

MINISTRY OF EDUCATION AND TRAINING



ESWATINI GOVERNMENT

Annual Education Census (AEC) Report 2016

Education Statistics

Provisional

ACKNOWLEDGEMENT

The Ministry of Education and Training once again extends its gratitude and appreciation to all those who contributed in the production and publication of the 2015 Annual Education Census Report (AEC). The report is as a result of collaborative work between the Ministry, educational institutions, Regional Education Officers, head teachers and importantly class teachers who facilitated most of the data collection. In addition the report is to provide information on the sector. The Ministry certainly appreciates the support by all.

In addition, the Ministry wishes to thank all of the sector staff including the EMIS unit for the production of the report. Support from other partners such as UNESCO, the Director of Statistics and Central Statistics Office is also acknowledged for their professional guidance. Furthermore all educational and training institutions (this refers to every officially recognised institution that has enrolled children for purposes of education and training) are reminded of the importance of submitting in time all data collection instruments so as to ensure that the reports will be produced and published in time. It is important and a duty of all heads of **institutions irrespective of whether public or private to ensure that data is not only submitted on time**, but data is accurate and given the due weight it deserves. All **institutions operating legally in Swaziland are expected to abide by the requirement of the Government.**

The response rate for general education and TVET and Higher Education was is 100 percent. The only challenge has been with private schools (primary and secondary) which still struggle to submit their annual returns and have to be followed. This delays the production of the Annual Education Census. **Private schools need to adhere to the requirement of the Ministry as all countries have to submit and report on education annually to bodies such as UNESCO.**

The EMIS is encouraged that the Swaziland Higher Education Council (SHEQ) has been setup, as this will allow for more of the non-recognised higher education institutions to be assessed and graded accordingly, thus enabling their statistics to be collected under the correct ISCED classification.

In order for the Ministry to assess its achievement not only in its normal goals but also meeting international goals it is important that all data is available. It is for this reason that all educational institutions once again are encouraged to submit their data in time. Schools are reminded that the census day is the last school day in March of each year and it is advisable that data is submitted as of that day.

Stakeholders are also encouraged to visit our webpage for additional reports, and also expected to site all data obtained from the Government and Ministry's reports. This serves the Ministry to assess the usability of the data. Once again our very sincere gratitude to everyone for your collaboration and hope that the availability of data will provide an effective delivery of education for the country.

**Principal Secretary
Ministry of Education and Training**

PREFACE

It is important to note that the data in this report was collected from educational institutions that were active in 2015 and were known and registered. Data was collected through questionnaires which were collected through REOs and were processed at the national office.

At pre-primary data (Early Child Care Development and Education –ECCDE) is collected from centres throughout the country. Currently these centres are privately owned, and collection entails that the data is collected through regional workshops by inviting owners of such centres and training them in completing the instruments or alternatively the centres are visited in their locations. The latter process is most efficient but very expensive and time consuming. The situation is further compounded by the fact that most of the centres are not registered with the Ministry and as such identifying them is a challenge. The 2015 data for ECCDE was not collected due to budgetary limitations. This is an area where national stakeholders are invited to come in and assist the Ministry. Having no data for ECCDE is a serious concern considering that in near future the Ministry will be introducing Grade zero, thus it has to plan. Effective planning needs comprehensive data and information on the sub-sector.

For the General Education subsector (schools) censuses are currently organised and coordinated through the Regional Education Offices (REO). Instruments are sent to the REOs, each February where they are in turn collected by schools during the month of March. The monthly collection of salary advice slips from REOs, is used as a vehicle to coordinate the distribution and collection of data collection instruments. Data is completed by schools, since the Census day is the last day of school in March, after enrolments have stabilised. School heads in turn send back returns to the REOs after completion and these are collected by the EMIS beginning of the 2nd school term. Data processing only begins after receipt of the Returns. The EMIS follows up schools through the phone until all schools have submitted their data. There is no doubt that this is labour intensive process and time consuming as follow up process can take up a lot of time. If the data is not up to the required standard, it is taken back to the school via the REO for correction and the school is called upon to provide the responses. In some cases schools are called upon to visit the Ministry. This process affects the timeliness of the release of data, as some schools submit their data towards the end of the school year. There have been challenges with some private schools who view this exercise as an audit of their work, and yet it's a necessary responsibility for any institution operating in the country as the case is internationally. It is not only a Government requirement but obligatory.

Registered Higher Education Institution are few and this has enabled the EMIS to follow them up. There is still a huge data gap at post-secondary and Technical and Vocational Training Levels (TVET), this is largely due to the fact that most of these centres have not been classified under the International Standard for the Classification of Education (ISCED) Mapping and also under a National Qualification Framework. However after the setting up of the Swaziland Higher Education Council (SHEC) it is hoped that all these institutions will be classified according then data collected from them. This will require the development of a Higher Education Management Information Systems, which will focus on Higher Education and TVET. This will in turn imply that all the different levels of education in the country are classified accordingly.

Educational Management Information Systems (EMIS)

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List of Abbreviations

AEC	Annual Education Census
CSTL	Care and Support for Teaching and Learning
EMIS	Educational Management Information Systems
ECCDE	Early Childhood Care, Development and Education
GER	Gross Enrolment Rate
GIR	Gross Intake Rate
ISCED	International Standard for the Classification of Education (see report 2011 for definitions)
MOET	Ministry of Education and Training
NER	Net Enrolment Rate
NIR	Net Intake Rate
REO	Regional Education Office
SHEC	Swaziland Higher Education Council
SDI	Swaziland Development Index (three indicators for the Education sector combined to form Sector Index)
TVET	Technical Vocational and Education Training (TVET)

INTRODUCTION

The year 2015 has been very important to the Ministry, country and internationally. It marked the zenith of a number of initiatives which have been focussed at the achievement of universal primary education. Data for 2015, has indicated that Swaziland achieved the EFA and MDG for primary education, with the net enrolment rates being above 90 percent. There was a slight drop in the net enrolment rate from 96 percent in 2014, to just below 95 percent (94.4%) in 2015. The challenge has been to sustain these gains and improve on other aspects of the education such as quality and relevance. In addressing quality the Ministry is aiming at taking a closer look into the improvement of the internal efficiency of the system, by addressing issues around completion of primary education, all learners who enter primary education should complete and further transition to secondary education. Achieving access is very important but critically, the education that learners receive should enable them to compete effectively in the global village.

It is in this regard that the Ministry is assessing the factors contributing to the high repetition and dropout at all levels but critically at primary because, it is believed that with the FPE programme, things should have been better. Repetition has been high, and continues to be high, which begs an answer as to whether this repetition is justified, is it educational? A repetition rate of about 17 percent does warrant an investigation, as this is saying in every class 1 in 5 learners are repeating, is this the learner's fault? A system that consistently produces such levels of repetition needs some analysis into the causes of this repetition and remedial action being taken. Maybe it is high time the Ministry's inspectorate develop mechanism to assist all those schools that report repetition rates above 10 percent with a view to improve performance in such schools. At primary levels the Ministry has performed within its set targets, the Swaziland Development Index, is recommendable, the slight drop in enrolment rate is contributed by a number of factors such as population figures, repetition as learners who are above 12 years are not included in the derivation, and general dropping out of the system. A number of learners are being pushed out by a number of factors including pregnancy, family reasons, absconding to name a few.

Pregnancy continues to plague our system, and this demands interventions targeted as the learner than focussing on teacher innovations. This is a gender issue and both boys and girls need to be empowered to deal with issues around their sexuality. There is need to spread the focus and also include boys, empowering girls solves only half the problem, as it "takes two to tango". Girls are now doing better, even their net enrolment rates are gradually overshadowing that of their male counterparts, as the gender parity index is greater than 1 at general education. The issue of drop out is also beginning to be a concern, the drop in enrolment figures between grade 6 and grade 7, raises serious questions on what entails at this level of education. When one looks at the system, it begins with more than 620 primary schools, to end with 255 secondary schools, the question is how is this even possible?, where do the learners go to?, is there enough spaces for them at secondary level etc. the answer lies between grades 1 to 7, at grade 7, the number of learners who sit the external examination is low, and this is due to the fact that more than 35 percent of learners never reach grade 7.

Enrolment figures are generally higher in grade 1 (36 000) and after seven years or primary about 28 000 sit the end of primary examination, the question the sector needs to answer is where do the about 8 000 learners who enter grade 1 disappear to? If about 17 percent of learners in every grade (including grades 1 and 2) repeat it means that these learners are 'blocking spaces', for new entrants, it means, that some learners could repeat a grade more than once, some would repeat more than in every grade and indeed such learners eventually quit school. Repetition fuels drop out. The incidence of 'family reason', as reasons for drop out also needs investigation, and school committees need to come to play here. Some schools charge registration fees, top-up fees, other auxiliary fees and parents that cannot afford these will first move the learner from school to school dodging the fees and eventually the learner is pushed out if all schools within the community charge these extra fees. It is learners are repeating so as to ensure that this is based on sound educational assessment undertaken at school level, this is why the Ministry will need to work with schools that have a rate above the national benchmark of 10 percent. The issue of family reasons and absconding of primary school learners and learners in general needs the Welfare department to assess the reasons, because they maybe indeed those that need intervention by the office of the DPM. These may be learners coming from child headed

households who opt out of school to supplement their income, it could be abused children who need counselling and generally other family priorities (opportunity costs). Another feature that needs to be investigated is the possibility of learners in grade 6, being classified as private candidates by schools, maybe these are then not reported in grade 7, only those are deemed to be successful in the Swaziland Primary Certificate are recorded and counted. The fact that is that there are enough spaces for all those who pass grade 7 in form 1, in fact form 1 is even bigger than grade 7. The issue is that not all children reach grade 7.

Enrolment rates at secondary levels are on the increase, but the inefficiency at primary has a major impact in the performance of this sub sector. Statistics indicated that about 54 percent of the secondary aged learners are still in primary, some delayed by repetition. If the majority of learners aged between 13 and 15 are still at primary levels, how do we expect the net enrolment rates for lower secondary to improve? How are we going to achieve the Sustainable Development Goals (SDG), This is why the SDI for secondary education, will always be below target, and will take major investments and policy changes to reach the targeted indicators.

Less than 20 percent of the learners who started off at primary eventually reach higher secondary education, i.e. Form 5. This indicated a very inefficient system of education, which pushes out about 80 percent of the children, and the biggest question is “what happens to these children? Are these the children that are feeding then informal labour sector, where the country expects such children to work, in the manufacturing industries, and low-level skills? This then means the country will face serious challenges about achieving the vision 2020, i.e. developing human capital to attract investors. The country cannot after 35 years of independence still focussed on producing primary level graduates with no skills. This demand an upgrading of the sector and also viewing TVET as an option than a resort, it is time that the learners who are pushed out are given options which meet their needs. Skills training will equip children with entrepreneurship opportunities as such they may also contribute to development of human capital.

Data suggested that schools do not have adequate basic materials such as chairs, desks and chalkboards. This is the basic minimum that all schools should have, and it is not fair to think that classrooms where learners sit on stones and bricks will perform as well as those with good furniture. There is need to the Ministry to undertake an infrastructure audit with a view to balance the picture between rural and urban schools. It is inconceivable to picture how teaching/learning goes on in classrooms without a chalk board. Compounded with non-availability of learner furniture this just is not conducive for any education process. Coupled with the review of the curriculum to a Competency Based Education, is the need for high quality inputs, teachers, learning and teaching materials and infrastructure.

The country has a reasonable proportion of qualified teachers about 70 percent are appropriately qualified, may be their allocation should also be equitable, rural schools usually have poor infrastructure, get less funding under the current formulae of per-capita funding (eg @E560 per learner in grade 1) fewer learners less money, teaching by non-qualified teachers, or secondary level qualified teachers, etc. the Teaching Service Commission needs to begin allocating qualified teachers equitable at all levels. Grade 1 to 3 classes need to be taught by well qualified teachers, as this is still a continuation of ECCDE, a foundation for development, if learners are exposed to non-qualified teachers at this stage there is possible of damage as the pedagogy needed is specific. There is need to regularise the teacher allocation and may be begin to offer in-service classes in pedagogy in those teachers that are not qualified for this level of education. The possible increase in the number of higher education institutions that offer educational programmes will bear fruit in the long run. However, this is dependent on them conforming to locally defined standards and also being classified under the International Standard for the Classification of Education (ISCED). The UNESCO Institute for Statistics will only accept data from institutions that have been classified to that standard, this in turn will ensure that our teachers and other higher education qualifications are of internationally acclaimed standards. As more teachers graduate then more will eventually reach the rural schools.

PRIMARY EDUCATION LEVEL

Table 1: Primary School by Governance 2016

Institution governance	Hhohho	Lubombo	Manzini	Shiselweni	Total
Community	90	86	106	81	363
Government	2	1	1	1	5
Mission Government Aided	66	32	60	58	216
Private gvt aided	4	9	0	0	13
Private private not gvt aided	8	2	15	0	25
Grand Total	170	130	182	140	622

Chart 1: Primary Schools by Governance

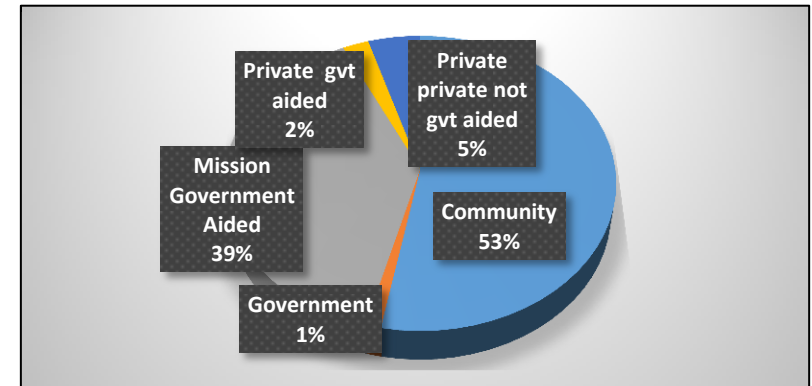


Table 2: Grade 1 Progression status by Gender and Age 2016

Gender	Progression Status	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Total
Female	First Grader	130	5,897	6,382	827	199	68	19	8	11	3	8	26	1	1	13,580
	Repeater		189	822	547	119	38	14	6	4	1	1	1	2		1,744
	Restarter		3	2	2	1										8
	(blank)		3	5	1		1									10
Female		130	6,092	7,211	1,377	319	107	33	14	15	4	9	27	3	1	15,342
Male	First Grader	124	5,655	6,999	1,075	302	107	45	21	11	9	9	26		1	14,384
	Repeater	4	315	1,298	970	217	58	18	14	6	2	2	2	1	1	2,908
	Restarter		2	3	5	2										12
	(blank)		5	5	1											11
Male		128	5,977	8,305	2,051	521	165	63	35	17	11	11	28	1	2	17,315
Total		258	12,069	15,516	3,428	840	272	96	49	32	15	20	55	4	3	32,657

The data suggested that there were no new schools between 2015 and 2016. Of note is the indication of a slight drop in enrolment from 34 875 in 2015 to 32 657 in 2016. This trend needs to be monitored as it suggested that the demand for education due to population maybe on the decrease. It could also suggest some of the children are enrolling either in private schools, and are still trapped at Early Childhood Programmes or out of school. There is still need to be concerned with the repetition in grade 1. Although there was a slight decrease in the numbers, it still needs to investigate why there is such repetition, it is administrative, socio-economic or educational.

Table 3: Progression Status by Region 2016

Gender	Progression Status	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	First Grader	3,580	2,911	4,326	2,763	13,580
	Repeater	364	584	429	367	1,744
	Restarter	3		4	1	8
	(blank)				10	10
Female		3,947	3,495	4,759	3,141	15,342
Male	First Grader	3,704	2,993	4,673	3,014	14,384
	Repeater	697	932	646	633	2,908
	Restarter	7	3		2	12
	(blank)				11	11
Male		4,408	3,928	5,319	3,660	17,315
Total		8,355	7,423	10,078	6,801	32,657

Table 4: Evolution of Progression Status, 2013-2016

Gender	Progression Status	2013	2014	2015	2016
Female	First Grader	14,543	14,664	14,279	13,580
	Repeater	2,387	2,394	2,014	1,744
	Restarter	9	16	7	8
	(blank)	7		2	10
Female		16,946	17,074	16,302	15,342
Male	First Grader	15,481	15,443	15,163	14,384
	Repeater	3,946	3,827	3,394	2,908
	Restarter	18	15	16	12
	(blank)				11
Male		19,445	19,285	18,573	17,315
Total		36,391	36,359	34,875	32,657

Data in 2016 indicated a drop in the extent of repetition, there is a very slight decrease but on the whole the trend is welcome, as such repetition compromises the internal efficiency of the education system. Repetition in grade 1 demands to be investigated so as to find out what the causes are because such barriers exit early in the education system they will definitely affect the overall performance of the system. Repetition is a precursor for dropout, and as such it is a strong indicator of possibility of an increase in out of school children.

Table 5: Evolution of Dropout in Grade 1: 2014 - 2016

Dropout Reason	2015		2015 Total	2016		2016 Total	Total
	Female	Male		Female	Male		
Absconded or Other	12	23	35	25	32	57	92
Death	4	9	13	13	13	26	39
Disciplinary or Expelled					64	64	64
Family Reasons	121	142	263	153	173	326	589
Pregnancy	1	2	3				3
School fees		1	1	4	3	7	8
Sickness	15	29	44	9	25	34	78
Transfer	110	123	233	199	222	421	654
Grand Total	263	329	592	403	532	935	1,527

In 2016 the data reported the first cases of dropout due to discipline in grade 1. Although a very small proportion it needs to be fully investigated by the Guidance and Counselling department. The question is what disciplinary issues can result in a grade 1 pupil leaving school. These are signs of a need for holistic programmes in primary schools such as the INQABA. However, this data suggested that may be its not being implemented in all schools as expected.

A large increase in dropping out due to family reasons and transfers was observed in 2016. This also is another aspect that needs an investigation. What family reasons are acting as barriers to accessing

and staying in school? There is however to couple this investigation with the fact that the number of transfers in grade 1 also increased tremendously, which suggested there was a barrier that was forcing pupils to move from school to school even in grade 1.

Table 6: Grade 1 who reported to have gone through ECCDE, 2015-2016

Region	2015		2015 Total	2016		2016 Total	Total
	Female	Male		Female	Male		
Hhohho	3,352	3,929	7,281	3,007	3,407	6,414	13,695
Lubombo	1,465	1,647	3,112	2,519	2,786	5,305	8,417
Manzini	4,955	5,552	10,507	4,707	5,243	9,950	20,457
Shiselweni	1,497	1,640	3,137	1,796	2,043	3,839	6,976
Total	11,269	12,768	24,037	12,029	13,479	25,508	49,545

Table 7: Percentage who reported to have gone through ECCDE 2015-2016

Region	2015		2015 Total	2016		2016 Total	Total
	Female	Male		Female	Male		
Hhohho	79.0%	78.9%	79.0%	76.2%	77.3%	76.8%	77.9%
Lubombo	40.3%	39.6%	39.9%	72.1%	70.9%	71.5%	55.3%
Manzini	98.8%	98.6%	98.7%	98.9%	98.6%	98.7%	98.7%
Shiselweni	43.9%	43.1%	43.5%	57.2%	55.8%	56.4%	49.8%
Total	69.1%	68.7%	68.9%	78.4%	77.8%	78.1%	73.4%

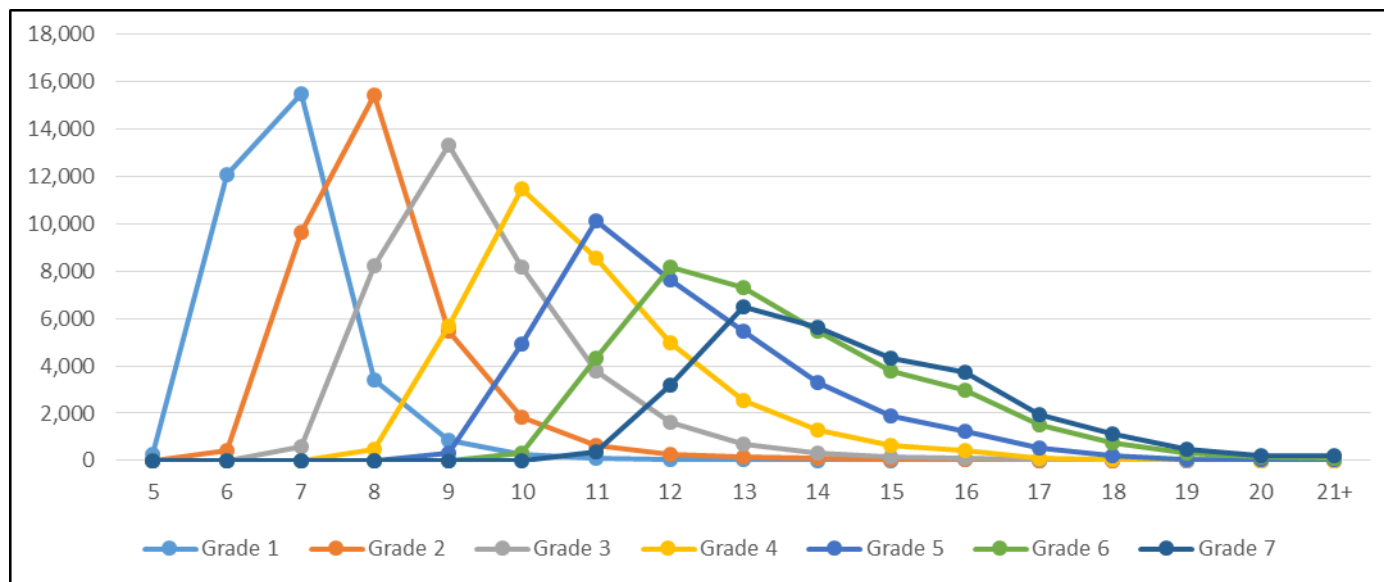
Early Childhood Care and Development Education (ECCDE) is still not compulsory in the country. However, there has been debate on the introduction of formal grade zero and also formalising ECCDE into kinder-garten (level 00) and preschool (level 01). The consistent increase in enrolment and percentage of children who have gone through ECCDE indicate a demand for grade zero. It is however worrying that the proportion of children who have gone through ECCDE continues to be lower in Shiselweni and Lubombo, although Lubombo on the increase. This may suggest that it is still accessed by a few, and could be attributed to cost. ECCDE is very important to the growth and development of the child, time may be opportune to ensure that all Swazi children access it, and most viable option is the introduction of grade 0. If it becomes part and parcel of primary education, it may be in the future fall under FPE thus ensuring that more children get a sound foundation. Currently it does seem that those from Hhohho and Manzini start off their education with a sound pre-schooling experience than their counterparts, who unfortunately come from the poorer regions.

Table 8: Enrolment by Grade and Age 2016

Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Grade 1	258	12,069	15,516	3,428	840	272	96	49	32	15	20	55	4	3	0	0	0	32,657
Grade 2	0	423	9,636	15,459	5,486	1,824	647	264	130	76	39	36	7	4	2	2	0	34,035
Grade 3	0	0	615	8,240	13,335	8,200	3,805	1,629	673	301	159	94	25	21	16	2	8	37,123
Grade 4	0	0	0	460	5,685	11,466	8,536	4,965	2,518	1,269	671	401	123	46	24	3	7	36,174
Grade 5	0	0	0	0	318	4,937	10,132	7,661	5,494	3,278	1,912	1,259	515	224	71	39	25	35,865
Grade 6	0	0	0	0	0	294	4,348	8,192	7,337	5,462	3,803	2,996	1,511	745	318	133	94	35,233
Grade 7	0	0	0	0	0	0	394	3,207	6,485	5,649	4,357	3,753	1,942	1,116	494	234	210	27,841
Total	258	12,492	25,767	27,587	25,664	26,993	27,958	25,967	22,669	16,050	10,961	8,594	4,127	2,159	925	413	344	238,928

Data indicated a drop in primary school enrolment from 241 404 (2015) to 238 928 (2016). A sizeable drop observed in the lower grades, i.e. grade 1 and grade 2. These are children who have quit at a very young age, suggesting serious barriers existed in their home environment.

Chart 2: Enrolment by Grade and Age



This chart has not changed much in all the years. It shows a system stable but not growing out of its inefficiency. There are still overaged children in the system, with more than 10 years of FPE the system should by now witnessing less numbers of pupils aged above 14 at primary level. The children aged 15 and above need to be at secondary levels.

The enrolment rates at secondary levels will never improve substantially if there is still this phenomenon. The solution is improving the internal efficiency at primary levels.

Chart 3: Enrolment from Grade 1 to Grade 7 : 2015 and 2016

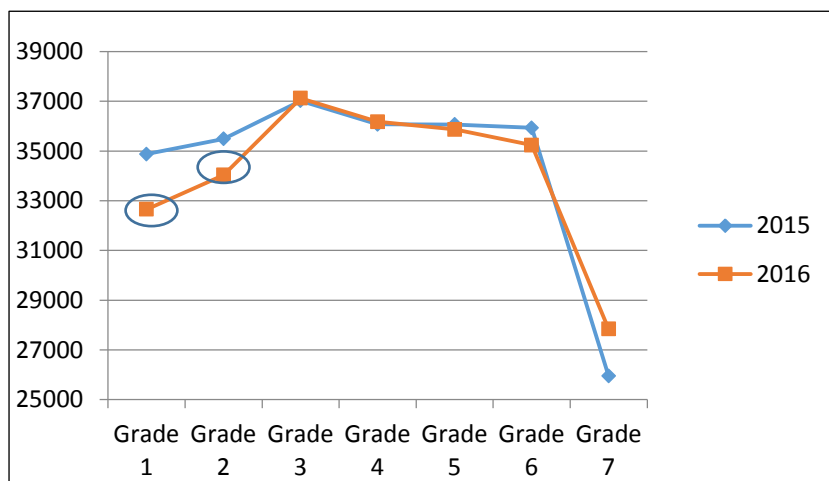


Chart 3 shows a drop in enrolment in grades 1 and 2 in 2016. It suggested that some of the pupils, who had enrolled in grade 1 in 2015, did not go to grade 2 in 2016. The fact that the enrolment in grade 2 in 2016 also did not increase but dropped indicates pupils dropping out of the system. These are now 'out of school', such phenomena contributes to depreciating enrolment rates and putting the country at risk of not achieving the SDGs

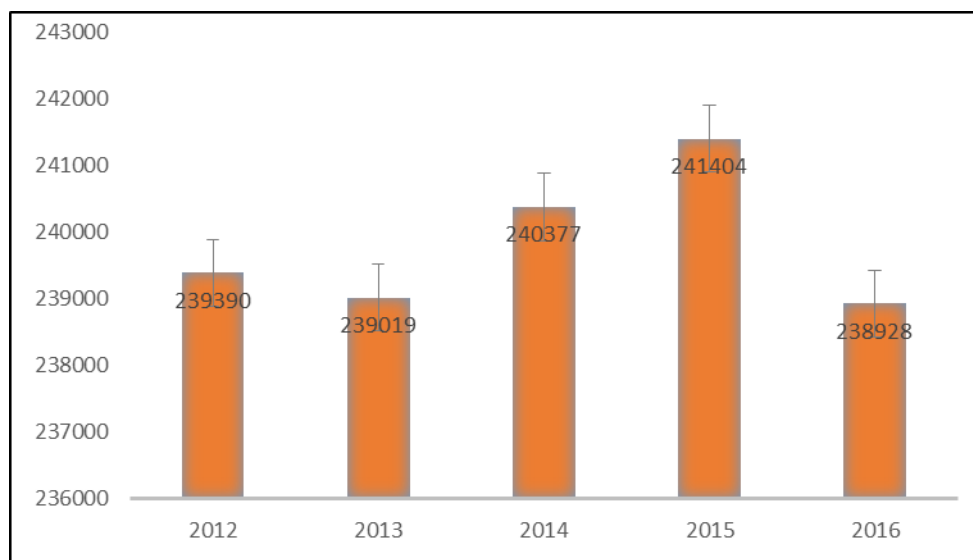
Table 9: Enrolment by Sex, Grade and Age 2016

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Female	Grade 1	130	6,092	7,211	1,377	319	107	33	14	15	4	9	27	3	1	0	0	0	15,342
	Grade 2	0	208	5,120	7,316	2,102	592	206	88	41	22	13	11	3	1	0	1	0	15,724
	Grade 3	0	0	339	4,618	6,670	3,477	1,287	473	185	90	44	31	8	8	7	1	4	17,242
	Grade 4	0	0	0	252	3,317	6,133	3,844	1,898	837	381	182	90	30	8	6	1	4	16,983
	Grade 5	0	0	0	0	180	3,004	5,631	3,729	2,391	1,258	655	341	115	61	18	10	7	17,400
	Grade 6	0	0	0	0	0	151	2,547	4,636	3,839	2,612	1,574	1,095	463	194	74	23	22	17,230
	Grade 7	0	0	0	0	0	0	210	2,026	3,650	2,917	2,126	1,662	723	339	128	56	53	13,890
	Female Total	130	6,300	12,670	13,563	12,588	13,464	13,758	12,864	10,958	7,284	4,603	3,257	1,345	612	233	92	90	113,811
Male	Grade 1	128	5,977	8,305	2,051	521	165	63	35	17	11	11	28	1	2	0	0	0	17,315
	Grade 2	0	215	4,516	8,143	3,384	1,232	441	176	89	54	26	25	4	3	2	1	0	18,311
	Grade 3	0	0	276	3,622	6,665	4,723	2,518	1,156	488	211	115	63	17	13	9	1	4	19,881
	Grade 4	0	0	0	208	2,368	5,333	4,692	3,067	1,681	888	489	311	93	38	18	2	3	19,191
	Grade 5	0	0	0	0	138	1,933	4,501	3,932	3,103	2,020	1,257	918	400	163	53	29	18	18,465
	Grade 6	0	0	0	0	0	143	1,801	3,556	3,498	2,850	2,229	1,901	1,048	551	244	110	72	18,003
	Grade 7	0	0	0	0	0	0	184	1,181	2,835	2,732	2,231	2,091	1,219	777	366	178	157	13,951
	Male Total	128	6,192	13,097	14,024	13,076	13,529	14,200	13,103	11,711	8,766	6,358	5,337	2,782	1,547	692	321	254	125,117
Total		258	12,492	25,767	27,587	25,664	26,993	27,958	25,967	22,669	16,050	10,961	8,594	4,127	2,159	925	413	344	238,928

Table 10: Enrolment National by Grade, Year and Sex, 2014-2016

Grade	2014		2014 Total	2015		2015 Total	2016		2016 Total	Grand Total
	Female	Male		Female	Male		Female	Male		
Grade 1	17,074	19,285	36,359	16,302	18,573	34,875	15,342	17,315	32,657	103,891
Grade 2	16,348	18,805	35,153	16,569	18,919	35,488	15,724	18,311	34,035	104,676
Grade 3	17,028	19,833	36,861	17,029	19,992	37,021	17,242	19,881	37,123	111,005
Grade 4	16,901	19,416	36,317	16,990	19,084	36,074	16,983	19,191	36,174	108,565
Grade 5	17,675	19,282	36,957	17,296	18,767	36,063	17,400	18,465	35,865	108,885
Grade 6	16,896	17,476	34,372	17,516	18,418	35,934	17,230	18,003	35,233	105,539
Grade 7	12,400	11,958	24,358	13,058	12,891	25,949	13,890	13,951	27,841	78,148
Total	114,322	126,055	240,377	114,760	126,644	241,404	113,811	125,117	238,928	720,709

Chart 4: Trend in Enrolment, National 2012-2016



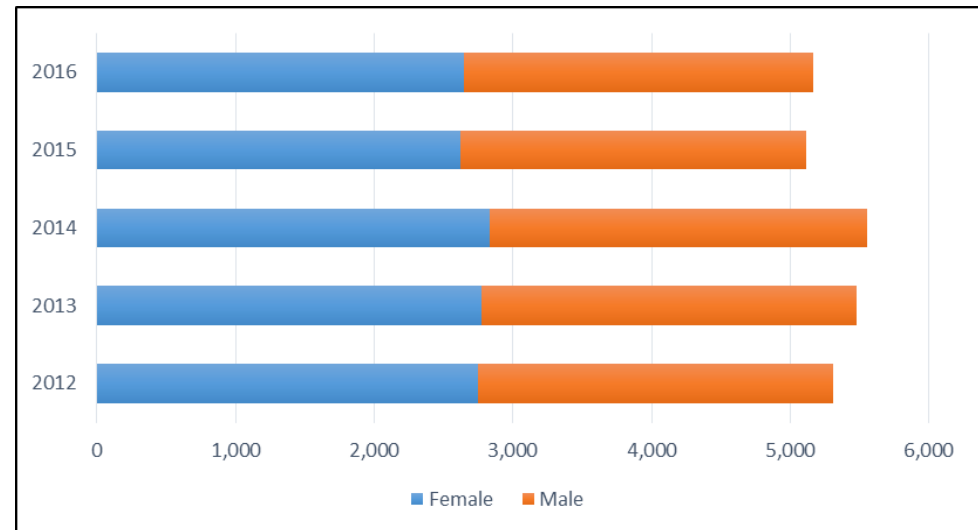
The chart suggested that there was a drop in enrolment in 2016 to levels of 2013. This could be due to population dynamics or generally a drop in demand for education. This data needs to be compared with population figures so as to determine whether indeed it indicated that children are not enrolling in school. However such fluctuations do present challenges to the Ministry in terms of supply of education, both human and material resources.

There are schools that will have more teachers than currently required, and the Ministry could have allocated additional resources in the perception for increased enrolments. It is seldom for systems to project downwards.

Table 11: Enrolment in Private Schools, 2012-2016

Gender	Grade	2012	2013	2014	2015	2016	Total
Female	Grade 1	358	373	344	342	329	2,071
	Grade 2	341	327	296	319	324	1,969
	Grade 3	281	301	270	289	303	2,078
	Grade 4	247	251	282	285	279	2,086
	Grade 5	228	248	218	231	243	1,984
	Grade 6	222	249	209	226	217	1,878
	Grade 7	196	201	212	209	203	1,552
Female		1,873	1,950	1,831	1,901	1,898	13,618
Male	Grade 1	336	368	369	368	382	2,008
	Grade 2	304	338	289	311	348	2,018
	Grade 3	273	311	259	318	289	2,017
	Grade 4	275	272	276	277	277	1,920
	Grade 5	204	290	266	281	241	1,863
	Grade 6	254	246	219	239	237	1,835
	Grade 7	176	223	216	215	221	1,342
Male		1,822	2,048	1,894	2,009	1,995	13,003
Total		3,695	3,998	3,725	3,910	3,893	26,621

Chart 5: Enrolment in Private Schools, 2012-2016



Enrolment in private schools also decreased. This could be a population dynamics issue as it suggested that generally there were fewer children. One would have expected increased enrolments which would have suggested that children are moving from public to private education. Another possibility is children moving to new private schools that are not yet registered with the Ministry as such may not be submitting their data.

Table 12: Enrolment by Sex, Grade and Age Hhohho Region, 2016

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Female	Grade 1	5	1,545	1,937	321	74	30	11	7	7	0	4	6	0	0	0	0	0	3,947
	Grade 2	0	35	1,309	2,066	492	121	48	17	5	3	1	4	0	0	0	0	0	4,101
	Grade 3	0	0	55	1,290	1,907	798	301	112	44	20	8	3	1	0	0	1	0	4,540
	Grade 4	0	0	0	47	904	1,675	976	412	184	85	35	16	9	4	0	1	1	4,349
	Grade 5	0	0	0	0	30	802	1,553	946	605	297	162	74	32	11	6	3	4	4,525
	Grade 6	0	0	0	0	0	23	635	1,355	938	660	414	287	122	57	21	4	7	4,523
	Grade 7	0	0	0	0	0	0	20	581	1,021	762	643	454	200	117	36	15	19	3,868
Female		5	1,580	3,301	3,724	3,407	3,449	3,544	3,430	2,804	1,827	1,267	844	364	189	63	24	31	29,853
Male	Grade 1	7	1,444	2,205	554	111	44	14	13	6	3	3	3	1	0	0	0	0	4,408
	Grade 2	0	22	1,167	2,260	900	330	105	27	13	11	3	7	0	0	1	0	0	4,846
	Grade 3	0	0	36	931	1,897	1,206	604	281	112	48	26	18	2	1	3	0	1	5,166
	Grade 4	0	0	0	37	614	1,461	1,205	806	418	223	131	84	24	8	6	0	2	5,019
	Grade 5	0	0	0	0	13	421	1,207	1,060	822	551	343	233	89	46	17	6	5	4,813
	Grade 6	0	0	0	0	0	16	408	996	919	820	628	495	253	163	75	37	34	4,844
	Grade 7	0	0	0	0	0	0	13	273	793	750	677	612	362	234	117	60	52	3,943
Male		7	1,466	3,408	3,782	3,535	3,478	3,556	3,456	3,083	2,406	1,811	1,452	731	452	219	103	94	33,039
Total		12	3,046	6,709	7,506	6,942	6,927	7,100	6,886	5,887	4,233	3,078	2,296	1,095	641	282	127	125	62,892

Table 13: Enrolment by Grade, Year and Sex, 2015-2016

Grade	2015		2015 Total	2016		2016 Total	Total
	Female	Male		Female	Male		
Grade 1	4,243	4,979	9,222	3,947	4,408	8,355	17,577
Grade 2	4,416	5,029	9,445	4,101	4,846	8,947	18,392
Grade 3	4,497	5,328	9,825	4,540	5,166	9,706	19,531
Grade 4	4,372	4,903	9,275	4,349	5,019	9,368	18,643
Grade 5	4,644	5,048	9,692	4,525	4,813	9,338	19,030
Grade 6	4,775	5,183	9,958	4,523	4,844	9,367	19,325
Grade 7	3,675	3,665	7,340	3,868	3,943	7,811	15,151
Total	30,622	34,135	64,757	29,853	33,039	62,892	127,649

Chart 6: Enrolment Proportion by Sex and Age 2016

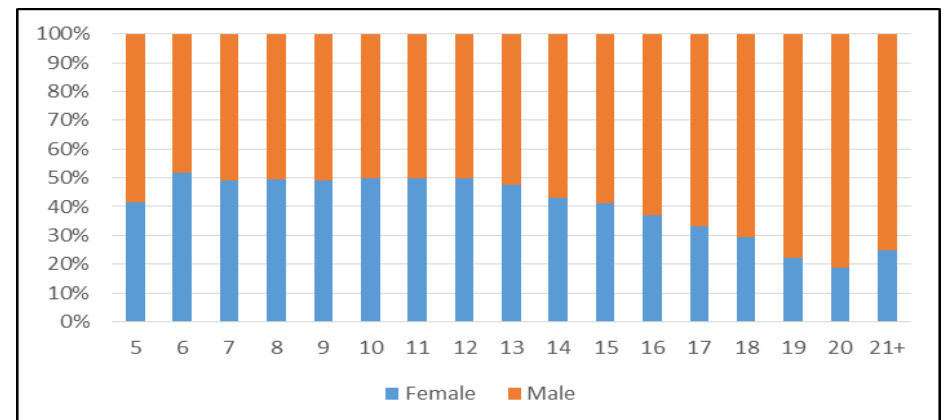


Table 14: Enrolment by Sex, Grade and Age Lubombo Region, 2016

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Female	Grade 1	19	1,338	1,579	412	97	27	10	2	3	3	3	1	0	1	0	0	0	3,495
	Grade 2	0	24	938	1,499	618	183	77	37	17	9	7	2	1	0	0	0	0	3,412
	Grade 3	0	0	75	888	1,282	788	386	165	66	41	19	14	1	1	3	0	1	3,730
	Grade 4	0	0	0	54	661	1,163	956	585	251	130	58	41	13	2	2	0	2	3,918
	Grade 5	0	0	0	0	31	500	1,023	857	642	426	236	101	42	30	4	5	2	3,899
	Grade 6	0	0	0	0	0	9	426	759	789	679	519	327	165	71	28	12	9	3,793
	Grade 7	0	0	0	0	0	0	11	309	593	627	523	426	199	91	50	21	17	2,867
Female		19	1,362	2,592	2,853	2,689	2,670	2,889	2,714	2,361	1,915	1,365	912	421	196	87	38	31	25,114
Male	Grade 1	7	1,321	1,820	525	162	52	19	10	3	3	4	1	0	1	0	0	0	3,928
	Grade 2	0	31	756	1,690	906	348	125	71	35	26	15	10	0	1	1	1	0	4,016
	Grade 3	0	0	62	610	1,309	1,047	683	337	159	75	37	26	6	2	2	0	0	4,355
	Grade 4	0	0	0	24	485	1,010	1,019	771	465	278	166	100	31	12	7	1	1	4,370
	Grade 5	0	0	0	0	14	324	789	832	721	559	384	269	152	57	18	14	7	4,140
	Grade 6	0	0	0	0	0	11	243	574	660	625	603	554	354	190	93	36	19	3,962
	Grade 7	0	0	0	0	0	0	4	176	471	484	480	444	281	199	111	56	56	2,762
Male		7	1,352	2,638	2,849	2,876	2,792	2,882	2,771	2,514	2,050	1,689	1,404	824	462	232	108	83	27,533
Total		26	2,714	5,230	5,702	5,565	5,462	5,771	5,485	4,875	3,965	3,054	2,316	1,245	658	319	146	114	52,647

Table 15: Enrolment by Sex, Grade and Year 2014-2016

Grade	2015		2015 Total	2016		2016 Total	Total
	Female	Male		Female	Male		
Grade 1	4,243	4,979	9,222	3,947	4,408	8,355	17,577
Grade 2	4,416	5,029	9,445	4,101	4,846	8,947	18,392
Grade 3	4,497	5,328	9,825	4,540	5,166	9,706	19,531
Grade 4	4,372	4,903	9,275	4,349	5,019	9,368	18,643
Grade 5	4,644	5,048	9,692	4,525	4,813	9,338	19,030
Grade 6	4,775	5,183	9,958	4,523	4,844	9,367	19,325
Grade 7	3,675	3,665	7,340	3,868	3,943	7,811	15,151
Total	30,622	34,135	64,757	29,853	33,039	62,892	127,649

Chart 7: Enrolment Proportion by Sex, and Age 2016

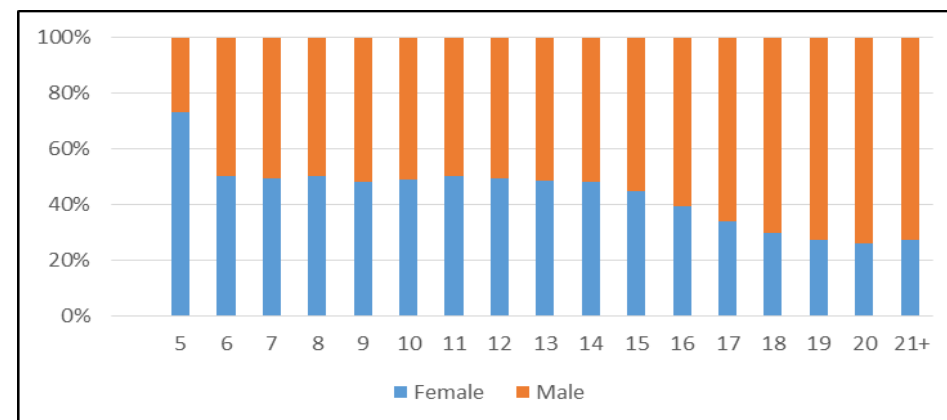


Table 16: Enrolment by Sex, Grade and Age Manzini, 2016

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Female	Grade 1	103	1,741	2,333	410	104	34	6	4	3	0	1	17	3	0	0	0	0	4,759
	Grade 2	0	133	1,741	2,271	579	188	37	24	13	7	2	3	1	0	0	1	0	5,000
	Grade 3	0	0	169	1,476	2,010	1,096	332	90	42	17	12	9	5	7	3	0	3	5,271
	Grade 4	0	0	0	132	1,022	2,031	1,111	525	239	95	40	21	4	1	2	0	1	5,224
	Grade 5	0	0	0	0	97	989	1,790	1,177	749	299	154	96	24	10	3	1	1	5,390
	Grade 6	0	0	0	0	0	102	848	1,512	1,335	737	342	270	103	36	11	3	3	5,302
	Grade 7	0	0	0	0	0	0	136	675	1,307	982	626	510	227	84	25	11	6	4,589
Female		103	1,874	4,243	4,289	3,812	4,440	4,260	4,007	3,688	2,137	1,177	926	367	138	44	16	14	35,535
Male	Grade 1	108	1,699	2,615	604	185	54	20	6	3	1	3	20	0	1	0	0	0	5,319
	Grade 2	0	153	1,569	2,582	957	331	116	39	29	11	3	5	4	2	0	0	0	5,801
	Grade 3	0	0	146	1,289	2,044	1,390	704	287	103	48	31	8	8	10	4	1	3	6,076
	Grade 4	0	0	0	127	775	1,679	1,372	829	458	214	108	82	20	9	4	1	0	5,678
	Grade 5	0	0	0	0	96	664	1,474	1,230	983	533	280	236	94	28	11	3	3	5,635
	Grade 6	0	0	0	0	0	88	708	1,164	1,223	887	620	496	248	102	30	19	8	5,593
	Grade 7	0	0	0	0	0	0	122	454	972	971	748	709	382	219	95	40	32	4,744
Male		108	1,852	4,330	4,602	4,057	4,206	4,516	4,009	3,771	2,665	1,793	1,556	756	371	144	64	46	38,846
Total		211	3,726	8,573	8,891	7,869	8,646	8,776	8,016	7,459	4,802	2,970	2,482	1,123	509	188	80	60	74,381

Table 17: Enrolment by Sex, Grade and Year Manzini, 2015-2016

Grade	2015		2015 Total	2016		2016 Total
	Female	Male		Female	Male	
Grade 1	5,013	5,628	10,641	4,759	5,319	10,078
Grade 2	5,040	5,723	10,763	5,000	5,801	10,801
Grade 3	5,156	5,861	11,017	5,271	6,076	11,347
Grade 4	5,207	5,762	10,969	5,224	5,678	10,902
Grade 5	5,264	5,582	10,846	5,390	5,635	11,025
Grade 6	5,271	5,673	10,944	5,302	5,593	10,895
Grade 7	4,154	4,133	8,287	4,589	4,744	9,333
Total	35,105	38,362	73,467	35,535	38,846	74,381

Chart 8: Enrolment by Sex and Age, Manzini, 2016

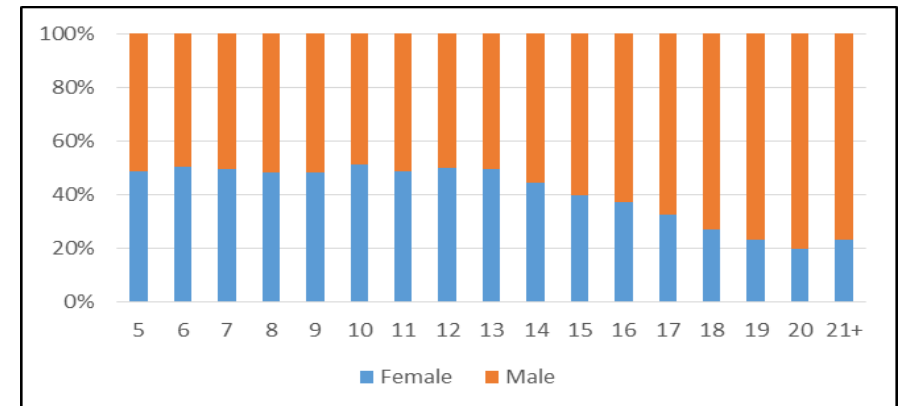


Table 18: Enrolment by Sex, Grade and Age Shiselweni, 2016

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Female	Grade 1	3	1,468	1,362	234	44	16	6	1	2	1	1	3	0	0	0	0	0	3,141
	Grade 2	0	16	1,132	1,480	413	100	44	10	6	3	3	2	1	1	0	0	0	3,211
	Grade 3	0	0	40	964	1,471	795	268	106	33	12	5	5	1	0	1	0	0	3,701
	Grade 4	0	0	0	19	730	1,264	801	376	163	71	49	12	4	1	2	0	0	3,492
	Grade 5	0	0	0	0	22	713	1,265	749	395	236	103	70	17	10	5	1	0	3,586
	Grade 6	0	0	0	0	0	17	638	1,010	777	536	299	211	73	30	14	4	3	3,612
	Grade 7	0	0	0	0	0	0	43	461	729	546	334	272	97	47	17	9	11	2,566
Female		3	1,484	2,534	2,697	2,680	2,905	3,065	2,713	2,105	1,405	794	575	193	89	39	14	14	23,309
Male	Grade 1	6	1,513	1,665	368	63	15	10	6	5	4	1	4	0	0	0	0	0	3,660
	Grade 2	0	9	1,024	1,611	621	223	95	39	12	6	5	3	0	0	0	0	0	3,648
	Grade 3	0	0	32	792	1,415	1,080	527	251	114	40	21	11	1	0	0	0	0	4,284
	Grade 4	0	0	0	20	494	1,183	1,096	661	340	173	84	45	18	9	1	0	0	4,124
	Grade 5	0	0	0	0	15	524	1,031	810	577	377	250	180	65	32	7	6	3	3,877
	Grade 6	0	0	0	0	0	28	442	822	696	518	378	356	193	96	46	18	11	3,604
	Grade 7	0	0	0	0	0	0	45	278	599	527	326	326	194	125	43	22	17	2,502
Male		6	1,522	2,721	2,791	2,608	3,053	3,246	2,867	2,343	1,645	1,065	925	471	262	97	46	31	25,699
Total		9	3,006	5,255	5,488	5,288	5,958	6,311	5,580	4,448	3,050	1,859	1,500	664	351	136	60	45	49,008

Table 19: Enrolment by Sex, Grade and Year Shiselweni, 2016

Grade	2015		2015 Total	2016		2016 Total	Total
	Female	Male		Female	Male		
Grade 1	3,410	3,808	7,218	3,141	3,660	6,801	14,019
Grade 2	3,435	3,931	7,366	3,211	3,648	6,859	14,225
Grade 3	3,544	4,288	7,832	3,701	4,284	7,985	15,817
Grade 4	3,494	4,085	7,579	3,492	4,124	7,616	15,195
Grade 5	3,593	3,807	7,400	3,586	3,877	7,463	14,863
Grade 6	3,598	3,712	7,310	3,612	3,604	7,216	14,526
Grade 7	2,451	2,442	4,893	2,566	2,502	5,068	9,961
Total	23,525	26,073	49,598	23,309	25,699	49,008	98,606

Chart 9: Learners by Sex, and Age Shiselweni, 2016

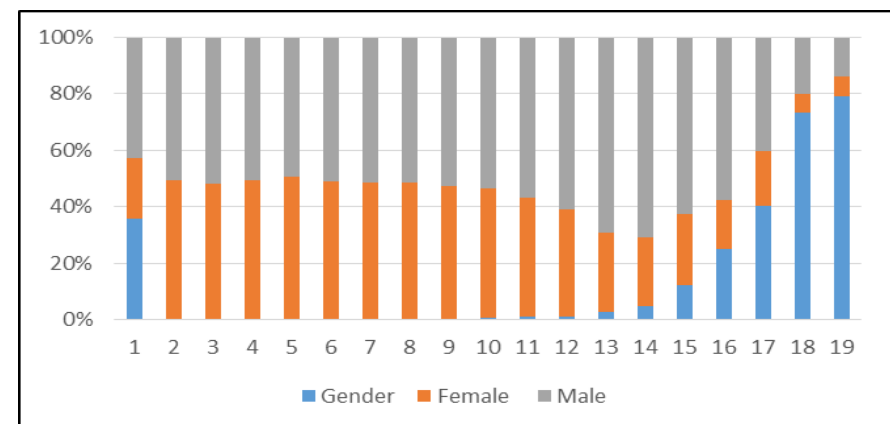
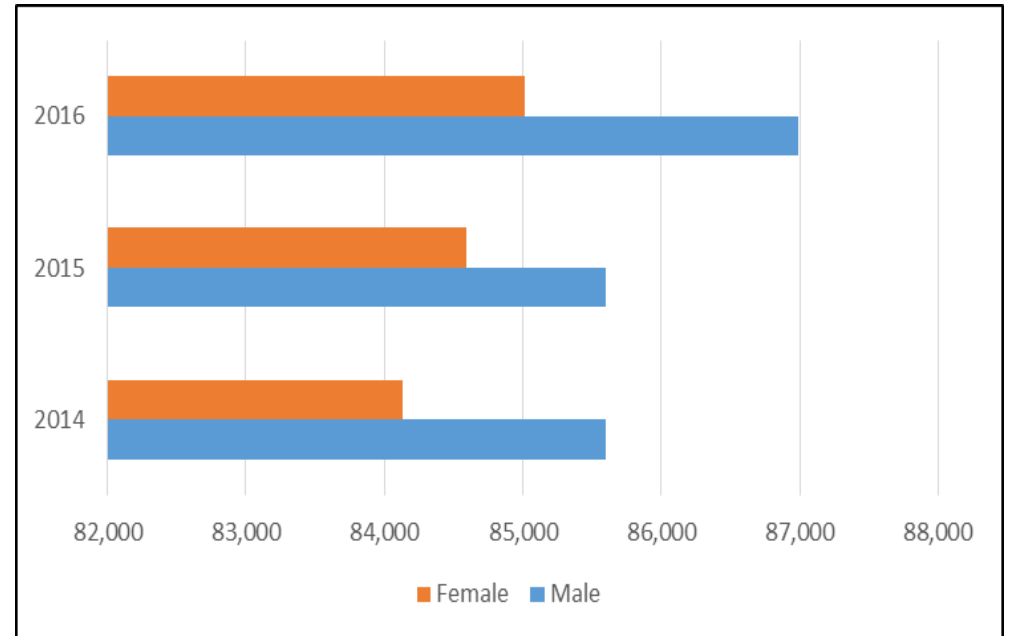


Table 20: Within official Age, Primary 2014-2016

Gender	Grade	2014	2015	2016
Female	Grade 1	16,782	16,128	15,148
	Grade 2	16,230	16,449	15,597
	Grade 3	16,559	16,614	16,831
	Grade 4	14,839	15,148	15,408
	Grade 5	11,674	11,770	12,512
	Grade 6	6,325	6,632	7,303
	Grade 7	1,722	1,849	2,212
Female		84,131	84,590	85,011
Male	Grade 1	18,964	18,370	17,113
	Grade 2	18,563	18,705	18,072
	Grade 3	18,524	18,917	18,923
	Grade 4	14,771	14,914	15,635
	Grade 5	9,535	9,880	10,467
	Grade 6	4,252	4,722	5,464
	Grade 7	988	1,057	1,319
Male		85,597	86,565	86,993
Total		169,728	171,155	172,004

Chart 10: Within Official Age Primary 2014-2016

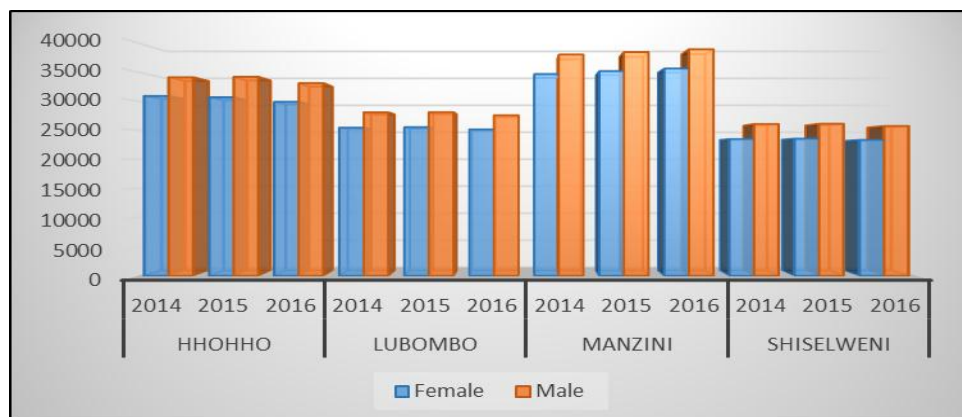


It is interesting that despite the decrease in enrolments the number of pupils within age remained within normal expectations; in fact it indicated a slight increase from last year.

