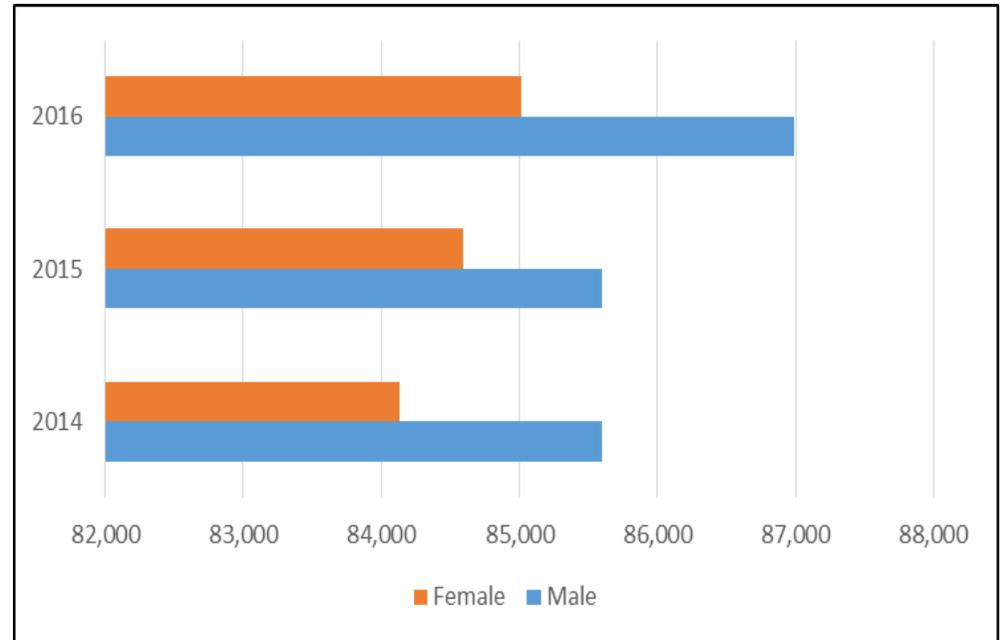


Table 20: Within official Age, Primary 2014-2016

| Gender | Grade | 2014 | 2015 | 2016 |
|---------------|---------|----------------|----------------|----------------|
| Female | Grade 1 | 16,782 | 16,128 | 15,148 |
| | Grade 2 | 16,230 | 16,449 | 15,597 |
| | Grade 3 | 16,559 | 16,614 | 16,831 |
| | Grade 4 | 14,839 | 15,148 | 15,408 |
| | Grade 5 | 11,674 | 11,770 | 12,512 |
| | Grade 6 | 6,325 | 6,632 | 7,303 |
| | Grade 7 | 1,722 | 1,849 | 2,212 |
| Female | | 84,131 | 84,590 | 85,011 |
| Male | Grade 1 | 18,964 | 18,370 | 17,113 |
| | Grade 2 | 18,563 | 18,705 | 18,072 |
| | Grade 3 | 18,524 | 18,917 | 18,923 |
| | Grade 4 | 14,771 | 14,914 | 15,635 |
| | Grade 5 | 9,535 | 9,880 | 10,467 |
| | Grade 6 | 4,252 | 4,722 | 5,464 |
| | Grade 7 | 988 | 1,057 | 1,319 |
| Male | | 85,597 | 86,565 | 86,993 |
| Total | | 169,728 | 171,155 | 172,004 |

Chart 10: Within Official Age Primary 2014-2016

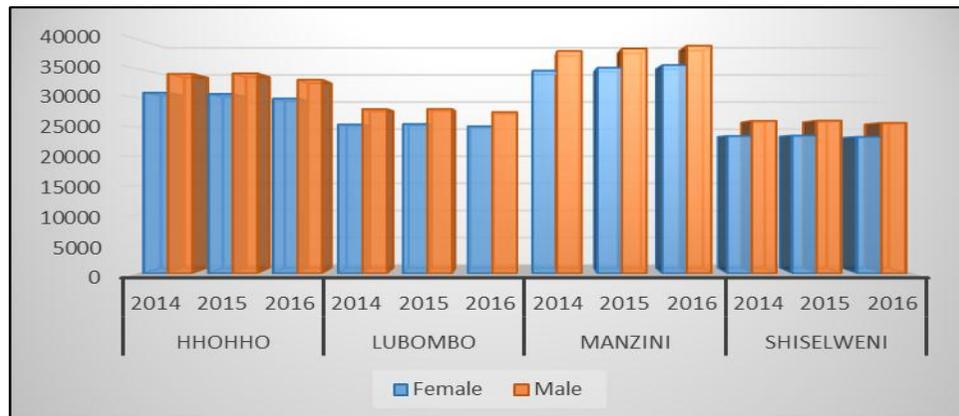


It is interesting that despite the decrease in enrolments the number of pupils within age remained within normal expectations; in fact it indicated a slight increase from last year.

Table 21: Evolution of Enrolment by Sex, Grade and Region 2014-2016

| Gender | Grade | Hhohho | | | Lubombo | | | Manzini | | | Shiselweni | | |
|---------------|---------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 |
| Female | Grade 1 | 4,534 | 4,243 | 3,947 | 3,789 | 3,636 | 3,495 | 5,165 | 5,013 | 4,759 | 3,586 | 3,410 | 3,141 |
| | Grade 2 | 4,427 | 4,416 | 4,101 | 3,668 | 3,678 | 3,412 | 4,909 | 5,040 | 5,000 | 3,344 | 3,435 | 3,211 |
| | Grade 3 | 4,393 | 4,497 | 4,540 | 3,848 | 3,832 | 3,730 | 5,234 | 5,156 | 5,271 | 3,553 | 3,544 | 3,701 |
| | Grade 4 | 4,573 | 4,372 | 4,349 | 3,818 | 3,917 | 3,918 | 5,095 | 5,207 | 5,224 | 3,415 | 3,494 | 3,492 |
| | Grade 5 | 4,766 | 4,644 | 4,525 | 3,922 | 3,795 | 3,899 | 5,277 | 5,264 | 5,390 | 3,710 | 3,593 | 3,586 |
| | Grade 6 | 4,645 | 4,775 | 4,523 | 3,731 | 3,872 | 3,793 | 5,113 | 5,271 | 5,302 | 3,407 | 3,598 | 3,612 |
| | Grade 7 | 3,496 | 3,675 | 3,868 | 2,650 | 2,778 | 2,867 | 3,804 | 4,154 | 4,589 | 2,450 | 2,451 | 2,566 |
| Female | | 30,834 | 30,622 | 29,853 | 25,426 | 25,508 | 25,114 | 34,597 | 35,105 | 35,535 | 23,465 | 23,525 | 23,309 |
| Male | Grade 1 | 5,164 | 4,979 | 4,408 | 4,260 | 4,158 | 3,928 | 5,861 | 5,628 | 5,319 | 4,000 | 3,808 | 3,660 |
| | Grade 2 | 5,071 | 5,029 | 4,846 | 4,192 | 4,236 | 4,016 | 5,632 | 5,723 | 5,801 | 3,910 | 3,931 | 3,648 |
| | Grade 3 | 5,124 | 5,328 | 5,166 | 4,559 | 4,515 | 4,355 | 5,918 | 5,861 | 6,076 | 4,232 | 4,288 | 4,284 |
| | Grade 4 | 5,234 | 4,903 | 5,019 | 4,471 | 4,334 | 4,370 | 5,704 | 5,762 | 5,678 | 4,007 | 4,085 | 4,124 |
| | Grade 5 | 5,231 | 5,048 | 4,813 | 4,325 | 4,330 | 4,140 | 5,734 | 5,582 | 5,635 | 3,992 | 3,807 | 3,877 |
| | Grade 6 | 4,945 | 5,183 | 4,844 | 3,710 | 3,850 | 3,962 | 5,361 | 5,673 | 5,593 | 3,460 | 3,712 | 3,604 |
| | Grade 7 | 3,281 | 3,665 | 3,943 | 2,518 | 2,651 | 2,762 | 3,720 | 4,133 | 4,744 | 2,439 | 2,442 | 2,502 |
| Male | | 34,050 | 34,135 | 33,039 | 28,035 | 28,074 | 27,533 | 37,930 | 38,362 | 38,846 | 26,040 | 26,073 | 25,699 |
| Total | | 64,884 | 64,757 | 62,892 | 53,461 | 53,582 | 52,647 | 72,527 | 73,467 | 74,381 | 49,505 | 49,598 | 49,008 |

Chart 11: Evolution of Enrolment by Sex, Grade and Year 2014-2016



The data showed that enrolment dropped in all the regions save for Manzini in 2016. This may be a result of the overall drop in enrolment, than any socio economic dynamics that maybe associated with population migration.

Table 22: Number of Repeaters by Sex, and Grade 2012-2016

| Gender | Grade | 2012 | 2013 | 2014 | 2015 | 2016 |
|---------------|---------|---------------|---------------|---------------|---------------|---------------|
| Female | Grade 1 | 2,249 | 2,387 | 2,394 | 2,014 | 1,744 |
| | Grade 2 | 1,979 | 2,052 | 2,119 | 1,798 | 1,447 |
| | Grade 3 | 2,476 | 2,745 | 2,782 | 2,398 | 2,018 |
| | Grade 4 | 2,481 | 2,615 | 2,671 | 2,567 | 2,101 |
| | Grade 5 | 2,569 | 2,860 | 3,081 | 2,798 | 2,536 |
| | Grade 6 | 2,474 | 2,763 | 3,012 | 2,864 | 2,671 |
| | Grade 7 | 693 | 890 | 739 | 770 | 785 |
| Female | | 14,921 | 16,312 | 16,798 | 15,209 | 13,302 |
| Male | Grade 1 | 3,631 | 3,946 | 3,827 | 3,394 | 2,908 |
| | Grade 2 | 3,386 | 3,636 | 3,765 | 3,214 | 2,768 |
| | Grade 3 | 4,396 | 4,792 | 4,686 | 4,140 | 3,526 |
| | Grade 4 | 3,621 | 3,848 | 4,301 | 3,781 | 3,491 |
| | Grade 5 | 3,366 | 3,753 | 4,121 | 3,604 | 3,339 |
| | Grade 6 | 2,951 | 3,138 | 3,503 | 3,563 | 3,212 |
| | Grade 7 | 803 | 945 | 909 | 793 | 754 |
| Male | | 22,154 | 24,058 | 25,112 | 22,489 | 19,998 |
| Total | | 37,075 | 40,370 | 41,910 | 37,698 | 33,300 |

Chart 12: Number of Repeaters by Sex and Grade 2012 to 2016

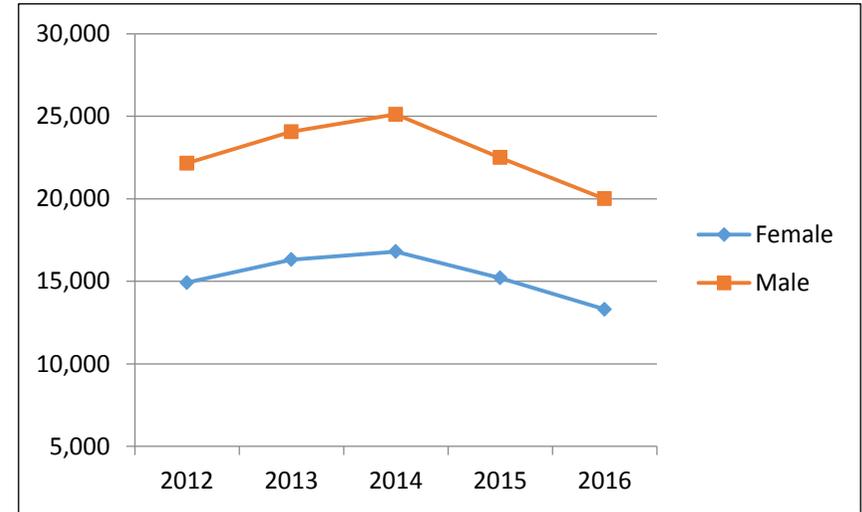


Chart 13: Number of Repeaters by Sex, and Grade, 2012-2016

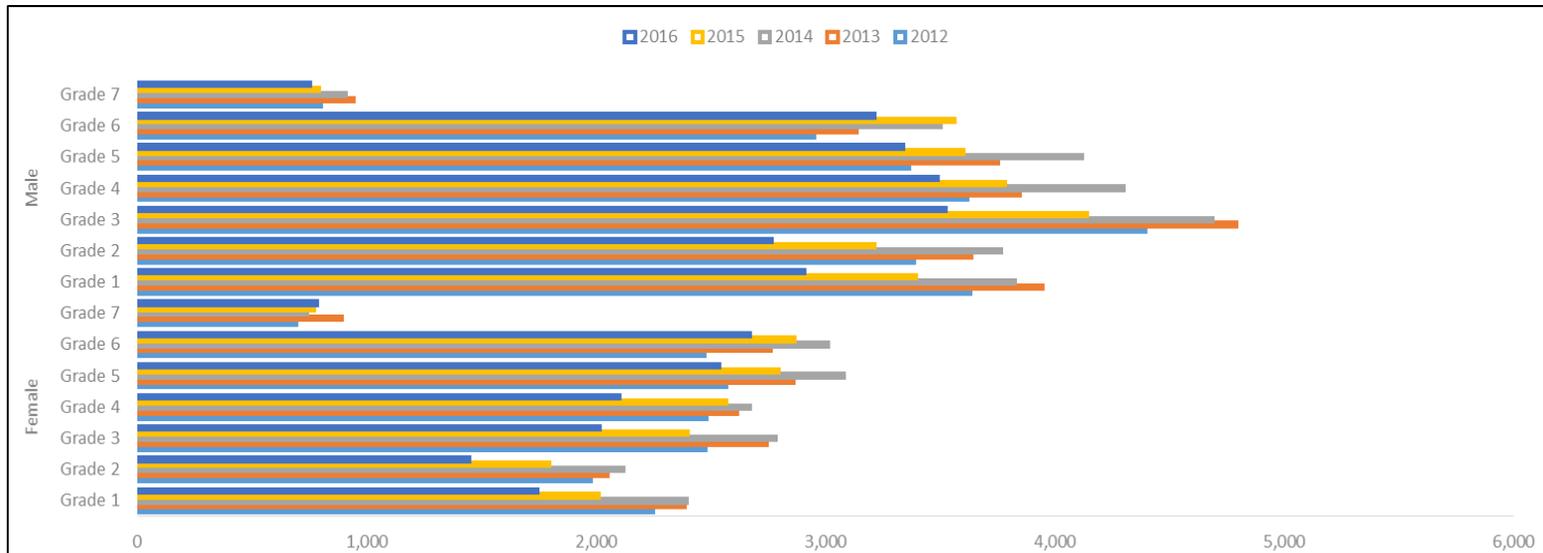


Table 23: Number of Repeaters by Sex, Grade and Age 2016

| Gender | Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21+ | Total |
|---------------|---------|----------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|------------|---------------|
| Female | Grade 1 | | 189 | 822 | 547 | 119 | 38 | 14 | 6 | 4 | 1 | 1 | 1 | 2 | | | | 0 | 1,744 |
| | Grade 2 | | 5 | 167 | 513 | 478 | 170 | 66 | 23 | 8 | 9 | 4 | 2 | 2 | | | | 0 | 1,447 |
| | Grade 3 | | | 20 | 160 | 508 | 688 | 371 | 163 | 60 | 26 | 10 | 7 | | 1 | 3 | 1 | 0 | 2,018 |
| | Grade 4 | | | | 12 | 107 | 414 | 599 | 464 | 260 | 124 | 61 | 34 | 17 | 3 | 4 | 1 | 1 | 2,101 |
| | Grade 5 | | | | | 5 | 126 | 360 | 613 | 560 | 388 | 240 | 132 | 60 | 37 | 7 | 6 | 2 | 2,536 |
| | Grade 6 | | | | | | 2 | 106 | 320 | 578 | 586 | 451 | 341 | 167 | 75 | 30 | 8 | 7 | 2,671 |
| | Grade 7 | | | | | | | 2 | 21 | 73 | 139 | 124 | 154 | 139 | 77 | 27 | 13 | 16 | 785 |
| Female | | | 194 | 1,009 | 1,232 | 1,217 | 1,438 | 1,518 | 1,610 | 1,543 | 1,273 | 891 | 671 | 387 | 193 | 71 | 29 | 26 | 13,302 |
| Male | Grade 1 | 4 | 315 | 1,298 | 970 | 217 | 58 | 18 | 14 | 6 | 2 | 2 | 2 | 1 | 1 | | | 0 | 2,908 |
| | Grade 2 | | 14 | 238 | 840 | 886 | 471 | 184 | 67 | 26 | 20 | 10 | 8 | 3 | | 1 | | 0 | 2,768 |
| | Grade 3 | | | 29 | 220 | 631 | 974 | 833 | 476 | 209 | 81 | 45 | 23 | 4 | 1 | | | 0 | 3,526 |
| | Grade 4 | | | | 13 | 134 | 436 | 780 | 804 | 553 | 355 | 214 | 129 | 47 | 14 | 10 | 1 | 1 | 3,491 |
| | Grade 5 | | | | | 13 | 88 | 327 | 615 | 673 | 620 | 426 | 328 | 142 | 67 | 15 | 17 | 8 | 3,339 |
| | Grade 6 | | | | | | 10 | 78 | 254 | 474 | 559 | 546 | 545 | 358 | 213 | 95 | 49 | 31 | 3,212 |
| | Grade 7 | | | | | | | 2 | 8 | 45 | 79 | 92 | 142 | 118 | 124 | 62 | 39 | 43 | 754 |
| Male | | 4 | 329 | 1,565 | 2,043 | 1,881 | 2,037 | 2,222 | 2,238 | 1,986 | 1,716 | 1,335 | 1,177 | 673 | 420 | 183 | 106 | 83 | 19,998 |
| Total | | 4 | 523 | 2,574 | 3,275 | 3,098 | 3,475 | 3,740 | 3,848 | 3,529 | 2,989 | 2,226 | 1,848 | 1,060 | 613 | 254 | 135 | 109 | 33,300 |

Chart 14: Number of Repeaters by Sex and Grade 2016

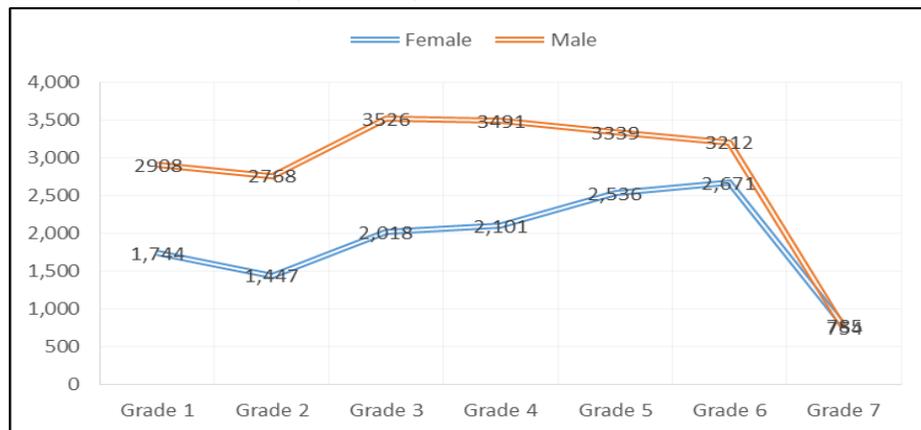


Table 24: Percentage Repetition by Sex, Grade and Age 2016

| Gender | Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21+ | Total | |
|---------------|---------|-------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------|
| Female | Grade 1 | 0.0% | 3.1% | 11.4% | 39.7% | 37.3% | 35.5% | 42.4% | 42.9% | 26.7% | 25.0% | 11.1% | 3.7% | 66.7% | 0.0% | 0.0% | 0.0% | 0.0% | 11.4% | |
| | Grade 2 | | 2.4% | 3.3% | 7.0% | 22.7% | 28.7% | 32.0% | 26.1% | 19.5% | 40.9% | 30.8% | 18.2% | 66.7% | 0.0% | 0.0% | 0.0% | 0.0% | 9.2% | |
| | Grade 3 | | | 5.9% | 3.5% | 7.6% | 19.8% | 28.8% | 34.5% | 32.4% | 28.9% | 22.7% | 22.6% | 0.0% | 12.5% | 42.9% | 100.0% | 0.0% | 11.7% | |
| | Grade 4 | | | | 4.8% | 3.2% | 6.8% | 15.6% | 24.4% | 31.1% | 32.5% | 33.5% | 37.8% | 56.7% | 37.5% | 66.7% | 100.0% | 25.0% | 12.4% | |
| | Grade 5 | | | | | 2.8% | 4.2% | 6.4% | 16.4% | 23.4% | 30.8% | 36.6% | 38.7% | 52.2% | 60.7% | 38.9% | 60.0% | 28.6% | 14.6% | |
| | Grade 6 | | | | | | | 1.3% | 4.2% | 6.9% | 15.1% | 22.4% | 28.7% | 31.1% | 36.1% | 38.7% | 40.5% | 34.8% | 31.8% | 15.5% |
| | Grade 7 | | | | | | | | 1.0% | 1.0% | 2.0% | 4.8% | 5.8% | 9.3% | 19.2% | 22.7% | 21.1% | 23.2% | 30.2% | 5.7% |
| Female | | 0.0% | 3.1% | 8.0% | 9.1% | 9.7% | 10.7% | 11.0% | 12.5% | 14.1% | 17.5% | 19.4% | 20.6% | 28.8% | 31.5% | 30.5% | 31.5% | 28.9% | 11.7% | |
| Male | Grade 1 | 3.1% | 5.3% | 15.6% | 47.3% | 41.7% | 35.2% | 28.6% | 40.0% | 35.3% | 18.2% | 18.2% | 7.1% | 100.0% | 50.0% | 0.0% | 0.0% | 0.0% | 16.8% | |
| | Grade 2 | | 6.5% | 5.3% | 10.3% | 26.2% | 38.2% | 41.7% | 38.1% | 29.2% | 37.0% | 38.5% | 32.0% | 75.0% | 0.0% | 50.0% | 0.0% | 0.0% | 15.1% | |
| | Grade 3 | | | 10.5% | 6.1% | 9.5% | 20.6% | 33.1% | 41.2% | 42.8% | 38.4% | 39.1% | 36.5% | 23.5% | 7.7% | 0.0% | 0.0% | 0.0% | 17.7% | |
| | Grade 4 | | | | 6.3% | 5.7% | 8.2% | 16.6% | 26.2% | 32.9% | 40.0% | 43.8% | 41.5% | 50.5% | 36.8% | 55.6% | 50.0% | 33.3% | 18.2% | |
| | Grade 5 | | | | | 9.4% | 4.6% | 7.3% | 15.6% | 21.7% | 30.7% | 33.9% | 35.7% | 35.5% | 41.1% | 28.3% | 58.6% | 44.4% | 18.1% | |
| | Grade 6 | | | | | | 7.0% | 4.3% | 7.1% | 13.6% | 19.6% | 24.5% | 28.7% | 34.2% | 38.7% | 38.9% | 44.5% | 43.1% | 17.8% | |
| | Grade 7 | | | | | | | | 1.1% | 0.7% | 1.6% | 2.9% | 4.1% | 6.8% | 9.7% | 16.0% | 16.9% | 21.9% | 27.4% | 5.4% |
| Male | | 3.1% | 5.3% | 11.9% | 14.6% | 14.4% | 15.1% | 15.6% | 17.1% | 17.0% | 19.6% | 21.0% | 22.1% | 24.2% | 27.1% | 26.4% | 33.0% | 32.7% | 16.0% | |
| Total | | 1.6% | 4.2% | 10.0% | 11.9% | 12.1% | 12.9% | 13.4% | 14.8% | 15.6% | 18.6% | 20.3% | 21.5% | 25.7% | 28.4% | 27.5% | 32.7% | 31.7% | 13.9% | |

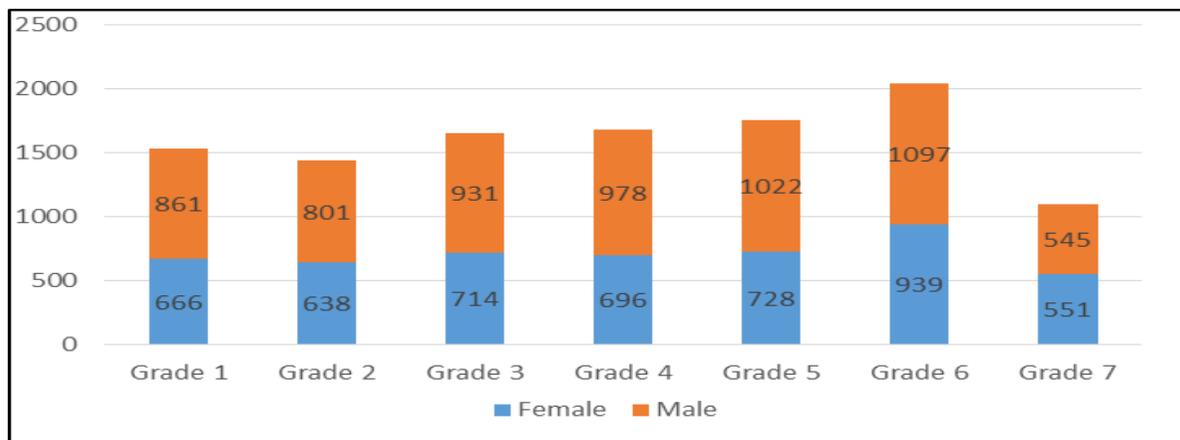
Table 25: Repetition Rate by Sex, Grade and Region, 2016

| Gender | Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21+ | Total |
|---------------|---------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|-------|-------|--------|--------|-------|-------|
| Female | Grade 1 | 0.0% | 3.3% | 10.4% | 31.0% | 26.2% | 24.8% | 33.3% | 31.6% | 23.5% | 8.3% | 7.7% | 33.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 10.7% |
| | Grade 2 | | 1.9% | 3.1% | 7.3% | 17.5% | 22.9% | 28.9% | 23.5% | 15.7% | 24.3% | 22.2% | 18.2% | 66.7% | 0.0% | 0.0% | 0.0% | 0.0% | 8.7% |
| | Grade 3 | | | 7.5% | 4.1% | 7.5% | 18.9% | 24.7% | 31.7% | 27.3% | 24.8% | 16.4% | 50.0% | 0.0% | 16.7% | 75.0% | 100.0% | 0.0% | 11.9% |
| | Grade 4 | | | | 6.9% | 3.4% | 6.9% | 15.9% | 22.4% | 26.8% | 28.6% | 23.3% | 30.9% | 40.5% | 20.0% | 100.0% | 0.0% | 20.0% | 12.4% |
| | Grade 5 | | | | | 3.0% | 4.7% | 7.4% | 15.0% | 21.6% | 28.3% | 24.8% | 38.7% | 40.3% | 60.7% | 25.0% | 50.0% | 50.0% | 14.7% |
| | Grade 6 | | | | | | 1.2% | 4.8% | 7.5% | 15.9% | 20.0% | 19.5% | 32.6% | 28.1% | 36.8% | 35.3% | 16.7% | 19.4% | 15.2% |
| | Grade 7 | | | | | | | 1.7% | 1.2% | 2.3% | 5.6% | 4.7% | 10.1% | 17.4% | 21.1% | 18.6% | 20.6% | 41.0% | 6.0% |
| Female | | 0.0% | 3.2% | 7.5% | 9.6% | 9.1% | 10.8% | 11.9% | 12.6% | 14.5% | 17.3% | 14.2% | 22.1% | 24.3% | 29.6% | 26.6% | 23.2% | 31.0% | 11.6% |
| Male | Grade 1 | 3.4% | 5.5% | 14.4% | 37.7% | 28.6% | 27.2% | 24.7% | 31.8% | 23.1% | 10.0% | 8.7% | 28.6% | 50.0% | 50.0% | 0.0% | 0.0% | 0.0% | 15.7% |
| | Grade 2 | | 5.1% | 5.2% | 11.1% | 21.6% | 32.1% | 36.7% | 34.2% | 25.7% | 35.7% | 24.4% | 114.3% | 75.0% | 0.0% | 100.0% | 0.0% | 0.0% | 14.6% |
| | Grade 3 | | | 0.0% | 7.3% | 9.5% | 19.1% | 31.0% | 38.1% | 39.1% | 28.5% | 26.0% | 51.1% | 23.5% | 10.0% | 0.0% | 0.0% | 0.0% | 17.6% |
| | Grade 4 | | | | 11.8% | 6.0% | 8.5% | 17.9% | 25.8% | 29.1% | 32.0% | 27.9% | 54.7% | 51.1% | 35.9% | 55.6% | 16.7% | 33.3% | 18.3% |
| | Grade 5 | | | | | 10.0% | 4.8% | 8.4% | 15.2% | 20.9% | 28.7% | 22.1% | 38.6% | 32.3% | 45.3% | 18.1% | 47.2% | 40.0% | 17.8% |
| | Grade 6 | | | | | | 9.0% | 5.9% | 7.7% | 13.3% | 18.3% | 17.1% | 30.1% | 32.2% | 41.6% | 34.8% | 44.5% | 40.8% | 17.4% |
| | Grade 7 | | | | | | | 3.1% | 0.8% | 2.0% | 3.5% | 3.4% | 7.6% | 8.9% | 17.2% | 15.2% | 20.7% | 40.2% | 5.8% |
| Male | | 3.4% | 5.5% | 11.3% | 15.4% | 13.6% | 14.7% | 17.2% | 17.3% | 17.1% | 19.2% | 15.1% | 24.4% | 22.5% | 29.2% | 23.1% | 30.6% | 39.7% | 15.8% |
| Total | | 1.6% | 4.3% | 9.4% | 12.5% | 11.4% | 12.8% | 14.6% | 15.0% | 15.9% | 18.3% | 14.8% | 23.5% | 23.1% | 29.4% | 24.0% | 28.7% | 37.2% | 13.8% |

Table 26: Dropout by Grade and Sex (includes Transfers), 2016

| Gender | Grade | Absconded or Other | Death | Disciplinary or Expelled | Family Reasons | Pregancy | School fees | Sickness | Transfer | Total |
|--------------------|---------|--------------------|------------|--------------------------|----------------|------------|-------------|------------|--------------|---------------|
| Female | Grade 1 | 37 | 17 | | 274 | 1 | 4 | 24 | 309 | 666 |
| | Grade 2 | 40 | 16 | | 181 | 2 | 8 | 17 | 374 | 638 |
| | Grade 3 | 52 | 17 | | 202 | 3 | 1 | 33 | 406 | 714 |
| | Grade 4 | 55 | 11 | 3 | 188 | 11 | 8 | 37 | 383 | 696 |
| | Grade 5 | 71 | 16 | | 202 | 50 | 7 | 17 | 365 | 728 |
| | Grade 6 | 130 | 11 | 4 | 235 | 150 | 6 | 42 | 361 | 939 |
| | Grade 7 | 82 | 10 | 2 | 84 | 170 | 1 | 10 | 192 | 551 |
| Female | | 467 | 98 | 9 | 1,366 | 387 | 35 | 180 | 2,390 | 4,932 |
| Male | Grade 1 | 55 | 22 | 64 | 315 | 2 | 4 | 54 | 345 | 861 |
| | Grade 2 | 57 | 12 | 70 | 214 | | 6 | 29 | 413 | 801 |
| | Grade 3 | 87 | 23 | 71 | 252 | 1 | 4 | 37 | 456 | 931 |
| | Grade 4 | 96 | 15 | 75 | 284 | 2 | 3 | 31 | 472 | 978 |
| | Grade 5 | 180 | 20 | 72 | 242 | 6 | 11 | 33 | 458 | 1,022 |
| | Grade 6 | 216 | 15 | 91 | 322 | 20 | 5 | 35 | 393 | 1,097 |
| | Grade 7 | 128 | 8 | 74 | 93 | 16 | 8 | 7 | 211 | 545 |
| Male | | 819 | 115 | 517 | 1,722 | 47 | 41 | 226 | 2,748 | 6,235 |
| Grand Total | | 1,286 | 213 | 526 | 3,088 | 434 | 76 | 406 | 5,138 | 11,167 |

Chart 15: Dropout by Sex, and Grade 2015



Dropout due to family reasons has increased tremendously over the year. This needs to be investigated as it suggested that there was a phenomena associated with the home environment that is a barrier to pupils staying on in school. Children who dropout tend not to come back to the system and consequently remain out of school.

It is worrying that the highest dropout occurs at Grade 6, just before the pupils complete their primary education cycle. Dropout between grade 1 and 3 raises concerns about the impediments at that stage of education. Importantly all children who leave school at grade 5 and below may be considered illiterate, and that does not augur well with the universal achievement of basic education.

Table 27: Dropout by sex Grade and region 2016

| Gender | Grade | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------|---------|--------------|--------------|--------------|--------------|---------------|
| Female | Grade 1 | 173 | 165 | 181 | 147 | 666 |
| | Grade 2 | 197 | 130 | 184 | 127 | 638 |
| | Grade 3 | 236 | 119 | 208 | 151 | 714 |
| | Grade 4 | 211 | 128 | 218 | 139 | 696 |
| | Grade 5 | 247 | 158 | 191 | 132 | 728 |
| | Grade 6 | 266 | 220 | 247 | 206 | 939 |
| | Grade 7 | 125 | 136 | 190 | 100 | 551 |
| Female | | 1,455 | 1,056 | 1,419 | 1,002 | 4,932 |
| Male | Grade 1 | 192 | 179 | 324 | 166 | 861 |
| | Grade 2 | 248 | 135 | 255 | 163 | 801 |
| | Grade 3 | 274 | 164 | 320 | 173 | 931 |
| | Grade 4 | 266 | 231 | 300 | 181 | 978 |
| | Grade 5 | 293 | 228 | 319 | 182 | 1,022 |
| | Grade 6 | 307 | 276 | 313 | 201 | 1,097 |
| | Grade 7 | 131 | 107 | 245 | 62 | 545 |
| Male | | 1,711 | 1,320 | 2,076 | 1,128 | 6,235 |
| Total | | 3,166 | 2,376 | 3,495 | 2,130 | 11,167 |

Chart 16: Dropout by Sex and Region 2016



Higher dropout was observed in the Hhohho and Manzini regions. These are normally considered to be regions which are relatively better off than the other two. It would be important to find out what possible reasons could be attributed this scenario.

Table 28: Dropout by Sex, and Reason 2014-2016

| Gender | Dropout Reason | 2013 | 2014 | 2015 | 2016 |
|---------------|--------------------------|--------------|--------------|--------------|--------------|
| Female | Absconded or Other | 267 | 329 | 212 | 255 |
| | Death | 37 | 37 | 43 | 55 |
| | Disciplinary or Expelled | 1 | 3 | 4 | 5 |
| | Family Reasons | 550 | 695 | 550 | 816 |
| | Pregnancy | 152 | 197 | 184 | 203 |
| | School fees | 49 | 32 | 11 | 24 |
| | Sickness | 105 | 126 | 93 | 87 |
| | Transfer | 631 | 612 | 792 | 1,598 |
| | Female | | 1,792 | 2,031 | 1,889 |
| Male | Absconded or Other | 456 | 542 | 415 | 404 |
| | Death | 48 | 62 | 54 | 61 |
| | Disciplinary or Expelled | 16 | 13 | 14 | 503 |
| | Family Reasons | 654 | 778 | 695 | 1,027 |
| | Pregnancy | 27 | 41 | 20 | 27 |
| | School fees | 30 | 33 | 20 | 21 |
| | Sickness | 111 | 151 | 132 | 94 |
| | Transfer | 586 | 740 | 879 | 1,869 |
| Male | | 1,928 | 2,360 | 2,229 | 4,006 |
| Total | | 3,720 | 4,391 | 4,118 | 7,049 |

Chart 17: Dropouts by Sex and Reason 2016

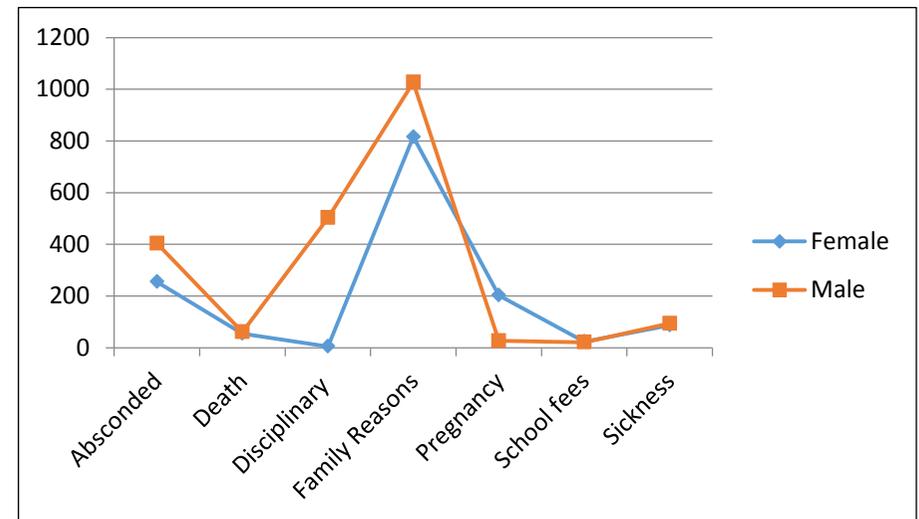


Table 29: Number of OVC by Sex, Grade and Age 2016

| Gender | Grade | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 25 | Total |
|--------------|---------------------|----------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|------------|-----------|-----------|----------|---------------|
| Female | Grade 1 | 2 | 609 | 737 | 203 | 45 | 21 | 4 | 4 | 1 | 1 | 1 | | 3 | 1 | | | | | | | 1,632 |
| | Grade 3 | | | 31 | 549 | 968 | 581 | 233 | 103 | 45 | 27 | 16 | 11 | 1 | 3 | 3 | 1 | 1 | | | | 2,573 |
| | Grade 4 | | | | 20 | 465 | 925 | 658 | 388 | 192 | 84 | 48 | 27 | 8 | 1 | 2 | 1 | | | | | 2,819 |
| | Grade 5 | | | | | 21 | 455 | 916 | 685 | 499 | 323 | 171 | 102 | 25 | 19 | 1 | 2 | 2 | 1 | | | 3,222 |
| | Grade 6 | | | | | | 9 | 386 | 785 | 759 | 535 | 419 | 300 | 128 | 58 | 24 | 6 | 6 | 3 | 1 | | 3,419 |
| | Grade 7 | | | | | | | 21 | 349 | 662 | 601 | 507 | 459 | 230 | 103 | 48 | 20 | 13 | 3 | | | 3,016 |
| | Female Total | | 2 | 609 | 768 | 772 | 1,499 | 1,991 | 2,218 | 2,314 | 2,158 | 1,571 | 1,162 | 899 | 395 | 185 | 78 | 30 | 22 | 7 | 1 | |
| Male | Grade 1 | 4 | 578 | 861 | 289 | 73 | 28 | 20 | 6 | 4 | 2 | 1 | | | | | | | | | | 1,866 |
| | Grade 3 | | | 22 | 413 | 894 | 771 | 469 | 239 | 133 | 36 | 32 | 15 | 5 | 5 | | | | | | | 3,034 |
| | Grade 4 | | | | 20 | 291 | 768 | 826 | 612 | 384 | 234 | 144 | 92 | 29 | 14 | 7 | | | | | | 3,421 |
| | Grade 5 | | | | | 9 | 266 | 646 | 655 | 611 | 484 | 300 | 242 | 123 | 59 | 18 | 11 | 4 | 3 | | | 3,431 |
| | Grade 6 | | | | | | 16 | 241 | 592 | 643 | 588 | 539 | 537 | 332 | 178 | 81 | 40 | 17 | 2 | 2 | | 3,808 |
| | Grade 7 | | | | | | | 9 | 186 | 449 | 563 | 491 | 526 | 342 | 251 | 112 | 56 | 34 | 16 | 6 | 1 | 3,042 |
| | Male Total | | 4 | 578 | 883 | 722 | 1,267 | 1,849 | 2,211 | 2,290 | 2,224 | 1,907 | 1,507 | 1,412 | 831 | 507 | 218 | 107 | 55 | 21 | 8 | 1 |
| Total | | 6 | 1,187 | 1,651 | 1,494 | 2,766 | 3,840 | 4,429 | 4,604 | 4,382 | 3,478 | 2,669 | 2,311 | 1,226 | 692 | 296 | 137 | 77 | 28 | 9 | 1 | 35,283 |

Chart 18: Number of OVC by Sex Grade and Year 2016

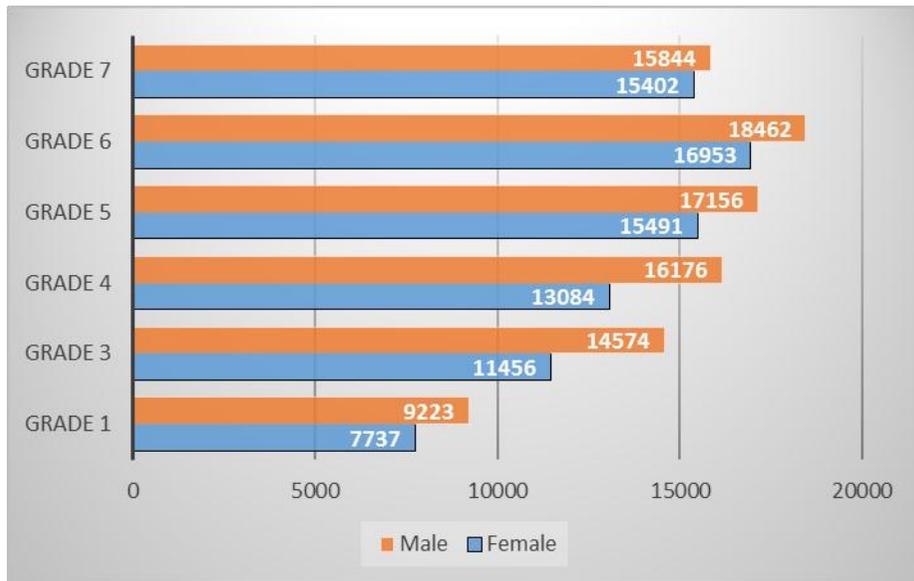
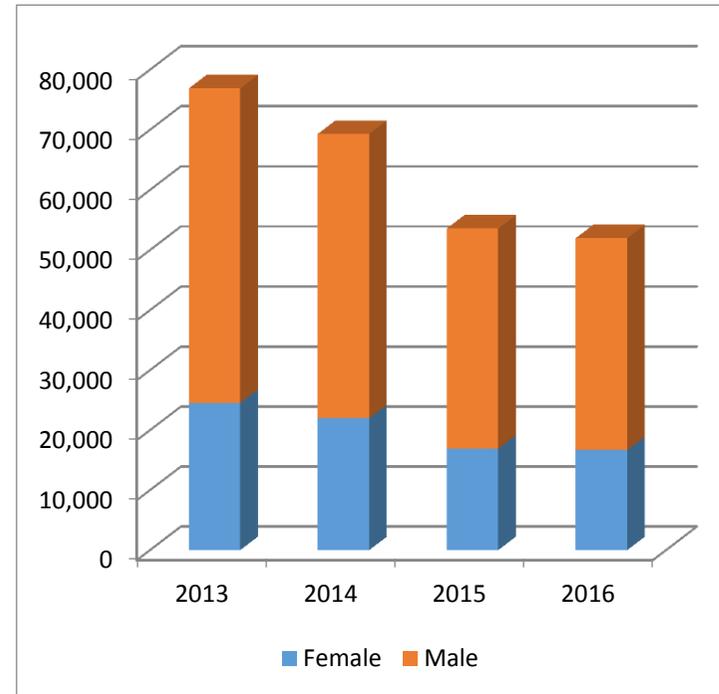


Table 30: Evolution of OVC by Sex, Grade and Year 2013-2016

| Gender | Grade | 2013 | 2014 | 2015 | 2016 |
|--------------|---------------|---------------|---------------|---------------|---------------|
| Female | Grade 1 | 2,157 | 2,227 | 1,721 | 1,632 |
| | Grade 3 | 3,402 | 3,023 | 2,458 | 2,573 |
| | Grade 4 | 3,898 | 3,510 | 2,857 | 2,819 |
| | Grade 5 | 4,560 | 4,465 | 3,244 | 3,222 |
| | Grade 6 | 5,718 | 4,287 | 3,529 | 3,419 |
| | Grade 7 | 4,818 | 4,486 | 3,082 | 3,016 |
| | Female | | 24,553 | 21,998 | 16,891 |
| Male | Grade 1 | 2,663 | 2,649 | 2,045 | 1,866 |
| | Grade 3 | 4,399 | 3,925 | 3,216 | 3,034 |
| | Grade 4 | 4,687 | 4,457 | 3,611 | 3,421 |
| | Grade 5 | 5,033 | 4,937 | 3,755 | 3,431 |
| | Grade 6 | 6,021 | 4,754 | 3,879 | 3,808 |
| | Grade 7 | 4,956 | 4,575 | 3,271 | 3,042 |
| | Male | | 27,759 | 25,297 | 19,777 |
| Total | | 52,312 | 47,295 | 36,668 | 35,283 |

Chart 19: Evolution of OVC by Sex and Year, 2013 to 2016



Reported data indicated a drop in reported OVC throughout the period. However, the data showed that more boys were reported to be OVC than girls. More than 50 percent of the enrolled OVC were boys.

