

## **Ministry of Education and Training (MoET)**

16<sup>th</sup> School Day Census

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This form is to be completed by all educational institutions, except tertiary institutions, three weeks after schools open at the beginning of the school year. After the form has been completed, it must be returned immediately to the regional office under which the institution resorts.

1. School code	//					
2. School name						
3. Inkhundla						
4. Region	☐ Hhohho ☐ Lu	bombo	□ Man	zini	☐ Shiselweni	
5. Telecommunication	Telephone					
	Cell phone					
	Fax					
	Postal Address					
	E-mail					
	GIS Coordinates					
6. Type of school ( <i>Tick</i>	☐ Government	☐ Missio	n-gov	ernment aided		
only one)	☐ Community ☐ Private-government	☐ Private	-not g	overnment aided		
7. Boys/girls school	☐ Co-educational (b	☐ Boys school				
(Tick only one)	☐ Girls school					
8. Education level(s)	☐ Child care	☐ High School (Form 1-5)				
offered (Tick all that	☐ Pre-Primary	☐ High School (Form 1-6)				
apply)	☐ Primary		$\square$ Spec	cial Ed	lucation	
	☐ Junior Secondary (Form 1-3)		☐ Vocational Education			
			□ Adu	lt/non-	-formal education	



**9. Enrolment** (State the total number, **including** OVC, of males (M) and females (F) in the columns 'Enrolment.' All Primary schools with grade 0 should complete the Pre-Primary section

<b>Education Type</b>	G 1.	Enrolment		OVC		Streams	
	Grade	M	F	M	F		
	Child Care						
Pre- Primary	Level 1						
Education	Level 2						
	Grade 0						
	Grade 1						
	Grade 2						
	Grade 3						
Primary Education	Grade 4						
	Grade 5						
	Grade 6						
	Grade 7						
	Form 1						
	Form 2						
C 1 E 1	Form 3						
Secondary Education	Form 4						
	Form 5						
	Form 6						
		Bridging					
		Level 1					
		Level 2					
	Academic	Level 3					
	Stream	Level 4					
		Level 5					
		Level 6					
Special Education		Level 7					
Needs		Bridging					
		Level 1					
		Level 2					
	Vocational	Level 3					
	Stream	Level 4					
		Level 5					
		Level 6					
		Level 7					
	Distance education						
Adult and non-formal	Skills Training						
education	Literacy courses						
	Non-formal						
Vocational Education	Vocational c	ourses					
Total							



## 10. Staff: (Do not include Teachers on attachment or teaching practice.)

Employed by	TSC or public Service		School		Private organisation		Foreign organisation	
	M	F	M	F	M	F	M	F
Permanent Teaching staff (including head teacher)								
Contract Teachers								
Non-teaching staff								
Total								_

Total									
							School stamp		
11. Cert	ifi	cation by Head Teac	her or act	ing He	ad Teac	cher			
I certify	tha	at the information stat	ed on this	form is	correct	as on			
Title		Name		S	ignature	e	Date		Place