Table 21: Evolution of Enrolment by Sex, Grade and Region 2014-2016

Gender	Grade	Hhohho			Lubombo			Manzini			Shiselweni		
		2014	2015	2016	2014	2015	2016	2014	2015	2016	2014	2015	2016
Female	Grade 1	4,534	4,243	3,947	3,789	3,636	3,495	5,165	5,013	4,759	3,586	3,410	3,141
	Grade 2	4,427	4,416	4,101	3,668	3,678	3,412	4,909	5,040	5,000	3,344	3,435	3,211
	Grade 3	4,393	4,497	4,540	3,848	3,832	3,730	5,234	5,156	5,271	3,553	3,544	3,701
	Grade 4	4,573	4,372	4,349	3,818	3,917	3,918	5,095	5,207	5,224	3,415	3,494	3,492
	Grade 5	4,766	4,644	4,525	3,922	3,795	3,899	5,277	5,264	5,390	3,710	3,593	3,586
	Grade 6	4,645	4,775	4,523	3,731	3,872	3,793	5,113	5,271	5,302	3,407	3,598	3,612
	Grade 7	3,496	3,675	3,868	2,650	2,778	2,867	3,804	4,154	4,589	2,450	2,451	2,566
Female		30,834	30,622	29,853	25,426	25,508	25,114	34,597	35,105	35,535	23,465	23,525	23,309
Male	Grade 1	5,164	4,979	4,408	4,260	4,158	3,928	5,861	5,628	5,319	4,000	3,808	3,660
	Grade 2	5,071	5,029	4,846	4,192	4,236	4,016	5,632	5,723	5,801	3,910	3,931	3,648
	Grade 3	5,124	5,328	5,166	4,559	4,515	4,355	5,918	5,861	6,076	4,232	4,288	4,284
	Grade 4	5,234	4,903	5,019	4,471	4,334	4,370	5,704	5,762	5,678	4,007	4,085	4,124
	Grade 5	5,231	5,048	4,813	4,325	4,330	4,140	5,734	5,582	5,635	3,992	3,807	3,877
	Grade 6	4,945	5,183	4,844	3,710	3,850	3,962	5,361	5,673	5,593	3,460	3,712	3,604
	Grade 7	3,281	3,665	3,943	2,518	2,651	2,762	3,720	4,133	4,744	2,439	2,442	2,502
Male		34,050	34,135	33,039	28,035	28,074	27,533	37,930	38,362	38,846	26,040	26,073	25,699
Total		64,884	64,757	62,892	53,461	53,582	52,647	72,527	73,467	74,381	49,505	49,598	49,008

Chart 11: Evolution of Enrolment by Sex, Grade and Year 2014-2016



The data showed that enrolment dropped in all the regions save for Manzini in 2016. This may be a result of the overall drop in enrolment, than any socio economic dynamics that maybe associated with population migration.

Table 22: Number of Repeaters by Sex, and Grade 2012-2016

Gender	Grade	2012	2013	2014	2015	2016
Female	Grade 1	2,249	2,387	2,394	2,014	1,744
	Grade 2	1,979	2,052	2,119	1,798	1,447
	Grade 3	2,476	2,745	2,782	2,398	2,018
	Grade 4	2,481	2,615	2,671	2,567	2,101
	Grade 5	2,569	2,860	3,081	2,798	2,536
	Grade 6	2,474	2,763	3,012	2,864	2,671
	Grade 7	693	890	739	770	785
Female		14,921	16,312	16,798	15,209	13,302
Male	Grade 1	3,631	3,946	3,827	3,394	2,908
	Grade 2	3,386	3,636	3,765	3,214	2,768
	Grade 3	4,396	4,792	4,686	4,140	3,526
	Grade 4	3,621	3,848	4,301	3,781	3,491
	Grade 5	3,366	3,753	4,121	3,604	3,339
	Grade 6	2,951	3,138	3,503	3,563	3,212
	Grade 7	803	945	909	793	754
Male		22,154	24,058	25,112	22,489	19,998
Total		37,075	40,370	41,910	37,698	33,300

Chart 12: Number of Repeaters by Sex and Grade 2012 to 2016

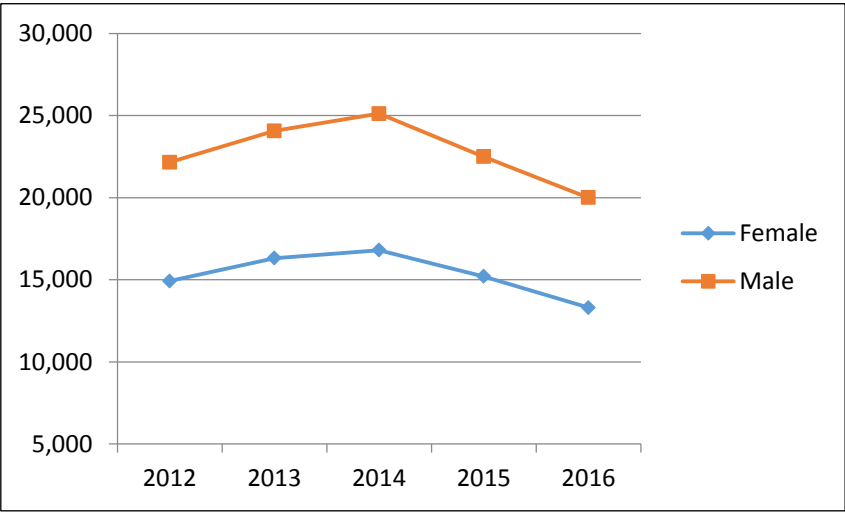


Chart 13: Number of Repeaters by Sex, and Grade, 2012-2016

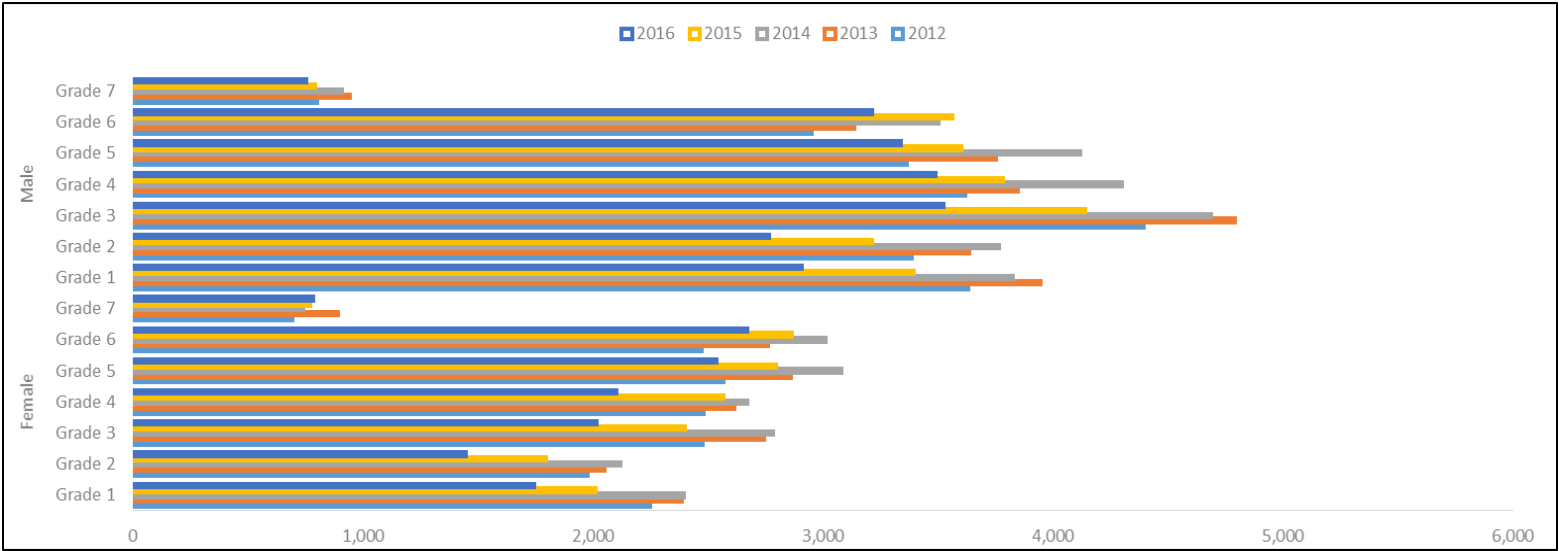


Table 23: Number of Repeaters by Sex, Grade and Age 2016

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Female	Grade 1		189	822	547	119	38	14	6	4	1	1	1	2				0	1,744
	Grade 2		5	167	513	478	170	66	23	8	9	4	2	2				0	1,447
	Grade 3			20	160	508	688	371	163	60	26	10	7		1	3	1	0	2,018
	Grade 4				12	107	414	599	464	260	124	61	34	17	3	4	1	1	2,101
	Grade 5					5	126	360	613	560	388	240	132	60	37	7	6	2	2,536
	Grade 6						2	106	320	578	586	451	341	167	75	30	8	7	2,671
	Grade 7							2	21	73	139	124	154	139	77	27	13	16	785
Female			194	1,009	1,232	1,217	1,438	1,518	1,610	1,543	1,273	891	671	387	193	71	29	26	13,302
Male	Grade 1	4	315	1,298	970	217	58	18	14	6	2	2	2	1	1			0	2,908
	Grade 2		14	238	840	886	471	184	67	26	20	10	8	3		1		0	2,768
	Grade 3			29	220	631	974	833	476	209	81	45	23	4	1			0	3,526
	Grade 4				13	134	436	780	804	553	355	214	129	47	14	10	1	1	3,491
	Grade 5					13	88	327	615	673	620	426	328	142	67	15	17	8	3,339
	Grade 6						10	78	254	474	559	546	545	358	213	95	49	31	3,212
	Grade 7							2	8	45	79	92	142	118	124	62	39	43	754
Male		4	329	1,565	2,043	1,881	2,037	2,222	2,238	1,986	1,716	1,335	1,177	673	420	183	106	83	19,998
Total		4	523	2,574	3,275	3,098	3,475	3,740	3,848	3,529	2,989	2,226	1,848	1,060	613	254	135	109	33,300

Chart 14: Number of Repeaters by Sex and Grade 2016

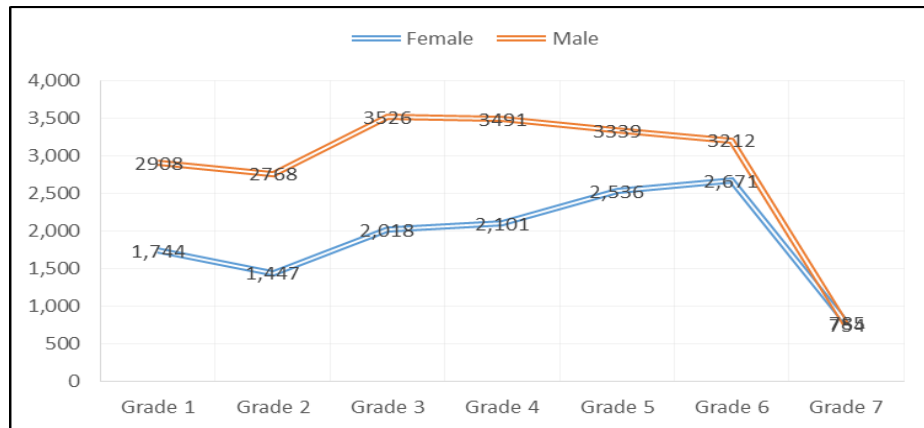


Table 24: Percentage Repetition by Sex, Grade and Age 2016

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Female	Grade 1	0.0%	3.1%	11.4%	39.7%	37.3%	35.5%	42.4%	42.9%	26.7%	25.0%	11.1%	3.7%	66.7%	0.0%	0.0%	0.0%	0.0%	11.4%
	Grade 2		2.4%	3.3%	7.0%	22.7%	28.7%	32.0%	26.1%	19.5%	40.9%	30.8%	18.2%	66.7%	0.0%	0.0%	0.0%	0.0%	9.2%
	Grade 3			5.9%	3.5%	7.6%	19.8%	28.8%	34.5%	32.4%	28.9%	22.7%	22.6%	0.0%	12.5%	42.9%	100.0%	0.0%	11.7%
	Grade 4				4.8%	3.2%	6.8%	15.6%	24.4%	31.1%	32.5%	33.5%	37.8%	56.7%	37.5%	66.7%	100.0%	25.0%	12.4%
	Grade 5					2.8%	4.2%	6.4%	16.4%	23.4%	30.8%	36.6%	38.7%	52.2%	60.7%	38.9%	60.0%	28.6%	14.6%
	Grade 6						1.3%	4.2%	6.9%	15.1%	22.4%	28.7%	31.1%	36.1%	38.7%	40.5%	34.8%	31.8%	15.5%
	Grade 7							1.0%	1.0%	2.0%	4.8%	5.8%	9.3%	19.2%	22.7%	21.1%	23.2%	30.2%	5.7%
Female		0.0%	3.1%	8.0%	9.1%	9.7%	10.7%	11.0%	12.5%	14.1%	17.5%	19.4%	20.6%	28.8%	31.5%	30.5%	31.5%	28.9%	11.7%
Male	Grade 1	3.1%	5.3%	15.6%	47.3%	41.7%	35.2%	28.6%	40.0%	35.3%	18.2%	18.2%	7.1%	100.0%	50.0%	0.0%	0.0%	0.0%	16.8%
	Grade 2		6.5%	5.3%	10.3%	26.2%	38.2%	41.7%	38.1%	29.2%	37.0%	38.5%	32.0%	75.0%	0.0%	50.0%	0.0%	0.0%	15.1%
	Grade 3			10.5%	6.1%	9.5%	20.6%	33.1%	41.2%	42.8%	38.4%	39.1%	36.5%	23.5%	7.7%	0.0%	0.0%	0.0%	17.7%
	Grade 4				6.3%	5.7%	8.2%	16.6%	26.2%	32.9%	40.0%	43.8%	41.5%	50.5%	36.8%	55.6%	50.0%	33.3%	18.2%
	Grade 5					9.4%	4.6%	7.3%	15.6%	21.7%	30.7%	33.9%	35.7%	35.5%	41.1%	28.3%	58.6%	44.4%	18.1%
	Grade 6						7.0%	4.3%	7.1%	13.6%	19.6%	24.5%	28.7%	34.2%	38.7%	38.9%	44.5%	43.1%	17.8%
	Grade 7							1.1%	0.7%	1.6%	2.9%	4.1%	6.8%	9.7%	16.0%	16.9%	21.9%	27.4%	5.4%
Male		3.1%	5.3%	11.9%	14.6%	14.4%	15.1%	15.6%	17.1%	17.0%	19.6%	21.0%	22.1%	24.2%	27.1%	26.4%	33.0%	32.7%	16.0%
Total		1.6%	4.2%	10.0%	11.9%	12.1%	12.9%	13.4%	14.8%	15.6%	18.6%	20.3%	21.5%	25.7%	28.4%	27.5%	32.7%	31.7%	13.9%

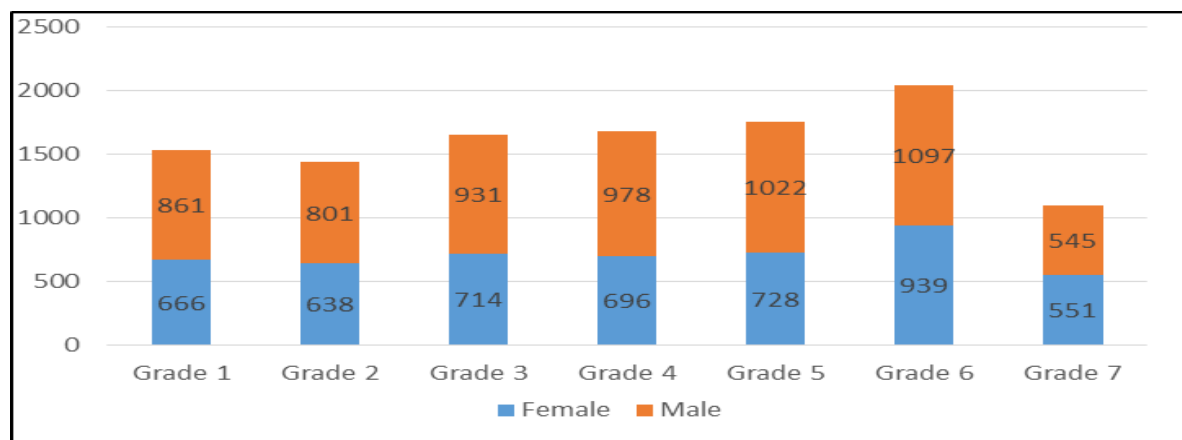
Table 25: Repetition Rate by Sex, Grade and Region, 2016

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21+	Total
Female	Grade 1	0.0%	3.3%	10.4%	31.0%	26.2%	24.8%	33.3%	31.6%	23.5%	8.3%	7.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	10.7%
	Grade 2		1.9%	3.1%	7.3%	17.5%	22.9%	28.9%	23.5%	15.7%	24.3%	22.2%	18.2%	66.7%	0.0%	0.0%	0.0%	0.0%	8.7%
	Grade 3			7.5%	4.1%	7.5%	18.9%	24.7%	31.7%	27.3%	24.8%	16.4%	50.0%	0.0%	16.7%	75.0%	100.0%	0.0%	11.9%
	Grade 4				6.9%	3.4%	6.9%	15.9%	22.4%	26.8%	28.6%	23.3%	30.9%	40.5%	20.0%	100.0%	0.0%	20.0%	12.4%
	Grade 5					3.0%	4.7%	7.4%	15.0%	21.6%	28.3%	24.8%	38.7%	40.3%	60.7%	25.0%	50.0%	50.0%	14.7%
	Grade 6						1.2%	4.8%	7.5%	15.9%	20.0%	19.5%	32.6%	28.1%	36.8%	35.3%	16.7%	19.4%	15.2%
	Grade 7							1.7%	1.2%	2.3%	5.6%	4.7%	10.1%	17.4%	21.1%	18.6%	20.6%	41.0%	6.0%
Female		0.0%	3.2%	7.5%	9.6%	9.1%	10.8%	11.9%	12.6%	14.5%	17.3%	14.2%	22.1%	24.3%	29.6%	26.6%	23.2%	31.0%	11.6%
Male	Grade 1	3.4%	5.5%	14.4%	37.7%	28.6%	27.2%	24.7%	31.8%	23.1%	10.0%	8.7%	28.6%	50.0%	50.0%	0.0%	0.0%	0.0%	15.7%
	Grade 2		5.1%	5.2%	11.1%	21.6%	32.1%	36.7%	34.2%	25.7%	35.7%	24.4%	114.3%	75.0%	0.0%	100.0%	0.0%	0.0%	14.6%
	Grade 3			0.0%	7.3%	9.5%	19.1%	31.0%	38.1%	39.1%	28.5%	26.0%	51.1%	23.5%	10.0%	0.0%	0.0%	0.0%	17.6%
	Grade 4				11.8%	6.0%	8.5%	17.9%	25.8%	29.1%	32.0%	27.9%	54.7%	51.1%	35.9%	55.6%	16.7%	33.3%	18.3%
	Grade 5					10.0%	4.8%	8.4%	15.2%	20.9%	28.7%	22.1%	38.6%	32.3%	45.3%	18.1%	47.2%	40.0%	17.8%
	Grade 6						9.0%	5.9%	7.7%	13.3%	18.3%	17.1%	30.1%	32.2%	41.6%	34.8%	44.5%	40.8%	17.4%
	Grade 7							3.1%	0.8%	2.0%	3.5%	3.4%	7.6%	8.9%	17.2%	15.2%	20.7%	40.2%	5.8%
Male		3.4%	5.5%	11.3%	15.4%	13.6%	14.7%	17.2%	17.3%	17.1%	19.2%	15.1%	24.4%	22.5%	29.2%	23.1%	30.6%	39.7%	15.8%
Total		1.6%	4.3%	9.4%	12.5%	11.4%	12.8%	14.6%	15.0%	15.9%	18.3%	14.8%	23.5%	23.1%	29.4%	24.0%	28.7%	37.2%	13.8%

Table 26: Dropout by Grade and Sex (includes Transfers), 2016

Gender	Grade	Absconded or Other	Death	Disciplinary or Expelled	Family Reasons	Pregnancy	School fees	Sickness	Transfer	Total
Female	Grade 1	37	17		274	1	4	24	309	666
	Grade 2	40	16		181	2	8	17	374	638
	Grade 3	52	17		202	3	1	33	406	714
	Grade 4	55	11	3	188	11	8	37	383	696
	Grade 5	71	16		202	50	7	17	365	728
	Grade 6	130	11	4	235	150	6	42	361	939
	Grade 7	82	10	2	84	170	1	10	192	551
Female		467	98	9	1,366	387	35	180	2,390	4,932
Male	Grade 1	55	22	64	315	2	4	54	345	861
	Grade 2	57	12	70	214		6	29	413	801
	Grade 3	87	23	71	252	1	4	37	456	931
	Grade 4	96	15	75	284	2	3	31	472	978
	Grade 5	180	20	72	242	6	11	33	458	1,022
	Grade 6	216	15	91	322	20	5	35	393	1,097
	Grade 7	128	8	74	93	16	8	7	211	545
Male		819	115	517	1,722	47	41	226	2,748	6,235
Grand Total		1,286	213	526	3,088	434	76	406	5,138	11,167

Chart 15: Dropout by Sex, and Grade 2015



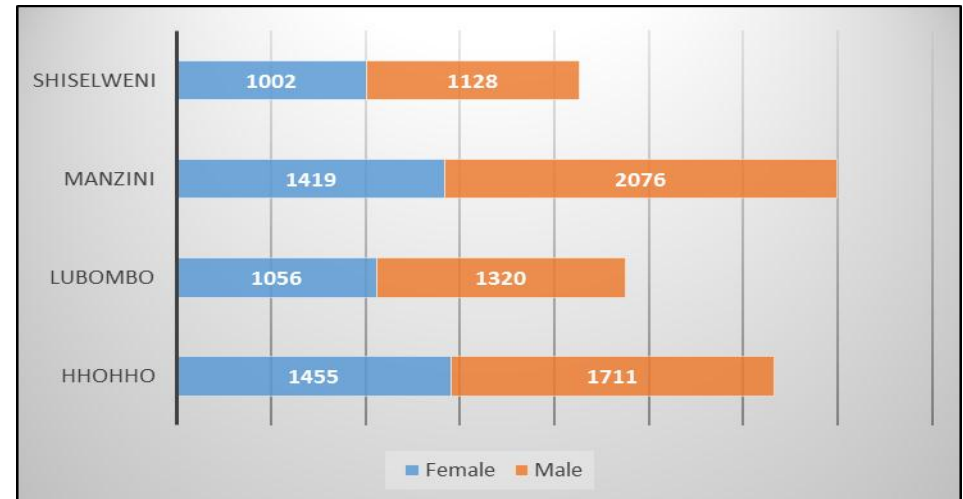
Dropout due to family reasons has increased tremendously over the year. This needs to be investigated as it suggested that there was a phenomena associated with the home environment that is a barrier to pupils staying on in school. Children who dropout tend not to come back to the system and consequently remain out of school.

It is worrying that the highest dropout occurs at Grade 6, just before the pupils complete their primary education cycle. Dropout between grade 1 and 3 raises concerns about the impediments at that stage of education. Importantly all children who leave school at grade 5 and below may be considered illiterate, and that does not augur well with the universal achievement of basic education.

Table 27: Dropout by sex Grade and region 2016

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Grade 1	173	165	181	147	666
	Grade 2	197	130	184	127	638
	Grade 3	236	119	208	151	714
	Grade 4	211	128	218	139	696
	Grade 5	247	158	191	132	728
	Grade 6	266	220	247	206	939
	Grade 7	125	136	190	100	551
Female		1,455	1,056	1,419	1,002	4,932
Male	Grade 1	192	179	324	166	861
	Grade 2	248	135	255	163	801
	Grade 3	274	164	320	173	931
	Grade 4	266	231	300	181	978
	Grade 5	293	228	319	182	1,022
	Grade 6	307	276	313	201	1,097
	Grade 7	131	107	245	62	545
Male		1,711	1,320	2,076	1,128	6,235
Total		3,166	2,376	3,495	2,130	11,167

Chart 16: Dropout by Sex and Region 2016



Higher dropout was observed in the Hhohho and Manzini regions. These are normally considered to be regions which are relatively better off than the other two. It would be important to find out what possible reasons could be attributed this scenario.

Table 28: Dropout by Sex, and Reason 2014-2016

Gender	Dropout Reason	2013	2014	2015	2016
Female	Absconded or Other	267	329	212	255
	Death	37	37	43	55
	Disciplinary or Expelled	1	3	4	5
	Family Reasons	550	695	550	816
	Pregnancy	152	197	184	203
	School fees	49	32	11	24
	Sickness	105	126	93	87
	Transfer	631	612	792	1,598
Female		1,792	2,031	1,889	3,043
Male	Absconded or Other	456	542	415	404
	Death	48	62	54	61
	Disciplinary or Expelled	16	13	14	503
	Family Reasons	654	778	695	1,027
	Pregnancy	27	41	20	27
	School fees	30	33	20	21
	Sickness	111	151	132	94
	Transfer	586	740	879	1,869
Male		1,928	2,360	2,229	4,006
Total		3,720	4,391	4,118	7,049

Chart 17: Dropouts by Sex and Reason 2016

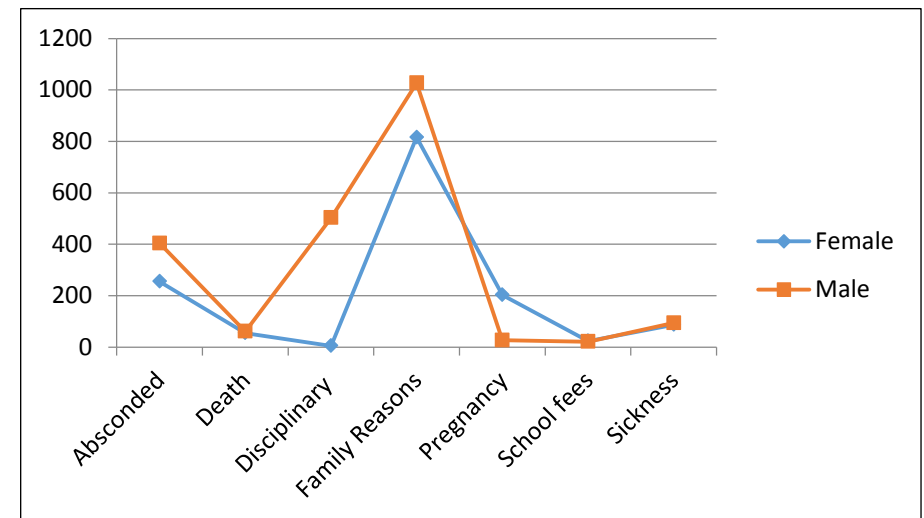


Table 29: Number of OVC by Sex, Grade and Age 2016

Gender	Grade	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	25	Total
Female	Grade 1	2	609	737	203	45	21	4	4	1	1	1		3	1							1,632
	Grade 3			31	549	968	581	233	103	45	27	16	11	1	3	3	1	1				2,573
	Grade 4				20	465	925	658	388	192	84	48	27	8	1	2	1					2,819
	Grade 5					21	455	916	685	499	323	171	102	25	19	1	2	2	1			3,222
	Grade 6						9	386	785	759	535	419	300	128	58	24	6	6	3	1		3,419
	Grade 7							21	349	662	601	507	459	230	103	48	20	13	3			3,016
Female Total		2	609	768	772	1,499	1,991	2,218	2,314	2,158	1,571	1,162	899	395	185	78	30	22	7	1		16,681
Male	Grade 1	4	578	861	289	73	28	20	6	4	2	1										1,866
	Grade 3			22	413	894	771	469	239	133	36	32	15	5	5							3,034
	Grade 4				20	291	768	826	612	384	234	144	92	29	14	7						3,421
	Grade 5					9	266	646	655	611	484	300	242	123	59	18	11	4	3			3,431
	Grade 6						16	241	592	643	588	539	537	332	178	81	40	17	2	2		3,808
	Grade 7							9	186	449	563	491	526	342	251	112	56	34	16	6	1	3,042
Male Total		4	578	883	722	1,267	1,849	2,211	2,290	2,224	1,907	1,507	1,412	831	507	218	107	55	21	8	1	18,602
Total		6	1,187	1,651	1,494	2,766	3,840	4,429	4,604	4,382	3,478	2,669	2,311	1,226	692	296	137	77	28	9	1	35,283

Chart 18: Number of OVC by Sex Grade and Year 2016

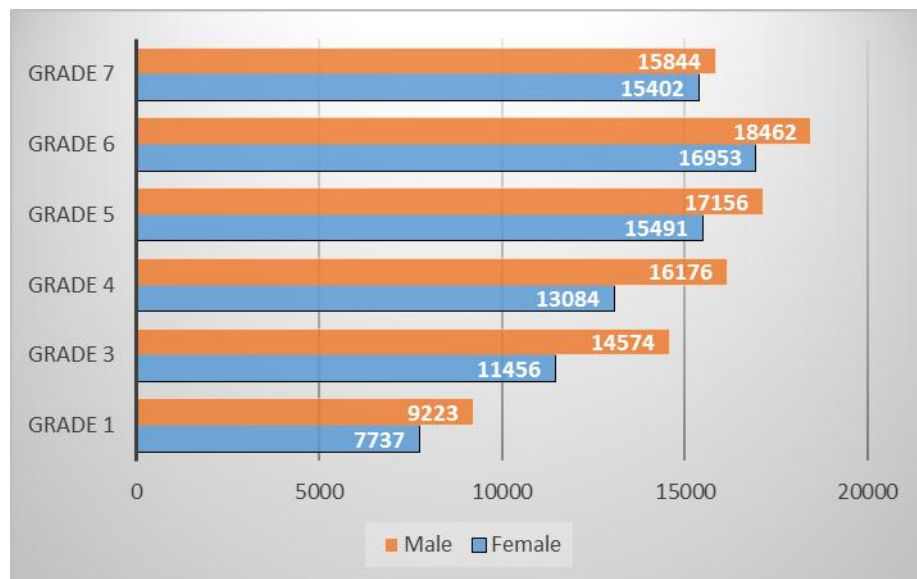
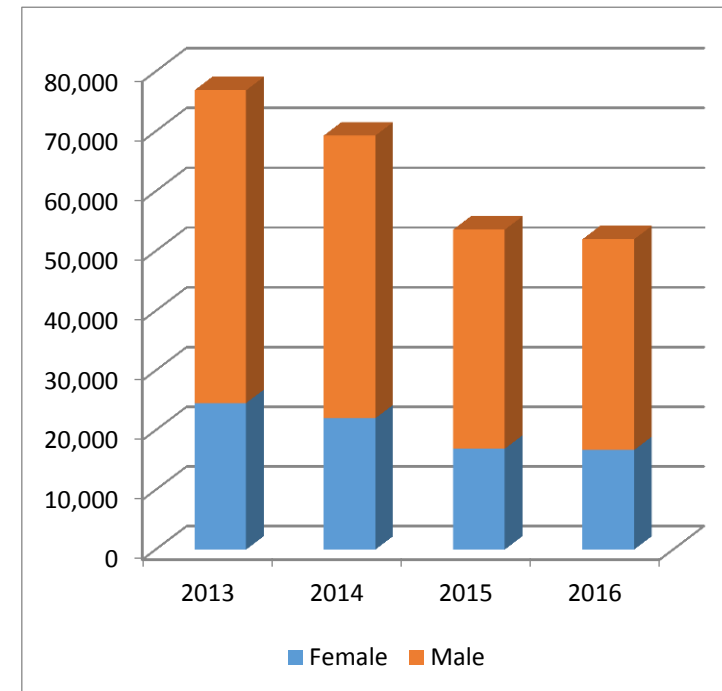


Table 30: Evolution of OVC by Sex, Grade and Year 2013-2016

Gender	Grade	2013	2014	2015	2016
Female	Grade 1	2,157	2,227	1,721	1,632
	Grade 3	3,402	3,023	2,458	2,573
	Grade 4	3,898	3,510	2,857	2,819
	Grade 5	4,560	4,465	3,244	3,222
	Grade 6	5,718	4,287	3,529	3,419
	Grade 7	4,818	4,486	3,082	3,016
		24,553	21,998	16,891	16,681
Male	Grade 1	2,663	2,649	2,045	1,866
	Grade 3	4,399	3,925	3,216	3,034
	Grade 4	4,687	4,457	3,611	3,421
	Grade 5	5,033	4,937	3,755	3,431
	Grade 6	6,021	4,754	3,879	3,808
	Grade 7	4,956	4,575	3,271	3,042
		27,759	25,297	19,777	18,602
Total		52,312	47,295	36,668	35,283

Chart 19: Evolution of OVC by Sex and Year, 2013 to 2016



Reported data indicated a drop in reported OVC throughout the period. However, the data showed that more boys were reported to be OVC than girls. More than 50 percent of the enrolled OVC were boys.

Table 31: Learner with Special Education Needs (SEN) by Sex, Special Need and Age. 2016

Gender	Special_ed_need_status	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
Female	Hearing Impaired	66	273	360	423	610	803	1,020	1,118	1,134	1,155	1,456	1,207	1,026	646	1,435	12,732
	Learning Disability	138	413	560	576	800	858	864	754	686	855	592	544	576	456	659	9,331
	Other Impairment	36	63	72	99	130	132	180	221	252	420	528	408	324	361	650	3,876
	Physical Disability	48	84	96	117	200	198	180	78	266	300	144	323	198	133	437	2,802
	Visually Impaired	132	231	456	603	780	891	1,344	1,456	1,834	2,370	2,896	2,788	2,574	2,185	4,822	25,362
Female		420	1,064	1,544	1,818	2,520	2,882	3,588	3,627	4,172	5,100	5,616	5,270	4,698	3,781	8,003	54,103
Male	Hearing Impaired	108	210	384	468	610	770	828	897	910	870	912	833	1,152	741	1,895	11,588
	Learning Disability	204	476	840	963	1,060	1,177	1,356	1,248	1,204	930	1,168	867	846	570	976	13,885
	Other Impairment	60	84	96	171	130	187	192	221	322	375	384	459	378	380	754	4,193
	Physical Disability	42	105	136	108	210	231	156	182	182	240	208	272	198	285	384	2,939
	Visually Impaired	108	259	472	630	810	968	1,140	1,248	1,204	1,665	2,016	2,278	2,268	2,204	4,829	22,099
Male		522	1,134	1,928	2,340	2,820	3,333	3,672	3,796	3,822	4,080	4,688	4,709	4,842	4,180	8,838	54,704
Total		942	2,198	3,472	4,158	5,340	6,215	7,260	7,423	7,994	9,180	10,304	9,979	9,540	7,961	16,841	108,807

Table 32: Learners with Special Education Needs by Sex, Grade and Age 2016

Gender	Grade	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
Female	Grade 1	396	658	352	162	120	33	60	65	28	30	32	34			0	1,970
	Grade 2	24	371	640	324	220	154	72	26	56	15	32	17			20	1,971
	Grade 3		35	544	873	710	550	312	169	84	45	64	51		38	20	3,495
	Grade 4			8	441	890	825	684	377	238	300	32	102	18		0	3,915
	Grade 5				18	570	979	984	650	728	585	240	136	90	38	47	5,065
	Grade 6					10	297	1,176	1,066	686	750	592	391	216	133	83	5,400
	Grade 7						44	264	689	644	585	656	323	324	95	143	3,767
Female Total		420	1,064	1,544	1,818	2,520	2,882	3,552	3,042	2,464	2,310	1,648	1,054	648	304	313	25,583
Male	Grade 1	498	637	432	288	140	143	96	52	28	60	32				0	2,406
	Grade 2	24	462	960	747	450	363	228	221	126	30	64	34	18		0	3,727
	Grade 3		35	520	981	1,050	748	648	416	154	75	80	68	54		22	4,851
	Grade 4			16	324	960	1,045	900	780	616	525	384	153	126	38	23	5,890
	Grade 5					220	770	1,020	949	868	705	608	510	360	171	124	6,305
	Grade 6						264	612	741	756	645	688	425	396	304	246	5,077
	Grade 7							168	377	392	600	528	374	378	304	400	3,521
Male Total		522	1,134	1,928	2,340	2,820	3,333	3,672	3,536	2,940	2,640	2,384	1,564	1,332	817	815	31,777
Total		942	2,198	3,472	4,158	5,340	6,215	7,224	6,578	5,404	4,950	4,032	2,618	1,980	1,121	1,128	57,360

Chart 20: Learner with SEN by Sex, and Type 2016

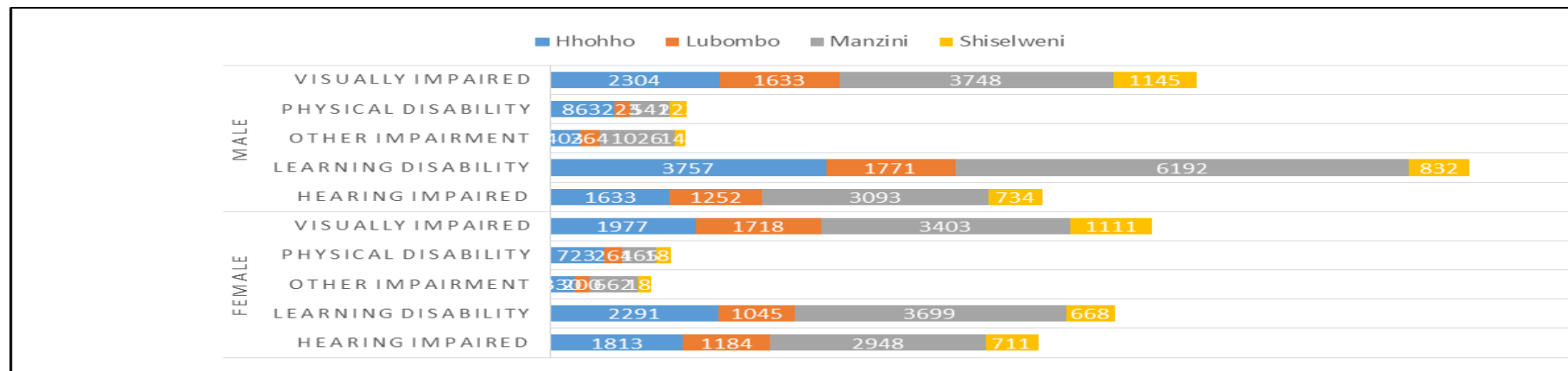


Table 33: Learners with SEN by Sex, Type and Grade 2016

Gender	Special_ed_need_status	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Total
Female	Hearing Impaired	356	409	828	1,123	1,458	1,435	1,047	6,656
	Learning Disability	904	888	1,209	1,192	1,244	1,414	852	7,703
	Other Impairment	204	86	194	100	270	235	291	1,380
	Physical Disability	194	88	265	355	211	350	172	1,635
	Visually Impaired	312	500	999	1,145	1,882	1,966	1,405	8,209
Female		1,970	1,971	3,495	3,915	5,065	5,400	3,767	25,583
Male	Hearing Impaired	366	672	923	1,305	1,506	1,070	870	6,712
	Learning Disability	1,119	1,856	2,094	2,487	2,194	1,719	1,083	12,552
	Other Impairment	271	189	327	271	367	198	210	1,833
	Physical Disability	229	280	314	325	299	305	98	1,850
	Visually Impaired	421	730	1,193	1,502	1,939	1,785	1,260	8,830
Male		2,406	3,727	4,851	5,890	6,305	5,077	3,521	31,777
Grand		4,376	5,698	8,346	9,805	11,370	10,477	7,288	57,360

Table 34: Attrition of Teachers including Transfer by Sex, Region 2016

	Region	Absconded	Dismissed	Natural Death	not natural death	Others	Resignation	Retirement	Transfer	Total
Female	Hhohho	149	8	55	15	313	55	282	612	1,489
	Lubombo	16	5	42	13	364	27	187	495	1,149
	Manzini	39	21	84	12	105	79	284	465	1,089
	Shiselweni	18	3	54	11	35	37	289	487	934
Female		222	37	235	51	817	198	1,042	2,059	4,661
Male	Hhohho	55	28	61	16	98	67	102	413	840
	Lubombo	28	17	33	23	65	42	75	333	616
	Manzini	137	30	45	17	95	95	90	355	864
	Shiselweni	25	21	59	12	39	40	122	363	681
Male		245	96	198	68	297	244	389	1,464	3,001
Total		467	133	433	119	1,114	442	1,431	3,523	7,662

Table 35: Attrition of Teachers by Sex, Region and Year 2011-2016

Gender	Region	2011	2012	2013	2014	2015	2016	Total
Female	Hhohho	111	123	314	157	333	204	1,242
	Lubombo	105	110	115	103	114	157	704
	Manzini	97	138	99	122	142	155	753
	Shiselweni	82	124	127	95	118	167	713
Female		395	495	655	477	707	683	3,412
Male	Hhohho	103	55	165	107	74	115	619
	Lubombo	62	94	68	69	69	120	482
	Manzini	144	95	54	91	88	129	601
	Shiselweni	70	97	66	92	75	120	520
Male		379	341	353	359	306	484	2,222
Grand Total		774	836	1,008	836	1,013	1,167	5,634

Table 36: All Teaching Staff by Sex Qualification and Region 2015

Gender	Qualification	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	A.A.T.			2		2
	BA	14	9	13	11	47
	BA + CCE	2		4	1	7
	BA Humanities	50	52	84	32	218
	BA Humanities + CDE	29	29	72	35	165
	BA Social Science	3	2	3	1	9
	Bachelors + PGCE	316	173	229	173	891
	Bachelor's Honours Degree	11	3	19	2	35
	Bcom	17	19	28	14	78
	Bed(Prim)	2		1		3
	Bed(Sec)	50	38	77	39	204
	Bsc + CDE	4	6	7	5	22
	Bsc Agricultural Education	56	34	48	34	172
	BSc in Computer & Mathematics			2		2

	BSc in Home Economics	79	44	79	65	267
	BSc.	32	29	43	20	124
	BSc. Agriculture	10	12	6	8	36
	Certificate in I.T. Education	1	3	1	2	7
	Dip. Technical Teaching		2	1	1	4
	Diploma in Agriculture	4	6	6	3	19
	Diploma in Commerce	17	9	14	24	64
	Diploma in Computer Science	7	6	10	7	30
	Diploma in Education	17	22	19	9	67
	Diploma in Home Economics	4	7	13	5	29
	Masters	25	17	20	7	69
	MSc Environmental Monitoring Assemnt.	1	1	4	1	7
	O-Level	7		1		8
	P.H.C.	1				1
	PTC			2		2
	PTD		2	1		3
	STC	6	11	20	8	45
	STD	189	135	188	153	665
	(blank)					
	Degree in Business Education	3	1	1	1	6
	Bachelors in Theology		1		1	2
	Diploma in Construction		1			1
	Associate Degree in Hotel Management				1	1
	Associate Degree in Graphic Design		1		1	2
	Bcom + P.G.C.E.	3	1	5	1	10
Female Total		960	676	1,023	665	3,324
Male	A.A.T.		1	1	1	3
	B.P.H.D in special education				1	1
	BA	16	18	28	14	76
	BA + CCE	2	1	2	1	6
	BA Humanities	14	26	42	33	115
	BA Humanities + CDE	11	16	38	25	90
	BA Social Science	13	8	10	8	39
	Bachelors + PGCE	135	121	130	160	546