Table 31: Learner with Special Education Needs (SEN) by Sex, Special Need and Age. 2016

| Gender | Special_ed_need_status | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20+ | Total |
|---------------|------------------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|----------------|
| Female | Hearing Impaired | 66 | 273 | 360 | 423 | 610 | 803 | 1,020 | 1,118 | 1,134 | 1,155 | 1,456 | 1,207 | 1,026 | 646 | 1,435 | 12,732 |
| | Learning Disability | 138 | 413 | 560 | 576 | 800 | 858 | 864 | 754 | 686 | 855 | 592 | 544 | 576 | 456 | 659 | 9,331 |
| | Other Impairment | 36 | 63 | 72 | 99 | 130 | 132 | 180 | 221 | 252 | 420 | 528 | 408 | 324 | 361 | 650 | 3,876 |
| | Physical Disability | 48 | 84 | 96 | 117 | 200 | 198 | 180 | 78 | 266 | 300 | 144 | 323 | 198 | 133 | 437 | 2,802 |
| | Visually Impaired | 132 | 231 | 456 | 603 | 780 | 891 | 1,344 | 1,456 | 1,834 | 2,370 | 2,896 | 2,788 | 2,574 | 2,185 | 4,822 | 25,362 |
| Female | | 420 | 1,064 | 1,544 | 1,818 | 2,520 | 2,882 | 3,588 | 3,627 | 4,172 | 5,100 | 5,616 | 5,270 | 4,698 | 3,781 | 8,003 | 54,103 |
| Male | Hearing Impaired | 108 | 210 | 384 | 468 | 610 | 770 | 828 | 897 | 910 | 870 | 912 | 833 | 1,152 | 741 | 1,895 | 11,588 |
| | Learning Disability | 204 | 476 | 840 | 963 | 1,060 | 1,177 | 1,356 | 1,248 | 1,204 | 930 | 1,168 | 867 | 846 | 570 | 976 | 13,885 |
| | Other Impairment | 60 | 84 | 96 | 171 | 130 | 187 | 192 | 221 | 322 | 375 | 384 | 459 | 378 | 380 | 754 | 4,193 |
| | Physical Disability | 42 | 105 | 136 | 108 | 210 | 231 | 156 | 182 | 182 | 240 | 208 | 272 | 198 | 285 | 384 | 2,939 |
| | Visually Impaired | 108 | 259 | 472 | 630 | 810 | 968 | 1,140 | 1,248 | 1,204 | 1,665 | 2,016 | 2,278 | 2,268 | 2,204 | 4,829 | 22,099 |
| Male | | 522 | 1,134 | 1,928 | 2,340 | 2,820 | 3,333 | 3,672 | 3,796 | 3,822 | 4,080 | 4,688 | 4,709 | 4,842 | 4,180 | 8,838 | 54,704 |
| Total | | 942 | 2,198 | 3,472 | 4,158 | 5,340 | 6,215 | 7,260 | 7,423 | 7,994 | 9,180 | 10,304 | 9,979 | 9,540 | 7,961 | 16,841 | 108,807 |

Table 32: Learners with Special Education Needs by Sex, Grade and Age 2016

| Gender | Grade | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20+ | Total |
|---------------------|---------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Female | Grade 1 | 396 | 658 | 352 | 162 | 120 | 33 | 60 | 65 | 28 | 30 | 32 | 34 | | | 0 | 1,970 |
| | Grade 2 | 24 | 371 | 640 | 324 | 220 | 154 | 72 | 26 | 56 | 15 | 32 | 17 | | | 20 | 1,971 |
| | Grade 3 | | 35 | 544 | 873 | 710 | 550 | 312 | 169 | 84 | 45 | 64 | 51 | | 38 | 20 | 3,495 |
| | Grade 4 | | | 8 | 441 | 890 | 825 | 684 | 377 | 238 | 300 | 32 | 102 | 18 | | 0 | 3,915 |
| | Grade 5 | | | | 18 | 570 | 979 | 984 | 650 | 728 | 585 | 240 | 136 | 90 | 38 | 47 | 5,065 |
| | Grade 6 | | | | | 10 | 297 | 1,176 | 1,066 | 686 | 750 | 592 | 391 | 216 | 133 | 83 | 5,400 |
| | Grade 7 | | | | | | 44 | 264 | 689 | 644 | 585 | 656 | 323 | 324 | 95 | 143 | 3,767 |
| Female Total | | 420 | 1,064 | 1,544 | 1,818 | 2,520 | 2,882 | 3,552 | 3,042 | 2,464 | 2,310 | 1,648 | 1,054 | 648 | 304 | 313 | 25,583 |
| Male | Grade 1 | 498 | 637 | 432 | 288 | 140 | 143 | 96 | 52 | 28 | 60 | 32 | | | | 0 | 2,406 |
| | Grade 2 | 24 | 462 | 960 | 747 | 450 | 363 | 228 | 221 | 126 | 30 | 64 | 34 | 18 | | 0 | 3,727 |
| | Grade 3 | | 35 | 520 | 981 | 1,050 | 748 | 648 | 416 | 154 | 75 | 80 | 68 | 54 | | 22 | 4,851 |
| | Grade 4 | | | 16 | 324 | 960 | 1,045 | 900 | 780 | 616 | 525 | 384 | 153 | 126 | 38 | 23 | 5,890 |
| | Grade 5 | | | | | 220 | 770 | 1,020 | 949 | 868 | 705 | 608 | 510 | 360 | 171 | 124 | 6,305 |
| | Grade 6 | | | | | | 264 | 612 | 741 | 756 | 645 | 688 | 425 | 396 | 304 | 246 | 5,077 |
| | Grade 7 | | | | | | | 168 | 377 | 392 | 600 | 528 | 374 | 378 | 304 | 400 | 3,521 |
| Male Total | | 522 | 1,134 | 1,928 | 2,340 | 2,820 | 3,333 | 3,672 | 3,536 | 2,940 | 2,640 | 2,384 | 1,564 | 1,332 | 817 | 815 | 31,777 |
| Total | | 942 | 2,198 | 3,472 | 4,158 | 5,340 | 6,215 | 7,224 | 6,578 | 5,404 | 4,950 | 4,032 | 2,618 | 1,980 | 1,121 | 1,128 | 57,360 |

Chart 20: Learner with SEN by Sex, and Type 2016

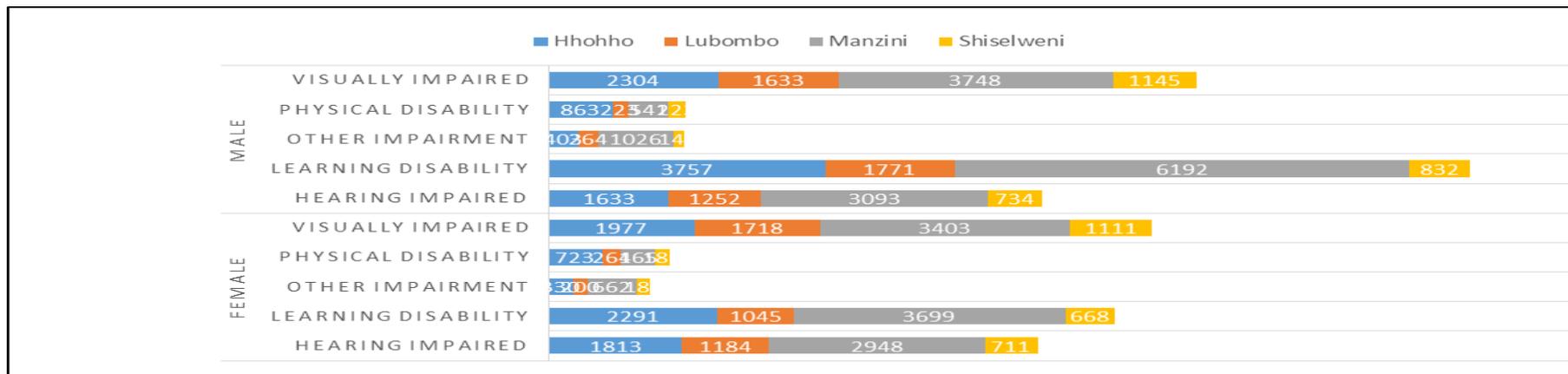


Table 33: Learners with SEN by Sex, Type and Grade 2016

| Gender | Special_ed_need_status | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Total |
|---------------|------------------------|--------------|--------------|--------------|--------------|---------------|---------------|--------------|---------------|
| Female | Hearing Impaired | 356 | 409 | 828 | 1,123 | 1,458 | 1,435 | 1,047 | 6,656 |
| | Learning Disability | 904 | 888 | 1,209 | 1,192 | 1,244 | 1,414 | 852 | 7,703 |
| | Other Impairment | 204 | 86 | 194 | 100 | 270 | 235 | 291 | 1,380 |
| | Physical Disability | 194 | 88 | 265 | 355 | 211 | 350 | 172 | 1,635 |
| | Visually Impaired | 312 | 500 | 999 | 1,145 | 1,882 | 1,966 | 1,405 | 8,209 |
| Female | | 1,970 | 1,971 | 3,495 | 3,915 | 5,065 | 5,400 | 3,767 | 25,583 |
| Male | Hearing Impaired | 366 | 672 | 923 | 1,305 | 1,506 | 1,070 | 870 | 6,712 |
| | Learning Disability | 1,119 | 1,856 | 2,094 | 2,487 | 2,194 | 1,719 | 1,083 | 12,552 |
| | Other Impairment | 271 | 189 | 327 | 271 | 367 | 198 | 210 | 1,833 |
| | Physical Disability | 229 | 280 | 314 | 325 | 299 | 305 | 98 | 1,850 |
| | Visually Impaired | 421 | 730 | 1,193 | 1,502 | 1,939 | 1,785 | 1,260 | 8,830 |
| Male | | 2,406 | 3,727 | 4,851 | 5,890 | 6,305 | 5,077 | 3,521 | 31,777 |
| Grand | | 4,376 | 5,698 | 8,346 | 9,805 | 11,370 | 10,477 | 7,288 | 57,360 |

Table 34: Attrition of Teachers including Transfer by Sex, Region 2016

| | Region | Absconded | Dismissed | Natural Death | not natural death | Others | Resignation | Retirement | Transfer | Total |
|---------------|------------|------------|------------|---------------|-------------------|--------------|-------------|--------------|--------------|--------------|
| Female | Hhohho | 149 | 8 | 55 | 15 | 313 | 55 | 282 | 612 | 1,489 |
| | Lubombo | 16 | 5 | 42 | 13 | 364 | 27 | 187 | 495 | 1,149 |
| | Manzini | 39 | 21 | 84 | 12 | 105 | 79 | 284 | 465 | 1,089 |
| | Shiselweni | 18 | 3 | 54 | 11 | 35 | 37 | 289 | 487 | 934 |
| Female | | 222 | 37 | 235 | 51 | 817 | 198 | 1,042 | 2,059 | 4,661 |
| Male | Hhohho | 55 | 28 | 61 | 16 | 98 | 67 | 102 | 413 | 840 |
| | Lubombo | 28 | 17 | 33 | 23 | 65 | 42 | 75 | 333 | 616 |
| | Manzini | 137 | 30 | 45 | 17 | 95 | 95 | 90 | 355 | 864 |
| | Shiselweni | 25 | 21 | 59 | 12 | 39 | 40 | 122 | 363 | 681 |
| Male | | 245 | 96 | 198 | 68 | 297 | 244 | 389 | 1,464 | 3,001 |
| Total | | 467 | 133 | 433 | 119 | 1,114 | 442 | 1,431 | 3,523 | 7,662 |

Table 35: Attrition of Teachers by Sex, Region and Year 2011-2016

| Gender | Region | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | Total |
|--------------------|------------|------------|------------|--------------|------------|--------------|--------------|--------------|
| Female | Hhohho | 111 | 123 | 314 | 157 | 333 | 204 | 1,242 |
| | Lubombo | 105 | 110 | 115 | 103 | 114 | 157 | 704 |
| | Manzini | 97 | 138 | 99 | 122 | 142 | 155 | 753 |
| | Shiselweni | 82 | 124 | 127 | 95 | 118 | 167 | 713 |
| Female | | 395 | 495 | 655 | 477 | 707 | 683 | 3,412 |
| Male | Hhohho | 103 | 55 | 165 | 107 | 74 | 115 | 619 |
| | Lubombo | 62 | 94 | 68 | 69 | 69 | 120 | 482 |
| | Manzini | 144 | 95 | 54 | 91 | 88 | 129 | 601 |
| | Shiselweni | 70 | 97 | 66 | 92 | 75 | 120 | 520 |
| Male | | 379 | 341 | 353 | 359 | 306 | 484 | 2,222 |
| Grand Total | | 774 | 836 | 1,008 | 836 | 1,013 | 1,167 | 5,634 |

Table 36: All Teaching Staff by Sex Qualification and Region 2015

| Gender | Qualification | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|--------|-------------------------------|--------|---------|---------|------------|-------|
| Female | A.A.T. | | | 2 | | 2 |
| | BA | 14 | 9 | 13 | 11 | 47 |
| | BA + CCE | 2 | | 4 | 1 | 7 |
| | BA Humanities | 50 | 52 | 84 | 32 | 218 |
| | BA Humanities + CDE | 29 | 29 | 72 | 35 | 165 |
| | BA Social Science | 3 | 2 | 3 | 1 | 9 |
| | Bachelors + PGCE | 316 | 173 | 229 | 173 | 891 |
| | Bachelor's Honours Degree | 11 | 3 | 19 | 2 | 35 |
| | Bcom | 17 | 19 | 28 | 14 | 78 |
| | Bed(Prim) | 2 | | 1 | | 3 |
| | Bed(Sec) | 50 | 38 | 77 | 39 | 204 |
| | Bsc + CDE | 4 | 6 | 7 | 5 | 22 |
| | Bsc Agricultural Education | 56 | 34 | 48 | 34 | 172 |
| | BSc in Computer & Mathematics | | | 2 | | 2 |

| | | | | | | |
|---------------------|---------------------------------------|------------|------------|--------------|------------|--------------|
| | BSc in Home Economics | 79 | 44 | 79 | 65 | 267 |
| | BSc. | 32 | 29 | 43 | 20 | 124 |
| | BSc. Agriculture | 10 | 12 | 6 | 8 | 36 |
| | Certificate in I.T. Education | 1 | 3 | 1 | 2 | 7 |
| | Dip. Technical Teaching | | 2 | 1 | 1 | 4 |
| | Diploma in Agriculture | 4 | 6 | 6 | 3 | 19 |
| | Diploma in Commerce | 17 | 9 | 14 | 24 | 64 |
| | Diploma in Computer Science | 7 | 6 | 10 | 7 | 30 |
| | Diploma in Education | 17 | 22 | 19 | 9 | 67 |
| | Diploma in Home Economics | 4 | 7 | 13 | 5 | 29 |
| | Masters | 25 | 17 | 20 | 7 | 69 |
| | MSc Environmental Monitoring Assemnt. | 1 | 1 | 4 | 1 | 7 |
| | O-Level | 7 | | 1 | | 8 |
| | P.H.C. | 1 | | | | 1 |
| | PTC | | | 2 | | 2 |
| | PTD | | 2 | 1 | | 3 |
| | STC | 6 | 11 | 20 | 8 | 45 |
| | STD | 189 | 135 | 188 | 153 | 665 |
| | (blank) | | | | | |
| | Degree in Business Education | 3 | 1 | 1 | 1 | 6 |
| | Bachelors in Theology | | 1 | | 1 | 2 |
| | Diploma in Construction | | 1 | | | 1 |
| | Associate Degree in Hotel Management | | | | 1 | 1 |
| | Associate Degree in Graphic Design | | 1 | | 1 | 2 |
| | Bcom + P.G.C.E. | 3 | 1 | 5 | 1 | 10 |
| Female Total | | 960 | 676 | 1,023 | 665 | 3,324 |
| Male | A.A.T. | | 1 | 1 | 1 | 3 |
| | B.P.H.D in special education | | | | 1 | 1 |
| | BA | 16 | 18 | 28 | 14 | 76 |
| | BA + CCE | 2 | 1 | 2 | 1 | 6 |
| | BA Humanities | 14 | 26 | 42 | 33 | 115 |
| | BA Humanities + CDE | 11 | 16 | 38 | 25 | 90 |
| | BA Social Science | 13 | 8 | 10 | 8 | 39 |
| | Bachelors + PGCE | 135 | 121 | 130 | 160 | 546 |

| | | | | | | |
|--|---|------------|------------|------------|------------|------------|
| | Bachelor's Honours Degree | 6 | 3 | 16 | 3 | 28 |
| | Bcom | 13 | 13 | 19 | 20 | 65 |
| | Bed(Prim) | 1 | | | 1 | 2 |
| | Bed(Sec) | 47 | 44 | 87 | 48 | 226 |
| | Bsc + CDE | 16 | 9 | 22 | 10 | 57 |
| | Bsc Agricultural Education | 106 | 73 | 95 | 92 | 366 |
| | BSc in Computer & Mathematics | 5 | 3 | 3 | 2 | 13 |
| | BSc in Home Economics | 2 | 4 | 2 | 10 | 18 |
| | BSc. | 68 | 59 | 81 | 55 | 263 |
| | BSc. Agriculture | 16 | 17 | 22 | 20 | 75 |
| | Certificate in I.T. Education | 2 | 5 | 1 | 1 | 9 |
| | Dip. Technical Teaching | 16 | 9 | 10 | 12 | 47 |
| | Diploma in Agriculture | 23 | 5 | 21 | 9 | 58 |
| | Diploma in Commerce | 19 | 21 | 20 | 23 | 83 |
| | Diploma in Computer Science | 9 | 16 | 23 | 18 | 66 |
| | Diploma in Education | 22 | 30 | 41 | 9 | 102 |
| | Diploma in Home Economics | | | | 1 | 1 |
| | Masters | 22 | 16 | 23 | 14 | 75 |
| | MSc Environmental Monitoring Assesment | 1 | 3 | 3 | | 7 |
| | O-Level | 2 | | | 1 | 3 |
| | P.H.C.+H.E. | 1 | | | | 1 |
| | PTD | 2 | 3 | 1 | 1 | 7 |
| | STC | 10 | 5 | 6 | 4 | 25 |
| | STD | 242 | 163 | 213 | 221 | 839 |
| | (blank) | | | | | |
| | Degree in Business Education | 2 | 2 | 2 | | 6 |
| | Bachelors in Theology | | 1 | 2 | | 3 |
| | Degree in Design and Tech. | 3 | 4 | 3 | 1 | 11 |
| | Bachelors in Design and Tech. | 7 | 2 | 4 | 1 | 14 |
| | Diploma in Mechanical Engineering | 1 | 3 | | 1 | 5 |
| | Associate Degree in International Tourism | 1 | | | | 1 |
| | Associate Degree in Hotel Management | 2 | | | | 2 |
| | Associate Degree in Graphic Design | 2 | 1 | | | 3 |
| | Bcom + P.G.C.E. | 2 | | 2 | | 4 |

| | | | | | | |
|---------------|------------------------------|--------------|--------------|--------------|--------------|--------------|
| Male Total | | 862 | 705 | 973 | 821 | 3,361 |
| (blank) | BA | 1 | | | | 1 |
| | BA Humanities | 1 | 1 | 2 | | 4 |
| | BA Humanities + CDE | 4 | | | | 4 |
| | Bachelors + PGCE | | 3 | | | 3 |
| | Bcom | | | 1 | | 1 |
| | Bed(Sec) | | 2 | 1 | | 3 |
| | Bsc Agricultural Education | 2 | | | | 2 |
| | BSc in Home Economics | 2 | 1 | | | 3 |
| | BSc. | | 2 | 1 | | 3 |
| | BSc. Agriculture | | 1 | | | 1 |
| | Diploma in Computer Science | 1 | | | | 1 |
| | Diploma in Education | 1 | | | | 1 |
| | Masters | 1 | | | | 1 |
| | STD | 2 | 2 | 2 | | 6 |
| | Degree in Business Education | 1 | | | | 1 |
| (blank) Total | | 16 | 12 | 7 | | 35 |
| Total | | 1,838 | 1,393 | 2,003 | 1,486 | 6,720 |

Table 37: Number of Qualified Teachers by Sex, Qualification and Region

| Gender | Qualification | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|------------------------------|-------------------------------|------------|------------|------------|------------|--------------|
| Female | BA | 14 | 9 | 13 | 11 | 47 |
| | BA + CCE | 2 | | 4 | 1 | 7 |
| | BA Humanities | 50 | 52 | 84 | 32 | 218 |
| | BA Humanities + CDE | 29 | 29 | 72 | 35 | 165 |
| | BA Social Science | 3 | 2 | 3 | 1 | 9 |
| | Bachelors + PGCE | 316 | 173 | 229 | 173 | 891 |
| | Bachelor's Honours Degree | 11 | 3 | 19 | 2 | 35 |
| | Bcom | 17 | 19 | 28 | 14 | 78 |
| | Bed(Prim) | 2 | | 1 | | 3 |
| | Bed(Sec) | 50 | 38 | 77 | 39 | 204 |
| | Bsc + CDE | 4 | 6 | 7 | 5 | 22 |
| | Bsc Agricultural Education | 56 | 34 | 48 | 34 | 172 |
| | BSc in Computer & Maths | | | 2 | | 2 |
| | BSc in Home Economics | 79 | 44 | 79 | 65 | 267 |
| | BSc. Agriculture | 10 | 12 | 6 | 8 | 36 |
| | Certificate in I.T. Education | 1 | 3 | 1 | 2 | 7 |
| | Dip. Technical Teaching | | 2 | 1 | 1 | 4 |
| | Diploma in Commerce | 17 | 9 | 14 | 24 | 64 |
| | Diploma in Computer Science | 7 | 6 | 10 | 7 | 30 |
| | Diploma in Education | 17 | 22 | 19 | 9 | 67 |
| | Diploma in Home Economics | 4 | 7 | 13 | 5 | 29 |
| | Masters | 25 | 17 | 20 | 7 | 69 |
| | P.H.C. | 1 | | | | 1 |
| | PTC | | | 2 | | 2 |
| | PTD | | 2 | 1 | | 3 |
| | STC | 6 | 11 | 20 | 8 | 45 |
| | STD | 189 | 135 | 188 | 153 | 665 |
| Degree in Business Education | 3 | 1 | 1 | 1 | 6 | |
| Female Total | | 913 | 636 | 962 | 637 | 3,148 |
| Male | B.P.H.D in special education | | | | 1 | 1 |
| | BA | 16 | 18 | 28 | 14 | 76 |
| | BA + CCE | 2 | 1 | 2 | 1 | 6 |

| | | | | | | |
|-------------------|-------------------------------|------------|------------|------------|------------|--------------|
| | BA Humanities | 14 | 26 | 42 | 33 | 115 |
| | BA Humanities + CDE | 11 | 16 | 38 | 25 | 90 |
| | BA Social Science | 13 | 8 | 10 | 8 | 39 |
| | Bachelors + PGCE | 135 | 121 | 130 | 160 | 546 |
| | Bachelor's Honours Degree | 6 | 3 | 16 | 3 | 28 |
| | Bcom | 13 | 13 | 19 | 20 | 65 |
| | Bed(Prim) | 1 | | | 1 | 2 |
| | Bed(Sec) | 47 | 44 | 87 | 48 | 226 |
| | Bsc + CDE | 16 | 9 | 22 | 10 | 57 |
| | Bsc Agricultural Education | 106 | 73 | 95 | 92 | 366 |
| | BSc in Computer & Maths | 5 | 3 | 3 | 2 | 13 |
| | BSc in Home Economics | 2 | 4 | 2 | 10 | 18 |
| | BSc. Agriculture | 16 | 17 | 22 | 20 | 75 |
| | Certificate in I.T. Education | 2 | 5 | 1 | 1 | 9 |
| | Dip. Technical Teaching | 16 | 9 | 10 | 12 | 47 |
| | Diploma in Commerce | 19 | 21 | 20 | 23 | 83 |
| | Diploma in Computer Science | 9 | 16 | 23 | 18 | 66 |
| | Diploma in Education | 22 | 30 | 41 | 9 | 102 |
| | Diploma in Home Economics | | | | 1 | 1 |
| | Masters | 22 | 16 | 23 | 14 | 75 |
| | P.H.C.+H.E. | 1 | | | | 1 |
| | PTD | 2 | 3 | 1 | 1 | 7 |
| | STC | 10 | 5 | 6 | 4 | 25 |
| | STD | 242 | 163 | 213 | 221 | 839 |
| | Degree in Business Education | 2 | 2 | 2 | | 6 |
| Male Total | | 750 | 626 | 856 | 752 | 2,984 |
| (blank) | BA | 1 | | | | 1 |
| | BA Humanities | 1 | 1 | 2 | | 4 |
| | BA Humanities + CDE | 4 | | | | 4 |
| | Bachelors + PGCE | | 3 | | | 3 |
| | Bcom | | | 1 | | 1 |
| | Bed(Sec) | | 2 | 1 | | 3 |
| | Bsc Agricultural Education | 2 | | | | 2 |
| | BSc in Home Economics | 2 | 1 | | | 3 |

| | | | | | | |
|----------------------|-------------------------------------|--------------|--------------|--------------|--------------|--------------|
| | BSc. Agriculture | | 1 | | | 1 |
| | Diploma in Computer Science | 1 | | | | 1 |
| | Diploma in Education | 1 | | | | 1 |
| | Masters | 1 | | | | 1 |
| | STD | 2 | 2 | 2 | | 6 |
| | Degree in Business Education | 1 | | | | 1 |
| (blank) Total | | 16 | 10 | 6 | | 32 |
| Grand Total | | 1,679 | 1,272 | 1,824 | 1,389 | 6,164 |

Table 38: Number of Primary Qualified (appropriately) by Sex, Qualified and Region 2016

| Gender | Qualification | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|----------------------|------------------------------|--------------|--------------|--------------|--------------|--------------|
| Female | B.P.H.D in special education | | 1 | | 1 | 2 |
| | Bed(Prim) | 109 | 83 | 133 | 67 | 392 |
| | Diploma in Education | 44 | 45 | 99 | 13 | 201 |
| | Masters | 19 | 8 | 10 | 6 | 43 |
| | P.H.C. | 1 | | 3 | | 4 |
| | P.H.C.+H.E. | 5 | 4 | 3 | 9 | 21 |
| | P.H.D. | | | 2 | 1 | 3 |
| | PLC | 6 | 6 | 20 | 7 | 39 |
| | PTC | 182 | 182 | 285 | 188 | 837 |
| | PTD | 774 | 479 | 843 | 738 | 2,834 |
| | Female Total | | 1,140 | 808 | 1,398 | 1,030 |
| Male | B.P.H.D in special education | | | | 1 | 1 |
| | Bed(Prim) | 36 | 32 | 52 | 34 | 154 |
| | Diploma in Education | 7 | 13 | 53 | 3 | 76 |
| | Masters | 6 | 2 | 6 | 2 | 16 |
| | P.H.C. | | 1 | | 1 | 2 |
| | P.H.D. | | | 1 | | 1 |
| | PLC | | 1 | | | 1 |
| | PTC | 31 | 40 | 44 | 51 | 166 |
| | PTD | 404 | 271 | 423 | 354 | 1,452 |
| | Male Total | | 484 | 360 | 579 | 446 |
| (blank) | PTC | | | 1 | | 1 |
| | PTD | 2 | 1 | 2 | | 5 |
| (blank) Total | | 2 | 1 | 3 | | 6 |
| Grand Total | | 1,626 | 1,169 | 1,980 | 1,476 | 6,251 |

Table 39: Evolution of Appropriately Qualified Teachers 2014-2016

| Gender | Qualification | 2014 | 2015 | 2016 |
|----------------------|--------------------------|--------------|--------------|--------------|
| Female | B.P.H.D in special educ. | 5 | 3 | 2 |
| | Bed(Prim) | 309 | 342 | 392 |
| | Diploma in Education | 185 | 183 | 201 |
| | Masters | 25 | 26 | 43 |
| | P.H.C. | 3 | 3 | 4 |
| | P.H.C.+H.E. | 22 | 21 | 21 |
| | P.H.D. | 2 | 2 | 3 |
| | PLC | 58 | 49 | 39 |
| | PTC | 1,100 | 1,004 | 837 |
| | PTD | 2,531 | 2,688 | 2,834 |
| Female Total | | 4,240 | 4,321 | 4,376 |
| Male | B.P.H.D in special educ, | 1 | 1 | 1 |
| | Bed(Prim) | 108 | 138 | 154 |
| | Diploma in Education | 77 | 65 | 76 |
| | Masters | 7 | 8 | 16 |
| | P.H.C. | 4 | 3 | 2 |
| | P.H.D. | 2 | 2 | 1 |
| | PLC | 6 | 3 | 1 |
| | PTC | 221 | 197 | 166 |
| | PTD | 1,258 | 1,316 | 1,452 |
| Male Total | | 1,684 | 1,733 | 1,869 |
| (blank) | PTC | 1 | | 1 |
| | PTD | 11 | 3 | 5 |
| (blank) Total | | 12 | 3 | 6 |
| Grand Total | | 5,936 | 6,057 | 6,251 |

Table 40: Number of Rooms and facilities

| Row Labels | Agric Facilitie | Book Store | Lab Store Room | Classroom | Comr Lab | Home Econ Lab | Kitchen | Librar | Office | Other Rooms Not for Teaching | Practical Arts Workshop | School Hall | Science Laboratory | Staff Room | Store Room | Strong Room | Technical Workshop |
|-------------------|-----------------|------------|----------------|-------------|-----------|---------------|------------|------------|-------------|------------------------------|-------------------------|-------------|--------------------|------------|------------|-------------|--------------------|
| Hhohho | 125 | 39 | 19 | 1984 | 24 | 89 | 159 | 32 | 327 | 117 | 1 | 34 | 4 | 116 | 121 | 79 | |
| Lubombo | 59 | 34 | 14 | 1733 | 27 | 64 | 129 | 37 | 274 | 95 | 1 | 28 | 3 | 91 | 116 | 89 | 2 |
| Manzini | 111 | 27 | 11 | 2418 | 30 | 96 | 186 | 50 | 326 | 102 | 4 | 40 | 3 | 116 | 124 | 103 | |
| Shiselweni | 43 | 18 | 4 | 1628 | 12 | 68 | 97 | 23 | 182 | 34 | 1 | 33 | 1 | 92 | 87 | 44 | |
| Total | 338 | 118 | 48 | 7763 | 93 | 317 | 571 | 142 | 1109 | 348 | 7 | 135 | 11 | 415 | 448 | 315 | 2 |

Table 41: Equipment User by Equipment type and Region, 2016

| Equipment_user | Equipment_item | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------------------------------|---|--------------|--------------|--------------|--------------|--------------|
| For Pupils Only | Computers | 500 | 478 | 587 | 128 | 1,693 |
| | Duplicators | 7 | | 9 | 2 | 18 |
| | First Aid Kits | 67 | 45 | 86 | 31 | 229 |
| | Photocopiers | 19 | 15 | 33 | 8 | 75 |
| | Printers (for Computers) | 29 | 10 | 37 | 8 | 84 |
| | Radios or Tape recorders | 32 | 8 | 16 | 3 | 59 |
| | Refrigerators | 38 | 32 | 68 | 14 | 152 |
| | Stoves | 127 | 122 | 226 | 118 | 593 |
| | Typewriters | 2 | | 2 | 2 | 6 |
| | For Pupils Only Total | | 821 | 710 | 1,064 | 314 |
| For teachers or Administrators | Computers | 202 | 168 | 202 | 131 | 703 |
| | Duplicators | 46 | 36 | 64 | 48 | 194 |
| | First Aid Kits | 50 | 51 | 62 | 31 | 194 |
| | Photocopiers | 173 | 135 | 167 | 125 | 600 |
| | Printers (for Computers) | 146 | 117 | 167 | 111 | 541 |
| | Radios or Tape recorders | 11 | 18 | 21 | 8 | 58 |
| | Refrigerators | 32 | 30 | 53 | 16 | 131 |
| | Stoves | 29 | 50 | 76 | 56 | 211 |
| | Typewriters | 29 | 12 | 18 | 39 | 98 |
| | For teachers or Administrators Total | | 718 | 617 | 830 | 565 |
| Used by all | Computers | 54 | 235 | 161 | 227 | 677 |
| | Duplicators | 13 | 10 | 14 | 12 | 49 |
| | First Aid Kits | 78 | 53 | 78 | 55 | 264 |
| | Photocopiers | 30 | 25 | 40 | 26 | 121 |
| | Printers (for Computers) | 22 | 12 | 35 | 17 | 86 |
| | Radios or Tape recorders | 38 | 7 | 14 | 7 | 66 |
| | Refrigerators | 49 | 33 | 53 | 29 | 164 |
| | Stoves | 117 | 60 | 159 | 128 | 464 |
| | Typewriters | 7 | 6 | 4 | 7 | 24 |
| | Used by all Total | | 408 | 441 | 558 | 508 |
| Grand Total | | 1,947 | 1,768 | 2,452 | 1,387 | 7,554 |

Table 42: Number of Furniture type by Condition of Furniture and Region 2016

| Furniture_condition | furniture | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|--|-----------------------------|----------------|----------------|----------------|-------------------|----------------|
| Broken and cannot be repaired | Book Cupboards | 251 | 303 | 392 | 159 | 1,105 |
| | Bulleting (Pin) Boards | 132 | 277 | 374 | 97 | 880 |
| | Pupil chairs Sitting Places | 7,192 | 6,215 | 7,829 | 5,789 | 27,025 |
| | Pupils Desks Writing places | 4,441 | 4,708 | 6,371 | 3,619 | 19,139 |
| | Teachers Chairs | 324 | 236 | 437 | 163 | 1,160 |
| | Teachers desks | 333 | 236 | 403 | 190 | 1,162 |
| | Writing (Chalk) Boards | 117 | 84 | 235 | 76 | 512 |
| Broken and cannot be repaired Total | | 12,790 | 12,059 | 16,041 | 10,093 | 50,983 |
| In good or fair condition | Book Cupboards | 1,061 | 899 | 1,292 | 945 | 4,197 |
| | Bulleting (Pin) Boards | 1,035 | 1,004 | 1,310 | 734 | 4,083 |
| | Pupil chairs Sitting Places | 52,176 | 41,963 | 54,176 | 40,653 | 188,968 |
| | Pupils Desks Writing places | 35,408 | 26,512 | 43,507 | 34,554 | 139,981 |
| | Teachers Chairs | 1,798 | 1,603 | 2,473 | 1,570 | 7,444 |
| | Teachers desks | 1,514 | 1,254 | 1,957 | 1,224 | 5,949 |
| | Writing (Chalk) Boards | 1,726 | 1,471 | 2,020 | 1,461 | 6,678 |
| In good or fair condition Total | | 94,718 | 74,706 | 106,735 | 81,141 | 357,300 |
| Must be Repaired | Book Cupboards | 414 | 351 | 611 | 281 | 1,657 |
| | Bulleting (Pin) Boards | 317 | 320 | 420 | 195 | 1,252 |
| | Pupil chairs Sitting Places | 6,498 | 5,812 | 8,511 | 5,274 | 26,095 |
| | Pupils Desks Writing places | 7,127 | 6,300 | 7,252 | 4,756 | 25,435 |
| | Teachers Chairs | 250 | 242 | 368 | 191 | 1,051 |
| | Teachers desks | 263 | 257 | 382 | 156 | 1,058 |
| | Writing (Chalk) Boards | 348 | 260 | 357 | 196 | 1,161 |
| Must be Repaired Total | | 15,217 | 13,542 | 17,901 | 11,049 | 57,709 |
| Grand Total | | 122,725 | 100,307 | 140,677 | 102,283 | 465,992 |

Table 43: Number of Toilets by Gender, Toilet System and User 2016

| Region | Toilet_gender | Flush | | | Flush Total | Pit | | | Pit Total | Grand Total |
|-------------------------|-----------------|------------|------------|------------------|--------------|--------------|------------|------------------|--------------|--------------|
| | | Pupils | Staff | Staff and Pupils | | Pupils | Staff | Staff and Pupils | | |
| Hhohho | Female | 282 | 103 | 26 | 411 | 709 | 169 | 31 | 909 | 1,320 |
| | Male | 364 | 134 | 21 | 519 | 744 | 172 | 25 | 941 | 1,460 |
| | Male and Female | 70 | 63 | | 133 | 156 | 96 | 10 | 262 | 395 |
| Hhohho Total | | 716 | 300 | 47 | 1,063 | 1,609 | 437 | 66 | 2,112 | 3,175 |
| Lubombo | Female | 137 | 66 | 8 | 211 | 644 | 153 | 45 | 842 | 1,053 |
| | Male | 161 | 77 | 8 | 246 | 609 | 133 | 34 | 776 | 1,022 |
| | Male and Female | 36 | 39 | 2 | 77 | 209 | 73 | 14 | 296 | 373 |
| Lubombo Total | | 334 | 182 | 18 | 534 | 1,462 | 359 | 93 | 1,914 | 2,448 |
| Manzini | Female | 287 | 109 | 21 | 417 | 673 | 167 | 23 | 863 | 1,280 |
| | Male | 345 | 143 | 28 | 516 | 646 | 149 | 23 | 818 | 1,334 |
| | Male and Female | 69 | 62 | 26 | 157 | 557 | 91 | 8 | 656 | 813 |
| Manzini Total | | 701 | 314 | 75 | 1,090 | 1,876 | 407 | 54 | 2,337 | 3,427 |
| Shiselweni | Female | 69 | 44 | | 113 | 659 | 191 | 16 | 866 | 979 |
| | Male | 127 | 65 | 3 | 195 | 666 | 192 | 12 | 870 | 1,065 |
| | Male and Female | 21 | 21 | | 42 | 90 | 45 | | 135 | 177 |
| Shiselweni Total | | 217 | 130 | 3 | 350 | 1,415 | 428 | 28 | 1,871 | 2,221 |

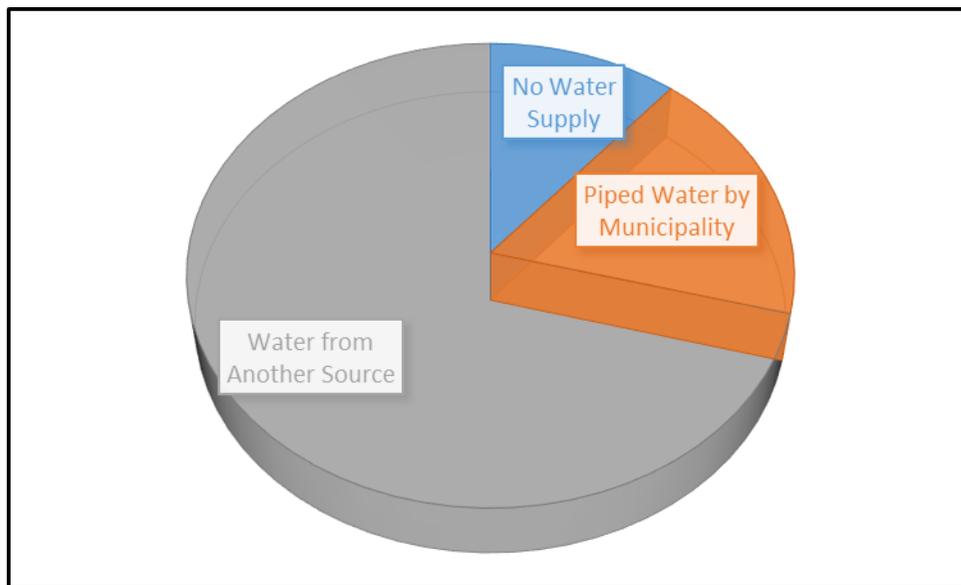
Table 44: Number of Schools with Electricity by Source and Region 2016

| Row Labels | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|-----------------------------------|------------|------------|------------|------------|------------|
| Municipality or External Supplier | 237 | 190 | 260 | 192 | 879 |
| No Electricity | 6 | 4 | 3 | 8 | 21 |
| Own Generator | 1 | | 2 | | 3 |
| (blank) | | | | | |
| Grand Total | 244 | 194 | 265 | 200 | 903 |

Table 45: Number of School with Water by Source and Region 2016

| Row Labels | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|-----------------------------|------------|------------|------------|------------|------------|
| No Water Supply | 23 | 22 | 21 | 34 | 100 |
| Piped Water by Municipality | 41 | 50 | 56 | 16 | 163 |
| Water from Another Source | 180 | 123 | 187 | 149 | 639 |
| (blank) | | | | | |
| Grand Total | 244 | 195 | 264 | 199 | 902 |

Chart 21: Water Source by Source 2016



EDUCATIONAL INDICATORS FOR GENERAL EDUCATION

Primary and Secondary

Table 46: Gross Intake Rates by Year, Sex and Region, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | | Total |
|------|--------|--------|--------------|---------|--------|---------------|---------|--------|---------------|------------|--------|------------------|----------|--------|--------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | | | |
| 2012 | 113.7% | 110.4% | 112.0% | 114.3% | 123.0% | 118.7% | 127.5% | 134.2% | 130.9% | 117.9% | 117.7% | 117.8% | 118.8% | 121.7% | 120.3% |
| 2013 | 123.7% | 127.8% | 125.8% | 91.0% | 95.0% | 93.0% | 188.1% | 191.9% | 190.0% | 128.2% | 138.4% | 133.3% | 128.2% | 133.5% | 130.9% |
| 2014 | 103.8% | 103.5% | 103.7% | 104.6% | 108.7% | 106.7% | 114.0% | 115.3% | 114.7% | 123.3% | 119.2% | 121.2% | 110.7% | 111.1% | 110.9% |
| 2015 | 97.7% | 98.2% | 98.0% | 102.8% | 108.1% | 105.5% | 110.6% | 112.5% | 111.6% | 117.5% | 115.8% | 116.6% | 106.4% | 108.0% | 107.2% |
| 2016 | 91.3% | 88.4% | 89.8% | 95.6% | 96.7% | 96.1% | 103.9% | 107.2% | 105.6% | 111.0% | 115.1% | 113.1% | 99.7% | 100.9% | 100.3% |

Gross intake rates are on the decline. This suggested that there were fewer children who were enrolling in primary school grade 1. This could indicate a drop in the number of children who are out of primary education. This is to be expected after more than eight years of successfully implementing the free primary education programme. Some regions the intake rate is less than 100%, this could suggest that some of the children from that region migrated to other regions for their education.

Table 47: Net Intake Rates by Year, Sex and Region, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | | Total |
|------|--------|-------|--------------|---------|-------|---------------|---------|-------|---------------|------------|-------|------------------|----------|-------|-------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | | | |
| 2012 | 45.0% | 40.1% | 42.5% | 45.9% | 47.6% | 46.8% | 45.0% | 44.0% | 44.5% | 51.0% | 48.7% | 49.8% | 46.4% | 44.7% | 45.6% |
| 2013 | 51.0% | 48.3% | 49.6% | 37.2% | 36.6% | 36.9% | 73.7% | 63.5% | 68.6% | 57.9% | 56.3% | 57.1% | 53.0% | 49.6% | 51.3% |
| 2014 | 46.3% | 41.2% | 43.7% | 48.2% | 44.9% | 46.5% | 49.1% | 44.4% | 46.7% | 59.5% | 55.4% | 57.4% | 50.0% | 45.6% | 47.8% |
| 2015 | 39.1% | 37.5% | 38.2% | 41.6% | 41.4% | 41.5% | 41.4% | 38.7% | 40.0% | 53.9% | 47.9% | 50.8% | 43.1% | 40.6% | 41.8% |
| 2016 | 39.4% | 34.4% | 36.8% | 43.9% | 42.6% | 43.3% | 41.8% | 39.0% | 40.4% | 58.7% | 57.6% | 58.1% | 44.7% | 41.8% | 43.2% |

The net intake rate is not improving over the period. This is an indication that children are still enrolling into grade 1 aged above six years old – the official age for entry into primary school. This is an area where the Ministry can improve drastically, by a policy shift. Currently it is only children who are aged six years old and above that are admitted and allowed to register in some schools. It is better if the policy would also allow children who will be six years old in the first term to register for grade 1. This is one of the reasons why a larger majority of the grade 1 pupils are aged 7, because when we collect the statistics in March, they are already 7 years old. These children stay for an additional year before they enrol for grade 1.

Table 48: Gross Enrolment Rate by Year, Sex, and Region, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | | Total |
|------|--------|--------|-----------------|---------|--------|------------------|---------|--------|------------------|------------|--------|---------------------|----------|--------|--------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | Female | Male | |
| 2012 | 122.7% | 134.3% | 128.5% | 129.3% | 141.2% | 135.2% | 125.0% | 137.5% | 131.3% | 122.9% | 134.6% | 128.8% | 126.2% | 136.8% | 130.8% |
| 2013 | 125.6% | 137.2% | 131.4% | 94.5% | 102.1% | 98.8% | 182.6% | 193.7% | 188.2% | 122.2% | 136.1% | 129.2% | 127.4% | 138.8% | 133.1% |
| 2014 | 124.9% | 134.0% | 129.5% | 131.7% | 143.2% | 137.5% | 152.1% | 139.8% | 145.4% | 127.4% | 135.9% | 131.8% | 128.4% | 138.1% | 133.3% |
| 2015 | 123.0% | 131.7% | 127.4% | 131.0% | 141.7% | 136.4% | 131.5% | 139.7% | 135.6% | 130.0% | 137.8% | 134.0% | 128.7% | 137.5% | 133.2% |
| 2016 | 118.6% | 124.9% | 121.8% | 127.8% | 137.5% | 132.7% | 132.1% | 139.4% | 135.8% | 131.1% | 137.6% | 134.4% | 127.2% | 134.5% | 130.9% |

Table 49: Net Enrolment Rate by Year, Sex and Region, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | | Total |
|------|--------|-------|-----------------|---------|--------|------------------|---------|--------|------------------|------------|--------|---------------------|----------|-------|-------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | Female | Male | |
| 2012 | 90.8% | 91.5% | 91.2% | 95.1% | 100.6% | 97.9% | 99.2% | 104.2% | 101.7% | 89.7% | 90.2% | 89.9% | 95.1% | 96.9% | 95.5% |
| 2013 | 92.5% | 92.4% | 92.4% | 66.1% | 66.7% | 66.7% | 133.7% | 131.0% | 132.3% | 87.4% | 89.3% | 88.4% | 92.1% | 92.5% | 92.3% |
| 2014 | 93.0% | 91.4% | 92.2% | 92.5% | 94.1% | 93.3% | 114.1% | 96.9% | 104.7% | 94.2% | 92.2% | 93.2% | 94.5% | 93.8% | 94.1% |
| 2015 | 92.1% | 89.9% | 91.0% | 91.2% | 94.7% | 93.0% | 99.6% | 98.3% | 99.0% | 95.7% | 92.5% | 94.1% | 94.9% | 94.0% | 94.4% |
| 2016 | 89.1% | 85.7% | 87.4% | 90.5% | 90.7% | 90.6% | 100.1% | 98.9% | 99.5% | 101.7% | 100.7% | 101.2% | 95.2% | 93.8% | 94.5% |

Table 50: Gender Parity (NER) by Year and Region, 2012-2016

| Year | Hhohho | Lubombo | Manzini | Shiselweni | National |
|------|--------|---------|---------|------------|----------|
| 2012 | 99.3% | 94.5% | 95.2% | 99.5% | 98.1% |
| 2013 | 100.1% | 99.0% | 102.1% | 97.9% | 99.6% |
| 2014 | 101.8% | 98.3% | 117.8% | 102.3% | 100.8% |
| 2015 | 102.5% | 96.3% | 101.3% | 103.4% | 101.0% |
| 2016 | 104.0% | 99.7% | 101.2% | 100.9% | 101.5% |

Gross enrolment rates are still above 100 percent. This indicates that the system still has a number of pupils outside the official age limit for primary level. This could be attributed to a number of issues, but the entry age and repetition could be a major contributing factor.

The national Net enrolment rate has increased but insignificantly by 0.01 percent. The fact that it is still above 94% is good as indicated that the kingdom was able to sustain some of the gains it has made in the achievement of universal primary education. Slight variation across the regions, even having NER>100 in one regions is within normal limits. It is likely due to migration, but if it persists the Ministry might have to look deeper into it as may suggest some pupils could be moving to places

where they are sure of admissions or parents are being selective when choosing schools. This may imply they perceive access barriers, or the quality of education not to being the same across the regions. Gender parity rates favour girls than boys. Although this is good, it is important to be cautious as may suggest that the boy child is now at risk.