	Bachelor's Honours Degree	6	3	16	3	28
	Bcom	13	13	19	20	65
	Bed(Prim)	1			1	2
	Bed(Sec)	47	44	87	48	226
	Bsc + CDE	16	9	22	10	57
	Bsc Agricultural Education	106	73	95	92	366
	BSc in Computer & Mathematics	5	3	3	2	13
	BSc in Home Economics	2	4	2	10	18
	BSc.	68	59	81	55	263
	BSc. Agriculture	16	17	22	20	75
	Certificate in I.T. Education	2	5	1	1	9
	Dip. Technical Teaching	16	9	10	12	47
	Diploma in Agriculture	23	5	21	9	58
	Diploma in Commerce	19	21	20	23	83
	Diploma in Computer Science	9	16	23	18	66
	Diploma in Education	22	30	41	9	102
	Diploma in Home Economics				1	1
	Masters	22	16	23	14	75
	MSc Environmental Monitoring Assesment	1	3	3		7
	O-Level	2			1	3
	P.H.C.+H.E.	1				1
	PTD	2	3	1	1	7
	STC	10	5	6	4	25
	STD	242	163	213	221	839
	(blank)					
	Degree in Business Education	2	2	2		6
	Bachelors in Theology		1	2		3
	Degree in Design and Tech.	3	4	3	1	11
	Bachelors in Design and Tech.	7	2	4	1	14
	Diploma in Mechanical Engineering	1	3		1	5
	Associate Degree in International Tourism	1				1
	Associate Degree in Hotel Management	2				2
	Associate Degree in Graphic Design	2	1			3
	Bcom + P.G.C.E.	2		2		4

Male Total		862	705	973	821	3,361
(blank)	BA	1				1
	BA Humanities	1	1	2		4
	BA Humanities + CDE	4				4
	Bachelors + PGCE		3			3
	Bcom			1		1
	Bed(Sec)		2	1		3
	Bsc Agricultural Education	2				2
	BSc in Home Economics	2	1			3
	BSc.		2	1		3
	BSc. Agriculture		1			1
	Diploma in Computer Science	1				1
	Diploma in Education	1				1
	Masters	1				1
	STD	2	2	2		6
	Degree in Business Education	1				1
(blank) Total		16	12	7		35
Total		1,838	1,393	2,003	1,486	6,720

Table 37: Number of Qualified Teachers by Sex, Qualification and Region

Gender	Qualification	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	BA	14	9	13	11	47
	BA + CCE	2		4	1	7
	BA Humanities	50	52	84	32	218
	BA Humanities + CDE	29	29	72	35	165
	BA Social Science	3	2	3	1	9
	Bachelors + PGCE	316	173	229	173	891
	Bachelor's Honours Degree	11	3	19	2	35
	Bcom	17	19	28	14	78
	Bed(Prim)	2		1		3
	Bed(Sec)	50	38	77	39	204
	Bsc + CDE	4	6	7	5	22
	Bsc Agricultural Education	56	34	48	34	172
	BSc in Computer & Maths			2		2
	BSc in Home Economics	79	44	79	65	267
	BSc. Agriculture	10	12	6	8	36
	Certificate in I.T. Education	1	3	1	2	7
	Dip. Technical Teaching		2	1	1	4
	Diploma in Commerce	17	9	14	24	64
	Diploma in Computer Science	7	6	10	7	30
	Diploma in Education	17	22	19	9	67
	Diploma in Home Economics	4	7	13	5	29
	Masters	25	17	20	7	69
	P.H.C.	1				1
	PTC			2		2
	PTD		2	1		3
	STC	6	11	20	8	45
	STD	189	135	188	153	665
	Degree in Business Education	3	1	1	1	6
Female Total		913	636	962	637	3,148
Male	B.P.H.D in special education				1	1
	BA	16	18	28	14	76
	BA + CCE	2	1	2	1	6

	BA Humanities	14	26	42	33	115
	BA Humanities + CDE	11	16	38	25	90
	BA Social Science	13	8	10	8	39
	Bachelors + PGCE	135	121	130	160	546
	Bachelor's Honours Degree	6	3	16	3	28
	Bcom	13	13	19	20	65
	Bed(Prim)	1			1	2
	Bed(Sec)	47	44	87	48	226
	Bsc + CDE	16	9	22	10	57
	Bsc Agricultural Education	106	73	95	92	366
	BSc in Computer & Maths	5	3	3	2	13
	BSc in Home Economics	2	4	2	10	18
	BSc. Agriculture	16	17	22	20	75
	Certificate in I.T. Education	2	5	1	1	9
	Dip. Technical Teaching	16	9	10	12	47
	Diploma in Commerce	19	21	20	23	83
	Diploma in Computer Science	9	16	23	18	66
	Diploma in Education	22	30	41	9	102
	Diploma in Home Economics				1	1
	Masters	22	16	23	14	75
	P.H.C.+H.E.	1				1
	PTD	2	3	1	1	7
	STC	10	5	6	4	25
	STD	242	163	213	221	839
	Degree in Business Education	2	2	2		6
Male Total		750	626	856	752	2,984
(blank)	BA	1				1
	BA Humanities	1	1	2		4
	BA Humanities + CDE	4				4
	Bachelors + PGCE		3			3
	Bcom			1		1
	Bed(Sec)		2	1		3
	Bsc Agricultural Education	2				2
	BSc in Home Economics	2	1			3

	BSc. Agriculture		1			1
	Diploma in Computer Science	1				1
	Diploma in Education	1				1
	Masters	1				1
	STD	2	2	2		6
	Degree in Business Education	1				1
(blank) Total		16	10	6		32
Grand Total		1,679	1,272	1,824	1,389	6,164

Table 38: Number of Primary Qualified (appropriately) by Sex, Qualified and Region 2016

Gender	Qualification	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	B.P.H.D in special education		1		1	2
	Bed(Prim)	109	83	133	67	392
	Diploma in Education	44	45	99	13	201
	Masters	19	8	10	6	43
	P.H.C.	1		3		4
	P.H.C.+H.E.	5	4	3	9	21
	P.H.D.			2	1	3
	PLC	6	6	20	7	39
	PTC	182	182	285	188	837
	PTD	774	479	843	738	2,834
Female Total		1,140	808	1,398	1,030	4,376
Male	B.P.H.D in special education				1	1
	Bed(Prim)	36	32	52	34	154
	Diploma in Education	7	13	53	3	76
	Masters	6	2	6	2	16
	P.H.C.		1		1	2
	P.H.D.			1		1
	PLC		1			1
	PTC	31	40	44	51	166
	PTD	404	271	423	354	1,452
Male Total		484	360	579	446	1,869
(blank)	PTC			1		1
	PTD	2	1	2		5
(blank) Total		2	1	3		6
Grand Total		1,626	1,169	1,980	1,476	6,251

Table 39: Evolution of Appropriately Qualified Teachers 2014-2016

Gender	Qualification	2014	2015	2016
Female	B.P.H.D in special educ.	5	3	2
	Bed(Prim)	309	342	392
	Diploma in Education	185	183	201
	Masters	25	26	43
	P.H.C.	3	3	4
	P.H.C.+H.E.	22	21	21
	P.H.D.	2	2	3
	PLC	58	49	39
	PTC	1,100	1,004	837
	PTD	2,531	2,688	2,834
Female Total		4,240	4,321	4,376
Male	B.P.H.D in special educ,	1	1	1
	Bed(Prim)	108	138	154
	Diploma in Education	77	65	76
	Masters	7	8	16
	P.H.C.	4	3	2
	P.H.D.	2	2	1
	PLC	6	3	1
	PTC	221	197	166
	PTD	1,258	1,316	1,452
Male Total		1,684	1,733	1,869
(blank)	PTC	1		1
	PTD	11	3	5
(blank) Total		12	3	6
Grand Total		5,936	6,057	6,251

Table 40: Number of Rooms and facilities

Row Labels	Agric Facilitie	Book Store	Lab Store Room	Classroom	Comr Lab	Home Econ Lab	Kitchen	Librar	Office	Other Rooms Not for Teaching	Practical Arts Workshop	School Hall	Science Laboratory	Staff Room	Store Room	Strong Room	Technical Workshop
Hhohho	125	39	19	1984	24	89	159	32	327	117	1	34	4	116	121	79	
Lubombo	59	34	14	1733	27	64	129	37	274	95	1	28	3	91	116	89	2
Manzini	111	27	11	2418	30	96	186	50	326	102	4	40	3	116	124	103	
Shiselweni	43	18	4	1628	12	68	97	23	182	34	1	33	1	92	87	44	
Total	338	118	48	7763	93	317	571	142	1109	348	7	135	11	415	448	315	2

Table 41: Equipment User by Equipment type and Region, 2016

Equipment_user	Equipment_item	Hhohho	Lubombo	Manzini	Shiselweni	Total
For Pupils Only	Computers	500	478	587	128	1,693
	Duplicators	7		9	2	18
	First Aid Kits	67	45	86	31	229
	Photocopiers	19	15	33	8	75
	Printers (for Computers)	29	10	37	8	84
	Radios or Tape recorders	32	8	16	3	59
	Refrigerators	38	32	68	14	152
	Stoves	127	122	226	118	593
	Typewriters	2		2	2	6
For Pupils Only Total		821	710	1,064	314	2,909
For teachers or Administrators	Computers	202	168	202	131	703
	Duplicators	46	36	64	48	194
	First Aid Kits	50	51	62	31	194
	Photocopiers	173	135	167	125	600
	Printers (for Computers)	146	117	167	111	541
	Radios or Tape recorders	11	18	21	8	58
	Refrigerators	32	30	53	16	131
	Stoves	29	50	76	56	211
	Typewriters	29	12	18	39	98
For teachers or Administrators Total		718	617	830	565	2,730
Used by all	Computers	54	235	161	227	677
	Duplicators	13	10	14	12	49
	First Aid Kits	78	53	78	55	264
	Photocopiers	30	25	40	26	121
	Printers (for Computers)	22	12	35	17	86
	Radios or Tape recorders	38	7	14	7	66
	Refrigerators	49	33	53	29	164
	Stoves	117	60	159	128	464
	Typewriters	7	6	4	7	24
Used by all Total		408	441	558	508	1,915
Grand Total		1,947	1,768	2,452	1,387	7,554

Table 42: Number of Furniture type by Condition of Furniture and Region 2016

Furniture_condition	furniture	Hhohho	Lubombo	Manzini	Shiselweni	Total
Broken and cannot be repaired	Book Cupboards	251	303	392	159	1,105
	Bulleting (Pin) Boards	132	277	374	97	880
	Pupil chairs Sitting Places	7,192	6,215	7,829	5,789	27,025
	Pupils Desks Writing places	4,441	4,708	6,371	3,619	19,139
	Teachers Chairs	324	236	437	163	1,160
	Teachers desks	333	236	403	190	1,162
	Writing (Chalk) Boards	117	84	235	76	512
Broken and cannot be repaired Total		12,790	12,059	16,041	10,093	50,983
In good or fair condition	Book Cupboards	1,061	899	1,292	945	4,197
	Bulleting (Pin) Boards	1,035	1,004	1,310	734	4,083
	Pupil chairs Sitting Places	52,176	41,963	54,176	40,653	188,968
	Pupils Desks Writing places	35,408	26,512	43,507	34,554	139,981
	Teachers Chairs	1,798	1,603	2,473	1,570	7,444
	Teachers desks	1,514	1,254	1,957	1,224	5,949
	Writing (Chalk) Boards	1,726	1,471	2,020	1,461	6,678
In good or fair condition Total		94,718	74,706	106,735	81,141	357,300
Must be Repaired	Book Cupboards	414	351	611	281	1,657
	Bulleting (Pin) Boards	317	320	420	195	1,252
	Pupil chairs Sitting Places	6,498	5,812	8,511	5,274	26,095
	Pupils Desks Writing places	7,127	6,300	7,252	4,756	25,435
	Teachers Chairs	250	242	368	191	1,051
	Teachers desks	263	257	382	156	1,058
	Writing (Chalk) Boards	348	260	357	196	1,161
Must be Repaired Total		15,217	13,542	17,901	11,049	57,709
Grand Total		122,725	100,307	140,677	102,283	465,992

Table 43: Number of Toilets by Gender, Toilet System and User 2016

Region	Toilet_gender	Flush			Flush Total	Pit			Pit Total	Grand Total
		Pupils	Staff	Staff and Pupils		Pupils	Staff	Staff and Pupils		
Hhohho	Female	282	103	26	411	709	169	31	909	1,320
	Male	364	134	21	519	744	172	25	941	1,460
	Male and Female	70	63		133	156	96	10	262	395
Hhohho Total		716	300	47	1,063	1,609	437	66	2,112	3,175
Lubombo	Female	137	66	8	211	644	153	45	842	1,053
	Male	161	77	8	246	609	133	34	776	1,022
	Male and Female	36	39	2	77	209	73	14	296	373
Lubombo Total		334	182	18	534	1,462	359	93	1,914	2,448
Manzini	Female	287	109	21	417	673	167	23	863	1,280
	Male	345	143	28	516	646	149	23	818	1,334
	Male and Female	69	62	26	157	557	91	8	656	813
Manzini Total		701	314	75	1,090	1,876	407	54	2,337	3,427
Shiselweni	Female	69	44		113	659	191	16	866	979
	Male	127	65	3	195	666	192	12	870	1,065
	Male and Female	21	21		42	90	45		135	177
Shiselweni Total		217	130	3	350	1,415	428	28	1,871	2,221

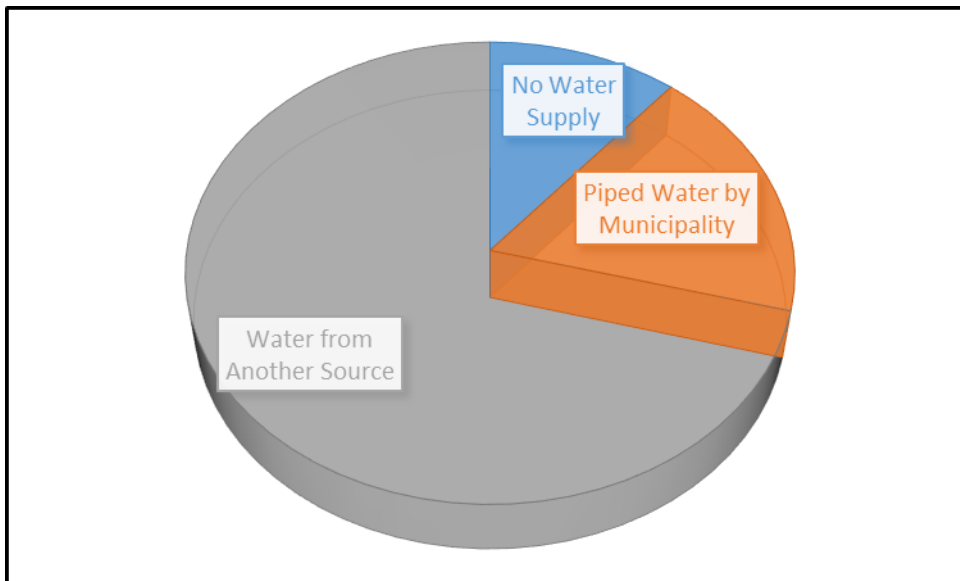
Table 44: Number of Schools with Electricity by Source and Region 2016

Row Labels	Hhohho	Lubombo	Manzini	Shiselweni	Total
Municipality or External Supplier	237	190	260	192	879
No Electricity	6	4	3	8	21
Own Generator	1		2		3
(blank)					
Grand Total	244	194	265	200	903

Table 45: Number of School with Water by Source and Region 2016

Row Labels	Hhohho	Lubombo	Manzini	Shiselweni	Total
No Water Supply	23	22	21	34	100
Piped Water by Municipality	41	50	56	16	163
Water from Another Source	180	123	187	149	639
(blank)					
Grand Total	244	195	264	199	902

Chart 21: Water Source by Source 2016



EDUCATIONAL INDICATORS FOR GENERAL EDUCATION

Primary and Secondary

Table 46: Gross Intake Rates by Year, Sex and Region, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		Total
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2012	113.7%	110.4%	112.0%	114.3%	123.0%	118.7%	127.5%	134.2%	130.9%	117.9%	117.7%	117.8%	118.8%	121.7%	120.3%
2013	123.7%	127.8%	125.8%	91.0%	95.0%	93.0%	188.1%	191.9%	190.0%	128.2%	138.4%	133.3%	128.2%	133.5%	130.9%
2014	103.8%	103.5%	103.7%	104.6%	108.7%	106.7%	114.0%	115.3%	114.7%	123.3%	119.2%	121.2%	110.7%	111.1%	110.9%
2015	97.7%	98.2%	98.0%	102.8%	108.1%	105.5%	110.6%	112.5%	111.6%	117.5%	115.8%	116.6%	106.4%	108.0%	107.2%
2016	91.3%	88.4%	89.8%	95.6%	96.7%	96.1%	103.9%	107.2%	105.6%	111.0%	115.1%	113.1%	99.7%	100.9%	100.3%

Gross intake rates are on the decline. This suggested that there were fewer children who were enrolling in primary school grade 1. This could indicate a drop in the number of children who are out of primary education. This is to be expected after more than eight years of successfully implementing the free primary education programme. Some regions the intake rate is less than 100%, this could suggest that some of the children from that region migrated to other regions for their education.

Table 47: Net Intake Rates by Year, Sex and Region, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		Total
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2012	45.0%	40.1%	42.5%	45.9%	47.6%	46.8%	45.0%	44.0%	44.5%	51.0%	48.7%	49.8%	46.4%	44.7%	45.6%
2013	51.0%	48.3%	49.6%	37.2%	36.6%	36.9%	73.7%	63.5%	68.6%	57.9%	56.3%	57.1%	53.0%	49.6%	51.3%
2014	46.3%	41.2%	43.7%	48.2%	44.9%	46.5%	49.1%	44.4%	46.7%	59.5%	55.4%	57.4%	50.0%	45.6%	47.8%
2015	39.1%	37.5%	38.2%	41.6%	41.4%	41.5%	41.4%	38.7%	40.0%	53.9%	47.9%	50.8%	43.1%	40.6%	41.8%
2016	39.4%	34.4%	36.8%	43.9%	42.6%	43.3%	41.8%	39.0%	40.4%	58.7%	57.6%	58.1%	44.7%	41.8%	43.2%

The net intake rate is not improving over the period. This is an indication that children are still enrolling into grade 1 aged above six years old – the official age for entry into primary school. This is an area where the Ministry can improve drastically, by a policy shift. Currently it is only children who are aged six years old and above that are admitted and allowed to register in some schools. It is better if the policy would also allow children who will be six years old in the first term to register for grade 1. This is one of the reasons why a larger majority of the grade 1 pupils are aged 7, because when we collect the statistics in March, they are already 7 years old. These children stay for an additional year before they enrol for grade 1.

Table 48: Gross Enrolment Rate by Year, Sex, and Region, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		Total
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2012	122.7%	134.3%	128.5%	129.3%	141.2%	135.2%	125.0%	137.5%	131.3%	122.9%	134.6%	128.8%	126.2%	136.8%	130.8%
2013	125.6%	137.2%	131.4%	94.5%	102.1%	98.8%	182.6%	193.7%	188.2%	122.2%	136.1%	129.2%	127.4%	138.8%	133.1%
2014	124.9%	134.0%	129.5%	131.7%	143.2%	137.5%	152.1%	139.8%	145.4%	127.4%	135.9%	131.8%	128.4%	138.1%	133.3%
2015	123.0%	131.7%	127.4%	131.0%	141.7%	136.4%	131.5%	139.7%	135.6%	130.0%	137.8%	134.0%	128.7%	137.5%	133.2%
2016	118.6%	124.9%	121.8%	127.8%	137.5%	132.7%	132.1%	139.4%	135.8%	131.1%	137.6%	134.4%	127.2%	134.5%	130.9%

Table 49: Net Enrolment Rate by Year, Sex and Region, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		Total
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2012	90.8%	91.5%	91.2%	95.1%	100.6%	97.9%	99.2%	104.2%	101.7%	89.7%	90.2%	89.9%	95.1%	96.9%	95.5%
2013	92.5%	92.4%	92.4%	66.1%	66.7%	66.7%	133.7%	131.0%	132.3%	87.4%	89.3%	88.4%	92.1%	92.5%	92.3%
2014	93.0%	91.4%	92.2%	92.5%	94.1%	93.3%	114.1%	96.9%	104.7%	94.2%	92.2%	93.2%	94.5%	93.8%	94.1%
2015	92.1%	89.9%	91.0%	91.2%	94.7%	93.0%	99.6%	98.3%	99.0%	95.7%	92.5%	94.1%	94.9%	94.0%	94.4%
2016	89.1%	85.7%	87.4%	90.5%	90.7%	90.6%	100.1%	98.9%	99.5%	101.7%	100.7%	101.2%	95.2%	93.8%	94.5%

Table 50: Gender Parity (NER) by Year and Region, 2012-2016

Year	Hhohho	Lubombo	Manzini	Shiselweni	National
2012	99.3%	94.5%	95.2%	99.5%	98.1%
2013	100.1%	99.0%	102.1%	97.9%	99.6%
2014	101.8%	98.3%	117.8%	102.3%	100.8%
2015	102.5%	96.3%	101.3%	103.4%	101.0%
2016	104.0%	99.7%	101.2%	100.9%	101.5%

Gross enrolment rates are still above 100 percent. This indicates that the system still has a number of pupils outside the official age limit for primary level. This could be attributed to a number of issues, but the entry age and repetition could be a major contributing factor.

The national Net enrolment rate has increased but insignificantly by 0.01 percent. The fact that it is still above 94% is good as indicated that the kingdom was able to sustain some of the gains it has made in the achievement of universal primary education. Slight variation across the regions, even having NER>100 in one regions is within normal limits. It is likely due to migration, but if it persists the Ministry might have to look deeper into it as may suggest some pupils could be moving to places

where they are sure of admissions or parents are being selective when choosing schools. This may imply they perceive access barriers, or the quality of education not to being the same across the regions. Gender parity rates favour girls than boys. Although this is good, it is important to be cautious as may suggest that the boy child is now at risk.

Table 51: Percent Repetition by Sex, Region and Year, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		Total
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2012	12.1%	17.5%	14.9%	16.6%	18.9%	17.8%	10.0%	14.4%	12.3%	15.2%	21.0%	18.3%	13.1%	17.6%	15.5%
2013	12.3%	18.2%	15.4%	17.3%	21.7%	19.6%	13.1%	17.2%	15.3%	15.9%	20.6%	18.4%	14.4%	19.2%	16.9%
2014	13.5%	19.0%	16.4%	17.5%	22.5%	20.1%	13.4%	18.0%	15.8%	15.1%	21.2%	18.3%	14.7%	19.9%	17.4%
2015	12.1%	17.4%	14.9%	17.1%	20.3%	18.8%	10.1%	14.1%	12.2%	15.3%	20.9%	18.2%	13.3%	17.8%	15.6%
2016	10.6%	15.6%	13.2%	16.8%	21.5%	19.3%	8.3%	11.4%	9.9%	12.7%	17.5%	15.2%	11.7%	16.0%	13.9%

Table 52: Repetition Rate by Sex, Region and Year, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		Total
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2012	12%	17%	15%	17%	19%	18%	10%	15%	13%	15%	21%	18%	13%	18%	16%
2013	12%	18%	15%	17%	21%	19%	13%	17%	15%	16%	20%	18%	14%	19%	17%
2014	14%	19%	16%	18%	23%	20%	14%	18%	16%	15%	21%	18%	15%	20%	18%
2015	12%	17%	15%	17%	20%	19%	10%	14%	12%	15%	21%	18%	13%	18%	16%
2016	10%	15%	13%	17%	21%	19%	8%	12%	10%	13%	17%	15%	12%	16%	14%

Repetition rates improved nationally in 2016 as dropped by approximately 2 percent. This is to be recommended but it is still high. Repetition remained highest in the Lubombo region at 19 percent. This crudely speaking means out of every 5 pupils 1 is a repeater. This needs to be addressed.

Table 53: Gross Primary Graduation Rate (GPGR) by Sex, Region and Year, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		Total
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2012	95.0%	95.2%	95.1%	93.6%	94.4%	94.0%	93.2%	95.0%	94.1%	91.4%	91.3%	91.3%	93.4%	94.1%	93.8%
2013	96.4%	100.5%	98.5%	93.2%	91.9%	92.5%	98.3%	99.4%	98.8%	94.4%	95.7%	95.0%	95.9%	97.3%	96.6%
2014	98.0%	92.6%	95.3%	94.9%	90.6%	92.8%	96.6%	95.8%	96.2%	88.8%	86.7%	87.7%	95.0%	91.8%	93.4%
2015	103.2%	102.5%	102.8%	98.8%	93.4%	96.1%	106.4%	105.5%	105.9%	89.2%	85.8%	87.5%	100.2%	97.8%	99.0%
2016	109.0%	109.4%	109.2%	101.6%	95.9%	98.8%	118.7%	120.4%	119.5%	94.2%	87.5%	90.7%	107.2%	105.0%	106.1%

Table 54: Gross Intake Rate to the last Grade of Primary (GIRLG), by Sex, Region and Year 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		Total
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2012	89.3%	88.6%	88.9%	88.2%	88.9%	88.5%	88.6%	88.6%	88.6%	85.9%	84.9%	85.4%	88.1%	87.8%	88.0%
2013	91.9%	94.8%	93.4%	84.9%	82.0%	83.5%	91.6%	93.6%	92.6%	85.9%	86.6%	86.3%	89.1%	90.0%	89.5%
2014	93.6%	87.2%	90.5%	88.0%	83.3%	85.7%	90.5%	87.6%	89.0%	83.5%	79.6%	81.6%	89.3%	84.9%	87.1%
2015	97.4%	96.9%	97.1%	91.8%	86.9%	89.3%	101.4%	100.2%	100.8%	83.0%	78.8%	80.9%	94.3%	91.8%	93.1%
2016	103.2%	103.8%	103.5%	93.5%	88.1%	90.8%	112.8%	114.9%	113.8%	89.5%	83.7%	86.6%	101.1%	99.4%	100.2%

Gross graduation and Gross intake to the last grade of primary were above 100 percent in 2016. These showed improved efficiency as more pupils reached the end of primary. However, these indicators need to be treated with caution as they are used as a proxy to measure primary completion rates. Their derivation is based on enrolment in grade 7, and the population of 12 year old in the country. Indicators above 100 implied that there were more children enrolled and of official age in 2016 than the projected population. Analysis of this scenario, would be best addressed after the 2017 population census figures, it should be noted that the EMIS uses Central Statistics Office Projection from 2007, and these could contribute to the discrepancy.

Table 55: Pupil-Teacher Ratio (All teaching staff), 2012-2016

	Hhohho	Lubombo	Manzini	Shiselweni	Total
2012	31	32	29	28	30
2013	30	30	27	26	28
2014	30	29	27	25	28
2015	29	30	27	25	28
2016	28	29	28	25	27

Table 56: Pupil-Teacher Ratio (Trained teachers), 2012-2016

	Hhohho	Lubombo	Manzini	Shiselweni	Total
2012	39	42	35	34	37
2013	38	40	33	32	35
2014	37	39	33	30	34
2015	35	40	32	29	34
2016	32	36	32	29	32

Table 57: Pupil-Teacher Ratio (Appropriately trained), 2012-2016

	Hhohho	Lubombo	Manzini	Shiselweni	Total
2012	45	50	41	39	43
2013	44	48	38	37	41
2014	44	47	38	35	40
2015	42	48	38	34	40
2016	39	45	38	33	38

Table 58: Proportion of Female to Male teaching staff, Primary level 2012-2016

	Hhohho		Lubombo		Manzini		Shiselweni	
	Female	Male	Female	Male	Female	Male	Female	Male
2012	72.2%	27.8%	70.5%	29.5%	74.4%	25.6%	71.0%	29.0%
2013	72.2%	27.8%	71.4%	28.6%	72.9%	27.1%	69.5%	30.5%
2014	72.4%	27.6%	70.8%	29.2%	72.5%	27.5%	70.1%	29.9%
2015	71.2%	28.8%	71.4%	28.6%	72.4%	27.6%	70.2%	29.8%
2016	70.2%	29.8%	69.2%	30.8%	70.7%	29.3%	69.8%	30.2%

Table 59: Internal Efficiency Indicators, 2016

		Repeaters	Dropout	Promotion
Female	Grade 1	11.4%	2.6%	86%
	Grade 2	9.2%	2.7%	88%
	Grade 3	11.7%	2.7%	86%
	Grade 4	12.4%	2.6%	85%
	Grade 5	14.6%	2.7%	83%
	Grade 6	15.5%	3.1%	81%
	Grade 7	5.7%	2.3%	92%
Female Total		11.7%	2.7%	86%
Male	Grade 1	16.8%	3.1%	80%
	Grade 2	15.1%	2.9%	82%
	Grade 3	17.7%	3.0%	79%
	Grade 4	18.2%	3.2%	79%
	Grade 5	18.1%	3.6%	78%
	Grade 6	17.8%	4.0%	78%
	Grade 7	5.4%	2.6%	92%
Male Total		16.0%	3.2%	81%
Total		13.9%	3.0%	83%

Table 60: Transition Rates from Primary to Secondary by Sex, Region and Year, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2013	97.2%	99.8%	98.4%	84.9%	87.5%	86.2%	88.9%	88.9%	88.9%	92.9%	90.7%	91.8%	91.2%	92.0%
2014	97.9%	96.3%	97.1%	95.0%	94.9%	95.0%	85.3%	80.0%	82.7%	92.8%	93.3%	93.1%	92.3%	90.4%
2015	100.6%	100.7%	100.6%	89.4%	94.4%	91.9%	91.3%	92.3%	91.8%	97.2%	94.2%	95.7%	94.7%	95.4%
2016	99.2%	97.9%	98.5%	90.4%	94.0%	92.1%	89.4%	88.8%	89.1%	91.4%	90.7%	91.1%	92.7%	92.8%

Transition rate is a measure of pupils who were enrolled in primary the previous year who are enrolled in form 1. It's a proportion of those who successfully transition into lower secondary. It's a function of grade 7 and form 1 enrolment.

Table 61: Survival Rates by Sex and Grade to Lower Secondary

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Total	100%	98.7%	99.6%	96.8%	95.2%	92.5%	81.0%	79.8%	71.1%	55.9%
Female	100%	98.1%	98.7%	95.4%	95.2%	93.9%	82.9%	81.8%	72.7%	56.4%
Male	100%	99.2%	100.5%	97.8%	94.8%	90.9%	78.8%	77.7%	69.2%	55.1%

Table 62: Number of available form 1 places by Region and Gender, 2011 - 2016

Year	Hhohho		Lubombo		Manzini		Shiselweni		Available places
	Female	Male	Female	Male	Female	Male	Female	Male	
2011	241	287	-119	174	-229	-320	274	123	431
2012	123	296	-121	-74	-138	-110	259	287	522
2013	276	299	-85	40	-169	-150	156	140	507
2014	435	716	167	296	83	-55	494	648	2,784
2015	423	329	8	150	-330	-295	501	460	1,246
2016	268	198	54	169	-585	-727	232	323	-68

Data suggested that between 2012 and 2015, there were enough spaces in form 1 classes for primary graduates. The country's first cohort of the free primary education reached from 1 in 2015. The results of the survey then suggested that maybe the system only witnessed major gains in 2016, where there was an estimated demand for additional places (est 68).

Data indicated that Manzini region had the most demand for places, but other regions did have places. This is due to

the fact that most people migrate to the Manzini region for employment and also schools. Nationally if pupils were to be placed equitably the country does have capacity to absorb all pupils, but it's just that parental preferences put more pressure in some of the regions.

Chart 22: Survival Rates

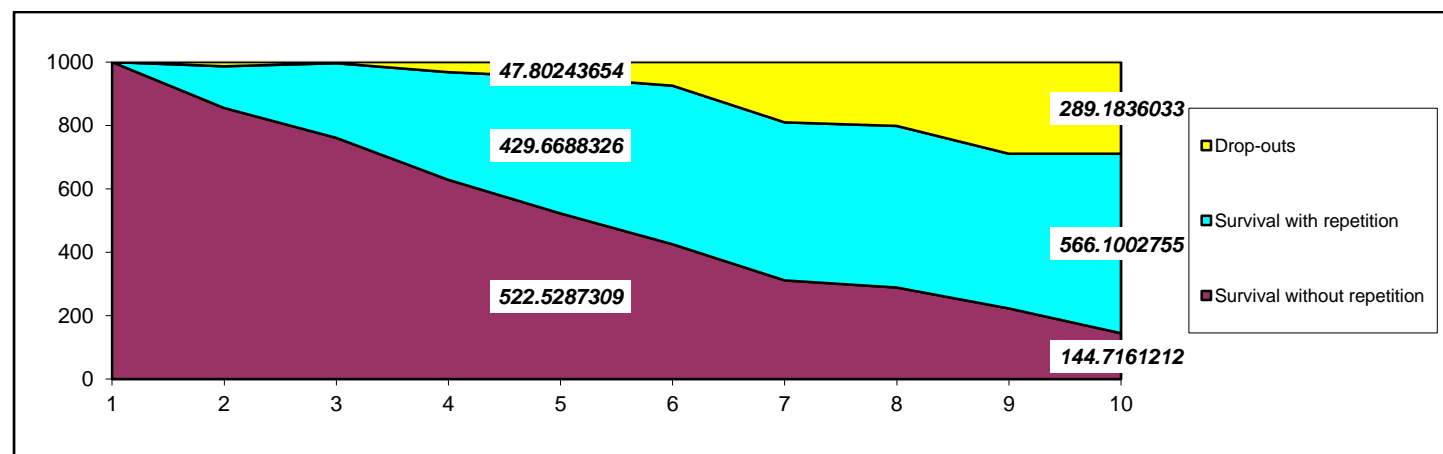


Table 63: Lower Secondary Gross Enrolment Rate, by Region, Sex and Year, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2012	81.6%	87.3%	84.4%	72.9%	77.2%	75.0%	72.5%	77.2%	74.8%	80.7%	83.4%	82.1%	76.8%	81.3%
2013	86.7%	91.7%	89.1%	51.4%	56.1%	53.7%	110.2%	111.3%	110.8%	83.5%	86.3%	84.9%	80.2%	84.1%
2014	90.3%	93.8%	92.0%	84.2%	86.5%	85.4%	77.9%	80.3%	79.0%	83.4%	86.4%	84.9%	83.7%	86.6%
2015	95.4%	95.3%	95.3%	86.1%	88.1%	87.1%	83.8%	86.1%	85.0%	86.0%	85.2%	85.6%	87.9%	88.8%
2016	96.8%	97.9%	97.3%	87.6%	88.2%	87.9%	90.3%	91.1%	90.7%	84.3%	84.0%	84.2%	90.2%	90.8%

The increase in gross enrolment rates over the period indicated an expansion of lower secondary education. However, the rates are still below 100 percent which still says not all the secondary aged population is enrolled as secondary levels. It may even suggest that the system still does not have capacity to enrol numbers which are equivalent to the correct population size. Indeed as will be noted in the next table, quite a sizeable population of lower secondary official age (13-15) are still trapped at primary levels. This could also be a case of not having enough pupils to enrol as possible a sizeable population drops off after primary level.

Table 64: Number of “Secondary-aged” Learners (13-15yrs) enrolled at both Levels of Education (Primary and Lower Secondary) 2016

Gender	Age	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Form 1	Form 2	Form 3	Total
Female	13	15	41	185	837	2,391	3,839	3,650	1,738	132	11	12,839
	14	4	22	90	381	1,258	2,612	2,917	3,240	1,366	97	11,987
	15	9	13	44	182	655	1,574	2,126	2,797	2,699	1,186	11,285
Female		28	76	319	1,400	4,304	8,025	8,693	7,775	4,197	1,294	36,111
Male	13	17	89	488	1,681	3,103	3,498	2,835	936	70	19	12,736
	14	11	54	211	888	2,020	2,850	2,732	2,173	724	75	11,738
	15	11	26	115	489	1,257	2,229	2,231	2,407	1,722	664	11,151
Male Total		39	169	814	3,058	6,380	8,577	7,798	5,516	2,516	758	35,625
Grand Total		67	245	1,133	4,458	10,684	16,602	16,491	13,291	6,713	2,052	71,736
Lower Secondary level aged learners still at Primary									Correctly placed			

The table above shows number of pupils aged between 13 and 15 years and the grade they are enrolled in. these are pupils who normally should be in forms 1 to 3, the official age for lower secondary. The data shows that a larger proportion is in grade 6. This is a good indicator of the inefficiency in the system which is largely contributed by repetition. If pupils who should be in secondary are trapped at primary levels, then it suggested that the low enrolment at higher levels is to be expected. This needs to be addressed. One way that it can be addressed is reducing repetition rates at primary levels.

Table 65: Lower Secondary Net Enrolment Rate, by Region, Sex and Year, 2012-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National		TOTAL
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male	
2012	34.6%	25.5%	30.1%	24.8%	21.3%	23.1%	32.7%	27.7%	30.3%	27.8%	18.2%	23.1%	30.5%	23.7%	27.1%
2013	36.3%	25.8%	31.1%	18.0%	13.6%	15.9%	47.1%	36.4%	41.7%	30.3%	20.0%	25.2%	31.7%	23.2%	27.5%
2014	39.6%	28.9%	34.3%	30.2%	20.6%	25.4%	35.5%	23.8%	29.8%	29.8%	20.0%	24.9%	34.3%	23.7%	29.0%
2015	39.1%	26.5%	32.8%	25.2%	20.2%	22.7%	33.3%	25.1%	29.3%	29.0%	18.7%	23.9%	32.3%	23.1%	27.7%
2016	39.2%	26.2%	32.7%	29.0%	18.9%	23.9%	37.4%	25.2%	31.4%	27.9%	18.2%	23.0%	34.1%	22.6%	28.4%

Table presents net enrolment rate for lower secondary. The rates improved marginally by less than a percent. This is still very low. As seen in previous table, it is to be expected since all the children who should be in lower secondary are still at primary levels. This rate will never increase without major changes in internal efficiency at primary levels. In turn this also means enrolment rates at high school will also be very low. One feature of the secondary level is that girls are relatively doing better than boys, with a NER of 34% compared to 22.6% for boys. This indicates girls are more 'in official age' than their counterparts. This is why the gender parity index favours girls at this level of education, i.e. >100%.

Table 66: Gender Parity, Lower Secondary Level, 2012-2016

Year	Hhohho	Lubombo	Manzini	Shiselweni	National
2012	1.36	1.16	1.18	1.53	1.29
2013	1.41	1.32	1.29	1.51	1.36
2014	1.37	1.47	1.49	1.49	1.45
2015	1.48	1.25	1.32	1.55	1.40
2016	1.50	1.53	1.48	1.53	1.51

Table 67: Percent repetition by Year, Region and Gender, Lower Secondary, 2012 - 2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total
	Female	Male		Female	Male		Female	Male		Female	Male	
2012	10.1%	11.5%	10.8%	12.0%	11.3%	11.6%	7.2%	8.5%	7.9%	14.9%	16.1%	15.5%
2013	8.8%	12.0%	10.4%	11.1%	12.5%	11.8%	9.7%	10.9%	10.3%	14.4%	17.0%	15.7%
2014	12.5%	13.7%	13.1%	13.6%	17.1%	15.4%	13.0%	14.6%	13.8%	17.4%	18.3%	17.8%
2015	12.5%	15.1%	13.8%	12.7%	13.1%	12.9%	7.4%	8.2%	7.8%	16.1%	18.5%	17.3%
2016	11.1%	12.5%	11.8%	14.0%	15.0%	14.5%	7.0%	8.3%	7.6%	17.8%	19.9%	18.8%

Table 68: Repetition Rate by Year, Region and Gender, Lower Secondary, 2012 - 2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total
	Female	Male		Female	Male		Female	Male		Female	Male	
2012	10.0%	11.3%	10.7%	12.3%	11.2%	11.7%	7.3%	8.7%	8.0%	14.4%	15.9%	15.1%
2013	9.3%	12.6%	11.0%	11.5%	13.0%	12.2%	10.1%	11.4%	10.8%	14.5%	17.0%	15.7%
2014	12.9%	14.1%	13.5%	15.1%	18.6%	16.9%	13.2%	14.5%	13.8%	17.6%	18.9%	18.2%
2015	13.2%	15.4%	14.3%	13.0%	13.5%	13.3%	7.9%	8.8%	8.3%	16.5%	18.3%	17.4%
2016	11.2%	13.0%	12.1%	14.4%	15.3%	14.8%	7.4%	8.8%	8.1%	17.3%	19.8%	18.5%

The data suggested that repetition was an emerging concern at secondary levels, and it rose from about 15% in 2012 to 19% in 2018. The Ministry needs to seriously think about addressing repetition. It would appear that it is used for other purposes than educational. A repetition rate of about 20 percent means 1 in 5 pupils at secondary is repeating, this is the same proportion as primary and this means the whole system needs revamping as implies Government is spending about 20% of the general education budget on repetition. The two regions Lubombo and Shiselweni still recorded higher levels of repetition than the other two regions, this suggested that there is in general a need to the intervention as children from these regions seem not to be getting the same quality education as those from Hhohho and Manzini.

Table 69: Gross Enrolment Rate at Secondary and High School, by Year, Region and Gender, 2012 – 2016

	Hhohho		Lubombo		Manzini		Shiselweni		National		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
2011	74.6%	80.8%	40.2%	45.4%	91.1%	92.3%	76.5%	79.8%	67.8%	72.9%	70.3%
2012	72.8%	78.5%	61.3%	66.4%	63.9%	68.5%	71.6%	75.1%	67.4%	72.2%	69.7%
2013	76.2%	81.6%	42.6%	47.6%	97.7%	99.3%	73.4%	77.8%	69.7%	74.4%	72.0%
2014	79.4%	83.9%	71.6%	74.3%	69.2%	72.0%	74.5%	77.3%	73.6%	76.9%	75.2%
2015	83.3%	85.7%	74.2%	76.1%	73.6%	76.7%	76.9%	77.2%	77.1%	79.1%	78.1%
2016	85.1%	86.8%	76.0%	77.3%	80.3%	82.1%	77.3%	77.8%	80.1%	81.4%	80.7%

The table shows gross enrolment rates for whole of secondary, i.e. from form 1 to form 5. There is a marked improvement from 2012. The gross enrolment rate (GER) increased by 10 percent, which is commendable.

However, the fact that these rates are still below 100 percent still suggested a need for increased capacity at secondary levels. The system still doesn't have capacity to absorb all secondary aged population in the country.

Table 70: Net Enrolment Rate at Secondary and High School, by Year, Region and Gender, 2012 – 2016

	Hhohho		Lubombo		Manzini		Shiselweni		National		Grand Total
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
2011	47.9%	42.4%	27.0%	26.0%	60.7%	50.0%	44.3%	37.1%	43.4%	38.3%	40.9%
2012	46.3%	40.2%	38.4%	35.2%	45.2%	43.3%	40.9%	32.0%	43.2%	38.3%	40.8%
2013	47.4%	39.9%	25.0%	21.8%	63.4%	54.0%	42.2%	33.5%	42.8%	36.2%	39.5%
2014	50.9%	43.1%	43.0%	33.5%	44.9%	35.8%	42.2%	33.6%	45.6%	36.8%	41.2%
2015	51.6%	41.1%	41.0%	35.8%	45.6%	40.2%	42.7%	33.0%	45.7%	38.0%	41.9%
2016	52.4%	42.0%	42.4%	32.8%	50.1%	40.6%	41.4%	32.1%	47.2%	37.5%	42.4%

Data indicated that the net enrolment rates (NER) have increased but only marginally, i.e. less than 2 percent.

This needs to improve. The Hhohho and Manzini region reported rates above 50%

which is still suggesting that these two regions are relatively doing better than the other two. An increase in gross enrolment of 10% compared with a increase of 2% in net enrolment rate suggested that the increase in enrolment was due to pupils who were on average older than the official age for secondary levels. It said the system is populated by over aged learners. This is not a problem of secondary education, but of primary education. Secondary education just makes it worse. If pupils repeat at primary, such that they reach higher ages, it means they enter secondary already out of age. In essence repetition at primary is blocking the smooth flow of pupils through the system, blocking places for additional children to benefit, costing the government a lot more and compromises the educational indicators associated with access and quality.

Table 71: Percent Repetition by Year, Region, Gender, Secondary and High, 2011 to 2016

	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National
	Female	Male		Female	Male		Female	Male		Female	Male		
2011	8.2%	9.6%	8.9%	10.2%	10.9%	10.6%	9.4%	10.8%	10.1%	14.4%	16.3%	15.4%	11.0%
2012	9.9%	10.8%	10.3%	11.6%	11.4%	11.5%	7.3%	8.4%	7.9%	14.8%	16.4%	15.6%	11.0%
2013	9.0%	11.4%	10.2%	10.6%	12.3%	11.5%	9.2%	10.3%	9.7%	14.2%	16.4%	15.3%	11.4%
2014	11.7%	13.1%	12.4%	13.8%	17.0%	15.4%	12.2%	13.4%	12.8%	16.1%	17.5%	16.9%	14.1%
2015	12.5%	14.2%	13.3%	12.4%	13.4%	12.9%	7.1%	7.6%	7.4%	16.0%	17.2%	16.6%	12.2%
2016	10.9%	12.5%	11.7%	13.3%	14.3%	13.8%	6.8%	7.9%	7.4%	17.6%	19.2%	18.4%	12.2%
Total	10.4%	12.0%	11.2%	12.1%	13.3%	12.7%	8.6%	9.7%	9.1%	15.5%	17.2%	16.4%	12.0%

Table 72: Repetition Rate by Year, Region, Gender, Secondary and High, 2011 to 2016

	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National
	Female	Male		Female	Male		Female	Male		Female	Male		
2012	9.6%	10.5%	10.1%	11.7%	11.1%	11.4%	7.5%	8.7%	8.1%	14.3%	16.4%	15.4%	11.0%
2013	9.3%	11.9%	10.6%	11.1%	12.8%	11.9%	9.4%	10.7%	10.1%	13.9%	16.2%	15.1%	11.7%
2014	12.2%	13.6%	12.9%	15.4%	18.6%	17.0%	12.5%	13.5%	13.0%	16.6%	18.1%	17.4%	14.7%
2015	13.1%	14.6%	13.8%	12.8%	13.9%	13.4%	7.5%	8.2%	7.9%	16.4%	17.2%	16.8%	12.7%
2016	11.1%	12.8%	11.9%	13.6%	14.7%	14.2%	7.4%	8.5%	7.9%	17.5%	19.4%	18.4%	12.6%
Total	11.1%	12.7%	11.9%	12.9%	14.2%	13.6%	8.9%	9.9%	9.4%	15.8%	17.5%	16.6%	12.5%

Overall repetition rates showed an increasing trend from 2011 to 2016 at secondary levels. This is a cause for concern; the Ministry's inspection unit needs to investigate why this is the case.

Table 73: Gross Lower Secondary Graduation Rate (GPGR) by Sex, Region and Year, 2012-2016

	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Hhohho		Manzini Total	Hhohho		Shiselweni Total	Swaziland		National
	Female	Male		Female	Male		Female	Male		Female	Male				
2011	58.7%	64.9%	61.7%	45.5%	54.9%	50.1%	50.7%	53.9%	52.2%	54.9%	56.7%	55.8%	52.7%	57.7%	55.1%
2012	57.5%	62.8%	60.1%	49.2%	52.3%	50.7%	51.1%	59.0%	54.9%	50.1%	51.9%	51.0%	52.2%	57.1%	54.6%
2013	64.6%	66.0%	65.3%	52.8%	55.6%	54.2%	54.6%	59.1%	56.8%	55.7%	56.1%	55.9%	57.2%	59.6%	58.4%
2014	58.8%	62.7%	61.3%	54.4%	53.7%	55.1%	50.1%	55.3%	52.1%	51.9%	54.2%	53.6%	53.7%	57.4%	55.5%
2015	66.2%	65.0%	65.6%	58.2%	59.9%	59.0%	61.6%	66.2%	63.8%	55.3%	53.8%	54.5%	60.8%	61.8%	61.3%
2016	66.5%	69.8%	68.1%	62.3%	61.6%	62.0%	75.5%	77.5%	76.5%	55.8%	57.7%	56.8%	66.1%	67.8%	66.9%

Table 74: Gross Intake Rate to the last Grade of Lower Secondary (GIRLG), by Sex, Region and Year 2012-2016

	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	Swaziland		National
	Female	Male		Female	Male		Female	Male		Female	Male				
2011	57.5%	63.2%	60.3%	43.8%	52.4%	48.0%	49.9%	52.6%	51.2%	51.6%	52.7%	52.2%	51.1%	55.4%	53.2%
2012	56.0%	60.7%	58.3%	47.7%	50.4%	49.0%	49.9%	57.6%	53.6%	48.4%	49.9%	49.2%	50.8%	55.3%	53.0%
2013	62.9%	63.7%	63.3%	50.2%	51.6%	50.9%	53.3%	56.7%	54.9%	53.0%	52.6%	52.8%	55.2%	56.6%	55.9%
2014	57.2%	60.0%	59.2%	51.7%	49.4%	51.5%	48.9%	53.1%	50.5%	48.4%	51.3%	50.4%	51.6%	54.5%	53.0%
2015	64.6%	62.9%	63.8%	56.2%	58.0%	57.1%	60.7%	65.2%	62.9%	53.5%	51.5%	52.5%	59.3%	60.1%	59.7%
2016	64.8%	67.6%	66.2%	59.7%	59.3%	59.5%	71.9%	72.8%	72.4%	53.7%	55.1%	54.4%	63.5%	64.7%	64.1%

Secondary level completion rates are lower than those of primary. This is to be expected as fewer children are enrolled at this level of education. The data also suggested that a lot more children who ought to be enrolled are out of school.