Table 51: Percent Repetition by Sex, Region and Year, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | | Total |
|------|--------|-------|--------------|---------|-------|---------------|---------|-------|---------------|------------|-------|------------------|----------|-------|-------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | Female | Male | |
| 2012 | 12.1% | 17.5% | 14.9% | 16.6% | 18.9% | 17.8% | 10.0% | 14.4% | 12.3% | 15.2% | 21.0% | 18.3% | 13.1% | 17.6% | 15.5% |
| 2013 | 12.3% | 18.2% | 15.4% | 17.3% | 21.7% | 19.6% | 13.1% | 17.2% | 15.3% | 15.9% | 20.6% | 18.4% | 14.4% | 19.2% | 16.9% |
| 2014 | 13.5% | 19.0% | 16.4% | 17.5% | 22.5% | 20.1% | 13.4% | 18.0% | 15.8% | 15.1% | 21.2% | 18.3% | 14.7% | 19.9% | 17.4% |
| 2015 | 12.1% | 17.4% | 14.9% | 17.1% | 20.3% | 18.8% | 10.1% | 14.1% | 12.2% | 15.3% | 20.9% | 18.2% | 13.3% | 17.8% | 15.6% |
| 2016 | 10.6% | 15.6% | 13.2% | 16.8% | 21.5% | 19.3% | 8.3% | 11.4% | 9.9% | 12.7% | 17.5% | 15.2% | 11.7% | 16.0% | 13.9% |

Table 52: Repetition Rate by Sex, Region and Year, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | | Total |
|------|--------|------|--------------|---------|------|---------------|---------|------|---------------|------------|------|------------------|----------|-----|-------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | | | |
| 2012 | 12% | 17% | 15% | 17% | 19% | 18% | 10% | 15% | 13% | 15% | 21% | 18% | 13% | 18% | 16% |
| 2013 | 12% | 18% | 15% | 17% | 21% | 19% | 13% | 17% | 15% | 16% | 20% | 18% | 14% | 19% | 17% |
| 2014 | 14% | 19% | 16% | 18% | 23% | 20% | 14% | 18% | 16% | 15% | 21% | 18% | 15% | 20% | 18% |
| 2015 | 12% | 17% | 15% | 17% | 20% | 19% | 10% | 14% | 12% | 15% | 21% | 18% | 13% | 18% | 16% |
| 2016 | 10% | 15% | 13% | 17% | 21% | 19% | 8% | 12% | 10% | 13% | 17% | 15% | 12% | 16% | 14% |

Repetition rates improved nationally in 2016 as dropped by approximately 2 percent. This is to be recommended but it is still high. Repetition remained highest in the Lubombo region at 19 percent. This crudely speaking means out of every 5 pupils 1 is a repeater. This needs to be addressed.

Table 53: Gross Primary Graduation Rate (GPGR) by Sex, Region and Year, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | | Total |
|------|--------|--------|-----------------|---------|-------|------------------|---------|--------|------------------|------------|-------|---------------------|----------|--------|--------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | Female | Male | |
| 2012 | 95.0% | 95.2% | 95.1% | 93.6% | 94.4% | 94.0% | 93.2% | 95.0% | 94.1% | 91.4% | 91.3% | 91.3% | 93.4% | 94.1% | 93.8% |
| 2013 | 96.4% | 100.5% | 98.5% | 93.2% | 91.9% | 92.5% | 98.3% | 99.4% | 98.8% | 94.4% | 95.7% | 95.0% | 95.9% | 97.3% | 96.6% |
| 2014 | 98.0% | 92.6% | 95.3% | 94.9% | 90.6% | 92.8% | 96.6% | 95.8% | 96.2% | 88.8% | 86.7% | 87.7% | 95.0% | 91.8% | 93.4% |
| 2015 | 103.2% | 102.5% | 102.8% | 98.8% | 93.4% | 96.1% | 106.4% | 105.5% | 105.9% | 89.2% | 85.8% | 87.5% | 100.2% | 97.8% | 99.0% |
| 2016 | 109.0% | 109.4% | 109.2% | 101.6% | 95.9% | 98.8% | 118.7% | 120.4% | 119.5% | 94.2% | 87.5% | 90.7% | 107.2% | 105.0% | 106.1% |

Table 54: Gross Intake Rate to the last Grade of Primary (GIRLG), by Sex, Region and Year 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | | Total |
|------|--------|--------|-----------------|---------|-------|------------------|---------|--------|------------------|------------|-------|---------------------|----------|-------|--------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | Female | Male | |
| 2012 | 89.3% | 88.6% | 88.9% | 88.2% | 88.9% | 88.5% | 88.6% | 88.6% | 88.6% | 85.9% | 84.9% | 85.4% | 88.1% | 87.8% | 88.0% |
| 2013 | 91.9% | 94.8% | 93.4% | 84.9% | 82.0% | 83.5% | 91.6% | 93.6% | 92.6% | 85.9% | 86.6% | 86.3% | 89.1% | 90.0% | 89.5% |
| 2014 | 93.6% | 87.2% | 90.5% | 88.0% | 83.3% | 85.7% | 90.5% | 87.6% | 89.0% | 83.5% | 79.6% | 81.6% | 89.3% | 84.9% | 87.1% |
| 2015 | 97.4% | 96.9% | 97.1% | 91.8% | 86.9% | 89.3% | 101.4% | 100.2% | 100.8% | 83.0% | 78.8% | 80.9% | 94.3% | 91.8% | 93.1% |
| 2016 | 103.2% | 103.8% | 103.5% | 93.5% | 88.1% | 90.8% | 112.8% | 114.9% | 113.8% | 89.5% | 83.7% | 86.6% | 101.1% | 99.4% | 100.2% |

Gross graduation and Gross intake to the last grade of primary were above 100 percent in 2016. These showed improved efficiency as more pupils reached the end of primary. However, these indicators need to be treated with caution as they are used as a proxy to measure primary completion rates. Their derivation is based on enrolment in grade 7, and the population of 12 year old in the country. Indicators above 100 implied that there were more children enrolled and of official age in 2016 than the projected population. Analysis of this scenario, would be best addressed after the 2017 population census figures, it should be noted that the EMIS uses Central Statistics Office Projection from 2007, and these could contribute to the discrepancy.

Table 55: Pupil-Teacher Ratio (All teaching staff), 2012-2016

| | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|-------------|--------|---------|---------|------------|-------|
| 2012 | 31 | 32 | 29 | 28 | 30 |
| 2013 | 30 | 30 | 27 | 26 | 28 |
| 2014 | 30 | 29 | 27 | 25 | 28 |
| 2015 | 29 | 30 | 27 | 25 | 28 |
| 2016 | 28 | 29 | 28 | 25 | 27 |

Table 56: Pupil-Teacher Ratio (Trained teachers), 2012-2016

| | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|-------------|--------|---------|---------|------------|-------|
| 2012 | 39 | 42 | 35 | 34 | 37 |
| 2013 | 38 | 40 | 33 | 32 | 35 |
| 2014 | 37 | 39 | 33 | 30 | 34 |
| 2015 | 35 | 40 | 32 | 29 | 34 |
| 2016 | 32 | 36 | 32 | 29 | 32 |

Table 57: Pupil-Teacher Ratio (Appropriately trained), 2012-2016

| | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|-------------|--------|---------|---------|------------|-------|
| 2012 | 45 | 50 | 41 | 39 | 43 |
| 2013 | 44 | 48 | 38 | 37 | 41 |
| 2014 | 44 | 47 | 38 | 35 | 40 |
| 2015 | 42 | 48 | 38 | 34 | 40 |
| 2016 | 39 | 45 | 38 | 33 | 38 |

Table 58: Proportion of Female to Male teaching staff, Primary level 2012-2016

| | Hhohho | | Lubombo | | Manzini | | Shiselweni | |
|-------------|--------|-------|---------|-------|---------|-------|------------|-------|
| | Female | Male | Female | Male | Female | Male | Female | Male |
| 2012 | 72.2% | 27.8% | 70.5% | 29.5% | 74.4% | 25.6% | 71.0% | 29.0% |
| 2013 | 72.2% | 27.8% | 71.4% | 28.6% | 72.9% | 27.1% | 69.5% | 30.5% |
| 2014 | 72.4% | 27.6% | 70.8% | 29.2% | 72.5% | 27.5% | 70.1% | 29.9% |
| 2015 | 71.2% | 28.8% | 71.4% | 28.6% | 72.4% | 27.6% | 70.2% | 29.8% |
| 2016 | 70.2% | 29.8% | 69.2% | 30.8% | 70.7% | 29.3% | 69.8% | 30.2% |

Table 59: Internal Efficiency Indicators, 2016

| | | Repeaters | Dropout | Promotion |
|---------------------|----------------|-----------|---------|-----------|
| Female | Grade 1 | 11.4% | 2.6% | 86% |
| | Grade 2 | 9.2% | 2.7% | 88% |
| | Grade 3 | 11.7% | 2.7% | 86% |
| | Grade 4 | 12.4% | 2.6% | 85% |
| | Grade 5 | 14.6% | 2.7% | 83% |
| | Grade 6 | 15.5% | 3.1% | 81% |
| | Grade 7 | 5.7% | 2.3% | 92% |
| Female Total | | 11.7% | 2.7% | 86% |
| Male | Grade 1 | 16.8% | 3.1% | 80% |
| | Grade 2 | 15.1% | 2.9% | 82% |
| | Grade 3 | 17.7% | 3.0% | 79% |
| | Grade 4 | 18.2% | 3.2% | 79% |
| | Grade 5 | 18.1% | 3.6% | 78% |
| | Grade 6 | 17.8% | 4.0% | 78% |
| | Grade 7 | 5.4% | 2.6% | 92% |
| Male Total | | 16.0% | 3.2% | 81% |
| Total | | 13.9% | 3.0% | 83% |

Table 60: Transition Rates from Primary to Secondary by Sex, Region and Year, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | |
|------|--------|--------|-----------------|---------|-------|------------------|---------|-------|------------------|------------|-------|---------------------|----------|-------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | Female | Male |
| 2013 | 97.2% | 99.8% | 98.4% | 84.9% | 87.5% | 86.2% | 88.9% | 88.9% | 88.9% | 92.9% | 90.7% | 91.8% | 91.2% | 92.0% |
| 2014 | 97.9% | 96.3% | 97.1% | 95.0% | 94.9% | 95.0% | 85.3% | 80.0% | 82.7% | 92.8% | 93.3% | 93.1% | 92.3% | 90.4% |
| 2015 | 100.6% | 100.7% | 100.6% | 89.4% | 94.4% | 91.9% | 91.3% | 92.3% | 91.8% | 97.2% | 94.2% | 95.7% | 94.7% | 95.4% |
| 2016 | 99.2% | 97.9% | 98.5% | 90.4% | 94.0% | 92.1% | 89.4% | 88.8% | 89.1% | 91.4% | 90.7% | 91.1% | 92.7% | 92.8% |

Transition rate is a measure of pupils who were enrolled in primary the previous year who are enrolled in form 1. It's a proportion of those who successfully transition into lower secondary. It's a function of grade 7 and form 1 enrolment.

Table 61: Survival Rates by Sex and Grade to Lower Secondary

| | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 |
|---------------|-------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Total | 100% | 98.7% | 99.6% | 96.8% | 95.2% | 92.5% | 81.0% | 79.8% | 71.1% | 55.9% |
| Female | 100% | 98.1% | 98.7% | 95.4% | 95.2% | 93.9% | 82.9% | 81.8% | 72.7% | 56.4% |
| Male | 100% | 99.2% | 100.5% | 97.8% | 94.8% | 90.9% | 78.8% | 77.7% | 69.2% | 55.1% |

Table 62: Number of available form 1 places by Region and Gender, 2011 - 2016

| Year | Hhohho | | Lubombo | | Manzini | | Shiselweni | | Available places |
|------|--------|------|---------|------|---------|------|------------|------|------------------|
| | Female | Male | Female | Male | Female | Male | Female | Male | |
| 2011 | 241 | 287 | -119 | 174 | -229 | -320 | 274 | 123 | 431 |
| 2012 | 123 | 296 | -121 | -74 | -138 | -110 | 259 | 287 | 522 |
| 2013 | 276 | 299 | -85 | 40 | -169 | -150 | 156 | 140 | 507 |
| 2014 | 435 | 716 | 167 | 296 | 83 | -55 | 494 | 648 | 2,784 |
| 2015 | 423 | 329 | 8 | 150 | -330 | -295 | 501 | 460 | 1,246 |
| 2016 | 268 | 198 | 54 | 169 | -585 | -727 | 232 | 323 | -68 |

Data suggested that between 2012 and 2015, there were enough spaces in form 1 classes for primary graduates. The country's first cohort of the free primary education reached from 1 in 2015. The results of the survey then suggested that maybe the system only witnessed major gains in 2016, where there was an estimated demand for additional places (est 68).

Data indicated that Manzini region had the most demand for places, but other regions did have places. This is due to

the fact that most people migrate to the Manzini region for employment and also schools. Nationally if pupils were to be placed equitably the country does have capacity to absorb all pupils, but it's just that parental preferences put more pressure in some of the regions.

Chart 22: Survival Rates

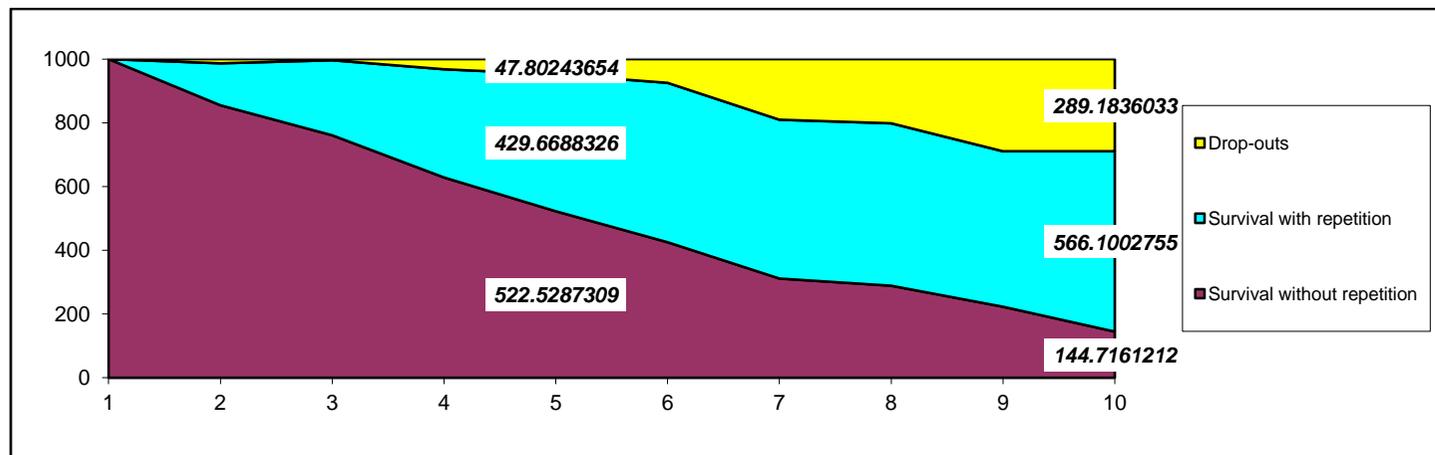


Table 63: Lower Secondary Gross Enrolment Rate, by Region, Sex and Year, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | |
|------|--------|-------|--------------|---------|-------|---------------|---------|--------|---------------|------------|-------|------------------|----------|-------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | Female | Male |
| 2012 | 81.6% | 87.3% | 84.4% | 72.9% | 77.2% | 75.0% | 72.5% | 77.2% | 74.8% | 80.7% | 83.4% | 82.1% | 76.8% | 81.3% |
| 2013 | 86.7% | 91.7% | 89.1% | 51.4% | 56.1% | 53.7% | 110.2% | 111.3% | 110.8% | 83.5% | 86.3% | 84.9% | 80.2% | 84.1% |
| 2014 | 90.3% | 93.8% | 92.0% | 84.2% | 86.5% | 85.4% | 77.9% | 80.3% | 79.0% | 83.4% | 86.4% | 84.9% | 83.7% | 86.6% |
| 2015 | 95.4% | 95.3% | 95.3% | 86.1% | 88.1% | 87.1% | 83.8% | 86.1% | 85.0% | 86.0% | 85.2% | 85.6% | 87.9% | 88.8% |
| 2016 | 96.8% | 97.9% | 97.3% | 87.6% | 88.2% | 87.9% | 90.3% | 91.1% | 90.7% | 84.3% | 84.0% | 84.2% | 90.2% | 90.8% |

The increase in gross enrolment rates over the period indicated an expansion of lower secondary education. However, the rates are still below 100 percent which still says not all the secondary aged population is enrolled as secondary levels. It may even suggest that the system still does not have capacity to enrol numbers which are equivalent to the correct population size. Indeed as will be noted in the next table, quite a sizeable population of lower secondary official age (13-15) are still trapped at primary levels. This could also be a case of not having enough pupils to enrol as possible a sizeable population drops off after primary level.

Table 64: Number of “Secondary-aged” Learners (13-15yrs) enrolled at both Levels of Education (Primary and Lower Secondary) 2016

| Gender | Age | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Form 1 | Form 2 | Form 3 | Total |
|---|-----|-----------|------------|--------------|--------------|---------------|---------------|---------------|-------------------------|--------------|--------------|---------------|
| Female | 13 | 15 | 41 | 185 | 837 | 2,391 | 3,839 | 3,650 | 1,738 | 132 | 11 | 12,839 |
| | 14 | 4 | 22 | 90 | 381 | 1,258 | 2,612 | 2,917 | 3,240 | 1,366 | 97 | 11,987 |
| | 15 | 9 | 13 | 44 | 182 | 655 | 1,574 | 2,126 | 2,797 | 2,699 | 1,186 | 11,285 |
| Female | | 28 | 76 | 319 | 1,400 | 4,304 | 8,025 | 8,693 | 7,775 | 4,197 | 1,294 | 36,111 |
| Male | 13 | 17 | 89 | 488 | 1,681 | 3,103 | 3,498 | 2,835 | 936 | 70 | 19 | 12,736 |
| | 14 | 11 | 54 | 211 | 888 | 2,020 | 2,850 | 2,732 | 2,173 | 724 | 75 | 11,738 |
| | 15 | 11 | 26 | 115 | 489 | 1,257 | 2,229 | 2,231 | 2,407 | 1,722 | 664 | 11,151 |
| Male Total | | 39 | 169 | 814 | 3,058 | 6,380 | 8,577 | 7,798 | 5,516 | 2,516 | 758 | 35,625 |
| Grand Total | | 67 | 245 | 1,133 | 4,458 | 10,684 | 16,602 | 16,491 | 13,291 | 6,713 | 2,052 | 71,736 |
| Lower Secondary level aged learners still at Primary | | | | | | | | | Correctly placed | | | |

The table above shows number of pupils aged between 13 and 15 years and the grade they are enrolled in. these are pupils who normally should be in forms 1 to 3, the official age for lower secondary. The data shows that a larger proportion is in grade 6. This is a good indicator of the inefficiency in the system which is largely contributed by repetition. If pupils who should be in secondary are trapped at primary levels, then it suggested that the low enrolment at higher levels is to be expected. This needs to be addressed. One way that it can be addressed is reducing repetition rates at primary levels.

Table 65: Lower Secondary Net Enrolment Rate, by Region, Sex and Year, 2012-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | | TOTAL |
|------|--------|-------|--------------|---------|-------|---------------|---------|-------|---------------|------------|-------|------------------|----------|-------|-------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | | | |
| 2012 | 34.6% | 25.5% | 30.1% | 24.8% | 21.3% | 23.1% | 32.7% | 27.7% | 30.3% | 27.8% | 18.2% | 23.1% | 30.5% | 23.7% | 27.1% |
| 2013 | 36.3% | 25.8% | 31.1% | 18.0% | 13.6% | 15.9% | 47.1% | 36.4% | 41.7% | 30.3% | 20.0% | 25.2% | 31.7% | 23.2% | 27.5% |
| 2014 | 39.6% | 28.9% | 34.3% | 30.2% | 20.6% | 25.4% | 35.5% | 23.8% | 29.8% | 29.8% | 20.0% | 24.9% | 34.3% | 23.7% | 29.0% |
| 2015 | 39.1% | 26.5% | 32.8% | 25.2% | 20.2% | 22.7% | 33.3% | 25.1% | 29.3% | 29.0% | 18.7% | 23.9% | 32.3% | 23.1% | 27.7% |
| 2016 | 39.2% | 26.2% | 32.7% | 29.0% | 18.9% | 23.9% | 37.4% | 25.2% | 31.4% | 27.9% | 18.2% | 23.0% | 34.1% | 22.6% | 28.4% |

Table presents net enrolment rate for lower secondary. The rates improved marginally by less than a percent. This is still very low. As seen in previous table, it is to be expected since all the children who should be in lower secondary are still at primary levels. This rate will never increase without major changes in internal efficiency at primary levels. In turn this also means enrolment rates at high school will also be very low. One feature of the secondary level is that girls are relatively doing better than boys, with a NER of 34% compared to 22.6% for boys. This indicates girls are more 'in official age' than their counterparts. This is why the gender parity index favours girls at this level of education, i.e. >100%.

Table 66: Gender Parity, Lower Secondary Level, 2012-2016

| Year | Hhohho | Lubombo | Manzini | Shiselweni | National |
|------|--------|---------|---------|------------|----------|
| 2012 | 1.36 | 1.16 | 1.18 | 1.53 | 1.29 |
| 2013 | 1.41 | 1.32 | 1.29 | 1.51 | 1.36 |
| 2014 | 1.37 | 1.47 | 1.49 | 1.49 | 1.45 |
| 2015 | 1.48 | 1.25 | 1.32 | 1.55 | 1.40 |
| 2016 | 1.50 | 1.53 | 1.48 | 1.53 | 1.51 |

Table 67: Percent repetition by Year, Region and Gender, Lower Secondary, 2012 - 2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total |
|------|--------|-------|-----------------|---------|-------|------------------|---------|-------|------------------|------------|-------|---------------------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | |
| 2012 | 10.1% | 11.5% | 10.8% | 12.0% | 11.3% | 11.6% | 7.2% | 8.5% | 7.9% | 14.9% | 16.1% | 15.5% |
| 2013 | 8.8% | 12.0% | 10.4% | 11.1% | 12.5% | 11.8% | 9.7% | 10.9% | 10.3% | 14.4% | 17.0% | 15.7% |
| 2014 | 12.5% | 13.7% | 13.1% | 13.6% | 17.1% | 15.4% | 13.0% | 14.6% | 13.8% | 17.4% | 18.3% | 17.8% |
| 2015 | 12.5% | 15.1% | 13.8% | 12.7% | 13.1% | 12.9% | 7.4% | 8.2% | 7.8% | 16.1% | 18.5% | 17.3% |
| 2016 | 11.1% | 12.5% | 11.8% | 14.0% | 15.0% | 14.5% | 7.0% | 8.3% | 7.6% | 17.8% | 19.9% | 18.8% |

Table 68: Repetition Rate by Year, Region and Gender, Lower Secondary, 2012 - 2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total |
|------|--------|-------|-----------------|---------|-------|------------------|---------|-------|------------------|------------|-------|---------------------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | |
| 2012 | 10.0% | 11.3% | 10.7% | 12.3% | 11.2% | 11.7% | 7.3% | 8.7% | 8.0% | 14.4% | 15.9% | 15.1% |
| 2013 | 9.3% | 12.6% | 11.0% | 11.5% | 13.0% | 12.2% | 10.1% | 11.4% | 10.8% | 14.5% | 17.0% | 15.7% |
| 2014 | 12.9% | 14.1% | 13.5% | 15.1% | 18.6% | 16.9% | 13.2% | 14.5% | 13.8% | 17.6% | 18.9% | 18.2% |
| 2015 | 13.2% | 15.4% | 14.3% | 13.0% | 13.5% | 13.3% | 7.9% | 8.8% | 8.3% | 16.5% | 18.3% | 17.4% |
| 2016 | 11.2% | 13.0% | 12.1% | 14.4% | 15.3% | 14.8% | 7.4% | 8.8% | 8.1% | 17.3% | 19.8% | 18.5% |

The data suggested that repetition was an emerging concern at secondary levels, and it rose from about 15% in 2012 to 19% in 2018. The Ministry needs to seriously think about addressing repetition. It would appear that it is used for other purposes than educational. A repetition rate of about 20 percent means 1 in 5 pupils at secondary is repeating, this is the same proportion as primary and this means the whole system needs revamping as implies Government is spending about 20% of the general education budget on repetition. The two regions Lubombo and Shiselweni still recorded higher levels of repetition than the other two regions, this suggested that there is in general a need to the intervention as children from these regions seem not to be getting the same quality education as those from Hhohho and Manzini.

Table 69: Gross Enrolment Rate at Secondary and High School, by Year, Region and Gender, 2012 – 2016

| | Hhohho | | Lubombo | | Manzini | | Shiselweni | | National | | Grand Total |
|------|--------|-------|---------|-------|---------|-------|------------|-------|----------|-------|----------------|
| | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | |
| 2011 | 74.6% | 80.8% | 40.2% | 45.4% | 91.1% | 92.3% | 76.5% | 79.8% | 67.8% | 72.9% | 70.3% |
| 2012 | 72.8% | 78.5% | 61.3% | 66.4% | 63.9% | 68.5% | 71.6% | 75.1% | 67.4% | 72.2% | 69.7% |
| 2013 | 76.2% | 81.6% | 42.6% | 47.6% | 97.7% | 99.3% | 73.4% | 77.8% | 69.7% | 74.4% | 72.0% |
| 2014 | 79.4% | 83.9% | 71.6% | 74.3% | 69.2% | 72.0% | 74.5% | 77.3% | 73.6% | 76.9% | 75.2% |
| 2015 | 83.3% | 85.7% | 74.2% | 76.1% | 73.6% | 76.7% | 76.9% | 77.2% | 77.1% | 79.1% | 78.1% |
| 2016 | 85.1% | 86.8% | 76.0% | 77.3% | 80.3% | 82.1% | 77.3% | 77.8% | 80.1% | 81.4% | 80.7% |

The table shows gross enrolment rates for whole of secondary, i.e. from form 1 to form 5. There is a marked improvement from 2012. The gross enrolment rate (GER) increased by 10 percent, which is commendable.

However, the fact that these rates are still below 100 percent still suggested a need for increased capacity at secondary levels. The system still doesn't have capacity to absorb all secondary aged population in the country.

Table 70: Net Enrolment Rate at Secondary and High School, by Year, Region and Gender, 2012 – 2016

| | Hhohho | | Lubombo | | Manzini | | Shiselweni | | National | | Grand Total |
|------|--------|-------|---------|-------|---------|-------|------------|-------|----------|-------|-------------|
| | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | |
| 2011 | 47.9% | 42.4% | 27.0% | 26.0% | 60.7% | 50.0% | 44.3% | 37.1% | 43.4% | 38.3% | 40.9% |
| 2012 | 46.3% | 40.2% | 38.4% | 35.2% | 45.2% | 43.3% | 40.9% | 32.0% | 43.2% | 38.3% | 40.8% |
| 2013 | 47.4% | 39.9% | 25.0% | 21.8% | 63.4% | 54.0% | 42.2% | 33.5% | 42.8% | 36.2% | 39.5% |
| 2014 | 50.9% | 43.1% | 43.0% | 33.5% | 44.9% | 35.8% | 42.2% | 33.6% | 45.6% | 36.8% | 41.2% |
| 2015 | 51.6% | 41.1% | 41.0% | 35.8% | 45.6% | 40.2% | 42.7% | 33.0% | 45.7% | 38.0% | 41.9% |
| 2016 | 52.4% | 42.0% | 42.4% | 32.8% | 50.1% | 40.6% | 41.4% | 32.1% | 47.2% | 37.5% | 42.4% |

Data indicated that the net enrolment rates (NER) have increased but only marginally, i.e. less than 2 percent.

This needs to improve. The Hhohho and Manzini region reported rates above 50%

which is still suggesting that these two regions are relatively doing better than the other two. An increase in gross enrolment of 10% compared with an increase of 2% in net enrolment rate suggested that the increase in enrolment was due to pupils who were on average older than the official age for secondary levels. It said the system is populated by over aged learners. This is not a problem of secondary education, but of primary education. Secondary education just makes it worse. If pupils repeat at primary, such that they reach higher ages, it means they enter secondary already out of age. In essence repetition at primary is blocking the smooth flow of pupils through the system, blocking places for additional children to benefit, costing the government a lot more and compromises the educational indicators associated with access and quality.

Table 71: Percent Repetition by Year, Region, Gender, Secondary and High, 2011 to 2016

| | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National |
|--------------|--------|-------|--------------|---------|-------|---------------|---------|-------|---------------|------------|-------|------------------|----------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | |
| 2011 | 8.2% | 9.6% | 8.9% | 10.2% | 10.9% | 10.6% | 9.4% | 10.8% | 10.1% | 14.4% | 16.3% | 15.4% | 11.0% |
| 2012 | 9.9% | 10.8% | 10.3% | 11.6% | 11.4% | 11.5% | 7.3% | 8.4% | 7.9% | 14.8% | 16.4% | 15.6% | 11.0% |
| 2013 | 9.0% | 11.4% | 10.2% | 10.6% | 12.3% | 11.5% | 9.2% | 10.3% | 9.7% | 14.2% | 16.4% | 15.3% | 11.4% |
| 2014 | 11.7% | 13.1% | 12.4% | 13.8% | 17.0% | 15.4% | 12.2% | 13.4% | 12.8% | 16.1% | 17.5% | 16.9% | 14.1% |
| 2015 | 12.5% | 14.2% | 13.3% | 12.4% | 13.4% | 12.9% | 7.1% | 7.6% | 7.4% | 16.0% | 17.2% | 16.6% | 12.2% |
| 2016 | 10.9% | 12.5% | 11.7% | 13.3% | 14.3% | 13.8% | 6.8% | 7.9% | 7.4% | 17.6% | 19.2% | 18.4% | 12.2% |
| Total | 10.4% | 12.0% | 11.2% | 12.1% | 13.3% | 12.7% | 8.6% | 9.7% | 9.1% | 15.5% | 17.2% | 16.4% | 12.0% |

Table 72: Repetition Rate by Year, Region, Gender, Secondary and High, 2011 to 2016

| | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National |
|--------------|--------|-------|-----------------|---------|-------|------------------|---------|-------|------------------|------------|-------|---------------------|----------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | |
| 2012 | 9.6% | 10.5% | 10.1% | 11.7% | 11.1% | 11.4% | 7.5% | 8.7% | 8.1% | 14.3% | 16.4% | 15.4% | 11.0% |
| 2013 | 9.3% | 11.9% | 10.6% | 11.1% | 12.8% | 11.9% | 9.4% | 10.7% | 10.1% | 13.9% | 16.2% | 15.1% | 11.7% |
| 2014 | 12.2% | 13.6% | 12.9% | 15.4% | 18.6% | 17.0% | 12.5% | 13.5% | 13.0% | 16.6% | 18.1% | 17.4% | 14.7% |
| 2015 | 13.1% | 14.6% | 13.8% | 12.8% | 13.9% | 13.4% | 7.5% | 8.2% | 7.9% | 16.4% | 17.2% | 16.8% | 12.7% |
| 2016 | 11.1% | 12.8% | 11.9% | 13.6% | 14.7% | 14.2% | 7.4% | 8.5% | 7.9% | 17.5% | 19.4% | 18.4% | 12.6% |
| Total | 11.1% | 12.7% | 11.9% | 12.9% | 14.2% | 13.6% | 8.9% | 9.9% | 9.4% | 15.8% | 17.5% | 16.6% | 12.5% |

Overall repetition rates showed an increasing trend from 2011 to 2016 at secondary levels. This is a cause for concern; the Ministry’s inspection unit needs to investigate why this is the case.

Table 73: Gross Lower Secondary Graduation Rate (GPGR) by Sex, Region and Year, 2012-2016

| | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Hhohho | | Manzini Total | Hhohho | | Shiselweni Total | Swaziland | | National |
|------|--------|-------|-----------------|---------|-------|------------------|--------|-------|------------------|--------|-------|---------------------|-----------|-------|----------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | | | |
| 2011 | 58.7% | 64.9% | 61.7% | 45.5% | 54.9% | 50.1% | 50.7% | 53.9% | 52.2% | 54.9% | 56.7% | 55.8% | 52.7% | 57.7% | 55.1% |
| 2012 | 57.5% | 62.8% | 60.1% | 49.2% | 52.3% | 50.7% | 51.1% | 59.0% | 54.9% | 50.1% | 51.9% | 51.0% | 52.2% | 57.1% | 54.6% |
| 2013 | 64.6% | 66.0% | 65.3% | 52.8% | 55.6% | 54.2% | 54.6% | 59.1% | 56.8% | 55.7% | 56.1% | 55.9% | 57.2% | 59.6% | 58.4% |
| 2014 | 58.8% | 62.7% | 61.3% | 54.4% | 53.7% | 55.1% | 50.1% | 55.3% | 52.1% | 51.9% | 54.2% | 53.6% | 53.7% | 57.4% | 55.5% |
| 2015 | 66.2% | 65.0% | 65.6% | 58.2% | 59.9% | 59.0% | 61.6% | 66.2% | 63.8% | 55.3% | 53.8% | 54.5% | 60.8% | 61.8% | 61.3% |
| 2016 | 66.5% | 69.8% | 68.1% | 62.3% | 61.6% | 62.0% | 75.5% | 77.5% | 76.5% | 55.8% | 57.7% | 56.8% | 66.1% | 67.8% | 66.9% |

Table 74: Gross Intake Rate to the last Grade of Lower Secondary (GIRLG), by Sex, Region and Year 2012-2016

| | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | Swaziland | | National |
|------|--------|-------|-----------------|---------|-------|------------------|---------|-------|------------------|------------|-------|---------------------|-----------|-------|----------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | | | |
| 2011 | 57.5% | 63.2% | 60.3% | 43.8% | 52.4% | 48.0% | 49.9% | 52.6% | 51.2% | 51.6% | 52.7% | 52.2% | 51.1% | 55.4% | 53.2% |
| 2012 | 56.0% | 60.7% | 58.3% | 47.7% | 50.4% | 49.0% | 49.9% | 57.6% | 53.6% | 48.4% | 49.9% | 49.2% | 50.8% | 55.3% | 53.0% |
| 2013 | 62.9% | 63.7% | 63.3% | 50.2% | 51.6% | 50.9% | 53.3% | 56.7% | 54.9% | 53.0% | 52.6% | 52.8% | 55.2% | 56.6% | 55.9% |
| 2014 | 57.2% | 60.0% | 59.2% | 51.7% | 49.4% | 51.5% | 48.9% | 53.1% | 50.5% | 48.4% | 51.3% | 50.4% | 51.6% | 54.5% | 53.0% |
| 2015 | 64.6% | 62.9% | 63.8% | 56.2% | 58.0% | 57.1% | 60.7% | 65.2% | 62.9% | 53.5% | 51.5% | 52.5% | 59.3% | 60.1% | 59.7% |
| 2016 | 64.8% | 67.6% | 66.2% | 59.7% | 59.3% | 59.5% | 71.9% | 72.8% | 72.4% | 53.7% | 55.1% | 54.4% | 63.5% | 64.7% | 64.1% |

Secondary level completion rates are lower than those of primary. This is to be expected as fewer children are enrolled at this level of education. The data also suggested that a lot more children who ought to be enrolled are out of school.

SECONDARY LEVEL

Table 75: Number of Secondary Schools (Lower and Senior) by Governance and Region, 2016

| Institution_governance | Hhohho | Lubombo | Manzini | Shiselweni | Grand Total |
|-------------------------------|-----------|-----------|-----------|------------|-------------|
| Community | 55 | 51 | 46 | 43 | 195 |
| Government | 2 | 2 | 4 | 1 | 9 |
| Mission Government Aided | 11 | 7 | 18 | 16 | 52 |
| Private gvt aided | 2 | 4 | 0 | 0 | 6 |
| Private private not gvt aided | 5 | 2 | 13 | 0 | 20 |
| Grand Total | 75 | 66 | 81 | 60 | 282 |

Chart 23: Secondary Schools by Governance and Region, 2016

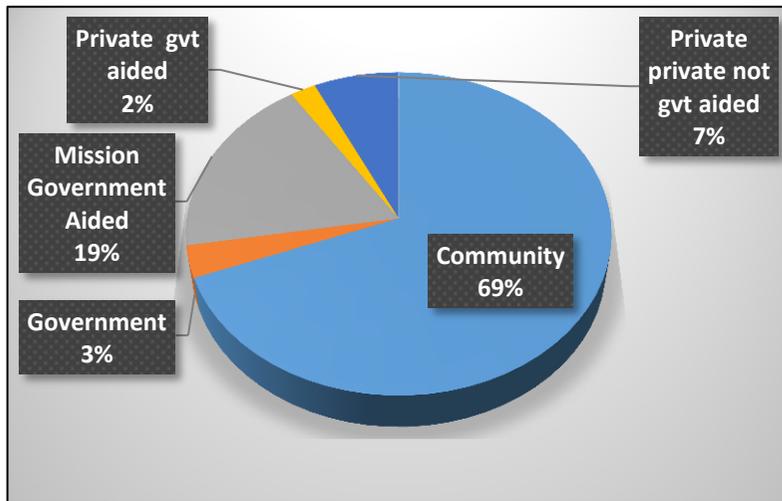


Table 76: Enrolment by Grade and Age, (JC Level), 2016

| Grade | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28+ | Total |
|--------------|-----------|------------|--------------|--------------|---------------|---------------|---------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|----------|-----------|---------------|
| Form 1 | 18 | 205 | 2,674 | 5,413 | 5,204 | 5,277 | 3,924 | 2,524 | 1,304 | 669 | 318 | 104 | 44 | 13 | 15 | 4 | 3 | 4 | 27,717 |
| Form 2 | 0 | 20 | 202 | 2,090 | 4,421 | 5,084 | 4,507 | 3,893 | 2,403 | 1,564 | 757 | 323 | 109 | 54 | 21 | 4 | 0 | 1 | 25,453 |
| Form 3 | 0 | 0 | 30 | 172 | 1,850 | 3,735 | 3,408 | 2,855 | 2,153 | 1,411 | 848 | 420 | 176 | 89 | 27 | 14 | 3 | 6 | 17,197 |
| Grade 10 | 0 | 0 | 0 | 0 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Total | 18 | 225 | 2,906 | 7,675 | 11,478 | 14,098 | 11,841 | 9,272 | 5,860 | 3,644 | 1,923 | 847 | 329 | 156 | 63 | 22 | 6 | 11 | 70,374 |

Chart 24: Enrolment by Grade and Age, 2016

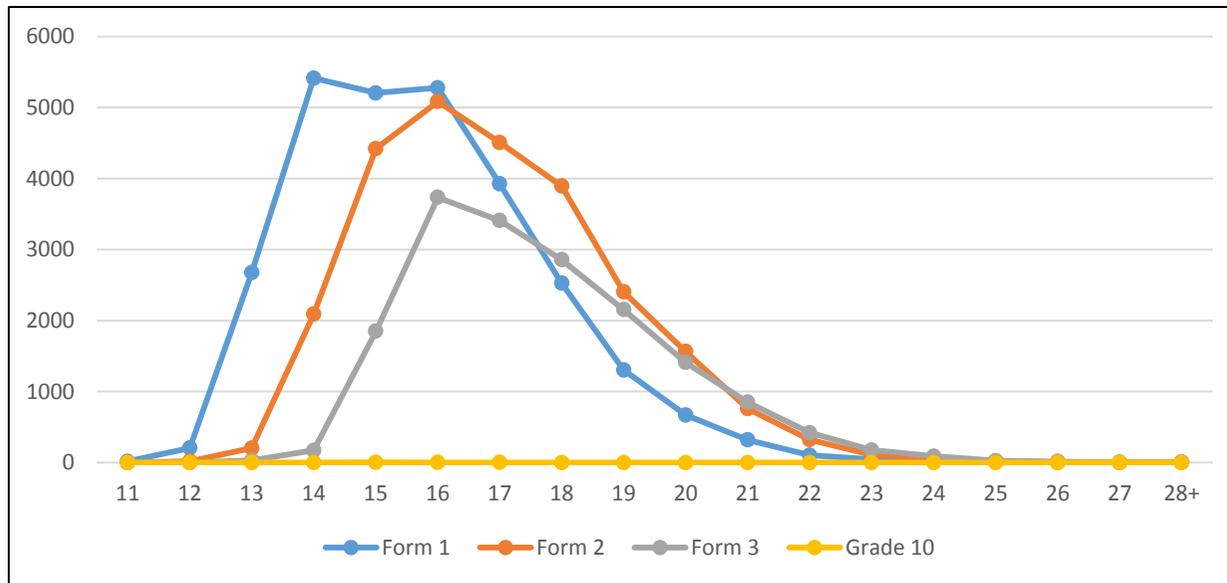


Table 77: Enrolment by Sex, Grade and Age, (JC) 2016

| Gender | Grade | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28+ | Total |
|---------------|----------|-----------|------------|--------------|--------------|---------------|---------------|---------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|----------|-----------|---------------|
| Female | Form 1 | 10 | 128 | 1,738 | 3,240 | 2,797 | 2,617 | 1,681 | 880 | 414 | 190 | 89 | 34 | 16 | 3 | 4 | 1 | 1 | 1 | 13,844 |
| | Form 2 | 0 | 12 | 132 | 1,366 | 2,699 | 2,750 | 2,233 | 1,719 | 903 | 507 | 228 | 88 | 33 | 20 | 5 | 1 | 0 | 0 | 12,696 |
| | Form 3 | 0 | 0 | 11 | 97 | 1,186 | 2,223 | 1,784 | 1,410 | 899 | 498 | 232 | 128 | 41 | 20 | 5 | 4 | 0 | 5 | 8,543 |
| | Grade 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Female | | 10 | 140 | 1,881 | 4,703 | 6,682 | 7,590 | 5,699 | 4,009 | 2,216 | 1,195 | 549 | 250 | 90 | 43 | 14 | 6 | 1 | 6 | 35,084 |
| Male | Form 1 | 8 | 77 | 936 | 2,173 | 2,407 | 2,660 | 2,243 | 1,644 | 890 | 479 | 229 | 70 | 28 | 10 | 11 | 3 | 2 | 3 | 13,873 |
| | Form 2 | 0 | 8 | 70 | 724 | 1,722 | 2,334 | 2,274 | 2,174 | 1,500 | 1,057 | 529 | 235 | 76 | 34 | 16 | 3 | 0 | 1 | 12,757 |
| | Form 3 | 0 | 0 | 19 | 75 | 664 | 1,512 | 1,624 | 1,445 | 1,254 | 913 | 616 | 292 | 135 | 69 | 22 | 10 | 3 | 1 | 8,654 |
| | Grade 10 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Male | | 8 | 85 | 1,025 | 2,972 | 4,796 | 6,508 | 6,142 | 5,263 | 3,644 | 2,449 | 1,374 | 597 | 239 | 113 | 49 | 16 | 5 | 5 | 35,290 |
| Total | | 18 | 225 | 2,906 | 7,675 | 11,478 | 14,098 | 11,841 | 9,272 | 5,860 | 3,644 | 1,923 | 847 | 329 | 156 | 63 | 22 | 6 | 11 | 70,374 |

Chart 25: Enrolment by Age and Grade 2016

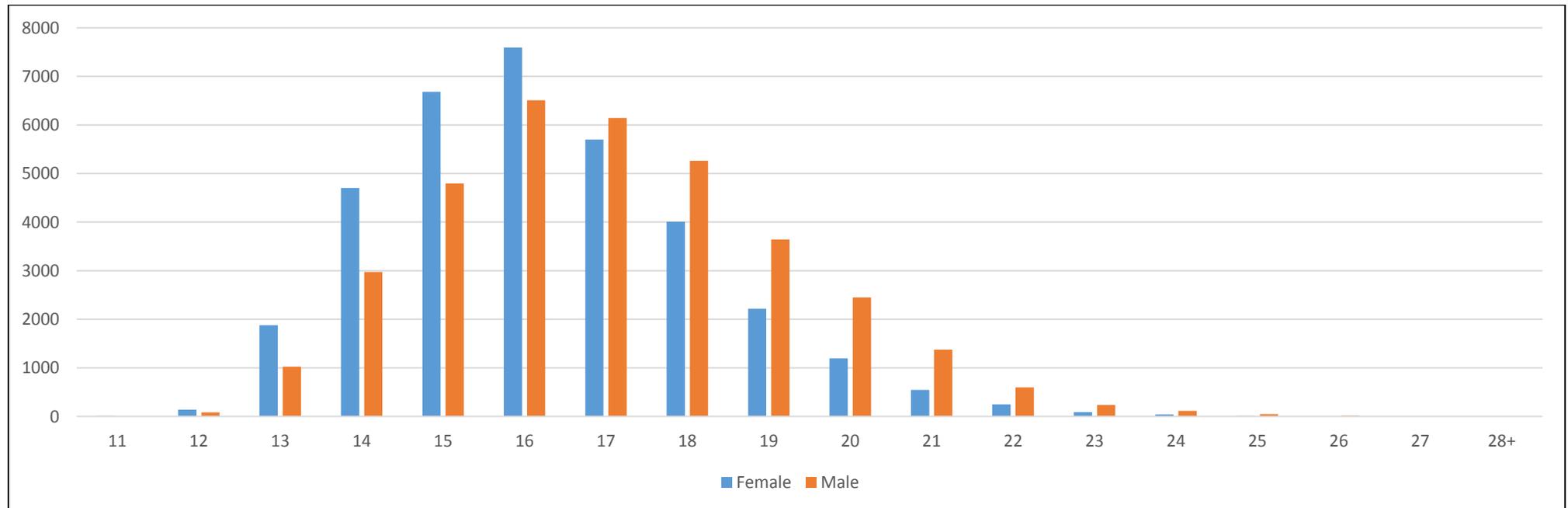


Table 78: Enrolment by Sex, Grade and Region 2016

| Gender | Grade | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------|----------|---------------|---------------|---------------|---------------|---------------|
| Female | Form 1 | 4,136 | 2,921 | 3,989 | 2,798 | 13,844 |
| | Form 2 | 3,786 | 2,644 | 3,672 | 2,594 | 12,696 |
| | Form 3 | 2,337 | 1,697 | 2,997 | 1,512 | 8,543 |
| | Grade 10 | 0 | 0 | 1 | 0 | 1 |
| Female | | 10,259 | 7,262 | 10,659 | 6,904 | 35,084 |
| Male | Form 1 | 4,141 | 2,931 | 3,976 | 2,825 | 13,873 |
| | Form 2 | 3,747 | 2,723 | 3,639 | 2,648 | 12,757 |
| | Form 3 | 2,415 | 1,666 | 2,976 | 1,597 | 8,654 |
| | Grade 10 | 0 | 0 | 6 | 0 | 6 |
| Male | | 10,303 | 7,320 | 10,597 | 7,070 | 35,290 |
| Total | | 20,562 | 14,582 | 21,256 | 13,974 | 70,374 |

Chart 26: Enrolment by Sex, Grade, and Region 2016

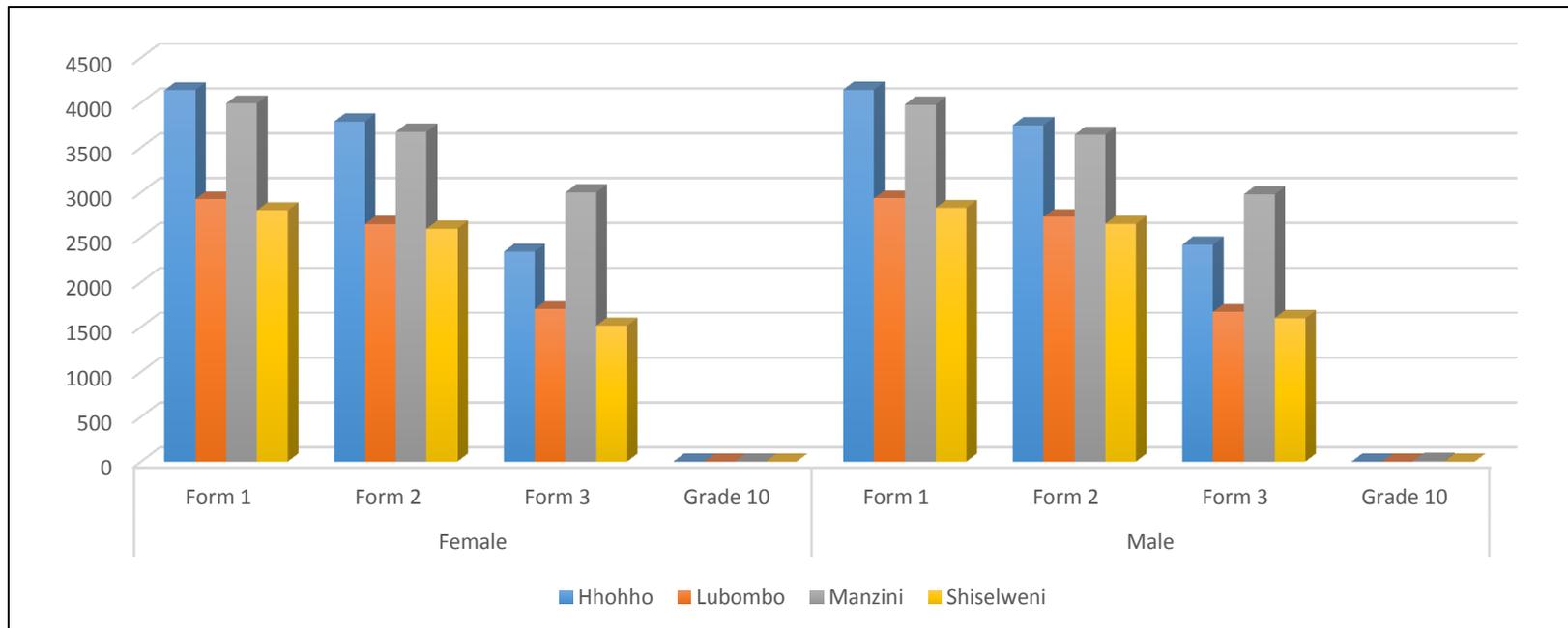


Table 79: Enrolment by Sex, Grade and Age in Private Schools, 2016

| Gender | Grade | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | Total |
|--------------------|----------|-----------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|----------|--------------|
| Female | Form 1 | 10 | 43 | 59 | 20 | 18 | 8 | 9 | 8 | 1 | 0 | 1 | 177 |
| | Form 2 | 0 | 12 | 65 | 49 | 21 | 19 | 6 | 3 | 1 | 19 | 0 | 195 |
| | Form 3 | 0 | 0 | 11 | 40 | 60 | 48 | 25 | 6 | 24 | 1 | 0 | 215 |
| | Grade 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Female | | 10 | 55 | 135 | 109 | 99 | 75 | 41 | 17 | 26 | 20 | 1 | 588 |
| Male | Form 1 | 8 | 38 | 39 | 21 | 14 | 4 | 7 | 8 | 0 | 2 | 1 | 142 |
| | Form 2 | 0 | 8 | 48 | 38 | 23 | 16 | 9 | 6 | 1 | 16 | 0 | 165 |
| | Form 3 | 0 | 0 | 19 | 39 | 51 | 34 | 18 | 10 | 22 | 6 | 1 | 200 |
| | Grade 10 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 6 |
| Male Total | | 8 | 46 | 106 | 98 | 91 | 56 | 35 | 24 | 23 | 24 | 2 | 513 |
| Grand Total | | 18 | 101 | 241 | 207 | 190 | 131 | 76 | 41 | 49 | 44 | 3 | 1,101 |

Chart 27: Enrolment by Sex and Age in Private Schools 2016

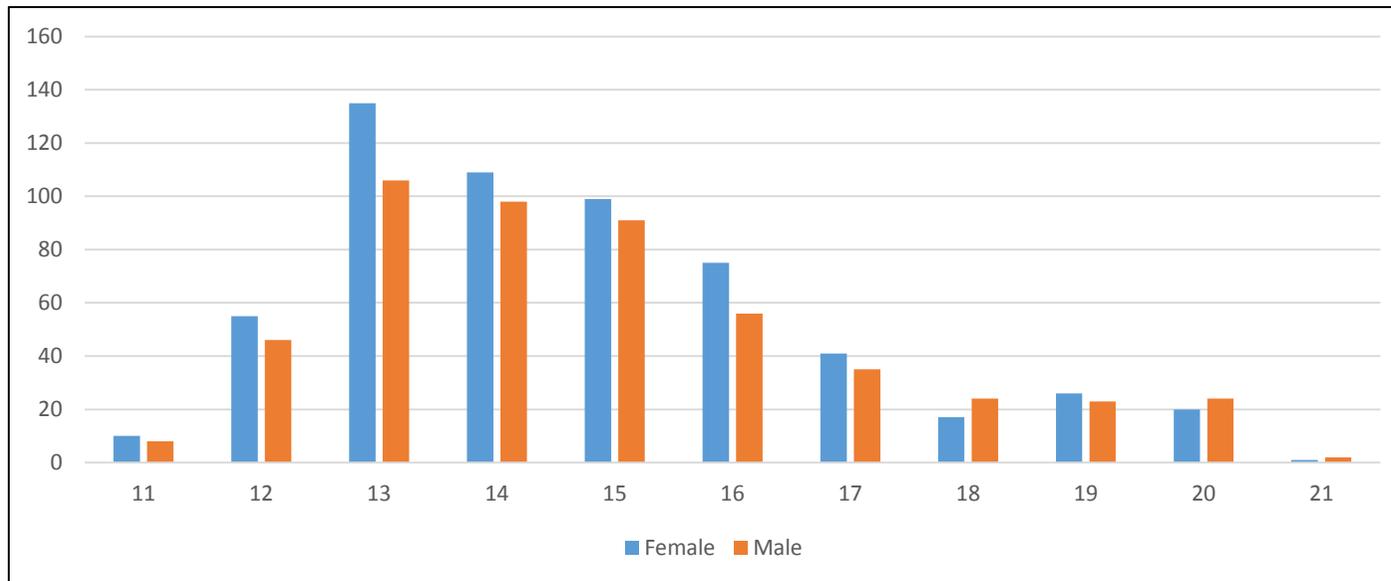


Table 80: Enrolment by Sex, Grade and Age, Hhohho Region, 2016

| Gender | Grade | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 31 | Total |
|---------------|--------|-----------|------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|-----------|----------|----------|----------|----------|---------------|
| Female | Form 1 | 33 | 532 | 1,044 | 911 | 770 | 460 | 217 | 93 | 42 | 18 | 11 | 2 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 4,136 |
| | Form 2 | 0 | 22 | 453 | 831 | 872 | 648 | 492 | 214 | 150 | 63 | 25 | 9 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 3,786 |
| | Form 3 | 0 | 0 | 25 | 337 | 625 | 459 | 363 | 310 | 120 | 56 | 22 | 12 | 3 | 0 | 2 | 0 | 2 | 0 | 1 | 2,337 |
| Female | | 33 | 554 | 1,522 | 2,079 | 2,267 | 1,567 | 1,072 | 617 | 312 | 137 | 58 | 23 | 6 | 4 | 4 | 0 | 2 | 1 | 1 | 10,259 |
| Male | Form 1 | 19 | 275 | 700 | 804 | 784 | 659 | 473 | 219 | 121 | 47 | 23 | 9 | 1 | 2 | 2 | 1 | 0 | 2 | 0 | 4,141 |
| | Form 2 | 0 | 10 | 217 | 552 | 750 | 689 | 600 | 407 | 293 | 135 | 67 | 15 | 7 | 4 | 1 | 0 | 0 | 0 | 0 | 3,747 |
| | Form 3 | 0 | 0 | 17 | 182 | 453 | 443 | 405 | 376 | 267 | 136 | 71 | 32 | 19 | 7 | 6 | 0 | 0 | 1 | 0 | 2,415 |
| Male | | 19 | 285 | 934 | 1,538 | 1,987 | 1,791 | 1,478 | 1,002 | 681 | 318 | 161 | 56 | 27 | 13 | 9 | 1 | 0 | 3 | 0 | 10,303 |
| Total | | 52 | 839 | 2,456 | 3,617 | 4,254 | 3,358 | 2,550 | 1,619 | 993 | 455 | 219 | 79 | 33 | 17 | 13 | 1 | 2 | 4 | 1 | 20,562 |

Table 81: Enrolment by Sex and by Grade Hhohho Region, (2015-2016)

| Gender | Grade | 2015 | 2016 | Total |
|---------------|--------|---------------|---------------|---------------|
| Female | Form 1 | 4,098 | 4,136 | 8,234 |
| | Form 2 | 3,697 | 3,786 | 7,483 |
| | Form 3 | 2,338 | 2,337 | 4,675 |
| Female | | 10,133 | 10,259 | 20,392 |
| Male | Form 1 | 3,994 | 4,141 | 8,135 |
| | Form 2 | 3,720 | 3,747 | 7,467 |
| | Form 3 | 2,236 | 2,415 | 4,651 |
| Male | | 9,950 | 10,303 | 20,253 |
| Total | | 20,083 | 20,562 | 40,645 |

Chart 28: Enrolment by Sex, Grade and Age, Hhohho Region 2016

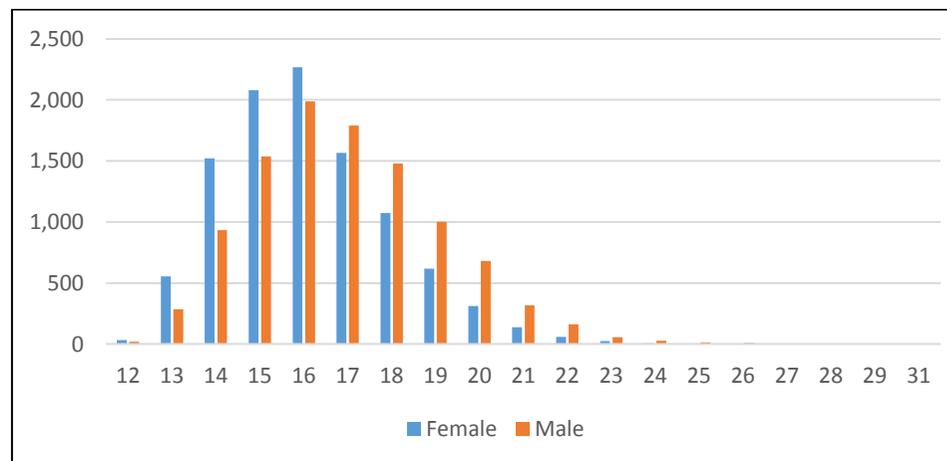


Table 82: Enrolment by Sex, Grade and Age, Lubombo Region 2016

| Gender | Grade | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 27 | Total |
|---------------|--------|-----------|------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|----------|---------------|
| Female | Form 1 | 13 | 278 | 579 | 580 | 614 | 395 | 219 | 136 | 61 | 27 | 9 | 6 | 2 | 1 | 1 | 2,921 |
| | Form 2 | 0 | 10 | 206 | 529 | 502 | 504 | 420 | 246 | 126 | 62 | 21 | 11 | 5 | 2 | 0 | 2,644 |
| | Form 3 | 0 | 0 | 6 | 216 | 383 | 361 | 311 | 187 | 122 | 56 | 36 | 11 | 7 | 1 | 0 | 1,697 |
| Female | | 13 | 288 | 791 | 1,325 | 1,499 | 1,260 | 950 | 569 | 309 | 145 | 66 | 28 | 14 | 4 | 1 | 7,262 |
| Male | Form 1 | 4 | 169 | 397 | 469 | 559 | 482 | 389 | 236 | 124 | 63 | 22 | 12 | 4 | 1 | 0 | 2,931 |
| | Form 2 | 0 | 1 | 111 | 313 | 452 | 428 | 517 | 382 | 271 | 150 | 56 | 25 | 10 | 7 | 0 | 2,723 |
| | Form 3 | 0 | 0 | 6 | 103 | 236 | 315 | 304 | 243 | 186 | 147 | 68 | 30 | 21 | 7 | 0 | 1,666 |
| Male | | 4 | 170 | 514 | 885 | 1,247 | 1,225 | 1,210 | 861 | 581 | 360 | 146 | 67 | 35 | 15 | 0 | 7,320 |
| Total | | 17 | 458 | 1,305 | 2,210 | 2,746 | 2,485 | 2,160 | 1,430 | 890 | 505 | 212 | 95 | 49 | 19 | 1 | 14,582 |

Table 83: Enrolment by Sex, Grade and Year Lubombo Region, (2015-2016)

| Gender | Grade | 2015 | 2016 | Total |
|---------------|----------|---------------|---------------|---------------|
| Female | Form 1 | 2,786 | 2,921 | 5,707 |
| | Form 2 | 2,672 | 2,644 | 5,316 |
| | Form 3 | 1,579 | 1,697 | 3,276 |
| | Grade 10 | 60 | 0 | 60 |
| Female | | 7,097 | 7,262 | 14,359 |
| Male | Form 1 | 2,801 | 2,931 | 5,732 |
| | Form 2 | 2,724 | 2,723 | 5,447 |
| | Form 3 | 1,602 | 1,666 | 3,268 |
| | Grade 10 | 63 | 0 | 63 |
| Male | | 7,190 | 7,320 | 14,510 |
| Total | | 14,287 | 14,582 | 28,869 |

Chart 29: Enrolment by Sex, Grade and Age, Lubombo Region 2016

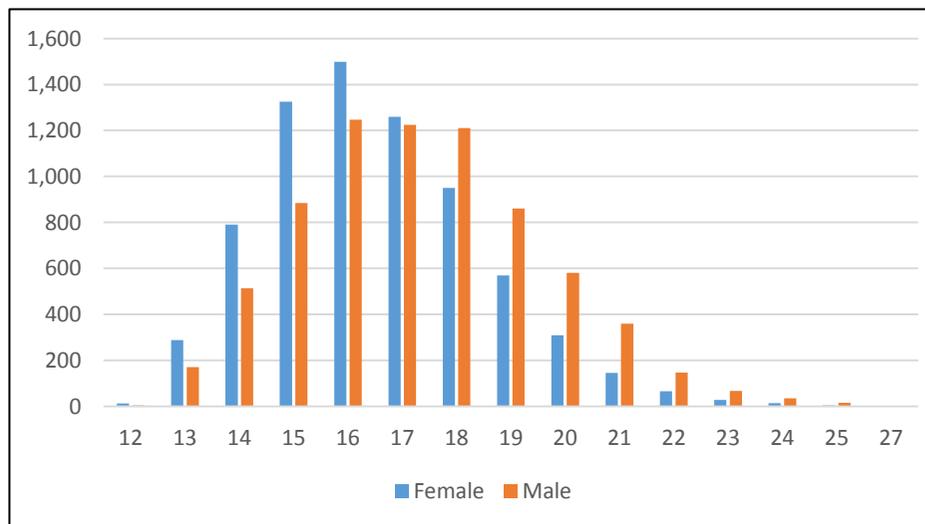


Table 84: Enrolment by Sex, Grade and Age, Manzini Region 2016

| Gender | Grade | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | Total |
|---------------|----------|-----------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|----------|----------|----------|----------|---------------|
| Female | Form 1 | 10 | 66 | 632 | 1,031 | 765 | 672 | 440 | 224 | 85 | 33 | 21 | 4 | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 3,989 |
| | Form 2 | 0 | 12 | 84 | 490 | 882 | 812 | 554 | 419 | 216 | 116 | 55 | 24 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 3,672 |
| | Form 3 | 0 | 0 | 11 | 58 | 465 | 837 | 647 | 461 | 252 | 139 | 57 | 49 | 11 | 5 | 1 | 2 | 0 | 2 | 0 | 2,997 |
| | Grade 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Female | | 10 | 78 | 727 | 1,579 | 2,112 | 2,321 | 1,642 | 1,104 | 553 | 288 | 133 | 77 | 19 | 9 | 3 | 2 | 0 | 2 | 0 | 10,659 |
| Male | Form 1 | 8 | 45 | 325 | 688 | 697 | 746 | 607 | 404 | 230 | 123 | 69 | 18 | 7 | 2 | 4 | 1 | 1 | 1 | 0 | 3,976 |
| | Form 2 | 0 | 8 | 54 | 267 | 545 | 711 | 679 | 583 | 366 | 243 | 112 | 41 | 18 | 9 | 0 | 2 | 0 | 0 | 1 | 3,639 |
| | Form 3 | 0 | 0 | 19 | 49 | 285 | 582 | 568 | 453 | 382 | 282 | 204 | 84 | 42 | 15 | 4 | 4 | 3 | 0 | 0 | 2,976 |
| | Grade 10 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Male | | 8 | 53 | 398 | 1,004 | 1,530 | 2,041 | 1,855 | 1,440 | 978 | 648 | 385 | 143 | 67 | 26 | 8 | 7 | 4 | 1 | 1 | 10,597 |
| Total | | 18 | 131 | 1,125 | 2,583 | 3,642 | 4,362 | 3,497 | 2,544 | 1,531 | 936 | 518 | 220 | 86 | 35 | 11 | 9 | 4 | 3 | 1 | 21,256 |

Table 85: Enrolment by Sex, Grade and Age, Manzini Region 2016

| Gender | Grade | 2015 | 2016 | Total |
|---------------------|----------|---------------|---------------|---------------|
| Female | Form 1 | 3,834 | 3,989 | 7,823 |
| | Form 2 | 3,684 | 3,672 | 7,356 |
| | Form 3 | 2,489 | 2,997 | 5,486 |
| | Grade 10 | 0 | 1 | 1 |
| Female Total | | 10,007 | 10,659 | 20,666 |
| Male | Form 1 | 3,841 | 3,976 | 7,817 |
| | Form 2 | 3,568 | 3,639 | 7,207 |
| | Form 3 | 2,554 | 2,976 | 5,508 |
| | Grade 10 | 0 | 6 | 6 |
| Male Total | | 9,963 | 10,597 | 20,560 |
| Grand Total | | 19,970 | 21,256 | 41,226 |

Chart 30: Enrolment by Sex, Grade and Age, Manzini Region 2016

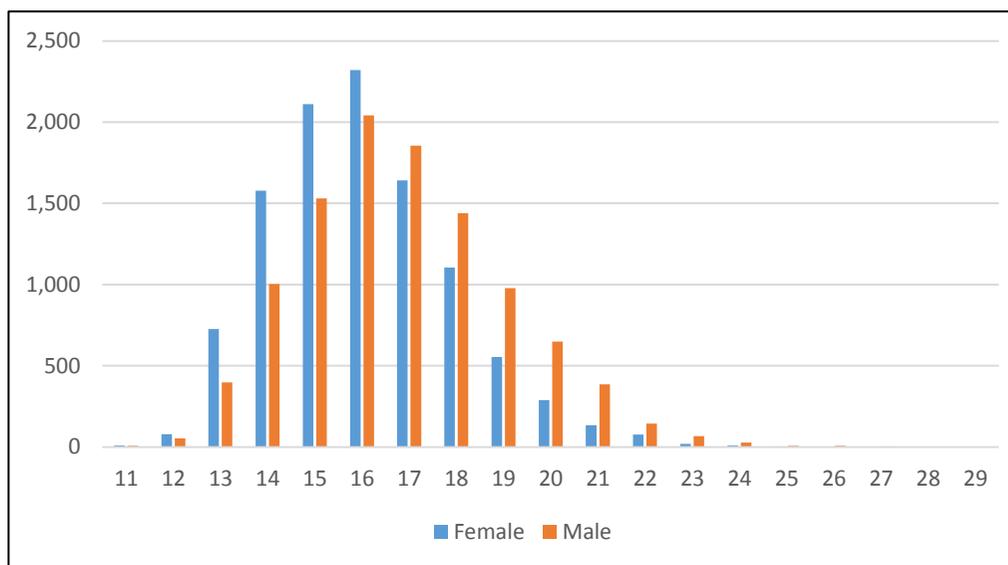


Table 86: Enrolment by Sex, Grade and Age, Shiselweni Region 2016

| Gender | Grade | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | Total |
|---------------|--------|-----------|------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|---------------|
| Female | Form 1 | 16 | 296 | 586 | 541 | 561 | 386 | 220 | 100 | 54 | 23 | 10 | 5 | 0 | 0 | 2,798 |
| | Form 2 | 0 | 16 | 217 | 457 | 564 | 527 | 388 | 227 | 115 | 48 | 18 | 8 | 9 | 0 | 2,594 |
| | Form 3 | 0 | 0 | 8 | 168 | 378 | 317 | 275 | 150 | 117 | 63 | 21 | 7 | 5 | 3 | 1,512 |
| Female | | 16 | 312 | 811 | 1,166 | 1,503 | 1,230 | 883 | 477 | 286 | 134 | 49 | 20 | 14 | 3 | 6,904 |
| Male | Form 1 | 9 | 167 | 388 | 437 | 571 | 495 | 378 | 205 | 111 | 50 | 7 | 0 | 3 | 4 | 2,825 |
| | Form 2 | 0 | 5 | 129 | 312 | 421 | 478 | 474 | 345 | 250 | 132 | 71 | 18 | 8 | 5 | 2,648 |
| | Form 3 | 0 | 0 | 3 | 94 | 241 | 298 | 283 | 253 | 178 | 129 | 69 | 31 | 14 | 4 | 1,597 |
| Male | | 9 | 172 | 520 | 843 | 1,233 | 1,271 | 1,135 | 803 | 539 | 311 | 147 | 49 | 25 | 13 | 7,070 |
| Total | | 25 | 484 | 1,331 | 2,009 | 2,736 | 2,501 | 2,018 | 1,280 | 825 | 445 | 196 | 69 | 39 | 16 | 13,974 |

Table 87: Enrolment by Sex, and by Grade Shiselweni Region 2015 – 2016

| Gender | Grade | 2015 | 2016 | Total |
|---------------------|--------|---------------|---------------|---------------|
| Female | Form 1 | 2,968 | 2,798 | 5,766 |
| | Form 2 | 2,599 | 2,594 | 5,193 |
| | Form 3 | 1,519 | 1,512 | 3,031 |
| Female Total | | 7,086 | 6,904 | 13,990 |
| Male | Form 1 | 2,920 | 2,825 | 5,745 |
| | Form 2 | 2,710 | 2,648 | 5,358 |
| | Form 3 | 1,483 | 1,597 | 3,080 |
| Male Total | | 7,113 | 7,070 | 14,183 |
| Total | | 14,199 | 13,974 | 28,173 |

Chart 31: Enrolment by Sex, Grade and Age, Shiselweni Region 2016

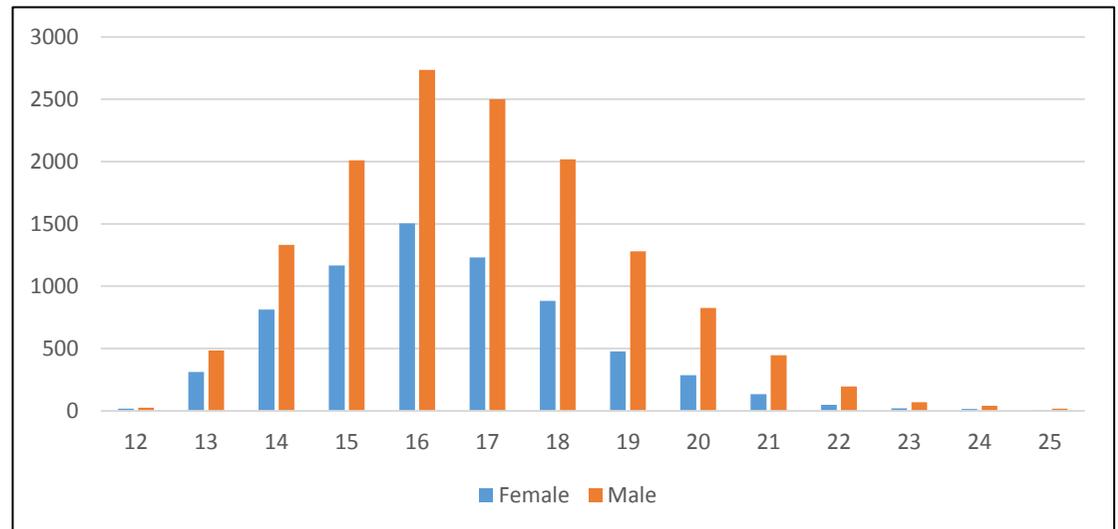


Table 88: Enrolment by Sex, Grade and Region 2015-2016

| Gender | Grade | Hhohho | | Lubombo | | Manzini | | Shiselweni | |
|---------------|----------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 | 2015 | 2016 |
| Female | Form 1 | 4,098 | 4,136 | 2,786 | 2,921 | 3,834 | 3,989 | 2,968 | 2,798 |
| | Form 2 | 3,697 | 3,786 | 2,672 | 2,644 | 3,684 | 3,672 | 2,599 | 2,594 |
| | Form 3 | 2,338 | 2,337 | 1,579 | 1,697 | 2,467 | 2,997 | 1,519 | 1,512 |
| | Grade 10 | 0 | 0 | 60 | 0 | 0 | 1 | 0 | 0 |
| Female | | 10,133 | 10,259 | 7,097 | 7,262 | 9,985 | 10,659 | 7,086 | 6,904 |
| Male | Form 1 | 3,994 | 4,141 | 2,801 | 2,931 | 3,841 | 3,976 | 2,920 | 2,825 |
| | Form 2 | 3,720 | 3,747 | 2,724 | 2,723 | 3,568 | 3,639 | 2,710 | 2,648 |
| | Form 3 | 2,236 | 2,415 | 1,602 | 1,666 | 2,532 | 2,976 | 1,483 | 1,597 |
| | Grade 10 | 0 | 0 | 63 | 0 | 0 | 6 | 0 | 0 |
| Male | | 9,950 | 10,303 | 7,190 | 7,320 | 9,941 | 10,597 | 7,113 | 7,070 |
| Total | | 20,083 | 20,562 | 14,287 | 14,582 | 19,926 | 21,256 | 14,199 | 13,974 |

Table 89: Enrolment by Sex, Region and Year: 2014-2016

| Gender | Region | 2014 | 2015 | 2016 |
|---------------|------------|---------------|---------------|---------------|
| Female | Hhohho | 9,618 | 10,133 | 10,259 |
| | Lubombo | 6,921 | 7,097 | 7,262 |
| | Manzini | 9,360 | 9,985 | 10,659 |
| | Shiselweni | 6,926 | 7,086 | 6,904 |
| Female | | 32,825 | 34,301 | 35,084 |
| Male | Hhohho | 9,729 | 9,950 | 10,303 |
| | Lubombo | 6,986 | 7,190 | 7,320 |
| | Manzini | 9,230 | 9,941 | 10,597 |
| | Shiselweni | 7,187 | 7,113 | 7,070 |
| Male | | 33,132 | 34,194 | 35,290 |
| Total | | 65,957 | 68,495 | 70,374 |

Chart 32: Enrolment by Sex, Region and Year 2014-2016

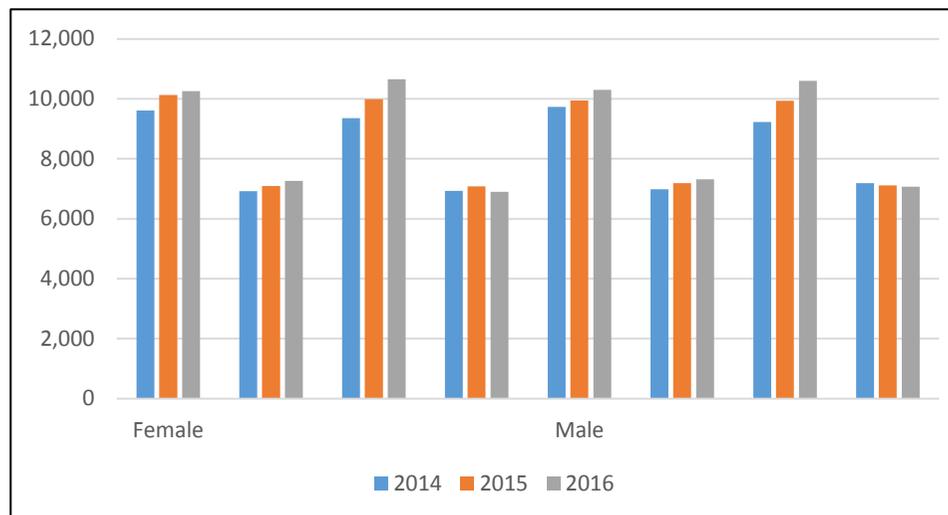


Table 90: Repeaters by Sex, Grade and Age 2016

| Gender | Grade | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | Total |
|---------------|--------|----------|----------|-----------|------------|------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|----------|----------|----------|--------------|
| Female | Form 1 | 1 | 1 | 43 | 173 | 320 | 404 | 359 | 244 | 91 | 60 | 19 | 12 | 6 | 1 | | | | 1,734 |
| | Form 2 | | | 2 | 40 | 150 | 387 | 472 | 463 | 282 | 154 | 73 | 31 | 5 | 3 | | | | 2,062 |
| | Form 3 | | | | 1 | 5 | 28 | 62 | 71 | 68 | 46 | 21 | 20 | 3 | 2 | | 1 | | 328 |
| Female | | 1 | 1 | 45 | 214 | 475 | 819 | 893 | 778 | 441 | 260 | 113 | 63 | 14 | 6 | | 1 | | 4,124 |
| Male | Form 1 | | 1 | 17 | 104 | 218 | 354 | 388 | 387 | 217 | 127 | 75 | 11 | 5 | 3 | 1 | 1 | 1 | 1,910 |
| | Form 2 | | | 1 | 31 | 108 | 268 | 384 | 491 | 419 | 357 | 182 | 87 | 25 | 15 | 3 | 1 | | 2,372 |
| | Form 3 | | | | | 8 | 25 | 41 | 52 | 58 | 73 | 59 | 35 | 21 | 12 | 1 | 3 | | 388 |
| Male | | | 1 | 18 | 135 | 334 | 647 | 813 | 930 | 694 | 557 | 316 | 133 | 51 | 30 | 5 | 5 | 1 | 4,670 |
| Total | | 1 | 2 | 63 | 349 | 809 | 1,466 | 1,706 | 1,708 | 1,135 | 817 | 429 | 196 | 65 | 36 | 5 | 6 | 1 | 8,794 |

Table 91: Repeaters by Sex, Grade and Region 2016

| Gender | Grade | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------|--------|--------------|--------------|--------------|--------------|--------------|
| Female | Form 1 | 491 | 411 | 274 | 558 | 1,734 |
| | Form 2 | 586 | 537 | 328 | 611 | 2,062 |
| | Form 3 | 59 | 71 | 141 | 57 | 328 |
| Female | | 1,136 | 1,019 | 743 | 1,226 | 4,124 |
| Male | Form 1 | 554 | 440 | 307 | 609 | 1,910 |
| | Form 2 | 662 | 598 | 390 | 722 | 2,372 |
| | Form 3 | 74 | 62 | 178 | 74 | 388 |
| Male | | 1,290 | 1,100 | 875 | 1,405 | 4,670 |
| Total | | 2,426 | 2,119 | 1,618 | 2,631 | 8,794 |

Chart 33: Repeaters by Sex, Grade and Region 2016

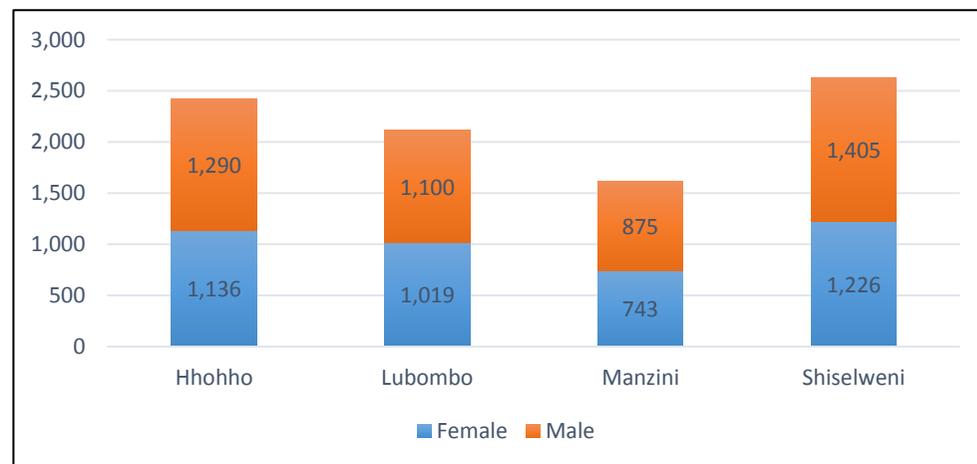


Table 92: Repeaters by Sex, and Year 2015-2016

| Gender | Grade | 2015 | 2016 | Total |
|--------------|--------|--------------|--------------|---------------|
| Female | Form 1 | 1,938 | 1,734 | 3,672 |
| | Form 2 | 1,912 | 2,062 | 3,974 |
| | Form 3 | 193 | 328 | 521 |
| | | 4,043 | 4,124 | 8,167 |
| Male | Form 1 | 2,138 | 1,910 | 4,048 |
| | Form 2 | 2,202 | 2,372 | 4,574 |
| | Form 3 | 227 | 388 | 615 |
| | | 4,567 | 4,670 | 9,244 |
| Total | | 8,610 | 8,794 | 17,404 |

Chart 34: Repeaters by Sex and Grade 2016

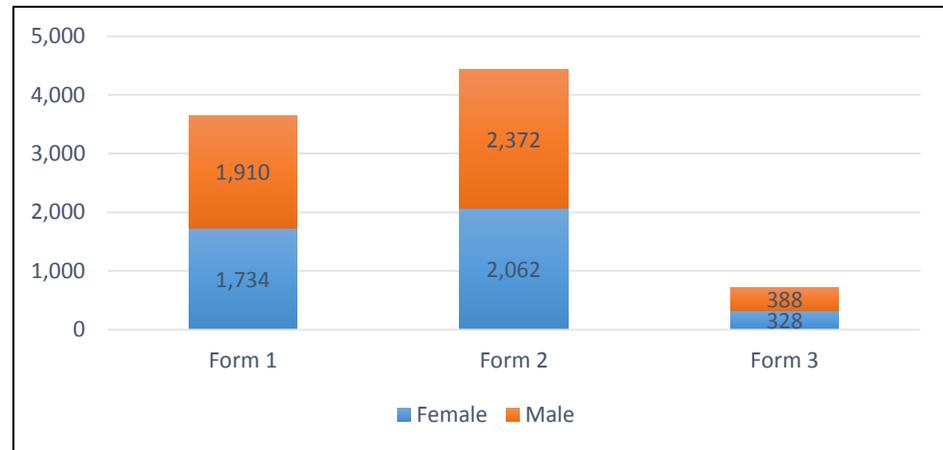


Table 93: Percent Repetition by Sex, Grade and Year 2013-2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | |
|--------------|--------|-------|--------------|---------|-------|---------------|---------|-------|---------------|------------|-------|------------------|----------|-------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | Female | Male |
| 2012 | 10.1% | 11.5% | 10.8% | 12.0% | 11.3% | 11.6% | 7.2% | 8.5% | 7.9% | 14.9% | 16.1% | 15.5% | 10.7% | 11.6% |
| 2013 | 8.8% | 12.0% | 10.4% | 11.1% | 12.5% | 11.8% | 9.7% | 10.9% | 10.3% | 14.4% | 17.0% | 15.7% | 10.8% | 12.8% |
| 2014 | 12.5% | 13.7% | 13.1% | 13.6% | 17.1% | 15.4% | 13.0% | 14.6% | 13.8% | 17.4% | 18.3% | 17.8% | 13.9% | 15.7% |
| 2015 | 12.5% | 15.1% | 13.8% | 12.7% | 13.1% | 12.9% | 7.4% | 8.2% | 7.8% | 16.1% | 18.5% | 17.3% | 11.8% | 13.4% |
| 2016 | 11.1% | 12.5% | 11.8% | 14.0% | 15.0% | 14.5% | 7.0% | 8.3% | 7.6% | 17.8% | 19.9% | 18.8% | 11.8% | 13.2% |
| Total | 9.3% | 10.9% | 10.1% | 10.8% | 11.7% | 11.3% | 7.5% | 8.5% | 8.0% | 13.4% | 15.0% | 14.2% | 10.0% | 11.3% |

Table 94: Repetition Rate by Sex, Grade and Age 2016

| Year | Hhohho | | Hhohho Total | Lubombo | | Lubombo Total | Manzini | | Manzini Total | Shiselweni | | Shiselweni Total | National | |
|--------------|--------|-------|-----------------|---------|-------|------------------|---------|-------|------------------|------------|-------|---------------------|----------|-------|
| | Female | Male | | Female | Male | | Female | Male | | Female | Male | | Female | Male |
| 2012 | 10.0% | 11.3% | 10.7% | 12.3% | 11.2% | 11.7% | 7.3% | 8.7% | 8.0% | 14.4% | 15.9% | 15.1% | 10.7% | 11.6% |
| 2013 | 9.3% | 12.6% | 11.0% | 11.5% | 13.0% | 12.2% | 10.1% | 11.4% | 10.8% | 14.5% | 17.0% | 15.7% | 11.1% | 13.3% |
| 2014 | 12.9% | 14.1% | 13.5% | 15.1% | 18.6% | 16.9% | 13.2% | 14.5% | 13.8% | 17.6% | 18.9% | 18.2% | 14.4% | 16.2% |
| 2015 | 13.2% | 15.4% | 14.3% | 13.0% | 13.5% | 13.3% | 7.9% | 8.8% | 8.3% | 16.5% | 18.3% | 17.4% | 12.3% | 13.8% |
| 2016 | 11.2% | 13.0% | 12.1% | 14.4% | 15.3% | 14.8% | 7.4% | 8.8% | 8.1% | 17.3% | 19.8% | 18.5% | 12.0% | 13.7% |
| Total | 11.3% | 13.3% | 12.3% | 13.2% | 14.3% | 13.8% | 9.2% | 10.4% | 9.8% | 16.0% | 18.0% | 17.0% | 12.1% | 13.7% |

Table 95: Percent Repetition Rate by Sex, Grade and Year 2011-2016

| | Form 1 | | Form 1 Total | Form 2 | | Form 2 Total | Form 3 | | Form 3 Total | Total |
|--------------|--------|-------|-----------------|--------|-------|-----------------|--------|------|-----------------|-------|
| | Female | Male | | Female | Male | | Female | Male | | |
| 2011 | 10.5% | 11.5% | 11.0% | 14.8% | 17.3% | 16.1% | 3.1% | 3.9% | 3.5% | 11.1% |
| 2012 | 11.7% | 12.4% | 12.1% | 14.5% | 16.2% | 15.4% | 2.8% | 3.2% | 3.0% | 11.2% |
| 2013 | 12.0% | 13.8% | 12.9% | 14.3% | 16.9% | 15.6% | 3.5% | 5.0% | 4.3% | 11.8% |
| 2014 | 14.7% | 16.4% | 15.6% | 18.5% | 20.6% | 19.6% | 3.9% | 5.1% | 4.5% | 14.7% |
| 2015 | 14.2% | 15.8% | 15.0% | 15.1% | 17.3% | 16.2% | 2.5% | 2.9% | 2.7% | 12.6% |
| 2016 | 12.5% | 13.8% | 13.1% | 16.2% | 18.6% | 17.4% | 3.8% | 4.5% | 4.2% | 12.5% |
| Total | 12.7% | 14.0% | 13.3% | 15.6% | 17.9% | 16.8% | 3.3% | 4.1% | 3.7% | 12.3% |

Table 96: Repetition Rate by Sex, Grade and Year 2013-2016

| | Form 1 | | Form 1 Total | Form 2 | | Form 2 Total | Form 3 | | Form 3 Total | Total |
|--------------|--------|-------|-----------------|--------|-------|-----------------|--------|------|-----------------|-------|
| | Female | Male | | Female | Male | | Female | Male | | |
| 2012 | 10.4% | 11.4% | 10.9% | 14.9% | 17.6% | 16.3% | 3.1% | 3.9% | 3.5% | 11.2% |
| 2013 | 11.5% | 12.0% | 11.8% | 14.3% | 15.7% | 15.0% | 2.6% | 3.0% | 2.8% | 10.8% |
| 2014 | 11.2% | 13.1% | 12.1% | 13.4% | 16.1% | 14.7% | 3.8% | 5.3% | 4.5% | 11.4% |
| 2015 | 14.6% | 16.4% | 15.5% | 17.7% | 19.9% | 18.8% | 3.5% | 4.7% | 4.1% | 14.1% |
| 2016 | 14.0% | 15.5% | 14.8% | 15.1% | 17.3% | 16.2% | 2.3% | 2.6% | 2.5% | 12.3% |
| Total | 12.3% | 13.7% | 13.0% | 15.1% | 17.3% | 16.2% | 3.0% | 3.9% | 3.5% | 12.0% |

Table 97: Dropout by Sex, Grade and Reasons, 2016

| Gender | Grade | Absconded or Other | Death | Disciplinary or Expelled | Family Reasons | Pregnancy | School fees | Sickness | Transfer | Total |
|---------------------|--------|-----------------------|-----------|-----------------------------|-------------------|------------|-------------|------------|------------|--------------|
| Female | Form 1 | 120 | 1 | 15 | 90 | 232 | 38 | 29 | 78 | 603 |
| | Form 2 | 83 | 6 | 5 | 90 | 256 | 29 | 24 | 82 | 575 |
| | Form 3 | 31 | 1 | 5 | 43 | 138 | 13 | 5 | 114 | 350 |
| Female Total | | 234 | 8 | 25 | 223 | 626 | 80 | 58 | 274 | 1,528 |
| Male | Form 1 | 179 | 8 | 48 | 111 | 68 | 51 | 22 | 82 | 569 |
| | Form 2 | 164 | 8 | 39 | 132 | 62 | 29 | 32 | 65 | 531 |
| | Form 3 | 62 | 2 | 11 | 51 | 49 | 9 | 8 | 88 | 280 |
| Male Total | | 405 | 18 | 98 | 294 | 179 | 89 | 62 | 235 | 1,380 |
| Grand Total | | 639 | 26 | 123 | 517 | 805 | 169 | 120 | 509 | 2,908 |

Chart 35: Dropouts by Sex and Grade 2016

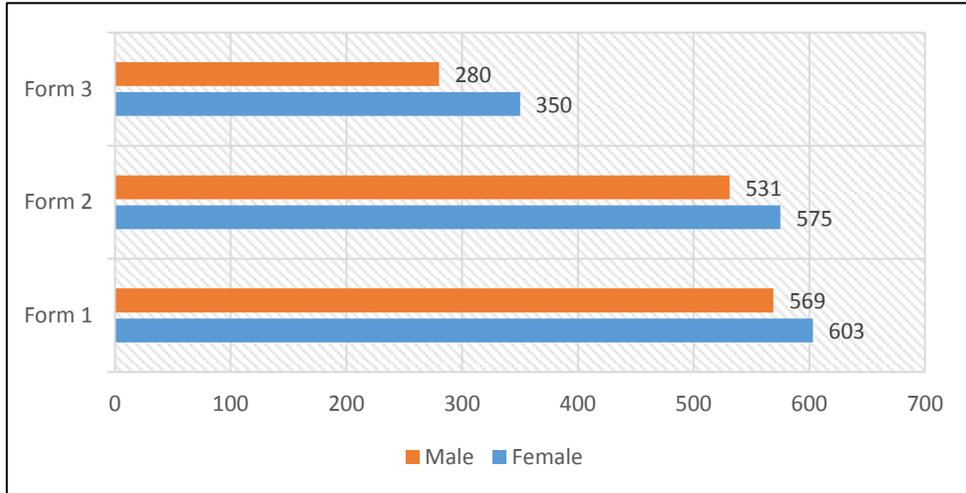


Table 98: Dropout by Sex, and Year 2014-2016

| Gender | Grade | 2014 | 2015 | 2016 | Total |
|---------------|----------|--------------|--------------|--------------|--------------|
| Female | Form 1 | 674 | 561 | 603 | 1,838 |
| | Form 2 | 571 | 557 | 575 | 1,703 |
| | Form 3 | 318 | 253 | 350 | 921 |
| | Grade 10 | 1 | | | 1 |
| Female | | 1,564 | 1,371 | 1,528 | 4,463 |
| Male | Form 1 | 525 | 458 | 569 | 1,552 |
| | Form 2 | 468 | 444 | 531 | 1,443 |
| | Form 3 | 214 | 163 | 280 | 657 |
| Male | | 1,207 | 1,065 | 1,380 | 3,652 |
| Total | | 2,771 | 2,436 | 2,908 | 8,115 |

Table 99: Dropout by Sex, Reason and Region 2016

| Gender | Dropout_Reason | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|--------------|--------------------------|------------|------------|------------|------------|--------------|
| Female | Absconded or Other | 47 | 56 | 70 | 61 | 234 |
| | Death | 3 | 2 | 1 | 2 | 8 |
| | Disciplinary or Expelled | 4 | 8 | 7 | 6 | 25 |
| | Family Reasons | 71 | 49 | 54 | 49 | 223 |
| | Pregnancy | 162 | 127 | 193 | 144 | 626 |
| | School fees | 45 | 18 | 12 | 5 | 80 |
| | Sickness | 8 | 7 | 14 | 29 | 58 |
| | Transfer | 80 | 16 | 113 | 65 | 274 |
| | Female | | 420 | 283 | 464 | 361 |
| Male | Absconded or Other | 83 | 108 | 114 | 100 | 405 |
| | Death | 6 | 6 | 4 | 2 | 18 |
| | Disciplinary or Expelled | 28 | 25 | 36 | 9 | 98 |
| | Family Reasons | 85 | 86 | 69 | 54 | 294 |
| | pregnancy | 44 | 25 | 40 | 70 | 179 |
| | School fees | 40 | 13 | 20 | 16 | 89 |
| | Sickness | 13 | 8 | 8 | 33 | 62 |
| | Transfer | 64 | 32 | 91 | 48 | 235 |
| Male | | 363 | 303 | 382 | 332 | 1,380 |
| Total | | 783 | 586 | 846 | 693 | 2,908 |

Table 100: Learners with Special Education Needs by Sex, Grade and Age 2016

| Gender | Grade | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | Total |
|---------------|--------|----------|-----------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|----------|----------|--------------|
| Female | Form 1 | 3 | 55 | 122 | 130 | 133 | 79 | 51 | 27 | 11 | 6 | 1 | | | | 618 |
| | Form 2 | | 3 | 38 | 103 | 90 | 109 | 80 | 37 | 13 | 6 | 11 | 6 | | | 496 |
| | Form 3 | | | | 39 | 80 | 79 | 55 | 44 | 28 | 19 | 7 | 2 | 2 | | 355 |
| Female | | 3 | 58 | 160 | 272 | 303 | 267 | 186 | 108 | 52 | 31 | 19 | 8 | 2 | | 1,469 |
| Male | Form 1 | | 26 | 63 | 62 | 66 | 59 | 45 | 34 | 13 | 11 | 4 | 1 | 1 | | 385 |
| | Form 2 | | | 13 | 38 | 55 | 70 | 66 | 56 | 25 | 21 | 8 | 2 | | 3 | 357 |
| | Form 3 | | | | 17 | 38 | 42 | 62 | 55 | 38 | 20 | 18 | 4 | 1 | | 295 |
| Male | | | 26 | 76 | 117 | 159 | 171 | 173 | 145 | 76 | 52 | 30 | 7 | 2 | 3 | 1,037 |
| Grand | | 3 | 84 | 236 | 389 | 462 | 438 | 359 | 253 | 128 | 83 | 49 | 15 | 4 | 3 | 2,506 |