SECONDARY LEVEL

Table 75: Number of Secondary Schools (Lower and Senior) by Governance and Region, 2016

Institution_governance	Hhohho	Lubombo	Manzini	Shiselweni	Grand Total
Community	55	51	46	43	195
Government	2	2	4	1	9
Mission Government Aided	11	7	18	16	52
Private gvt aided	2	4	0	0	6
Private private not gvt aided	5	2	13	0	20
Grand Total	75	66	81	60	282

Chart 23: Secondary Schools by Governance and Region, 2016

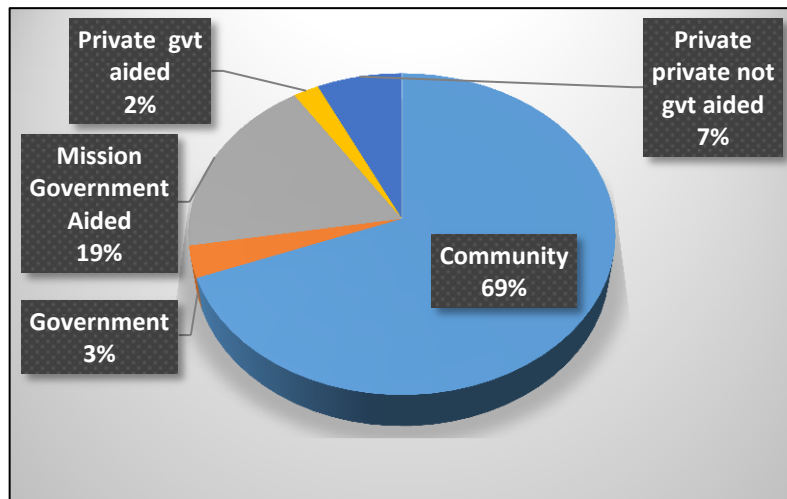


Table 76: Enrolment by Grade and Age, (JC Level), 2016

Grade	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28+	Total
Form 1	18	205	2,674	5,413	5,204	5,277	3,924	2,524	1,304	669	318	104	44	13	15	4	3	4	27,717
Form 2	0	20	202	2,090	4,421	5,084	4,507	3,893	2,403	1,564	757	323	109	54	21	4	0	1	25,453
Form 3	0	0	30	172	1,850	3,735	3,408	2,855	2,153	1,411	848	420	176	89	27	14	3	6	17,197
Grade 10	0	0	0	0	3	2	2	0	0	0	0	0	0	0	0	0	0	0	7
Total	18	225	2,906	7,675	11,478	14,098	11,841	9,272	5,860	3,644	1,923	847	329	156	63	22	6	11	70,374

Chart 24: Enrolment by Grade and Age, 2016

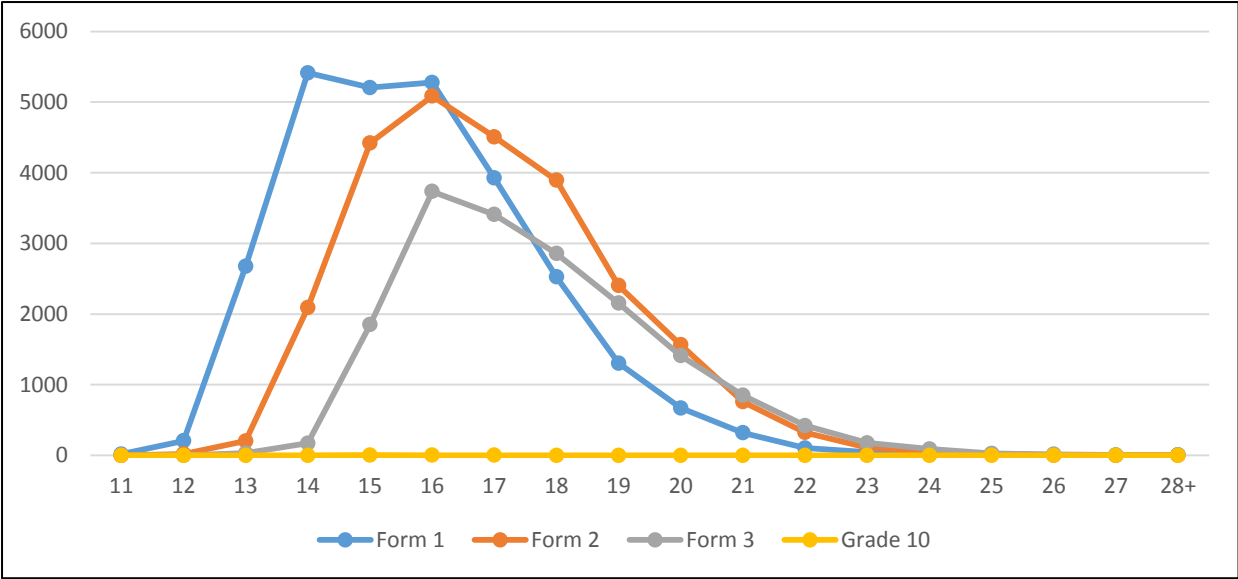


Table 77: Enrolment by Sex, Grade and Age, (JC) 2016

Gender	Grade	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28+	Total
Female	Form 1	10	128	1,738	3,240	2,797	2,617	1,681	880	414	190	89	34	16	3	4	1	1	1	13,844
	Form 2	0	12	132	1,366	2,699	2,750	2,233	1,719	903	507	228	88	33	20	5	1	0	0	12,696
	Form 3	0	0	11	97	1,186	2,223	1,784	1,410	899	498	232	128	41	20	5	4	0	5	8,543
	Grade 10	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Female		10	140	1,881	4,703	6,682	7,590	5,699	4,009	2,216	1,195	549	250	90	43	14	6	1	6	35,084
Male	Form 1	8	77	936	2,173	2,407	2,660	2,243	1,644	890	479	229	70	28	10	11	3	2	3	13,873
	Form 2	0	8	70	724	1,722	2,334	2,274	2,174	1,500	1,057	529	235	76	34	16	3	0	1	12,757
	Form 3	0	0	19	75	664	1,512	1,624	1,445	1,254	913	616	292	135	69	22	10	3	1	8,654
	Grade 10	0	0	0	0	3	2	1	0	0	0	0	0	0	0	0	0	0	0	6
Male		8	85	1,025	2,972	4,796	6,508	6,142	5,263	3,644	2,449	1,374	597	239	113	49	16	5	5	35,290
Total		18	225	2,906	7,675	11,478	14,098	11,841	9,272	5,860	3,644	1,923	847	329	156	63	22	6	11	70,374

Chart 25: Enrolment by Age and Grade 2016

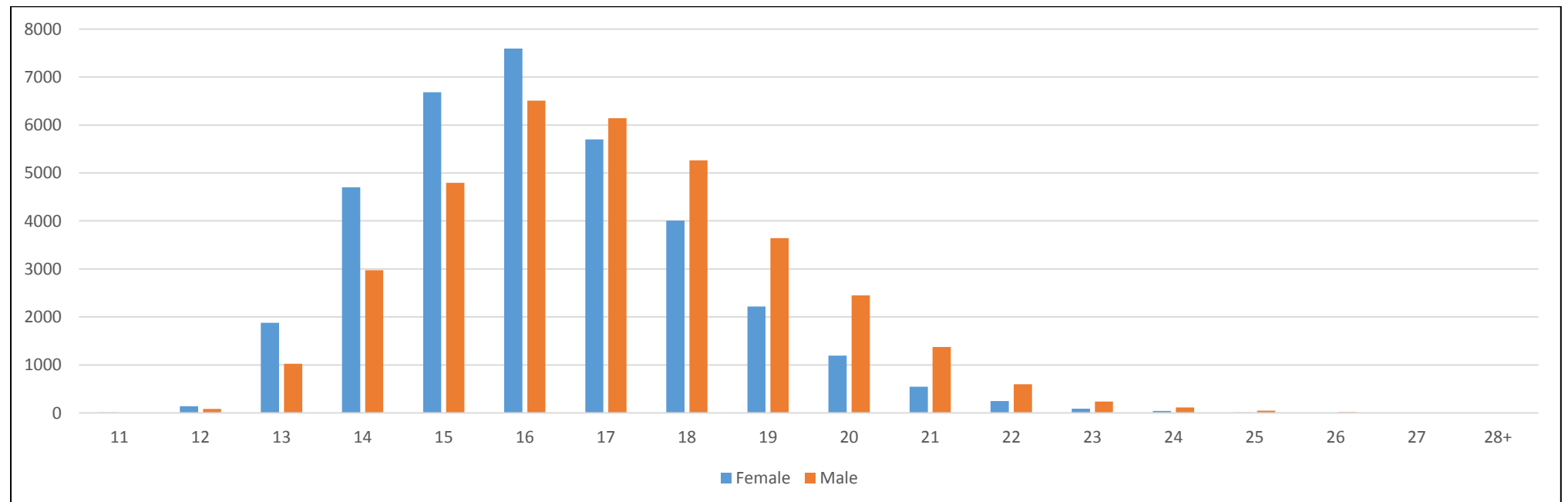


Table 78: Enrolment by Sex, Grade and Region 2016

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 1	4,136	2,921	3,989	2,798	13,844
	Form 2	3,786	2,644	3,672	2,594	12,696
	Form 3	2,337	1,697	2,997	1,512	8,543
	Grade 10	0	0	1	0	1
Female		10,259	7,262	10,659	6,904	35,084
Male	Form 1	4,141	2,931	3,976	2,825	13,873
	Form 2	3,747	2,723	3,639	2,648	12,757
	Form 3	2,415	1,666	2,976	1,597	8,654
	Grade 10	0	0	6	0	6
Male		10,303	7,320	10,597	7,070	35,290
Total		20,562	14,582	21,256	13,974	70,374

Chart 26: Enrolment by Sex, Grade, and Region 2016

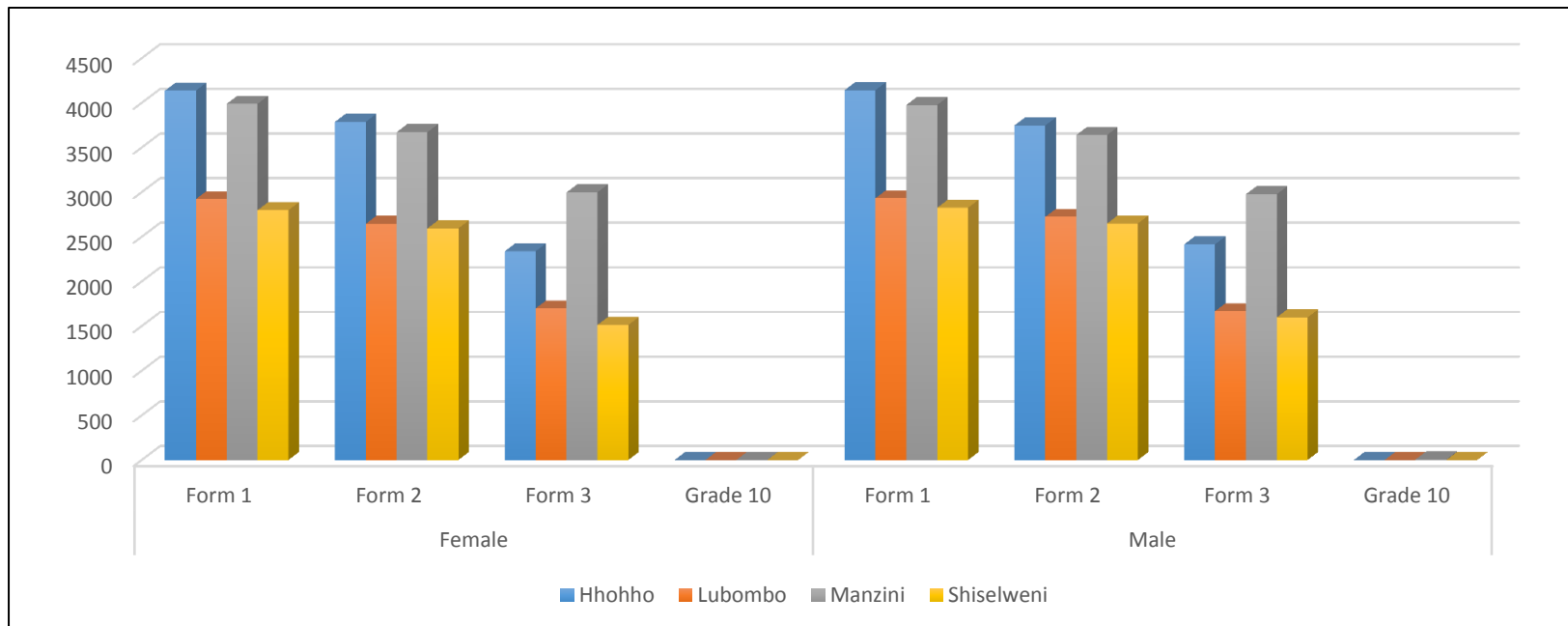


Table 79: Enrolment by Sex, Grade and Age in Private Schools, 2016

Gender	Grade	11	12	13	14	15	16	17	18	19	20	21	Total
Female	Form 1	10	43	59	20	18	8	9	8	1	0	1	177
	Form 2	0	12	65	49	21	19	6	3	1	19	0	195
	Form 3	0	0	11	40	60	48	25	6	24	1	0	215
	Grade 10	0	0	0	0	0	0	1	0	0	0	0	1
Female		10	55	135	109	99	75	41	17	26	20	1	588
Male	Form 1	8	38	39	21	14	4	7	8	0	2	1	142
	Form 2	0	8	48	38	23	16	9	6	1	16	0	165
	Form 3	0	0	19	39	51	34	18	10	22	6	1	200
	Grade 10	0	0	0	0	3	2	1	0	0	0	0	6
Male Total		8	46	106	98	91	56	35	24	23	24	2	513
Grand Total		18	101	241	207	190	131	76	41	49	44	3	1,101

Chart 27: Enrolment by Sex and Age in Private Schools 2016

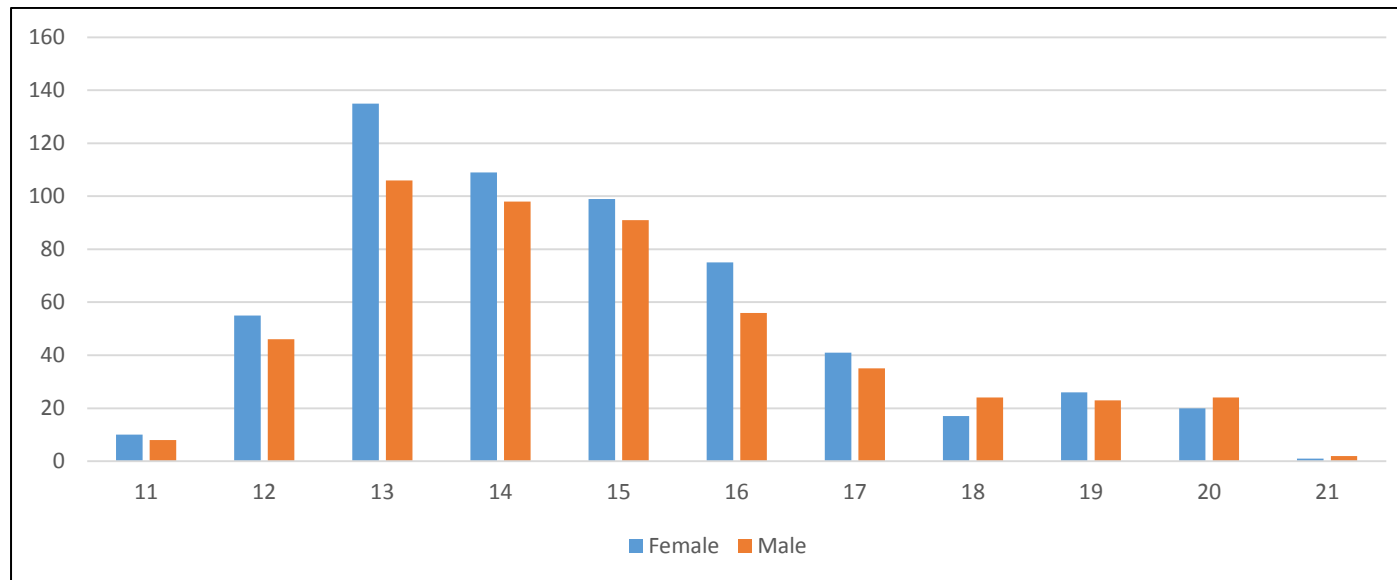


Table 80: Enrolment by Sex, Grade and Age, Hhohho Region, 2016

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	31	Total
Female	Form 1	33	532	1,044	911	770	460	217	93	42	18	11	2	0	1	1	0	0	1	0	4,136
	Form 2	0	22	453	831	872	648	492	214	150	63	25	9	3	3	1	0	0	0	0	3,786
	Form 3	0	0	25	337	625	459	363	310	120	56	22	12	3	0	2	0	2	0	1	2,337
Female		33	554	1,522	2,079	2,267	1,567	1,072	617	312	137	58	23	6	4	4	0	2	1	1	10,259
Male	Form 1	19	275	700	804	784	659	473	219	121	47	23	9	1	2	2	1	0	2	0	4,141
	Form 2	0	10	217	552	750	689	600	407	293	135	67	15	7	4	1	0	0	0	0	3,747
	Form 3	0	0	17	182	453	443	405	376	267	136	71	32	19	7	6	0	0	1	0	2,415
Male		19	285	934	1,538	1,987	1,791	1,478	1,002	681	318	161	56	27	13	9	1	0	3	0	10,303
Total		52	839	2,456	3,617	4,254	3,358	2,550	1,619	993	455	219	79	33	17	13	1	2	4	1	20,562

Table 81: Enrolment by Sex and by Grade Hhohho Region, (2015-2016)

Gender	Grade	2015	2016	Total
Female	Form 1	4,098	4,136	8,234
	Form 2	3,697	3,786	7,483
	Form 3	2,338	2,337	4,675
Female		10,133	10,259	20,392
Male	Form 1	3,994	4,141	8,135
	Form 2	3,720	3,747	7,467
	Form 3	2,236	2,415	4,651
Male		9,950	10,303	20,253
Total		20,083	20,562	40,645

Chart 28: Enrolment by Sex, Grade and Age, Hhohho Region 2016

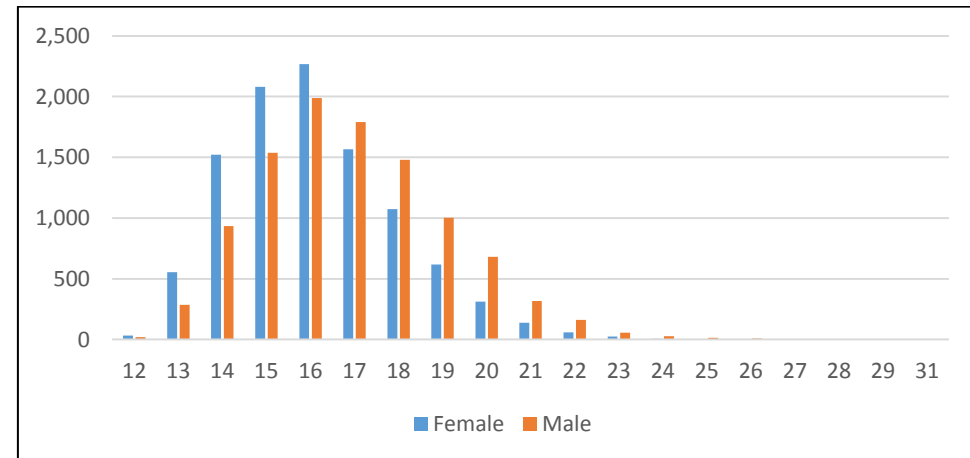


Table 82: Enrolment by Sex, Grade and Age, Lubombo Region 2016

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	27	Total
Female	Form 1	13	278	579	580	614	395	219	136	61	27	9	6	2	1	1	2,921
	Form 2	0	10	206	529	502	504	420	246	126	62	21	11	5	2	0	2,644
	Form 3	0	0	6	216	383	361	311	187	122	56	36	11	7	1	0	1,697
Female		13	288	791	1,325	1,499	1,260	950	569	309	145	66	28	14	4	1	7,262
Male	Form 1	4	169	397	469	559	482	389	236	124	63	22	12	4	1	0	2,931
	Form 2	0	1	111	313	452	428	517	382	271	150	56	25	10	7	0	2,723
	Form 3	0	0	6	103	236	315	304	243	186	147	68	30	21	7	0	1,666
Male		4	170	514	885	1,247	1,225	1,210	861	581	360	146	67	35	15	0	7,320
Total		17	458	1,305	2,210	2,746	2,485	2,160	1,430	890	505	212	95	49	19	1	14,582

Table 83: Enrolment by Sex, Grade and Year Lubombo Region, (2015-2016)

Gender	Grade	2015	2016	Total
Female	Form 1	2,786	2,921	5,707
	Form 2	2,672	2,644	5,316
	Form 3	1,579	1,697	3,276
	Grade 10	60	0	60
Female		7,097	7,262	14,359
Male	Form 1	2,801	2,931	5,732
	Form 2	2,724	2,723	5,447
	Form 3	1,602	1,666	3,268
	Grade 10	63	0	63
Male		7,190	7,320	14,510
Total		14,287	14,582	28,869

Chart 29: Enrolment by Sex, Grade and Age, Lubombo Region 2016

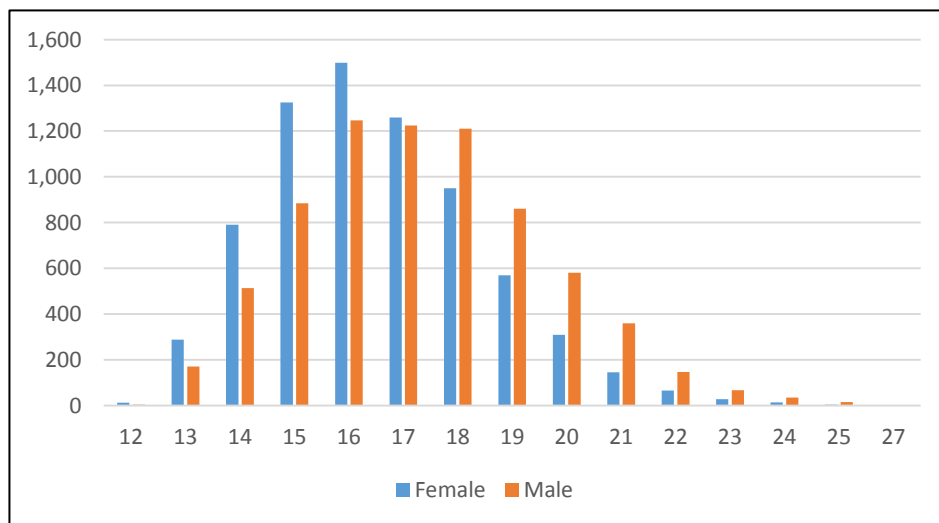


Table 84: Enrolment by Sex, Grade and Age, Manzini Region 2016

Gender	Grade	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	Total
Female	Form 1	10	66	632	1,031	765	672	440	224	85	33	21	4	3	1	2	0	0	0	0	3,989
	Form 2	0	12	84	490	882	812	554	419	216	116	55	24	5	3	0	0	0	0	0	3,672
	Form 3	0	0	11	58	465	837	647	461	252	139	57	49	11	5	1	2	0	2	0	2,997
	Grade 10	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Female		10	78	727	1,579	2,112	2,321	1,642	1,104	553	288	133	77	19	9	3	2	0	2	0	10,659
Male	Form 1	8	45	325	688	697	746	607	404	230	123	69	18	7	2	4	1	1	1	0	3,976
	Form 2	0	8	54	267	545	711	679	583	366	243	112	41	18	9	0	2	0	0	1	3,639
	Form 3	0	0	19	49	285	582	568	453	382	282	204	84	42	15	4	4	3	0	0	2,976
	Grade 10	0	0	0	0	3	2	1	0	0	0	0	0	0	0	0	0	0	0	0	6
Male		8	53	398	1,004	1,530	2,041	1,855	1,440	978	648	385	143	67	26	8	7	4	1	1	10,597
Total		18	131	1,125	2,583	3,642	4,362	3,497	2,544	1,531	936	518	220	86	35	11	9	4	3	1	21,256

Table 85: Enrolment by Sex, Grade and Age, Manzini Region 2016

Gender	Grade	2015	2016	Total
Female	Form 1	3,834	3,989	7,823
	Form 2	3,684	3,672	7,356
	Form 3	2,489	2,997	5,486
	Grade 10	0	1	1
Female Total		10,007	10,659	20,666
Male	Form 1	3,841	3,976	7,817
	Form 2	3,568	3,639	7,207
	Form 3	2,554	2,976	5,508
	Grade 10	0	6	6
Male Total		9,963	10,597	20,560
Grand Total		19,970	21,256	41,226

Chart 30: Enrolment by Sex, Grade and Age, Manzini Region 2016

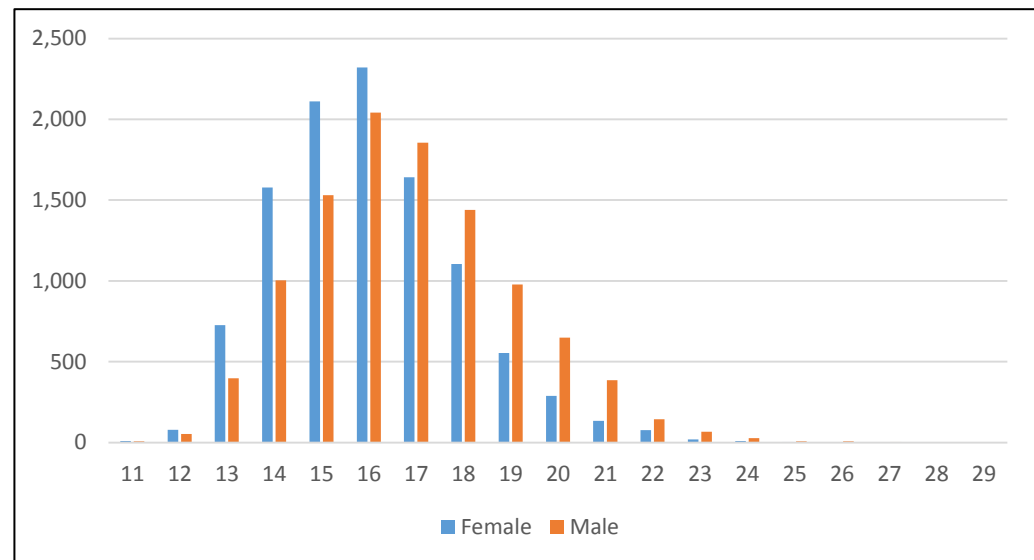


Table 86: Enrolment by Sex, Grade and Age, Shiselweni Region 2016

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Total
Female	Form 1	16	296	586	541	561	386	220	100	54	23	10	5	0	0	2,798
	Form 2	0	16	217	457	564	527	388	227	115	48	18	8	9	0	2,594
	Form 3	0	0	8	168	378	317	275	150	117	63	21	7	5	3	1,512
Female		16	312	811	1,166	1,503	1,230	883	477	286	134	49	20	14	3	6,904
Male	Form 1	9	167	388	437	571	495	378	205	111	50	7	0	3	4	2,825
	Form 2	0	5	129	312	421	478	474	345	250	132	71	18	8	5	2,648
	Form 3	0	0	3	94	241	298	283	253	178	129	69	31	14	4	1,597
Male		9	172	520	843	1,233	1,271	1,135	803	539	311	147	49	25	13	7,070
Total		25	484	1,331	2,009	2,736	2,501	2,018	1,280	825	445	196	69	39	16	13,974

Table 87: Enrolment by Sex, and by Grade Shiselweni Region 2015 – 2016

Gender	Grade	2015	2016	Total
Female	Form 1	2,968	2,798	5,766
	Form 2	2,599	2,594	5,193
	Form 3	1,519	1,512	3,031
Female Total		7,086	6,904	13,990
Male	Form 1	2,920	2,825	5,745
	Form 2	2,710	2,648	5,358
	Form 3	1,483	1,597	3,080
Male Total		7,113	7,070	14,183
Total		14,199	13,974	28,173

Chart 31: Enrolment by Sex, Grade and Age, Shiselweni Region 2016

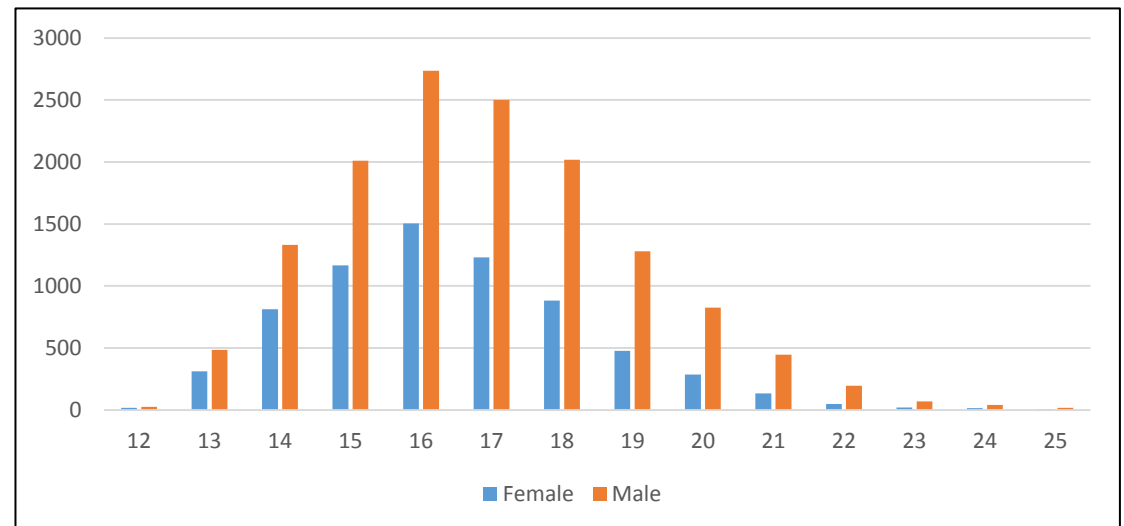


Table 88: Enrolment by Sex, Grade and Region 2015-2016

Gender	Grade	Hhohho		Lubombo		Manzini		Shiselweni	
		2015	2016	2015	2016	2015	2016	2015	2016
Female	Form 1	4,098	4,136	2,786	2,921	3,834	3,989	2,968	2,798
	Form 2	3,697	3,786	2,672	2,644	3,684	3,672	2,599	2,594
	Form 3	2,338	2,337	1,579	1,697	2,467	2,997	1,519	1,512
	Grade 10	0	0	60	0	0	1	0	0
Female		10,133	10,259	7,097	7,262	9,985	10,659	7,086	6,904
Male	Form 1	3,994	4,141	2,801	2,931	3,841	3,976	2,920	2,825
	Form 2	3,720	3,747	2,724	2,723	3,568	3,639	2,710	2,648
	Form 3	2,236	2,415	1,602	1,666	2,532	2,976	1,483	1,597
	Grade 10	0	0	63	0	0	6	0	0
Male		9,950	10,303	7,190	7,320	9,941	10,597	7,113	7,070
Total		20,083	20,562	14,287	14,582	19,926	21,256	14,199	13,974

Table 89: Enrolment by Sex, Region and Year: 2014-2016

Gender	Region	2014	2015	2016
Female	Hhohho	9,618	10,133	10,259
	Lubombo	6,921	7,097	7,262
	Manzini	9,360	9,985	10,659
	Shiselweni	6,926	7,086	6,904
Female		32,825	34,301	35,084
Male	Hhohho	9,729	9,950	10,303
	Lubombo	6,986	7,190	7,320
	Manzini	9,230	9,941	10,597
	Shiselweni	7,187	7,113	7,070
Male		33,132	34,194	35,290
Total		65,957	68,495	70,374

Chart 32: Enrolment by Sex, Region and Year 2014-2016

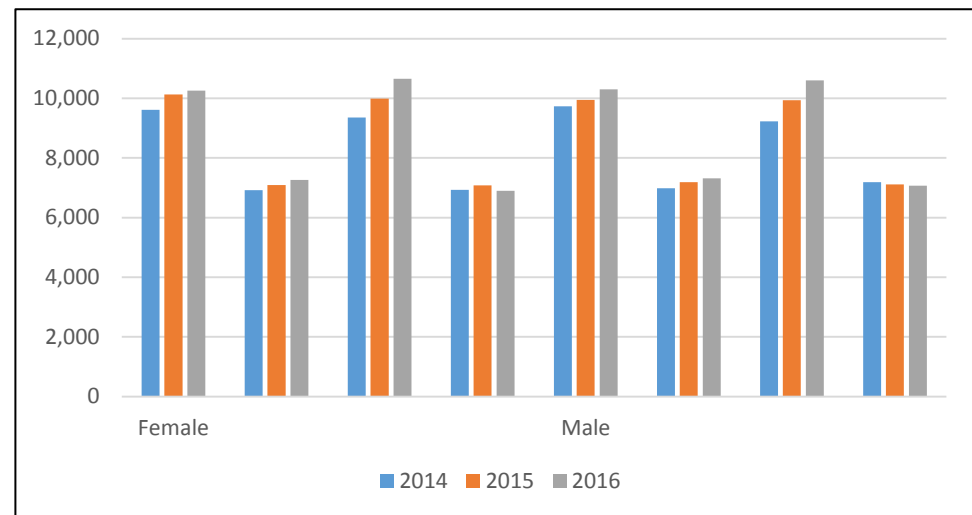


Table 90: Repeaters by Sex, Grade and Age 2016

Gender	Grade	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	Total
Female	Form 1	1	1	43	173	320	404	359	244	91	60	19	12	6	1				1,734
	Form 2			2	40	150	387	472	463	282	154	73	31	5	3				2,062
	Form 3				1	5	28	62	71	68	46	21	20	3	2		1		328
Female		1	1	45	214	475	819	893	778	441	260	113	63	14	6		1		4,124
Male	Form 1		1	17	104	218	354	388	387	217	127	75	11	5	3	1	1	1	1,910
	Form 2			1	31	108	268	384	491	419	357	182	87	25	15	3	1		2,372
	Form 3					8	25	41	52	58	73	59	35	21	12	1	3		388
Male			1	18	135	334	647	813	930	694	557	316	133	51	30	5	5	1	4,670
Total		1	2	63	349	809	1,466	1,706	1,708	1,135	817	429	196	65	36	5	6	1	8,794

Table 91: Repeaters by Sex, Grade and Region 2016

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 1	491	411	274	558	1,734
	Form 2	586	537	328	611	2,062
	Form 3	59	71	141	57	328
Female		1,136	1,019	743	1,226	4,124
Male	Form 1	554	440	307	609	1,910
	Form 2	662	598	390	722	2,372
	Form 3	74	62	178	74	388
Male		1,290	1,100	875	1,405	4,670
Total		2,426	2,119	1,618	2,631	8,794

Chart 33: Repeaters by Sex, Grade and Region 2016

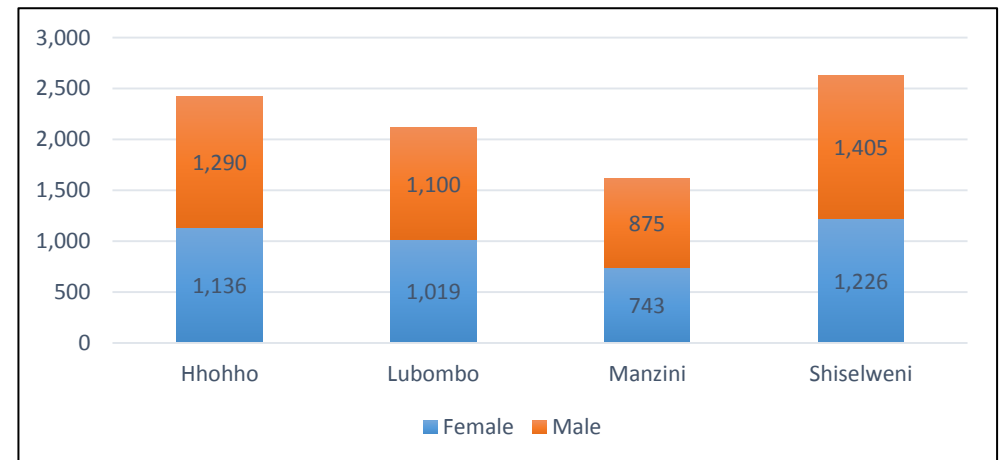


Table 92: Repeaters by Sex, and Year 2015-2016

Gender	Grade	2015	2016	Total
Female	Form 1	1,938	1,734	3,672
	Form 2	1,912	2,062	3,974
	Form 3	193	328	521
		4,043	4,124	8,167
Male	Form 1	2,138	1,910	4,048
	Form 2	2,202	2,372	4,574
	Form 3	227	388	615
		4,567	4,670	9,244
Total		8,610	8,794	17,404

Chart 34: Repeaters by Sex and Grade 2016

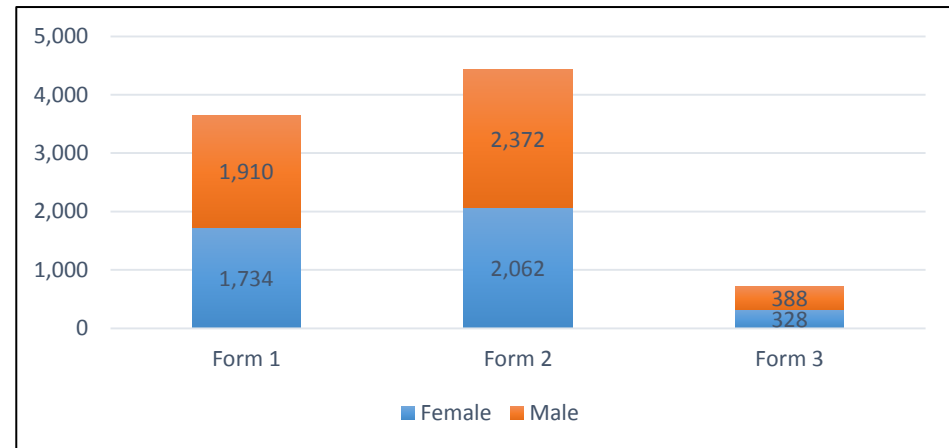


Table 93: Percent Repetition by Sex, Grade and Year 2013-2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2012	10.1%	11.5%	10.8%	12.0%	11.3%	11.6%	7.2%	8.5%	7.9%	14.9%	16.1%	15.5%	10.7%	11.6%
2013	8.8%	12.0%	10.4%	11.1%	12.5%	11.8%	9.7%	10.9%	10.3%	14.4%	17.0%	15.7%	10.8%	12.8%
2014	12.5%	13.7%	13.1%	13.6%	17.1%	15.4%	13.0%	14.6%	13.8%	17.4%	18.3%	17.8%	13.9%	15.7%
2015	12.5%	15.1%	13.8%	12.7%	13.1%	12.9%	7.4%	8.2%	7.8%	16.1%	18.5%	17.3%	11.8%	13.4%
2016	11.1%	12.5%	11.8%	14.0%	15.0%	14.5%	7.0%	8.3%	7.6%	17.8%	19.9%	18.8%	11.8%	13.2%
Total	9.3%	10.9%	10.1%	10.8%	11.7%	11.3%	7.5%	8.5%	8.0%	13.4%	15.0%	14.2%	10.0%	11.3%

Table 94: Repetition Rate by Sex, Grade and Age 2016

Year	Hhohho		Hhohho Total	Lubombo		Lubombo Total	Manzini		Manzini Total	Shiselweni		Shiselweni Total	National	
	Female	Male		Female	Male		Female	Male		Female	Male		Female	Male
2012	10.0%	11.3%	10.7%	12.3%	11.2%	11.7%	7.3%	8.7%	8.0%	14.4%	15.9%	15.1%	10.7%	11.6%
2013	9.3%	12.6%	11.0%	11.5%	13.0%	12.2%	10.1%	11.4%	10.8%	14.5%	17.0%	15.7%	11.1%	13.3%
2014	12.9%	14.1%	13.5%	15.1%	18.6%	16.9%	13.2%	14.5%	13.8%	17.6%	18.9%	18.2%	14.4%	16.2%
2015	13.2%	15.4%	14.3%	13.0%	13.5%	13.3%	7.9%	8.8%	8.3%	16.5%	18.3%	17.4%	12.3%	13.8%
2016	11.2%	13.0%	12.1%	14.4%	15.3%	14.8%	7.4%	8.8%	8.1%	17.3%	19.8%	18.5%	12.0%	13.7%
Total	11.3%	13.3%	12.3%	13.2%	14.3%	13.8%	9.2%	10.4%	9.8%	16.0%	18.0%	17.0%	12.1%	13.7%

Table 95: Percent Repetition Rate by Sex, Grade and Year 2011-2016

	Form 1		Form 1 Total	Form 2		Form 2 Total	Form 3		Form 3 Total	Total
	Female	Male		Female	Male		Female	Male		
2011	10.5%	11.5%	11.0%	14.8%	17.3%	16.1%	3.1%	3.9%	3.5%	11.1%
2012	11.7%	12.4%	12.1%	14.5%	16.2%	15.4%	2.8%	3.2%	3.0%	11.2%
2013	12.0%	13.8%	12.9%	14.3%	16.9%	15.6%	3.5%	5.0%	4.3%	11.8%
2014	14.7%	16.4%	15.6%	18.5%	20.6%	19.6%	3.9%	5.1%	4.5%	14.7%
2015	14.2%	15.8%	15.0%	15.1%	17.3%	16.2%	2.5%	2.9%	2.7%	12.6%
2016	12.5%	13.8%	13.1%	16.2%	18.6%	17.4%	3.8%	4.5%	4.2%	12.5%
Total	12.7%	14.0%	13.3%	15.6%	17.9%	16.8%	3.3%	4.1%	3.7%	12.3%

Table 96: Repetition Rate by Sex, Grade and Year 2013-2016

	Form 1		Form 1 Total	Form 2		Form 2 Total	Form 3		Form 3 Total	Total
	Female	Male		Female	Male		Female	Male		
2012	10.4%	11.4%	10.9%	14.9%	17.6%	16.3%	3.1%	3.9%	3.5%	11.2%
2013	11.5%	12.0%	11.8%	14.3%	15.7%	15.0%	2.6%	3.0%	2.8%	10.8%
2014	11.2%	13.1%	12.1%	13.4%	16.1%	14.7%	3.8%	5.3%	4.5%	11.4%
2015	14.6%	16.4%	15.5%	17.7%	19.9%	18.8%	3.5%	4.7%	4.1%	14.1%
2016	14.0%	15.5%	14.8%	15.1%	17.3%	16.2%	2.3%	2.6%	2.5%	12.3%
Total	12.3%	13.7%	13.0%	15.1%	17.3%	16.2%	3.0%	3.9%	3.5%	12.0%

Table 97: Dropout by Sex, Grade and Reasons, 2016

Gender	Grade	Absconded or Other	Death	Disciplinary or Expelled	Family Reasons	Pregnancy	School fees	Sickness	Transfer	Total
Female	Form 1	120	1	15	90	232	38	29	78	603
	Form 2	83	6	5	90	256	29	24	82	575
	Form 3	31	1	5	43	138	13	5	114	350
Female Total		234	8	25	223	626	80	58	274	1,528
Male	Form 1	179	8	48	111	68	51	22	82	569
	Form 2	164	8	39	132	62	29	32	65	531
	Form 3	62	2	11	51	49	9	8	88	280
Male Total		405	18	98	294	179	89	62	235	1,380
Grand Total		639	26	123	517	805	169	120	509	2,908

Chart 35: Dropouts by Sex and Grade 2016

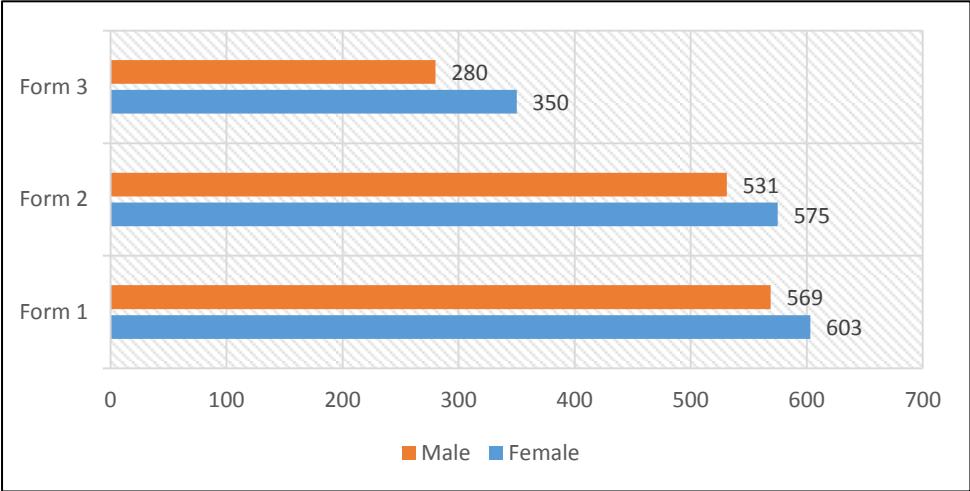


Table 98: Dropout by Sex, and Year 2014-2016

Gender	Grade	2014	2015	2016	Total
Female	Form 1	674	561	603	1,838
	Form 2	571	557	575	1,703
	Form 3	318	253	350	921
	Grade 10	1			1
Female		1,564	1,371	1,528	4,463
Male	Form 1	525	458	569	1,552
	Form 2	468	444	531	1,443
	Form 3	214	163	280	657
Male		1,207	1,065	1,380	3,652
Total		2,771	2,436	2,908	8,115

Table 99: Dropout by Sex, Reason and Region 2016

Gender	Dropout_Reason	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Absconded or Other	47	56	70	61	234
	Death	3	2	1	2	8
	Disciplinary or Expelled	4	8	7	6	25
	Family Reasons	71	49	54	49	223
	Pregnancy	162	127	193	144	626
	School fees	45	18	12	5	80
	Sickness	8	7	14	29	58
	Transfer	80	16	113	65	274
Female		420	283	464	361	1,528
Male	Absconded or Other	83	108	114	100	405
	Death	6	6	4	2	18
	Disciplinary or Expelled	28	25	36	9	98
	Family Reasons	85	86	69	54	294
	pregnancy	44	25	40	70	179
	School fees	40	13	20	16	89
	Sickness	13	8	8	33	62
	Transfer	64	32	91	48	235
Male		363	303	382	332	1,380
Total		783	586	846	693	2,908

Table 100: Learners with Special Education Needs by Sex, Grade and Age 2016

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Total
Female	Form 1	3	55	122	130	133	79	51	27	11	6	1				618
	Form 2		3	38	103	90	109	80	37	13	6	11	6			496
	Form 3				39	80	79	55	44	28	19	7	2	2		355
Female		3	58	160	272	303	267	186	108	52	31	19	8	2		1,469
Male	Form 1		26	63	62	66	59	45	34	13	11	4	1	1		385
	Form 2			13	38	55	70	66	56	25	21	8	2		3	357
	Form 3				17	38	42	62	55	38	20	18	4	1		295
Male			26	76	117	159	171	173	145	76	52	30	7	2	3	1,037
Grand		3	84	236	389	462	438	359	253	128	83	49	15	4	3	2,506

Table 101: Number of Learners with SEN by Sex, SEN, and Age, 2016

Gender	Special_ed_need_status	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Total
Female	Hearing Impaired	1	14	33	49	65	62	41	20	9	10	6	1	1		312
	Learning Disability			4	12	10	12	14	7	2	2	3	2			68
	Other Impairment		6	18	24	31	16	14	7	5	1					122
	Physical Disability		2	7	8	6	11	6	5	1	1	2	2			51
	Visually Impaired	2	36	98	179	191	166	111	69	35	17	8	3	1		916
Female		3	58	160	272	303	267	186	108	52	31	19	8	2		1,469
Male	Hearing Impaired		1	10	26	34	31	41	30	17	11	6	4		1	212
	Learning Disability		3	7	3	11	8	8	11	7	4	1				63
	Other Impairment		3	17	16	14	14	12	11	11	3	3	1	1	1	107
	Physical Disability			5	5	6	6	8	9	4	3	2				48
	Visually Impaired		19	37	67	94	112	104	84	37	31	18	2	1	1	607
Male			26	76	117	159	171	173	145	76	52	30	7	2	3	1,037
Total		3	84	236	389	462	438	359	253	128	83	49	15	4	3	2,506