Table 101: Number of Learners with SEN by Sex, SEN, and Age, 2016

| Gender | Special_ed_need_status | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | Total |
|---------------|------------------------|----------|-----------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|----------|----------|--------------|
| Female | Hearing Impaired | 1 | 14 | 33 | 49 | 65 | 62 | 41 | 20 | 9 | 10 | 6 | 1 | 1 | | 312 |
| | Learning Disability | | | 4 | 12 | 10 | 12 | 14 | 7 | 2 | 2 | 3 | 2 | | | 68 |
| | Other Impairment | | 6 | 18 | 24 | 31 | 16 | 14 | 7 | 5 | 1 | | | | | 122 |
| | Physical Disability | | 2 | 7 | 8 | 6 | 11 | 6 | 5 | 1 | 1 | 2 | 2 | | | 51 |
| | Visually Impaired | 2 | 36 | 98 | 179 | 191 | 166 | 111 | 69 | 35 | 17 | 8 | 3 | 1 | | 916 |
| Female | | 3 | 58 | 160 | 272 | 303 | 267 | 186 | 108 | 52 | 31 | 19 | 8 | 2 | | 1,469 |
| Male | Hearing Impaired | | 1 | 10 | 26 | 34 | 31 | 41 | 30 | 17 | 11 | 6 | 4 | | 1 | 212 |
| | Learning Disability | | 3 | 7 | 3 | 11 | 8 | 8 | 11 | 7 | 4 | 1 | | | | 63 |
| | Other Impairment | | 3 | 17 | 16 | 14 | 14 | 12 | 11 | 11 | 3 | 3 | 1 | 1 | 1 | 107 |
| | Physical Disability | | | 5 | 5 | 6 | 6 | 8 | 9 | 4 | 3 | 2 | | | | 48 |
| | Visually Impaired | | 19 | 37 | 67 | 94 | 112 | 104 | 84 | 37 | 31 | 18 | 2 | 1 | 1 | 607 |
| Male | | | 26 | 76 | 117 | 159 | 171 | 173 | 145 | 76 | 52 | 30 | 7 | 2 | 3 | 1,037 |
| Total | | 3 | 84 | 236 | 389 | 462 | 438 | 359 | 253 | 128 | 83 | 49 | 15 | 4 | 3 | 2,506 |

Chart 36: Learners with SEN by Status and Sex, 2016

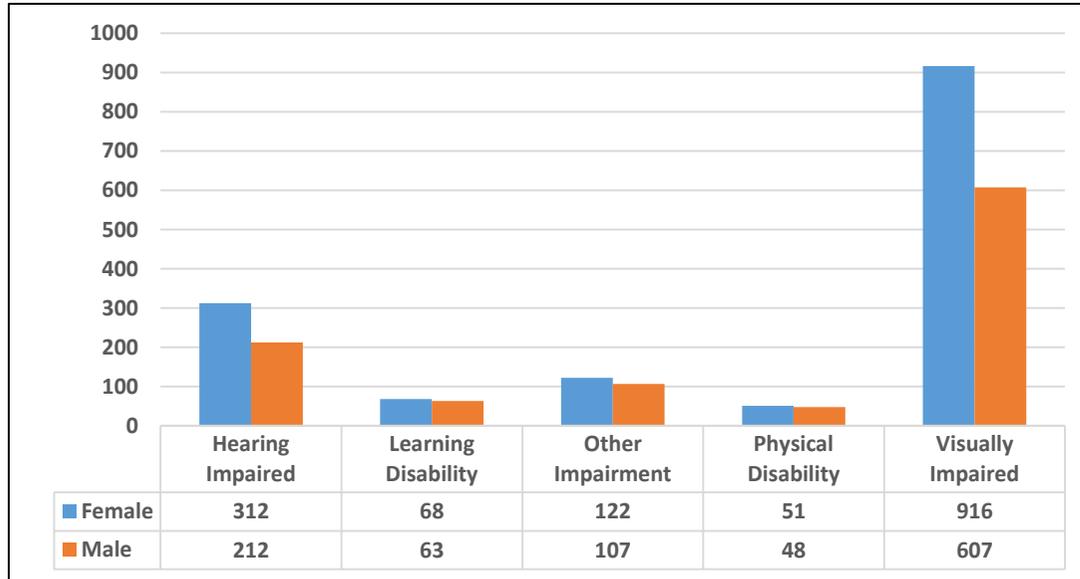


Table 102: Learners with SEN by Sex, Grade, and Region 2016

| Gender | Grade | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|--------------|--------|------------|------------|------------|------------|--------------|
| Female | Form 1 | 138 | 87 | 238 | 155 | 618 |
| | Form 2 | 135 | 40 | 181 | 140 | 496 |
| | Form 3 | 76 | 42 | 168 | 69 | 355 |
| | | 349 | 169 | 587 | 364 | 1,469 |
| Male | Form 1 | 98 | 59 | 147 | 81 | 385 |
| | Form 2 | 64 | 37 | 125 | 131 | 357 |
| | Form 3 | 60 | 46 | 126 | 63 | 295 |
| | | 222 | 142 | 398 | 275 | 1,037 |
| Total | | 571 | 311 | 985 | 639 | 2,506 |

Table 103: Learners with SEN by Sex, SEN Status and Region, 2016

| Gender | Special_ed_need_status | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------|------------------------|------------|------------|------------|------------|--------------|
| Female | Hearing Impaired | 54 | 48 | 112 | 98 | 312 |
| | Learning Disability | 27 | 2 | 29 | 10 | 68 |
| | Other Impairment | 20 | 14 | 66 | 22 | 122 |
| | Physical Disability | 13 | 9 | 21 | 8 | 51 |
| | Visually Impaired | 235 | 96 | 359 | 226 | 916 |
| Female | | 349 | 169 | 587 | 364 | 1,469 |
| Male | Hearing Impaired | 48 | 28 | 70 | 66 | 212 |
| | Learning Disability | 8 | 10 | 38 | 7 | 63 |
| | Other Impairment | 10 | 22 | 53 | 22 | 107 |
| | Physical Disability | 10 | 5 | 19 | 14 | 48 |
| | Visually Impaired | 146 | 77 | 218 | 166 | 607 |
| Male | | 222 | 142 | 398 | 275 | 1,037 |
| Total | | 571 | 311 | 985 | 639 | 2,506 |

Table 104: OVC by Sex, Grade and Age, 2016

| Gender | Grade | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | Total |
|---------------|--------|-----------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|----------|----------|----------|---------------|
| Female | Form 1 | 24 | 513 | 1,247 | 1,252 | 1,331 | 897 | 533 | 246 | 107 | 48 | 20 | 10 | 1 | 3 | | 1 | | 1 | 6,234 |
| | Form 2 | | 22 | 517 | 1,217 | 1,433 | 1,343 | 1,024 | 556 | 300 | 148 | 54 | 19 | 11 | 2 | 1 | | | | 6,647 |
| | Form 3 | | | 18 | 451 | 1,029 | 1,020 | 883 | 551 | 344 | 160 | 83 | 32 | 13 | 5 | 2 | | 4 | | 4,595 |
| Female | | 24 | 535 | 1,782 | 2,920 | 3,793 | 3,260 | 2,440 | 1,353 | 751 | 356 | 157 | 61 | 25 | 10 | 3 | 1 | 4 | 1 | 17,476 |
| Male | Form 1 | 11 | 283 | 721 | 970 | 1,219 | 1,180 | 919 | 510 | 286 | 138 | 43 | 16 | 8 | 8 | | 1 | 1 | 1 | 6,315 |
| | Form 2 | | 10 | 237 | 722 | 1,120 | 1,203 | 1,224 | 917 | 668 | 320 | 150 | 56 | 26 | 12 | 3 | | | 1 | 6,669 |
| | Form 3 | | | 10 | 200 | 613 | 837 | 891 | 761 | 609 | 432 | 219 | 105 | 46 | 16 | 5 | 3 | | 1 | 4,748 |
| Male | | 11 | 293 | 968 | 1,892 | 2,952 | 3,220 | 3,034 | 2,188 | 1,563 | 890 | 412 | 177 | 80 | 36 | 8 | 4 | 1 | 3 | 17,732 |
| Total | | 35 | 828 | 2,750 | 4,812 | 6,745 | 6,480 | 5,474 | 3,541 | 2,314 | 1,246 | 569 | 238 | 105 | 46 | 11 | 5 | 5 | 4 | 35,208 |

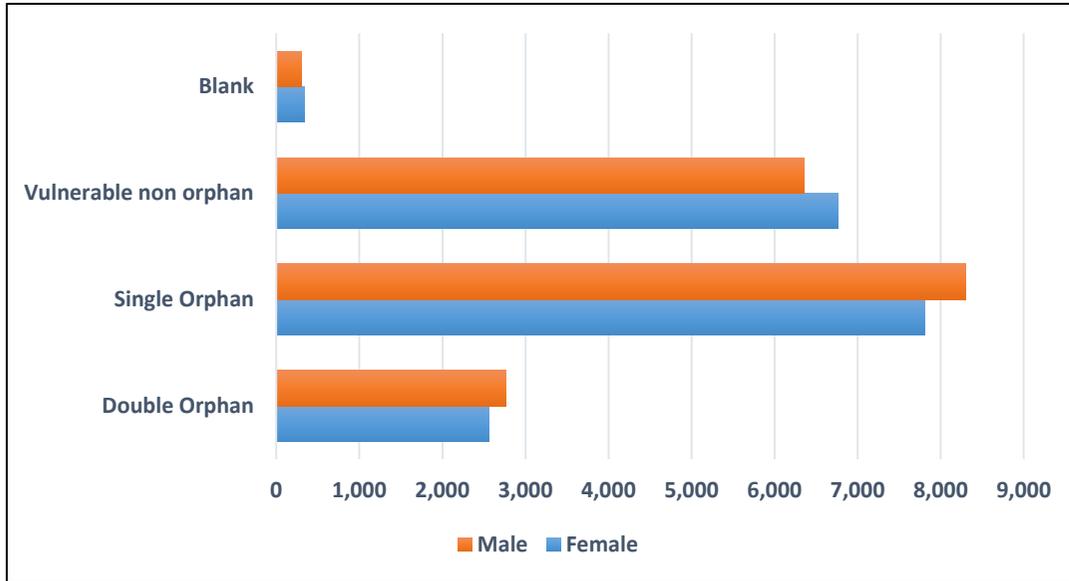
Table 105: OVC by Sex, Grade and Region, 2016

| Gender | Grade | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------|--------|--------------|--------------|--------------|--------------|---------------|
| Female | Form 1 | 1,441 | 1,622 | 1,629 | 1,542 | 6,234 |
| | Form 2 | 1,600 | 1,601 | 1,723 | 1,723 | 6,647 |
| | Form 3 | 1,037 | 1,032 | 1,501 | 1,025 | 4,595 |
| Female | | 4,078 | 4,255 | 4,853 | 4,290 | 17,476 |
| Male | Form 1 | 1,508 | 1,618 | 1,608 | 1,581 | 6,315 |
| | Form 2 | 1,609 | 1,650 | 1,716 | 1,694 | 6,669 |
| | Form 3 | 1,098 | 1,063 | 1,495 | 1,092 | 4,748 |
| Male | | 4,215 | 4,331 | 4,819 | 4,367 | 17,732 |
| Total | | 8,293 | 8,586 | 9,672 | 8,657 | 35,208 |

Table 106: OVC by Sex, Classification and Region, 2016

| Gender | OVC_classification | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------|-----------------------|--------------|--------------|--------------|--------------|---------------|
| Female | Double Orphan | 657 | 507 | 701 | 700 | 2,565 |
| | Single Orphan | 2,042 | 1,659 | 2,243 | 1,859 | 7,803 |
| | Vulnerable non orphan | 1,243 | 1,998 | 1,807 | 1,719 | 6,767 |
| | (blank) | 136 | 91 | 102 | 12 | 341 |
| Female | | 4,078 | 4,255 | 4,853 | 4,290 | 17,476 |
| Male | Double Orphan | 680 | 558 | 818 | 712 | 2,768 |
| | Single Orphan | 2,224 | 1,762 | 2,299 | 2,020 | 8,305 |
| | Vulnerable non orphan | 1,184 | 1,896 | 1,656 | 1,625 | 6,361 |
| | (blank) | 127 | 115 | 46 | 10 | 298 |
| Male | | 4,215 | 4,331 | 4,819 | 4,367 | 17,732 |
| Total | | 8,293 | 8,586 | 9,672 | 8,657 | 35,208 |

Chart 37: OVC Status 2016



SENIOR SECONDARY

Table 107: Enrolment by Grade and Age, 2016

| Grade | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30+ | Total |
|--------------|-----------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|-----------|---------------|
| Form 4 | 19 | 128 | 1,688 | 3,412 | 3,622 | 3,348 | 2,955 | 2,344 | 1,444 | 775 | 387 | 166 | 51 | 21 | 8 | 4 | 6 | 20,378 |
| Form 5 | 0 | 1 | 133 | 1,261 | 2,442 | 2,266 | 2,203 | 1,872 | 1,436 | 853 | 415 | 210 | 60 | 14 | 16 | 8 | 6 | 13,196 |
| Form 6 | 0 | 0 | 0 | 2 | 33 | 19 | 11 | 4 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 73 |
| Grade 11 | 0 | 0 | 3 | 9 | 6 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 |
| Grade 12 | 0 | 0 | 1 | 3 | 2 | 6 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 |
| Total | 19 | 129 | 1,825 | 4,687 | 6,105 | 5,641 | 5,171 | 4,223 | 2,882 | 1,629 | 803 | 376 | 111 | 35 | 24 | 12 | 12 | 33,684 |

Chart 38: Enrolment by Grade and Age, 2016

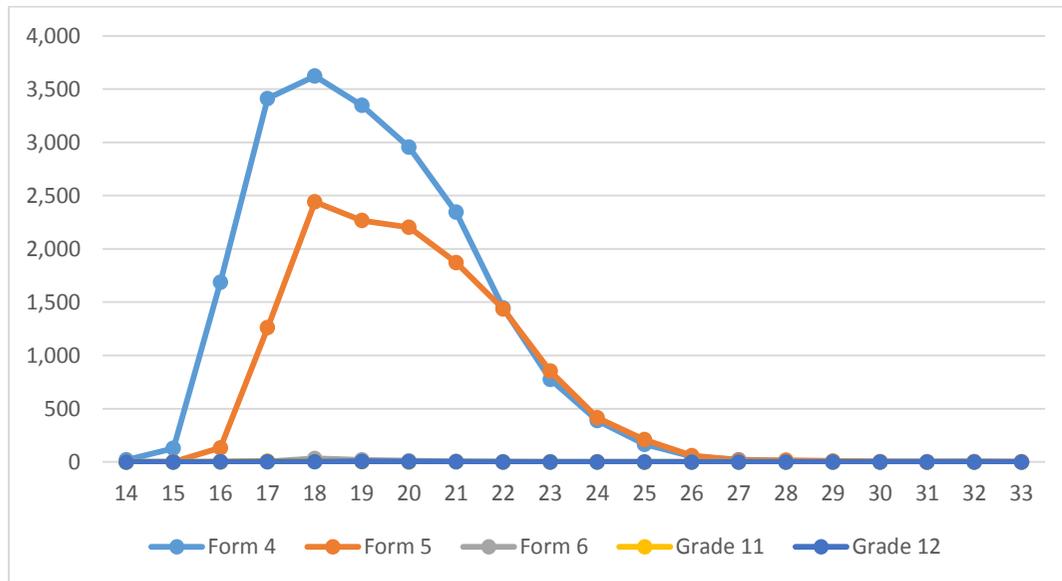


Table 108: Enrolment by Sex, Grade, and Age, National 2016

| Gender | Grade | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30+ | Total |
|---------------|----------|-----------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|-----------|---------------|
| Female | Form 4 | 12 | 80 | 1,086 | 1,965 | 1,978 | 1,646 | 1,354 | 1,012 | 524 | 277 | 144 | 71 | 25 | 12 | 4 | 4 | 5 | 10,199 |
| | Form 5 | 0 | 0 | 84 | 808 | 1,411 | 1,164 | 1,019 | 840 | 570 | 323 | 182 | 66 | 29 | 7 | 11 | 4 | 5 | 6,523 |
| | Form 6 | 0 | 0 | 0 | 2 | 13 | 6 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| | Grade 11 | 0 | 0 | 3 | 5 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 |
| | Grade 12 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Female | | 12 | 80 | 1,173 | 2,782 | 3,404 | 2,820 | 2,375 | 1,853 | 1,094 | 600 | 327 | 137 | 54 | 19 | 15 | 8 | 10 | 16,763 |
| Male | Form 4 | 7 | 48 | 602 | 1,447 | 1,644 | 1,702 | 1,601 | 1,332 | 920 | 498 | 243 | 95 | 26 | 9 | 4 | 0 | 1 | 10,179 |
| | Form 5 | 0 | 1 | 49 | 453 | 1,031 | 1,102 | 1,184 | 1,032 | 866 | 530 | 233 | 144 | 31 | 7 | 5 | 4 | 1 | 6,673 |
| | Form 6 | 0 | 0 | 0 | 0 | 20 | 13 | 9 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 49 |
| | Grade 11 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| | Grade 12 | 0 | 0 | 1 | 1 | 2 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 |
| Male | | 7 | 49 | 652 | 1,905 | 2,701 | 2,821 | 2,796 | 2,370 | 1,788 | 1,029 | 476 | 239 | 57 | 16 | 9 | 4 | 2 | 16,921 |
| Total | | 19 | 129 | 1,825 | 4,687 | 6,105 | 5,641 | 5,171 | 4,223 | 2,882 | 1,629 | 803 | 376 | 111 | 35 | 24 | 12 | 12 | 33,684 |

Table 109: Enrolment by Sex, Grade and Year, 2014-2016

| Gender | Grade | 2014 | 2015 | 2016 |
|---------------|----------|---------------|---------------|---------------|
| Female | Form 4 | 9,579 | 9,689 | 10,199 |
| | Form 5 | 5,599 | 6,036 | 6,523 |
| | Form 6 | 30 | 32 | 24 |
| | Grade 11 | 68 | 52 | 12 |
| | Grade 12 | 31 | 50 | 5 |
| Female | | 15,307 | 15,859 | 16,763 |
| Male | Form 4 | 9,658 | 9,852 | 10,179 |
| | Form 5 | 5,775 | 6,231 | 6,673 |
| | Form 6 | 64 | 60 | 49 |
| | Grade 11 | 77 | 62 | 9 |
| | Grade 12 | 50 | 55 | 11 |
| Male | | 15,624 | 16,260 | 16,921 |
| Total | | 30,931 | 32,119 | 33,684 |

Chart 39: Enrolment by Sex and Year 2014-2015

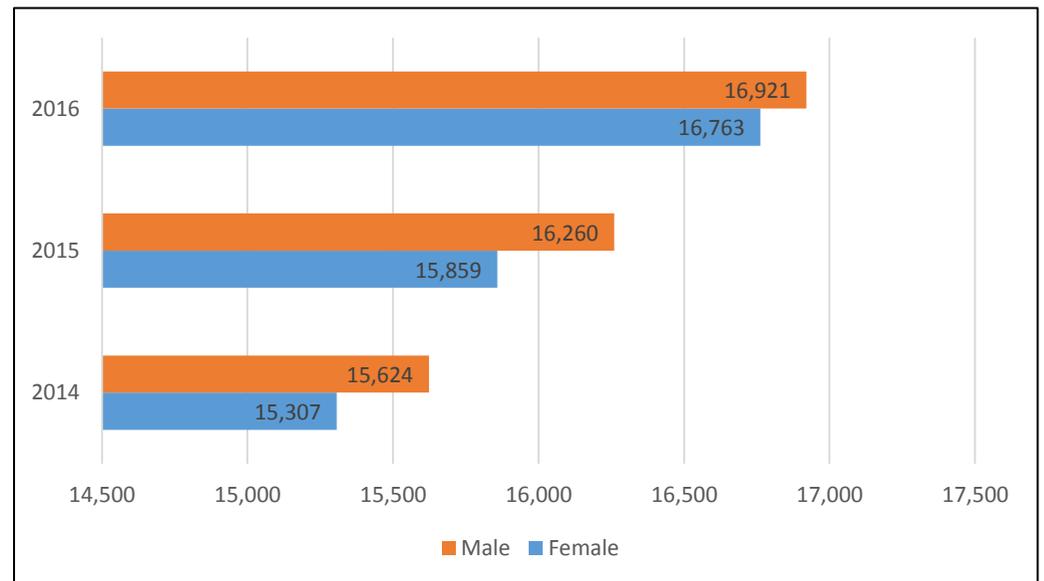


Table 110: Enrolment by Sex, Grade and Age, Private Schools, 2016

| Gender | Grade | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | Total |
|---------------|----------|-----------|-----------|------------|------------|------------|------------|-----------|-----------|----------|----------|----------|--------------|
| Female | Form 4 | 12 | 34 | 88 | 50 | 53 | 20 | 10 | 13 | 2 | 0 | 0 | 282 |
| | Form 5 | 0 | 0 | 46 | 85 | 57 | 35 | 28 | 33 | 2 | 3 | 0 | 289 |
| | Grade 11 | 0 | 0 | 3 | 5 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 12 |
| | Grade 12 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 5 |
| Female | | 12 | 34 | 137 | 142 | 112 | 59 | 38 | 47 | 4 | 3 | 0 | 588 |
| Male | Form 4 | 7 | 26 | 77 | 61 | 39 | 9 | 8 | 20 | 2 | 0 | 0 | 249 |
| | Form 5 | 0 | 1 | 33 | 52 | 58 | 35 | 37 | 17 | 2 | 2 | 1 | 238 |
| | Grade 11 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 9 |
| | Grade 12 | 0 | 0 | 1 | 1 | 2 | 4 | 2 | 1 | 0 | 0 | 0 | 11 |
| Male | | 7 | 27 | 111 | 118 | 103 | 48 | 47 | 39 | 4 | 2 | 1 | 507 |
| Total | | 19 | 61 | 248 | 260 | 215 | 107 | 85 | 86 | 8 | 5 | 1 | 1,095 |

Table 111: Evolution of Enrolment in Private Schools 2014-2014

| Gender | Grade | 2014 | 2015 | 2016 |
|---------------|----------|--------------|--------------|--------------|
| Female | Form 4 | 274 | 285 | 282 |
| | Form 5 | 148 | 161 | 289 |
| | Form 6 | 2 | 2 | 0 |
| | Grade 11 | 43 | 52 | 12 |
| | Grade 12 | 31 | 50 | 5 |
| Female | | 498 | 550 | 588 |
| Male | Form 4 | 256 | 275 | 249 |
| | Form 5 | 143 | 145 | 238 |
| | Form 6 | 13 | 8 | 0 |
| | Grade 11 | 56 | 62 | 9 |
| | Grade 12 | 50 | 55 | 11 |
| Male | | 518 | 545 | 507 |
| Total | | 1,016 | 1,095 | 1,095 |

Chart 40: Enrolment in Private Schools by Sex: 2014-2015

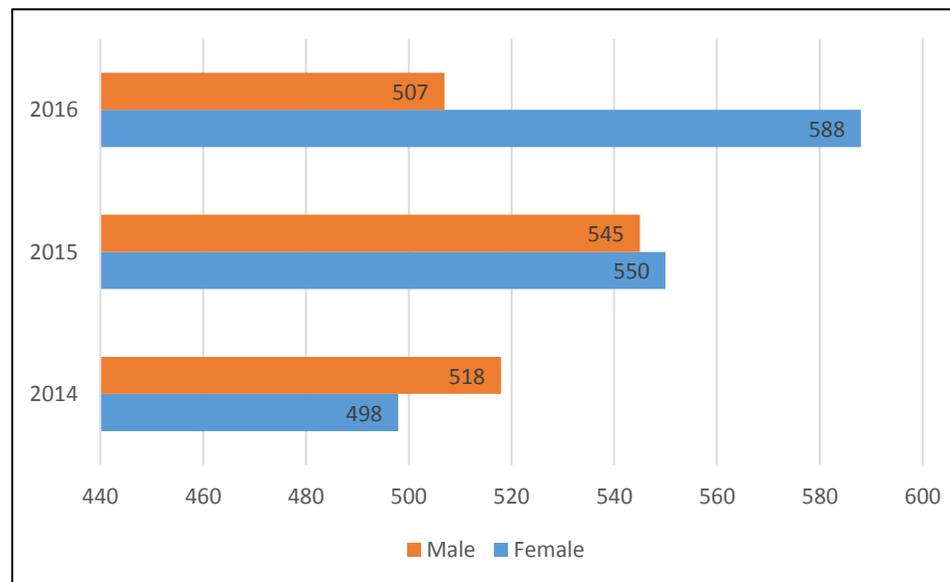


Table 112: Enrolment by Sex, Grade, and Age, Hhohho 2016

| Gender | Grade | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30+ | Total |
|---------------|--------|-----------|------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|-----------|----------|----------|--------------|
| Female | Form 4 | 16 | 348 | 599 | 557 | 443 | 354 | 297 | 118 | 67 | 24 | 14 | 9 | 4 | 1 | 1 | 2 | 2,854 |
| | Form 5 | 0 | 15 | 242 | 431 | 344 | 280 | 229 | 157 | 64 | 35 | 13 | 15 | 2 | 10 | 3 | 1 | 1,841 |
| | Form 6 | 0 | 0 | 2 | 13 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 |
| Female | | 16 | 363 | 843 | 1,001 | 793 | 636 | 526 | 275 | 131 | 59 | 27 | 24 | 6 | 11 | 4 | 3 | 4,718 |
| Male | Form 4 | 9 | 175 | 419 | 487 | 477 | 448 | 389 | 239 | 113 | 51 | 15 | 8 | 5 | 1 | 0 | 0 | 2,836 |
| | Form 5 | 0 | 8 | 143 | 314 | 337 | 343 | 264 | 219 | 122 | 58 | 43 | 18 | 4 | 2 | 1 | 0 | 1,876 |
| | Form 6 | 0 | 0 | 0 | 19 | 12 | 8 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 46 |
| Male | | 9 | 183 | 562 | 820 | 826 | 799 | 657 | 460 | 236 | 109 | 58 | 26 | 9 | 3 | 1 | 0 | 4,758 |
| Total | | 25 | 546 | 1,405 | 1,821 | 1,619 | 1,435 | 1,183 | 735 | 367 | 168 | 85 | 50 | 15 | 14 | 5 | 3 | 9,476 |

Chart 41: Enrolment by Sex, Grade, and Age, Hhohho 2016

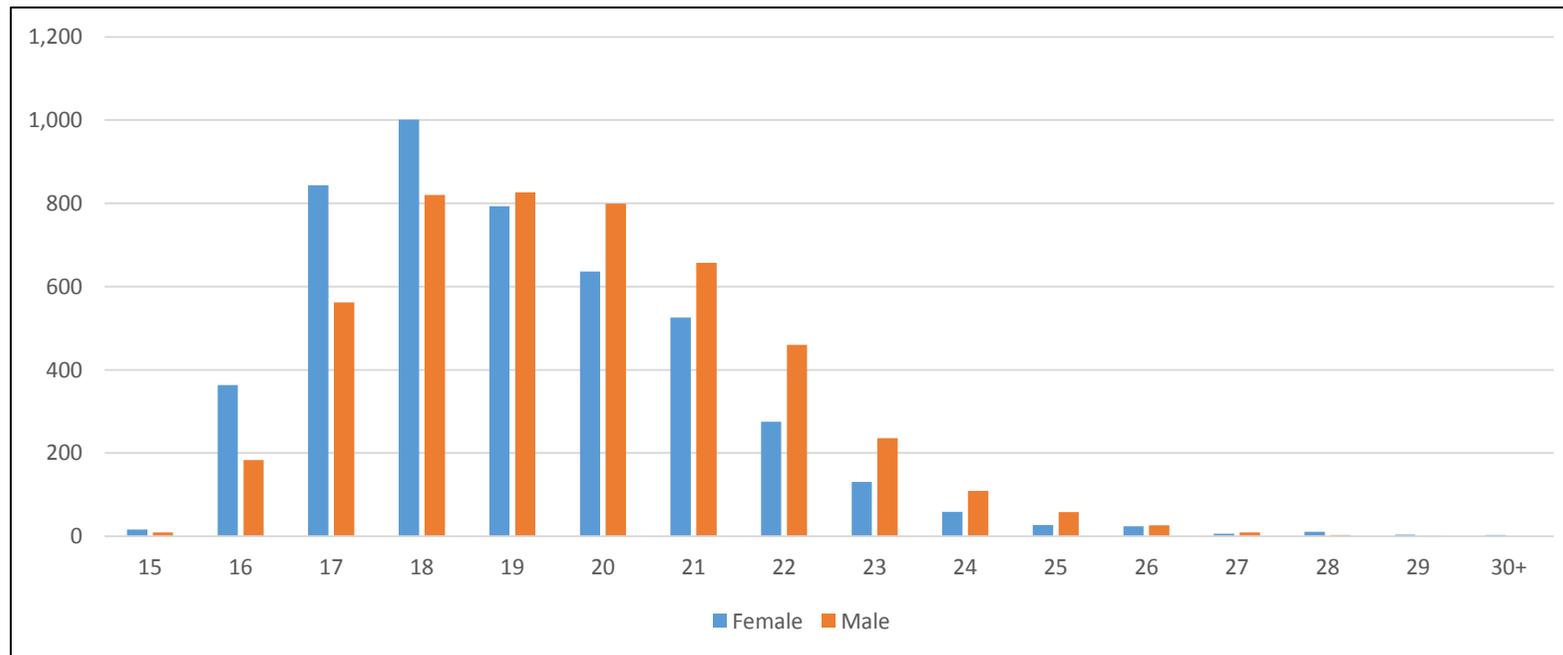


Table 113: Enrolment by Sex, Grade, and Age, Lubombo 2016

| Gender | Grade | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 29 | Total |
|---------------|--------|-----------|------------|------------|--------------|--------------|--------------|------------|------------|------------|------------|-----------|----------|----------|----------|--------------|
| Female | Form 4 | 7 | 136 | 344 | 399 | 341 | 306 | 221 | 115 | 69 | 37 | 17 | 2 | 1 | 1 | 1,996 |
| | Form 5 | 0 | 8 | 118 | 233 | 188 | 195 | 139 | 98 | 75 | 34 | 16 | 0 | 0 | 0 | 1,104 |
| | Form 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Female | | 7 | 144 | 462 | 632 | 529 | 501 | 360 | 213 | 144 | 72 | 33 | 2 | 1 | 1 | 3,101 |
| Male | Form 4 | 7 | 94 | 248 | 313 | 343 | 331 | 253 | 207 | 126 | 55 | 21 | 0 | 0 | 0 | 1,998 |
| | Form 5 | 0 | 1 | 72 | 144 | 175 | 229 | 191 | 178 | 110 | 43 | 37 | 0 | 1 | 0 | 1,181 |
| | Form 6 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Male | | 7 | 95 | 320 | 458 | 519 | 561 | 444 | 385 | 236 | 98 | 58 | 0 | 1 | 0 | 3,182 |
| Total | | 14 | 239 | 782 | 1,090 | 1,048 | 1,062 | 804 | 598 | 380 | 170 | 91 | 2 | 2 | 1 | 6,283 |

Chart 42: Enrolment by Sex, Grade, and Age, Lubombo 2016

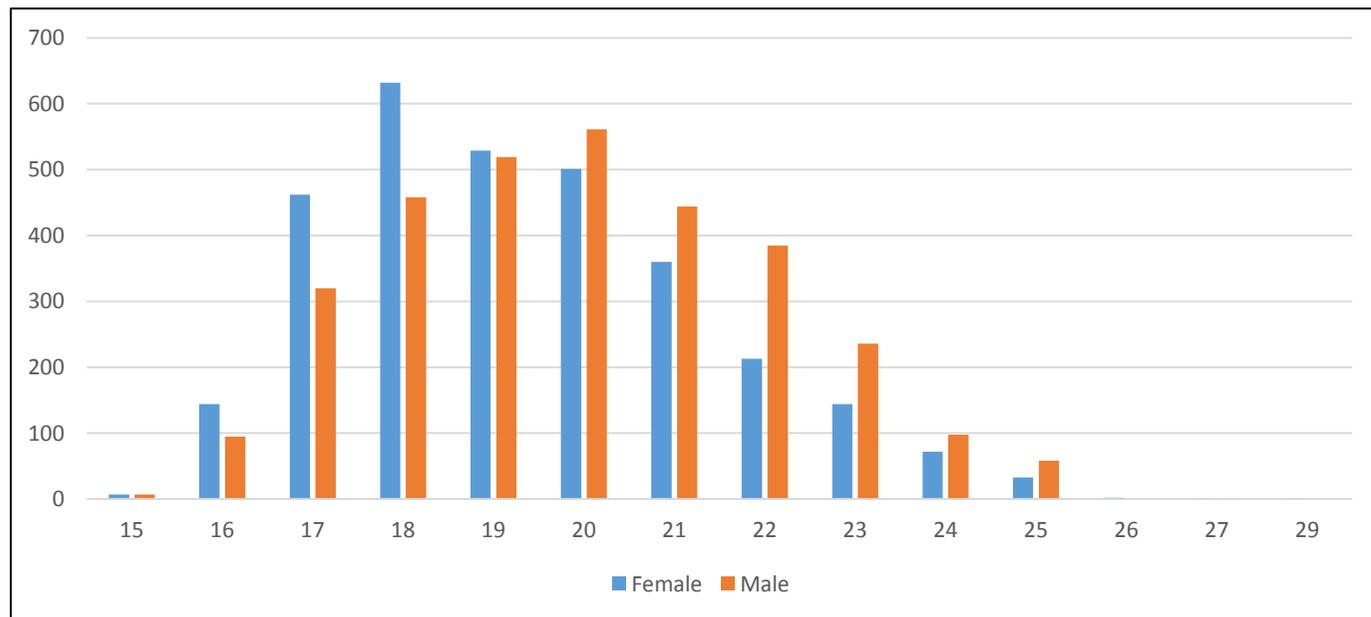


Table 114: Table: Enrolment by Sex, Grade, and Age, Manzini 2016

| Gender | Grade | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30+ | Total |
|---------------|----------|-----------|-----------|------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|-----------|----------|----------|---------------|
| Female | Form 4 | 12 | 49 | 444 | 687 | 574 | 460 | 330 | 221 | 103 | 52 | 39 | 13 | 14 | 7 | 3 | 2 | 3 | 3,013 |
| | Form 5 | 0 | 0 | 55 | 355 | 540 | 427 | 337 | 273 | 146 | 88 | 52 | 19 | 14 | 5 | 1 | 1 | 4 | 2,317 |
| | Grade 11 | 0 | 0 | 3 | 5 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 |
| | Grade 12 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Female | | 12 | 49 | 502 | 1,049 | 1,116 | 891 | 667 | 495 | 249 | 140 | 91 | 32 | 28 | 12 | 4 | 3 | 7 | 5,347 |
| Male | Form 4 | 7 | 31 | 248 | 529 | 502 | 477 | 421 | 320 | 212 | 103 | 69 | 21 | 18 | 4 | 3 | 0 | 1 | 2,966 |
| | Form 5 | 0 | 1 | 38 | 168 | 405 | 402 | 386 | 332 | 241 | 166 | 83 | 35 | 13 | 2 | 3 | 3 | 1 | 2,279 |
| | Grade 11 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| | Grade 12 | 0 | 0 | 1 | 1 | 2 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 |
| Male | | 7 | 32 | 287 | 702 | 913 | 883 | 809 | 654 | 453 | 269 | 152 | 56 | 31 | 6 | 6 | 3 | 2 | 5,265 |
| Total | | 19 | 81 | 789 | 1,751 | 2,029 | 1,774 | 1,476 | 1,149 | 702 | 409 | 243 | 88 | 59 | 18 | 10 | 6 | 9 | 10,612 |

Chart 43: Enrolment by Sex, Grade, and Age, Manzini 2016

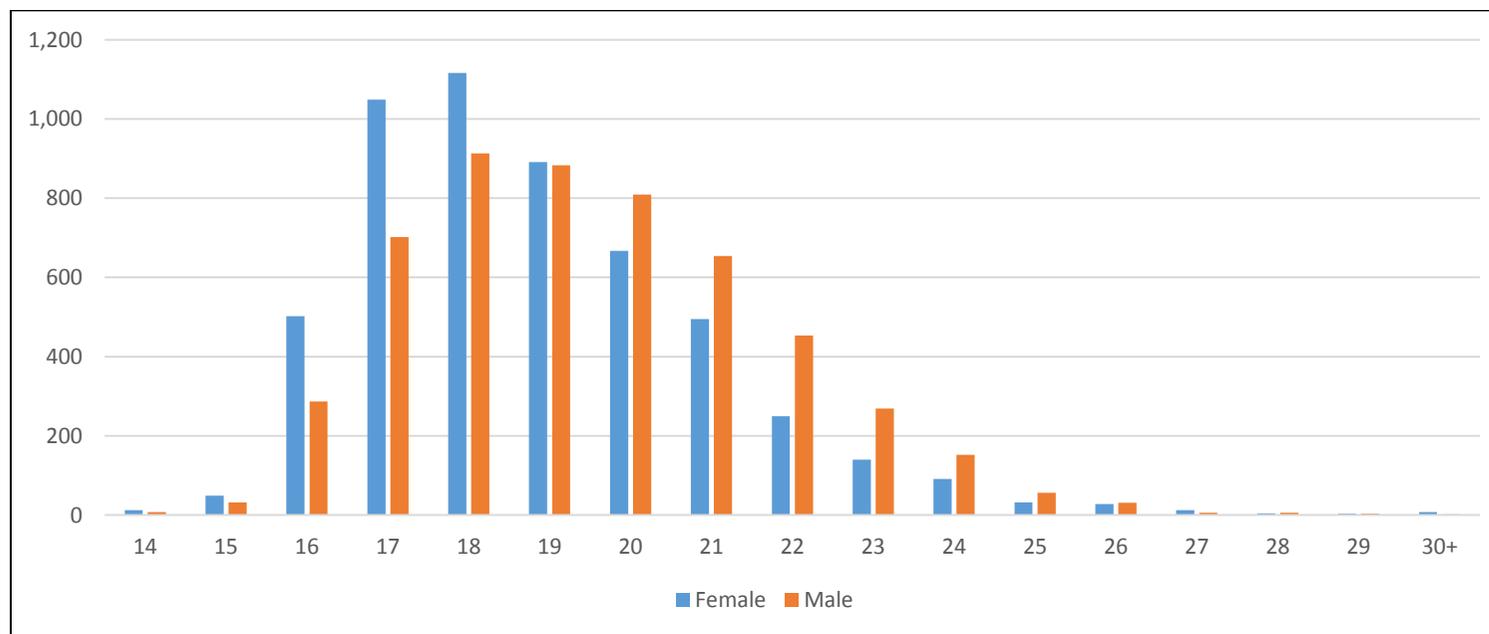


Table 115: Enrolment by Sex, Grade, and Age, Shiselweni 2016

| Gender | Grade | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | Total |
|---------------|--------|----------|------------|------------|--------------|--------------|--------------|--------------|------------|------------|------------|------------|--------------|
| Female | Form 4 | 8 | 158 | 335 | 448 | 402 | 364 | 273 | 188 | 89 | 44 | 27 | 2,336 |
| | Form 5 | 0 | 6 | 93 | 207 | 205 | 207 | 199 | 169 | 96 | 61 | 18 | 1,261 |
| Female | | 8 | 164 | 428 | 655 | 607 | 571 | 472 | 357 | 185 | 105 | 45 | 3,597 |
| Male | Form 4 | 1 | 85 | 251 | 342 | 405 | 401 | 370 | 262 | 156 | 68 | 38 | 2,379 |
| | Form 5 | 0 | 2 | 70 | 168 | 188 | 226 | 245 | 228 | 132 | 49 | 29 | 1,337 |
| Male | | 1 | 87 | 321 | 510 | 593 | 627 | 615 | 490 | 288 | 117 | 67 | 3,716 |
| Total | | 9 | 251 | 749 | 1,165 | 1,200 | 1,198 | 1,087 | 847 | 473 | 222 | 112 | 7,313 |

Chart 44: Enrolment by Sex, Grade, and Age, Shiselweni 2016

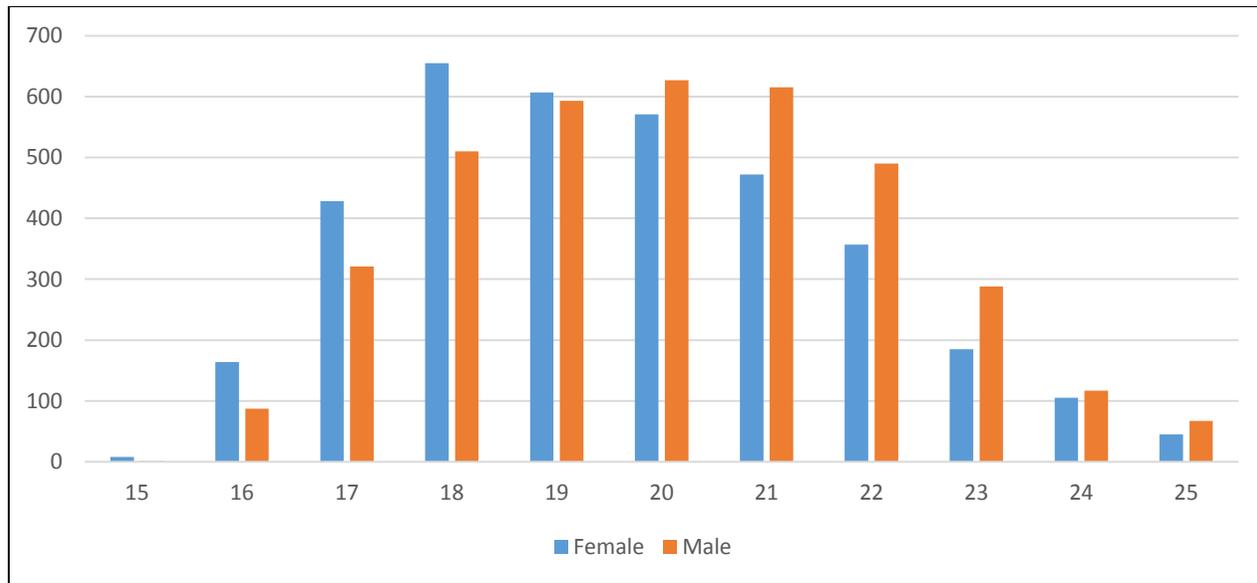


Table 116: Evolution of Enrolment 2014-2016

| Gender | Grade | 2014 | 2015 | 2016 | Total |
|---------------------|----------|---------------|---------------|---------------|---------------|
| Female | Form 4 | 9,579 | 9,689 | 10,199 | 29,467 |
| | Form 5 | 5,599 | 6,036 | 6,523 | 18,158 |
| | Form 6 | 30 | 32 | 24 | 86 |
| | Grade 11 | 68 | 52 | 12 | 132 |
| | Grade 12 | 31 | 50 | 5 | 86 |
| Female Total | | 15,307 | 15,859 | 16,763 | 47,929 |
| Male | Form 4 | 9,658 | 9,852 | 10,179 | 29,689 |
| | Form 5 | 5,775 | 6,231 | 6,673 | 18,679 |
| | Form 6 | 64 | 60 | 49 | 173 |
| | Grade 11 | 77 | 62 | 9 | 148 |
| | Grade 12 | 50 | 55 | 11 | 116 |
| Male Total | | 15,624 | 16,260 | 16,921 | 48,805 |
| Grand Total | | 30,931 | 32,119 | 33,684 | 96,734 |

Table 45: Evolution of Enrolment 2014-2016

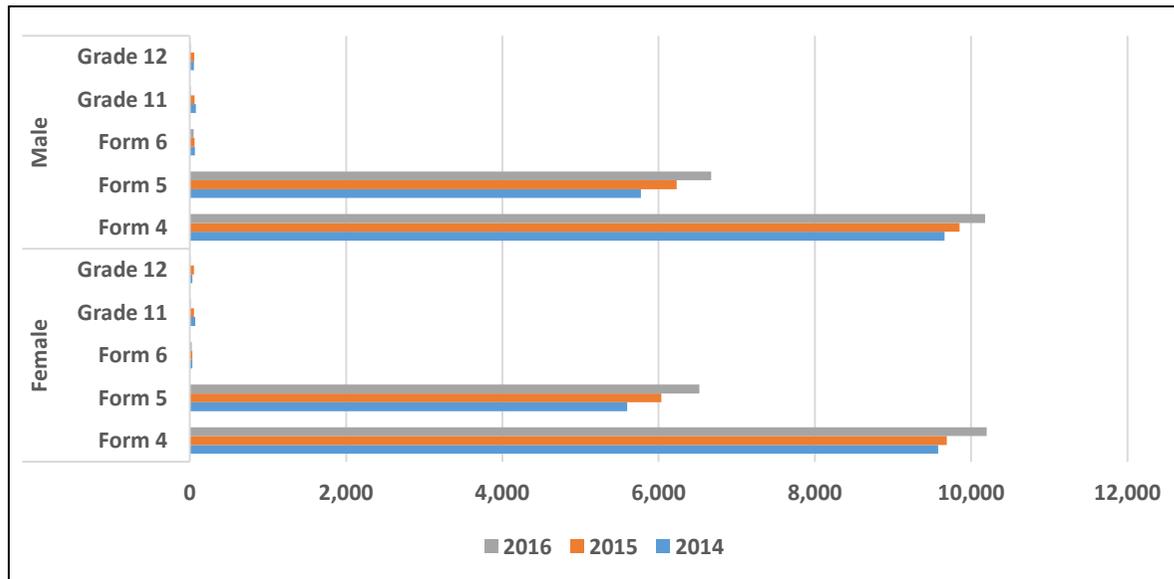


Table 117: Enrolment by Sex, Grade and Age, Private School 2016

| Gender | Grade | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | Total |
|---------------------|----------|-----------|-----------|------------|------------|------------|------------|-----------|-----------|----------|----------|----------|--------------|
| Female | Form 4 | 12 | 34 | 88 | 50 | 53 | 20 | 10 | 13 | 2 | 0 | 0 | 282 |
| | Form 5 | 0 | 0 | 46 | 85 | 57 | 35 | 28 | 33 | 2 | 3 | 0 | 289 |
| | Grade 11 | 0 | 0 | 3 | 5 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 12 |
| | Grade 12 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 5 |
| Female Total | | 12 | 34 | 137 | 142 | 112 | 59 | 38 | 47 | 4 | 3 | 0 | 588 |
| Male | Form 4 | 7 | 26 | 77 | 61 | 39 | 9 | 8 | 20 | 2 | 0 | 0 | 249 |
| | Form 5 | 0 | 1 | 33 | 52 | 58 | 35 | 37 | 17 | 2 | 2 | 1 | 238 |
| | Grade 11 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 9 |
| | Grade 12 | 0 | 0 | 1 | 1 | 2 | 4 | 2 | 1 | 0 | 0 | 0 | 11 |
| Male Total | | 7 | 27 | 111 | 118 | 103 | 48 | 47 | 39 | 4 | 2 | 1 | 507 |
| Grand Total | | 19 | 61 | 248 | 260 | 215 | 107 | 85 | 86 | 8 | 5 | 1 | 1,095 |