Chart 36: Learners with SEN by Status and Sex, 2016

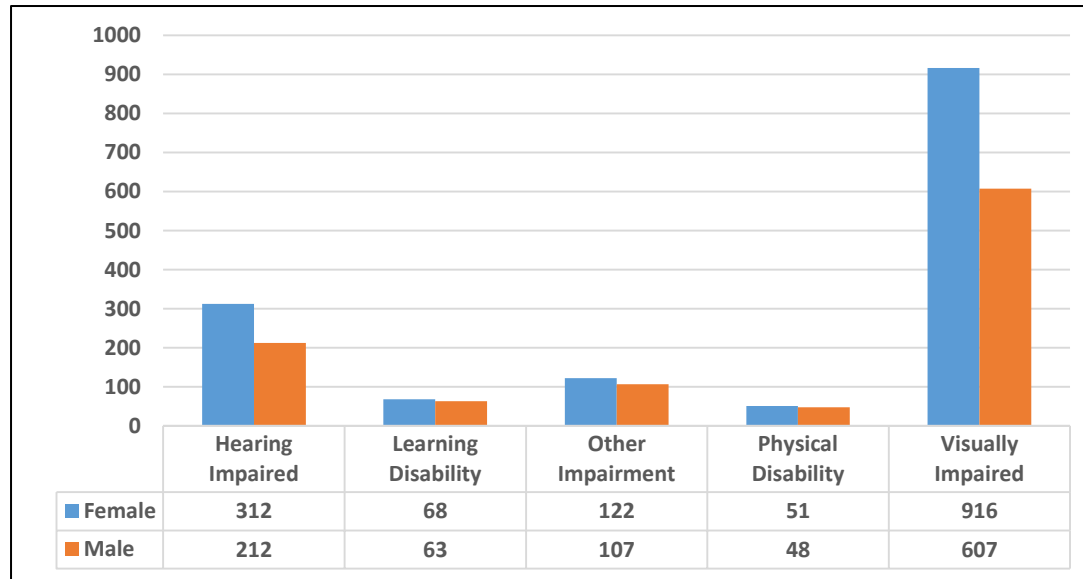


Table 102: Learners with SEN by Sex, Grade, and Region 2016

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 1	138	87	238	155	618
	Form 2	135	40	181	140	496
	Form 3	76	42	168	69	355
Female		349	169	587	364	1,469
Male	Form 1	98	59	147	81	385
	Form 2	64	37	125	131	357
	Form 3	60	46	126	63	295
Male		222	142	398	275	1,037
Total		571	311	985	639	2,506

Table 103: Learners with SEN by Sex, SEN Status and Region, 2016

Gender	Special_ed_need_status	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Hearing Impaired	54	48	112	98	312
	Learning Disability	27	2	29	10	68
	Other Impairment	20	14	66	22	122
	Physical Disability	13	9	21	8	51
	Visually Impaired	235	96	359	226	916
Female		349	169	587	364	1,469
Male	Hearing Impaired	48	28	70	66	212
	Learning Disability	8	10	38	7	63
	Other Impairment	10	22	53	22	107
	Physical Disability	10	5	19	14	48
	Visually Impaired	146	77	218	166	607
Male		222	142	398	275	1,037
Total		571	311	985	639	2,506

Table 104: OVC by Sex, Grade and Age, 2016

Gender	Grade	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	Total
Female	Form 1	24	513	1,247	1,252	1,331	897	533	246	107	48	20	10	1	3		1		1	6,234
	Form 2		22	517	1,217	1,433	1,343	1,024	556	300	148	54	19	11	2	1				6,647
	Form 3			18	451	1,029	1,020	883	551	344	160	83	32	13	5	2		4		4,595
Female		24	535	1,782	2,920	3,793	3,260	2,440	1,353	751	356	157	61	25	10	3	1	4	1	17,476
Male	Form 1	11	283	721	970	1,219	1,180	919	510	286	138	43	16	8	8		1	1	1	6,315
	Form 2		10	237	722	1,120	1,203	1,224	917	668	320	150	56	26	12	3			1	6,669
	Form 3			10	200	613	837	891	761	609	432	219	105	46	16	5	3		1	4,748
Male		11	293	968	1,892	2,952	3,220	3,034	2,188	1,563	890	412	177	80	36	8	4	1	3	17,732
Total		35	828	2,750	4,812	6,745	6,480	5,474	3,541	2,314	1,246	569	238	105	46	11	5	5	4	35,208

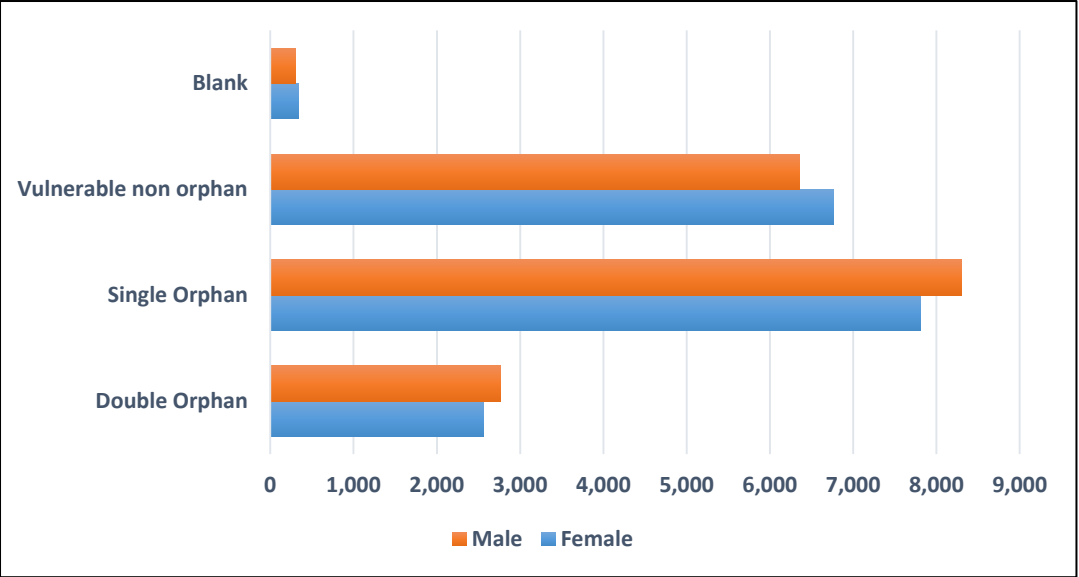
Table 105: OVC by Sex, Grade and Region, 2016

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 1	1,441	1,622	1,629	1,542	6,234
	Form 2	1,600	1,601	1,723	1,723	6,647
	Form 3	1,037	1,032	1,501	1,025	4,595
Female		4,078	4,255	4,853	4,290	17,476
Male	Form 1	1,508	1,618	1,608	1,581	6,315
	Form 2	1,609	1,650	1,716	1,694	6,669
	Form 3	1,098	1,063	1,495	1,092	4,748
Male		4,215	4,331	4,819	4,367	17,732
Total		8,293	8,586	9,672	8,657	35,208

Table 106: OVC by Sex, Classification and Region, 2016

Gender	OVC_classification	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Double Orphan	657	507	701	700	2,565
	Single Orphan	2,042	1,659	2,243	1,859	7,803
	Vulnerable non orphan	1,243	1,998	1,807	1,719	6,767
	(blank)	136	91	102	12	341
Female		4,078	4,255	4,853	4,290	17,476
Male	Double Orphan	680	558	818	712	2,768
	Single Orphan	2,224	1,762	2,299	2,020	8,305
	Vulnerable non orphan	1,184	1,896	1,656	1,625	6,361
	(blank)	127	115	46	10	298
Male		4,215	4,331	4,819	4,367	17,732
Total		8,293	8,586	9,672	8,657	35,208

Chart 37: OVC Status 2016



SENIOR SECONDARY

Table 107: Enrolment by Grade and Age, 2016

Grade	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30+	Total
Form 4	19	128	1,688	3,412	3,622	3,348	2,955	2,344	1,444	775	387	166	51	21	8	4	6	20,378
Form 5	0	1	133	1,261	2,442	2,266	2,203	1,872	1,436	853	415	210	60	14	16	8	6	13,196
Form 6	0	0	0	2	33	19	11	4	2	1	1	0	0	0	0	0	0	73
Grade 11	0	0	3	9	6	2	0	1	0	0	0	0	0	0	0	0	0	21
Grade 12	0	0	1	3	2	6	2	2	0	0	0	0	0	0	0	0	0	16
Total	19	129	1,825	4,687	6,105	5,641	5,171	4,223	2,882	1,629	803	376	111	35	24	12	12	33,684

Chart 38: Enrolment by Grade and Age, 2016

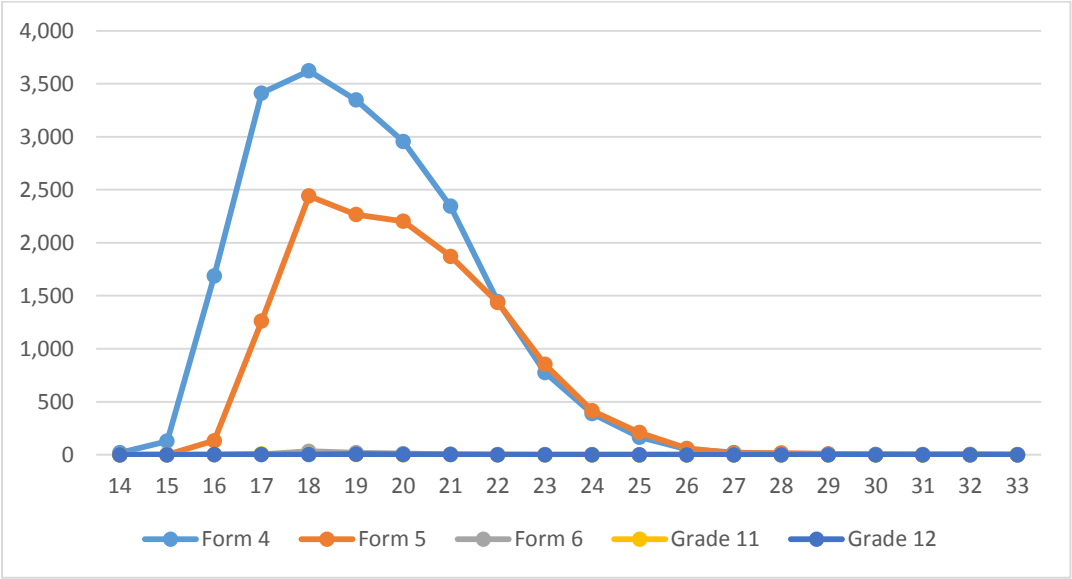


Table 108: Enrolment by Sex, Grade, and Age, National 2016

Gender	Grade	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30+	Total
Female	Form 4	12	80	1,086	1,965	1,978	1,646	1,354	1,012	524	277	144	71	25	12	4	4	5	10,199
	Form 5	0	0	84	808	1,411	1,164	1,019	840	570	323	182	66	29	7	11	4	5	6,523
	Form 6	0	0	0	2	13	6	2	0	0	0	1	0	0	0	0	0	0	24
	Grade 11	0	0	3	5	2	2	0	0	0	0	0	0	0	0	0	0	0	12
	Grade 12	0	0	0	2	0	2	0	1	0	0	0	0	0	0	0	0	0	5
Female		12	80	1,173	2,782	3,404	2,820	2,375	1,853	1,094	600	327	137	54	19	15	8	10	16,763
Male	Form 4	7	48	602	1,447	1,644	1,702	1,601	1,332	920	498	243	95	26	9	4	0	1	10,179
	Form 5	0	1	49	453	1,031	1,102	1,184	1,032	866	530	233	144	31	7	5	4	1	6,673
	Form 6	0	0	0	0	20	13	9	4	2	1	0	0	0	0	0	0	0	49
	Grade 11	0	0	0	4	4	0	0	1	0	0	0	0	0	0	0	0	0	9
	Grade 12	0	0	1	1	2	4	2	1	0	0	0	0	0	0	0	0	0	11
Male		7	49	652	1,905	2,701	2,821	2,796	2,370	1,788	1,029	476	239	57	16	9	4	2	16,921
Total		19	129	1,825	4,687	6,105	5,641	5,171	4,223	2,882	1,629	803	376	111	35	24	12	12	33,684

Table 109: Enrolment by Sex, Grade and Year, 2014-2016

Gender	Grade	2014	2015	2016
Female	Form 4	9,579	9,689	10,199
	Form 5	5,599	6,036	6,523
	Form 6	30	32	24
	Grade 11	68	52	12
	Grade 12	31	50	5
Female		15,307	15,859	16,763
Male	Form 4	9,658	9,852	10,179
	Form 5	5,775	6,231	6,673
	Form 6	64	60	49
	Grade 11	77	62	9
	Grade 12	50	55	11
Male		15,624	16,260	16,921
Total		30,931	32,119	33,684

Chart 39: Enrolment by Sex and Year 2014-2015

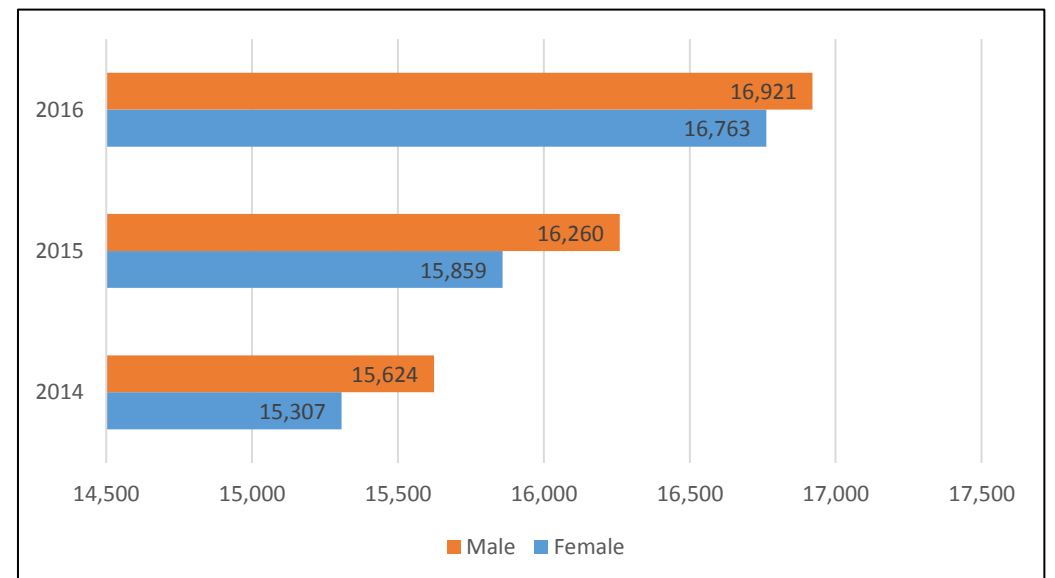


Table 110: Enrolment by Sex, Grade and Age, Private Schools, 2016

Gender	Grade	14	15	16	17	18	19	20	21	22	23	24	Total
Female	Form 4	12	34	88	50	53	20	10	13	2	0	0	282
	Form 5	0	0	46	85	57	35	28	33	2	3	0	289
	Grade 11	0	0	3	5	2	2	0	0	0	0	0	12
	Grade 12	0	0	0	2	0	2	0	1	0	0	0	5
Female		12	34	137	142	112	59	38	47	4	3	0	588
Male	Form 4	7	26	77	61	39	9	8	20	2	0	0	249
	Form 5	0	1	33	52	58	35	37	17	2	2	1	238
	Grade 11	0	0	0	4	4	0	0	1	0	0	0	9
	Grade 12	0	0	1	1	2	4	2	1	0	0	0	11
Male		7	27	111	118	103	48	47	39	4	2	1	507
Total		19	61	248	260	215	107	85	86	8	5	1	1,095

Table 111: Evolution of Enrolment in Private Schools 2014-2014

Gender	Grade	2014	2015	2016
Female	Form 4	274	285	282
	Form 5	148	161	289
	Form 6	2	2	0
	Grade 11	43	52	12
	Grade 12	31	50	5
Female		498	550	588
Male	Form 4	256	275	249
	Form 5	143	145	238
	Form 6	13	8	0
	Grade 11	56	62	9
	Grade 12	50	55	11
Male		518	545	507
Total		1,016	1,095	1,095

Chart 40: Enrolment in Private Schools by Sex: 2014-2015

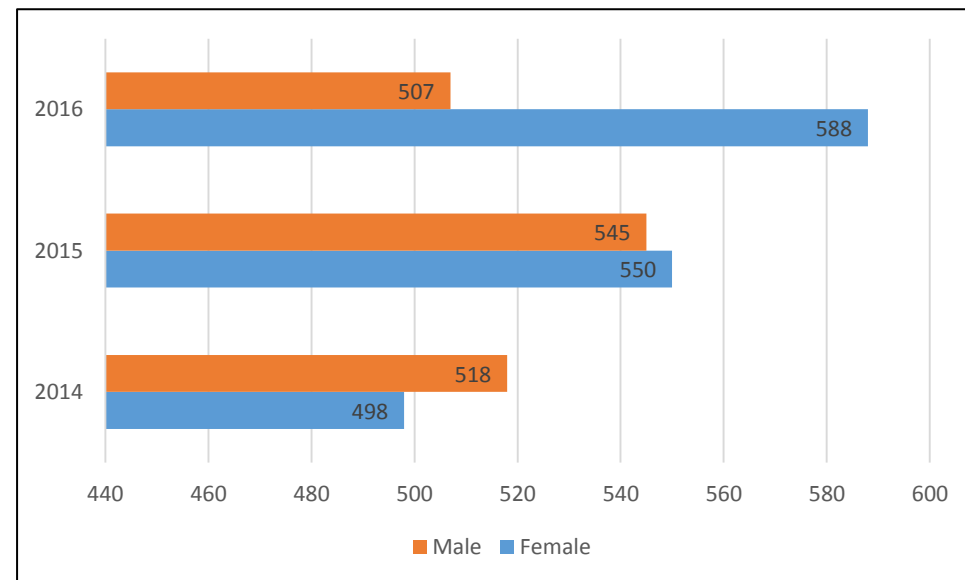


Table 112: Enrolment by Sex, Grade, and Age, Hhohho 2016

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30+	Total
Female	Form 4	16	348	599	557	443	354	297	118	67	24	14	9	4	1	1	2	2,854
	Form 5	0	15	242	431	344	280	229	157	64	35	13	15	2	10	3	1	1,841
	Form 6	0	0	2	13	6	2	0	0	0	0	0	0	0	0	0	0	23
Female		16	363	843	1,001	793	636	526	275	131	59	27	24	6	11	4	3	4,718
Male	Form 4	9	175	419	487	477	448	389	239	113	51	15	8	5	1	0	0	2,836
	Form 5	0	8	143	314	337	343	264	219	122	58	43	18	4	2	1	0	1,876
	Form 6	0	0	0	19	12	8	4	2	1	0	0	0	0	0	0	0	46
Male		9	183	562	820	826	799	657	460	236	109	58	26	9	3	1	0	4,758
Total		25	546	1,405	1,821	1,619	1,435	1,183	735	367	168	85	50	15	14	5	3	9,476

Chart 41: Enrolment by Sex, Grade, and Age, Hhohho 2016

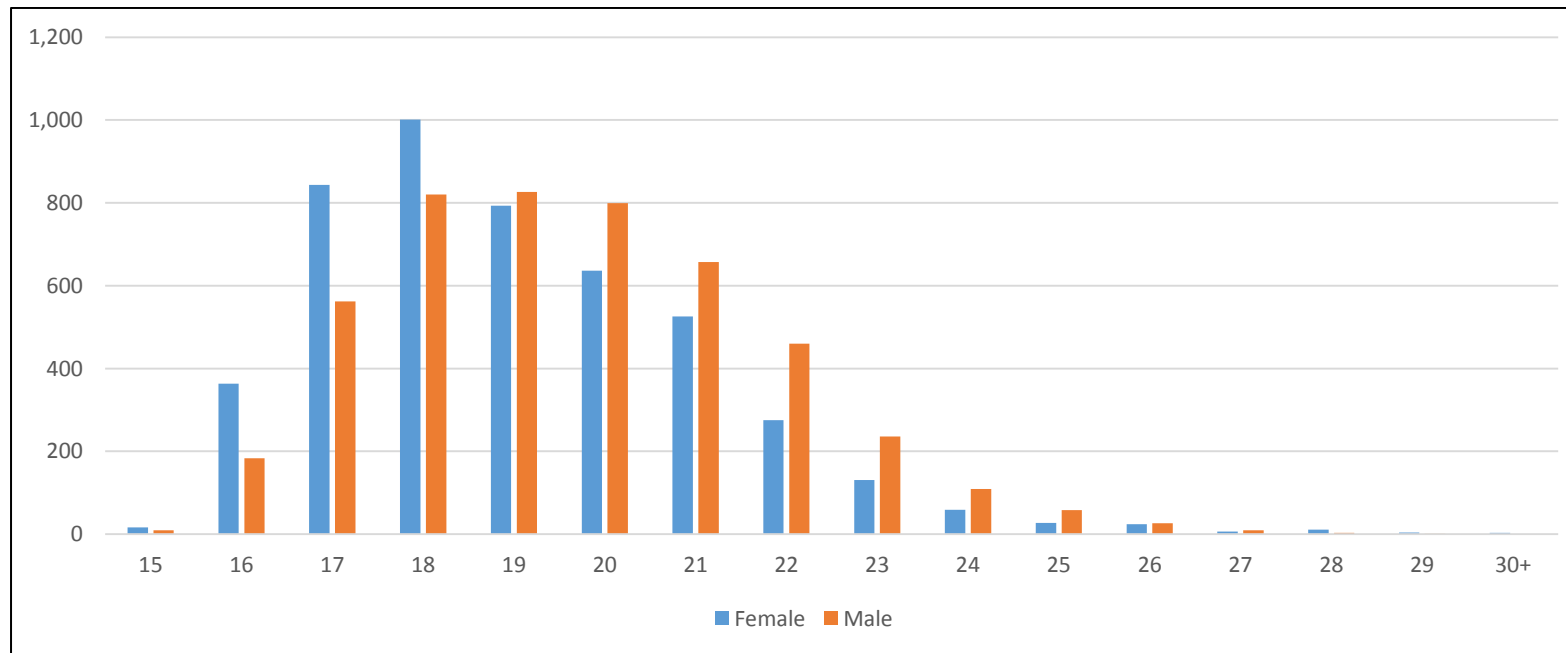


Table 113: Enrolment by Sex, Grade, and Age, Lubombo 2016

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	29	Total
Female	Form 4	7	136	344	399	341	306	221	115	69	37	17	2	1	1	1,996
	Form 5	0	8	118	233	188	195	139	98	75	34	16	0	0	0	1,104
	Form 6	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Female		7	144	462	632	529	501	360	213	144	72	33	2	1	1	3,101
Male	Form 4	7	94	248	313	343	331	253	207	126	55	21	0	0	0	1,998
	Form 5	0	1	72	144	175	229	191	178	110	43	37	0	1	0	1,181
	Form 6	0	0	0	1	1	1	0	0	0	0	0	0	0	0	3
Male		7	95	320	458	519	561	444	385	236	98	58	0	1	0	3,182
Total		14	239	782	1,090	1,048	1,062	804	598	380	170	91	2	2	1	6,283

Chart 42: Enrolment by Sex, Grade, and Age, Lubombo 2016

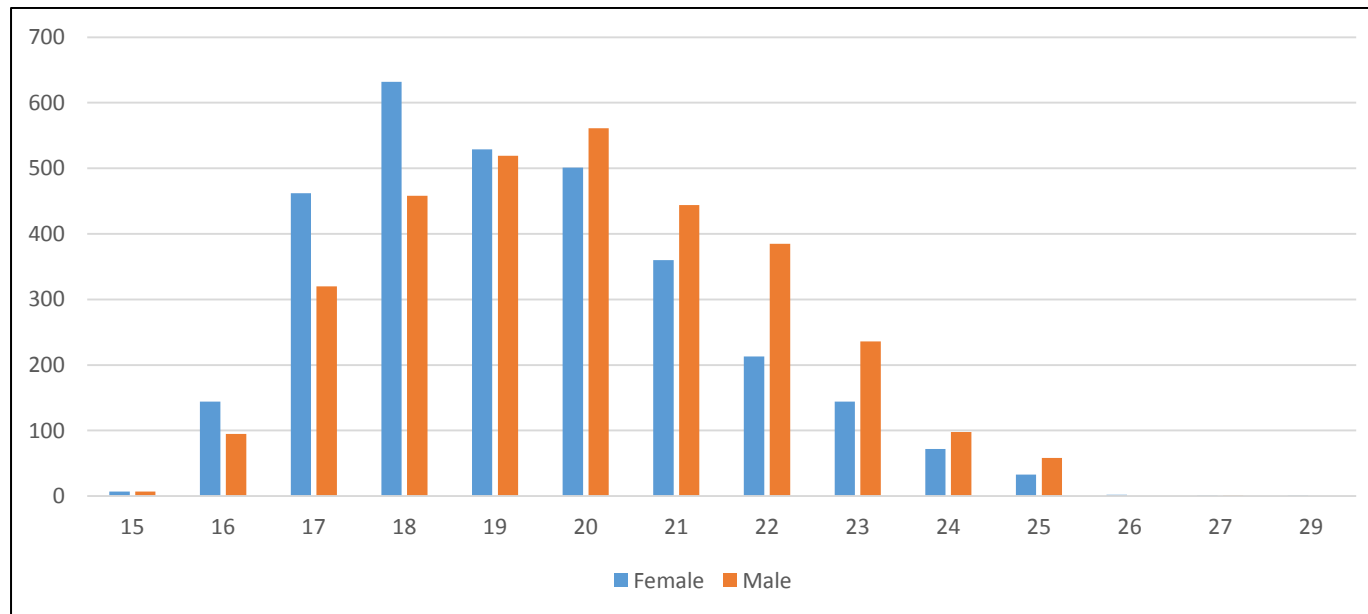


Table 114: Table: Enrolment by Sex, Grade, and Age, Manzini 2016

Gender	Grade	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30+	Total
Female	Form 4	12	49	444	687	574	460	330	221	103	52	39	13	14	7	3	2	3	3,013
	Form 5	0	0	55	355	540	427	337	273	146	88	52	19	14	5	1	1	4	2,317
	Grade 11	0	0	3	5	2	2	0	0	0	0	0	0	0	0	0	0	0	12
	Grade 12	0	0	0	2	0	2	0	1	0	0	0	0	0	0	0	0	0	5
Female		12	49	502	1,049	1,116	891	667	495	249	140	91	32	28	12	4	3	7	5,347
Male	Form 4	7	31	248	529	502	477	421	320	212	103	69	21	18	4	3	0	1	2,966
	Form 5	0	1	38	168	405	402	386	332	241	166	83	35	13	2	3	3	1	2,279
	Grade 11	0	0	0	4	4	0	0	1	0	0	0	0	0	0	0	0	0	9
	Grade 12	0	0	1	1	2	4	2	1	0	0	0	0	0	0	0	0	0	11
Male		7	32	287	702	913	883	809	654	453	269	152	56	31	6	6	3	2	5,265
Total		19	81	789	1,751	2,029	1,774	1,476	1,149	702	409	243	88	59	18	10	6	9	10,612

Chart 43: Enrolment by Sex, Grade, and Age, Manzini 2016

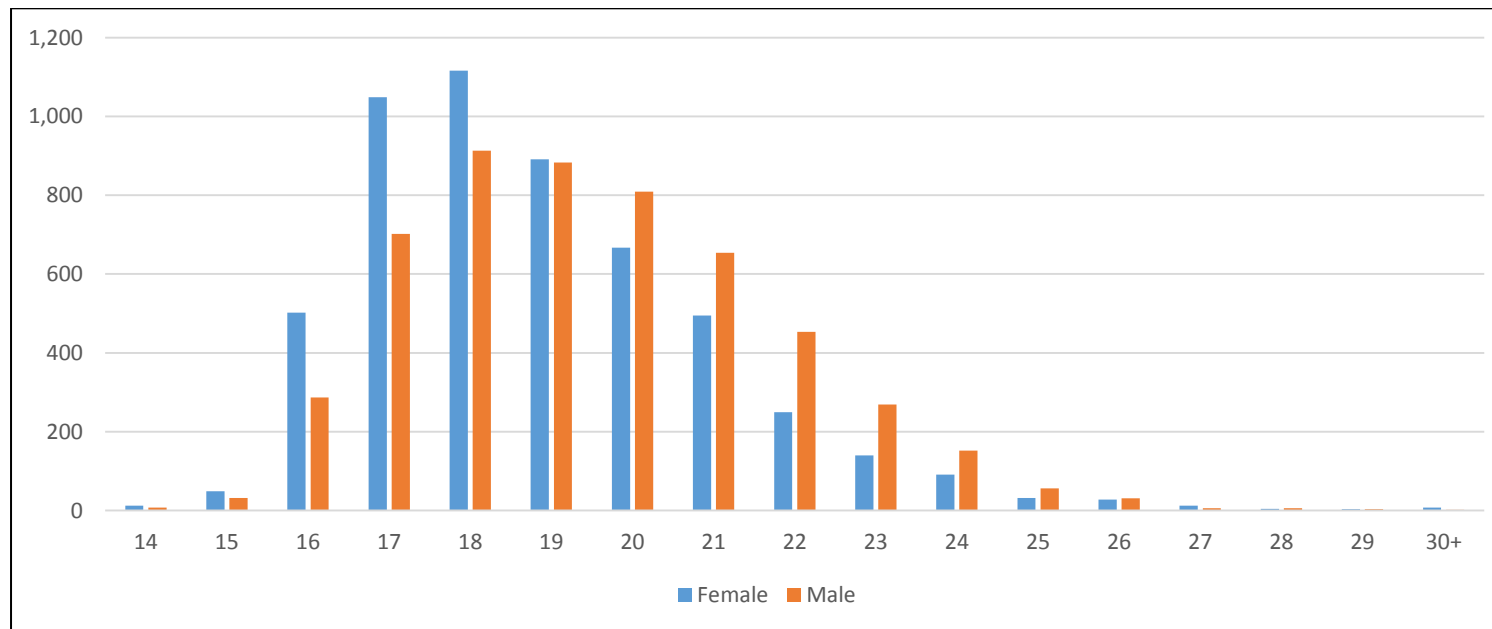


Table 115: Enrolment by Sex, Grade, and Age, Shiselweni 2016

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	Total
Female	Form 4	8	158	335	448	402	364	273	188	89	44	27	2,336
	Form 5	0	6	93	207	205	207	199	169	96	61	18	1,261
Female		8	164	428	655	607	571	472	357	185	105	45	3,597
Male	Form 4	1	85	251	342	405	401	370	262	156	68	38	2,379
	Form 5	0	2	70	168	188	226	245	228	132	49	29	1,337
Male		1	87	321	510	593	627	615	490	288	117	67	3,716
Total		9	251	749	1,165	1,200	1,198	1,087	847	473	222	112	7,313

Chart 44: Enrolment by Sex, Grade, and Age, Shiselweni 2016

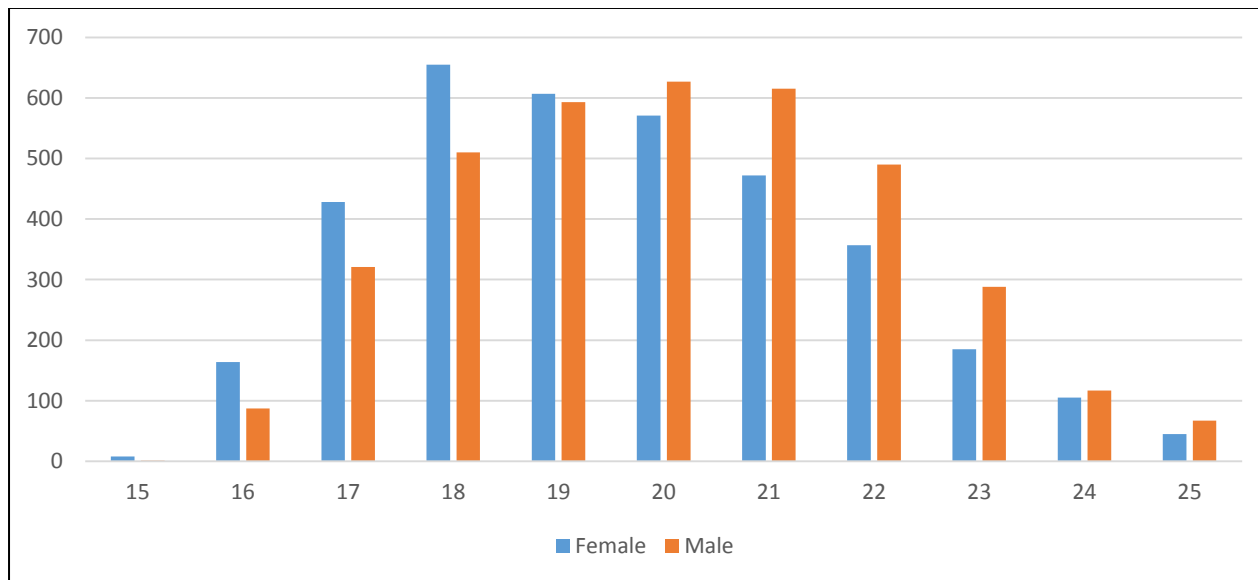


Table 116: Evolution of Enrolment 2014-2016

Gender	Grade	2014	2015	2016	Total
Female	Form 4	9,579	9,689	10,199	29,467
	Form 5	5,599	6,036	6,523	18,158
	Form 6	30	32	24	86
	Grade 11	68	52	12	132
	Grade 12	31	50	5	86
Female Total		15,307	15,859	16,763	47,929
Male	Form 4	9,658	9,852	10,179	29,689
	Form 5	5,775	6,231	6,673	18,679
	Form 6	64	60	49	173
	Grade 11	77	62	9	148
	Grade 12	50	55	11	116
Male Total		15,624	16,260	16,921	48,805
Grand Total		30,931	32,119	33,684	96,734

Table 45: Evolution of Enrolment 2014-2016

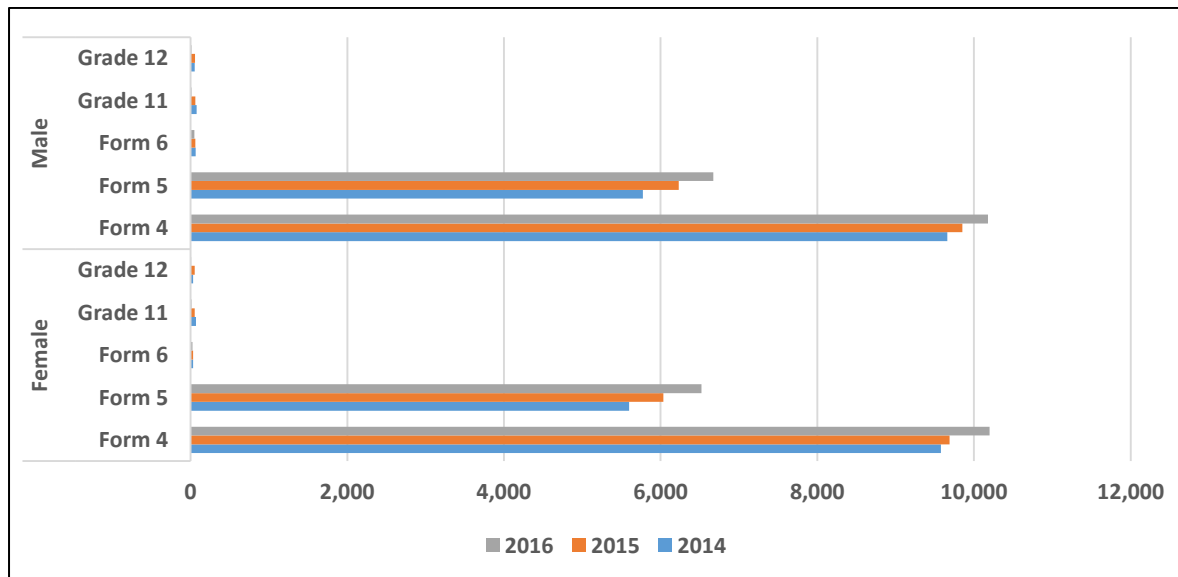


Table 117: Enrolment by Sex, Grade and Age, Private School 2016

Gender	Grade	14	15	16	17	18	19	20	21	22	23	24	Total
Female	Form 4	12	34	88	50	53	20	10	13	2	0	0	282
	Form 5	0	0	46	85	57	35	28	33	2	3	0	289
	Grade 11	0	0	3	5	2	2	0	0	0	0	0	12
	Grade 12	0	0	0	2	0	2	0	1	0	0	0	5
Female Total		12	34	137	142	112	59	38	47	4	3	0	588
Male	Form 4	7	26	77	61	39	9	8	20	2	0	0	249
	Form 5	0	1	33	52	58	35	37	17	2	2	1	238
	Grade 11	0	0	0	4	4	0	0	1	0	0	0	9
	Grade 12	0	0	1	1	2	4	2	1	0	0	0	11
Male Total		7	27	111	118	103	48	47	39	4	2	1	507
Grand Total		19	61	248	260	215	107	85	86	8	5	1	1,095

Chart 46: Enrolment by Sex, Grade and Age, Private School 2016

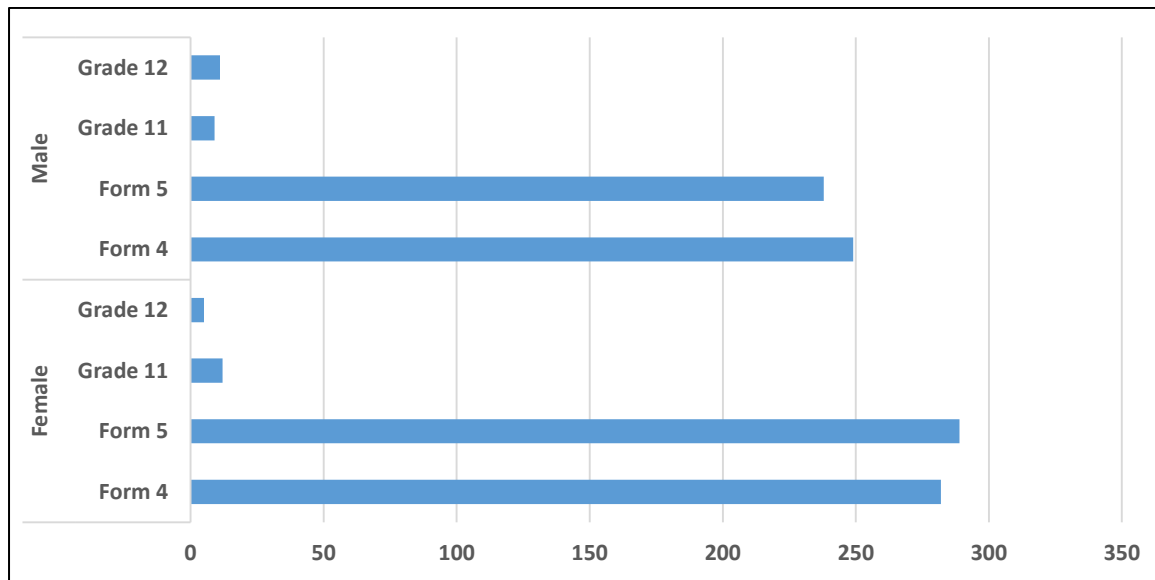


Table 118: Repeaters by Sex, Grade, and Year: 2014-2016

Gender	Grade	2014	2015	2016	Total
Female	Form 4	1,632	1,696	1,718	5,046
	Form 5	99	84	85	268
	Form 6			10	10
	Grade 11	43			43
	Grade 12	31	1		32
Female Total		1,805	1,781	1,813	5,399
Male	Form 4	1,845	1,762	1,913	5,520
	Form 5	156	101	103	360
	Form 6			26	26
	Grade 11	55			55
	Grade 12	50			50
Male Total		2,106	1,863	2,042	6,011
Total		3,911	3,644	3,855	11,410

Table 119: Repeaters by Sex, Region and Year 2014-2016

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 4	1,420	943	1,102	1,581	5,046
	Form 5	81	92	59	36	268
	Form 6	10				10
	Grade 11	1	42			43
	Grade 12		32			32
Female Total		1,512	1,109	1,161	1,617	5,399
Male	Form 4	1,596	1,095	1,125	1,704	5,520
	Form 5	126	127	68	39	360
	Form 6	26				26
	Grade 11	1	54			55
	Grade 12		50			50
Male Total		1,749	1,326	1,193	1,743	6,011
Total		3,261	2,435	2,354	3,360	11,410

Table 120: Number of Repeaters by Age, Sex and Grade

		14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	31	32	Total
Female	Form 4		2	36	150	328	350	362	233	139	61	29	15	7	2	2	1	1	1,718
	Form 5				3	7	13	17	23	12	5	2	2	1					85
	Form 6					5	3	2											10
Female Total			2	36	153	340	366	381	256	151	66	31	17	8	2	2	1	1	1,813
Male	Form 4		3	24	100	203	315	363	370	268	152	72	30	9	1	3			1,913
	Form 5				1	9	13	19	23	20	9	5	3	1					103
	Form 6					10	6	6	2	1	1								26
Male Total			3	24	101	222	334	388	395	289	162	77	33	10	1	3			2,042
Grand Total			5	60	254	562	700	769	651	440	228	108	50	18	3	5	1	1	3,855

Table 121: Percentage Repetition by Sex, Grade and Age 2016

		14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	31	32	Total
Female	Form 4	0%	3%	3%	8%	17%	21%	27%	23%	27%	22%	20%	21%	28%	17%	50%	25%	20%	17%
	Form 5	0%	0%	0%	0%	0%	1%	2%	3%	2%	2%	1%	3%	3%	0%	0%	0%	0%	1%
	Form 6		0%	0%	0%	38%	50%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	42%
Female Total		0%	0%	0%	3%	19%	24%	43%	0%	0%	0%	7%	8%	0%	6%	0%	8%	0%	20%
Male	Form 4	0%	6%	4%	7%	12%	19%	23%	28%	29%	31%	30%	32%	35%	11%	75%	0%	0%	19%
	Form 5		0%	0%	0%	1%	1%	2%	2%	2%	2%	2%	2%	3%	0%	0%	0%	0%	2%
	Form 6		0%	0%	0%	50%	46%	67%	50%	50%	100%	0%	0%	0%	0%	0%	0%	0%	53%
Male Total		0%	2%	0%	2%	21%	22%	30%	27%	27%	44%	0%	0%	13%	0%	25%	0%	0%	24%
Grand Total		0%	1%	0%	3%	20%	23%	37%	13%	0%	22%	4%	4%	6%	3%	13%	4%	0%	22%

Table 122: Repetition Rate by Sex, Grade and Age 2016

		14	15	16	17	18	19	20	21	22	23	24	25	26	27	28+	Total
Female	Form 4	0.0%	2.7%	3.9%	8.2%	18.5%	19.4%	24.2%	25.0%	28.9%	25.7%	35.4%	24.2%	175.0%	200.0%	133.3%	17.7%
	Form 5	0.0%	0.0%	0.0%	0.4%	0.6%	1.1%	1.6%	2.9%	2.4%	1.8%	1.5%	3.3%	33.3%	0.0%	0.0%	1.4%
	Form 6	0.0%	0.0%	0.0%	0.0%	38.5%	21.4%	200.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	31.3%
Female Total		0.0%	2.7%	3.6%	6.1%	11.3%	12.0%	15.0%	14.9%	15.6%	12.7%	14.2%	13.8%	114.3%	66.7%	100.0%	11.5%
Male	Form 4	0.0%	6.8%	4.2%	7.1%	12.4%	16.6%	21.6%	29.8%	35.2%	40.2%	52.9%	32.6%	450.0%	50.0%	300.0%	19.4%
	Form 5	0.0%	0.0%	0.0%	0.2%	0.9%	1.1%	1.6%	2.3%	2.7%	2.1%	2.3%	2.5%	50.0%	0.0%	0.0%	1.7%
	Form 6	0.0%	0.0%	0.0%	0.0%	76.9%	21.4%	66.7%	66.7%	33.3%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	43.3%
Male Total		0.0%	6.8%	3.9%	5.5%	8.5%	10.9%	13.6%	17.6%	19.4%	19.9%	22.0%	15.7%	250.0%	20.0%	150.0%	12.6%
Grand Total		0.0%	4.3%	3.7%	5.8%	10.0%	11.5%	14.3%	16.4%	17.9%	17.1%	19.0%	15.0%	163.6%	37.5%	116.7%	12.1%

Table 123: Dropout by Sex, Grade and Reason 2016

Gender	Grade	Absconded	Death	Disciplinary	Family Reasons	Pregnancy	School fees	Sickness	Transfer	Total
Female	Form 4	85	5	5	53	225	15	20	59	467
	Form 5	22	2	3	17	69	4	7	4	128
	Form 6	2		5	14	1		1	3	26
Female Total		109	7	13	84	295	19	28	66	621
Male	Form 4	111		34	70	51	19	16	63	364
	Form 5	21	3	6	16	24	6	3	14	93
	Form 6	6	1		8	4	3			22
Male Total		138	4	40	94	79	28	19	77	479
Grand Total		247	11	53	178	374	47	47	143	1,100

Table 124: Dropout by Sex, Year and Grade 2016

Gender	Year	Form 4	Form 5	Form 6	Total
Female	2014	490	134	7	631
	2015	441	135	4	580
	2016	467	128	26	621
Female Total		1,398	397	37	1,832
Male	2014	380	74	8	462
	2015	264	66	1	331
	2016	364	93	22	479
Male Total		1,008	233	31	1,272
Grand Total		2,406	630	68	3,104

Table 125: Dropout by Sex, Year and Region 2016

Gender	Year	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	2014	193	125	153	160	631
	2015	173	110	155	142	580
	2016	161	169	142	149	621
Female Total		527	404	450	451	1,832
Male	2014	123	105	115	119	462
	2015	98	74	90	69	331
	2016	135	136	85	123	479
Male Total		356	315	290	311	1,272
Grand Total		883	719	740	762	3,104

Chart 47: Dropout by Sex, and Year: 2014-2016

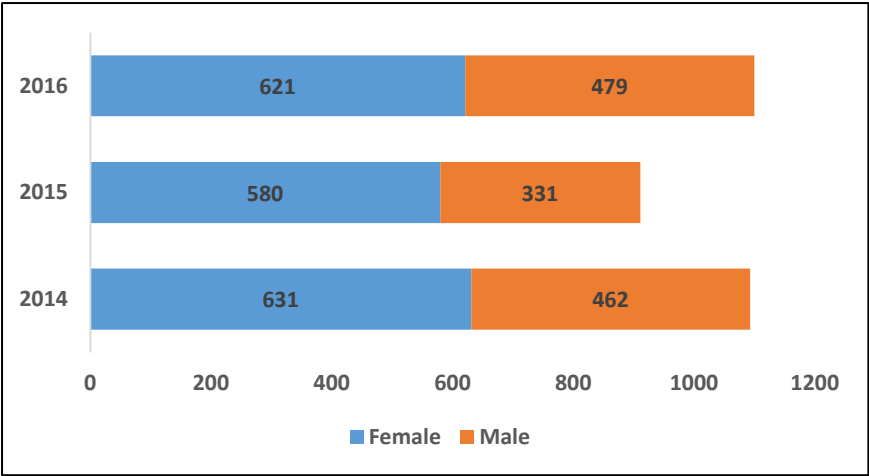


Chart 48: Dropout by Sex, Region and Year: 2014-2016

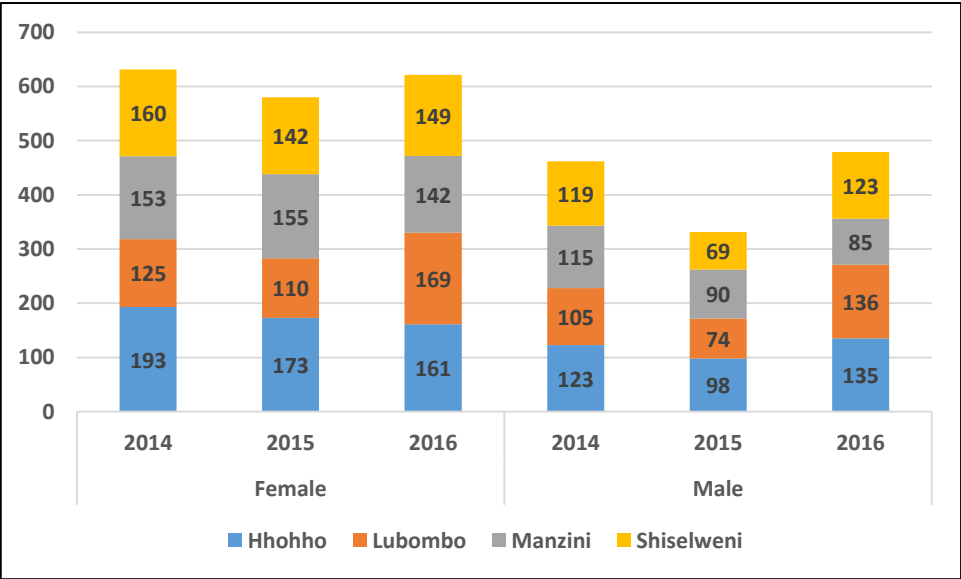


Table 126: Dropout by Sex, Reason and Region, 2016

Gender	Dropout_Reason	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Absconded or Other	27	35	35	12	109
	Death	2		4	1	7
	Disciplinary or Expelled	3	7	1	2	13
	Family Reasons	29	36	5	14	84
	Pregnancy	73	70	66	86	295
	School fees	6	7	2	4	19
	Sickness	5	3	10	10	28
	Transfer	16	11	19	20	66
Female Total		161	169	142	149	621
Male	Absconded or Other	33	26	37	42	138
	Death	1	1	1	1	4
	Disciplinary or Expelled	7	15	14	4	40
	Family Reasons	35	38	8	13	94
	Pregnancy	19	26	9	25	79
	School fees	11	10	3	4	28
	Sickness	5	2	1	11	19
	Transfer	24	18	12	23	77
Male Total		135	136	85	123	479
Grand Total		296	305	227	272	1,100

Table 127: Learners with Special Education Needs (SEN) by Sex, Status and Grade 2016

Gender	Special_ed_need_status	Form 4	Form 5	Total
Female	Hearing Impaired01	73	33	106
	Learning Disability	26	13	39
	Other Impairment	37	21	58
	Physical Disability	11	8	19
	Visually Impaired	283	160	443
Female Total		430	235	665
Male	Hearing Impaired	47	37	84
	Learning Disability	12	17	29
	Other Impairment	27	20	47
	Physical Disability	10	4	14
	Visually Impaired	177	131	308
Male Total		273	209	482
Grand Total		703	444	1,147

Table 128: Learners with Special Education Needs (SEN) by Sex, Status and Region, 2016

Gender	Special_ed_need_status	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Hearing Impaired	13	15	47	31	106
	Learning Disability	3	4	24	8	39
	Other Impairment	8	10	26	14	58
	Physical Disability			11	8	19
	Visually Impaired	101	59	188	95	443
Female Total		125	88	296	156	665
Male	Hearing Impaired	16	13	27	28	84
	Learning Disability	3	2	14	10	29
	Other Impairment	5		28	14	47
	Physical Disability	2	2	6	4	14
	Visually Impaired	59	50	114	85	308
Male Total		85	67	189	141	482
Grand Total		210	155	485	297	1,147

Table 49: Learners with SEN by Sex and Region, 2016

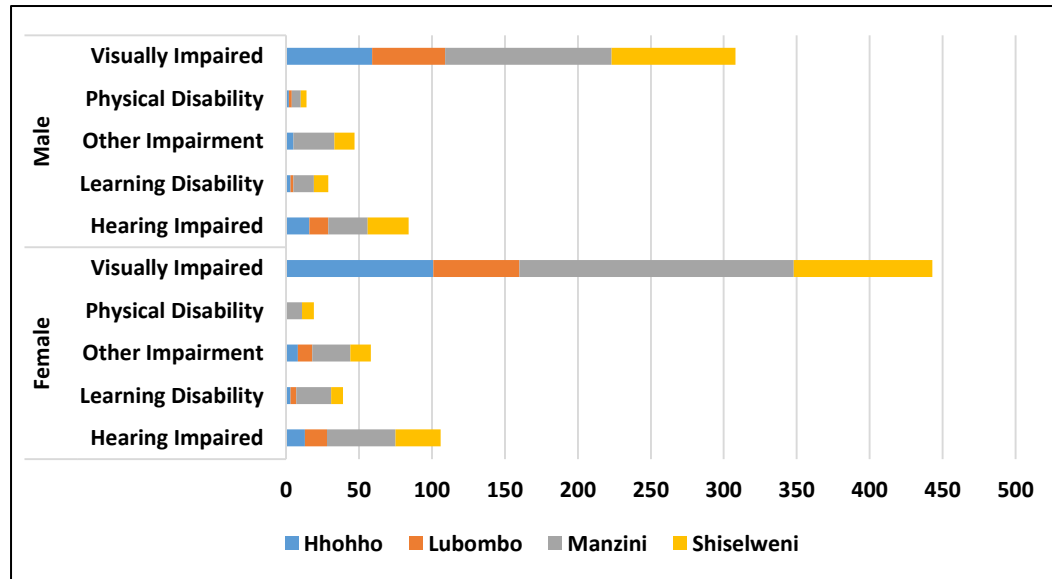


Table 129: Learners with SEN by status and Age, 2016

Gender	Special_ed_need_status	16	17	18	19	20	21	22	23	24	25	26	27	Total
Female	Hearing Impaired	9	14	20	17	17	12	12	3	2				106
	Learning Disability		3	8	11	7	4	4		1		1		39
	Other Impairment	3	7	8	12	12	8	5	1	1	1			58
	Physical Disability		2	5	1	3	2	2	1	2		1		19
	Visually Impaired	28	63	80	77	64	54	38	14	15	4	6		443
Female Total		40	89	121	118	103	80	61	19	21	5	8		665
Male	Hearing Impaired	2	6	15	9	17	15	4	8	7			1	84
	Learning Disability	1	9	3	2	4	2	4		3		1		29
	Other Impairment		9	9	8	6	3	2	6	4				47
	Physical Disability		4		3	1	4	1					1	14
	Visually Impaired	11	33	45	48	42	58	31	22	11	5	2		308
Male Total		14	61	72	70	70	82	42	36	25	5	3	2	482
Grand Total		54	150	193	188	173	162	103	55	46	10	11	2	1,147

Table 130: OVC by Sex, Grade and Age, 2016

Gender	Grade	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	Total
Female	Form 4	20	334	804	943	865	692	490	290	148	69	29	9	4	1	2	1	2			4,703
	Form 5		13	260	563	561	537	417	294	178	104	33	16	5	3	2			1	1	2,988
Female		20	347	1,064	1,506	1,426	1,229	907	584	326	173	62	25	9	4	4	1	2	1	1	7,691
Male	Form 4	11	164	589	812	855	800	682	504	298	157	49	11	6	2						4,940
	Form 5		4	126	392	535	615	570	477	308	131	86	13	5	4	3					3,269
	Form 6				1		1														2
Male		11	168	715	1,205	1,390	1,416	1,252	981	606	288	135	24	11	6	3					8,211
Total		31	515	1,779	2,711	2,816	2,645	2,159	1,565	932	461	197	49	20	10	7	1	2	1	1	15,902

Table 131: OVC by Sex, Grade and Region, 2016

Gender	Grade	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Form 4	1,181	1,037	1,160	1,325	4,703
	Form 5	725	605	934	724	2,988
Female		1,906	1,642	2,094	2,049	7,691
Male	Form 4	1,163	1,099	1,275	1,403	4,940
	Form 5	792	670	998	809	3,269
	Form 6	2				2
Male		1,957	1,769	2,273	2,212	8,211
Total		3,863	3,411	4,367	4,261	15,902

Table 132: OVC by Sex, Classification and Region, 2016

Gender	OVC Classification	Hhohho	Lubombo	Manzini	Shiselweni	Total
Female	Double Orphan	329	212	326	337	1,204
	Single Orphan	946	666	1062	878	3,552
	Vulnerable non orphan	586	721	695	829	2,831
	(blank)	45	43	11	5	104
Female Total		1,906	1,642	2,094	2,049	7,691
Male	Double Orphan	343	245	416	447	1,451
	Single Orphan	998	736	1,107	992	3,833
	Vulnerable non orphan	557	756	720	767	2,800
	(blank)	59	32	30	6	127
Male Total		1,957	1,769	2,273	2,212	8,211
Grand Total		3,863	3,411	4,367	4,261	15,902

Chart 50: OVC Status, 2016

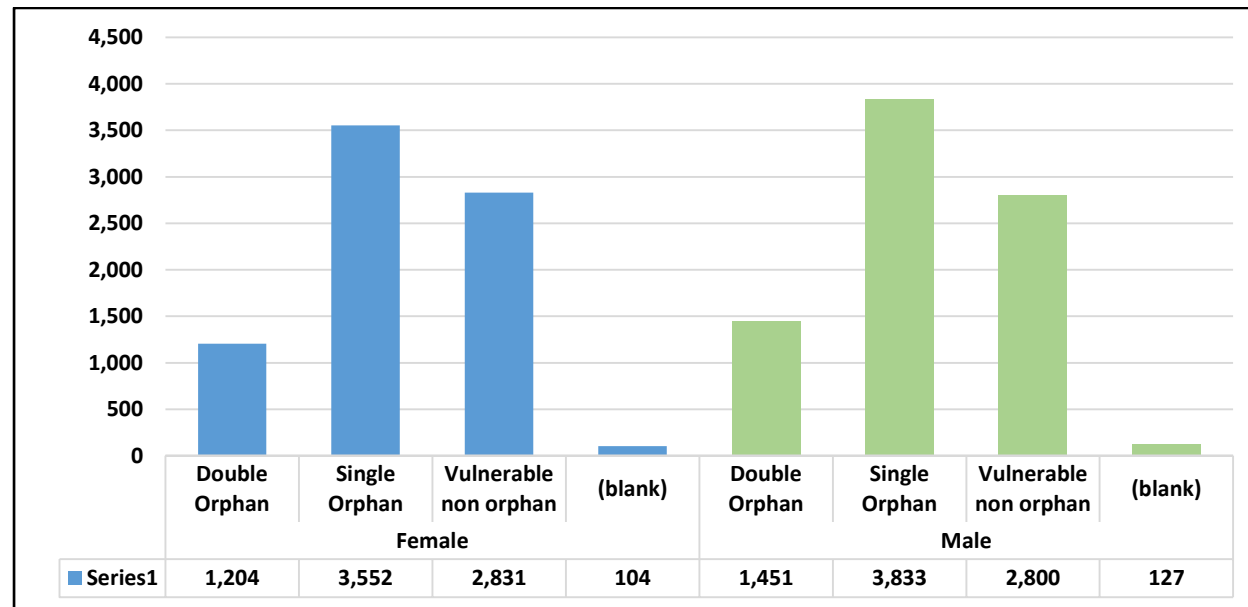


Table 133: Attrition of Secondary School Teachers by Sex, Region and Reason 2016

Gender	Region	Absconded	Dismissed	Natural Death	not natural death	Others	Resignation	Retirement	Transfer	Total
Female	Hhohho	2		1		2	3	26	26	60
	Lubombo	3		1	1	1	6	11	24	47
	Manzini		1	2		2	5	6	25	41
	Shiselweni	2		3			1	7	40	53
Female Total		7	1	7	1	5	15	50	115	201
Male	Hhohho	3			1	2	13	15	21	55
	Lubombo	2	2	3		4	4	8	19	42
	Manzini	11	4	1	1	7	15	7	30	76
	Shiselweni		1	2	1	1	5	10	32	52
Male Total		16	7	6	3	14	37	40	102	225
Grand Total		23	8	13	4	19	52	90	217	426

Table 134: Attrition by Sex and Region: 2016

Gender	Region	2016
Female	Hhohho	60
	Lubombo	47
	Manzini	41
	Shiselweni	53
Female Total		201
Male	Hhohho	55
	Lubombo	42
	Manzini	76
	Shiselweni	52
Male Total		225
Grand Total		426

Chart 51: Attrition by Sex and Region 2016

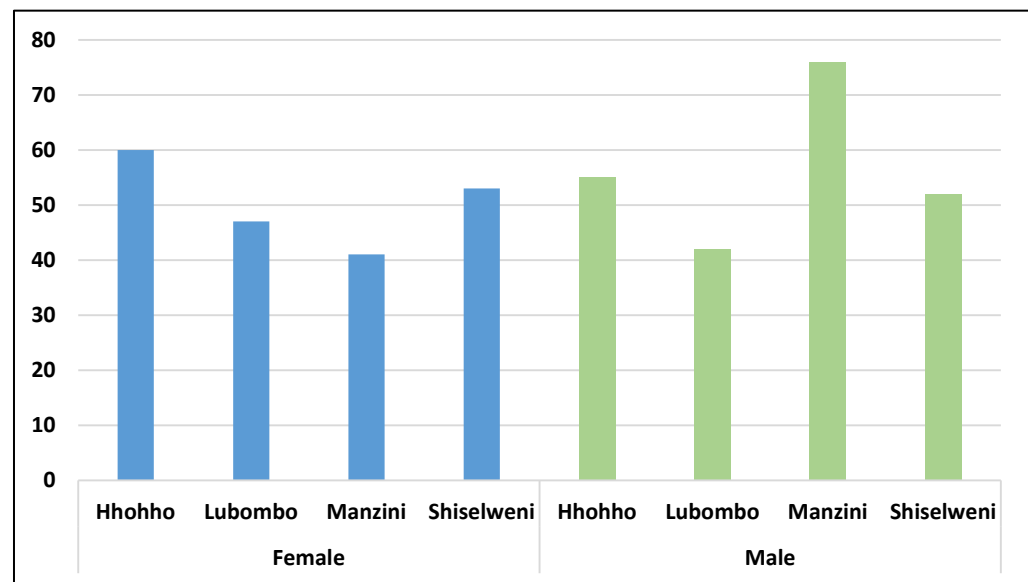


Table 135: Number of Teaching Staff, Qualification, Region and Sex 2016

Qualification	Hhohho			Hhohho Total	Lubombo			Lubombo Total	Manzini			Manzini Total	Shiselweni		Shiselweni Total	Total
	Female	Male	(blank)		Female	Male	(blank)		Female	Male	(blank)		Female	Male		
A.A.T.						1		1	2	1		3		1	1	5
B.P.H.D in special education														1	1	1
BA	14	16	1	31	9	18		27	13	28		41	11	14	25	124
BA + CCE	2	2		4		1		1	4	2		6	1	1	2	13
BA Humanities	50	14	1	65	52	26	1	79	84	42	2	128	32	33	65	337
BA Humanities + CDE	29	11	4	44	29	16		45	72	38		110	35	25	60	259
BA Social Science	3	13		16	2	8		10	3	10		13	1	8	9	48
Bachelors + PGCE	316	135		451	173	121	3	297	229	130		359	173	160	333	1,440
Bachelor's Honours Degree	11	6		17	3	3		6	19	16		35	2	3	5	63
Bcom	17	13		30	19	13		32	28	19	1	48	14	20	34	144
Bed(Prim)	2	1		3					1			1		1	1	5
Bed(Sec)	50	47		97	38	44	2	84	77	87	1	165	39	48	87	433
Bsc + CDE	4	16		20	6	9		15	7	22		29	5	10	15	79
Bsc Agricultural Education	56	106	2	164	34	73		107	48	95		143	34	92	126	540
BSc in Computer & Mathematics		5		5		3		3	2	3		5		2	2	15
BSc in Home Economics	79	2	2	83	44	4	1	49	79	2		81	65	10	75	288
BSc.	32	68		100	29	59	2	90	43	81	1	125	20	55	75	390
BSc. Agriculture	10	16		26	12	17	1	30	6	22		28	8	20	28	112
Certificate in I.T. Education	1	2		3	3	5		8	1	1		2	2	1	3	16
Dip. Technical Teaching		16		16	2	9		11	1	10		11	1	12	13	51
Diploma in Agriculture	4	23		27	6	5		11	6	21		27	3	9	12	77
Diploma in Commerce	17	19		36	9	21		30	14	20		34	24	23	47	147
Diploma in Computer Science	7	9	1	17	6	16		22	10	23		33	7	18	25	97
Diploma in Education	17	22	1	40	22	30		52	19	41		60	9	9	18	170
Diploma in Home Economics	4			4	7			7	13			13	5	1	6	30
Masters	25	22	1	48	17	16		33	20	23		43	7	14	21	145
MSc Environmental Monitoring Assessment	1	1		2	1	3		4	4	3		7	1		1	14
O-Level	7	2		9					1			1		1	1	11

P.H.C.	1			1											1
P.H.C.+H.E.		1		1											1
PTC								2				2			2
PTD		2		2	2	3		5	1	1		2		1	10
STC	6	10		16	11	5		16	20	6		26	8	4	70
STD	189	242	2	433	135	163	2	300	188	213	2	403	153	221	1,510
(blank)															
Degree in Business Education	3	2	1	6	1	2		3	1	2		3	1		13
Bachelors in Theology					1	1		2		2		2	1		5
Degree in Design and Tech.		3		3		4		4		3		3		1	11
Bachelors in Design and Tech.		7		7		2		2		4		4		1	14
Diploma in Construction					1			1							1
Diploma in Mechanical Engineering		1		1		3		3						1	5
Associate Degree in Inter. Tourism		1		1											1
Associate Degree in Hotel Management		2		2									1		3
Associate Degree in Graphic Design		2		2	1	1		2					1		5
Bcom + P.G.C.E.	3	2		5	1			1	5	2		7	1		14
Grand Total	960	862	16	1,838	676	705	12	1,393	1,023	973	7	2,003	665	821	6,720

Table 136: Number of Trained Teachers by Qualification

Qualification	Hhohho			Hhohho Total	Lubombo			Lubombo Total	Manzini			Manzini Total	Shiselweni		Shiselweni Total	Total
	Female	Male	(blank)		Female	Male	(blank)		Female	Male	(blank)		Female	Male		
BA + CCE	2	2		4		1		1	4	2		6	1	1	2	13
BA Humanities + CDE	29	11	4	44	29	16		45	72	38		110	35	25	60	259
Bachelors + PGCE	316	135		451	173	121	3	297	229	130		359	173	160	333	1,440
Bachelor's Honours Degree	11	6		17	3	3		6	19	16		35	2	3	5	63
Bed(Prim)	2	1		3					1			1		1	1	5
Bed(Sec)	50	47		97	38	44	2	84	77	87	1	165	39	48	87	433
Bsc + CDE	4	16		20	6	9		15	7	22		29	5	10	15	79
Bsc Agricultural Education	56	106	2	164	34	73		107	48	95		143	34	92	126	540
Certificate in I.T. Education	1	2		3	3	5		8	1	1		2	2	1	3	16
Dip. Technical Teaching		16		16	2	9		11	1	10		11	1	12	13	51
Diploma in Education	17	22	1	40	22	30		52	19	41		60	9	9	18	170
Masters	25	22	1	48	17	16		33	20	23		43	7	14	21	145
P.H.C.+H.E.		1		1												1
PTC									2			2				2
PTD		2		2	2	3		5	1	1		2		1	1	10
STC	6	10		16	11	5		16	20	6		26	8	4	12	70
STD	189	242	2	433	135	163	2	300	188	213	2	403	153	221	374	1,510
Degree in Business Education	3	2	1	6	1	2		3	1	2		3	1		1	13
Degree in Design and Tech.		3		3		4		4		3		3		1	1	11
Bachelors in Design and Tech.		7		7		2		2		4		4		1	1	14
Grand Total	711	653	11	1,375	476	506	7	989	710	694	3	1,407	470	604	1,074	4,845

Table 137: Number of Appropriately Qualified teachers by Qualification, Region and Sex, 2016

	Hhohho			Hhohho Total	Lubombo			Lubombo Total	Manzini			Manzini Total	Shiselweni		Shiselweni Total	Total
Qualification	Female	Male	(blank)		Female	Male	(blank)		Female	Male	(blank)		Female	Male		
BA + CCE	2	2		4		1		1	4	2		6	1	1	2	13
BA Humanities + CDE	29	11	4	44	29	16		45	72	38		110	35	25	60	259
Bachelors + PGCE	316	135		451	173	121	3	297	229	130		359	173	160	333	1,440
Bachelor's Honours Degree	11	6		17	3	3		6	19	16		35	2	3	5	63
Bed(Sec)	50	47		97	38	44	2	84	77	87	1	165	39	48	87	433
Bsc + CDE	4	16		20	6	9		15	7	22		29	5	10	15	79
Bsc Agricultural Education	56	106	2	164	34	73		107	48	95		143	34	92	126	540
Certificate in I.T. Education	1	2		3	3	5		8	1	1		2	2	1	3	16
Dip. Technical Teaching		16		16	2	9		11	1	10		11	1	12	13	51
Diploma in Education	17	22	1	40	22	30		52	19	41		60	9	9	18	170
Masters	25	22	1	48	17	16		33	20	23		43	7	14	21	145
STC	6	10		16	11	5		16	20	6		26	8	4	12	70
STD	189	242	2	433	135	163	2	300	188	213	2	403	153	221	374	1510
Degree in Business Education	3	2	1	6	1	2		3	1	2		3	1		1	13
Degree in Design and Tech.		3		3		4		4		3		3		1	1	11
Bachelors in Design and Tech.		7		7		2		2		4		4		1	1	14
Bcom + P.G.C.E.	3	2		5	1			1	5	2		7	1		1	14
Grand Total	712	651	11	1,374	475	503	7	985	711	695	3	1409	471	602	1073	4,841

Table 138: Trend in Appropriately Qualified teachers 2014-2016

Qualification	2014				2014 Total	2015				2015 Total	2016				2016 Total	Grand Total
	Hhohho	Lubombo	Manzini	Shiselweni		Hhohho	Lubombo	Manzini	Shiselweni		Hhohho	Lubombo	Manzini	Shiselweni		
B.P.H.D in special education				1	1									1	1	2
BA + CCE	4	3	6	1	14	5	3	7	2	17	4	1	6	2	13	44
BA Humanities + CDE	40	41	96	61	238	40	48	127	50	265	44	45	110	60	259	762
Bachelors + PGCE	435	266	331	300	1,332	479	283	313	334	1,409	451	297	359	333	1,440	4,181
Bachelor's Honours Degree	18	7	15	7	47	23	14	31	7	75	17	6	35	5	63	185
Bed(Sec)	73	78	151	63	365	78	68	147	68	361	97	84	165	87	433	1,159
Bsc + CDE	23	21	24	18	86	24	17	30	16	87	20	15	29	15	79	252
Bsc Agricultural Education	138	88	144	129	499	145	83	134	125	487	164	107	143	126	540	1,526
Certificate in I.T. Education	2	4	8	2	16	1	4	2	2	9	3	8	2	3	16	41
Dip. Technical Teaching	20	15	15	17	67	15	7	11	11	44	16	11	11	13	51	162
Diploma in Education	50	46	80	28	204	42	44	71	25	182	40	52	60	18	170	556
Masters	56	27	38	21	142	43	26	36	17	122	48	33	43	21	145	409
STC	18	16	36	18	88	19	16	34	16	85	16	16	26	12	70	243
STD	410	288	366	362	1,426	425	281	383	370	1,459	433	300	403	374	1,510	4,395
V.I.D.		8			8		3			3						11
Degree in Business Education	2	2	3		7	3	3	4		10	6	3	3	1	13	30
Degree in Design and Tech.	2	2	2	2	8	5	2	2		9	3	4	3	1	11	28
Bachelors in Design and Tech	1				1	4	3	4		11	7	2	4	1	14	26
Bcom + P.G.C.E.											5	1	7	1	14	14
Grand Total	1,292	912	1,315	1,030	4,549	1,351	905	1,336	1,043	4,635	1,374	985	1,409	1,074	4,842	14,026

Chart 52: Number of Secondary Qualified Teachers by Sex and Year: 2014 – 2016

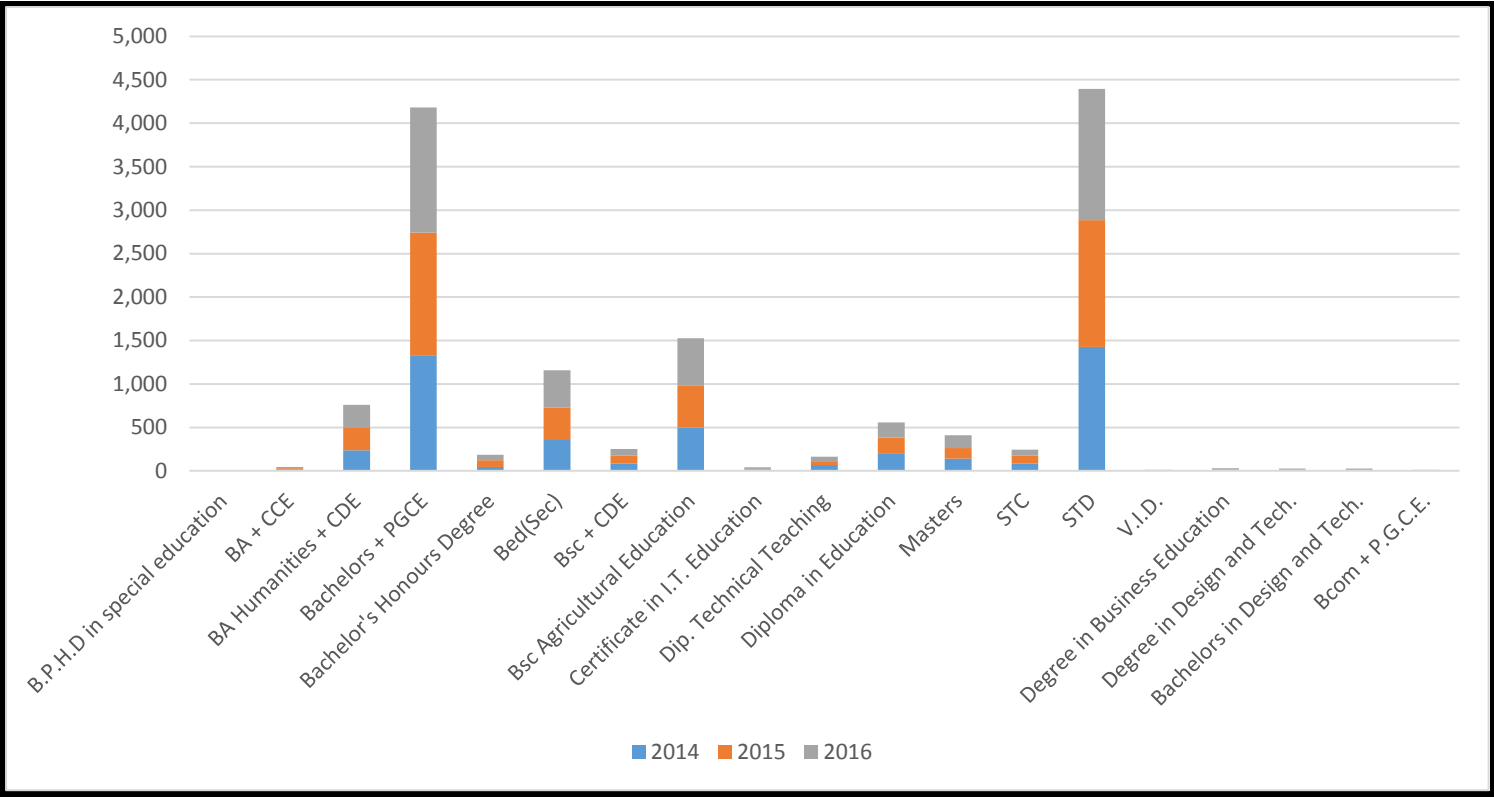


Table 139: Number of Facilities/Rooms by Region 2016

Region	Agricultural Facilities	Classrooms	Computer Lab.	Home Econ. Lab.	Kitchen	Library	Science Lab.	Staff Room	Store Room	Strong Room	Technical Workshop
Hhohho	96	948	73	70	70	44	124	115	83	70	61
Lubombo	78	687	64	45	71	37	93	79	78	57	44
Manzini	121	991	84	66	76	57	134	123	97	76	49
Shiselweni	66	737	51	51	52	34	86	70	57	50	46
Total	361	3,363	272	232	269	172	437	387	315	253	200

Table 140: Equipment by User, Type and Region, 2016

Equipment_user	Equipment_item	Hhohho	Lubombo	Manzini	Shiselweni	Total
For Pupils Only	Computers	1,758	1,213	2,007	1,138	6,116
	Duplicators	7	8	5	9	29
	First Aid Kits	62	36	54	44	196
	Photocopiers	11	12	12	12	47
	Printers (for Computers)	74	84	93	50	301
	Radios or Tape recorders	99	53	58	74	284
	Refrigerators	54	64	52	52	222
	Stoves	201	175	212	157	745
For Pupils Only Total		2,266	1,645	2,493	1,536	7,940
For teachers or Administrators	Computers	298	238	323	153	1,012
	Duplicators	54	36	50	40	180
	First Aid Kits	21	24	27	16	88
	Photocopiers	109	91	113	83	396
	Printers (for Computers)	166	148	155	111	580
	Radios or Tape recorders	43	21	52	30	146
	Refrigerators	54	42	64	20	180
	Stoves	58	19	54	37	168
	Typewriters	39	4	6	7	56
For teachers or Administrators Total		842	623	844	497	2,806
Used by all	Computers	261	140	387	248	1,036

	Duplicators	9	7	11	9	36
	First Aid Kits	44	42	51	36	173
	Photocopiers	20	18	16	17	71
	Printers (for Computers)	42	28	36	28	134
	Radios or Tape recorders	50	66	56	47	219
	Refrigerators	43	50	57	30	180
	Stoves	80	68	81	52	281
	Typewriters	1	3	25	1	30
Used by all Total		550	422	720	468	2,160
Grand Total		3,658	2,690	4,057	2,501	12,906

Table 141: Furniture by Type, Condition and Region, 2016

Furniture_condition	furniture	Hhohho	Lubombo	Manzini	Shiselweni	Grand Total
Broken and cannot be repaired	Book Cupboards	108	59	92	40	299
	Bulleting (Pin) Boards	77	36	111	56	280
	Pupil chairs Sitting Places	2,071	1,599	2,612	2,506	8,788
	Pupils Desks Writing places	2,019	1,164	1,610	1,535	6,328
	Teachers Chairs	146	122	213	100	581
	Teachers desks	161	92	79	60	392
	Writing (Chalk) Boards	91	35	28	74	228
Broken and cannot be repaired Total		4,673	3,107	4,745	4,371	16,896
In good or fair condition	Book Cupboards	437	367	513	289	1,606
	Bulleting (Pin) Boards	686	563	768	379	2,396
	Pupil chairs Sitting Places	30,456	21,119	33,300	20,507	105,382
	Pupils Desks Writing places	30,308	20,489	31,694	19,579	102,070
	Teachers Chairs	1,776	1,332	2,165	1,804	7,077
	Teachers desks	1,403	1,099	1,669	973	5,144
	Writing (Chalk) Boards	1,127	811	1,155	812	3,905
In good or fair condition Total		66,193	45,780	71,264	44,343	227,580
Must be Repaired	Book Cupboards	116	55	71	46	288
	Bulleting (Pin) Boards	274	139	150	111	674
	Pupil chairs Sitting Places	1,745	1,772	3,251	1,660	8,428
	Pupils Desks Writing places	2,458	2,709	4,017	2,322	11,506
	Teachers Chairs	243	222	249	263	977
	Teachers desks	198	172	208	66	644
	Writing (Chalk) Boards	118	102	125	91	436
Must be Repaired Total		5,152	5,171	8,071	4,559	22,953
Grand Total		76,018	54,058	84,080	53,273	267,429

Table 142: Number of Toilets seats by Region, Gender, Systems and User, 2016

Region	Toilet_gender	Flush			Flush Total	Pit			Pit Total	Total
		Pupils	Staff	Staff and Pupils		Pupils	Staff	Staff and Pupils		
Hhohho	Female	247	102	10	359	282	48	29	359	718
	Male	382	134	17	533	292	53	19	364	897
	Male and Female	46	30	6	82	132	12		144	226
Hhohho Total		675	266	33	974	706	113	48	867	1,841
Lubombo	Female	141	58	8	207	303	67	17	387	594
	Male	167	76	16	259	250	62	15	327	586
	Male and Female	51	28	2	81	42	25		67	148
Lubombo Total		359	162	26	547	595	154	32	781	1,328
Manzini	Female	208	87	1	296	258	55	1	314	610
	Male	243	135	2	380	204	64	2	270	650
	Male and Female	48	45		93	50	39	1	90	183
Manzini Total		499	267	3	769	512	158	4	674	1,443
Shiselweni	Female	71	42	5	118	343	67	54	464	582
	Male	105	64	5	174	295	59	27	381	555
	Male and Female		12	1	13	18	41	12	71	84
Shiselweni Total		176	118	11	305	656	167	93	916	1,221
Grand Total		1,709	813	73	2,595	2,469	592	177	3,238	5,833

Table 143: Number of Schools with Water by Source and Region, 2016

Source	Hhohho	Lubombo	Manzini	Shiselweni	Total
No Water Supply	8	5	3	5	21
Piped Water by Municipality	17	15	19	4	55
Water from Another Source	50	45	59	51	205
Total	75	65	81	60	281

Chart 53: Water Supply by Source, 2016

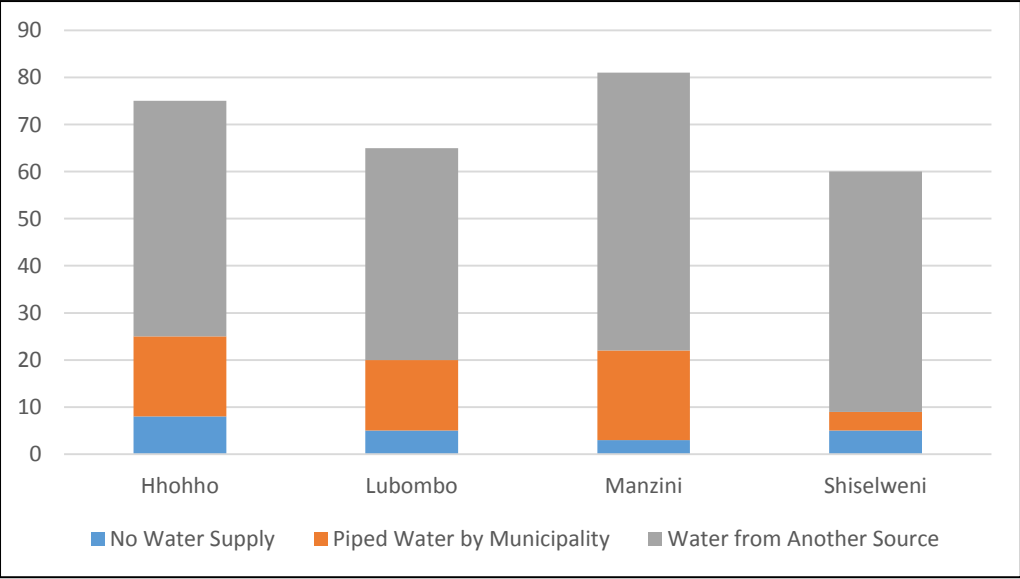


Table 144: Number of Schools with Electricity by Source, 2016

Source	Hhohho	Lubombo	Manzini	Shiselweni	Total
Municipality	74	64	80	59	277
No Electricity	1	1		1	3
Own Generator			1		1
Grand Total	75	65	81	60	281

Chart 54: Electricity Source by Region, 2016

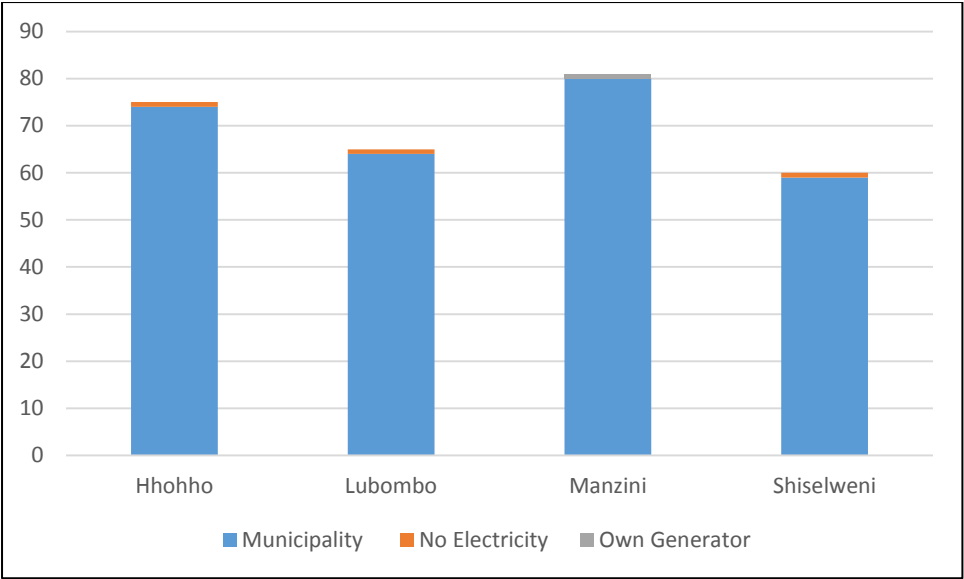


Table 145: Enrolment by Sex, Grade and Age: Total Secondary, 2016

Gender	Grade	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	Total
Female	Form 1	10	128	1,738	3,240	2,797	2,617	1,681	880	414	190	89	34	16	3	4	1	1	0	1	0	0	0	0	13,844
	Form 2	0	12	132	1,366	2,699	2,750	2,233	1,719	903	507	228	88	33	20	5	1	0	0	0	0	0	0	0	12,696
	Form 3	0	0	11	97	1,186	2,223	1,784	1,410	899	498	232	128	41	20	5	4	0	4	0	0	1	0	0	8,543
	Form 4	0	0	0	12	80	1,086	1,965	1,978	1,646	1,354	1,012	524	277	144	71	25	12	4	4	1	2	2	0	10,199
	Form 5	0	0	0	0	0	84	808	1,411	1,164	1,019	840	570	323	182	66	29	7	11	4	2	0	2	1	6,523
	Form 6	0	0	0	0	0	0	2	13	6	2	0	0	0	1	0	0	0	0	0	0	0	0	0	24
	Grade 10	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Grade 11	0	0	0	0	0	3	5	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12
	Grade 12	0	0	0	0	0	0	2	0	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	5
Female Total		10	140	1,881	4,715	6,762	8,763	8,481	7,413	5,036	3,570	2,402	1,344	690	370	151	60	20	19	9	3	3	4	1	51,847
Male	Form 1	8	77	936	2,173	2,407	2,660	2,243	1,644	890	479	229	70	28	10	11	3	2	1	2	0	0	0	0	13,873
	Form 2	0	8	70	724	1,722	2,334	2,274	2,174	1,500	1,057	529	235	76	34	16	3	0	0	1	0	0	0	0	12,757
	Form 3	0	0	19	75	664	1,512	1,624	1,445	1,254	913	616	292	135	69	22	10	3	0	1	0	0	0	0	8,654
	Form 4	0	0	0	7	48	602	1,447	1,644	1,702	1,601	1,332	920	498	243	95	26	9	4	0	1	0	0	0	10,179
	Form 5	0	0	0	0	1	49	453	1,031	1,102	1,184	1,032	866	530	233	144	31	7	5	4	1	0	0	0	6,673
	Form 6	0	0	0	0	0	0	0	20	13	9	4	2	1	0	0	0	0	0	0	0	0	0	0	49
	Grade 10	0	0	0	0	3	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
	Grade 11	0	0	0	0	0	0	4	4	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	9
	Grade 12	0	0	0	0	0	1	1	2	4	2	1	0	0	0	0	0	0	0	0	0	0	0	0	11
Male Total		8	85	1,025	2,979	4,845	7,160	8,047	7,964	6,465	5,245	3,744	2,385	1,268	589	288	73	21	10	8	2	0	0	0	52,211
Grand Total		18	225	2,906	7,694	11,607	15,923	16,528	15,377	11,501	8,815	6,146	3,729	1,958	959	439	133	41	29	17	5	3	4	1	104,058

Chart 55: Number of Pupils by Gender and Grade, 2016

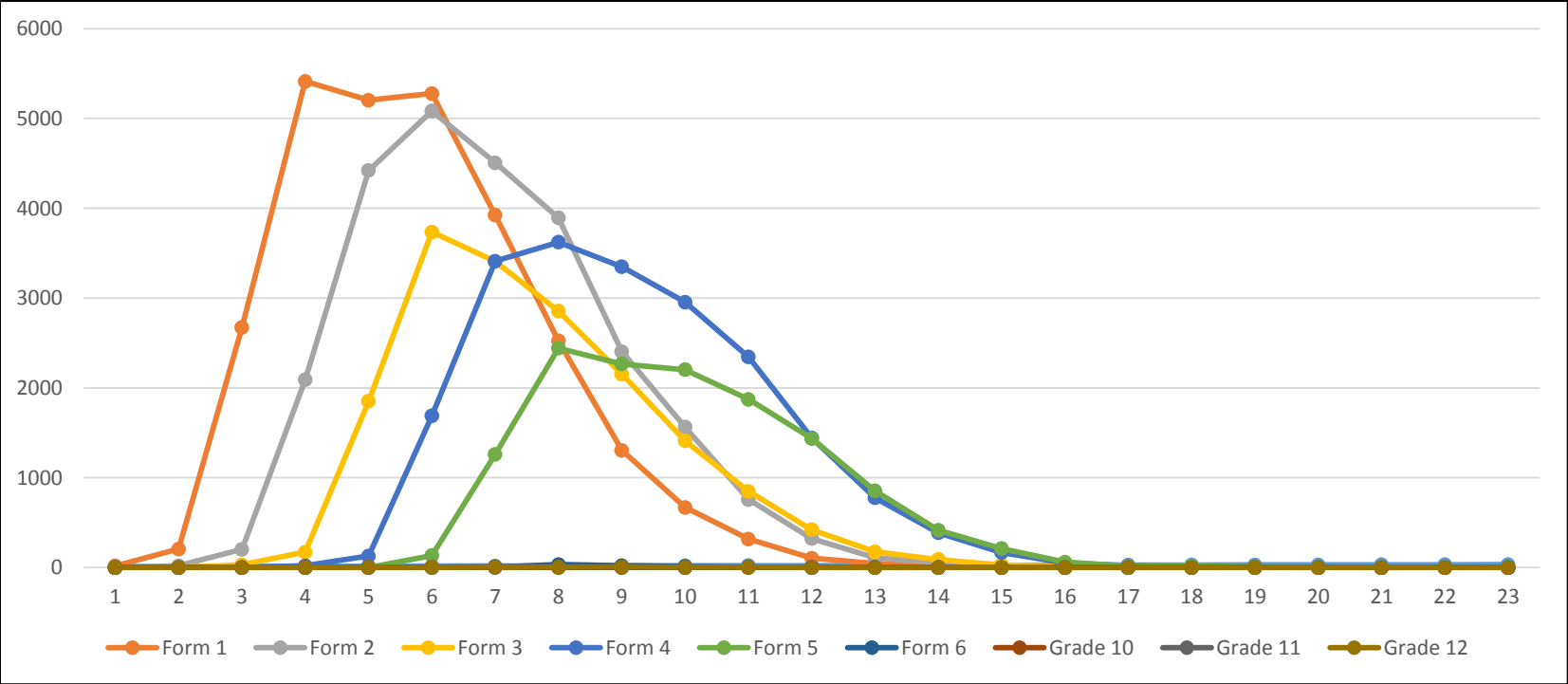


Table 146: Evolution of Enrolment Secondary All: 2014-2016

Grade	2014	2015	2016
Form 1	27,142	27,242	27,717
Form 2	24,389	25,374	25,453
Form 3	14,234	15,800	17,197
Form 4	19,237	19,541	20,378
Form 5	11,374	12,267	13,196
Form 6	94	92	73
Grade 10	192	123	7
Grade 11	145	114	21
Grade 12	81	105	16
Total	96,888	100,658	104,058

**POST-SECONDARY, TVET, HIGHER EDUCATION
LEVEL**

MANZINI INDUSTRIAL TRAINING CENTRE

Table 147: Enrolment by Sex, and Faculty, 2016

Faculty/Department	Females	Males	Total
Agriculture	9	5	14
Auto Electrical	1	17	18
Building	0	11	11
Carpentry	2	12	14
Electrical	3	20	23
Metalwork	0	26	26
Motor Mechanic	2	48	50
Panel Beating and Spray Painting	1	17	18
Plumbing	7	47	54
Upholstery	8	7	15
Total	33	210	243

Table 148: Non-Teaching Staff by Sex, 2016

	Females	Males	Total
Non-Teaching Staff	6	6	12

Table 149: Teaching Staff by Sex and Faculty, 2016

Faculty/Department	Females	Males	Total
Agriculture	0	2	2
Building	0	2	2
Carpentry	0	3	3
Electrical	0	2	2
Metalwork	1	1	2
Motor Mechanic	0	2	2
Panel Beating and Spray Painting	0	2	2
Plumbing	0	2	2
Upholstery	1	2	3
Auto Electrical	0	2	2
Total	2	20	22

NHLANGANO INDUSTRIAL TRAINING CENTRE

Table 150: Enrolment by Sex and Faculty, 2016

Faculty	Female	Male	Total
Agriculture	13	12	25
Carpentry and Joinery	0	10	10
Electrical	2	22	24
Metalwork	1	17	18
Motor Mechanics	4	25	29
Plumbing	1	20	21
Total	21	106	127

Table 151: Graduates by Sex and Faculty, 2016

Faculty	Female	Male	Total
Agriculture	13	12	25
Carpentry and Joinery	0	9	9
Electricity Engineering	2	22	24
Metalwork	1	17	18
Motor Mechanics	4	24	28
Plumbing	1	20	21
Total	21	104	125

Table 152: Teaching Staff by Faculty and Sex, 2016

Faculty	Female	Male	Total
Agriculture	0	2	2
Carpentry and Joinery	0	2	2
Electricity	0	2	2
Metalwork	0	2	2
Motor Mechanics	0	2	2
Plumbing	0	1	1
Entrepreneurship	2	0	2
Total	2	11	13

Table 153: Non-Teaching Staff by Sex, 2016

	Female	Male	Total
Non - Teaching Staff	6	6	12

SITEKI INDUSTRIAL TRAINING CENTRE

Table 154: Enrolment by Faculty and Sex, 2016

Faculty	Female	Male	Total
Agriculture	8	10	18
Arts and Crafts	11	0	11
Building	0	0	0
Carpentry	11	0	11
Metalwork	2	18	20
Motor Mechanics	1	33	34
Total	33	72	105

Table 156: Teaching Staff by Faculty and Sex, 2016

Faculty	Female	Male	Total
Agriculture	0	2	2
Arts and Crafts	2	0	2
Building	0	1	1
Carpentry	0	2	2
Metalwork	1	1	2
Motor Mechanics	0	2	2
Entrepreneurship	1	0	1
Total	4	8	12

Table 155: Graduates by Faculty and Sex, 2016

Faculty	Female	Male	Total
Agriculture	6	10	16
Arts, Crafts & Sewing	0	5	5
Building	0	11	11
Carpentry	0	10	10
Metalwork	1	17	18
Motor Mechanics	1	28	29
Total	8	81	89

Table 157: Non-Teaching Staff by Sex, 2016

	Female	Male	Total
Non-Teaching	3	2	5

VOCTIM (GWAMILE)

Table 158: Enrolment by Faculty and Sex, 2016

Faculty/Department	Females	Males	Total
Automotive Engineering	1	48	49
Building and Construction	2	19	21
Commercial	31	20	51
Electrical	2	24	26
Mechanical Engineering	1	17	18
Woodwork	1	10	11
Total	38	138	176

Table 159: Graduates by Faculty and Sex, 2016

Faculty/Department	Females	Males	Total
Automotive Engineering	3	32	35
Building and Construction	1	23	24
Commercial	22	19	41
Electrical	1	11	12
Mechanical Engineering	4	25	29
Woodwork	0	8	8
Total	31	108	139

Table 160: Teaching Staff by Faculty and Sex, 2016

Faculty/Department	Females	Males	Total
Automotive Engineering	0	5	5
Building and Construction	0	3	3
Commercial	5	0	5
Electrical	0	3	3
Mechanical Engineering	1	4	5
Woodwork	0	3	3
Total	6	18	24

Table 161: Non-Teaching Staff, 2016

	Female	Male	Total
Non-Teaching	40	22	62

SWAZILAND COLLEGE OF TECHNOLOGY

Table 162: Enrolment by Faculty and Sex, 2016

Faculty	Female	Male	Total
Building and Civil Engineering	35	185	220
Education	92	179	271
Information Communication and Tech.	33	97	130
Engineering and Science	26	152	178
Business Administration	148	96	244
Total	334	709	1,043

Table 163: Graduates by Faculty and Sex, 2016

Faculty	Female	Male	Total
Building and Civil Engineering	13	70	83
Education	34	70	104
Information Communication and Tech.	8	25	33
Engineering and Science	5	49	54
Business Administration	66	49	115
Total	126	263	389

Table 164: Teaching Staff, Faculty and Sex, 2014

Faculty	Female	Male	Total
Building and Civil Engineering	0	7	7
Education	4	13	17
Information Communication and Tech.	1	7	8
Engineering and Science	0	8	8
Electrical Engineering	0	8	8
Automotive Engineering	0	5	5
Business Administration	9	3	12
Total	14	51	65

Table 165: Non-Teaching Staff

	Female	Male	Total
Non-teaching staff	64	58	122

LIMKOKWING UNIVERSITY OF TECHNOLOGY

Table 166: Enrolment by Faculty and Sex, 2016

Faculty	Female	Male	Total
Design and Innovation	101	388	489
Communication and Media	464	257	721
Business and Globalisation	532	309	841
Information Technology	179	437	616
Total	1276	1391	2667

Table 167: Graduates by Faculty and Sex, 2016

Faculty	Female	Male	Total
Design and Innovation	23	119	142
Communication and Media	85	59	144
Business and Globalisation	162	79	241
Information Technology	61	141	202
Total	331	398	729

Table 168: Teaching Staff by Faculty and Sex, 2016

	Female	Male	Total
Teaching Staff	29	34	63

Table 169: Non-Teaching Staff, 2016

	Female	Male	Total
Non-teaching staff	20	21	41

SOUTHERN AFRICA NAZARENE UNIVERSITY

Table 170: Enrolment by Faculty and Sex, 2016

Faculty	Female	Male	Total
Education	526	373	899
Health Science	326	181	507
Theology	22	37	59
Total	874	591	1465

Table 171: Graduates by Faculty and Sex, 2016

Faculty	Female	Male	Total
Education	59	33	92
Health Science	76	35	111
Theology	2	2	4
Total	137	70	207

Table 172: Teaching Staff by Faculty and Sex, 2016

Faculty	Female	Male	Total
Education	27	12	39
Health Science	7	16	23
Theology	2	6	8
Total	36	34	70

NGWANE TEACHER TRAINING COLLEGE

Table 173: Enrolment by Faculty and Sex, 2016

Faculty	Female	Male	Total
PTD 1	174	127	301
PTD 2	158	128	286
"	"	"	"
"	"	"	"
"	"	"	"
Total	332	255	587

Table 174: Graduates by Faculty and Sex, 2016

Faculty	Female	Male	Total
Pure Sciences	16	19	35
Languages	28	10	38
Social Sciences	21	23	44
Applied Sciences	50	15	65
ECCE	82	0	82
Total	197	67	264

Table 175: Teaching Staff by Faculty and Sex, 2014

Faculty	Female	Male	Total
Pure Sciences	5	9	14
Languages	10	3	13
Social Sciences	7	0	7
Applied Sciences	6	4	10
Practical Arts	8	2	10
Total	36	18	54