Chart 46: Enrolment by Sex, Grade and Age, Private School 2016

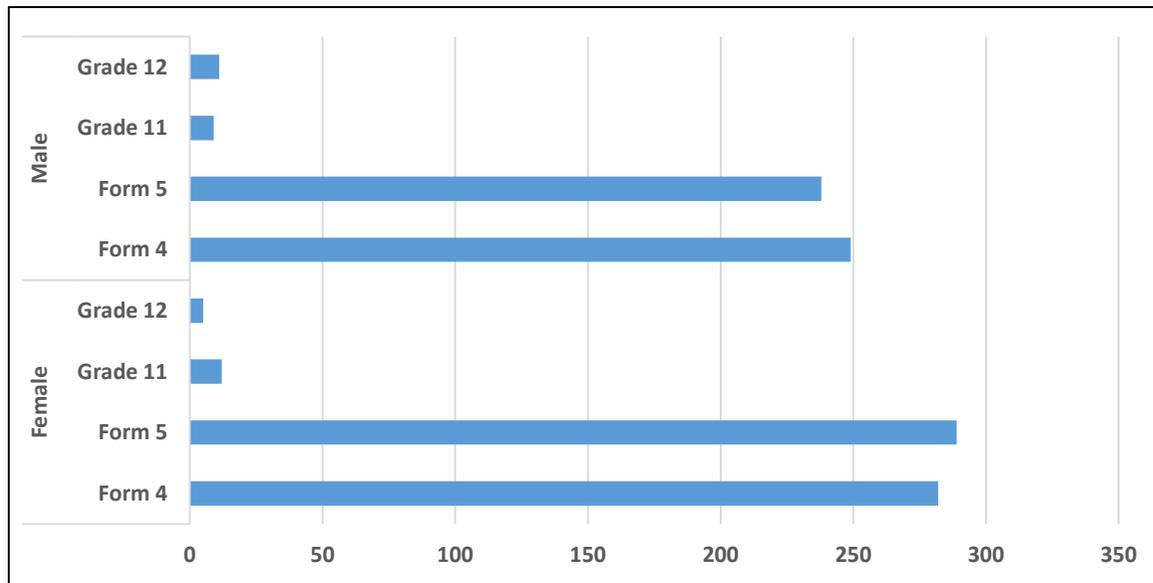


Table 118: Repeaters by Sex, Grade, and Year: 2014-2016

| Gender | Grade | 2014 | 2015 | 2016 | Total |
|---------------------|----------|--------------|--------------|--------------|---------------|
| Female | Form 4 | 1,632 | 1,696 | 1,718 | 5,046 |
| | Form 5 | 99 | 84 | 85 | 268 |
| | Form 6 | | | 10 | 10 |
| | Grade 11 | 43 | | | 43 |
| | Grade 12 | 31 | 1 | | 32 |
| Female Total | | 1,805 | 1,781 | 1,813 | 5,399 |
| Male | Form 4 | 1,845 | 1,762 | 1,913 | 5,520 |
| | Form 5 | 156 | 101 | 103 | 360 |
| | Form 6 | | | 26 | 26 |
| | Grade 11 | 55 | | | 55 |
| | Grade 12 | 50 | | | 50 |
| Male Total | | 2,106 | 1,863 | 2,042 | 6,011 |
| Total | | 3,911 | 3,644 | 3,855 | 11,410 |

Table 119: Repeaters by Sex, Region and Year 2014-2016

| Gender | Grade | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------------|----------|--------------|--------------|--------------|--------------|---------------|
| Female | Form 4 | 1,420 | 943 | 1,102 | 1,581 | 5,046 |
| | Form 5 | 81 | 92 | 59 | 36 | 268 |
| | Form 6 | 10 | | | | 10 |
| | Grade 11 | 1 | 42 | | | 43 |
| | Grade 12 | | 32 | | | 32 |
| Female Total | | 1,512 | 1,109 | 1,161 | 1,617 | 5,399 |
| Male | Form 4 | 1,596 | 1,095 | 1,125 | 1,704 | 5,520 |
| | Form 5 | 126 | 127 | 68 | 39 | 360 |
| | Form 6 | 26 | | | | 26 |
| | Grade 11 | 1 | 54 | | | 55 |
| | Grade 12 | | 50 | | | 50 |
| Male Total | | 1,749 | 1,326 | 1,193 | 1,743 | 6,011 |
| Total | | 3,261 | 2,435 | 2,354 | 3,360 | 11,410 |

Table 120: Number of Repeaters by Age, Sex and Grade

| | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 31 | 32 | Total |
|---------------------|--------|----|----------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|----------|----------|----------|----------|--------------|
| Female | Form 4 | | 2 | 36 | 150 | 328 | 350 | 362 | 233 | 139 | 61 | 29 | 15 | 7 | 2 | 2 | 1 | 1 | 1,718 |
| | Form 5 | | | | 3 | 7 | 13 | 17 | 23 | 12 | 5 | 2 | 2 | 1 | | | | | 85 |
| | Form 6 | | | | | 5 | 3 | 2 | | | | | | | | | | | 10 |
| Female Total | | | 2 | 36 | 153 | 340 | 366 | 381 | 256 | 151 | 66 | 31 | 17 | 8 | 2 | 2 | 1 | 1 | 1,813 |
| Male | Form 4 | | 3 | 24 | 100 | 203 | 315 | 363 | 370 | 268 | 152 | 72 | 30 | 9 | 1 | 3 | | | 1,913 |
| | Form 5 | | | | 1 | 9 | 13 | 19 | 23 | 20 | 9 | 5 | 3 | 1 | | | | | 103 |
| | Form 6 | | | | | 10 | 6 | 6 | 2 | 1 | 1 | | | | | | | | 26 |
| Male Total | | | 3 | 24 | 101 | 222 | 334 | 388 | 395 | 289 | 162 | 77 | 33 | 10 | 1 | 3 | | | 2,042 |
| Grand Total | | | 5 | 60 | 254 | 562 | 700 | 769 | 651 | 440 | 228 | 108 | 50 | 18 | 3 | 5 | 1 | 1 | 3,855 |

Table 121: Percentage Repetition by Sex, Grade and Age 2016

| | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 31 | 32 | Total |
|---------------------|--------|----|----|----|----|-----|-----|------|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-------|
| Female | Form 4 | 0% | 3% | 3% | 8% | 17% | 21% | 27% | 23% | 27% | 22% | 20% | 21% | 28% | 17% | 50% | 25% | 20% | 17% |
| | Form 5 | 0% | 0% | 0% | 0% | 0% | 1% | 2% | 3% | 2% | 2% | 1% | 3% | 3% | 0% | 0% | 0% | 0% | 1% |
| | Form 6 | | 0% | 0% | 0% | 38% | 50% | 100% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Female Total | | 0% | 0% | 0% | 3% | 19% | 24% | 43% | 0% | 0% | 0% | 7% | 8% | 0% | 6% | 0% | 8% | 0% | 20% |
| Male | Form 4 | 0% | 6% | 4% | 7% | 12% | 19% | 23% | 28% | 29% | 31% | 30% | 32% | 35% | 11% | 75% | 0% | 0% | 19% |
| | Form 5 | | 0% | 0% | 0% | 1% | 1% | 2% | 2% | 2% | 2% | 2% | 2% | 3% | 0% | 0% | 0% | 0% | 2% |
| | Form 6 | | 0% | 0% | 0% | 50% | 46% | 67% | 50% | 50% | 100% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Male Total | | 0% | 2% | 0% | 2% | 21% | 22% | 30% | 27% | 27% | 44% | 0% | 0% | 13% | 0% | 25% | 0% | 0% | 24% |
| Grand Total | | 0% | 1% | 0% | 3% | 20% | 23% | 37% | 13% | 0% | 22% | 4% | 4% | 6% | 3% | 13% | 4% | 0% | 22% |

Table 122: Repetition Rate by Sex, Grade and Age 2016

| | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28+ | Total |
|---------------------|--------|------|------|------|------|-------|-------|--------|-------|-------|--------|-------|-------|--------|--------|--------|-------|
| Female | Form 4 | 0.0% | 2.7% | 3.9% | 8.2% | 18.5% | 19.4% | 24.2% | 25.0% | 28.9% | 25.7% | 35.4% | 24.2% | 175.0% | 200.0% | 133.3% | 17.7% |
| | Form 5 | 0.0% | 0.0% | 0.0% | 0.4% | 0.6% | 1.1% | 1.6% | 2.9% | 2.4% | 1.8% | 1.5% | 3.3% | 33.3% | 0.0% | 0.0% | 1.4% |
| | Form 6 | 0.0% | 0.0% | 0.0% | 0.0% | 38.5% | 21.4% | 200.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Female Total | | 0.0% | 2.7% | 3.6% | 6.1% | 11.3% | 12.0% | 15.0% | 14.9% | 15.6% | 12.7% | 14.2% | 13.8% | 114.3% | 66.7% | 100.0% | 11.5% |
| Male | Form 4 | 0.0% | 6.8% | 4.2% | 7.1% | 12.4% | 16.6% | 21.6% | 29.8% | 35.2% | 40.2% | 52.9% | 32.6% | 450.0% | 50.0% | 300.0% | 19.4% |
| | Form 5 | 0.0% | 0.0% | 0.0% | 0.2% | 0.9% | 1.1% | 1.6% | 2.3% | 2.7% | 2.1% | 2.3% | 2.5% | 50.0% | 0.0% | 0.0% | 1.7% |
| | Form 6 | 0.0% | 0.0% | 0.0% | 0.0% | 76.9% | 21.4% | 66.7% | 66.7% | 33.3% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Male Total | | 0.0% | 6.8% | 3.9% | 5.5% | 8.5% | 10.9% | 13.6% | 17.6% | 19.4% | 19.9% | 22.0% | 15.7% | 250.0% | 20.0% | 150.0% | 12.6% |
| Grand Total | | 0.0% | 4.3% | 3.7% | 5.8% | 10.0% | 11.5% | 14.3% | 16.4% | 17.9% | 17.1% | 19.0% | 15.0% | 163.6% | 37.5% | 116.7% | 12.1% |

Table 123: Dropout by Sex, Grade and Reason 2016

| Gender | Grade | Absconded | Death | Disciplinary | Family Reasons | Pregnancy | School fees | Sickness | Transfer | Total |
|---------------------|--------|------------|-----------|--------------|----------------|------------|-------------|-----------|------------|--------------|
| Female | Form 4 | 85 | 5 | 5 | 53 | 225 | 15 | 20 | 59 | 467 |
| | Form 5 | 22 | 2 | 3 | 17 | 69 | 4 | 7 | 4 | 128 |
| | Form 6 | 2 | | 5 | 14 | 1 | | 1 | 3 | 26 |
| Female Total | | 109 | 7 | 13 | 84 | 295 | 19 | 28 | 66 | 621 |
| Male | Form 4 | 111 | | 34 | 70 | 51 | 19 | 16 | 63 | 364 |
| | Form 5 | 21 | 3 | 6 | 16 | 24 | 6 | 3 | 14 | 93 |
| | Form 6 | 6 | 1 | | 8 | 4 | 3 | | | 22 |
| Male Total | | 138 | 4 | 40 | 94 | 79 | 28 | 19 | 77 | 479 |
| Grand Total | | 247 | 11 | 53 | 178 | 374 | 47 | 47 | 143 | 1,100 |

Table 124: Dropout by Sex, Year and Grade 2016

| Gender | Year | Form 4 | Form 5 | Form 6 | Total |
|---------------------|------|--------------|------------|-----------|--------------|
| Female | 2014 | 490 | 134 | 7 | 631 |
| | 2015 | 441 | 135 | 4 | 580 |
| | 2016 | 467 | 128 | 26 | 621 |
| Female Total | | 1,398 | 397 | 37 | 1,832 |
| Male | 2014 | 380 | 74 | 8 | 462 |
| | 2015 | 264 | 66 | 1 | 331 |
| | 2016 | 364 | 93 | 22 | 479 |
| Male Total | | 1,008 | 233 | 31 | 1,272 |
| Grand Total | | 2,406 | 630 | 68 | 3,104 |

Table 125: Dropout by Sex, Year and Region 2016

| Gender | Year | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------------|------|------------|------------|------------|------------|--------------|
| Female | 2014 | 193 | 125 | 153 | 160 | 631 |
| | 2015 | 173 | 110 | 155 | 142 | 580 |
| | 2016 | 161 | 169 | 142 | 149 | 621 |
| Female Total | | 527 | 404 | 450 | 451 | 1,832 |
| Male | 2014 | 123 | 105 | 115 | 119 | 462 |
| | 2015 | 98 | 74 | 90 | 69 | 331 |
| | 2016 | 135 | 136 | 85 | 123 | 479 |
| Male Total | | 356 | 315 | 290 | 311 | 1,272 |
| Grand Total | | 883 | 719 | 740 | 762 | 3,104 |

Chart 47: Dropout by Sex, and Year: 2014-2016

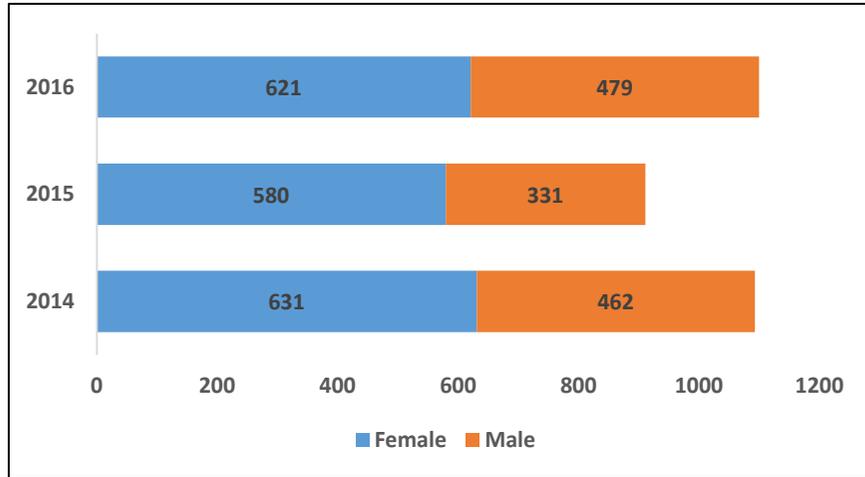


Chart 48: Dropout by Sex, Region and Year: 2014-2016

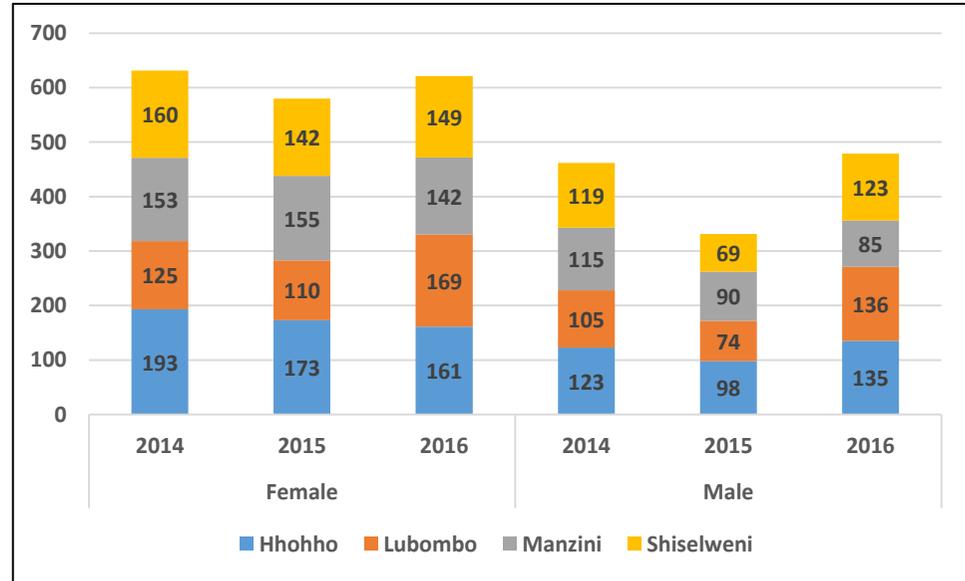


Table 126: Dropout by Sex, Reason and Region, 2016

| Gender | Dropout_Reason | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------------|--------------------------|---------------|----------------|----------------|-------------------|--------------|
| Female | Absconded or Other | 27 | 35 | 35 | 12 | 109 |
| | Death | 2 | | 4 | 1 | 7 |
| | Disciplinary or Expelled | 3 | 7 | 1 | 2 | 13 |
| | Family Reasons | 29 | 36 | 5 | 14 | 84 |
| | Pregnancy | 73 | 70 | 66 | 86 | 295 |
| | School fees | 6 | 7 | 2 | 4 | 19 |
| | Sickness | 5 | 3 | 10 | 10 | 28 |
| | Transfer | 16 | 11 | 19 | 20 | 66 |
| Female Total | | 161 | 169 | 142 | 149 | 621 |
| Male | Absconded or Other | 33 | 26 | 37 | 42 | 138 |
| | Death | 1 | 1 | 1 | 1 | 4 |
| | Disciplinary or Expelled | 7 | 15 | 14 | 4 | 40 |
| | Family Reasons | 35 | 38 | 8 | 13 | 94 |
| | Pregnancy | 19 | 26 | 9 | 25 | 79 |
| | School fees | 11 | 10 | 3 | 4 | 28 |
| | Sickness | 5 | 2 | 1 | 11 | 19 |
| | Transfer | 24 | 18 | 12 | 23 | 77 |
| Male Total | | 135 | 136 | 85 | 123 | 479 |
| Grand Total | | 296 | 305 | 227 | 272 | 1,100 |

Table 127: Learners with Special Education Needs (SEN) by Sex, Status and Grade 2016

| Gender | Special_ed_need_status | Form 4 | Form 5 | Total |
|---------------------|------------------------|------------|------------|--------------|
| Female | Hearing Impaired01 | 73 | 33 | 106 |
| | Learning Disability | 26 | 13 | 39 |
| | Other Impairment | 37 | 21 | 58 |
| | Physical Disability | 11 | 8 | 19 |
| | Visually Impaired | 283 | 160 | 443 |
| Female Total | | 430 | 235 | 665 |
| Male | Hearing Impaired | 47 | 37 | 84 |
| | Learning Disability | 12 | 17 | 29 |
| | Other Impairment | 27 | 20 | 47 |
| | Physical Disability | 10 | 4 | 14 |
| | Visually Impaired | 177 | 131 | 308 |
| Male Total | | 273 | 209 | 482 |
| Grand Total | | 703 | 444 | 1,147 |

Table 128: Learners with Special Education Needs (SEN) by Sex, Status and Region, 2016

| Gender | Special_ed_need_status | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------------|------------------------|------------|------------|------------|------------|--------------|
| Female | Hearing Impaired | 13 | 15 | 47 | 31 | 106 |
| | Learning Disability | 3 | 4 | 24 | 8 | 39 |
| | Other Impairment | 8 | 10 | 26 | 14 | 58 |
| | Physical Disability | | | 11 | 8 | 19 |
| | Visually Impaired | 101 | 59 | 188 | 95 | 443 |
| Female Total | | 125 | 88 | 296 | 156 | 665 |
| Male | Hearing Impaired | 16 | 13 | 27 | 28 | 84 |
| | Learning Disability | 3 | 2 | 14 | 10 | 29 |
| | Other Impairment | 5 | | 28 | 14 | 47 |
| | Physical Disability | 2 | 2 | 6 | 4 | 14 |
| | Visually Impaired | 59 | 50 | 114 | 85 | 308 |
| Male Total | | 85 | 67 | 189 | 141 | 482 |
| Grand Total | | 210 | 155 | 485 | 297 | 1,147 |

Table 49: Learners with SEN by Sex and Region, 2016

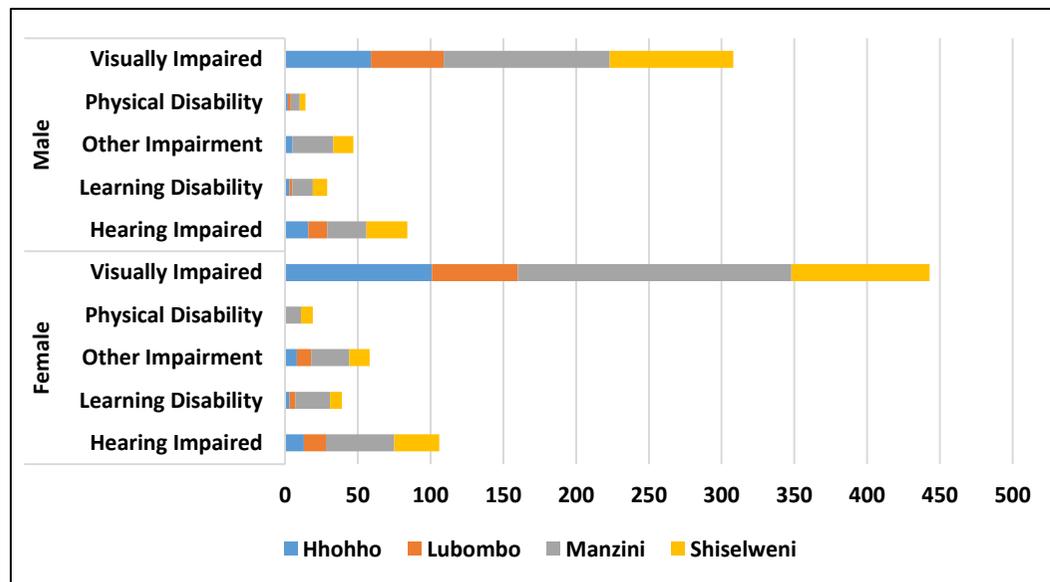


Table 129: Learners with SEN by status and Age, 2016

| Gender | Special_ed_need_status | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | Total |
|---------------------|------------------------|-----------|------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|----------|--------------|
| Female | Hearing Impaired | 9 | 14 | 20 | 17 | 17 | 12 | 12 | 3 | 2 | | | | 106 |
| | Learning Disability | | 3 | 8 | 11 | 7 | 4 | 4 | | 1 | | 1 | | 39 |
| | Other Impairment | 3 | 7 | 8 | 12 | 12 | 8 | 5 | 1 | 1 | 1 | | | 58 |
| | Physical Disability | | 2 | 5 | 1 | 3 | 2 | 2 | 1 | 2 | | | 1 | 19 |
| | Visually Impaired | 28 | 63 | 80 | 77 | 64 | 54 | 38 | 14 | 15 | 4 | 6 | | 443 |
| Female Total | | 40 | 89 | 121 | 118 | 103 | 80 | 61 | 19 | 21 | 5 | 8 | | 665 |
| Male | Hearing Impaired | 2 | 6 | 15 | 9 | 17 | 15 | 4 | 8 | 7 | | | 1 | 84 |
| | Learning Disability | 1 | 9 | 3 | 2 | 4 | 2 | 4 | | 3 | | 1 | | 29 |
| | Other Impairment | | 9 | 9 | 8 | 6 | 3 | 2 | 6 | 4 | | | | 47 |
| | Physical Disability | | 4 | | 3 | 1 | 4 | 1 | | | | | 1 | 14 |
| | Visually Impaired | 11 | 33 | 45 | 48 | 42 | 58 | 31 | 22 | 11 | 5 | 2 | | 308 |
| Male Total | | 14 | 61 | 72 | 70 | 70 | 82 | 42 | 36 | 25 | 5 | 3 | 2 | 482 |
| Grand Total | | 54 | 150 | 193 | 188 | 173 | 162 | 103 | 55 | 46 | 10 | 11 | 2 | 1,147 |

Table 130: OVC by Sex, Grade and Age, 2016

| Gender | Grade | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | Total |
|---------------|--------|-----------|------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|----------|----------|----------|----------|----------|---------------|
| Female | Form 4 | 20 | 334 | 804 | 943 | 865 | 692 | 490 | 290 | 148 | 69 | 29 | 9 | 4 | 1 | 2 | 1 | 2 | | | 4,703 |
| | Form 5 | | 13 | 260 | 563 | 561 | 537 | 417 | 294 | 178 | 104 | 33 | 16 | 5 | 3 | 2 | | | 1 | 1 | 2,988 |
| Female | | 20 | 347 | 1,064 | 1,506 | 1,426 | 1,229 | 907 | 584 | 326 | 173 | 62 | 25 | 9 | 4 | 4 | 1 | 2 | 1 | 1 | 7,691 |
| Male | Form 4 | 11 | 164 | 589 | 812 | 855 | 800 | 682 | 504 | 298 | 157 | 49 | 11 | 6 | 2 | | | | | | 4,940 |
| | Form 5 | | 4 | 126 | 392 | 535 | 615 | 570 | 477 | 308 | 131 | 86 | 13 | 5 | 4 | 3 | | | | | 3,269 |
| | Form 6 | | | | 1 | | 1 | | | | | | | | | | | | | | 2 |
| Male | | 11 | 168 | 715 | 1,205 | 1,390 | 1,416 | 1,252 | 981 | 606 | 288 | 135 | 24 | 11 | 6 | 3 | | | | | 8,211 |
| Total | | 31 | 515 | 1,779 | 2,711 | 2,816 | 2,645 | 2,159 | 1,565 | 932 | 461 | 197 | 49 | 20 | 10 | 7 | 1 | 2 | 1 | 1 | 15,902 |

Table 131: OVC by Sex, Grade and Region, 2016

| Gender | Grade | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------|--------|--------------|--------------|--------------|--------------|---------------|
| Female | Form 4 | 1,181 | 1,037 | 1,160 | 1,325 | 4,703 |
| | Form 5 | 725 | 605 | 934 | 724 | 2,988 |
| Female | | 1,906 | 1,642 | 2,094 | 2,049 | 7,691 |
| Male | Form 4 | 1,163 | 1,099 | 1,275 | 1,403 | 4,940 |
| | Form 5 | 792 | 670 | 998 | 809 | 3,269 |
| | Form 6 | 2 | | | | 2 |
| Male | | 1,957 | 1,769 | 2,273 | 2,212 | 8,211 |
| Total | | 3,863 | 3,411 | 4,367 | 4,261 | 15,902 |

Table 132: OVC by Sex, Classification and Region, 2016

| Gender | OVC Classification | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---------------------|-----------------------|--------------|--------------|--------------|--------------|---------------|
| Female | Double Orphan | 329 | 212 | 326 | 337 | 1,204 |
| | Single Orphan | 946 | 666 | 1062 | 878 | 3,552 |
| | Vulnerable non orphan | 586 | 721 | 695 | 829 | 2,831 |
| | (blank) | 45 | 43 | 11 | 5 | 104 |
| Female Total | | 1,906 | 1,642 | 2,094 | 2,049 | 7,691 |
| Male | Double Orphan | 343 | 245 | 416 | 447 | 1,451 |
| | Single Orphan | 998 | 736 | 1,107 | 992 | 3,833 |
| | Vulnerable non orphan | 557 | 756 | 720 | 767 | 2,800 |
| | (blank) | 59 | 32 | 30 | 6 | 127 |
| Male Total | | 1,957 | 1,769 | 2,273 | 2,212 | 8,211 |
| Grand Total | | 3,863 | 3,411 | 4,367 | 4,261 | 15,902 |

Chart 50: OVC Status, 2016

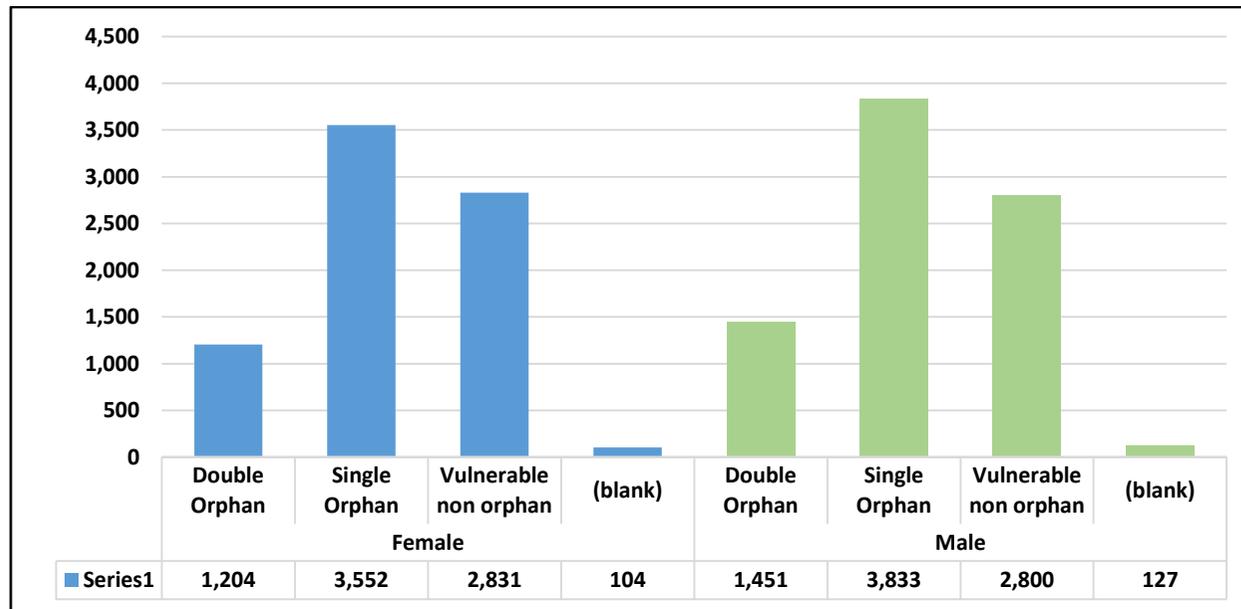


Table 133: Attrition of Secondary School Teachers by Sex, Region and Reason 2016

| Gender | Region | Absconded | Dismissed | Natural Death | not natural death | Others | Resignation | Retirement | Transfer | Total |
|---------------------|------------|-----------|-----------|---------------|-------------------|-----------|-------------|------------|------------|------------|
| Female | Hhohho | 2 | | 1 | | 2 | 3 | 26 | 26 | 60 |
| | Lubombo | 3 | | 1 | 1 | 1 | 6 | 11 | 24 | 47 |
| | Manzini | | 1 | 2 | | 2 | 5 | 6 | 25 | 41 |
| | Shiselweni | 2 | | 3 | | | 1 | 7 | 40 | 53 |
| Female Total | | 7 | 1 | 7 | 1 | 5 | 15 | 50 | 115 | 201 |
| Male | Hhohho | 3 | | | 1 | 2 | 13 | 15 | 21 | 55 |
| | Lubombo | 2 | 2 | 3 | | 4 | 4 | 8 | 19 | 42 |
| | Manzini | 11 | 4 | 1 | 1 | 7 | 15 | 7 | 30 | 76 |
| | Shiselweni | | 1 | 2 | 1 | 1 | 5 | 10 | 32 | 52 |
| Male Total | | 16 | 7 | 6 | 3 | 14 | 37 | 40 | 102 | 225 |
| Grand Total | | 23 | 8 | 13 | 4 | 19 | 52 | 90 | 217 | 426 |

Table 134: Attrition by Sex and Region: 2016

| Gender | Region | 2016 |
|---------------------|------------|------------|
| Female | Hhohho | 60 |
| | Lubombo | 47 |
| | Manzini | 41 |
| | Shiselweni | 53 |
| Female Total | | 201 |
| Male | Hhohho | 55 |
| | Lubombo | 42 |
| | Manzini | 76 |
| | Shiselweni | 52 |
| Male Total | | 225 |
| Grand Total | | 426 |

Chart 51: Attrition by Sex and Region 2016

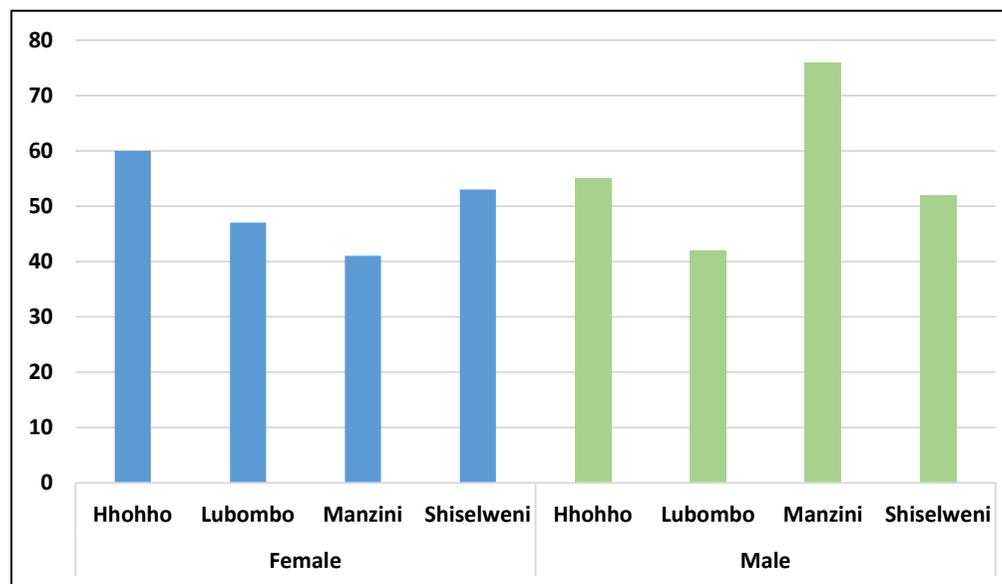


Table 135: Number of Teaching Staff, Qualification, Region and Sex 2016

| Qualification | Hhohho | | | Hhohho Total | Lubombo | | | Lubombo Total | Manzini | | | Manzini Total | Shiselweni | | Shiselweni Total | Total |
|---|--------|------|---------|--------------|---------|------|---------|---------------|---------|------|---------|---------------|------------|------|------------------|-------|
| | Female | Male | (blank) | | Female | Male | (blank) | | Female | Male | (blank) | | Female | Male | | |
| A.A.T. | | | | | | 1 | | 1 | 2 | 1 | | 3 | | 1 | 1 | 5 |
| B.P.H.D in special education | | | | | | | | | | | | | | 1 | 1 | 1 |
| BA | 14 | 16 | 1 | 31 | 9 | 18 | | 27 | 13 | 28 | | 41 | 11 | 14 | 25 | 124 |
| BA + CCE | 2 | 2 | | 4 | | 1 | | 1 | 4 | 2 | | 6 | 1 | 1 | 2 | 13 |
| BA Humanities | 50 | 14 | 1 | 65 | 52 | 26 | 1 | 79 | 84 | 42 | 2 | 128 | 32 | 33 | 65 | 337 |
| BA Humanities + CDE | 29 | 11 | 4 | 44 | 29 | 16 | | 45 | 72 | 38 | | 110 | 35 | 25 | 60 | 259 |
| BA Social Science | 3 | 13 | | 16 | 2 | 8 | | 10 | 3 | 10 | | 13 | 1 | 8 | 9 | 48 |
| Bachelors + PGCE | 316 | 135 | | 451 | 173 | 121 | 3 | 297 | 229 | 130 | | 359 | 173 | 160 | 333 | 1,440 |
| Bachelor's Honours Degree | 11 | 6 | | 17 | 3 | 3 | | 6 | 19 | 16 | | 35 | 2 | 3 | 5 | 63 |
| Bcom | 17 | 13 | | 30 | 19 | 13 | | 32 | 28 | 19 | 1 | 48 | 14 | 20 | 34 | 144 |
| Bed(Prim) | 2 | 1 | | 3 | | | | | 1 | | | 1 | | 1 | 1 | 5 |
| Bed(Sec) | 50 | 47 | | 97 | 38 | 44 | 2 | 84 | 77 | 87 | 1 | 165 | 39 | 48 | 87 | 433 |
| Bsc + CDE | 4 | 16 | | 20 | 6 | 9 | | 15 | 7 | 22 | | 29 | 5 | 10 | 15 | 79 |
| Bsc Agricultural Education | 56 | 106 | 2 | 164 | 34 | 73 | | 107 | 48 | 95 | | 143 | 34 | 92 | 126 | 540 |
| BSc in Computer & Mathematics | | 5 | | 5 | | 3 | | 3 | 2 | 3 | | 5 | | 2 | 2 | 15 |
| BSc in Home Economics | 79 | 2 | 2 | 83 | 44 | 4 | 1 | 49 | 79 | 2 | | 81 | 65 | 10 | 75 | 288 |
| BSc. | 32 | 68 | | 100 | 29 | 59 | 2 | 90 | 43 | 81 | 1 | 125 | 20 | 55 | 75 | 390 |
| BSc. Agriculture | 10 | 16 | | 26 | 12 | 17 | 1 | 30 | 6 | 22 | | 28 | 8 | 20 | 28 | 112 |
| Certificate in I.T. Education | 1 | 2 | | 3 | 3 | 5 | | 8 | 1 | 1 | | 2 | 2 | 1 | 3 | 16 |
| Dip. Technical Teaching | | 16 | | 16 | 2 | 9 | | 11 | 1 | 10 | | 11 | 1 | 12 | 13 | 51 |
| Diploma in Agriculture | 4 | 23 | | 27 | 6 | 5 | | 11 | 6 | 21 | | 27 | 3 | 9 | 12 | 77 |
| Diploma in Commerce | 17 | 19 | | 36 | 9 | 21 | | 30 | 14 | 20 | | 34 | 24 | 23 | 47 | 147 |
| Diploma in Computer Science | 7 | 9 | 1 | 17 | 6 | 16 | | 22 | 10 | 23 | | 33 | 7 | 18 | 25 | 97 |
| Diploma in Education | 17 | 22 | 1 | 40 | 22 | 30 | | 52 | 19 | 41 | | 60 | 9 | 9 | 18 | 170 |
| Diploma in Home Economics | 4 | | | 4 | 7 | | | 7 | 13 | | | 13 | 5 | 1 | 6 | 30 |
| Masters | 25 | 22 | 1 | 48 | 17 | 16 | | 33 | 20 | 23 | | 43 | 7 | 14 | 21 | 145 |
| MSc Environmental Monitoring Assessment | 1 | 1 | | 2 | 1 | 3 | | 4 | 4 | 3 | | 7 | 1 | | 1 | 14 |
| O-Level | 7 | 2 | | 9 | | | | | 1 | | | 1 | | 1 | 1 | 11 |

| | | | | | | | | | | | | | | | | |
|--------------------------------------|------------|------------|-----------|--------------|------------|------------|-----------|--------------|--------------|------------|----------|--------------|------------|------------|--------------|--------------|
| P.H.C. | 1 | | | 1 | | | | | | | | | | | | 1 |
| P.H.C.+H.E. | | 1 | | 1 | | | | | | | | | | | | 1 |
| PTC | | | | | | | | 2 | | | | 2 | | | | 2 |
| PTD | | 2 | | 2 | 2 | 3 | | 5 | 1 | 1 | | 2 | | 1 | 1 | 10 |
| STC | 6 | 10 | | 16 | 11 | 5 | | 16 | 20 | 6 | | 26 | 8 | 4 | 12 | 70 |
| STD | 189 | 242 | 2 | 433 | 135 | 163 | 2 | 300 | 188 | 213 | 2 | 403 | 153 | 221 | 374 | 1,510 |
| (blank) | | | | | | | | | | | | | | | | |
| Degree in Business Education | 3 | 2 | 1 | 6 | 1 | 2 | | 3 | 1 | 2 | | 3 | 1 | | 1 | 13 |
| Bachelors in Theology | | | | | 1 | 1 | | 2 | | 2 | | 2 | 1 | | 1 | 5 |
| Degree in Design and Tech. | | 3 | | 3 | | 4 | | 4 | | 3 | | 3 | | 1 | 1 | 11 |
| Bachelors in Design and Tech. | | 7 | | 7 | | 2 | | 2 | | 4 | | 4 | | 1 | 1 | 14 |
| Diploma in Construction | | | | | 1 | | | 1 | | | | | | | | 1 |
| Diploma in Mechanical Engineering | | 1 | | 1 | | 3 | | 3 | | | | | | 1 | 1 | 5 |
| Associate Degree in Inter. Tourism | | 1 | | 1 | | | | | | | | | | | | 1 |
| Associate Degree in Hotel Management | | 2 | | 2 | | | | | | | | | 1 | | 1 | 3 |
| Associate Degree in Graphic Design | | 2 | | 2 | 1 | 1 | | 2 | | | | | 1 | | 1 | 5 |
| Bcom + P.G.C.E. | 3 | 2 | | 5 | 1 | | | 1 | 5 | 2 | | 7 | 1 | | 1 | 14 |
| Grand Total | 960 | 862 | 16 | 1,838 | 676 | 705 | 12 | 1,393 | 1,023 | 973 | 7 | 2,003 | 665 | 821 | 1,486 | 6,720 |

Table 136: Number of Trained Teachers by Qualification

| Qualification | Hhohho | | | Hhohho Total | Lubombo | | | Lubombo Total | Manzini | | | Manzini Total | Shiselweni | | Shiselweni Total | Total |
|-------------------------------|------------|------------|-----------|--------------|------------|------------|----------|---------------|------------|------------|----------|---------------|------------|------------|------------------|--------------|
| | Female | Male | (blank) | | Female | Male | (blank) | | Female | Male | (blank) | | Female | Male | | |
| BA + CCE | 2 | 2 | | 4 | | 1 | | 1 | 4 | 2 | | 6 | 1 | 1 | 2 | 13 |
| BA Humanities + CDE | 29 | 11 | 4 | 44 | 29 | 16 | | 45 | 72 | 38 | | 110 | 35 | 25 | 60 | 259 |
| Bachelors + PGCE | 316 | 135 | | 451 | 173 | 121 | 3 | 297 | 229 | 130 | | 359 | 173 | 160 | 333 | 1,440 |
| Bachelor's Honours Degree | 11 | 6 | | 17 | 3 | 3 | | 6 | 19 | 16 | | 35 | 2 | 3 | 5 | 63 |
| Bed(Prim) | 2 | 1 | | 3 | | | | | 1 | | | 1 | | 1 | 1 | 5 |
| Bed(Sec) | 50 | 47 | | 97 | 38 | 44 | 2 | 84 | 77 | 87 | 1 | 165 | 39 | 48 | 87 | 433 |
| Bsc + CDE | 4 | 16 | | 20 | 6 | 9 | | 15 | 7 | 22 | | 29 | 5 | 10 | 15 | 79 |
| Bsc Agricultural Education | 56 | 106 | 2 | 164 | 34 | 73 | | 107 | 48 | 95 | | 143 | 34 | 92 | 126 | 540 |
| Certificate in I.T. Education | 1 | 2 | | 3 | 3 | 5 | | 8 | 1 | 1 | | 2 | 2 | 1 | 3 | 16 |
| Dip. Technical Teaching | | 16 | | 16 | 2 | 9 | | 11 | 1 | 10 | | 11 | 1 | 12 | 13 | 51 |
| Diploma in Education | 17 | 22 | 1 | 40 | 22 | 30 | | 52 | 19 | 41 | | 60 | 9 | 9 | 18 | 170 |
| Masters | 25 | 22 | 1 | 48 | 17 | 16 | | 33 | 20 | 23 | | 43 | 7 | 14 | 21 | 145 |
| P.H.C.+H.E. | | 1 | | 1 | | | | | | | | | | | | 1 |
| PTC | | | | | | | | | 2 | | | 2 | | | | 2 |
| PTD | | 2 | | 2 | 2 | 3 | | 5 | 1 | 1 | | 2 | | 1 | 1 | 10 |
| STC | 6 | 10 | | 16 | 11 | 5 | | 16 | 20 | 6 | | 26 | 8 | 4 | 12 | 70 |
| STD | 189 | 242 | 2 | 433 | 135 | 163 | 2 | 300 | 188 | 213 | 2 | 403 | 153 | 221 | 374 | 1,510 |
| Degree in Business Education | 3 | 2 | 1 | 6 | 1 | 2 | | 3 | 1 | 2 | | 3 | 1 | | 1 | 13 |
| Degree in Design and Tech. | | 3 | | 3 | | 4 | | 4 | | 3 | | 3 | | 1 | 1 | 11 |
| Bachelors in Design and Tech. | | 7 | | 7 | | 2 | | 2 | | 4 | | 4 | | 1 | 1 | 14 |
| Grand Total | 711 | 653 | 11 | 1,375 | 476 | 506 | 7 | 989 | 710 | 694 | 3 | 1,407 | 470 | 604 | 1,074 | 4,845 |

Table 137: Number of Appropriately Qualified teachers by Qualification, Region and Sex, 2016

| Qualification | Hhohho | | | Hhohho Total | Lubombo | | | Lubombo Total | Manzini | | | Manzini Total | Shiselweni | | Shiselweni Total | Total |
|-------------------------------|------------|------------|-----------|--------------|------------|------------|----------|---------------|------------|------------|----------|---------------|------------|------------|------------------|--------------|
| | Female | Male | (blank) | | Female | Male | (blank) | | Female | Male | (blank) | | Female | Male | | |
| BA + CCE | 2 | 2 | | 4 | | 1 | | 1 | 4 | 2 | | 6 | 1 | 1 | 2 | 13 |
| BA Humanities + CDE | 29 | 11 | 4 | 44 | 29 | 16 | | 45 | 72 | 38 | | 110 | 35 | 25 | 60 | 259 |
| Bachelors + PGCE | 316 | 135 | | 451 | 173 | 121 | 3 | 297 | 229 | 130 | | 359 | 173 | 160 | 333 | 1,440 |
| Bachelor's Honours Degree | 11 | 6 | | 17 | 3 | 3 | | 6 | 19 | 16 | | 35 | 2 | 3 | 5 | 63 |
| Bed(Sec) | 50 | 47 | | 97 | 38 | 44 | 2 | 84 | 77 | 87 | 1 | 165 | 39 | 48 | 87 | 433 |
| Bsc + CDE | 4 | 16 | | 20 | 6 | 9 | | 15 | 7 | 22 | | 29 | 5 | 10 | 15 | 79 |
| Bsc Agricultural Education | 56 | 106 | 2 | 164 | 34 | 73 | | 107 | 48 | 95 | | 143 | 34 | 92 | 126 | 540 |
| Certificate in I.T. Education | 1 | 2 | | 3 | 3 | 5 | | 8 | 1 | 1 | | 2 | 2 | 1 | 3 | 16 |
| Dip. Technical Teaching | | 16 | | 16 | 2 | 9 | | 11 | 1 | 10 | | 11 | 1 | 12 | 13 | 51 |
| Diploma in Education | 17 | 22 | 1 | 40 | 22 | 30 | | 52 | 19 | 41 | | 60 | 9 | 9 | 18 | 170 |
| Masters | 25 | 22 | 1 | 48 | 17 | 16 | | 33 | 20 | 23 | | 43 | 7 | 14 | 21 | 145 |
| STC | 6 | 10 | | 16 | 11 | 5 | | 16 | 20 | 6 | | 26 | 8 | 4 | 12 | 70 |
| STD | 189 | 242 | 2 | 433 | 135 | 163 | 2 | 300 | 188 | 213 | 2 | 403 | 153 | 221 | 374 | 1510 |
| Degree in Business Education | 3 | 2 | 1 | 6 | 1 | 2 | | 3 | 1 | 2 | | 3 | 1 | | 1 | 13 |
| Degree in Design and Tech. | | 3 | | 3 | | 4 | | 4 | | 3 | | 3 | | 1 | 1 | 11 |
| Bachelors in Design and Tech. | | 7 | | 7 | | 2 | | 2 | | 4 | | 4 | | 1 | 1 | 14 |
| Bcom + P.G.C.E. | 3 | 2 | | 5 | 1 | | | 1 | 5 | 2 | | 7 | 1 | | 1 | 14 |
| Grand Total | 712 | 651 | 11 | 1,374 | 475 | 503 | 7 | 985 | 711 | 695 | 3 | 1409 | 471 | 602 | 1073 | 4,841 |