Table 176: Non-teaching staff by Sex, 2014

	Female	Male	Total
Non-teaching staff	35	32	67

WILLIAM PITCHER COLLEGE

Table 177: Enrolment by Programme and Sex, 2016

Faculty	Female	Male	Total
Primary Teachers Diploma	72	100	172
Secondary Teachers Diploma	119	112	231
Total	191	212	403

Table 178: Graduates by Programme and Sex, 2016

Faculty	Female	Male	Total
Primary Teachers Diploma	20	41	61
Secondary Teachers Diploma	37	24	61
Total	57	61	122

Table 179: Teaching Staff by Faculty and Sex, 2016

Faculty	Female	Male	Total
Languages	9	2	11
Education	5	2	7
Practical Arts	3	3	6
Social Studies	4	2	6
Sciences and Applied Sc.	10	13	23
Total	31	22	53

Table 180: Non-Teaching Staff by Sex, 2016

	Female	Male	Total
Non-Teaching Staff	42	36	78

SWAZILAND CHRISTIAN UNIVERSITY (SCU)

Table 181: Enrolment by Faculty and Sex, 2016

Faculty	Female	Male	Total
Nursing	133	67	200
Pharmacy	90	69	159
Medical Laboratory	66	70	136
Radiography	49	63	112
Computer Science	20	49	69
Social Work	79	20	99
Psychology	97	41	138
Total	534	379	913

Table 182: Teaching Staff by Faculty and Sex, 2016

Faculty	Female	Male	Total
Nursing	5	1	6
Pharmacy	2	7	9
Medical Laboratory	1	4	5
Radiography	1	2	3
Computer Science	4	1	5
Social Work	4	1	5
Psychology	4	2	6
Total	21	18	40

Table 183: Non-teaching Staff, by Sex 2016

	Female	Male	Total
Non-Teaching Staff	23	9	32

UNIVERSITY OF SWAZILAND (UNISWA)

Table 184: Enrolment by Faculty and Sex, 2016

Faculty	Female	Male	Total
Agriculture	638	683	1,321
Commerce	255	240	495
Education	287	228	515
Health Sciences	294	298	592
Humanities	238	136	374
Science	132	299	431
Social Science	369	266	635
Postgraduate Studies	251	211	462
IDE	1107	560	1,667
Total	3571	2921	6,492

Table 185: Graduates by Faculty and Sex, 2016

Faculty	Female	Male	Total
Agriculture	123	119	242
Commerce	48	40	88
Education	48	41	89
Health Science	78	57	135
Humanities	33	8	41
Science	29	42	71
Social Science	36	23	59
IDE	372	153	525
IPGS	"	"	"
Total	790	501	1,291

Table 186: Teaching Staff by Faculty and Sex, 2016

Faculty	Female	Male	Total
Agriculture	17	46	63
Commerce	6	11	17
Education	15	20	35
Health Science	24	16	40
Humanities	19	22	41
Science & Engineering	7	53	60
Social Science	22	9	31
IDE	6	11	17
IPGS			
Total	117	189	306

Table 187: Non-Teaching Staff, by Sex 2016

	Female	Male	Total
Non-Teaching	32	38	70

SEBENTA

Table 188: NUPE and Skills Classes 2015, 2016

Details	CLASSES			FACILITY		LEARNERS		BASIC FEMALES		BASIC MALES		NUPE	GR. VII	VOC SKILLS	TOTAL ENROL.
Regions	S	E	NUPE	S	E	S	E	S	E	S	E				
Mbabane	11	12	4	12	11	162	151	116	189	45	44	40	29	63	445
Piggs Peak	10	3	0	6	3	107	30	93	92	16	9	0	0	31	168
Manzini	8	17	9	8	11	67	158	49	45	17	15	93	41	22	381
Sidvokodvo	7	9	0	8	9	58	70	44	61	14	8	0	7	40	175
Hluthi	15	13	0	20	10	233	136	153	191	14	36	0	0	83	452
Nhlangano	12	8	1	8	5	111	70	96	106	12	15	4	0	156	341
Siteki	28	19	0	26	14	302	256	258	250	35	12	0	16	189	763
Big Bend	18	17	0	16	12	228	136	170	120	23	26	0	15	18	397
Mankayane	8	13	3	8	10	198	162	81	148	15	14	14	23	71	468
SUB TOTALS	117	111	17	112	85	1,466	1,169	1,060	1,206	191	179				
Grand Totals	245			197		2,635		2,275		370		151	131	673	3,590

School Population by Inkhundla, Institution Name and Grade, 2016

Inkundla_name	Institution_name	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6	Grade 10=>	Total
Dvokodvweni	Dvokodvweni High	0	0	0	0	0	0	0	69	78	47	28	19	0	0	241
	Dvokodvweni Primary	24	30	38	31	30	24	30	0	0	0	0	0	0	0	207
	Enjabulweni Primary	92	74	81	66	77	70	68	0	0	0	0	0	0	0	528
	Khuzwayo Primary	24	23	29	34	26	33	17	0	0	0	0	0	0	0	186
	Mabasa Primary	30	34	36	44	47	46	27	0	0	0	0	0	0	0	264
	Mabondvweni High School	0	0	0	0	0	0	0	65	76	57	50	27	0	0	275
	Mabondweni Primary	63	55	53	62	75	98	50	0	0	0	0	0	0	0	456
	Malindza Central Primary	103	110	94	81	71	67	43	0	0	0	0	0	0	0	569
	Malindza Community Primary	59	70	92	88	100	88	49	0	0	0	0	0	0	0	546
	Malindza High	0	0	0	0	0	0	0	163	152	49	100	36	0	0	500
	Mampempeni Catholic Primary	19	21	23	25	18	16	26	0	0	0	0	0	0	0	148
	Manyeveni Nazarene Primary	56	37	68	61	79	59	78	0	0	0	0	0	0	0	438
	Mdumezulu Primary	30	18	21	16	17	21	17	0	0	0	0	0	0	0	140
	Mpaka High	0	0	0	0	0	0	0	82	119	87	112	26	0	0	426
	Mpaka Railway Primary	59	44	56	50	47	54	48	0	0	0	0	0	0	0	358
	New Thulwane Primary	28	29	53	44	18	25	20	0	0	0	0	0	0	0	217
	Sigcaweni High	0	0	0	0	0	0	0	49	45	12	16	16	0	0	138
	Sigcaweni Nazarene Primary	30	42	43	36	41	44	20	0	0	0	0	0	0	0	256
	Sulutane Primary	81	82	102	115	81	116	48	0	0	0	0	0	0	0	625
Dvokodvweni Total		698	669	789	753	727	761	541	428	470	252	306	124	0	0	6,518
Emkhiweni	Antioch Primary	104	78	114	82	121	78	57	0	0	0	0	0	0	0	634
	Black Mbuluzi Methodist Primary	39	42	56	54	50	67	59	0	0	0	0	0	0	0	367
	Ekutsimuleni Primary	95	111	113	132	127	119	98	0	0	0	0	0	0	0	795
	Emcozini High	0	0	0	0	0	0	0	129	135	81	81	64	0	0	490
	Florence High	0	0	0	0	0	0	0	88	74	31	66	17	0	0	276
	Florence Primary	60	65	71	88	67	79	86	0	0	0	0	0	0	0	516
	Luve /Lamawandla High	0	0	0	0	0	0	0	140	113	70	100	83	0	0	506
	Mamlalela Primary	30	40	35	34	33	26	23	0	0	0	0	0	0	0	221
	Mjoli Primary	47	53	56	56	38	42	45	0	0	0	0	0	0	0	337
	Mjoli Secondary	0	0	0	0	0	0	0	18	14	23	0	0	0	0	55

	Mliba High School	0	0	0	0	0	0	0	112	125	72	91	36	0	0	436
	Mliba Nazarene Primary	105	122	125	144	155	150	122	0	0	0	0	0	0	0	923
	Phemba D.R.C. Primary	22	15	33	28	32	24	28	0	0	0	0	0	0	0	182
	Sidvokodvo Nazarene High	0	0	0	0	0	0	0	66	42	32	35	25	0	0	200
	Sidvokodvo Nazarene Primary	68	76	74	68	60	76	89	0	0	0	0	0	0	0	511
	Lutfotja Methodist Primary	104	76	92	82	92	111	42	0	0	0	0	0	0	0	599
Emkhiweni Total		674	678	769	768	775	772	649	553	503	309	373	225	0	0	7,048
Gege	Bethel Lutheran Primary	17	26	33	41	27	39	36	0	0	0	0	0	0	0	219
	Bethlehem Primary	10	9	4	4	10	5	2	0	0	0	0	0	0	0	44
	Dudusini Primary	35	20	31	29	30	20	15	0	0	0	0	0	0	0	180
	Eric Rosenberg Primary	66	63	74	73	93	80	30	0	0	0	0	0	0	0	479
	Eric Rosenburg High	0	0	0	0	0	0	0	111	109	49	52	27	0	0	348
	Gege Methodist Primary	74	80	71	52	64	56	38	0	0	0	0	0	0	0	435
	Ka-Dinga Primary	19	22	36	29	39	26	10	0	0	0	0	0	0	0	181
	Magubheleni High	0	0	0	0	0	0	0	106	105	52	92	66	0	0	421
	Magubheleni Primary	106	90	96	105	108	90	47	0	0	0	0	0	0	0	642
	Mashobeni South Primary	100	104	139	92	87	82	66	0	0	0	0	0	0	0	670
	Mshengu/Mashobeni South High	0	0	0	0	0	0	0	98	81	47	62	31	0	0	319
	Sidwala Lutheran Primary	20	21	32	28	26	29	24	0	0	0	0	0	0	0	180
	Siyendle Community Primary	25	56	32	48	53	53	32	0	0	0	0	0	0	0	299
	Siyendle High	0	0	0	0	0	0	0	91	77	40	69	25	0	0	302
	Siyendle Methodist Primary	55	35	21	27	31	28	19	0	0	0	0	0	0	0	216
	Vulamehlo Primary	33	30	36	32	36	26	17	0	0	0	0	0	0	0	210
Gege Total		560	556	605	560	604	534	336	406	372	188	275	149	0	0	5,145
Hhukwini	Dlangeni Primary	78	89	117	115	118	131	76	0	0	0	0	0	0	0	724
	Entfubeni Primary	54	75	93	97	69	71	59	0	0	0	0	0	0	0	518
	Ka-Lamgabhi / Siliya Primary	78	88	78	114	92	81	71	0	0	0	0	0	0	0	602
	Mdzimba High	0	0	0	0	0	0	0	163	113	56	60	25	0	0	417
	Nsukumbili High	0	0	0	0	0	0	0	121	132	83	56	42	0	0	434
	Hlobane Primary School	37	41	39	23	29	0	0	0	0	0	0	0	0	0	169
Hhukwini Total		247	293	327	349	308	283	206	284	245	139	116	67	0	0	2,864
Hlane	Dlalisile Primary	37	40	29	63	36	30	46	0	0	0	0	0	0	0	281

	Emabhalenhle Primary	20	26	28	32	27	35	16	0	0	0	0	0	0	0	184
	Entandweni High	0	0	0	0	0	0	0	123	108	52	64	35	0	0	382
	Entandweni Primary	69	50	64	39	57	40	37	0	0	0	0	0	0	0	356
	Esiweni Primary	72	101	112	98	91	110	68	0	0	0	0	0	0	0	652
	Khuphuka High	0	0	0	0	0	0	0	100	86	51	48	24	0	0	309
	Khuphuka Primary	110	146	140	144	136	133	161	0	0	0	0	0	0	0	970
	Njonjwane Primary	64	83	102	82	100	94	69	0	0	0	0	0	0	0	594
Hlane Total		372	446	475	458	447	442	397	223	194	103	112	59	0	0	3,728
Hosea	Bhejisa /St Benedict Primary	54	43	50	61	62	52	48	0	0	0	0	0	0	0	370
	Ensingizini Primary	47	43	67	48	51	56	55	0	0	0	0	0	0	0	367
	Entabeni Primary	48	30	42	35	31	32	38	0	0	0	0	0	0	0	256
	Florence Christian High	0	0	0	0	0	0	0	83	75	24	66	46	0	0	294
	Florence Christian Primary	28	37	35	42	45	36	28	0	0	0	0	0	0	0	251
	Hluthi Central Primary	67	69	77	52	66	69	42	0	0	0	0	0	0	0	442
	Hluthi High	0	0	0	0	0	0	0	106	112	49	80	35	0	0	382
	Hosea High	0	0	0	0	0	0	0	97	97	64	67	41	0	0	366
	Hosea Primary	75	92	102	146	94	72	60	0	0	0	0	0	0	0	641
	Ngozi Primary	91	76	102	82	93	119	41	0	0	0	0	0	0	0	604
	Patmos Primary	35	40	38	59	46	45	69	0	0	0	0	0	0	0	332
	St. Benedict's Orphanage Primary	30	33	25	37	37	23	14	0	0	0	0	0	0	0	199
	Nsingizini High School	0	0	0	0	0	0	0	25	25	0	0	0	0	0	50
Hosea Total		475	463	538	562	525	504	395	311	309	137	213	122	0	0	4,554
Khubuta	Bethany Primary	49	44	45	58	39	42	34	0	0	0	0	0	0	0	311
	Dvumbe Primary	21	16	28	21	30	36	29	0	0	0	0	0	0	0	181
	Ekuphakameni Community High	0	0	0	0	0	0	0	64	79	84	50	39	0	0	316
	Ekuphakameni Primary	47	47	42	52	52	37	46	0	0	0	0	0	0	0	323
	Ka-Kholwane Primary	33	35	35	27	13	22	22	0	0	0	0	0	0	0	187
	Ka-Lamdladla High	0	0	0	0	0	0	0	115	96	62	84	74	0	0	431
	Ka-Lamdladla Primary	73	73	86	80	89	83	63	0	0	0	0	0	0	0	547
	Ka-Phunga High	0	0	0	0	0	0	0	61	65	36	19	24	0	0	205
	Latsamela A. M. E. Primary	16	19	25	19	31	24	20	0	0	0	0	0	0	0	154
	Matjana Primary	36	38	37	37	37	38	29	0	0	0	0	0	0	0	252
	Moti Primary	35	24	40	40	31	35	29	0	0	0	0	0	0	0	234

	Nain Primary	44	45	50	49	36	38	33	0	0	0	0	0	0	0	295
	New Life Primary	6	8	8	6	4	7	7	0	0	0	0	0	0	0	46
Khubuta Total		360	349	396	389	362	362	312	240	240	182	153	137	0	0	3,482
Kukhanyeni	Bhekinkosi Nazarene Primary	128	100	111	107	119	127	105	0	0	0	0	0	0	0	797
	Ekukhanyeni High	0	0	0	0	0	0	0	122	87	54	94	62	0	0	419
	Ekukhanyeni Primary	45	70	70	79	44	71	63	0	0	0	0	0	0	0	442
	Ensenga/Mhlahlo High	0	0	0	0	0	0	0	53	80	49	42	44	0	0	268
	Maliyaduma Primary	112	148	157	141	147	128	95	0	0	0	0	0	0	0	928
	Malunge High	0	0	0	0	0	0	0	133	128	114	53	38	0	0	466
	Mpembekati Primary	37	71	60	65	69	75	73	0	0	0	0	0	0	0	450
	New Mbuluzi Primary	73	61	56	79	84	56	58	0	0	0	0	0	0	0	467
	Ngwazini Catholic Primary	23	28	31	24	26	33	29	0	0	0	0	0	0	0	194
	Nkiliji High	0	0	0	0	0	0	0	152	137	97	47	67	0	0	500
	Nkiliji Primary	64	74	75	49	78	62	83	0	0	0	0	0	0	0	485
	NTUNJA PRIMARY	17	30	26	32	26	10	0	0	0	0	0	0	0	0	141
	Salukazi Primary	38	36	52	50	46	36	33	0	0	0	0	0	0	0	291
	Seven Holy Founders Primary	39	57	49	61	67	67	53	0	0	0	0	0	0	0	393
Kukhanyeni Total		576	675	687	687	706	665	592	460	432	314	236	211	0	0	6,241
Kwaluseni	Embikwakhe Primary	104	113	111	103	110	97	87	0	0	0	0	0	0	0	725
	Ephocweni Primary	154	159	154	134	131	114	86	0	0	0	0	0	0	0	932
	Kwaluseni Central Primary	182	293	272	239	243	214	200	0	0	0	0	0	0	0	1,643
	Kwaluseni Infant Primary	77	84	74	66	82	76	57	0	0	0	0	0	0	0	516
	Matsapa Government Primary	199	213	234	218	194	217	160	0	0	0	0	0	0	0	1,435
	Phumelele International High School	0	0	0	0	0	0	0	32	45	93	69	86	0	9	334
	Siphumelele Community Primary	93	102	104	97	97	87	62	0	0	0	0	0	0	0	642
	Swazi National High	0	0	0	0	0	0	0	372	263	333	340	304	0	0	1,612
	Tubungu High School	0	0	0	0	0	0	0	14	13	15	16	8	0	0	66
	Tubungu Primary School	22	19	19	10	13	14	12	0	0	0	0	0	0	0	109
Kwaluseni Total		831	983	968	867	870	819	664	418	321	441	425	398	0	9	8,014
Lamgabhi	Ekuthokozeni Community Primary	34	44	43	39	30	47	42	0	0	0	0	0	0	0	279
	Ekuthuleni A.E.C. Primary	49	47	56	54	62	63	62	0	0	0	0	0	0	0	393
	Emhlangeni Primary	68	78	81	62	95	70	52	0	0	0	0	0	0	0	506

	Engwenyameni Primary	38	33	33	32	36	32	45	0	0	0	0	0	0	0	249
	Etimphisini High	0	0	0	0	0	0	0	262	292	167	208	173	0	0	1,102
	Inyandza High	0	0	0	0	0	0	0	180	146	103	138	83	0	0	650
	Ka-Luhleko Primary	45	25	25	27	37	34	29	0	0	0	0	0	0	0	222
	Othandweni Primary	69	84	57	79	70	100	31	0	0	0	0	0	0	0	490
Lamgabhi Total		303	311	295	293	330	346	261	442	438	270	346	256	0	0	3,891
Lobamba	Elangeni Primary	71	80	112	89	90	49	89	0	0	0	0	0	0	0	580
	Esitjeni Primary	30	30	40	53	38	49	30	0	0	0	0	0	0	0	270
	Ezulwini / Community High	0	0	0	0	0	0	0	141	122	114	94	78	0	0	549
	Ezulwini Catholic Primary	104	117	118	118	125	101	81	0	0	0	0	0	0	0	764
	Ezulwini Community Primary	132	171	149	118	155	141	65	0	0	0	0	0	0	0	931
	Ezulwini Valley Primary	91	91	94	81	112	111	105	0	0	0	0	0	0	0	685
	Lobamba National High	0	0	0	0	0	0	0	224	214	139	203	124	0	0	904
	Lobamba National Primary	117	140	133	149	137	139	103	0	0	0	0	0	0	0	918
	Somnjalose High	0	0	0	0	0	0	0	182	130	53	129	50	0	0	544
	St. Mary's High	0	0	0	0	0	0	0	151	144	80	87	80	0	0	542
	St. Mary's Primary	100	104	99	87	82	97	102	0	0	0	0	0	0	0	671
	Elangeni High	0	0	0	0	0	0	0	169	170	137	271	147	0	0	894
Lobamba Total		645	733	745	695	739	687	575	867	780	523	784	479	0	0	8,252
Lobamba Lomdzala	Bethany Mission Primary	68	64	65	89	90	75	62	0	0	0	0	0	0	0	513
	Lechwe Light Primary	82	66	49	65	37	45	34	0	0	0	0	0	0	0	378
	Mahlanya High	0	0	0	0	0	0	0	122	115	77	91	61	0	0	466
	Mahlanya Primary	69	77	85	101	71	82	93	0	0	0	0	0	0	0	578
	Malkerns Valley Primary	46	47	49	49	47	48	38	0	0	0	0	0	0	0	324
	Mhlalubovu Primary	62	93	69	63	96	69	73	0	0	0	0	0	0	0	525
	Mphetseni Primary	41	36	41	33	41	38	28	0	0	0	0	0	0	0	258
	St. Andrew's Primary	99	102	112	105	99	88	96	0	0	0	0	0	0	0	701
	St. Anne's High School	0	0	0	0	0	0	0	70	60	69	79	56	0	0	334
	St. Christopher's High	0	0	0	0	0	0	0	167	148	118	183	148	0	0	764
	St. John Bosco's High	0	0	0	0	0	0	0	84	64	84	78	64	0	0	374
	St. John Bosco's Primary	95	81	77	78	88	72	50	0	0	0	0	0	0	0	541
	Usuthu Mission Primary	44	83	100	64	77	65	47	0	0	0	0	0	0	0	480
	Vulamasango Primary	0	5	4	20	19	37	24	0	0	0	0	0	0	0	109

	Vulamasango High	0	0	0	0	0	0	0	60	89	62	81	49	0	0	341
Lobamba Lomdzala Total		606	654	651	667	665	619	545	503	476	410	512	378	0	0	6,686
Lomahasha	Emafusini Nazarene Primary	84	101	143	128	92	86	84	0	0	0	0	0	0	0	718
	Lomahasha Central Primary	87	78	101	118	74	75	75	0	0	0	0	0	0	0	608
	Lomahasha High	0	0	0	0	0	0	0	158	138	95	147	79	0	0	617
	Mafucula Secondary	0	0	0	0	0	0	0	73	76	39	33	19	0	0	240
	Mafucula/Ekuhlamukeni Primary	70	81	67	83	78	68	55	0	0	0	0	0	0	0	502
	Majembeni Primary	116	113	98	142	116	134	62	0	0	0	0	0	0	0	781
	Mbandzamane Primary	104	113	103	116	116	78	50	0	0	0	0	0	0	0	680
	Mbokojueni High	0	0	0	0	0	0	0	85	92	27	23	0	0	0	227
	Mbokojueni Primary	81	101	92	115	115	122	57	0	0	0	0	0	0	0	683
	Nkalashane High	0	0	0	0	0	0	0	62	89	41	86	32	0	0	310
	Nkalashane Primary	54	58	95	73	78	73	37	0	0	0	0	0	0	0	468
	Shewula High	0	0	0	0	0	0	0	189	169	50	63	44	0	0	515
	Shewula Primary	85	95	45	113	60	111	30	0	0	0	0	0	0	0	539
	Sidloko Primary	56	66	57	56	66	71	50	0	0	0	0	0	0	0	422
	Tsambokhulu Nazarene Primary	67	60	77	82	63	82	54	0	0	0	0	0	0	0	485
	Bhadlane Primary	21	27	0	0	0	0	0	0	0	0	0	0	0	0	48
Lomahasha Total		825	893	878	1,026	858	900	554	567	564	252	352	174	0	0	7,843
Lubuli	Bekezela High	0	0	0	0	0	0	0	36	49	31	32	15	0	0	163
	Bekezela Primary	40	42	44	55	49	49	23	0	0	0	0	0	0	0	302
	Dlakadla Primary	62	41	53	49	45	66	36	0	0	0	0	0	0	0	352
	Entuthwakwazi Primary	21	20	18	31	20	25	24	0	0	0	0	0	0	0	159
	Ikhwezi High	0	0	0	0	0	0	0	87	64	61	38	25	0	0	275
	Ikhwezi Primary	13	19	24	27	18	32	21	0	0	0	0	0	0	0	154
	Lubuli Catholic Primary	65	79	76	77	48	58	37	0	0	0	0	0	0	0	440
	Lubuli High	0	0	0	0	0	0	0	76	82	39	46	18	0	0	261
	Majai/Sinyamantulwa Primary	44	25	49	37	40	40	18	0	0	0	0	0	0	0	253
	Mhlabeni Primary	25	22	19	20	16	23	21	0	0	0	0	0	0	0	146
	Mqonqwane Primary	24	27	38	52	47	36	32	0	0	0	0	0	0	0	256
	Ngonini Primary	41	33	39	60	60	38	43	0	0	0	0	0	0	0	314
	Nkanini Primary	50	57	63	56	78	59	46	0	0	0	0	0	0	0	409

	Nkanini Secondary	0	0	0	0	0	0	0	45	51	16	24	15	0	0	151
	Madabukela Primary/Ntunja	36	30	36	36	21	21	0	0	0	0	0	0	0	0	180
Lubuli Total		421	395	459	500	442	447	301	244	246	147	140	73	0	0	3,815
Ludzeludze	Boyane Primary	125	117	112	127	112	79	71	0	0	0	0	0	0	0	743
	Ekudzeni Primary	17	21	17	27	21	28	22	0	0	0	0	0	0	0	153
	Esibuyeni Primary	33	32	36	33	34	33	21	0	0	0	0	0	0	0	222
	Lechwe Light High School	0	0	0	0	0	0	0	58	45	36	62	43	0	35	279
	Lomgeletjane Primary	32	40	38	43	44	42	31	0	0	0	0	0	0	0	270
	Lozitha Central High	0	0	0	0	0	0	0	191	205	200	162	144	0	0	902
	Lozitha Central Primary	66	74	71	80	82	72	83	0	0	0	0	0	0	0	528
	Ludzeludze Primary	136	144	131	153	129	133	144	0	0	0	0	0	0	0	970
	Mbekelweni Lutheran High	0	0	0	0	0	0	0	115	114	90	101	64	0	0	484
	Mbekelweni Lutheran Primary	78	97	105	75	123	108	66	0	0	0	0	0	0	0	652
	Mvubula Primary School	32	33	34	47	27	34	46	0	0	0	0	0	0	0	253
	Qinisweni Primary	107	96	114	91	95	86	86	0	0	0	0	0	0	0	675
	Sigombeni Community Primary	28	31	39	55	52	70	60	0	0	0	0	0	0	0	335
	Sigombeni High	0	0	0	0	0	0	0	87	81	79	44	39	0	0	330
	Vusweni High School	0	0	0	0	0	0	0	38	27	26	0	0	0	0	91
	Vusweni Primary	81	81	84	108	88	73	65	0	0	0	0	0	0	0	580
	Zombodze High	0	0	0	0	0	0	0	199	181	118	126	76	0	0	700
	Zombodze Primary	66	95	118	113	108	117	134	0	0	0	0	0	0	0	751
Ludzeludze Total		801	861	899	952	915	875	829	688	653	549	495	366	0	35	8,918
Lugongolweni	Assembly of God Primary	55	60	49	48	49	54	35	0	0	0	0	0	0	0	350
	Ekumeni Primary	40	38	69	75	58	51	28	0	0	0	0	0	0	0	359
	Global Revival Primary	82	87	84	87	74	31	31	0	0	0	0	0	0	0	476
	Good Shepherd High	0	0	0	0	0	0	0	89	64	71	66	47	0	0	337
	Ka-Langa Nazarene Primary	95	113	99	150	119	122	102	0	0	0	0	0	0	0	800
	Khalakahle Primary	64	59	67	66	52	53	63	0	0	0	0	0	0	0	424
	Langa High	0	0	0	0	0	0	0	163	128	53	93	60	0	0	497
	Letindze Primary	12	20	26	24	16	33	22	0	0	0	0	0	0	0	153
	Lonhlupeko Primary	70	56	58	65	64	56	46	0	0	0	0	0	0	0	415
	Lubombo Central High	0	0	0	0	0	0	0	172	128	74	112	92	0	0	578
	Lubombo Central Primary	73	90	91	92	88	67	47	0	0	0	0	0	0	0	548

	Matsetsa Nazarene High	0	0	0	0	0	0	0	110	93	112	106	63	0	0	484
	Mhlumeni Nazarene Primary	34	28	38	35	40	27	24	0	0	0	0	0	0	0	226
	Mlindazwe I Primary	52	69	92	85	65	80	59	0	0	0	0	0	0	0	502
	Nyambo Primary	27	40	29	22	39	49	26	0	0	0	0	0	0	0	232
	School for the Deaf High	0	0	0	0	0	0	0	10	5	6	7	0	0	0	28
	School for the Deaf Primary	12	13	11	14	17	22	10	0	0	0	0	0	0	0	99
	Siteki Nazarene High	0	0	0	0	0	0	0	155	122	93	127	92	0	0	589
	Siteki Nazarene Primary	93	108	89	103	123	112	79	0	0	0	0	0	0	0	707
	Sitsatsaweni High	0	0	0	0	0	0	0	91	62	44	43	22	0	0	262
	Sitsatsaweni Primary	107	96	119	101	70	91	53	0	0	0	0	0	0	0	637
	St. Boniface's Primary	82	80	73	93	83	61	70	0	0	0	0	0	0	0	542
	St. Paul's Catholic Primary	70	64	71	82	67	60	40	0	0	0	0	0	0	0	454
Lugongolweni Total		968	1,021	1,065	1,142	1,024	969	735	790	602	453	554	376	0	0	9,699
Madlangampisi	Bhalegane Nazarene Primary	71	80	98	88	130	122	80	0	0	0	0	0	0	0	669
	Christian Ministry Primary School	58	49	43	44	27	33	0	0	0	0	0	0	0	0	254
	Dvokolwako High	0	0	0	0	0	0	0	315	240	201	188	114	0	0	1,058
	Ekutfunyweni Primary	29	38	35	27	35	42	32	0	0	0	0	0	0	0	238
	Enjakeni Primary	37	37	40	38	40	50	26	0	0	0	0	0	0	0	268
	Enyokeni Primary	49	50	73	56	60	68	44	0	0	0	0	0	0	0	400
	Enyonyane Primary	12	12	10	27	15	19	14	0	0	0	0	0	0	0	109
	Mabhibha/Buhlebuyeza Primary	15	26	13	15	17	6	5	0	0	0	0	0	0	0	97
	Madlangempisi High	0	0	0	0	0	0	0	98	94	67	88	43	0	0	390
	Madzanga High	0	0	0	0	0	0	0	96	85	39	48	30	0	0	298
	Maguga Dam High	0	0	0	0	0	0	0	72	63	42	64	35	0	0	276
	Maguga Primary	36	41	53	44	47	40	44	0	0	0	0	0	0	0	305
	Mangedla Central Primary	52	52	49	64	52	56	52	0	0	0	0	0	0	0	377
	Manzana Nazarene Primary	71	60	70	94	67	83	60	0	0	0	0	0	0	0	505
	Mzaceni Primary	53	53	61	40	37	49	23	0	0	0	0	0	0	0	316
	Ngojeni/Zwide Primary	21	27	22	28	21	19	27	0	0	0	0	0	0	0	165
	Nkambeni Central Primary	76	73	66	69	65	97	69	0	0	0	0	0	0	0	515
	Sikhunyane High	0	0	0	0	0	0	0	107	99	47	59	14	0	0	326
	Zandondo High	0	0	0	0	0	0	0	86	75	37	42	28	0	0	268
	Zandondo Lutheran Primary	72	65	79	71	91	91	67	0	0	0	0	0	0	0	536

Madlangampisi Total		652	663	712	705	704	775	543	774	656	433	489	264	0	0	7,370
Mafutseni	Joy Mission Primary	42	45	36	38	40	37	29	0	0	0	0	0	0	0	267
	Ka-Bhudla Primary	64	65	98	70	105	77	64	0	0	0	0	0	0	0	543
	Luhlokohla Primary	43	55	42	67	66	51	52	0	0	0	0	0	0	0	376
	Mafutseni Community Primary	45	58	72	50	63	40	64	0	0	0	0	0	0	0	392
	Mafutseni Nazarene Primary	62	55	84	87	83	100	66	0	0	0	0	0	0	0	537
	Mafutseni R.C. Primary	51	80	76	56	44	62	41	0	0	0	0	0	0	0	410
	Mbalenhle Christian Academy	0	0	0	0	0	0	0	48	55	99	201	220	0	0	623
	Mgeb'seni Primary	45	50	51	47	52	48	39	0	0	0	0	0	0	0	332
	Mhubhe High	0	0	0	0	0	0	0	186	161	77	107	67	0	0	598
	Moyeni Secondary	0	0	0	0	0	0	0	156	144	111	131	123	0	0	665
	Ngculwini Nazarene Primary	45	47	50	41	54	48	69	0	0	0	0	0	0	0	354
	St. Joseph's High	0	0	0	0	0	0	0	85	81	65	40	43	0	0	314
	St. Joseph's Primary	58	55	55	67	55	50	47	0	0	0	0	0	0	0	387
	St. Philomena's R.C. Primary	102	104	108	106	113	124	71	0	0	0	0	0	0	0	728
	Thulwane Primary	48	47	70	40	59	47	58	0	0	0	0	0	0	0	369
	Vulamehlo Primary	49	55	80	82	57	68	70	0	0	0	0	0	0	0	461
Mafutseni Total		654	716	822	751	791	752	670	475	441	352	479	453	0	0	7,356
Mahlangatja	Bethesda /Endzeleni Primary	19	36	30	40	35	34	48	0	0	0	0	0	0	0	242
	Dzanyana Primary	65	49	56	59	62	66	65	0	0	0	0	0	0	0	422
	Ekuphakameni High	0	0	0	0	0	0	0	93	82	82	64	30	0	0	351
	Ekuphakameni Primary	53	52	65	53	74	56	70	0	0	0	0	0	0	0	423
	Esigcineni Primary	69	62	74	74	67	64	57	0	0	0	0	0	0	0	467
	Magojela Primary	35	49	26	62	33	46	31	0	0	0	0	0	0	0	282
	Mahlangatja Methodist Primary	54	53	68	71	77	64	49	0	0	0	0	0	0	0	436
	MavovokatiA. M. E. Primary	20	22	24	35	36	33	23	0	0	0	0	0	0	0	193
	Mbita Primary	34	32	35	30	37	21	27	0	0	0	0	0	0	0	216
	Mlindzini Primary	13	18	15	23	25	16	12	0	0	0	0	0	0	0	122
	Mlindzini secondary	0	0	0	0	0	0	0	26	17	18	0	0	0	0	61
	New Hebron (Manzini) Primary	34	61	58	44	44	39	30	0	0	0	0	0	0	0	310
	Nhlontjeni Primary	18	25	23	18	30	22	17	0	0	0	0	0	0	0	153
	Ntfungula Primary	35	50	45	62	57	54	80	0	0	0	0	0	0	0	383
	Nyatsini High	0	0	0	0	0	0	0	43	24	31	43	10	0	0	151

	Nyatsini Primary	38	47	44	54	39	45	35	0	0	0	0	0	0	0	302
	Sibovu Primary	50	70	27	46	46	49	31	0	0	0	0	0	0	0	319
	Sigcineni Secondary	0	0	0	0	0	0	0	84	74	34	50	51	0	0	293
	Zamani High	0	0	0	0	0	0	0	18	21	34	25	17	0	0	115
	Zamani Primary	33	30	34	25	38	27	18	0	0	0	0	0	0	0	205
	Magojela Secondary	0	0	0	0	0	0	0	26	28	0	0	0	0	0	54
Mahlangatja Total		570	656	624	696	700	636	593	290	246	199	182	108	0	0	5,500
Mangcongco	Dwalile Central Primary	57	63	60	52	39	54	61	0	0	0	0	0	0	0	386
	Dwalile High	0	0	0	0	0	0	0	70	34	60	55	34	0	0	253
	Mafutseni West Primary	24	32	29	27	10	21	20	0	0	0	0	0	0	0	163
	Mangcongco Primary	22	26	33	45	22	41	31	0	0	0	0	0	0	0	220
	Osuthu Methodist High	0	0	0	0	0	0	0	77	59	74	38	31	0	0	279
	Osuthu Methodist Primary	36	48	55	55	54	46	51	0	0	0	0	0	0	0	345
Mangcongco Total		139	169	177	179	125	162	163	147	93	134	93	65	0	0	1,646
Manzini North	Hillside-Labotsibeni High	0	0	0	0	0	0	0	253	195	151	226	132	0	0	957
	Hillside-Labotsibeni Primary	176	150	183	136	153	186	148	0	0	0	0	0	0	0	1,132
	Inkhanyeti High	0	0	0	0	0	0	0	24	33	23	22	2	0	0	104
	Inkhanyeti Primary	37	39	28	12	18	18	12	0	0	0	0	0	0	0	164
	Ka - Zakhali Primary School	54	57	55	46	85	44	51	0	0	0	0	0	0	0	392
	LomaDvokola Primary	44	38	37	35	30	49	19	0	0	0	0	0	0	0	252
	Manzini Central High	0	0	0	0	0	0	0	163	154	114	151	108	0	0	690
	Manzini Central Primary	120	155	178	166	128	151	100	0	0	0	0	0	0	0	998
	Manzini Infant Primary	188	163	188	147	172	101	79	0	0	0	0	0	0	0	1,038
	St. Michael's High	0	0	0	0	0	0	0	165	151	134	129	112	0	0	691
	St. Michael's Primary	95	102	118	110	120	151	86	0	0	0	0	0	0	0	782
	St. Paul's Methodist High	0	0	0	0	0	0	0	192	164	81	148	100	0	0	685
	St. Paul's Methodist Primary	132	127	153	79	130	147	111	0	0	0	0	0	0	0	879
Manzini North Total		846	831	940	731	836	847	606	797	697	503	676	454	0	0	8,764
Manzini South	Apex Tutorial Academy	0	0	24	0	0	0	0	13	19	0	20	25	0	0	101
	Beaufort Nazarene Primary	54	57	56	54	56	51	47	0	0	0	0	0	0	0	375
	Enjabulweni High	0	0	0	0	0	0	0	58	59	52	55	52	0	0	276
	Enjabulweni Primary	49	74	70	49	47	38	42	0	0	0	0	0	0	0	369

	Ka-Zakhali High School	0	0	0	0	0	0	0	30	39	44	46	50	0	0	209
	Khanyisile Primary	49	43	29	39	51	42	33	0	0	0	0	0	0	0	286
	LIVING WATERS PRIMARY	63	63	40	39	27	24	33	0	0	0	0	0	0	0	289
	Manzini Nazarene High	0	0	0	0	0	0	0	161	196	138	138	139	0	0	772
	Manzini Nazarene Primary	82	86	96	82	84	78	62	0	0	0	0	0	0	0	570
	Mjingo High	0	0	0	0	0	0	0	90	82	52	93	72	0	0	389
	Nazarene Practising Primary	47	57	50	50	54	97	48	0	0	0	0	0	0	0	403
	Ngwane Park High	0	0	0	0	0	0	0	327	311	197	310	231	0	0	1,376
	Ngwane Park Primary	210	192	176	199	198	190	177	0	0	0	0	0	0	0	1,342
	Salesian High	0	0	0	0	0	0	0	193	177	157	163	111	0	0	801
	Salesian Primary	116	139	105	108	96	99	99	0	0	0	0	0	0	0	762
	Sankolweni Primary	13	23	30	15	29	34	22	0	0	0	0	0	0	0	166
	Sidney Williams Primary	146	114	127	136	120	106	98	0	0	0	0	0	0	0	847
	St. Theresa's High	0	0	0	0	0	0	0	145	129	107	130	89	0	0	600
	St. Theresa's Primary	123	125	122	129	127	159	101	0	0	0	0	0	0	0	886
	Mizpah Private School	64	70	70	69	69	67	70	0	0	0	0	0	0	0	479
Manzini South Total		1,016	1,043	995	969	958	985	832	1,017	1,012	747	955	769	0	0	11,298
Maphalaleni	Ararati /Edlozini Primary	31	45	52	59	55	62	60	0	0	0	0	0	0	0	364
	Elubhaceni Primary	28	24	24	32	29	31	48	0	0	0	0	0	0	0	216
	Emcengeni Primary	29	20	32	35	39	31	26	0	0	0	0	0	0	0	212
	Ensingweni High	0	0	0	0	0	0	0	127	150	91	82	32	0	0	482
	Ensingweni Nazarene Primary	25	32	40	40	47	41	25	0	0	0	0	0	0	0	250
	Entsanjeni Primary School	20	15	17	17	16	17	20	0	0	0	0	0	0	0	122
	Ka-Siko Primary	26	28	32	17	35	20	50	0	0	0	0	0	0	0	208
	Ka-Sobandla Primary	75	70	84	81	73	85	64	0	0	0	0	0	0	0	532
	Mabheleni Primary	22	18	12	20	11	16	13	0	0	0	0	0	0	0	112
	Maphalaleni Anglican Primary	52	77	79	94	98	95	71	0	0	0	0	0	0	0	566
	Maphalaleni High	0	0	0	0	0	0	0	75	65	66	24	22	0	0	252
	Maphalaleni S.A.G.M. Primary	66	51	55	67	69	62	36	0	0	0	0	0	0	0	406
	Mdlunkhulu S.A.G.M. Primary	36	49	61	44	58	54	75	0	0	0	0	0	0	0	377
	Mphumalanga Primary	44	52	69	60	59	70	50	0	0	0	0	0	0	0	404
	Sikanye Secondary	0	0	0	0	0	0	0	42	18	25	14	6	0	0	105
Maphalaleni Total		454	481	557	566	589	584	538	244	233	182	120	60	0	0	4,608

Maseyisini	Joppa High School	0	0	0	0	0	0	0	22	20	10	0	0	0	0	52
	Joppa Primary	62	58	74	73	68	53	45	0	0	0	0	0	0	0	433
	Ka-Mazombizwe High	0	0	0	0	0	0	0	84	64	43	43	15	0	0	249
	Ka-Mazombizwe Primary	67	69	80	71	71	78	54	0	0	0	0	0	0	0	490
	Machobeni Primary	29	15	18	20	14	18	12	0	0	0	0	0	0	0	126
	Mahamba High	0	0	0	0	0	0	0	82	53	54	81	26	0	0	296
	Mahamba Primary	54	44	52	43	47	45	32	0	0	0	0	0	0	0	317
	Mahlandle Primary	52	43	38	46	49	37	23	0	0	0	0	0	0	0	288
	Makhosini Community Primary	14	27	27	39	37	34	25	0	0	0	0	0	0	0	203
	Makhosini High	0	0	0	0	0	0	0	84	63	23	43	19	0	0	232
	Mbukwane High	0	0	0	0	0	0	0	31	71	25	62	17	0	0	206
	Mbukwane S.D.A. Primary	62	51	55	59	57	58	29	0	0	0	0	0	0	0	371
	Mlambo Primary	59	63	79	128	63	83	85	0	0	0	0	0	0	0	560
	Motane Primary	11	10	17	8	11	10	5	0	0	0	0	0	0	0	72
	Nkoneni Primary	29	24	51	35	31	41	20	0	0	0	0	0	0	0	231
	Nyamane High	0	0	0	0	0	0	0	158	148	98	263	166	0	0	833
	Nyamane Primary	75	69	76	72	68	82	45	0	0	0	0	0	0	0	487
	Nzongomane High	0	0	0	0	0	0	0	31	48	18	39	15	0	0	151
	Nzongomane Primary	47	42	46	48	37	49	33	0	0	0	0	0	0	0	302
	St. Anthony's/Makhosini Primary	33	28	34	38	31	40	33	0	0	0	0	0	0	0	237
	Tfokotani Primary	91	99	118	76	97	114	40	0	0	0	0	0	0	0	635
	Yuan Tong Primary	12	18	32	22	15	17	12	0	0	0	0	0	0	0	128
	Mlambo High	0	0	0	0	0	0	0	69	42	34	50	17	0	0	212
Maseyisini Total		697	660	797	778	696	759	493	561	509	305	581	275	0	0	7,111
Matsanjeni	Bambitshe Primary	22	24	21	30	31	20	14	0	0	0	0	0	0	0	162
	Hlushwana Primary	38	52	47	38	73	44	19	0	0	0	0	0	0	0	311
	Matsanjeni Ascension Primary	36	37	42	30	30	19	20	0	0	0	0	0	0	0	214
	Matsanjeni High	0	0	0	0	0	0	0	100	86	34	46	24	0	0	290
	Matsanjeni Primary	56	51	77	57	40	45	27	0	0	0	0	0	0	0	353
	Nkutjini Primary	37	27	32	38	42	41	30	0	0	0	0	0	0	0	247
	Nsalitje Primary	31	26	27	35	33	30	15	0	0	0	0	0	0	0	197
	Nsalitje Primary II	26	18	22	23	11	14	9	0	0	0	0	0	0	0	123
	Osabeni Primary	27	25	37	37	37	38	29	0	0	0	0	0	0	0	230

	Oslo High	0	0	0	0	0	0	0	104	119	43	89	35	0	0	390
	Oslo Primary	47	53	72	73	53	58	47	0	0	0	0	0	0	0	403
	Phumelela Primary	34	26	37	24	18	25	16	0	0	0	0	0	0	0	180
	Qomintaba High	0	0	0	0	0	0	0	73	67	32	37	12	0	0	221
	Qomintaba Primary	43	55	33	64	46	54	34	0	0	0	0	0	0	0	329
	Zamokuhle R.C. Primary	32	30	29	26	19	31	22	0	0	0	0	0	0	0	189
Matsanjeni Total		429	424	476	475	433	419	282	277	272	109	172	71	0	0	3,839
Matsanjeni North	Dlalisile/Hlane High	0	0	0	0	0	0	0	74	89	45	54	28	0	0	290
	Dvumane Primary	27	29	30	21	33	33	38	0	0	0	0	0	0	0	211
	Ebenezer Primary	60	56	58	69	71	64	57	0	0	0	0	0	0	0	435
	Intfutuko Primary	54	76	76	73	57	52	42	0	0	0	0	0	0	0	430
	Loyiwe/Manhleke Primary	56	55	66	77	74	68	58	0	0	0	0	0	0	0	454
	Lucaceni Primary	47	48	51	60	44	64	53	0	0	0	0	0	0	0	367
	Mambane High	0	0	0	0	0	0	0	69	70	37	36	17	0	0	229
	Mambane Primary	63	71	83	91	84	81	56	0	0	0	0	0	0	0	529
	Mavalela Primary	48	42	60	45	52	47	31	0	0	0	0	0	0	0	325
	Mphundle High	0	0	0	0	0	0	0	150	118	63	44	43	0	0	418
	Mphundle Primary	95	58	74	46	100	79	58	0	0	0	0	0	0	0	510
	Ndlalane Primary	85	61	74	111	107	134	77	0	0	0	0	0	0	0	649
	St. John's Primary	57	48	72	87	75	42	23	0	0	0	0	0	0	0	404
	St. Peter's Primary	46	47	41	47	36	33	29	0	0	0	0	0	0	0	279
	Tikhuba High	0	0	0	0	0	0	0	105	105	58	65	31	0	0	364
Matsanjeni North Total		638	591	685	727	733	697	522	398	382	203	199	119	0	0	5,894
Mayiwane	Baleni/Matibekhulu Primary	39	38	60	42	46	46	38	0	0	0	0	0	0	0	309
	Ebuhleni Secondary	0	0	0	0	0	0	0	68	60	23	0	0	0	0	151
	Ebuhleni Royal Primary	39	37	49	40	48	48	50	0	0	0	0	0	0	0	311
	Gijimani Primary	40	46	41	44	54	43	25	0	0	0	0	0	0	0	293
	Herefords High	0	0	0	0	0	0	0	132	109	63	105	74	0	0	483
	Herefords Primary	42	37	44	39	37	35	53	0	0	0	0	0	0	0	287
	Lugongodlwane Nazarene Primary	32	41	49	45	52	65	41	0	0	0	0	0	0	0	325
	Matfuntini Community	18	25	28	37	26	28	20	0	0	0	0	0	0	0	182
	Mavula Community Secondary	0	0	0	0	0	0	0	59	40	19	29	8	0	0	155

	Mavula Pisgah Primary	49	49	63	67	55	45	44	0	0	0	0	0	0	0	372
	Mayiwane High	0	0	0	0	0	0	0	167	178	96	165	90	0	0	696
	Mayiwane Nazarene Primary	53	67	71	69	65	56	53	0	0	0	0	0	0	0	434
	Mcuba Primary	28	29	22	40	21	27	34	0	0	0	0	0	0	0	201
	Mkhuzweni High	0	0	0	0	0	0	0	53	43	38	17	20	0	0	171
	Mkhuzweni Primary	61	84	77	75	87	73	93	0	0	0	0	0	0	0	550
	Ntabinezimpisi Primary	41	44	62	44	42	48	55	0	0	0	0	0	0	0	336
Mayiwane Total		442	497	566	542	533	514	506	479	430	239	316	192	0	0	5,256
Mbabane East	Anadale Primary	87	82	70	63	51	51	49	0	0	0	0	0	0	0	453
	Ekwetsebeni Handicapped Primary	33	13	13	13	14	7	15	0	0	0	0	0	0	0	108
	Entuthukweni Primary	70	67	66	69	80	53	62	0	0	0	0	0	0	0	467
	Fonteyn Primary	95	76	94	92	99	68	61	0	0	0	0	0	0	0	585
	Fonteyn Secondary	0	0	0	0	0	0	0	37	62	38	46	21	0	0	204
	Hermann Gmeiner SOS Primary	116	137	134	135	145	124	83	0	0	0	0	0	0	0	874
	John Wesley Methodist Primary	46	67	66	64	44	69	53	0	0	0	0	0	0	0	409
	John Wesley Secondary	0	0	0	0	0	0	0	51	92	64	0	0	0	0	207
	Ka-Boyce High	0	0	0	0	0	0	0	122	131	108	113	104	25	0	603
	Ka-Shile High	0	0	0	0	0	0	0	189	163	122	149	102	0	0	725
	Mater Dolorosa High	0	0	0	0	0	0	0	224	175	152	190	136	0	0	877
	Mater Dolorosa Primary	128	125	144	109	106	98	82	0	0	0	0	0	0	0	792
	Mbabane Evangelical Primary	64	62	67	65	49	59	57	0	0	0	0	0	0	0	423
	Mbabane Central Primary	64	76	88	75	85	71	72	0	0	0	0	0	0	0	531
	Mbabane Lutheran Primary	36	40	53	42	28	69	49	0	0	0	0	0	0	0	317
	Mbabane S.A.G.M. Primary	88	84	76	111	124	131	94	0	0	0	0	0	0	0	708
	Mqolo Central Primary	86	91	101	91	89	77	76	0	0	0	0	0	0	0	611
	Msunduza Infant Primary	54	54	55	51	46	49	36	0	0	0	0	0	0	0	345
	Qedusizi Primary	92	102	101	98	98	107	86	0	0	0	0	0	0	0	684
	Sifundzani High	0	0	0	0	0	0	0	66	67	63	55	21	0	0	272
	Sithembiso Sebunye/Bahai High	0	0	0	0	0	0	0	55	38	29	48	47	9	0	226
	Siyakhula Primary	47	43	34	33	12	17	14	0	0	0	0	0	0	0	200
	St. Francis' High	0	0	0	0	0	0	0	159	144	81	136	138	0	0	658
	St. Francis' Primary	121	121	123	108	106	97	101	0	0	0	0	0	0	0	777