Table 138: Trend in Appropriately Qualified teachers 2014-2016

| Qualification | 2014 | | | | 2014 Total | 2015 | | | | 2015 Total | 2016 | | | | 2016 Total | Grand Total |
|-------------------------------|--------------|------------|--------------|--------------|---------------|--------------|------------|--------------|--------------|---------------|--------------|------------|--------------|--------------|---------------|---------------|
| | Hhohho | Lubombo | Manzini | Shiselweni | | Hhohho | Lubombo | Manzini | Shiselweni | | Hhohho | Lubombo | Manzini | Shiselweni | | |
| B.P.H.D in special education | | | | 1 | 1 | | | | | | | | | 1 | 1 | 2 |
| BA + CCE | 4 | 3 | 6 | 1 | 14 | 5 | 3 | 7 | 2 | 17 | 4 | 1 | 6 | 2 | 13 | 44 |
| BA Humanities + CDE | 40 | 41 | 96 | 61 | 238 | 40 | 48 | 127 | 50 | 265 | 44 | 45 | 110 | 60 | 259 | 762 |
| Bachelors + PGCE | 435 | 266 | 331 | 300 | 1,332 | 479 | 283 | 313 | 334 | 1,409 | 451 | 297 | 359 | 333 | 1,440 | 4,181 |
| Bachelor's Honours Degree | 18 | 7 | 15 | 7 | 47 | 23 | 14 | 31 | 7 | 75 | 17 | 6 | 35 | 5 | 63 | 185 |
| Bed(Sec) | 73 | 78 | 151 | 63 | 365 | 78 | 68 | 147 | 68 | 361 | 97 | 84 | 165 | 87 | 433 | 1,159 |
| Bsc + CDE | 23 | 21 | 24 | 18 | 86 | 24 | 17 | 30 | 16 | 87 | 20 | 15 | 29 | 15 | 79 | 252 |
| Bsc Agricultural Education | 138 | 88 | 144 | 129 | 499 | 145 | 83 | 134 | 125 | 487 | 164 | 107 | 143 | 126 | 540 | 1,526 |
| Certificate in I.T. Education | 2 | 4 | 8 | 2 | 16 | 1 | 4 | 2 | 2 | 9 | 3 | 8 | 2 | 3 | 16 | 41 |
| Dip. Technical Teaching | 20 | 15 | 15 | 17 | 67 | 15 | 7 | 11 | 11 | 44 | 16 | 11 | 11 | 13 | 51 | 162 |
| Diploma in Education | 50 | 46 | 80 | 28 | 204 | 42 | 44 | 71 | 25 | 182 | 40 | 52 | 60 | 18 | 170 | 556 |
| Masters | 56 | 27 | 38 | 21 | 142 | 43 | 26 | 36 | 17 | 122 | 48 | 33 | 43 | 21 | 145 | 409 |
| STC | 18 | 16 | 36 | 18 | 88 | 19 | 16 | 34 | 16 | 85 | 16 | 16 | 26 | 12 | 70 | 243 |
| STD | 410 | 288 | 366 | 362 | 1,426 | 425 | 281 | 383 | 370 | 1,459 | 433 | 300 | 403 | 374 | 1,510 | 4,395 |
| V.I.D. | | 8 | | | 8 | | 3 | | | 3 | | | | | | 11 |
| Degree in Business Education | 2 | 2 | 3 | | 7 | 3 | 3 | 4 | | 10 | 6 | 3 | 3 | 1 | 13 | 30 |
| Degree in Design and Tech. | 2 | 2 | 2 | 2 | 8 | 5 | 2 | 2 | | 9 | 3 | 4 | 3 | 1 | 11 | 28 |
| Bachelors in Design and Tech | 1 | | | | 1 | 4 | 3 | 4 | | 11 | 7 | 2 | 4 | 1 | 14 | 26 |
| Bcom + P.G.C.E. | | | | | | | | | | | 5 | 1 | 7 | 1 | 14 | 14 |
| Grand Total | 1,292 | 912 | 1,315 | 1,030 | 4,549 | 1,351 | 905 | 1,336 | 1,043 | 4,635 | 1,374 | 985 | 1,409 | 1,074 | 4,842 | 14,026 |

Chart 52: Number of Secondary Qualified Teachers by Sex and Year: 2014 – 2016

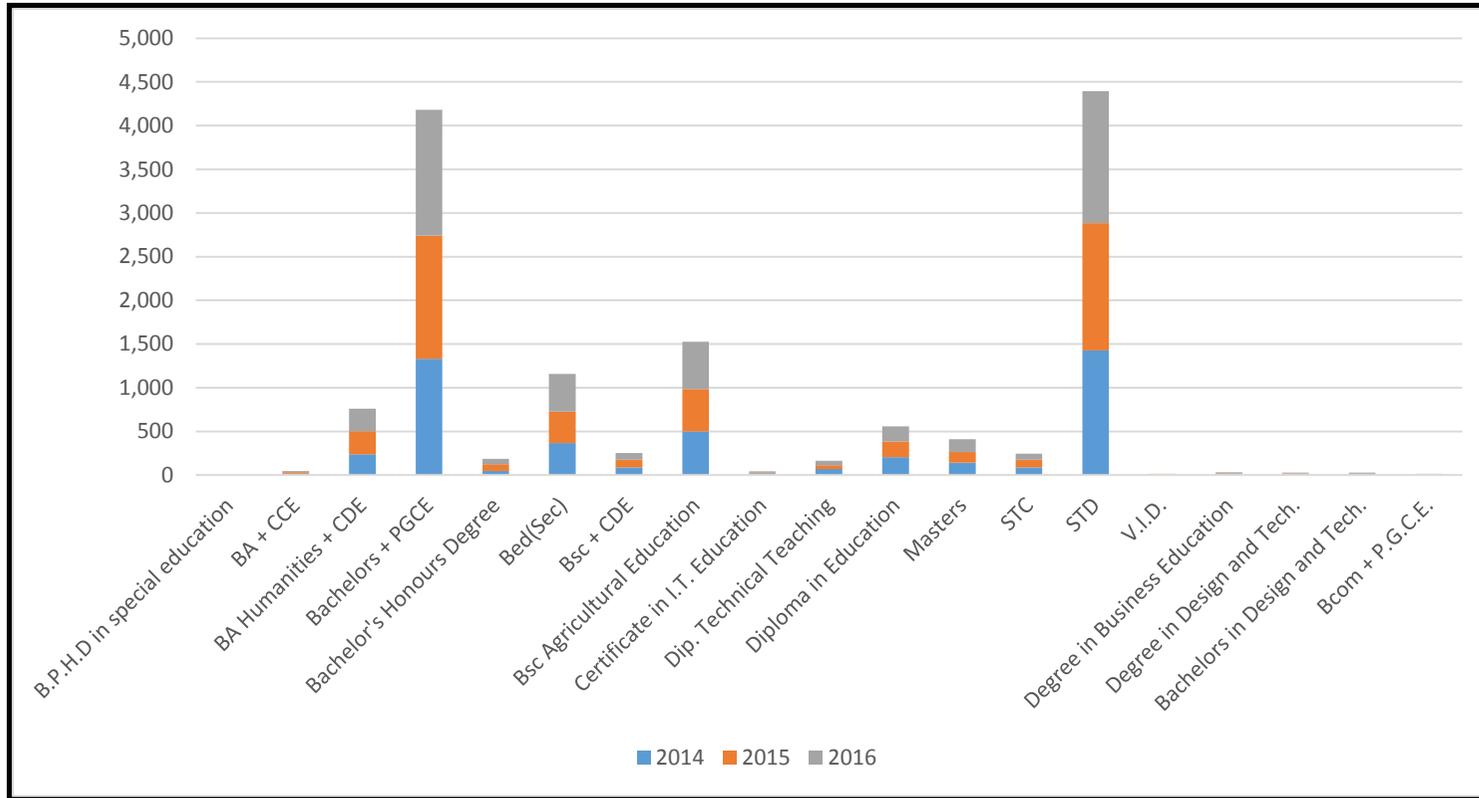


Table 139: Number of Facilities/Rooms by Region 2016

| Region | Agricultural Facilities | Classrooms | Computer Lab. | Home Econ. Lab. | Kitchen | Library | Science Lab. | Staff Room | Store Room | Strong Room | Technical Workshop |
|--------------|-------------------------|--------------|---------------|-----------------|------------|------------|--------------|------------|------------|-------------|--------------------|
| Hhohho | 96 | 948 | 73 | 70 | 70 | 44 | 124 | 115 | 83 | 70 | 61 |
| Lubombo | 78 | 687 | 64 | 45 | 71 | 37 | 93 | 79 | 78 | 57 | 44 |
| Manzini | 121 | 991 | 84 | 66 | 76 | 57 | 134 | 123 | 97 | 76 | 49 |
| Shiselweni | 66 | 737 | 51 | 51 | 52 | 34 | 86 | 70 | 57 | 50 | 46 |
| Total | 361 | 3,363 | 272 | 232 | 269 | 172 | 437 | 387 | 315 | 253 | 200 |

Table 140: Equipment by User, Type and Region, 2016

| Equipment_user | Equipment_item | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|---|--------------------------|--------------|--------------|--------------|--------------|--------------|
| For Pupils Only | Computers | 1,758 | 1,213 | 2,007 | 1,138 | 6,116 |
| | Duplicators | 7 | 8 | 5 | 9 | 29 |
| | First Aid Kits | 62 | 36 | 54 | 44 | 196 |
| | Photocopiers | 11 | 12 | 12 | 12 | 47 |
| | Printers (for Computers) | 74 | 84 | 93 | 50 | 301 |
| | Radios or Tape recorders | 99 | 53 | 58 | 74 | 284 |
| | Refrigerators | 54 | 64 | 52 | 52 | 222 |
| | Stoves | 201 | 175 | 212 | 157 | 745 |
| For Pupils Only Total | | 2,266 | 1,645 | 2,493 | 1,536 | 7,940 |
| For teachers or Administrators | Computers | 298 | 238 | 323 | 153 | 1,012 |
| | Duplicators | 54 | 36 | 50 | 40 | 180 |
| | First Aid Kits | 21 | 24 | 27 | 16 | 88 |
| | Photocopiers | 109 | 91 | 113 | 83 | 396 |
| | Printers (for Computers) | 166 | 148 | 155 | 111 | 580 |
| | Radios or Tape recorders | 43 | 21 | 52 | 30 | 146 |
| | Refrigerators | 54 | 42 | 64 | 20 | 180 |
| | Stoves | 58 | 19 | 54 | 37 | 168 |
| | Typewriters | 39 | 4 | 6 | 7 | 56 |
| For teachers or Administrators Total | | 842 | 623 | 844 | 497 | 2,806 |
| Used by all | Computers | 261 | 140 | 387 | 248 | 1,036 |

| | | | | | | |
|--------------------------|--------------------------|--------------|--------------|--------------|--------------|---------------|
| | Duplicators | 9 | 7 | 11 | 9 | 36 |
| | First Aid Kits | 44 | 42 | 51 | 36 | 173 |
| | Photocopiers | 20 | 18 | 16 | 17 | 71 |
| | Printers (for Computers) | 42 | 28 | 36 | 28 | 134 |
| | Radios or Tape recorders | 50 | 66 | 56 | 47 | 219 |
| | Refrigerators | 43 | 50 | 57 | 30 | 180 |
| | Stoves | 80 | 68 | 81 | 52 | 281 |
| | Typewriters | 1 | 3 | 25 | 1 | 30 |
| Used by all Total | | 550 | 422 | 720 | 468 | 2,160 |
| Grand Total | | 3,658 | 2,690 | 4,057 | 2,501 | 12,906 |

Table 141: Furniture by Type, Condition and Region, 2016

| Furniture_condition | furniture | Hhohho | Lubombo | Manzini | Shiselweni | Grand Total |
|--|-----------------------------|---------------|----------------|----------------|-------------------|--------------------|
| Broken and cannot be repaired | Book Cupboards | 108 | 59 | 92 | 40 | 299 |
| | Bulleting (Pin) Boards | 77 | 36 | 111 | 56 | 280 |
| | Pupil chairs Sitting Places | 2,071 | 1,599 | 2,612 | 2,506 | 8,788 |
| | Pupils Desks Writing places | 2,019 | 1,164 | 1,610 | 1,535 | 6,328 |
| | Teachers Chairs | 146 | 122 | 213 | 100 | 581 |
| | Teachers desks | 161 | 92 | 79 | 60 | 392 |
| | Writing (Chalk) Boards | 91 | 35 | 28 | 74 | 228 |
| Broken and cannot be repaired Total | | 4,673 | 3,107 | 4,745 | 4,371 | 16,896 |
| In good or fair condition | Book Cupboards | 437 | 367 | 513 | 289 | 1,606 |
| | Bulleting (Pin) Boards | 686 | 563 | 768 | 379 | 2,396 |
| | Pupil chairs Sitting Places | 30,456 | 21,119 | 33,300 | 20,507 | 105,382 |
| | Pupils Desks Writing places | 30,308 | 20,489 | 31,694 | 19,579 | 102,070 |
| | Teachers Chairs | 1,776 | 1,332 | 2,165 | 1,804 | 7,077 |
| | Teachers desks | 1,403 | 1,099 | 1,669 | 973 | 5,144 |
| | Writing (Chalk) Boards | 1,127 | 811 | 1,155 | 812 | 3,905 |
| In good or fair condition Total | | 66,193 | 45,780 | 71,264 | 44,343 | 227,580 |
| Must be Repaired | Book Cupboards | 116 | 55 | 71 | 46 | 288 |
| | Bulleting (Pin) Boards | 274 | 139 | 150 | 111 | 674 |
| | Pupil chairs Sitting Places | 1,745 | 1,772 | 3,251 | 1,660 | 8,428 |
| | Pupils Desks Writing places | 2,458 | 2,709 | 4,017 | 2,322 | 11,506 |
| | Teachers Chairs | 243 | 222 | 249 | 263 | 977 |
| | Teachers desks | 198 | 172 | 208 | 66 | 644 |
| | Writing (Chalk) Boards | 118 | 102 | 125 | 91 | 436 |
| Must be Repaired Total | | 5,152 | 5,171 | 8,071 | 4,559 | 22,953 |
| Grand Total | | 76,018 | 54,058 | 84,080 | 53,273 | 267,429 |

Table 142: Number of Toilets seats by Region, Gender, Systems and User, 2016

| Region | Toilet_gender | Flush | | | Flush Total | Pit | | | Pit Total | Total |
|-------------------------|-----------------|--------------|------------|------------------|--------------|--------------|------------|------------------|--------------|--------------|
| | | Pupils | Staff | Staff and Pupils | | Pupils | Staff | Staff and Pupils | | |
| Hhohho | Female | 247 | 102 | 10 | 359 | 282 | 48 | 29 | 359 | 718 |
| | Male | 382 | 134 | 17 | 533 | 292 | 53 | 19 | 364 | 897 |
| | Male and Female | 46 | 30 | 6 | 82 | 132 | 12 | | 144 | 226 |
| Hhohho Total | | 675 | 266 | 33 | 974 | 706 | 113 | 48 | 867 | 1,841 |
| Lubombo | Female | 141 | 58 | 8 | 207 | 303 | 67 | 17 | 387 | 594 |
| | Male | 167 | 76 | 16 | 259 | 250 | 62 | 15 | 327 | 586 |
| | Male and Female | 51 | 28 | 2 | 81 | 42 | 25 | | 67 | 148 |
| Lubombo Total | | 359 | 162 | 26 | 547 | 595 | 154 | 32 | 781 | 1,328 |
| Manzini | Female | 208 | 87 | 1 | 296 | 258 | 55 | 1 | 314 | 610 |
| | Male | 243 | 135 | 2 | 380 | 204 | 64 | 2 | 270 | 650 |
| | Male and Female | 48 | 45 | | 93 | 50 | 39 | 1 | 90 | 183 |
| Manzini Total | | 499 | 267 | 3 | 769 | 512 | 158 | 4 | 674 | 1,443 |
| Shiselweni | Female | 71 | 42 | 5 | 118 | 343 | 67 | 54 | 464 | 582 |
| | Male | 105 | 64 | 5 | 174 | 295 | 59 | 27 | 381 | 555 |
| | Male and Female | | 12 | 1 | 13 | 18 | 41 | 12 | 71 | 84 |
| Shiselweni Total | | 176 | 118 | 11 | 305 | 656 | 167 | 93 | 916 | 1,221 |
| Grand Total | | 1,709 | 813 | 73 | 2,595 | 2,469 | 592 | 177 | 3,238 | 5,833 |

Table 143: Number of Schools with Water by Source and Region, 2016

| Source | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|-----------------------------|-----------|-----------|-----------|------------|------------|
| No Water Supply | 8 | 5 | 3 | 5 | 21 |
| Piped Water by Municipality | 17 | 15 | 19 | 4 | 55 |
| Water from Another Source | 50 | 45 | 59 | 51 | 205 |
| Total | 75 | 65 | 81 | 60 | 281 |

Chart 53: Water Supply by Source, 2016

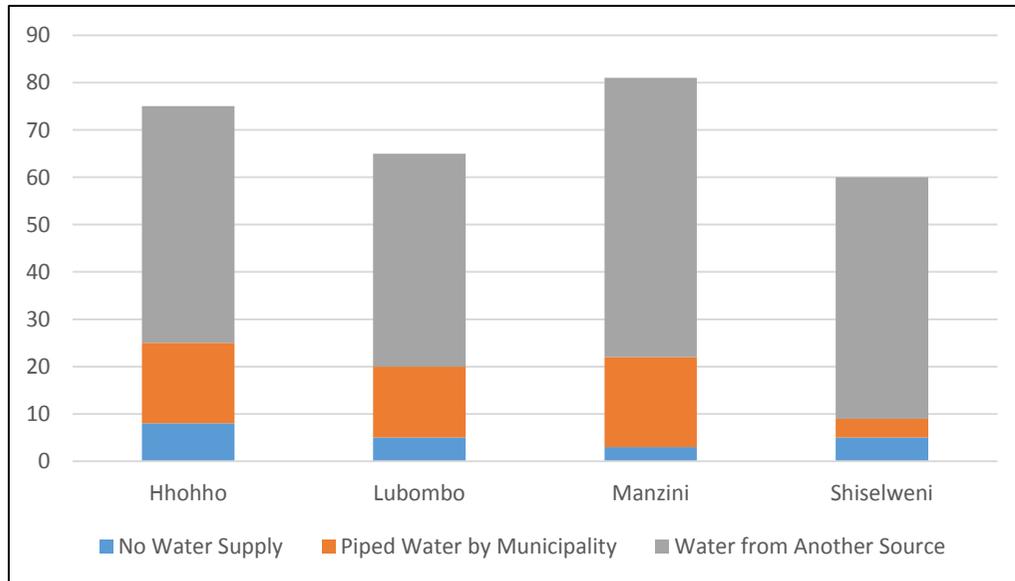


Table 144: Number of Schools with Electricity by Source, 2016

| Source | Hhohho | Lubombo | Manzini | Shiselweni | Total |
|--------------------|-----------|-----------|-----------|------------|------------|
| Municipality | 74 | 64 | 80 | 59 | 277 |
| No Electricity | 1 | 1 | | 1 | 3 |
| Own Generator | | | 1 | | 1 |
| Grand Total | 75 | 65 | 81 | 60 | 281 |

Chart 54: Electricity Source by Region, 2016

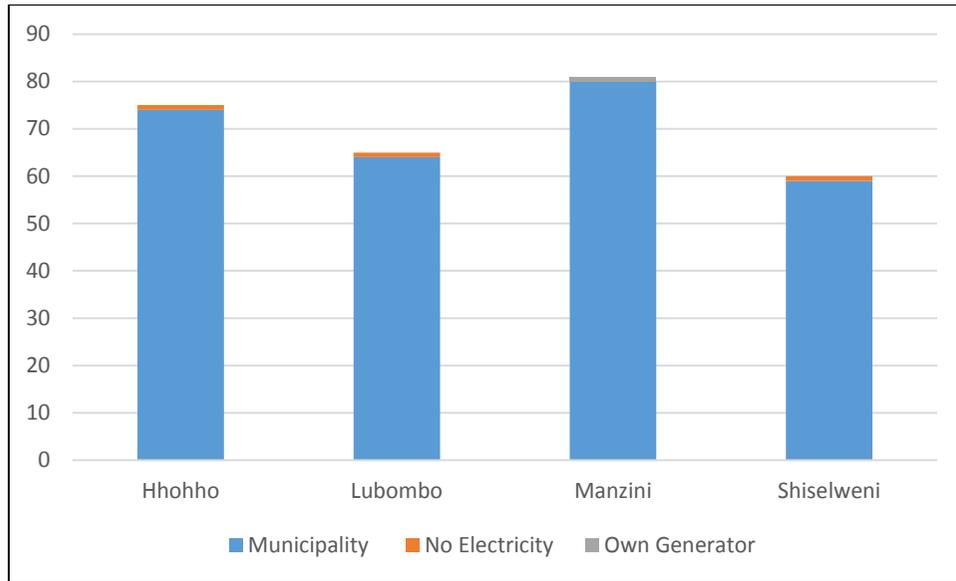


Table 145: Enrolment by Sex, Grade and Age: Total Secondary, 2016

| Gender | Grade | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | Total | | |
|---------------------|----------|-----------|------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|--------------|--------------|------------|------------|------------|-----------|-----------|-----------|----------|----------|----------|----------|----------------|--------|--------|
| Female | Form 1 | 10 | 128 | 1,738 | 3,240 | 2,797 | 2,617 | 1,681 | 880 | 414 | 190 | 89 | 34 | 16 | 3 | 4 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 13,844 | | |
| | Form 2 | 0 | 12 | 132 | 1,366 | 2,699 | 2,750 | 2,233 | 1,719 | 903 | 507 | 228 | 88 | 33 | 20 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12,696 | |
| | Form 3 | 0 | 0 | 11 | 97 | 1,186 | 2,223 | 1,784 | 1,410 | 899 | 498 | 232 | 128 | 41 | 20 | 5 | 4 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 8,543 | |
| | Form 4 | 0 | 0 | 0 | 12 | 80 | 1,086 | 1,965 | 1,978 | 1,646 | 1,354 | 1,012 | 524 | 277 | 144 | 71 | 25 | 12 | 4 | 4 | 1 | 2 | 2 | 0 | 0 | 10,199 | |
| | Form 5 | 0 | 0 | 0 | 0 | 0 | 84 | 808 | 1,411 | 1,164 | 1,019 | 840 | 570 | 323 | 182 | 66 | 29 | 7 | 11 | 4 | 2 | 0 | 2 | 1 | 0 | 6,523 | |
| | Form 6 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 13 | 6 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| | Grade 10 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| | Grade 11 | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 |
| | Grade 12 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Female Total | | 10 | 140 | 1,881 | 4,715 | 6,762 | 8,763 | 8,481 | 7,413 | 5,036 | 3,570 | 2,402 | 1,344 | 690 | 370 | 151 | 60 | 20 | 19 | 9 | 3 | 3 | 4 | 1 | 51,847 | | |
| Male | Form 1 | 8 | 77 | 936 | 2,173 | 2,407 | 2,660 | 2,243 | 1,644 | 890 | 479 | 229 | 70 | 28 | 10 | 11 | 3 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 13,873 | |
| | Form 2 | 0 | 8 | 70 | 724 | 1,722 | 2,334 | 2,274 | 2,174 | 1,500 | 1,057 | 529 | 235 | 76 | 34 | 16 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12,757 |
| | Form 3 | 0 | 0 | 19 | 75 | 664 | 1,512 | 1,624 | 1,445 | 1,254 | 913 | 616 | 292 | 135 | 69 | 22 | 10 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 8,654 |
| | Form 4 | 0 | 0 | 0 | 7 | 48 | 602 | 1,447 | 1,644 | 1,702 | 1,601 | 1,332 | 920 | 498 | 243 | 95 | 26 | 9 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 10,179 | |
| | Form 5 | 0 | 0 | 0 | 0 | 1 | 49 | 453 | 1,031 | 1,102 | 1,184 | 1,032 | 866 | 530 | 233 | 144 | 31 | 7 | 5 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 6,673 |
| | Form 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 13 | 9 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 49 |
| | Grade 10 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| | Grade 11 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| | Grade 12 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 |
| Male Total | | 8 | 85 | 1,025 | 2,979 | 4,845 | 7,160 | 8,047 | 7,964 | 6,465 | 5,245 | 3,744 | 2,385 | 1,268 | 589 | 288 | 73 | 21 | 10 | 8 | 2 | 0 | 0 | 0 | 52,211 | | |
| Grand Total | | 18 | 225 | 2,906 | 7,694 | 11,607 | 15,923 | 16,528 | 15,377 | 11,501 | 8,815 | 6,146 | 3,729 | 1,958 | 959 | 439 | 133 | 41 | 29 | 17 | 5 | 3 | 4 | 1 | 104,058 | | |

Chart 55: Number of Pupils by Gender and Grade, 2016

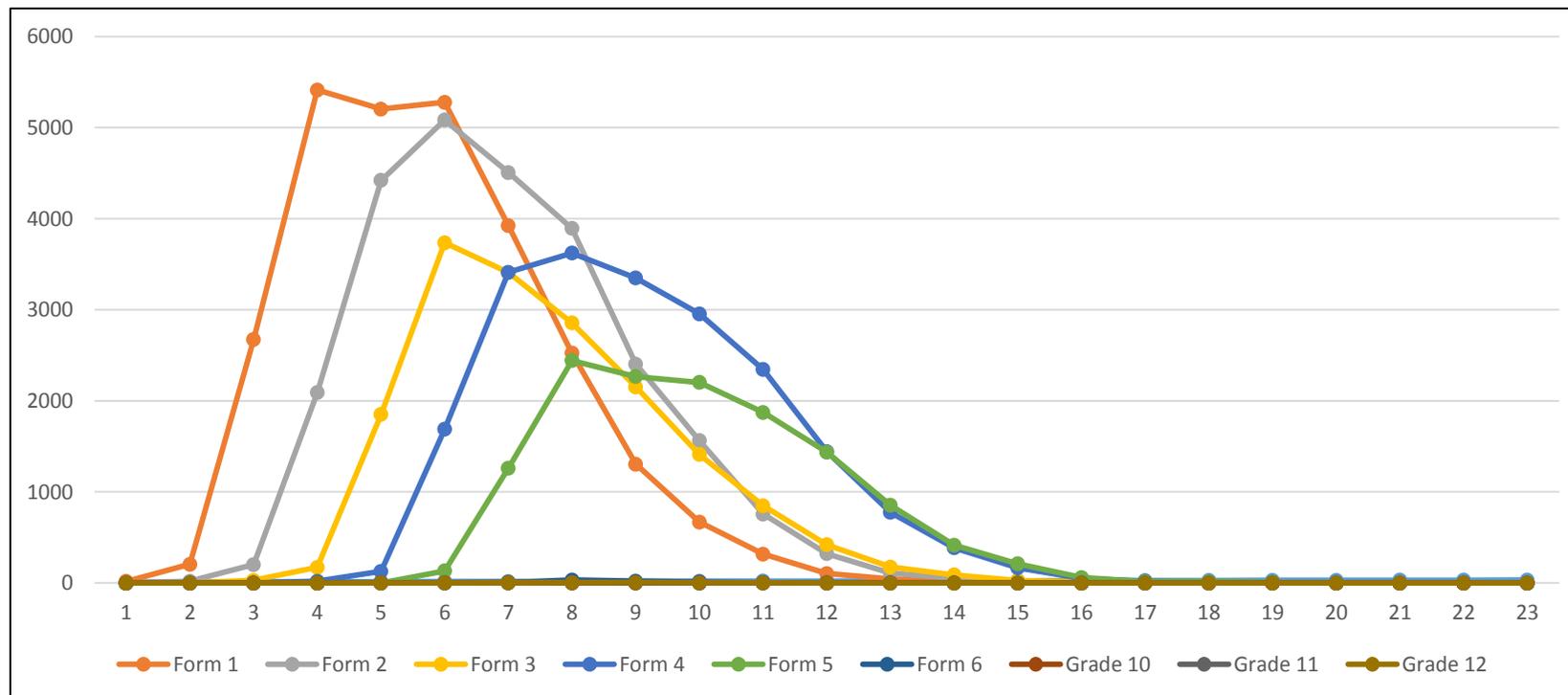


Table 146: Evolution of Enrolment Secondary All: 2014-2016

| Grade | 2014 | 2015 | 2016 |
|--------------|---------------|----------------|----------------|
| Form 1 | 27,142 | 27,242 | 27,717 |
| Form 2 | 24,389 | 25,374 | 25,453 |
| Form 3 | 14,234 | 15,800 | 17,197 |
| Form 4 | 19,237 | 19,541 | 20,378 |
| Form 5 | 11,374 | 12,267 | 13,196 |
| Form 6 | 94 | 92 | 73 |
| Grade 10 | 192 | 123 | 7 |
| Grade 11 | 145 | 114 | 21 |
| Grade 12 | 81 | 105 | 16 |
| Total | 96,888 | 100,658 | 104,058 |

**POST-SECONDARY, TVET, HIGHER EDUCATION
LEVEL**

MANZINI INDUSTRIAL TRAINING CENTRE

Table 147: Enrolment by Sex, and Faculty, 2016

| Faculty/Department | Females | Males | Total |
|----------------------------------|-----------|------------|------------|
| Agriculture | 9 | 5 | 14 |
| Auto Electrical | 1 | 17 | 18 |
| Building | 0 | 11 | 11 |
| Carpentry | 2 | 12 | 14 |
| Electrical | 3 | 20 | 23 |
| Metalwork | 0 | 26 | 26 |
| Motor Mechanic | 2 | 48 | 50 |
| Panel Beating and Spray Painting | 1 | 17 | 18 |
| Plumbing | 7 | 47 | 54 |
| Upholstery | 8 | 7 | 15 |
| Total | 33 | 210 | 243 |

Table 148: Non-Teaching Staff by Sex, 2016

| | Females | Males | Total |
|--------------------|---------|-------|-------|
| Non-Teaching Staff | 6 | 6 | 12 |

Table 149: Teaching Staff by Sex and Faculty, 2016

| Faculty/Department | Females | Males | Total |
|----------------------------------|----------|-----------|-----------|
| Agriculture | 0 | 2 | 2 |
| Building | 0 | 2 | 2 |
| Carpentry | 0 | 3 | 3 |
| Electrical | 0 | 2 | 2 |
| Metalwork | 1 | 1 | 2 |
| Motor Mechanic | 0 | 2 | 2 |
| Panel Beating and Spray Painting | 0 | 2 | 2 |
| Plumbing | 0 | 2 | 2 |
| Upholstery | 1 | 2 | 3 |
| Auto Electrical | 0 | 2 | 2 |
| Total | 2 | 20 | 22 |

NHLANGANO INDUSTRIAL TRAINING CENTRE

Table 150: Enrolment by Sex and Faculty, 2016

| Faculty | Female | Male | Total |
|-----------------------|-----------|------------|------------|
| Agriculture | 13 | 12 | 25 |
| Carpentry and Joinery | 0 | 10 | 10 |
| Electrical | 2 | 22 | 24 |
| Metalwork | 1 | 17 | 18 |
| Motor Mechanics | 4 | 25 | 29 |
| Plumbing | 1 | 20 | 21 |
| Total | 21 | 106 | 127 |

Table 151: Graduates by Sex and Faculty, 2016

| Faculty | Female | Male | Total |
|-------------------------|-----------|------------|------------|
| Agriculture | 13 | 12 | 25 |
| Carpentry and Joinery | 0 | 9 | 9 |
| Electricity Engineering | 2 | 22 | 24 |
| Metalwork | 1 | 17 | 18 |
| Motor Mechanics | 4 | 24 | 28 |
| Plumbing | 1 | 20 | 21 |
| Total | 21 | 104 | 125 |

Table 152: Teaching Staff by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|-----------------------|----------|-----------|-----------|
| Agriculture | 0 | 2 | 2 |
| Carpentry and Joinery | 0 | 2 | 2 |
| Electricity | 0 | 2 | 2 |
| Metalwork | 0 | 2 | 2 |
| Motor Mechanics | 0 | 2 | 2 |
| Plumbing | 0 | 1 | 1 |
| Entrepreneurship | 2 | 0 | 2 |
| Total | 2 | 11 | 13 |

Table 153: Non-Teaching Staff by Sex, 2016

| | Female | Male | Total |
|----------------------|--------|------|-------|
| Non - Teaching Staff | 6 | 6 | 12 |

SITEKI INDUSTRIAL TRAINING CENTRE

Table 154: Enrolment by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|-----------------|-----------|-----------|------------|
| Agriculture | 8 | 10 | 18 |
| Arts and Crafts | 11 | 0 | 11 |
| Building | 0 | 0 | 0 |
| Carpentry | 11 | 0 | 11 |
| Metalwork | 2 | 18 | 20 |
| Motor Mechanics | 1 | 33 | 34 |
| Total | 33 | 72 | 105 |

Table 156: Teaching Staff by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|------------------|----------|----------|-----------|
| Agriculture | 0 | 2 | 2 |
| Arts and Crafts | 2 | 0 | 2 |
| Building | 0 | 1 | 1 |
| Carpentry | 0 | 2 | 2 |
| Metalwork | 1 | 1 | 2 |
| Motor Mechanics | 0 | 2 | 2 |
| Entrepreneurship | 1 | 0 | 1 |
| Total | 4 | 8 | 12 |

Table 155: Graduates by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|-----------------------|----------|-----------|-----------|
| Agriculture | 6 | 10 | 16 |
| Arts, Crafts & Sewing | 0 | 5 | 5 |
| Building | 0 | 11 | 11 |
| Carpentry | 0 | 10 | 10 |
| Metalwork | 1 | 17 | 18 |
| Motor Mechanics | 1 | 28 | 29 |
| Total | 8 | 81 | 89 |

Table 157: Non-Teaching Staff by Sex, 2016

| | Female | Male | Total |
|--------------|--------|------|-------|
| Non-Teaching | 3 | 2 | 5 |

VOCTIM (GWAMILE)

Table 158: Enrolment by Faculty and Sex, 2016

| Faculty/Department | Females | Males | Total |
|---------------------------|-----------|------------|------------|
| Automotive Engineering | 1 | 48 | 49 |
| Building and Construction | 2 | 19 | 21 |
| Commercial | 31 | 20 | 51 |
| Electrical | 2 | 24 | 26 |
| Mechanical Engineering | 1 | 17 | 18 |
| Woodwork | 1 | 10 | 11 |
| Total | 38 | 138 | 176 |

Table 159: Graduates by Faculty and Sex, 2016

| Faculty/Department | Females | Males | Total |
|---------------------------|-----------|------------|------------|
| Automotive Engineering | 3 | 32 | 35 |
| Building and Construction | 1 | 23 | 24 |
| Commercial | 22 | 19 | 41 |
| Electrical | 1 | 11 | 12 |
| Mechanical Engineering | 4 | 25 | 29 |
| Woodwork | 0 | 8 | 8 |
| Total | 31 | 108 | 139 |

Table 160: Teaching Staff by Faculty and Sex, 2016

| Faculty/Department | Females | Males | Total |
|---------------------------|----------|-----------|-----------|
| Automotive Engineering | 0 | 5 | 5 |
| Building and Construction | 0 | 3 | 3 |
| Commercial | 5 | 0 | 5 |
| Electrical | 0 | 3 | 3 |
| Mechanical Engineering | 1 | 4 | 5 |
| Woodwork | 0 | 3 | 3 |
| Total | 6 | 18 | 24 |

Table 161: Non-Teaching Staff, 2016

| | Female | Male | Total |
|--------------|--------|------|-------|
| Non-Teaching | 40 | 22 | 62 |

SWAZILAND COLLEGE OF TECHNOLOGY

Table 162: Enrolment by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|-------------------------------------|------------|------------|--------------|
| Building and Civil Engineering | 35 | 185 | 220 |
| Education | 92 | 179 | 271 |
| Information Communication and Tech. | 33 | 97 | 130 |
| Engineering and Science | 26 | 152 | 178 |
| Business Administration | 148 | 96 | 244 |
| Total | 334 | 709 | 1,043 |

Table 163: Graduates by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|-------------------------------------|------------|------------|------------|
| Building and Civil Engineering | 13 | 70 | 83 |
| Education | 34 | 70 | 104 |
| Information Communication and Tech. | 8 | 25 | 33 |
| Engineering and Science | 5 | 49 | 54 |
| Business Administration | 66 | 49 | 115 |
| Total | 126 | 263 | 389 |

Table 164: Teaching Staff, Faculty and Sex, 2014

| Faculty | Female | Male | Total |
|-------------------------------------|-----------|-----------|-----------|
| Building and Civil Engineering | 0 | 7 | 7 |
| Education | 4 | 13 | 17 |
| Information Communication and Tech. | 1 | 7 | 8 |
| Engineering and Science | 0 | 8 | 8 |
| Electrical Engineering | 0 | 8 | 8 |
| Automotive Engineering | 0 | 5 | 5 |
| Business Administration | 9 | 3 | 12 |
| Total | 14 | 51 | 65 |

Table 165: Non-Teaching Staff

| | Female | Male | Total |
|---------------------------|-----------|-----------|------------|
| Non-teaching staff | 64 | 58 | 122 |

LIMKOKWING UNIVERSITY OF TECHNOLOGY

Table 166: Enrolment by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|----------------------------|-------------|-------------|-------------|
| Design and Innovation | 101 | 388 | 489 |
| Communication and Media | 464 | 257 | 721 |
| Business and Globalisation | 532 | 309 | 841 |
| Information Technology | 179 | 437 | 616 |
| Total | 1276 | 1391 | 2667 |

Table 167: Graduates by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|----------------------------|------------|------------|------------|
| Design and Innovation | 23 | 119 | 142 |
| Communication and Media | 85 | 59 | 144 |
| Business and Globalisation | 162 | 79 | 241 |
| Information Technology | 61 | 141 | 202 |
| Total | 331 | 398 | 729 |

Table 168: Teaching Staff by Faculty and Sex, 2016

| | Female | Male | Total |
|----------------|--------|------|-------|
| Teaching Staff | 29 | 34 | 63 |

Table 169: Non-Teaching Staff, 2016

| | Female | Male | Total |
|--------------------|--------|------|-------|
| Non-teaching staff | 20 | 21 | 41 |

SOUTHERN AFRICA NAZARENE UNIVERSITY

Table 170: Enrolment by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|----------------|------------|------------|-------------|
| Education | 526 | 373 | 899 |
| Health Science | 326 | 181 | 507 |
| Theology | 22 | 37 | 59 |
| Total | 874 | 591 | 1465 |

Table 171: Graduates by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|----------------|------------|-----------|------------|
| Education | 59 | 33 | 92 |
| Health Science | 76 | 35 | 111 |
| Theology | 2 | 2 | 4 |
| Total | 137 | 70 | 207 |

Table 172: Teaching Staff by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|----------------|-----------|-----------|-----------|
| Education | 27 | 12 | 39 |
| Health Science | 7 | 16 | 23 |
| Theology | 2 | 6 | 8 |
| Total | 36 | 34 | 70 |

NGWANE TEACHER TRAINING COLLEGE

Table 173: Enrolment by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|--------------|------------|------------|------------|
| PTD 1 | 174 | 127 | 301 |
| PTD 2 | 158 | 128 | 286 |
| " | " | " | " |
| " | " | " | " |
| " | " | " | " |
| Total | 332 | 255 | 587 |

Table 174: Graduates by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|------------------|------------|-----------|------------|
| Pure Sciences | 16 | 19 | 35 |
| Languages | 28 | 10 | 38 |
| Social Sciences | 21 | 23 | 44 |
| Applied Sciences | 50 | 15 | 65 |
| ECCE | 82 | 0 | 82 |
| Total | 197 | 67 | 264 |

Table 175: Teaching Staff by Faculty and Sex, 2014

| Faculty | Female | Male | Total |
|------------------|-----------|-----------|-----------|
| Pure Sciences | 5 | 9 | 14 |
| Languages | 10 | 3 | 13 |
| Social Sciences | 7 | 0 | 7 |
| Applied Sciences | 6 | 4 | 10 |
| Practical Arts | 8 | 2 | 10 |
| Total | 36 | 18 | 54 |

Table 176: Non-teaching staff by Sex, 2014

| | Female | Male | Total |
|---------------------------|--------|------|-------|
| Non-teaching staff | 35 | 32 | 67 |

WILLIAM PITCHER COLLEGE

Table 177: Enrolment by Programme and Sex, 2016

| Faculty | Female | Male | Total |
|----------------------------|------------|------------|------------|
| Primary Teachers Diploma | 72 | 100 | 172 |
| Secondary Teachers Diploma | 119 | 112 | 231 |
| Total | 191 | 212 | 403 |

Table 178: Graduates by Programme and Sex, 2016

| Faculty | Female | Male | Total |
|----------------------------|-----------|-----------|------------|
| Primary Teachers Diploma | 20 | 41 | 61 |
| Secondary Teachers Diploma | 37 | 24 | 61 |
| Total | 57 | 61 | 122 |

Table 179: Teaching Staff by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|--------------------------|-----------|-----------|-----------|
| Languages | 9 | 2 | 11 |
| Education | 5 | 2 | 7 |
| Practical Arts | 3 | 3 | 6 |
| Social Studies | 4 | 2 | 6 |
| Sciences and Applied Sc. | 10 | 13 | 23 |
| Total | 31 | 22 | 53 |

Table 180: Non-Teaching Staff by Sex, 2016

| | Female | Male | Total |
|--------------------|--------|------|-------|
| Non-Teaching Staff | 42 | 36 | 78 |

SWAZILAND CHRISTIAN UNIVERSITY (SCU)

Table 181: Enrolment by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|--------------------|------------|------------|------------|
| Nursing | 133 | 67 | 200 |
| Pharmacy | 90 | 69 | 159 |
| Medical Laboratory | 66 | 70 | 136 |
| Radiography | 49 | 63 | 112 |
| Computer Science | 20 | 49 | 69 |
| Social Work | 79 | 20 | 99 |
| Psychology | 97 | 41 | 138 |
| Total | 534 | 379 | 913 |

Table 182: Teaching Staff by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|--------------------|-----------|-----------|-----------|
| Nursing | 5 | 1 | 6 |
| Pharmacy | 2 | 7 | 9 |
| Medical Laboratory | 1 | 4 | 5 |
| Radiography | 1 | 2 | 3 |
| Computer Science | 4 | 1 | 5 |
| Social Work | 4 | 1 | 5 |
| Psychology | 4 | 2 | 6 |
| Total | 21 | 18 | 40 |

Table 183: Non-teaching Staff, by Sex 2016

| | Female | Male | Total |
|--------------------|--------|------|-------|
| Non-Teaching Staff | 23 | 9 | 32 |

UNIVERSITY OF SWAZILAND (UNISWA)

Table 184: Enrolment by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|----------------------|-------------|-------------|--------------|
| Agriculture | 638 | 683 | 1,321 |
| Commerce | 255 | 240 | 495 |
| Education | 287 | 228 | 515 |
| Health Sciences | 294 | 298 | 592 |
| Humanities | 238 | 136 | 374 |
| Science | 132 | 299 | 431 |
| Social Science | 369 | 266 | 635 |
| Postgraduate Studies | 251 | 211 | 462 |
| IDE | 1107 | 560 | 1,667 |
| Total | 3571 | 2921 | 6,492 |

Table 185: Graduates by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|----------------|------------|------------|--------------|
| Agriculture | 123 | 119 | 242 |
| Commerce | 48 | 40 | 88 |
| Education | 48 | 41 | 89 |
| Health Science | 78 | 57 | 135 |
| Humanities | 33 | 8 | 41 |
| Science | 29 | 42 | 71 |
| Social Science | 36 | 23 | 59 |
| IDE | 372 | 153 | 525 |
| IPGS | " | " | " |
| Total | 790 | 501 | 1,291 |

Table 186: Teaching Staff by Faculty and Sex, 2016

| Faculty | Female | Male | Total |
|-----------------------|------------|------------|------------|
| Agriculture | 17 | 46 | 63 |
| Commerce | 6 | 11 | 17 |
| Education | 15 | 20 | 35 |
| Health Science | 24 | 16 | 40 |
| Humanities | 19 | 22 | 41 |
| Science & Engineering | 7 | 53 | 60 |
| Social Science | 22 | 9 | 31 |
| IDE | 6 | 11 | 17 |
| IPGS | | | |
| Total | 117 | 189 | 306 |

Table 187: Non-Teaching Staff, by Sex 2016

| | Female | Male | Total |
|---------------------|-----------|-----------|-----------|
| Non-Teaching | 32 | 38 | 70 |

SEBENTA

Table 188: NUPE and Skills Classes 2015, 2016

| Details | CLASSES | | | FACILITY | | LEARNERS | | BASIC FEMALES | | BASIC MALES | | NUPE | GR. VII | VOC SKILLS | TOTAL ENROL. |
|---------------------|------------|-----|------|------------|----|--------------|-------|---------------|-------|-------------|-----|------------|------------|------------|--------------|
| | S | E | NUPE | S | E | S | E | S | E | S | E | | | | |
| Mbabane | 11 | 12 | 4 | 12 | 11 | 162 | 151 | 116 | 189 | 45 | 44 | 40 | 29 | 63 | 445 |
| Piggs Peak | 10 | 3 | 0 | 6 | 3 | 107 | 30 | 93 | 92 | 16 | 9 | 0 | 0 | 31 | 168 |
| Manzini | 8 | 17 | 9 | 8 | 11 | 67 | 158 | 49 | 45 | 17 | 15 | 93 | 41 | 22 | 381 |
| Sidvokodvo | 7 | 9 | 0 | 8 | 9 | 58 | 70 | 44 | 61 | 14 | 8 | 0 | 7 | 40 | 175 |
| Hluthi | 15 | 13 | 0 | 20 | 10 | 233 | 136 | 153 | 191 | 14 | 36 | 0 | 0 | 83 | 452 |
| Nhlangano | 12 | 8 | 1 | 8 | 5 | 111 | 70 | 96 | 106 | 12 | 15 | 4 | 0 | 156 | 341 |
| Siteki | 28 | 19 | 0 | 26 | 14 | 302 | 256 | 258 | 250 | 35 | 12 | 0 | 16 | 189 | 763 |
| Big Bend | 18 | 17 | 0 | 16 | 12 | 228 | 136 | 170 | 120 | 23 | 26 | 0 | 15 | 18 | 397 |
| Mankayane | 8 | 13 | 3 | 8 | 10 | 198 | 162 | 81 | 148 | 15 | 14 | 14 | 23 | 71 | 468 |
| SUB TOTALS | 117 | 111 | 17 | 112 | 85 | 1,466 | 1,169 | 1,060 | 1,206 | 191 | 179 | | | | |
| Grand Totals | 245 | | | 197 | | 2,635 | | 2,275 | | 370 | | 151 | 131 | 673 | 3,590 |

School Population by Inkhundla, Institution Name and Grade, 2016

| Inkundla_name | Institution_name | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Form 1 | Form 2 | Form 3 | Form 4 | Form 5 | Form 6 | Grade 10=> | Total |
|--------------------------|---------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|------------|--------------|
| Dvokodvweni | Dvokodvweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 69 | 78 | 47 | 28 | 19 | 0 | 0 | 241 |
| | Dvokodvweni Primary | 24 | 30 | 38 | 31 | 30 | 24 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 207 |
| | Enjabulweni Primary | 92 | 74 | 81 | 66 | 77 | 70 | 68 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 528 |
| | Khuzwayo Primary | 24 | 23 | 29 | 34 | 26 | 33 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 186 |
| | Mabasa Primary | 30 | 34 | 36 | 44 | 47 | 46 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 264 |
| | Mabondvweni High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 65 | 76 | 57 | 50 | 27 | 0 | 0 | 275 |
| | Mabondvweni Primary | 63 | 55 | 53 | 62 | 75 | 98 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 456 |
| | Malindza Central Primary | 103 | 110 | 94 | 81 | 71 | 67 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 569 |
| | Malindza Community Primary | 59 | 70 | 92 | 88 | 100 | 88 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 546 |
| | Malindza High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 163 | 152 | 49 | 100 | 36 | 0 | 0 | 500 |
| | Mampempeni Catholic Primary | 19 | 21 | 23 | 25 | 18 | 16 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 148 |
| | Manyeveni Nazarene Primary | 56 | 37 | 68 | 61 | 79 | 59 | 78 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 438 |
| | Mdumezulu Primary | 30 | 18 | 21 | 16 | 17 | 21 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 140 |
| | Mpaka High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 82 | 119 | 87 | 112 | 26 | 0 | 0 | 426 |
| | Mpaka Railway Primary | 59 | 44 | 56 | 50 | 47 | 54 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 358 |
| | New Thulwane Primary | 28 | 29 | 53 | 44 | 18 | 25 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 217 |
| | Sigcaweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 49 | 45 | 12 | 16 | 16 | 0 | 0 | 138 |
| | Sigcaweni Nazarene Primary | 30 | 42 | 43 | 36 | 41 | 44 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 256 |
| | Sulutane Primary | 81 | 82 | 102 | 115 | 81 | 116 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 625 |
| Dvokodvweni Total | | 698 | 669 | 789 | 753 | 727 | 761 | 541 | 428 | 470 | 252 | 306 | 124 | 0 | 0 | 6,518 |
| Emkhiweni | Antioch Primary | 104 | 78 | 114 | 82 | 121 | 78 | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 634 |
| | Black Mbuluzi Methodist Primary | 39 | 42 | 56 | 54 | 50 | 67 | 59 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 367 |
| | Ekutsimuleni Primary | 95 | 111 | 113 | 132 | 127 | 119 | 98 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 795 |
| | Emcozini High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 129 | 135 | 81 | 81 | 64 | 0 | 0 | 490 |
| | Florence High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 88 | 74 | 31 | 66 | 17 | 0 | 0 | 276 |
| | Florence Primary | 60 | 65 | 71 | 88 | 67 | 79 | 86 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 516 |
| | Luve /Lamawandla High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 140 | 113 | 70 | 100 | 83 | 0 | 0 | 506 |
| | Malamlela Primary | 30 | 40 | 35 | 34 | 33 | 26 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 221 |
| | Mjoli Primary | 47 | 53 | 56 | 56 | 38 | 42 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 337 |
| | Mjoli Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 14 | 23 | 0 | 0 | 0 | 0 | 55 |

| | | | | | | | | | | | | | | | |
|--------------------|----------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|--------------|
| | Emabhalenhle Primary | 20 | 26 | 28 | 32 | 27 | 35 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 184 |
| | Entandweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 123 | 108 | 52 | 64 | 35 | 0 | 382 |
| | Entandweni Primary | 69 | 50 | 64 | 39 | 57 | 40 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 356 |
| | Esiweni Primary | 72 | 101 | 112 | 98 | 91 | 110 | 68 | 0 | 0 | 0 | 0 | 0 | 0 | 652 |
| | Khuphuka High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 86 | 51 | 48 | 24 | 0 | 309 |
| | Khuphuka Primary | 110 | 146 | 140 | 144 | 136 | 133 | 161 | 0 | 0 | 0 | 0 | 0 | 0 | 970 |
| | Njonjwane Primary | 64 | 83 | 102 | 82 | 100 | 94 | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 594 |
| Hlane Total | | 372 | 446 | 475 | 458 | 447 | 442 | 397 | 223 | 194 | 103 | 112 | 59 | 0 | 3,728 |
| Hosea | Bhejisa /St Benedict Primary | 54 | 43 | 50 | 61 | 62 | 52 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 370 |
| | Ensingizini Primary | 47 | 43 | 67 | 48 | 51 | 56 | 55 | 0 | 0 | 0 | 0 | 0 | 0 | 367 |
| | Entabeni Primary | 48 | 30 | 42 | 35 | 31 | 32 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 256 |
| | Florence Christian High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 83 | 75 | 24 | 66 | 46 | 0 | 294 |
| | Florence Christian Primary | 28 | 37 | 35 | 42 | 45 | 36 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 251 |
| | Hluthi Central Primary | 67 | 69 | 77 | 52 | 66 | 69 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 442 |
| | Hluthi High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 106 | 112 | 49 | 80 | 35 | 0 | 382 |
| | Hosea High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 97 | 97 | 64 | 67 | 41 | 0 | 366 |
| | Hosea Primary | 75 | 92 | 102 | 146 | 94 | 72 | 60 | 0 | 0 | 0 | 0 | 0 | 0 | 641 |
| | Ngozi Primary | 91 | 76 | 102 | 82 | 93 | 119 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 604 |
| | Patmos Primary | 35 | 40 | 38 | 59 | 46 | 45 | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 332 |
| | St. Benedict's Orphanage Primary | 30 | 33 | 25 | 37 | 37 | 23 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 199 |
| | Nsingizini High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 25 | 0 | 0 | 0 | 0 | 50 |
| Hosea Total | | 475 | 463 | 538 | 562 | 525 | 504 | 395 | 311 | 309 | 137 | 213 | 122 | 0 | 4,554 |
| Khubuta | Bethany Primary | 49 | 44 | 45 | 58 | 39 | 42 | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 311 |
| | Dvumbe Primary | 21 | 16 | 28 | 21 | 30 | 36 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 181 |
| | Ekuphakameni Community High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 64 | 79 | 84 | 50 | 39 | 0 | 316 |
| | Ekuphakameni Primary | 47 | 47 | 42 | 52 | 52 | 37 | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 323 |
| | Ka-Kholwane Primary | 33 | 35 | 35 | 27 | 13 | 22 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 187 |
| | Ka-Lamdladla High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 115 | 96 | 62 | 84 | 74 | 0 | 431 |
| | Ka-Lamdladla Primary | 73 | 73 | 86 | 80 | 89 | 83 | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 547 |
| | Ka-Phunga High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 65 | 36 | 19 | 24 | 0 | 205 |
| | Latsamela A. M. E. Primary | 16 | 19 | 25 | 19 | 31 | 24 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 154 |
| | Matjana Primary | 36 | 38 | 37 | 37 | 37 | 38 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 252 |
| | Moti Primary | 35 | 24 | 40 | 40 | 31 | 35 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 234 |

| | | | | | | | | | | | | | | | |
|-------------------------|----------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|--------------|
| | Engwenyameni Primary | 38 | 33 | 33 | 32 | 36 | 32 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 249 |
| | Etimphisini High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 262 | 292 | 167 | 208 | 173 | 0 | 1,102 |
| | Inyandza High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 180 | 146 | 103 | 138 | 83 | 0 | 650 |
| | Ka-Luhleko Primary | 45 | 25 | 25 | 27 | 37 | 34 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 222 |
| | Othandweni Primary | 69 | 84 | 57 | 79 | 70 | 100 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 490 |
| Lamgabhi Total | | 303 | 311 | 295 | 293 | 330 | 346 | 261 | 442 | 438 | 270 | 346 | 256 | 0 | 3,891 |
| Lobamba | Elangeni Primary | 71 | 80 | 112 | 89 | 90 | 49 | 89 | 0 | 0 | 0 | 0 | 0 | 0 | 580 |
| | Esitjeni Primary | 30 | 30 | 40 | 53 | 38 | 49 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 270 |
| | Ezulwini / Community High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 141 | 122 | 114 | 94 | 78 | 0 | 549 |
| | Ezulwini Catholic Primary | 104 | 117 | 118 | 118 | 125 | 101 | 81 | 0 | 0 | 0 | 0 | 0 | 0 | 764 |
| | Ezulwini Community Primary | 132 | 171 | 149 | 118 | 155 | 141 | 65 | 0 | 0 | 0 | 0 | 0 | 0 | 931 |
| | Ezulwini Valley Primary | 91 | 91 | 94 | 81 | 112 | 111 | 105 | 0 | 0 | 0 | 0 | 0 | 0 | 685 |
| | Lobamba National High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 224 | 214 | 139 | 203 | 124 | 0 | 904 |
| | Lobamba National Primary | 117 | 140 | 133 | 149 | 137 | 139 | 103 | 0 | 0 | 0 | 0 | 0 | 0 | 918 |
| | Somnjalose High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 182 | 130 | 53 | 129 | 50 | 0 | 544 |
| | St. Mary's High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 151 | 144 | 80 | 87 | 80 | 0 | 542 |
| | St. Mary's Primary | 100 | 104 | 99 | 87 | 82 | 97 | 102 | 0 | 0 | 0 | 0 | 0 | 0 | 671 |
| | Elangeni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 169 | 170 | 137 | 271 | 147 | 0 | 894 |
| Lobamba Total | | 645 | 733 | 745 | 695 | 739 | 687 | 575 | 867 | 780 | 523 | 784 | 479 | 0 | 8,252 |
| Lobamba Lomdzala | Bethany Mission Primary | 68 | 64 | 65 | 89 | 90 | 75 | 62 | 0 | 0 | 0 | 0 | 0 | 0 | 513 |
| | Lechwe Light Primary | 82 | 66 | 49 | 65 | 37 | 45 | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 378 |
| | Mahlanya High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 122 | 115 | 77 | 91 | 61 | 0 | 466 |
| | Mahlanya Primary | 69 | 77 | 85 | 101 | 71 | 82 | 93 | 0 | 0 | 0 | 0 | 0 | 0 | 578 |
| | Malkerns Valley Primary | 46 | 47 | 49 | 49 | 47 | 48 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 324 |
| | Mhlabubovu Primary | 62 | 93 | 69 | 63 | 96 | 69 | 73 | 0 | 0 | 0 | 0 | 0 | 0 | 525 |
| | Mphetseni Primary | 41 | 36 | 41 | 33 | 41 | 38 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 258 |
| | St. Andrew's Primary | 99 | 102 | 112 | 105 | 99 | 88 | 96 | 0 | 0 | 0 | 0 | 0 | 0 | 701 |
| | St. Anne's High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 70 | 60 | 69 | 79 | 56 | 0 | 334 |
| | St. Christopher's High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 167 | 148 | 118 | 183 | 148 | 0 | 764 |
| | St. John Bosco's High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 84 | 64 | 84 | 78 | 64 | 0 | 374 |
| | St. John Bosco's Primary | 95 | 81 | 77 | 78 | 88 | 72 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 541 |
| | Usuthu Mission Primary | 44 | 83 | 100 | 64 | 77 | 65 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 480 |
| | Vulamasango Primary | 0 | 5 | 4 | 20 | 19 | 37 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 109 |

| | | | | | | | | | | | | | | | | |
|----------------------------|-------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|--------------|
| Madlangampisi Total | | 652 | 663 | 712 | 705 | 704 | 775 | 543 | 774 | 656 | 433 | 489 | 264 | 0 | 0 | 7,370 |
| Mafutseni | Joy Mission Primary | 42 | 45 | 36 | 38 | 40 | 37 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 267 |
| | Ka-Bhudla Primary | 64 | 65 | 98 | 70 | 105 | 77 | 64 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 543 |
| | Luhlokohla Primary | 43 | 55 | 42 | 67 | 66 | 51 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 376 |
| | Mafutseni Community Primary | 45 | 58 | 72 | 50 | 63 | 40 | 64 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 392 |
| | Mafutseni Nazarene Primary | 62 | 55 | 84 | 87 | 83 | 100 | 66 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 537 |
| | Mafutseni R.C. Primary | 51 | 80 | 76 | 56 | 44 | 62 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 410 |
| | Mbalenhle Christian Academy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 48 | 55 | 99 | 201 | 220 | 0 | 0 | 623 |
| | Mgeb'seni Primary | 45 | 50 | 51 | 47 | 52 | 48 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 332 |
| | Mhubhe High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 186 | 161 | 77 | 107 | 67 | 0 | 0 | 598 |
| | Moyeni Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 156 | 144 | 111 | 131 | 123 | 0 | 0 | 665 |
| | Ngculwini Nazarene Primary | 45 | 47 | 50 | 41 | 54 | 48 | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 354 |
| | St. Joseph's High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 85 | 81 | 65 | 40 | 43 | 0 | 0 | 314 |
| | St. Joseph's Primary | 58 | 55 | 55 | 67 | 55 | 50 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 387 |
| | St. Philomena's R.C. Primary | 102 | 104 | 108 | 106 | 113 | 124 | 71 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 728 |
| | Thulwane Primary | 48 | 47 | 70 | 40 | 59 | 47 | 58 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 369 |
| | Vulamehlo Primary | 49 | 55 | 80 | 82 | 57 | 68 | 70 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 461 |
| Mafutseni Total | | 654 | 716 | 822 | 751 | 791 | 752 | 670 | 475 | 441 | 352 | 479 | 453 | 0 | 0 | 7,356 |
| Mahlangatja | Bethesda /Endzeleni Primary | 19 | 36 | 30 | 40 | 35 | 34 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 242 |
| | Dzanyana Primary | 65 | 49 | 56 | 59 | 62 | 66 | 65 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 422 |
| | Ekuphakameni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 93 | 82 | 82 | 64 | 30 | 0 | 0 | 351 |
| | Ekuphakameni Primary | 53 | 52 | 65 | 53 | 74 | 56 | 70 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 423 |
| | Esigcineni Primary | 69 | 62 | 74 | 74 | 67 | 64 | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 467 |
| | Magojela Primary | 35 | 49 | 26 | 62 | 33 | 46 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 282 |
| | Mahlangatja Methodist Primary | 54 | 53 | 68 | 71 | 77 | 64 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 436 |
| | MavovokatiA. M. E. Primary | 20 | 22 | 24 | 35 | 36 | 33 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 193 |
| | Mbita Primary | 34 | 32 | 35 | 30 | 37 | 21 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 216 |
| | Mlindzini Primary | 13 | 18 | 15 | 23 | 25 | 16 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 122 |
| | Mlindzini secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 17 | 18 | 0 | 0 | 0 | 0 | 61 |
| | New Hebron (Manzini) Primary | 34 | 61 | 58 | 44 | 44 | 39 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 310 |
| | Nhlontjeni Primary | 18 | 25 | 23 | 18 | 30 | 22 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 153 |
| | Ntfungula Primary | 35 | 50 | 45 | 62 | 57 | 54 | 80 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 383 |
| | Nyatsini High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 43 | 24 | 31 | 43 | 10 | 0 | 0 | 151 |

| | | | | | | | | | | | | | | | | |
|----------------------------|------------------------------|--------------|--------------|------------|------------|------------|------------|------------|--------------|--------------|------------|------------|------------|----------|----------|---------------|
| | Ka-Zakhali High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 39 | 44 | 46 | 50 | 0 | 0 | 209 |
| | Khanyisile Primary | 49 | 43 | 29 | 39 | 51 | 42 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 286 |
| | LIVING WATERS PRIMARY | 63 | 63 | 40 | 39 | 27 | 24 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 289 |
| | Manzini Nazarene High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 161 | 196 | 138 | 138 | 139 | 0 | 0 | 772 |
| | Manzini Nazarene Primary | 82 | 86 | 96 | 82 | 84 | 78 | 62 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 570 |
| | Mjingo High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 90 | 82 | 52 | 93 | 72 | 0 | 0 | 389 |
| | Nazarene Practising Primary | 47 | 57 | 50 | 50 | 54 | 97 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 403 |
| | Ngwane Park High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 327 | 311 | 197 | 310 | 231 | 0 | 0 | 1,376 |
| | Ngwane Park Primary | 210 | 192 | 176 | 199 | 198 | 190 | 177 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,342 |
| | Salesian High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 193 | 177 | 157 | 163 | 111 | 0 | 0 | 801 |
| | Salesian Primary | 116 | 139 | 105 | 108 | 96 | 99 | 99 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 762 |
| | Sankolweni Primary | 13 | 23 | 30 | 15 | 29 | 34 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 166 |
| | Sidney Williams Primary | 146 | 114 | 127 | 136 | 120 | 106 | 98 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 847 |
| | St. Theresa's High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 145 | 129 | 107 | 130 | 89 | 0 | 0 | 600 |
| | St. Theresa's Primary | 123 | 125 | 122 | 129 | 127 | 159 | 101 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 886 |
| | Mizpah Private School | 64 | 70 | 70 | 69 | 69 | 67 | 70 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 479 |
| Manzini South Total | | 1,016 | 1,043 | 995 | 969 | 958 | 985 | 832 | 1,017 | 1,012 | 747 | 955 | 769 | 0 | 0 | 11,298 |
| Maphalaleni | Ararati /Edlozini Primary | 31 | 45 | 52 | 59 | 55 | 62 | 60 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 364 |
| | Elubhaceni Primary | 28 | 24 | 24 | 32 | 29 | 31 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 216 |
| | Emcengeni Primary | 29 | 20 | 32 | 35 | 39 | 31 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 212 |
| | Ensingweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 127 | 150 | 91 | 82 | 32 | 0 | 0 | 482 |
| | Ensingweni Nazarene Primary | 25 | 32 | 40 | 40 | 47 | 41 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 250 |
| | Entsanjeni Primary School | 20 | 15 | 17 | 17 | 16 | 17 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 122 |
| | Ka-Siko Primary | 26 | 28 | 32 | 17 | 35 | 20 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 208 |
| | Ka-Sobandla Primary | 75 | 70 | 84 | 81 | 73 | 85 | 64 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 532 |
| | Mabheleni Primary | 22 | 18 | 12 | 20 | 11 | 16 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 112 |
| | Maphalaleni Anglican Primary | 52 | 77 | 79 | 94 | 98 | 95 | 71 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 566 |
| | Maphalaleni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 75 | 65 | 66 | 24 | 22 | 0 | 0 | 252 |
| | Maphalaleni S.A.G.M. Primary | 66 | 51 | 55 | 67 | 69 | 62 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 406 |
| | Mdlunkhulu S.A.G.M. Primary | 36 | 49 | 61 | 44 | 58 | 54 | 75 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 377 |
| | Mphumalanga Primary | 44 | 52 | 69 | 60 | 59 | 70 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 404 |
| | Sikanye Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | 18 | 25 | 14 | 6 | 0 | 0 | 105 |
| Maphalaleni Total | | 454 | 481 | 557 | 566 | 589 | 584 | 538 | 244 | 233 | 182 | 120 | 60 | 0 | 0 | 4,608 |

| | | | | | | | | | | | | | | | | |
|-------------------------------|--------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|--------------|
| | Oslo High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 104 | 119 | 43 | 89 | 35 | 0 | 0 | 390 |
| | Oslo Primary | 47 | 53 | 72 | 73 | 53 | 58 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 403 |
| | Phumelela Primary | 34 | 26 | 37 | 24 | 18 | 25 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 180 |
| | Qomintaba High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 73 | 67 | 32 | 37 | 12 | 0 | 0 | 221 |
| | Qomintaba Primary | 43 | 55 | 33 | 64 | 46 | 54 | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 329 |
| | Zamokuhle R.C. Primary | 32 | 30 | 29 | 26 | 19 | 31 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 189 |
| Matsanjeni Total | | 429 | 424 | 476 | 475 | 433 | 419 | 282 | 277 | 272 | 109 | 172 | 71 | 0 | 0 | 3,839 |
| Matsanjeni North | Dlalisile/Hlane High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 74 | 89 | 45 | 54 | 28 | 0 | 0 | 290 |
| | Dvumane Primary | 27 | 29 | 30 | 21 | 33 | 33 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 211 |
| | Ebenezer Primary | 60 | 56 | 58 | 69 | 71 | 64 | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 435 |
| | Intfutuko Primary | 54 | 76 | 76 | 73 | 57 | 52 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 430 |
| | Loyiwe/Manhleke Primary | 56 | 55 | 66 | 77 | 74 | 68 | 58 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 454 |
| | Lucaceni Primary | 47 | 48 | 51 | 60 | 44 | 64 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 367 |
| | Mambane High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 69 | 70 | 37 | 36 | 17 | 0 | 0 | 229 |
| | Mambane Primary | 63 | 71 | 83 | 91 | 84 | 81 | 56 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 529 |
| | Mavalela Primary | 48 | 42 | 60 | 45 | 52 | 47 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 325 |
| | Mphundle High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 150 | 118 | 63 | 44 | 43 | 0 | 0 | 418 |
| | Mphundle Primary | 95 | 58 | 74 | 46 | 100 | 79 | 58 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 510 |
| | Ndlalane Primary | 85 | 61 | 74 | 111 | 107 | 134 | 77 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 649 |
| | St. John's Primary | 57 | 48 | 72 | 87 | 75 | 42 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 404 |
| | St. Peter's Primary | 46 | 47 | 41 | 47 | 36 | 33 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 279 |
| | Tikhuba High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 105 | 105 | 58 | 65 | 31 | 0 | 0 | 364 |
| Matsanjeni North Total | | 638 | 591 | 685 | 727 | 733 | 697 | 522 | 398 | 382 | 203 | 199 | 119 | 0 | 0 | 5,894 |
| Mayiwane | Baleni/Matibekhulu Primary | 39 | 38 | 60 | 42 | 46 | 46 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 309 |
| | Ebuhleni Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 68 | 60 | 23 | 0 | 0 | 0 | 0 | 151 |
| | Ebuhleni Royal Primary | 39 | 37 | 49 | 40 | 48 | 48 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 311 |
| | Gijimani Primary | 40 | 46 | 41 | 44 | 54 | 43 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 293 |
| | Herefords High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 132 | 109 | 63 | 105 | 74 | 0 | 0 | 483 |
| | Herefords Primary | 42 | 37 | 44 | 39 | 37 | 35 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 287 |
| | Lugongodlwane Nazarene Primary | 32 | 41 | 49 | 45 | 52 | 65 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 325 |
| | Matfuntini Community | 18 | 25 | 28 | 37 | 26 | 28 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 182 |
| | Mavula Community Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 59 | 40 | 19 | 29 | 8 | 0 | 0 | 155 |

| | | | | | | | | | | | | | | | | |
|--------------------------|---------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|--------------|
| | Beaconkop Primary | 22 | 31 | 36 | 24 | 19 | 26 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 173 |
| | Bhekephi Primary | 106 | 119 | 132 | 116 | 92 | 91 | 80 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 736 |
| | Embo Methodist Primary | 39 | 56 | 54 | 61 | 58 | 64 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 371 |
| | Esigangeni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 112 | 110 | 57 | 50 | 53 | 0 | 0 | 382 |
| | Esiphocosini High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 150 | 125 | 87 | 134 | 72 | 0 | 0 | 568 |
| | Londunduma High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 106 | 129 | 94 | 57 | 55 | 0 | 0 | 441 |
| | Mahwalala /Enhlanganisweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 124 | 108 | 88 | 83 | 38 | 0 | 0 | 441 |
| | Makhwane Primary | 40 | 43 | 51 | 43 | 54 | 42 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 312 |
| | Maryward Primary | 34 | 32 | 35 | 31 | 29 | 22 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 214 |
| | MASIBEKELE HIGH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | 57 | 40 | 60 | 17 | 0 | 0 | 228 |
| | Motjane High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 105 | 121 | 81 | 52 | 46 | 0 | 0 | 405 |
| | Motjane Primary | 68 | 76 | 75 | 95 | 94 | 92 | 63 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 563 |
| | Mpholonjeni Primary | 25 | 18 | 27 | 13 | 17 | 17 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 130 |
| | Mpolonjeni Primary | 54 | 72 | 46 | 57 | 45 | 40 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 349 |
| | New Hebron Primary | 40 | 52 | 50 | 52 | 37 | 66 | 61 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 358 |
| | Ngwenya Central Primary | 80 | 66 | 87 | 77 | 87 | 75 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 520 |
| | Nsokolweni Primary | 20 | 23 | 28 | 27 | 29 | 27 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 183 |
| | Prince Simon Primary | 27 | 36 | 41 | 50 | 31 | 48 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 282 |
| | St. John's Primary | 104 | 60 | 91 | 80 | 52 | 70 | 68 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 525 |
| | Esigangeni Anglican Primary | 77 | 98 | 80 | 75 | 93 | 75 | 72 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 570 |
| Motshane Total | | 778 | 815 | 875 | 832 | 766 | 795 | 679 | 651 | 650 | 447 | 436 | 281 | 0 | 0 | 8,005 |
| Mpholonjeni | Enhlabeni Primary | 57 | 64 | 50 | 56 | 69 | 66 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 394 |
| | Good Shepherd Primary | 63 | 40 | 69 | 70 | 56 | 49 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 397 |
| | Holy Ghost Catholic Primary | 66 | 59 | 58 | 52 | 28 | 43 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 337 |
| | Lasi/Ngcina High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 108 | 90 | 47 | 48 | 27 | 0 | 0 | 320 |
| | Mpolonjeni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 120 | 108 | 70 | 49 | 36 | 0 | 0 | 383 |
| | Ndzangu Primary | 89 | 89 | 92 | 87 | 100 | 72 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 572 |
| | Ngcina Primary | 57 | 57 | 72 | 51 | 81 | 56 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 417 |
| | Nyetane high | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 93 | 50 | 59 | 82 | 31 | 0 | 0 | 315 |
| | Siphoso Primary | 145 | 128 | 138 | 135 | 158 | 154 | 103 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 961 |
| | St. Augustine's Primary | 38 | 40 | 50 | 39 | 27 | 20 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 236 |
| | Ndzangu High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 85 | 89 | 49 | 54 | 26 | 0 | 0 | 303 |
| Mpholonjeni Total | | 515 | 477 | 529 | 490 | 519 | 460 | 324 | 406 | 337 | 225 | 233 | 120 | 0 | 0 | 4,635 |

| | | | | | | | | | | | | | | | | |
|---------------------------|--------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|--------------|
| Mtfongwaneni | Bulunga Primary | 38 | 35 | 42 | 48 | 48 | 35 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 273 |
| | Ebugeleni / Lwandle Primary | 48 | 60 | 51 | 53 | 64 | 72 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 395 |
| | Ehlane Primary | 26 | 32 | 40 | 29 | 37 | 30 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 216 |
| | Ekuphileni Primary | 36 | 43 | 46 | 44 | 39 | 36 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 280 |
| | Elwandle Primary | 76 | 72 | 89 | 62 | 63 | 55 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 456 |
| | Ethembeni Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 79 | 92 | 27 | 29 | 8 | 0 | 0 | 235 |
| | Gundwini High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 147 | 151 | 73 | 99 | 59 | 0 | 0 | 529 |
| | Gundwini Primary | 49 | 59 | 75 | 49 | 62 | 80 | 54 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 428 |
| | Hlane/Bulunga Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 18 | 23 | 0 | 0 | 0 | 0 | 64 |
| | Lomveshe Primary | 41 | 44 | 47 | 35 | 31 | 34 | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 273 |
| | Mkhuzweni Primary | 88 | 60 | 87 | 91 | 106 | 116 | 83 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 631 |
| | Ethembeni High | 53 | 58 | 82 | 78 | 73 | 74 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 468 |
| Mtfongwaneni Total | | 455 | 463 | 559 | 489 | 523 | 532 | 399 | 249 | 261 | 123 | 128 | 67 | 0 | 0 | 4,248 |
| Mtsambama | Christ The King High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 121 | 107 | 65 | 101 | 29 | 0 | 0 | 423 |
| | Christ The King Primary | 132 | 135 | 122 | 119 | 95 | 134 | 70 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 807 |
| | Ebenezer High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 137 | 159 | 149 | 216 | 106 | 0 | 0 | 767 |
| | Ebenezer Primary | 66 | 64 | 82 | 83 | 75 | 81 | 88 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 539 |
| | Hlatikulu Central High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 140 | 113 | 50 | 120 | 54 | 0 | 0 | 477 |
| | Mavukutfu Primary | 35 | 28 | 40 | 44 | 39 | 34 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 232 |
| | Mhlab'uyaduma Primary | 25 | 20 | 30 | 21 | 30 | 26 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 169 |
| | Mphatseni Primary | 32 | 51 | 43 | 42 | 49 | 36 | 38 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 291 |
| | New Warm Primary | 36 | 38 | 43 | 44 | 34 | 57 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 295 |
| | Salem High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 90 | 97 | 69 | 115 | 80 | 0 | 0 | 451 |
| | Salem Primary | 67 | 76 | 95 | 40 | 67 | 67 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 462 |
| | St. Anthony's/Mpompota Primary | 84 | 111 | 116 | 117 | 115 | 83 | 55 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 681 |
| | Thembelihle High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 84 | 70 | 47 | 57 | 30 | 0 | 0 | 288 |
| | Thembelihle Primary | 73 | 71 | 76 | 82 | 69 | 66 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 464 |
| | Sibetsamoya Primary | 63 | 74 | 72 | 81 | 69 | 79 | 56 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 494 |
| Mtsambama Total | | 613 | 668 | 719 | 673 | 642 | 663 | 456 | 572 | 546 | 380 | 609 | 299 | 0 | 0 | 6,840 |
| Ndzingeni | Cetjwayo Primary | 52 | 51 | 76 | 63 | 65 | 76 | 68 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 451 |
| | DINANI HIGH SCHOOL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 121 | 79 | 44 | 67 | 37 | 0 | 0 | 348 |
| | Ebulandzeni Primary | 29 | 28 | 33 | 39 | 26 | 26 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 204 |
| | Ekubongeni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 150 | 137 | 74 | 69 | 42 | 0 | 0 | 472 |

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|--|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|--------------|
| | Ekuphumleni/Nkamanzi Primary | 11 | 13 | 16 | 19 | 19 | 18 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 107 | |
| | Ekwaliweni Primary | 27 | 38 | 33 | 20 | 25 | 33 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 209 | |
| | Endzingeni Nazarene High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 141 | 137 | 82 | 102 | 80 | 0 | 542 | |
| | Endzingeni Nazarene Primary | 79 | 98 | 84 | 75 | 91 | 120 | 92 | 0 | 0 | 0 | 0 | 0 | 0 | 639 | |
| | Geza Primary School | 28 | 34 | 46 | 43 | 48 | 48 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 295 | |
| | Lanyandza Primary School | 17 | 29 | 23 | 22 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 113 | |
| | Mgululu Primary | 64 | 52 | 76 | 49 | 55 | 44 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 383 | |
| | Monile Primary School | 29 | 24 | 29 | 28 | 35 | 33 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 210 | |
| | Mphondla Nazarene Primary | 15 | 21 | 46 | 31 | 37 | 43 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 213 | |
| | Mzimnene Lutheran Primary | 28 | 42 | 33 | 28 | 30 | 33 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 224 | |
| | Mzimnene Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 67 | 43 | 19 | 19 | 12 | 0 | 160 | |
| | Ngowane Primary | 35 | 30 | 52 | 62 | 48 | 26 | 62 | 0 | 0 | 0 | 0 | 0 | 0 | 315 | |
| | Nkamanzi/Njaliba Primary | 75 | 75 | 97 | 110 | 103 | 100 | 99 | 0 | 0 | 0 | 0 | 0 | 0 | 659 | |
| | Nkonyeni High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 117 | 110 | 27 | 76 | 30 | 0 | 360 | |
| | St. Peregrine's Primary | 58 | 79 | 71 | 70 | 70 | 87 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 488 | |
| | Mvuma Primary | 22 | 21 | 16 | 18 | 14 | 15 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 126 | |
| | Ndzingeni Total | 569 | 635 | 731 | 677 | 688 | 702 | 634 | 596 | 506 | 246 | 333 | 201 | 0 | 0 | 6,518 |
| | Ngudzeni | | | | | | | | | | | | | | | |
| | Ebaleni Primary | 22 | 35 | 30 | 27 | 35 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 178 | |
| | Engudzeni FEA High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 45 | 58 | 29 | 46 | 37 | 0 | 215 | |
| | Engudzeni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 87 | 80 | 45 | 92 | 46 | 0 | 350 | |
| | Engudzeni Primary | 73 | 53 | 92 | 81 | 104 | 84 | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 538 | |
| | Mahhoshe Primary | 34 | 34 | 45 | 54 | 50 | 57 | 34 | 0 | 0 | 0 | 0 | 0 | 0 | 308 | |
| | Maloma Primary | 76 | 57 | 55 | 68 | 63 | 49 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 404 | |
| | Mphelandzaba Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 53 | 80 | 28 | 34 | 36 | 0 | 231 | |
| | Ntjanini High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 113 | 92 | 97 | 144 | 93 | 0 | 539 | |
| | Ntjanini Primary | 97 | 77 | 144 | 125 | 114 | 103 | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 729 | |
| | Ngudzeni Total | 302 | 256 | 366 | 355 | 366 | 322 | 190 | 298 | 310 | 199 | 316 | 212 | 0 | 0 | 3,492 |
| | Ngwempisi | | | | | | | | | | | | | | | |
| | Cana High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 251 | 254 | 302 | 128 | 120 | 0 | 0 | 1,055 |
| | Cana Primary | 63 | 63 | 75 | 74 | 84 | 98 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 510 | |
| | Egugwini Primary | 21 | 25 | 19 | 20 | 32 | 29 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 171 | |
| | Ekukhulumeni Primary | 19 | 15 | 17 | 21 | 17 | 23 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 130 | |
| | Elunyaweni Primary | 21 | 21 | 29 | 30 | 27 | 33 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 193 | |
| | Emseni Primary | 5 | 7 | 10 | 10 | 5 | 7 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 54 | |

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|--|----------------------------|------------|------------|--------------|------------|--------------|--------------|------------|------------|------------|------------|------------|------------|----------|----------|---------------|
| | Etjebovu Primary | 18 | 30 | 23 | 24 | 18 | 17 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 158 |
| | Holy Rosary High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 95 | 89 | 73 | 45 | 29 | 0 | 0 | 331 |
| | Holy Rosary Primary | 72 | 71 | 81 | 74 | 66 | 71 | 73 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 508 |
| | Macudvulwini Primary | 20 | 26 | 27 | 25 | 30 | 19 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 174 |
| | Malangeni Primary | 47 | 44 | 50 | 55 | 50 | 74 | 74 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 394 |
| | Mankayane High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 46 | 37 | 40 | 58 | 63 | 0 | 0 | 244 |
| | Mbhesamandla Primary | 24 | 34 | 38 | 31 | 35 | 39 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 236 |
| | Mhlatane Primary | 48 | 34 | 49 | 43 | 45 | 40 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 287 |
| | Mount Hermon Primary | 49 | 56 | 73 | 56 | 54 | 66 | 55 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 409 |
| | Mponono AME Primary | 44 | 39 | 38 | 28 | 41 | 37 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 269 |
| | Mtimane Primary | 38 | 37 | 42 | 35 | 34 | 37 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 260 |
| | Musi Primary | 44 | 45 | 38 | 38 | 46 | 54 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 318 |
| | Ndlaleni Community Primary | 24 | 16 | 14 | 19 | 13 | 10 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 110 |
| | Ndwandwe /Velezizweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 72 | 84 | 66 | 57 | 38 | 0 | 0 | 317 |
| | Ngcoseni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 64 | 81 | 71 | 47 | 22 | 0 | 0 | 285 |
| | Ngcoseni Primary | 51 | 46 | 62 | 68 | 68 | 54 | 66 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 415 |
| | Ngwempisane Primary | 21 | 26 | 32 | 30 | 28 | 41 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 213 |
| | Ngwempisi Farm Primary | 32 | 27 | 42 | 38 | 31 | 27 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 210 |
| | Nkanyezini Primary | 57 | 48 | 71 | 52 | 60 | 62 | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 419 |
| | Nokuthula High | 34 | 40 | 36 | 42 | 44 | 46 | 31 | 84 | 89 | 63 | 55 | 41 | 0 | 0 | 605 |
| | Phumtile Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 86 | 75 | 82 | 40 | 42 | 0 | 0 | 325 |
| | Sibovu High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 83 | 89 | 96 | 35 | 32 | 0 | 0 | 335 |
| | St. Stephen's Primary | 34 | 50 | 33 | 42 | 71 | 43 | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 324 |
| | Tentele Primary | 26 | 29 | 39 | 38 | 40 | 44 | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 256 |
| | Thawela Methodist Primary | 16 | 24 | 20 | 39 | 22 | 26 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 186 |
| | Velezizweni Primary | 38 | 31 | 50 | 47 | 61 | 44 | 43 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 314 |
| | Ngwempisi Total | 866 | 884 | 1,008 | 979 | 1,022 | 1,041 | 991 | 781 | 798 | 793 | 465 | 387 | 0 | 0 | 10,015 |
| | Nhlambeni | | | | | | | | | | | | | | | |
| | Damaseko Primary | 32 | 33 | 36 | 34 | 25 | 32 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 218 |
| | Emthonjeni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 80 | 86 | 48 | 59 | 38 | 0 | 0 | 311 |
| | Emthonjeni Primary | 32 | 51 | 55 | 52 | 42 | 60 | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 338 |
| | JABEZ SCHOOL OF EXCELLENCE | 17 | 7 | 5 | 9 | 5 | 6 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54 |
| | Masundvuni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 143 | 113 | 121 | 124 | 78 | 0 | 0 | 579 |
| | Masundvuni Primary | 71 | 84 | 67 | 69 | 84 | 90 | 55 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 520 |

| | | | | | | | | | | | | | | | | |
|-----------------|---------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|--------------|
| | Piggs Peak High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 107 | 88 | 40 | 101 | 64 | 0 | 0 | 400 |
| | Rosenberg Primary | 35 | 36 | 34 | 28 | 31 | 33 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 214 |
| | St. Aidan's Primary | 55 | 65 | 67 | 60 | 67 | 75 | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 446 |
| | St. Amideus' Primary | 37 | 49 | 43 | 57 | 48 | 42 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 309 |
| | St. Benedict's Primary | 86 | 58 | 72 | 68 | 80 | 77 | 58 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 499 |
| | The Peak Primary | 45 | 48 | 46 | 43 | 43 | 45 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 299 |
| | Pigg's Peak Total | 500 | 540 | 509 | 510 | 485 | 548 | 419 | 580 | 564 | 364 | 585 | 418 | 0 | 0 | 6,022 |
| Sandleni | Dzakasini Primary | 49 | 56 | 62 | 80 | 57 | 64 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 396 |
| | Esandleni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 113 | 118 | 58 | 85 | 37 | 0 | 0 | 411 |
| | Esandleni Primary | 76 | 73 | 139 | 81 | 107 | 110 | 48 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 634 |
| | Etjendlovu /Ekukhanyeni Primary | 40 | 38 | 52 | 42 | 59 | 55 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 315 |
| | Etjendlovu High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 58 | 56 | 20 | 36 | 10 | 0 | 0 | 180 |
| | Hhohho Primary | 52 | 66 | 45 | 67 | 47 | 44 | 44 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 365 |
| | Hletjeni Primary | 26 | 34 | 34 | 37 | 39 | 34 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 233 |
| | Holy Family Primary | 51 | 34 | 41 | 41 | 35 | 36 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 263 |
| | Jericho B.E.A. Primary | 86 | 78 | 112 | 121 | 109 | 159 | 75 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 740 |
| | Jericho High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 91 | 82 | 39 | 28 | 20 | 0 | 0 | 260 |
| | Jerusalem High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 81 | 79 | 37 | 58 | 26 | 0 | 0 | 281 |
| | Jerusalem Primary | 59 | 48 | 88 | 51 | 50 | 64 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 405 |
| | Ka-Mbhebha/Ka-Mzila Primary | 63 | 74 | 84 | 74 | 67 | 79 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 488 |
| | Ko-Ntjingila Primary | 23 | 19 | 24 | 19 | 33 | 28 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 179 |
| | Mbowane Primary | 27 | 39 | 43 | 45 | 46 | 31 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 273 |
| | Mbowane Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 33 | 27 | 32 | 6 | 0 | 0 | 122 |
| | New Nazareth Primary | 68 | 60 | 62 | 86 | 48 | 64 | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 457 |
| | Ngololweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 34 | 29 | 35 | 29 | 14 | 0 | 0 | 141 |
| | Ngololweni Primary | 46 | 50 | 36 | 66 | 60 | 64 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 358 |
| | Nhletjeni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 132 | 126 | 71 | 166 | 71 | 0 | 0 | 566 |
| | Nkhungwini High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 58 | 38 | 31 | 57 | 25 | 0 | 0 | 209 |
| | Nkhungwini Primary | 59 | 41 | 55 | 45 | 43 | 38 | 31 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 312 |
| | Phongolwane Primary | 59 | 77 | 83 | 73 | 63 | 92 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 500 |
| | Velebantfu High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 89 | 107 | 78 | 77 | 76 | 0 | 0 | 427 |
| | Velebantfu Primary | 51 | 67 | 79 | 51 | 60 | 59 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 404 |
| | Ka-Mzila High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 51 | 31 | 12 | 28 | 18 | 0 | 0 | 140 |

| | | | | | | | | | | | | | | | | |
|------------------|----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|------------|------------|------------|----------|----------|---------------|
| | Mahlabatsini Primary | 31 | 30 | 28 | 48 | 32 | 36 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 228 |
| | Manyovu Primary | 41 | 47 | 50 | 52 | 60 | 61 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 344 |
| | Mkhuzweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 222 | 147 | 103 | 80 | 64 | 0 | 0 | 616 |
| | Mkhweli Primary | 113 | 116 | 116 | 154 | 180 | 123 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 902 |
| | Mphaphati Primary | 33 | 43 | 33 | 36 | 29 | 41 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 241 |
| | Mpumakudze Primary | 30 | 38 | 31 | 24 | 37 | 40 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 217 |
| | Nceka/Sinceni Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 30 | 42 | 22 | 12 | 0 | 0 | 136 |
| | Othandweni /Maphilingo Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 75 | 72 | 56 | 54 | 12 | 0 | 0 | 269 |
| | Othandweni Primary | 81 | 64 | 80 | 73 | 72 | 65 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 472 |
| | Phonjwane High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 140 | 126 | 92 | 198 | 97 | 0 | 0 | 653 |
| | Phonjwane Primary | 64 | 52 | 64 | 75 | 71 | 84 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 442 |
| | Sibetsaphi High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 86 | 69 | 52 | 38 | 25 | 0 | 0 | 270 |
| | Sibetsaphi/Engevini Primary | 123 | 90 | 111 | 114 | 83 | 95 | 78 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 694 |
| | Sibusisweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 32 | 43 | 18 | 37 | 15 | 0 | 0 | 145 |
| | Sidlangatsini Secondary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 57 | 51 | 65 | 26 | 30 | 0 | 0 | 229 |
| | Sinceni Mission Primary | 79 | 72 | 93 | 93 | 136 | 122 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 644 |
| | Siphofaneni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 55 | 70 | 47 | 70 | 19 | 0 | 0 | 261 |
| | Siphofaneni Primary | 112 | 161 | 142 | 98 | 133 | 129 | 92 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 867 |
| | St. Philip's High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 108 | 67 | 40 | 38 | 30 | 0 | 0 | 283 |
| | St. Philip's Primary | 46 | 48 | 94 | 60 | 63 | 63 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 424 |
| | Tambuti Primary | 31 | 17 | 32 | 26 | 34 | 38 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 203 |
| | Sikhandzabantfu.Primary | 26 | 38 | 35 | 28 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 127 |
| | Mkhweli High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 71 | 46 | 0 | 0 | 0 | 0 | 0 | 117 |
| | Emnotfweni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 22 |
| | Manyovu High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 48 | 27 | 0 | 0 | 0 | 0 | 0 | 75 |
| | Siphofaneni Total | 1,175 | 1,220 | 1,329 | 1,311 | 1,481 | 1,320 | 853 | 1,343 | 1,114 | 738 | 803 | 435 | 0 | 0 | 13,122 |
| Sithobela | Bhokweni Central Primary | 97 | 102 | 116 | 100 | 97 | 97 | 94 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 703 |
| | Ekukhanyeni Primary | 43 | 54 | 63 | 62 | 64 | 68 | 75 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 429 |
| | Eluhlanyeni Primary | 24 | 30 | 40 | 44 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 159 |
| | Embosi Primary | 27 | 35 | 40 | 32 | 43 | 48 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 251 |
| | Esihlangwini Primary | 42 | 63 | 64 | 60 | 53 | 65 | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 393 |
| | Gucuka High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 73 | 45 | 36 | 25 | 9 | 0 | 0 | 188 |

| | | | | | | | | | | | | | | | | |
|-------------------------|----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-----------|-----------|----------------|
| | Ludzibini High School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 67 | 43 | 15 | 0 | 0 | 0 | 0 | 125 |
| | Mashobeni North Primary | 29 | 60 | 72 | 57 | 49 | 59 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 375 |
| | Mlumati High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | 86 | 28 | 34 | 20 | 0 | 0 | 208 |
| | Mlumati Primary | 23 | 27 | 25 | 41 | 32 | 27 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 199 |
| | Ndlalambi Nazarene Primary | 81 | 103 | 115 | 123 | 99 | 125 | 103 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 749 |
| | Ngonini Estates Primary | 22 | 23 | 20 | 27 | 32 | 26 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 167 |
| Timphisini Total | | 327 | 387 | 391 | 402 | 392 | 432 | 346 | 107 | 129 | 43 | 34 | 20 | 0 | 0 | 3,010 |
| Zombodze | Chibidze A.M.E. Primary | 30 | 30 | 39 | 43 | 19 | 34 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 211 |
| | Ekuthuleni High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 75 | 97 | 51 | 94 | 39 | 0 | 0 | 356 |
| | Ekuthuleni Primary | 55 | 51 | 74 | 55 | 72 | 67 | 47 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 421 |
| | Eqinisweni Primary | 144 | 131 | 188 | 131 | 169 | 145 | 118 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,026 |
| | Mabamba Primary | 14 | 17 | 20 | 23 | 23 | 20 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 131 |
| | Makhonza High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 167 | 112 | 46 | 81 | 44 | 0 | 0 | 450 |
| | Makhonza Primary | 68 | 59 | 75 | 82 | 76 | 78 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 470 |
| | Ndvungunye Primary | 20 | 38 | 28 | 15 | 8 | 9 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 124 |
| | Ngwane Central Primary | 82 | 75 | 98 | 93 | 97 | 79 | 49 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 573 |
| | Ngwane High | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 142 | 136 | 93 | 219 | 141 | 0 | 0 | 731 |
| | Othandweni Primary | 43 | 60 | 58 | 58 | 76 | 41 | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 381 |
| Zombodze Total | | 456 | 461 | 580 | 500 | 540 | 473 | 327 | 384 | 345 | 190 | 394 | 224 | 0 | 0 | 4,874 |
| Grand Total | | 32,657 | 34,035 | 37,123 | 36,174 | 35,865 | 35,233 | 27,841 | 27,717 | 25,453 | 17,197 | 20,378 | 13,196 | 73 | 44 | 342,986 |

EDUCATION PYRAMID 2016