	St. Mark's High	0	0	0	0	0	0	0	178	148	114	120	104	35	0	699
	St. Mark's Primary	210	208	258	216	258	231	197	0	0	0	0	0	0	0	1,578
	The little school	45	44	48	37	27	29	31	0	0	0	0	0	0	0	261
Mbabane East Total		1,482	1,492	1,591	1,472	1,461	1,407	1,218	1,081	1,020	771	857	673	69	0	14,594
Mbabane West	Hermann Gmeiner SOS High	0	0	0	0	0	0	0	92	94	46	78	48	0	0	358
	Impumelelo High	0	0	0	0	0	0	0	28	35	37	17	22	0	0	139
	Mangwaneni Primary	106	110	121	120	95	105	90	0	0	0	0	0	0	0	747
	Mbabane Bahai Primary	70	55	70	59	41	68	53	0	0	0	0	0	0	0	416
	Mbabane Central High	0	0	0	0	0	0	0	157	148	89	154	90	0	0	638
	Montessori Life Primary	39	23	30	34	17	14	8	0	0	0	0	0	0	0	165
	Nkwalini Primary	108	98	137	93	116	94	82	0	0	0	0	0	0	0	728
	Sifundzani Primary	59	60	59	59	61	58	53	0	0	0	0	0	0	0	409
	Woodlands High	0	0	0	0	0	0	0	133	97	40	94	53	0	0	417
Mbabane West Total		382	346	417	365	330	339	286	410	374	212	343	213	0	0	4,017
Mhlambanyatsi	Bhunya High	0	0	0	0	0	0	0	84	41	26	45	42	0	0	238
	Bhunya Primary	140	153	153	116	125	97	87	0	0	0	0	0	0	0	871
	Bhunya Usuthu High	0	0	0	0	0	0	0	99	118	110	88	66	0	0	481
	Dingizwe Primary	20	17	20	22	31	28	25	0	0	0	0	0	0	0	163
	Intuthuko Primary	11	20	23	17	15	17	29	0	0	0	0	0	0	0	132
	Ka-Zondwako Primary	34	43	38	34	41	35	28	0	0	0	0	0	0	0	253
	Lundzi High	0	0	0	0	0	0	0	40	29	22	18	17	0	0	126
	Matseni Primary	13	14	11	17	21	18	10	0	0	0	0	0	0	0	104
	Mgotjane Primary	25	24	24	38	37	39	39	0	0	0	0	0	0	0	226
	Mhlambanyatsi Primary	19	32	28	30	22	23	25	0	0	0	0	0	0	0	179
	Mlindazwe High	0	0	0	0	0	0	0	28	50	32	16	26	0	0	152
	Mphakamela Primary	49	47	51	38	47	41	28	0	0	0	0	0	0	0	301
	Mpuluzi Anglican Primary	37	31	46	50	49	53	55	0	0	0	0	0	0	0	321
	Mpuluzi High	0	0	0	0	0	0	0	68	62	29	61	26	0	0	246
	Sikanye High School	0	0	0	0	0	0	0	23	30	22	0	0	0	0	75
	Torgyle Central Primary	6	3	5	9	0	8	6	0	0	0	0	0	0	0	37
	Ulundzi Primary	43	44	38	53	47	40	32	0	0	0	0	0	0	0	297
	Usuthu Forest Primary	56	50	48	55	45	53	43	0	0	0	0	0	0	0	350

Mhlambanyatsi Total		453	478	485	479	480	452	407	342	330	241	228	177	0	0	4,552
Mhlangatane	Ekujabuleni Holiness Primary	49	57	78	59	56	61	55	0	0	0	0	0	0	0	415
	Entsinini Primary	59	68	62	75	79	87	60	0	0	0	0	0	0	0	490
	Lonhlahane Primary School	16	24	18	21	20	21	12	0	0	0	0	0	0	0	132
	Malibeni High	0	0	0	0	0	0	0	98	72	58	44	32	0	0	304
	Malibeni Primary	80	75	93	66	75	78	39	0	0	0	0	0	0	0	506
	Mangweni High	0	0	0	0	0	0	0	41	37	18	10	7	0	0	113
	Mangweni Primary	32	33	31	45	34	59	28	0	0	0	0	0	0	0	262
	Mavula Central Primary	62	89	85	84	99	90	65	0	0	0	0	0	0	0	574
	Mavula Central Secondary	0	0	0	0	0	0	0	72	39	49	12	12	0	0	184
	Mdlawini Primary	8	17	19	12	27	26	16	0	0	0	0	0	0	0	125
	Mhlangatane Nazarene Primary	53	53	71	66	51	56	45	0	0	0	0	0	0	0	395
	Mhlangatane/Ntsinini High	0	0	0	0	0	0	0	115	92	89	57	38	0	0	391
	Mpofu High	0	0	0	0	0	0	0	213	180	112	127	83	0	0	715
	Mpofu Methodist Primary	102	116	122	95	117	116	70	0	0	0	0	0	0	0	738
	Nhlanguyavuka Nazarene Primary	55	50	93	51	90	72	53	0	0	0	0	0	0	0	464
	Nyakatfo Secondary	0	0	0	0	0	0	0	105	84	31	74	31	0	0	325
	Nyakatfo Nazarene Primary	90	101	103	134	127	95	101	0	0	0	0	0	0	0	751
	Zinyane Primary	29	39	36	30	34	31	32	0	0	0	0	0	0	0	231
Mhlangatane Total		635	722	811	738	809	792	576	644	504	357	324	203	0	0	7,115
Mhlume	Jack Hersov Primary	36	30	34	29	25	30	28	0	0	0	0	0	0	0	212
	Lusoti High	0	0	0	0	0	0	0	64	84	39	117	64	0	0	368
	Lusoti Primary	77	93	83	95	83	67	47	0	0	0	0	0	0	0	545
	Mhlume Central Primary	73	54	57	66	73	69	35	0	0	0	0	0	0	0	427
	Mhlume High	0	0	0	0	0	0	0	149	138	121	182	110	0	0	700
	Ngomane High	0	0	0	0	0	0	0	84	84	83	111	48	4	0	414
	Ngomane Primary	60	45	54	50	55	52	35	0	0	0	0	0	0	0	351
	Nokwane Primary	18	29	19	18	28	17	20	0	0	0	0	0	0	0	149
	Tshaneni Central Primary	126	92	78	92	84	64	77	0	0	0	0	0	0	0	613
	Vuvulane High	0	0	0	0	0	0	0	43	65	45	36	35	0	0	224
	Vuvulane Primary	74	50	70	60	29	35	20	0	0	0	0	0	0	0	338
Mhlume Total		464	393	395	410	377	334	262	340	371	288	446	257	4	0	4,341
Motshane	All Saints Primary	42	33	42	31	29	40	37	0	0	0	0	0	0	0	254

	Beaconkop Primary	22	31	36	24	19	26	15	0	0	0	0	0	0	0	173
	Bhekephi Primary	106	119	132	116	92	91	80	0	0	0	0	0	0	0	736
	Embo Methodist Primary	39	56	54	61	58	64	39	0	0	0	0	0	0	0	371
	Esigangeni High	0	0	0	0	0	0	0	112	110	57	50	53	0	0	382
	Esiphocosini High	0	0	0	0	0	0	0	150	125	87	134	72	0	0	568
	Londunduma High	0	0	0	0	0	0	0	106	129	94	57	55	0	0	441
	Mahwalala /Enhlanganisweni High	0	0	0	0	0	0	0	124	108	88	83	38	0	0	441
	Makhwane Primary	40	43	51	43	54	42	39	0	0	0	0	0	0	0	312
	Maryward Primary	34	32	35	31	29	22	31	0	0	0	0	0	0	0	214
	MASIBEKELE HIGH	0	0	0	0	0	0	0	54	57	40	60	17	0	0	228
	Motjane High	0	0	0	0	0	0	0	105	121	81	52	46	0	0	405
	Motjane Primary	68	76	75	95	94	92	63	0	0	0	0	0	0	0	563
	Mpholonjeni Primary	25	18	27	13	17	17	13	0	0	0	0	0	0	0	130
	Mpolonjeni Primary	54	72	46	57	45	40	35	0	0	0	0	0	0	0	349
	New Hebron Primary	40	52	50	52	37	66	61	0	0	0	0	0	0	0	358
	Ngwenya Central Primary	80	66	87	77	87	75	48	0	0	0	0	0	0	0	520
	Nsokolweni Primary	20	23	28	27	29	27	29	0	0	0	0	0	0	0	183
	Prince Simon Primary	27	36	41	50	31	48	49	0	0	0	0	0	0	0	282
	St. John's Primary	104	60	91	80	52	70	68	0	0	0	0	0	0	0	525
	Esigangeni Anglican Primary	77	98	80	75	93	75	72	0	0	0	0	0	0	0	570
Motshane Total		778	815	875	832	766	795	679	651	650	447	436	281	0	0	8,005
Mpholonjeni	Enhlabeni Primary	57	64	50	56	69	66	32	0	0	0	0	0	0	0	394
	Good Shepherd Primary	63	40	69	70	56	49	50	0	0	0	0	0	0	0	397
	Holy Ghost Catholic Primary	66	59	58	52	28	43	31	0	0	0	0	0	0	0	337
	Lasi/Ngcina High	0	0	0	0	0	0	0	108	90	47	48	27	0	0	320
	Mpolonjeni High	0	0	0	0	0	0	0	120	108	70	49	36	0	0	383
	Ndzangu Primary	89	89	92	87	100	72	43	0	0	0	0	0	0	0	572
	Ngcina Primary	57	57	72	51	81	56	43	0	0	0	0	0	0	0	417
	Nyetane high	0	0	0	0	0	0	0	93	50	59	82	31	0	0	315
	Siphoso Primary	145	128	138	135	158	154	103	0	0	0	0	0	0	0	961
	St. Augustine's Primary	38	40	50	39	27	20	22	0	0	0	0	0	0	0	236
	Ndzangu High	0	0	0	0	0	0	0	85	89	49	54	26	0	0	303
Mpholonjeni Total		515	477	529	490	519	460	324	406	337	225	233	120	0	0	4,635

Mtfongwaneni	Bulunga Primary	38	35	42	48	48	35	27	0	0	0	0	0	0	0	273
	Ebugeleni / Lwandle Primary	48	60	51	53	64	72	47	0	0	0	0	0	0	0	395
	Ehlane Primary	26	32	40	29	37	30	22	0	0	0	0	0	0	0	216
	Ekuphileni Primary	36	43	46	44	39	36	36	0	0	0	0	0	0	0	280
	Elwandle Primary	76	72	89	62	63	55	39	0	0	0	0	0	0	0	456
	Ethembeni Secondary	0	0	0	0	0	0	0	79	92	27	29	8	0	0	235
	Gundwini High	0	0	0	0	0	0	0	147	151	73	99	59	0	0	529
	Gundwini Primary	49	59	75	49	62	80	54	0	0	0	0	0	0	0	428
	Hlane/Bulunga Secondary	0	0	0	0	0	0	0	23	18	23	0	0	0	0	64
	Lomveshe Primary	41	44	47	35	31	34	41	0	0	0	0	0	0	0	273
	Mkhuzweni Primary	88	60	87	91	106	116	83	0	0	0	0	0	0	0	631
	Ethembeni High	53	58	82	78	73	74	50	0	0	0	0	0	0	0	468
Mtfongwaneni Total		455	463	559	489	523	532	399	249	261	123	128	67	0	0	4,248
Mtsambama	Christ The King High	0	0	0	0	0	0	0	121	107	65	101	29	0	0	423
	Christ The King Primary	132	135	122	119	95	134	70	0	0	0	0	0	0	0	807
	Ebenezer High	0	0	0	0	0	0	0	137	159	149	216	106	0	0	767
	Ebenezer Primary	66	64	82	83	75	81	88	0	0	0	0	0	0	0	539
	Hlatikulu Central High	0	0	0	0	0	0	0	140	113	50	120	54	0	0	477
	Mavukutfu Primary	35	28	40	44	39	34	12	0	0	0	0	0	0	0	232
	Mhlab'uyaduma Primary	25	20	30	21	30	26	17	0	0	0	0	0	0	0	169
	Mphatseni Primary	32	51	43	42	49	36	38	0	0	0	0	0	0	0	291
	New Warm Primary	36	38	43	44	34	57	43	0	0	0	0	0	0	0	295
	Salem High	0	0	0	0	0	0	0	90	97	69	115	80	0	0	451
	Salem Primary	67	76	95	40	67	67	50	0	0	0	0	0	0	0	462
	St. Anthony's/Mpompota Primary	84	111	116	117	115	83	55	0	0	0	0	0	0	0	681
	Thembelihle High	0	0	0	0	0	0	0	84	70	47	57	30	0	0	288
	Thembelihle Primary	73	71	76	82	69	66	27	0	0	0	0	0	0	0	464
	Sibetsamoya Primary	63	74	72	81	69	79	56	0	0	0	0	0	0	0	494
Mtsambama Total		613	668	719	673	642	663	456	572	546	380	609	299	0	0	6,840
Ndzingeni	Cetjwayo Primary	52	51	76	63	65	76	68	0	0	0	0	0	0	0	451
	DINANI HIGH SCHOOL	0	0	0	0	0	0	0	121	79	44	67	37	0	0	348
	Ebulandzeni Primary	29	28	33	39	26	26	23	0	0	0	0	0	0	0	204
	Ekubongeni High	0	0	0	0	0	0	0	150	137	74	69	42	0	0	472

	Ekuphumleni/Nkamanzi Primary	11	13	16	19	19	18	11	0	0	0	0	0	0	0	107
	Ekwaliweni Primary	27	38	33	20	25	33	33	0	0	0	0	0	0	0	209
	Endzingeni Nazarene High	0	0	0	0	0	0	0	141	137	82	102	80	0	0	542
	Endzingeni Nazarene Primary	79	98	84	75	91	120	92	0	0	0	0	0	0	0	639
	Geza Primary School	28	34	46	43	48	48	48	0	0	0	0	0	0	0	295
	Lanyandza Primary School	17	29	23	22	22	0	0	0	0	0	0	0	0	0	113
	Mgululu Primary	64	52	76	49	55	44	43	0	0	0	0	0	0	0	383
	Monile Primary School	29	24	29	28	35	33	32	0	0	0	0	0	0	0	210
	Mphondla Nazarene Primary	15	21	46	31	37	43	20	0	0	0	0	0	0	0	213
	Mzimnene Lutheran Primary	28	42	33	28	30	33	30	0	0	0	0	0	0	0	224
	Mzimnene Secondary	0	0	0	0	0	0	0	67	43	19	19	12	0	0	160
	Ngowane Primary	35	30	52	62	48	26	62	0	0	0	0	0	0	0	315
	Nkamanzi/Njaliba Primary	75	75	97	110	103	100	99	0	0	0	0	0	0	0	659
	Nkonyeni High School	0	0	0	0	0	0	0	117	110	27	76	30	0	0	360
	St. Peregrine's Primary	58	79	71	70	70	87	53	0	0	0	0	0	0	0	488
	Mvuma Primary	22	21	16	18	14	15	20	0	0	0	0	0	0	0	126
Ndzingeni Total		569	635	731	677	688	702	634	596	506	246	333	201	0	0	6,518
Ngudzeni	Ebaleni Primary	22	35	30	27	35	29	0	0	0	0	0	0	0	0	178
	Engudzeni FEA High	0	0	0	0	0	0	0	45	58	29	46	37	0	0	215
	Engudzeni High	0	0	0	0	0	0	0	87	80	45	92	46	0	0	350
	Engudzeni Primary	73	53	92	81	104	84	51	0	0	0	0	0	0	0	538
	Mahhoshe Primary	34	34	45	54	50	57	34	0	0	0	0	0	0	0	308
	Maloma Primary	76	57	55	68	63	49	36	0	0	0	0	0	0	0	404
	Mphelandzaba Secondary	0	0	0	0	0	0	0	53	80	28	34	36	0	0	231
	Ntjanini High	0	0	0	0	0	0	0	113	92	97	144	93	0	0	539
	Ntjanini Primary	97	77	144	125	114	103	69	0	0	0	0	0	0	0	729
Ngudzeni Total		302	256	366	355	366	322	190	298	310	199	316	212	0	0	3,492
Ngwempisi	Cana High	0	0	0	0	0	0	0	251	254	302	128	120	0	0	1,055
	Cana Primary	63	63	75	74	84	98	53	0	0	0	0	0	0	0	510
	Egugwini Primary	21	25	19	20	32	29	25	0	0	0	0	0	0	0	171
	Ekukhulumeni Primary	19	15	17	21	17	23	18	0	0	0	0	0	0	0	130
	Elunyaweni Primary	21	21	29	30	27	33	32	0	0	0	0	0	0	0	193
	Emseni Primary	5	7	10	10	5	7	10	0	0	0	0	0	0	0	54

	Etjebovu Primary	18	30	23	24	18	17	28	0	0	0	0	0	0	0	158
	Holy Rosary High	0	0	0	0	0	0	0	95	89	73	45	29	0	0	331
	Holy Rosary Primary	72	71	81	74	66	71	73	0	0	0	0	0	0	0	508
	Macudvulwini Primary	20	26	27	25	30	19	27	0	0	0	0	0	0	0	174
	Malangeni Primary	47	44	50	55	50	74	74	0	0	0	0	0	0	0	394
	Mankayane High	0	0	0	0	0	0	0	46	37	40	58	63	0	0	244
	Mbhesamandla Primary	24	34	38	31	35	39	35	0	0	0	0	0	0	0	236
	Mhlatane Primary	48	34	49	43	45	40	28	0	0	0	0	0	0	0	287
	Mount Hermon Primary	49	56	73	56	54	66	55	0	0	0	0	0	0	0	409
	Mponono AME Primary	44	39	38	28	41	37	42	0	0	0	0	0	0	0	269
	Mtimane Primary	38	37	42	35	34	37	37	0	0	0	0	0	0	0	260
	Musi Primary	44	45	38	38	46	54	53	0	0	0	0	0	0	0	318
	Ndlaleni Community Primary	24	16	14	19	13	10	14	0	0	0	0	0	0	0	110
	Ndwandwe /Velezizweni High	0	0	0	0	0	0	0	72	84	66	57	38	0	0	317
	Ngcoseni High	0	0	0	0	0	0	0	64	81	71	47	22	0	0	285
	Ngcoseni Primary	51	46	62	68	68	54	66	0	0	0	0	0	0	0	415
	Ngwempisane Primary	21	26	32	30	28	41	35	0	0	0	0	0	0	0	213
	Ngwempisi Farm Primary	32	27	42	38	31	27	13	0	0	0	0	0	0	0	210
	Nkanyezini Primary	57	48	71	52	60	62	69	0	0	0	0	0	0	0	419
	Nokuthula High	34	40	36	42	44	46	31	84	89	63	55	41	0	0	605
	Phumtile Secondary	0	0	0	0	0	0	0	86	75	82	40	42	0	0	325
	Sibovu High	0	0	0	0	0	0	0	83	89	96	35	32	0	0	335
	St. Stephen's Primary	34	50	33	42	71	43	51	0	0	0	0	0	0	0	324
	Tentele Primary	26	29	39	38	40	44	40	0	0	0	0	0	0	0	256
	Thawela Methodist Primary	16	24	20	39	22	26	39	0	0	0	0	0	0	0	186
	Velezizweni Primary	38	31	50	47	61	44	43	0	0	0	0	0	0	0	314
Ngwempisi Total		866	884	1,008	979	1,022	1,041	991	781	798	793	465	387	0	0	10,015
Nhlambeni	Damaseko Primary	32	33	36	34	25	32	26	0	0	0	0	0	0	0	218
	Emthonjeni High	0	0	0	0	0	0	0	80	86	48	59	38	0	0	311
	Emthonjeni Primary	32	51	55	52	42	60	46	0	0	0	0	0	0	0	338
	JABEZ SCHOOL OF EXCELLENCE	17	7	5	9	5	6	5	0	0	0	0	0	0	0	54
	Masundvwini High	0	0	0	0	0	0	0	143	113	121	124	78	0	0	579
	Masundvwini Primary	71	84	67	69	84	90	55	0	0	0	0	0	0	0	520

	Nhlambeni High School	0	0	0	0	0	0	0	84	66	35	40	35	0	0	260
	Nhlambeni Nazarene Primary	51	52	74	75	56	64	68	0	0	0	0	0	0	0	440
	Nhlambeni Primary	59	82	62	60	73	72	66	0	0	0	0	0	0	0	474
	Sidvokodvo Railway Primary	79	61	73	50	54	52	46	0	0	0	0	0	0	0	415
	Jabez High	0	0	0	0	0	0	0	14	17	16	23	19	0	0	89
Nhlambeni Total		341	370	372	349	339	376	312	321	282	220	246	170	0	0	3,698
Nkhaba	Ejubukweni High	0	0	0	0	0	0	0	68	43	36	30	21	0	0	198
	Ejubukweni Primary	54	53	49	37	51	49	22	0	0	0	0	0	0	0	315
	Ekufikeni Primary	27	26	29	32	36	27	25	0	0	0	0	0	0	0	202
	Ekuvinjelweni High School	0	0	0	0	0	0	0	154	87	52	31	25	0	0	349
	Elshadaai (Mission) Primary	20	31	42	35	28	34	19	0	0	0	0	0	0	0	209
	Enkalangeni Primary	24	37	25	32	23	34	34	0	0	0	0	0	0	0	209
	Enkhaba High	0	0	0	0	0	0	0	162	126	68	79	39	0	0	474
	Enkhaba Primary	38	41	62	47	51	51	41	0	0	0	0	0	0	0	331
	Forbes Reef Primary	66	49	56	61	57	48	31	0	0	0	0	0	0	0	368
	Fundukuwela high	0	0	0	0	0	0	0	222	188	79	121	87	0	0	697
	Hawane Central Primary	38	58	42	53	61	48	36	0	0	0	0	0	0	0	336
	HAWANE HIGH SCHOOL	0	0	0	0	0	0	0	65	56	26	37	20	0	0	204
	Ku-Hlahla Primary	24	28	27	24	29	26	29	0	0	0	0	0	0	0	187
	Mabhawu Catholic Primary	20	9	21	10	15	22	14	0	0	0	0	0	0	0	111
	Machegwini Primary	67	55	53	78	64	67	63	0	0	0	0	0	0	0	447
	Malandzela Primary	113	103	139	163	119	102	97	0	0	0	0	0	0	0	836
	Mbuluzi High	0	0	0	0	0	0	0	70	58	52	79	52	0	0	311
	Mbuluzi S.A.G.M. Primary	42	37	50	50	54	45	42	0	0	0	0	0	0	0	320
	Mnyokane Primary	51	59	55	63	76	56	45	0	0	0	0	0	0	0	405
	Phakamani Primary	17	27	30	22	18	26	19	0	0	0	0	0	0	0	159
	St. Manettus' Primary	26	26	43	43	41	24	33	0	0	0	0	0	0	0	236
	St. Paul's Anglican Primary	66	90	87	109	90	75	65	0	0	0	0	0	0	0	582
	Zamani Primary	16	15	17	13	16	15	14	0	0	0	0	0	0	0	106
Nkhaba Total		709	744	827	872	829	749	629	741	558	313	377	244	0	0	7,592
Nkilongo	Big Bend High	0	0	0	0	0	0	0	96	85	64	57	45	0	0	347
	Dumisa Primary	88	96	66	61	94	65	41	0	0	0	0	0	0	0	511
	Ebholi Methodist Primary	38	42	49	33	33	44	33	0	0	0	0	0	0	0	272

	Mahlabaneni Primary	59	63	63	75	55	82	37	0	0	0	0	0	0	0	434
	Majombe Primary	53	54	55	46	54	46	41	0	0	0	0	0	0	0	349
	Manyonyaneni Central Primary	31	30	26	36	34	30	21	0	0	0	0	0	0	0	208
	Ndzevane High	0	0	0	0	0	0	0	92	81	50	98	54	0	0	375
	Ndzevane Primary	77	66	113	73	88	105	87	0	0	0	0	0	0	0	609
	Sisekelo High	0	0	0	0	0	0	0	62	48	64	58	53	0	0	285
	Ubombo Primary	25	27	21	27	20	16	15	0	0	0	0	0	0	0	151
	Ubombo Ranches Primary	128	115	148	142	139	152	78	0	0	0	0	0	0	0	902
	U-Tech High	0	0	0	0	0	0	0	121	153	152	200	175	0	0	801
	Ubombo Ranches/Charles wesley High	0	0	0	0	0	0	0	179	133	58	108	0	0	0	478
Nkilongo Total		499	493	541	493	517	540	353	550	500	388	521	327	0	0	5,722
Nkwene	Ebaleni Community Primary	15	18	19	22	18	31	20	0	0	0	0	0	0	0	143
	Ebuhleni Primary	38	22	30	24	31	39	39	0	0	0	0	0	0	0	223
	Ekujabuleni Primary	10	14	13	13	13	11	17	0	0	0	0	0	0	0	91
	Ekuphumuleni Primary	38	32	42	15	36	48	25	0	0	0	0	0	0	0	236
	Mandulo Community Primary	69	90	132	85	87	78	71	0	0	0	0	0	0	0	612
	Mandulo high School	0	0	0	0	0	0	0	79	66	77	39	20	0	0	281
	Mbanjane Primary	29	19	31	31	21	16	15	0	0	0	0	0	0	0	162
	Nkwene High	0	0	0	0	0	0	0	95	75	46	47	37	0	0	300
	Nkwene Primary	80	91	87	105	112	93	59	0	0	0	0	0	0	0	627
	Nyanyali Primary	30	26	28	24	35	29	34	0	0	0	0	0	0	0	206
	Tholulwazi Primary	64	70	49	93	64	65	47	0	0	0	0	0	0	0	452
	Zamokuhle Primary	18	32	27	28	29	18	13	0	0	0	0	0	0	0	165
	Mkhondvo High	0	0	0	0	0	0	0	80	65	66	29	21	0	0	261
Nkwene Total		391	414	458	440	446	428	340	254	206	189	115	78	0	0	3,759
Ntfonjeni	Ekudvwaleni Secondary	0	0	0	0	0	0	0	144	135	68	91	76	0	0	514
	Ekujabuleni Primary	56	59	57	45	45	54	37	0	0	0	0	0	0	0	353
	Enhlahleni Primary	16	21	27	26	38	32	19	0	0	0	0	0	0	0	179
	Enkonjaneni Primary	16	13	19	15	24	23	29	0	0	0	0	0	0	0	139
	Entfonjeni High	0	0	0	0	0	0	0	176	205	96	137	94	0	0	708
	Entfonjeni Primary	51	71	69	66	68	73	75	0	0	0	0	0	0	0	473
	Esidwashini Methodist Primary	80	100	102	95	111	118	66	0	0	0	0	0	0	0	672

	Evusweni Primary	79	77	80	97	60	79	63	0	0	0	0	0	0	0	535
	Gobolodlo Primary	36	36	38	37	35	44	53	0	0	0	0	0	0	0	279
	Hhelehhele Nazarene Primary	7	11	17	22	29	21	20	0	0	0	0	0	0	0	127
	Hhohho A.M.E. Primary	58	73	56	63	68	58	63	0	0	0	0	0	0	0	439
	Lufafa Primary	15	17	29	26	16	15	21	0	0	0	0	0	0	0	139
	Mbasheni Primary	78	74	83	67	73	107	67	0	0	0	0	0	0	0	549
	Mshingishingini Nazarene Primary	62	71	73	87	90	107	94	0	0	0	0	0	0	0	584
	Mswati II Methodist High	0	0	0	0	0	0	0	98	120	85	30	22	0	0	355
	Phophonyane Primary	38	31	34	32	48	51	36	0	0	0	0	0	0	0	270
	Sobokazana High School	0	0	0	0	0	0	0	51	58	36	44	20	0	0	209
Ntfonjeni Total		592	654	684	678	705	782	643	469	518	285	302	212	0	0	6,524
Ntondozi	Emphini Primary	50	54	52	84	64	68	49	0	0	0	0	0	0	0	421
	Encabaneni High	0	0	0	0	0	0	0	50	42	34	20	14	0	0	160
	Encabaneni Primary	24	25	34	28	31	31	25	0	0	0	0	0	0	0	198
	Gebeni High	0	0	0	0	0	0	0	115	110	80	60	66	0	0	431
	Gebeni Primary	52	69	69	65	60	58	46	0	0	0	0	0	0	0	419
	Ka-Ndinda Primary	53	95	73	47	69	64	35	0	0	0	0	0	0	0	436
	Khalangilile Primary	67	62	97	91	93	90	67	0	0	0	0	0	0	0	567
	Makhungutja Primary	52	42	46	48	56	49	46	0	0	0	0	0	0	0	339
	Mvimbeke High	0	0	0	0	0	0	0	186	178	155	138	93	0	0	750
	Ntondozi R.C. Primary	76	81	78	78	74	85	61	0	0	0	0	0	0	0	533
	St. Bernard's Primary	35	32	37	37	42	35	28	0	0	0	0	0	0	0	246
Ntondozi Total		409	460	486	478	489	480	357	351	330	269	218	173	0	0	4,500
Pigg's Peak	Edudusi Primary	20	23	19	13	10	25	20	0	0	0	0	0	0	0	130
	Ekuthuleni Primary	21	25	24	21	25	21	9	0	0	0	0	0	0	0	146
	Eluhlangotsini Primary	39	61	54	48	44	60	45	0	0	0	0	0	0	0	351
	Emagobodvo High	0	0	0	0	0	0	0	96	99	82	74	50	0	0	401
	Luhhumaneni Primary	23	18	13	18	15	20	26	0	0	0	0	0	0	0	133
	Mbeka High	0	0	0	0	0	0	0	93	106	64	55	26	0	0	344
	Mhlatane High	0	0	0	0	0	0	0	284	271	178	355	278	0	0	1,366
	Nginamadvollo Primary	39	49	40	44	46	39	56	0	0	0	0	0	0	0	313
	Peak Nazarene Primary	65	62	51	67	34	60	40	0	0	0	0	0	0	0	379
	Pigg's Peak Central Primary	35	46	46	43	42	51	29	0	0	0	0	0	0	0	292

	Piggs Peak High	0	0	0	0	0	0	0	107	88	40	101	64	0	0	400
	Rosenberg Primary	35	36	34	28	31	33	17	0	0	0	0	0	0	0	214
	St. Aidan's Primary	55	65	67	60	67	75	57	0	0	0	0	0	0	0	446
	St. Amideus' Primary	37	49	43	57	48	42	33	0	0	0	0	0	0	0	309
	St. Benedict's Primary	86	58	72	68	80	77	58	0	0	0	0	0	0	0	499
	The Peak Primary	45	48	46	43	43	45	29	0	0	0	0	0	0	0	299
	Pigg's Peak Total	500	540	509	510	485	548	419	580	564	364	585	418	0	0	6,022
Sandleni	Dzakasini Primary	49	56	62	80	57	64	28	0	0	0	0	0	0	0	396
	Esandleni High	0	0	0	0	0	0	0	113	118	58	85	37	0	0	411
	Esandleni Primary	76	73	139	81	107	110	48	0	0	0	0	0	0	0	634
	Etjendlovu /Ekukhanyeni Primary	40	38	52	42	59	55	29	0	0	0	0	0	0	0	315
	Etjendlovu High	0	0	0	0	0	0	0	58	56	20	36	10	0	0	180
	Hhohho Primary	52	66	45	67	47	44	44	0	0	0	0	0	0	0	365
	Hletjeni Primary	26	34	34	37	39	34	29	0	0	0	0	0	0	0	233
	Holy Family Primary	51	34	41	41	35	36	25	0	0	0	0	0	0	0	263
	Jericho B.E.A. Primary	86	78	112	121	109	159	75	0	0	0	0	0	0	0	740
	Jericho High	0	0	0	0	0	0	0	91	82	39	28	20	0	0	260
	Jerusalem High	0	0	0	0	0	0	0	81	79	37	58	26	0	0	281
	Jerusalem Primary	59	48	88	51	50	64	45	0	0	0	0	0	0	0	405
	Ka-Mbheba/Ka-Mzila Primary	63	74	84	74	67	79	47	0	0	0	0	0	0	0	488
	Ko-Ntjingila Primary	23	19	24	19	33	28	33	0	0	0	0	0	0	0	179
	Mbowane Primary	27	39	43	45	46	31	42	0	0	0	0	0	0	0	273
	Mbowane Secondary	0	0	0	0	0	0	0	24	33	27	32	6	0	0	122
	New Nazareth Primary	68	60	62	86	48	64	69	0	0	0	0	0	0	0	457
	Ngololweni High	0	0	0	0	0	0	0	34	29	35	29	14	0	0	141
	Ngololweni Primary	46	50	36	66	60	64	36	0	0	0	0	0	0	0	358
	Nhletjeni High	0	0	0	0	0	0	0	132	126	71	166	71	0	0	566
	Nkhungwini High	0	0	0	0	0	0	0	58	38	31	57	25	0	0	209
	Nkhungwini Primary	59	41	55	45	43	38	31	0	0	0	0	0	0	0	312
	Phongolwane Primary	59	77	83	73	63	92	53	0	0	0	0	0	0	0	500
	Velebantfu High	0	0	0	0	0	0	0	89	107	78	77	76	0	0	427
	Velebantfu Primary	51	67	79	51	60	59	37	0	0	0	0	0	0	0	404
	Ka-Mzila High	0	0	0	0	0	0	0	51	31	12	28	18	0	0	140

Sandleni Total		835	854	1,039	979	923	1,021	671	731	699	408	596	303	0	0	9,059
Shiselweni I	Beersheba Primary	10	10	18	20	16	8	8	0	0	0	0	0	0	0	90
	Franson Christian High	0	0	0	0	0	0	0	107	80	70	99	72	0	0	428
	Franson Christian Primary	44	37	46	56	36	46	42	0	0	0	0	0	0	0	307
	Galile B.E.A. Primary	35	21	27	33	31	39	16	0	0	0	0	0	0	0	202
	Mantambe High	0	0	0	0	0	0	0	49	27	21	38	11	0	0	146
	Mantambe Primary	40	28	51	35	36	39	25	0	0	0	0	0	0	0	254
	Manyandzeni Primary	19	16	18	16	13	9	11	0	0	0	0	0	0	0	102
	Masiphula High	0	0	0	0	0	0	0	104	92	33	69	34	0	0	332
	Masiphula Primary	19	33	35	37	46	31	27	0	0	0	0	0	0	0	228
	Mizper Primary	33	32	31	23	22	15	10	0	0	0	0	0	0	0	166
	Our Lady of Sorrows High	0	0	0	0	0	0	0	94	101	50	113	46	0	0	404
	Our Lady of Sorrows Primary	48	43	49	48	40	38	34	0	0	0	0	0	0	0	300
	Paradise Primary	14	14	11	12	0	0	0	0	0	0	0	0	0	0	51
	St. Anselm's Primary	17	20	25	28	39	21	36	0	0	0	0	0	0	0	186
	St. Juliana's Primary	34	31	41	30	36	34	21	0	0	0	0	0	0	0	227
	Themba Primary	13	14	14	12	10	4	2	0	0	0	0	0	0	0	69
	Welcome Primary	17	19	11	17	8	6	14	0	0	0	0	0	0	0	92
Shiselweni I Total		343	318	377	367	333	290	246	354	300	174	319	163	0	0	3,584
Shiselweni II	Edoropeni High	0	0	0	0	0	0	0	95	82	56	51	27	0	0	311
	Edoropeni Primary	76	74	102	95	109	92	58	0	0	0	0	0	0	0	606
	Edulini Primary	20	28	18	24	10	18	10	0	0	0	0	0	0	0	128
	Edwaleni High	0	0	0	0	0	0	0	174	179	90	165	83	0	0	691
	Edwaleni Primary	70	77	90	94	120	87	67	0	0	0	0	0	0	0	605
	Etjedze Primary	24	34	44	31	34	33	26	0	0	0	0	0	0	0	226
	Evelyn Baring High	0	0	0	0	0	0	0	213	173	168	268	190	0	0	1,012
	Evelyn Baring Primary	101	98	118	97	113	93	81	0	0	0	0	0	0	0	701
	Galilee Community Primary	37	33	31	28	29	25	23	0	0	0	0	0	0	0	206
	Madulini High	0	0	0	0	0	0	0	78	89	56	42	15	0	0	280
	Madulini Primary	59	68	83	64	70	54	33	0	0	0	0	0	0	0	431
	Mhlaba Nazarene Primay	18	22	23	22	20	10	9	0	0	0	0	0	0	0	124
	Mhlanga Methodist Primary	64	51	94	69	74	51	40	0	0	0	0	0	0	0	443
	Mkhondvo Primary	67	64	85	59	37	64	40	0	0	0	0	0	0	0	416

	Ngwane Practising Primary	139	123	131	126	108	109	88	0	0	0	0	0	0	0	824
	Nhlangano Central High	0	0	0	0	0	0	0	206	146	90	179	141	0	0	762
	Nhlangano Central Primary	183	193	201	186	200	185	160	0	0	0	0	0	0	0	1,308
	Nkhulungo Primary	27	39	34	33	28	31	23	0	0	0	0	0	0	0	215
	Nsongweni High	0	0	0	0	0	0	0	105	96	58	83	59	0	0	401
	Nsongweni Primary	90	106	118	109	114	122	71	0	0	0	0	0	0	0	730
	Sibovu (Shiselweni) Primary	25	46	52	48	28	44	51	0	0	0	0	0	0	0	294
	Single Tree Primary	47	53	65	42	66	58	44	0	0	0	0	0	0	0	375
	Sokhonjiwe High	0	0	0	0	0	0	0	75	83	59	32	18	0	0	267
Shiselweni II Total		1,047	1,109	1,289	1,127	1,160	1,076	824	946	848	577	820	533	0	0	11,356
Sigwe	Ekujabuleni /Langolotjeni Primary	37	40	49	86	45	50	27	0	0	0	0	0	0	0	334
	Elulakeni High	0	0	0	0	0	0	0	170	153	63	86	42	0	0	514
	Elulakeni Primary	89	117	108	133	171	158	90	0	0	0	0	0	0	0	866
	Mahlabatsini B.E.A. Primary	29	39	38	39	44	38	27	0	0	0	0	0	0	0	254
	Mahlabatsini Deccapol Primary	51	56	60	77	62	49	40	0	0	0	0	0	0	0	395
	Makhava Secondary	0	0	0	0	0	0	0	51	54	22	30	5	0	0	162
	Makhava Primary	32	41	43	38	35	48	25	0	0	0	0	0	0	0	262
	Mbava Primary	34	40	59	36	56	49	32	0	0	0	0	0	0	0	306
	Mngayi Primary	31	37	58	42	35	30	29	0	0	0	0	0	0	0	262
	Mpakeni High School	0	0	0	0	0	0	0	48	85	38	45	21	0	0	237
	Mpakeni Primary	49	45	58	59	55	55	58	0	0	0	0	0	0	0	379
	Ndunayithini High	0	0	0	0	0	0	0	85	72	43	23	13	0	0	236
	Nyatsini Primary	36	36	42	40	35	37	35	0	0	0	0	0	0	0	261
Sigwe Total		388	451	515	550	538	514	363	354	364	166	184	81	0	0	4,468
Siphofaneni	Duze Central Primary	65	91	94	117	101	95	73	0	0	0	0	0	0	0	636
	Duze High	0	0	0	0	0	0	0	172	154	85	138	81	0	0	630
	Emnotfweni Primary	25	24	23	25	21	24	16	0	0	0	0	0	0	0	158
	Gilgal High	0	0	0	0	0	0	0	140	116	71	56	19	0	0	402
	Gilgal Primary	107	135	110	121	171	114	89	0	0	0	0	0	0	0	847
	Hlutse High	0	0	0	0	0	0	0	85	96	67	46	31	0	0	325
	Hlutse Primary	55	60	65	62	107	90	52	0	0	0	0	0	0	0	491
	Lanjani Primary	43	37	34	34	36	33	23	0	0	0	0	0	0	0	240
	Madlenya Primary	70	57	94	71	115	67	38	0	0	0	0	0	0	0	512

	Mahlabatsini Primary	31	30	28	48	32	36	23	0	0	0	0	0	0	0	228
	Manyovu Primary	41	47	50	52	60	61	33	0	0	0	0	0	0	0	344
	Mkhuzweni High	0	0	0	0	0	0	0	222	147	103	80	64	0	0	616
	Mkhweli Primary	113	116	116	154	180	123	100	0	0	0	0	0	0	0	902
	Mphaphati Primary	33	43	33	36	29	41	26	0	0	0	0	0	0	0	241
	Mpumakudze Primary	30	38	31	24	37	40	17	0	0	0	0	0	0	0	217
	Nceka/Sinceni Secondary	0	0	0	0	0	0	0	30	30	42	22	12	0	0	136
	Othandweni /Maphilingo Secondary	0	0	0	0	0	0	0	75	72	56	54	12	0	0	269
	Othandweni Primary	81	64	80	73	72	65	37	0	0	0	0	0	0	0	472
	Phonjwane High	0	0	0	0	0	0	0	140	126	92	198	97	0	0	653
	Phonjwane Primary	64	52	64	75	71	84	32	0	0	0	0	0	0	0	442
	Sibetsaphi High	0	0	0	0	0	0	0	86	69	52	38	25	0	0	270
	Sibetsaphi/Engevini Primary	123	90	111	114	83	95	78	0	0	0	0	0	0	0	694
	Sibusisweni High	0	0	0	0	0	0	0	32	43	18	37	15	0	0	145
	Sidlangatsini Secondary	0	0	0	0	0	0	0	57	51	65	26	30	0	0	229
	Sinceni Mission Primary	79	72	93	93	136	122	49	0	0	0	0	0	0	0	644
	Siphofaneni High	0	0	0	0	0	0	0	55	70	47	70	19	0	0	261
	Siphofaneni Primary	112	161	142	98	133	129	92	0	0	0	0	0	0	0	867
	St. Philip's High	0	0	0	0	0	0	0	108	67	40	38	30	0	0	283
	St. Philip's Primary	46	48	94	60	63	63	50	0	0	0	0	0	0	0	424
	Tambuti Primary	31	17	32	26	34	38	25	0	0	0	0	0	0	0	203
	Sikhandzabantfu.Primary	26	38	35	28	0	0	0	0	0	0	0	0	0	0	127
	Mkhweli High	0	0	0	0	0	0	0	71	46	0	0	0	0	0	117
	Emnotfweni High	0	0	0	0	0	0	0	22	0	0	0	0	0	0	22
	Manyovu High School	0	0	0	0	0	0	0	48	27	0	0	0	0	0	75
Siphofaneni Total		1,175	1,220	1,329	1,311	1,481	1,320	853	1,343	1,114	738	803	435	0	0	13,122
Sithobela	Bhokweni Central Primary	97	102	116	100	97	97	94	0	0	0	0	0	0	0	703
	Ekukhanyeni Primary	43	54	63	62	64	68	75	0	0	0	0	0	0	0	429
	Eluhlanyeni Primary	24	30	40	44	21	0	0	0	0	0	0	0	0	0	159
	Embosi Primary	27	35	40	32	43	48	26	0	0	0	0	0	0	0	251
	Esihlangwini Primary	42	63	64	60	53	65	46	0	0	0	0	0	0	0	393
	Gucuka High	0	0	0	0	0	0	0	73	45	36	25	9	0	0	188

	Lamagangane Primary	37	30	30	40	30	27	36	0	0	0	0	0	0	0	230
	Lavundlamanti High	0	0	0	0	0	0	0	105	118	86	112	62	0	0	483
	Lomphala/Mbabala Primary	41	41	54	51	61	55	61	0	0	0	0	0	0	0	364
	Mabhensane High School	0	0	0	0	0	0	0	93	84	42	50	38	0	0	307
	Mabhensane Primary	41	33	39	60	60	38	43	0	0	0	0	0	0	0	314
	Madubeni Primary	60	53	79	36	44	31	31	0	0	0	0	0	0	0	334
	Magwanyana Secondary	0	0	0	0	0	0	0	77	70	30	0	0	0	0	177
	Makhwekhwet Primary	44	52	49	61	57	47	30	0	0	0	0	0	0	0	340
	Maloyi High	0	0	0	0	0	0	0	140	106	48	54	44	0	0	392
	Maloyi Primary	139	142	168	132	136	154	161	0	0	0	0	0	0	0	1,032
	Mammisa Primary School	39	30	32	42	32	42	45	0	0	0	0	0	0	0	262
	Mpompota High	0	0	0	0	0	0	0	186	152	109	122	72	0	0	641
	Nkonjwa High	0	0	0	0	0	0	0	82	82	53	40	24	0	0	281
	Nkonjwa Primary	108	110	109	160	110	106	104	0	0	0	0	0	0	0	807
	St. Lorretta's Primary	49	56	32	62	62	60	68	0	0	0	0	0	0	0	389
	Sihlangwini high	0	0	0	0	0	0	0	15	18	0	0	0	0	0	33
Sithobela Total		791	831	915	942	870	838	820	771	675	404	403	249	0	0	8,509
Somntongo	Emthonjeni Primary	34	32	48	20	25	30	22	0	0	0	0	0	0	0	211
	Etjeni Primary	50	32	26	45	42	40	30	0	0	0	0	0	0	0	265
	Ezindwendweni High	0	0	0	0	0	0	0	140	138	75	59	31	0	0	443
	Ezindwendweni Primary	54	44	44	58	61	59	41	0	0	0	0	0	0	0	361
	Lavumisa Primary	65	74	42	74	96	73	39	0	0	0	0	0	0	0	463
	Mgampondo Primary	65	63	63	60	83	70	43	0	0	0	0	0	0	0	447
	Mlindazwe Primary	89	62	84	66	52	54	19	0	0	0	0	0	0	0	426
	Mthunzini/Mahlaba Primary	46	31	59	56	35	44	41	0	0	0	0	0	0	0	312
	Ndabazezwe High	0	0	0	0	0	0	0	68	60	37	30	21	0	0	216
	Nsubane Primary	28	30	37	34	27	18	17	0	0	0	0	0	0	0	191
	Siphondo Primary	10	21	25	17	19	24	24	0	0	0	0	0	0	0	140
Somntongo Total		441	389	428	430	440	412	276	208	198	112	89	52	0	0	3,475
Timphisini	Envembili Central Primary	38	49	50	42	56	63	50	0	0	0	0	0	0	0	348
	Envembili Lutheran Primary	21	26	16	16	27	27	19	0	0	0	0	0	0	0	152
	Ensonyama Primary	32	19	24	18	25	19	22	0	0	0	0	0	0	0	159
	Etimphisini Primary	81	80	69	78	72	86	62	0	0	0	0	0	0	0	528

	Ludzibini High School	0	0	0	0	0	0	0	67	43	15	0	0	0	0	125
	Mashobeni North Primary	29	60	72	57	49	59	49	0	0	0	0	0	0	0	375
	Mlumati High	0	0	0	0	0	0	0	40	86	28	34	20	0	0	208
	Mlumati Primary	23	27	25	41	32	27	24	0	0	0	0	0	0	0	199
	Ndlalambi Nazarene Primary	81	103	115	123	99	125	103	0	0	0	0	0	0	0	749
	Ngonini Estates Primary	22	23	20	27	32	26	17	0	0	0	0	0	0	0	167
Timphisini Total		327	387	391	402	392	432	346	107	129	43	34	20	0	0	3,010
Zombodze	Chibidze A.M.E. Primary	30	30	39	43	19	34	16	0	0	0	0	0	0	0	211
	Ekuthuleni High	0	0	0	0	0	0	0	75	97	51	94	39	0	0	356
	Ekuthuleni Primary	55	51	74	55	72	67	47	0	0	0	0	0	0	0	421
	Eqinisweni Primary	144	131	188	131	169	145	118	0	0	0	0	0	0	0	1,026
	Mabamba Primary	14	17	20	23	23	20	14	0	0	0	0	0	0	0	131
	Makhonza High	0	0	0	0	0	0	0	167	112	46	81	44	0	0	450
	Makhonza Primary	68	59	75	82	76	78	32	0	0	0	0	0	0	0	470
	Ndvungunye Primary	20	38	28	15	8	9	6	0	0	0	0	0	0	0	124
	Ngwane Central Primary	82	75	98	93	97	79	49	0	0	0	0	0	0	0	573
	Ngwane High	0	0	0	0	0	0	0	142	136	93	219	141	0	0	731
	Othandweni Primary	43	60	58	58	76	41	45	0	0	0	0	0	0	0	381
Zombodze Total		456	461	580	500	540	473	327	384	345	190	394	224	0	0	4,874
Grand Total		32,657	34,035	37,123	36,174	35,865	35,233	27,841	27,717	25,453	17,197	20,378	13,196	73	44	342,986

EDUCATION PYRAMID 2016

